Instructor Information
Instructor: Dr. Christine Simmonds-Moore
Class Meeting: Melson, 218
Time & Location: Tues/Thurs from 12.30-1.30.
Office Location: Melson 215
Telephone (office) 678 839 9334
Telephone (google voice) 678 390 5033
Office Hours: Available by appointment. 30 minute timeslots can be booked with the professor or directly via google calendar.
Westga email: csimmond@westga.edu

Support for courses
*Hyperlinks provided for accessibility throughout; full URLs are available at the end of the document.

Course Information
Course Description
This class critically explores the psychology of “ghost” experiences. We will draw from theory and research in psychology and parapsychology to gain a deeper understanding of this type of experience.

Texts, Readings, Instructional Resources, and References

Other required readings will be provided electronically as URLs or pdfs.

Course Objectives and Learning Outcomes
1. Critical thinking concerning claims of the paranormal
2. Theoretical dexterity in understanding and interpreting ghost experiences
3. Application of theory and research to real world experiences

Syllabus last updated, January 3rd, 2019
## Assignments

<table>
<thead>
<tr>
<th>Assignment name</th>
<th>Description</th>
<th>Due Date</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Homework and groupwork</strong></td>
<td>Students will each be given one type of ghost to research. Each person will find an example of a ghost story that fits this category. Groups will work together in class to define what this type of ghost is like and present the summary to the larger group. As group mentor, you will serve as the group’s spokesperson.</td>
<td>Examples of ghost stories are due in class on Tuesday 15th January.</td>
<td>5</td>
</tr>
<tr>
<td><strong>Short writing Assignments</strong></td>
<td>There will be 2 short writing assignments during this course. 1. Media representations of ghosts. 2. Individual differences and ghosts.</td>
<td>Writing assignment 1 is due Thursday 24th January. Submit a hard copy to the professor and an electronic copy in the assignment folder on courseden. Writing assignment 2 is due on Tuesday 12th March. Submit a hard copy to the professor and an electronic copy in the assignment folder on courseden.</td>
<td>10 x 2 = 20</td>
</tr>
<tr>
<td><strong>Group project and paper</strong></td>
<td>Group presentation (with you serving as the group leader/mentor) and written 10 page APA paper consisting of a critical evaluation of a ghost story.</td>
<td>Submit presentation file and paper (10 pages) written in APA style alongside a group contribution form by 5pm on Thursday 25th April.</td>
<td>40</td>
</tr>
<tr>
<td><strong>MCT exam</strong></td>
<td>Covering key definitions presented during the class.</td>
<td>The exam will be available from 1st-7th May. Please complete the quiz by 5pm on May 7th.</td>
<td>25</td>
</tr>
<tr>
<td>Assignment name</td>
<td>Description</td>
<td>Due Date</td>
<td>Points</td>
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<tr>
<td>Attendance and participation</td>
<td>Mentorship of undergraduate students and good overall participation in the class. Grades will be reduced if you miss more than 3 classes. Each subsequent absence will reduce the attendance grade by 10% (100 percent = full attendance and participation).</td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td></td>
<td>100</td>
</tr>
</tbody>
</table>

**Grading Information and Policy**

Grading structure and point scale

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90% - 100%</td>
<td>A</td>
</tr>
<tr>
<td>80% - 89%</td>
<td>B</td>
</tr>
<tr>
<td>70% - 79%</td>
<td>C</td>
</tr>
<tr>
<td>&lt; 69%</td>
<td>F</td>
</tr>
</tbody>
</table>

**Grading Rubrics**

Rubrics for each of the assignments are available on courseden.

Please see the [Common Language for Course Syllabi](#) for official information on UWG’s Academic Integrity Policy. Please note that I will enforce this policy (see below)

**Academic honesty, plagiarism and Turnitin**

When someone presents another person’s ideas (written or spoken) as their own, this is plagiarism. See [http://www.plagiarism.org/plagiarism-101/what-is-plagiarism/](http://www.plagiarism.org/plagiarism-101/what-is-plagiarism/). Prior to submitting your work, please read it over (and ask a friend to do so) and make sure that you are presenting your ideas using your own words. If you are describing the work of others, make sure that you include citations to their work. Turnitin is some electronic software (that is tied to the dropbox in courseden) that allows you and your professor to check the originality in your written work and it can help you to avoid plagiarism. All assignments should be submitted as a hard copy and electronically (via the assignment folder in courseden). It is highly unlikely that you will get an originality report of 0 – but the reports will be color coded, and a higher score (above 25% similarity) implies that your work is less original, you should aim for a low score (this means that your work is more original). Plagiarism is a serious issue. If plagiarism is detected in your work, you will automatically get a 0 for the assignment. If academic dishonesty is detected, it will be reported to the University.

**Communication**

Any questions concerning grades should be sent via CourseDen email. I rarely check my voicemail, so email is my preferred mode of communication. For urgent messages, you can call or send a text to my google voice number. I will endeavor to return all emails within 48-hours during the week. I do not check my email over the weekend, but will endeavor to respond to you as soon as possible following the weekend.
Expected Response Times

I will endeavor to grade and return your written assignments within 7 days of the due date. MCT grades will be automatically graded. I will endeavor to return your APA written paper within 7-10 days of its submission, allowing time for reading and feedback.

Late work policy:

Assignments are accepted late with a 10% penalty per day late, unless you have a valid medical reason. The exam must be completed by the due date.

Expectations of Students

Course Structure:

Students are expected to prepare for our classes and actively contribute to group work assignments. You should plan ahead with your written assignments and your contribution to the group project. As group mentor, you should work to encourage equal and timely contributions from all group members in the preparation of the final presentation.

Use of electronic devices:

Please don’t use electronic devices for personal conversations, texts, and social media (unless related to our class discussions) during class time.

Course and UWG Policies

Attendance Policy:

In order to distribute Title IV funding (federal student aid), student attendance verification is required. It is your responsibility to sign the class attendance sheet each time we meet. Grades will be reduced if you miss more than 3 classes.

Americans with Disabilities Act Statement:

If you are a student who is disabled as defined under the Americans with Disabilities Act and require assistance or support services, please seek assistance through the Office for Accessibility Services. UWG also provides Accessibility Statements for Technology that you may be required to use for this course.

For more information on the Americans with Disabilities Act, UWG Email, Credit Hour, and UWG Honor Code policies as well as information on Academic Tutoring, Student Services, and Technical Requirements, Privacy Policy, and Accessibility Statements, please see the Common Language for Syllabus document.

Additional Support Information

Technical Support

Technical support for CourseDen, as well as the technological requirements, accessibility statements, privacy statements, tutorials, and other information can be found at Technology Requirements.
Center for Academic Success

The new Center for Academic Success (CAS) provides services, programs, and opportunities to help all undergraduate students succeed academically. The CAS offers free appointment-based peer tutoring in core courses, as well as supplemental instruction (SI)—which is peer-facilitated collaborative learning—in a variety of disciplines. Students seeking help with study skills and strategies can attend workshops though the Academic Success Workshop series, or work individually with either a staff or peer Academic Coach. Beginning Fall 2014, the CAS will also offer “Back on Track,” a voluntary academic recovery program designed for students who want to improve their grades and academic standing. The Center for Academic Success is located in UCC 200, and can be reached at 678-839-6280. Our email address is cas@westga.edu.

Smarthinking

Smarthinking offers online tutoring services and resources (including the Writing Center) for UWG students/instructors in all courses. A link to Smarthinking is available in CourseDen under Resources in the navigation bar.

Student Services

Here is a great resource of Student Services for all students at UWG. This link provides students with most of the information they need. If a student is experiencing distress and needs some help, check out UWG Cares.

Full URL Support for Courses

- **CourseDen D2L Home Page**
  https://westga.view.usg.edu/
- **CourseDen Help** (8 AM – 5 PM)
  https://uwgonline.westga.edu/uwg-online-student-help.php
  Email: online@westga.edu
- **24/7/365 D2L Help Center**
  https://d2lhelp.view.usg.edu/
- **University Bookstore**
  http://www.bookstore.westga.edu/
- **Common Language for Course Syllabi**
  https://www.westga.edu/administration/vpaa/common-language-course-syllabi.php
- **UWG Cares**
  http://www.westga.edu/UWGCaress
- **Accessibility Services**
  https://www.westga.edu/student-services/counseling/accessibility-services.php
- **Student Services**
  http://uwgonline.westga.edu/online-student-guide.php
- **Center for Academic Success**
  http://www.westga.edu/cas/
- **Distance Learning Library Services**
  https://www.westga.edu/library/resource-sharing.php
- **Ingram Library Services**
  http://www.westga.edu/library/
- **Proctored Exams**
  http://uwgonline.westga.edu/exams.php
  #student
- **UWG Accessibility Statements for Technology**
  https://docs.google.com/document/d/16Ri1XgaXiGx28ooO-zRvYPraV3Aq3F5ZNJYbVDGVnEA/edit?ts=57b4c82d#heading=h.yrqefffvtstf
*This syllabus is subject to minor alterations and amendments.