PSYC 4884 Integrative Seminar

Fall 2014
1-3.30 Fridays
TLC 1301

Professor:
Dr. Christine Simmonds-Moore
Melson, 215
Phone: (678) 839 5334
Email csimmond@westga.edu

GRAs
James Williams
Faith Bartholomew

Office hours:
Monday 2-4, Wednesday 1-3, Friday 9-11
Please note that my office hours are by appointment (i.e., please organize your meeting ahead of time so that I can plan ahead for our meeting).

Course Description

This course is designed to provide you with an integrative “capstone” experience for the psychology major. This experience will involve the development, execution, and publication of a senior research project. This project will embody your professional passions and integrate your learning as a college student, particularly within the discipline of psychology. Our course will be primarily devoted to completing this senior project. We will also spend some time on your future and get you ready for the next steps in your career.

Course Objectives

Students will:
• Obtain greater knowledge of self, personal and professional values, and “callings” in life.
• Gain a firmer sense of career direction in Psychology
• Take concrete steps in preparing for a career in Psychology
• Complete the senior research project

Learning Outcomes

Students will:
• Have a clear career vision
• Learn the elements of and prepare a professional resume
• Have knowledge of APA format
• Know how to use relevant psychology databases for research
• Have knowledge of the variety of research methods routinely used in Psychology
• Know how to read, analyze, and critique empirical and theoretical work in Psychology
• Conduct and write up a senior research project based upon career vision or personal passion
• Learn and demonstrate professional behavior with student peers and instructor
Text books and reading

*The Psychology Major, 4th Edition* by Eric Landrum

*Writing Papers in Psychology* (9th) by Rosnow and Rosnow.

You will also be doing a lot of reading in journal articles and books which are relevant to the topic you choose to focus on for your senior research project. As such, each person in the class will have a different reading list, and become an expert in a given area of the literature.
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<th>Date</th>
<th>Topics</th>
<th>Reading and Activities</th>
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<tr>
<td>29th August</td>
<td>Introduction to the class.</td>
<td>• Read syllabus&lt;br&gt;• Read Landrum chapters 1,2 and 3&lt;br&gt;• Come to class prepared to share both your career ideas and your research ideas with your peers.</td>
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<td>5th September</td>
<td>Guest lectures from the careers office at UWG. Library instructional session - Andrea Stanfield</td>
<td>• Bring the results of your Keirsey/Myers Briggs with you. What does it say about you and what you should be doing as a career? Include in your journal, use to help with your career vision.&lt;br&gt;• Find your career vision from 2010, do a new one and include what has changed and why. Include in your journal&lt;br&gt;• Read Rosnow and Rosnow chapter 1 – getting started - focusing on APA style&lt;br&gt;• Read Landrum chapters 3, 4, 5 and 6 and 9 to help with the writing of assignments 1 and 2, due in next week (12th September).</td>
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<td>12th September</td>
<td>The literature review and design Ethics</td>
<td>• Assignment 1 - Submit your career vision statement&lt;br&gt;• Assignment 2 - Submit your response, resume, personal statement, cover letter (as described in Landrum chapter 6).&lt;br&gt;• Bring in two copies of each of your assignments – one for faculty grading and one for peer feedback&lt;br&gt;• Read Rosnow &amp; Rosnow, Chapter 2 – finding and retrieving reference materials, chapter 3 – developing a proposal and chapter 7, writing the first draft to help with the writing of your literature review and design, which are due in next week (19th September).</td>
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<td>19th September</td>
<td>Running a study</td>
<td>• Assignment 3 - Literature Review and Design due in class.&lt;br&gt;• Bring in two copies; one to submit to the professor, the other to share with your group for peer feedback.</td>
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<td>26th September</td>
<td>Guest lecture Chase O’Gwin. Being a doctoral student at UWG</td>
<td>• Assignment 4 All appointments with research participants/list of studies-to-review must be set by today (~ documentation is due in class)</td>
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| 3rd October  | Guest lecture – Being a counselor - Jake Glazier (second half of class – 2.30-3.30). Data gathering | • Gather Data [Chapters 1 - getting started and 4 – planning the research report - in Rosnow may help here]<br>• Assignment 5 - Transcripts/Studies due in
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<th>Assignments</th>
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<td>10th October</td>
<td>Data gathering</td>
<td>Gather Data, <strong>Assignment 5 - Transcripts/Studies due in class</strong></td>
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<td>17th October</td>
<td>Data gathering</td>
<td>Gather Data, <strong>Assignment 5 - Transcripts/Studies due in class</strong></td>
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<td>24th October</td>
<td>Writing up research</td>
<td>Read Rosnow and Rosnow chapters 4 (planning the research report) and 8 (the final draft), Research group work</td>
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<tr>
<td>31st October</td>
<td>Writing up research</td>
<td>Bring a draft of your method and results section with you to class for research group work and feedback from your professor and GRAs.</td>
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<td>7th November</td>
<td>Career workshop</td>
<td><strong>Assignment 6 - Method and Results sections due in class</strong></td>
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<td>Bring in two copies; one to submit to the professor, the other to share with your group for peer feedback.</td>
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<td>14th November</td>
<td>Discuss Data and Theory Tie-ins (Rosnow, Chapter 7);</td>
<td><strong>Assignment 7- Thematic Analysis due in class</strong>; the 7 theories, big questions, relevant sources, faculty suggestions Bring in two copies; one to submit to the professor, the other to share with your group for peer feedback.</td>
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<td>Read chapter 9 in Rosnow and Rosnow – preparing a poster.</td>
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<td><strong>Assignment 8 - Discussion due in class</strong>; the 7 theories, big questions, relevant sources, faculty suggestions Bring in two copies; one to submit to the professor, the other to share with your group for peer feedback.</td>
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<td>21st November</td>
<td>Discuss Data and Theory Tie-ins (Rosnow, Chapter 7); Discuss creating a poster and giving a good presentation</td>
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<td>5th December</td>
<td>What have you learned.</td>
<td><strong>Assignment 9 - Final paper is due in class today</strong></td>
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<td>Posters should be finalized.</td>
<td><strong>Assignment 10 - Students submit their journal of “what I have learned during my time at UWG”</strong>.</td>
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<td>12th December</td>
<td>Poster conference</td>
<td>Students will present posters representing their senior thesis.</td>
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<td><strong>day and time to be confirmed.</strong></td>
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Course Format and Your Role

The class will consist of some guest lectures/information but will mainly be structured as a workshop/seminar format. With this format, I will be doing very little lecturing. In contrast, you will be working in small research groups (we will organize you into groups of students with similar research interests and ways of approaching the world) to help you to navigate the development of your senior research thesis. The thesis will be the final product of this class, which you will present as a written document and a poster presentation in our mini-conference. You will get the most out of this class if you do the readings and come to class prepared for discussion and your own personal and professional development.

Assignments and grading

Advice and rubric documents will be uploaded onto courseden which will provide additional details about each of the following assignments. All written work should be typed, double-spaced, with 12-point font and 1-inch margins, in APA style.

The assignments will all add up to 100 points (100%) as follows:-

1. Career Vision Statement – 7 due in class on 12th September
2. Response, resume, personal statement, cover letter (Landrum, chapter 6) - 8 – due in class on 12th September
3. Literature Review, Design and Protocol – 16 due in class on 19th September
4. Participant Appointments/List of Studies – 1 – due in class on 26th September
5. Transcripts/Study Analyses (3 should be submitted in total) 9 due in class by October 17th
6. Method and results write up -20 – due in class on 7th November
7. Themes –4 due in class on 14th November
8. Discussion – 13 due in class on 21st November
9. Research Group Work – 4 (this is evidence that you have met regularly with your group, graded your peer’s work, giving them 3 areas for improvement and 3 accolades for each assignment) – final diary due by the end of the course on 5th December.
10. Final Research Paper – 10 (including written paper and poster presentation at the mini conference). Paper due on 5th December; presentation due in exam week (date and time to be confirmed).
11. Journal – “what I have learned” 3 due on 5th December
12. Professionalism Points (see Rubric on Courseden) - 5

Submitting your assignments

You will submit one paper copy of your assignment to me or one of my GRAs in class. In addition, you will submit an electronic copy of your assignments via the dropbox in courseden.

Note about late papers

Late papers will only be accepted if you have a medical emergency. If you are absent from class the day an assignment is due without good reason, your assignment will not receive a grade, even if you submitted the assignment electronically.

Plagiarism and Turnitin

Plagiarism is when you take personal credit for the words and ideas of others as they are presented in electronic, print, and verbal sources. You must clearly and accurately credit sources you use in written work for all class assignments. Turnitin is some electronic software that allows me to check the originality in your
written work. This is associated with the dropbox for each assignment for this course. Although assignments are due in during classtime, I will also ask you to submit your assignments via the dropbox in courseden. It is highly unlikely that you will get an originality report of 0 – but the reports will be color coded, and a high score implies that your work is less original, you should aim for a low score (this means that your work is more original). Plagiarism is a serious issue. If plagiarism is detected in your work, you will automatically fail the assignment.

Extra credit
I am planning on offering an extra credit assignment for those who attend the Bill Roll lecture (to be given this year by Dr. Stanley Krippner). The assignment will consist of writing a critical summary of the key points made by the speaker during his presentation.

Important information
Please carefully review the information at the following link:
http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf
This link contains important material pertaining to your rights and responsibilities in this class. Because these statements are updated as federal, state, university, and accreditation standards change, you should review the information each semester.

What to do if you miss your final exam
If you miss your final exam (this is equivalent to the poster conference during this class), and prior arrangements have not been made, you may receive a grade of F on that exam or paper and this may affect your final grade in the class. If you miss your exam due to an emergency, please contact the Psychology office at (678)839-6510 or go to Melson Room 123 as soon as possible to complete the application: “Missed Final Exam: Verification of Emergency”. This form will need to be approved by the chair for an incomplete grade which may allow you the time to make up your exam or complete your final assignments. This application will require documentation and authorization from you to verify your emergency.

Etiquette and expectations for professional behavior
Part of your grade for this class is for professionalism. These are skills which are highly valuable outside the classroom and in your future career. Professionalism includes arriving to class on time, not leaving early, keeping on top of your work and managing your workload, being polite and respectful to others, etc. We will have a break in the middle of the class, such that you should not have to leave during the class time itself. Please do not use your cell phone during class time. Please see the rubric on courseden for more details.

Other policies
1. You will be marked as absent if you leave class early.
2. If you are consistently late to class, this is equivalent to an absence.
3. Please do not use cell phones or any electronic devices during class time. If I have to remind you, don’t bother asking for a letter of recommendation.
4. You will not receive an A in the class if you miss more than 2 classes, even if you do great work (this is a double session and two classes is equivalent to 4 normal length classes).
5. You can email me at csimmond@westga.edu or via email within courseden
6. I can only discuss grades using Courseden, or in a face to face meeting.

Disabilities
Accommodations and modifications can be made for all assignments for those with specific learning disabilities (university documentation required).
Acknowledgements

Dr. Jim Dillon is kindly acknowledged for sharing his syllabus for PSYC 4884 with Dr. Simmonds-Moore and is accredited for his significant contribution to the development of the current syllabus.