Instructor Information
Instructor: Dr. Christine Simmonds-Moore
Class Meeting/Time & Location Tuesday and Thursdays 12.30-1.45 in Pafford 102
Office Location: Melson 215
Telephone (direct) 678 839 5334 you can also text (678) 390-5033
Telephone (department) Online Hours by appointment
Westga email csimmond@westga.edu

Support for courses
*Hyperlinks provided for accessibility throughout; full URLs are available at the end of the document.

Course Den D2L Home Page

Course Den Help (8 AM – 5 PM)
Call: 678-839-6248 or 1-855-933-8946 or email: online@westga.edu

24/7/365 D2L Help Center
Call 1-855-772-0423

University Bookstore

Student Services

Course Information

Course Description
This course provides an overview of the farther reaches of human development including consideration of consciousness studies, altered states of consciousness, spiritual growth, ways of knowing.

Texts, Readings, Instructional Resources, and References

Required Text


http://www.amazon.com/Shadow-Self-Spirit-Michael-Daniels/dp/1845400224/ref=sr_1_1?ie=UTF8&qid=1374263179&sr=8-1&keywords=michael+daniels+shadow%2C+spirit%2C+self
You will also be asked to engage in other readings which will be provided in pdf or electronic format via coursesden. You will be asked to engage in a literature search to locate additional, relevant articles for your transpersonal development presentation (as a group).

**Course Objectives and Learning Outcomes**

As a result of participating in this class, students will:

- Demonstrate an understanding of the nature of consciousness and alterations in consciousness
- Demonstrate an understanding of the ways in which consciousness can be studied
- Demonstrate an understanding of mind, soul and spirit
- Demonstrate an understanding of transpersonal psychology
- Demonstrate critical knowledge regarding competing theories of transpersonal development
- Apply knowledge about transpersonal development to the self and others

**Assignments**

<table>
<thead>
<tr>
<th>Assignment name</th>
<th>Assignment 1 - Paragraph describing an altered state of consciousness OR transpersonal OR spiritual or Mystical experience you have had. How did this differ to your normal waking self?</th>
<th>Due Date</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written assignment 1 - ASCS</td>
<td></td>
<td>Due by 29th August</td>
<td>5</td>
</tr>
<tr>
<td>Written assignment 2 – mystical experiences</td>
<td>Assignment 2 - Categorize experiences provided according to Daniels’ 5x5 model</td>
<td>Due by 10th Sept</td>
<td>5</td>
</tr>
<tr>
<td>Written assignment 3 – ascending, descending and extending approaches in transpersonal development</td>
<td>Assignment 3 – summarize differences between ascending, descending and extending approaches in transpersonal development.</td>
<td>Due by 19th Sept</td>
<td>5</td>
</tr>
</tbody>
</table>
Written assignment 4
Wilber

**Assignment 4** – Evaluate yourself from an integral (Wilber’s most recent) perspective in terms of your transpersonal development

Due by 12th November

Written assignment 5
– feminist/eco

**Assignment 5** – Evaluate yourself from a feminist or eco perspective in terms of your own transpersonal development

Due by 21st November

Transpersonal Case Study

You will work with a group of other students to explore and attempt to explain one person’s transpersonal development using one of the theories covered during the course.

All presentations are due by 3rd December

MCT/final exam

Quizz will tap material presented across the 15 weeks of this course.

Available during exam week.

Participation and attendance

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TOTAL

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Assignments should be submitted as a hard copy to your professor AND via the assignment drop box on courseden which is enabled for Turnitin (see note about plagiarism and Turnitin below).

**Grading Information and Policy**

Grading structure and point scale

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
<th>Percentage</th>
<th>Letter</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100 points</td>
<td>A</td>
<td>90% - 100%</td>
<td></td>
</tr>
<tr>
<td>80 points – 89 points</td>
<td>B</td>
<td>80% - 89%</td>
<td></td>
</tr>
<tr>
<td>70 points – 79 points</td>
<td>C</td>
<td>70% - 79%</td>
<td></td>
</tr>
<tr>
<td>60 points - 69 points</td>
<td>D</td>
<td>60% - 69%</td>
<td></td>
</tr>
<tr>
<td>&lt; 60 points</td>
<td>F</td>
<td>&lt; 60%</td>
<td></td>
</tr>
</tbody>
</table>

Assignments are accepted late with a 10% penalty per day late. Exams and quizzes must be completed by the due date.

**Grading Rubrics**

Rubrics are available on courseden.
Plagiarism and Turnitin
When someone presents another person’s ideas (written or spoken) as their own, this is plagiarism. See http://www.plagiarism.org/plagiarism-101/what-is-plagiarism/ . Prior to submitting your work, please read it over (and ask a friend to do so) and make sure that you are presenting your ideas using your own words. If you are describing the work of others, make sure that you include citations to their work. Turnitin is some electronic software (that is tied to the dropbox in courseden) that allows you and your professor to check the originality in your written work and it can help you to avoid plagiarism. Although assignments are due in during class time, I will also ask you to submit your assignments via the assignment dropbox in courseden. It is highly unlikely that you will get an originality report of 0 – but the reports will be color coded, and a higher score (above 25% similarity) implies that your work is less original, you should aim for a low score (this means that your work is more original). Plagiarism is a serious issue. If plagiarism is detected in your work, you will automatically fail the assignment, and may fail the course.

Communication Rules
Communication Rules:
If you have a question about a grade, please email me using the email within the courseden system. You can organize an office hour appointment in person or via email or the telephone. Office hours appointments can be booked directly via google calendar and are 30 minutes in length.

Classroom Etiquette:
Please read the short list of tips below:
- Be sensitive and reflective to the belief systems and experiences of other members of the class
- Be sensitive and reflective to what others are saying in classroom discussions and peer exercises.
- Always keep the dialogue collegial and professional.
- Please arrive at the classroom in a timely manner. Being late is distracting for your peers and your professor.
- Do not use social media/electronic devices unless invited to do so as part of a classroom assignment. Use of devices at other times is distracting for your peers and your professor.
- If you need to leave the class early, please let the professor know at the start of the class or via email prior to the class as a courtesy. Try to sit near to the door.
- If you are consistently late to class (more than 3 times) this will equate to an absence.
- If you miss more than 3 classes, this will affect your final grade for the class.
Expected Response Times

I will endeavor to grade your assignments in a timely manner. I will make every attempt to return major assignments within 7-10 days, but the amount of feedback required may extend that time. Shorter assignments will be graded within 5 days of submission. MCT quizzes will be automatically graded.

Expectations of Students

Course Structure:

This class consists of presentations, discussions and student group work. Students are expected to read prior to classes so that they can more fully participate in the classroom discussions and activities. Throughout the course, students will be working closely with peers within research groups on their transpersonal case study. Please make sure that you obtain contact information for the other members of your group at the start of the semester and commit to doing your part in the preparations for your presentation so that all members of your group can be successful.

Registrar’s office

Link to the site of the registrar’s office which contains important dates concerning add/drop and withdrawal http://www.westga.edu/registrar/802.php

What to do if you miss your final exam

If you miss your final exam and prior arrangements have not been made, you may receive a grade of F on that exam or paper and this may affect your final grade in the class. If you miss your exam due to an emergency, please contact the Psychology office at (678)839-6510 or go to Melson Room 123 as soon as possible to complete the application: “Missed Final Exam: Verification of Emergency”. This form will need to be approved by the chair for an incomplete grade which may allow you the time to make up your exam or complete your final assignments. This application will require documentation and authorization from you to verify your emergency.

Course and UWG Policies

Attendance Policy:

In order to distribute Title IV funding (federal student aid), student attendance verification is required. It is the student’s responsibility to sign the attendance sheet that will be circulated during each class. If you miss more than 3 classes, your grade will be affected for the grade item attendance and participation. Each class missed in addition to the 3 allowed absences will reduce participation points by 1 point within this grade category(e.g., 4 absences = 9, 5 = 8, 6= 7, 7 = 6, 8 = 5, 9 = 4).

Americans with Disabilities Act Statement:

If you are a student who is disabled as defined under the Americans with Disabilities Act and require assistance or support services, please seek assistance through the Office for Accessibility Services. UWG also provides Accessibility Statements for Technology that you may be required to use for this course.

For more information on the Americans with Disabilities Act, UWG Email, Credit Hour, and UWG Honor Code policies as well as information on Academic Tutoring, Student Services, and Technical Requirements, Privacy Policy, and Accessibility Statements, please see the Common Language for Syllabus document.
Additional Support Information

Technical Support

Technical support for CourseDen, as well as the technological requirements, accessibility statements, privacy statements, tutorials, and other information can be found at Technology Requirements.

Center for Academic Success

The new Center for Academic Success (CAS) provides services, programs, and opportunities to help all undergraduate students succeed academically. The CAS offers free appointment-based peer tutoring in core courses, as well as supplemental instruction (SI)—which is peer-facilitated collaborative learning—in a variety of disciplines. Students seeking help with study skills and strategies can attend workshops though the Academic Success Workshop series, or work individually with either a staff or peer Academic Coach. Beginning Fall 2014, the CAS will also offer “Back on Track,” a voluntary academic recovery program designed for students who want to improve their grades and academic standing. The Center for Academic Success is located in UCC 200, and can be reached at 678-839-6280. Our email address is cas@westga.edu.

Smarthinking

Smarthinking offers online tutoring services and resources (including the Writing Center) for UWG students/instructors in all courses. A link to Smarthinking is available in CourseDen under Resources in the navigation bar.

Student Services

Here is a great resource of Student Services for all students at UWG, whether or not they are taking online courses. This link provides students with most of the information they need. If a student is experiencing distress and needs some help, check out UWG Cares.

Full URL Support for Courses

- CourseDen D2L Home Page
  https://westga.view.usg.edu/
- CourseDen Help (8 AM – 5 PM)
  https://uwgonline.westga.edu/uwg-online-student-help.php
  Email: online@westga.edu
- 24/7/365 D2L Help Center
  https://d2lhelp.view.usg.edu/
- University Bookstore
  http://www.bookstore.westga.edu/
- Common Language for Course Syllabi
  https://www.westga.edu/administration/vpaa/common-language-course-syllabi.php
- UWG Cares
  http://www.westga.edu/UWGCares/
- Accessibility Services
  https://www.westga.edu/student-services/counseling/accessibility-services.php
- Student Services
  http://uwgonline.westga.edu/online-student-guide.php
- Center for Academic Success
  http://www.westga.edu/cas/
- Distance Learning Library Services
  https://www.westga.edu/library/resource-sharing.php
- Ingram Library Services
  http://www.westga.edu/library/
- Proctored Exams
  http://uwgonline.westga.edu/exams.php#student
- UWG Accessibility Statements for Technology
  https://docs.google.com/document/d/16Ri1XgaXiGx28ooOzRvYPraV3Ag3F5ZNJYbVDGVnEA/edit?ts=57b4c82d#heading=h.yrqeffvts1f
*this syllabus is subject to minor alterations in content and order.