

University of West Georgia

Research Workshop1

PSYCH 7810D-01

Spring Semester 2020

Instructor: Talia Weiner, LPC, Ph.D. (pronouns: she/her)
Course Time: Wednesdays 1:20-2:10pm
Location: Melson 104
Office: Melson 113
Office Hours: By appointment via email
Contact: tweiner@westga.edu

Course Description

In this seminar, you will have the opportunity to develop your scholarly writing project and try out new ideas within a frame that provides accountability, feedback, and support. Together, we will review and practice the craft of developing and carrying out, in writing, a compelling research question or “puzzle.” We will think about such issues as genre, target readers, and articulating the empirical and theoretical stakes of our work.

Course Objectives

- Identify and work toward a personal writing goal (a dissertation chapter, Master’s thesis, publishable article manuscript, etc.);
- Improve your ability to articulate your intellectual project, including what you are looking at (empirically), what theoretical claims or arguments you are making, and what the stakes of your research are;
- Refine your sense of where and how you would like to position your work within the intellectual traditions of humanistic psychology, phenomenology, psychological anthropology, etc., and develop your writerly style and voice;
- Help your classmates refine and develop their academic writing.

Course Texts

There are no books to purchase for this class and in general, we will focus our time and attention on workshopping one another’s drafts rather than on outside texts. Should we decide collectively to look at an article or chapter together, that material will be distributed as a PDF via email or posted on CourseDen.

Course Requirements and Grading

We will have a rotating schedule in which for each class session, one student will sign up to present a draft of their written work-in-progress, and one student will sign up to be the discussant. Each of us will bring in written comments about the presenter’s piece each week, but the assigned discussant will be responsible for kicking off our group’s discussion by giving a summary of the presenter’s piece and offering several suggestions, challenges, or questions to the author. The discussant’s comments for the presenter should be written and around 1 page in length (bullet points or outline format is fine).

There are 100 points possible in the course — all of which are obtained by participating in class. Participation involves coming to class sessions, engaging in class discussions, providing timely and supportive feedback to peers, and sharing writing by the agreed upon deadlines.

Grading structure and point scale:

90-100 points	90% - 100%	A
80 points - 89 points	80% - 89%	B
70 points - 79 points	70% - 79%	C
60 points - 69 points	60% - 69%	D
< 60 points	< 60%	F

Class Schedule (SUBJECT TO CHANGE**)**

Date	Presenter/Discussant/Assignments
Week 1: 1/8	<ul style="list-style-type: none"> • Introduction, goal setting, and schedule planning • Elevator pitch exercise
Week 2: 1/15	<ul style="list-style-type: none"> • Presenter: Stephen • Discussant: Noah
Week 3: 1/22	<ul style="list-style-type: none"> • Presenter: Rose • Discussant:
Week 4: 1/29	<ul style="list-style-type: none"> • Presenter: • Discussant:
Week 5: 2/5	<ul style="list-style-type: none"> • Presenter: Micah • Discussant: Rose
Week 6: 2/12	<ul style="list-style-type: none"> • Presenter: Noah • Discussant:
Week 7: 2/19	<ul style="list-style-type: none"> • Presenter: • Discussant:
Week 8: 2/26	<ul style="list-style-type: none"> • Presenter: • Discussant: Rose
Week 9: 3/4	<ul style="list-style-type: none"> • Presenter: • Discussant:
Week 10: 3/11	<ul style="list-style-type: none"> • Presenter: • Discussant:
Week 11: 3/18	SPRING BREAK
Week 12: 3/25	<ul style="list-style-type: none"> • Presenter: Rose • Discussant:
Week 13: 4/1	<ul style="list-style-type: none"> • Presenter: • Discussant:
Week 14: 4/8	<ul style="list-style-type: none"> • Presenter: • Discussant:
Week 15: 4/15	<ul style="list-style-type: none"> • Presenter: • Discussant:
Week 16: 4/22	<ul style="list-style-type: none"> • Presenter: • Discussant:

UNIVERSITY AND COURSE POLICIES

Safe and Inclusive Community

All are welcome in this classroom. Our community includes a diverse set of views, social positions, identities, histories, genders, sexualities, ethnoracial locations, parenting statuses, languages, capacities, struggles and commitments. We are here to appreciate and learn from our differences, not to erase them.

It is university policy to provide a positive, supportive, discrimination-free educational and work environment. Sexual harassment, and any other form of harassment, will not be tolerated.

For further information, see <https://www.westga.edu/campus-life/diversity/diverse-engaged-inclusive.php> and <https://www.westga.edu/campus-life/uwg-cares/sexual-harassment.php>.

SANCTUARY FOR OUR PEOPLE

Your
Black
Lives
Matter

Immigrants,
we have no walls

Women, your bodies
are your own

Queer/Non-conforming/Trans
people, you are seen and loved

Individuals with
disabilities,
you make us stronger



Muslims,
you are
honored here

Young people,
your voice is
powerful

YOU ARE SAFE HERE YOU BELONG

Chicago ACT Collective

Communications

The best way to reach me is by email (tweiner@westga.edu).

I aim to respond to all emails within 24 hours (**except during weekends and holidays**). If you have not heard back from me within 24 hours, please feel free to write again to make sure I received your message.

You are also welcome to schedule an individual meeting with me, either in person or by phone. Please email me to set up a time to talk.

If multiple students have similar questions about something or if there is something that I want to convey to everyone at once, I may send a mass email to all students through the CourseDen messaging system and/or post an Announcement on our course home page.

University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. It is the student's responsibility to check email regularly.

Honor Code

At the University of West Georgia, we believe that academic and personal integrity are based upon honesty, trust, fairness, respect, and responsibility. Students at West Georgia assume responsibility for upholding the honor code. West Georgia students pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to, plagiarism, cheating, fabrication, aid of academic dishonesty, lying, bribery or threats, and stealing.

The University of West Georgia maintains and monitors a confidential Academic Dishonesty Tracking System. This database collects and reports patterns of repeated student violations across all the Colleges, the Ingram Library, and the School of Nursing. Each incidence of academic dishonesty is subject to review and consideration by the instructor, and is subject to a range of academic penalties including, but not limited to, failing the assignment and/or failing the course. Student conduct sanctions range from verbal warning to suspension or expulsion depending on the magnitude of the offense and/or number of offenses. The incident becomes part of the student's conduct record at UWG.

Additionally, the student is responsible for safeguarding his/her computer account. The student's account and network connection are for his/her individual use. A computer account is to be used only by the person to whom it has been issued. The student is responsible for all actions originating through his/her account or network connection. Students must not impersonate others or misrepresent or conceal their identities in electronic messages and actions. For more information on the University of West Georgia Honor Code, please see the [Student Handbook](#).

Accessibility Services

Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given. For more information, please contact [Accessibility Services](#).

For more information on the Americans with Disabilities Act, UWG Email, Credit Hour, and UWG Honor Code policies as well as information on Academic Tutoring, Student Services, and Technical Requirements, Privacy Policy, and Accessibility Statements, please see the [Common Language for Syllabus](#) document.

Late Work

This seminar relies on dialogue and collaboration. This work involves being present, responsive, and considerate — and these things that cannot be made up.

If unusual life circumstances are preventing you from getting your work done on time and you would like to be granted an extension, please email me *before* the due date. You also may arrange among yourselves to trade presentation dates as needed. Please notify me if this occurs.

Attendance

Formal attendance will be taken in this class and there is no way to fully participate without regular attendance.

Readings/Responses

You are expected to come to each class with a copy of the reading for the day, having read the agreed upon materials, and having provided feedback to peers. You will provide a response to your peer's work by 10PM on the Tuesday before the day of class in which that work is to be discussed. If you are the assigned discussant in a given week, you will prepare for class a longer and more detailed set of comments and questions for the peer who is presenting their work.

Paper Sharing

On occasion, you will submit writing for your peers to read. Because your classmates can only do their work when you submit your work on time, you must submit your writing by the agreed upon time. When sharing, you will submit your work by Friday (the one prior to the week in which your work will be discussed) at 10PM, which will give your classmates 4 days to read and respond.

Emergency Situations

In the unfortunate event that you experience an emergency during the semester, I am willing to discuss any accommodations that you may need to help you succeed in our class. If you prefer, you may also channel these kinds of conversations through your advisor, the counseling center, or any other relevant campus office.

- **HEALTH SERVICES:** 678-839-6452
- **COUNSELING CENTER (INCLUDES ONLINE COUNSELING SERVICES):** Counseling Center
Location: 123 Row Hall Office Hours: Monday-Friday, 8:00 AM-5:00 PM Tel: (678) 839-6428; Email: counseling@westga.edu
- **PATIENT /VICTIM ADVOCATES:** 678-839-0641; 678-839-5338 (after hours 678-839-6000)
- **UNIVERSITY POLICE:** 678-839-6000 (96000 on campus)

Additional Support Information

Center for Academic Success

The [Center for Academic Success](#) provides services, programs, and opportunities to help all undergraduate students succeed academically. For more information, contact them: 678-839-6280 or cas@westga.edu

University Writing Center

The [University Writing Center](#) assists students with all areas of the writing process. For more information, contact them: 678-839-6513 or writing@westga.edu

Technical Support

Technical support for CourseDen, as well as the technological requirements, accessibility statements, privacy statements, tutorials, and other information can be found at [Technology Requirements](#).

Support for courses (*Hyperlinks provided for accessibility throughout; full URLs are available at the end of the document*)

- **CourseDen D2L Home Page**
- **CourseDen Help** (8 AM – 5 PM)
Call: 678-839-6248 or 1-855-933-8946 or
email: online@westga.edu
- **24/7/365 D2L Help Center**
Call 1-855-772-0423
- **University Bookstore**
- **Smarthinking** offers online tutoring services and resources (including the Writing Center) for UWG students/instructors in all courses. A link to Smarthinking is available in CourseDen under Resources in the navigation bar.

Student Services

Here is a great resource of **Student Services** for all students at UWG, whether or not they are taking online courses. This link provides students with most of the information they need. If a student is experiencing distress and needs some help, check out **UWG Cares**.

Full URL Support for Courses

- **CourseDen D2L Home Page**
<https://westga.view.usg.edu/>
- **CourseDen Help** (8 AM – 5 PM) <https://uwgonline.westga.edu/uwg-online-student-help.php>
Email: online@westga.edu
- **24/7/365 D2L Help Center**
<https://d2lhelp.view.usg.edu/>
- **University Bookstore**
<http://www.bookstore.westga.edu/>
- **Common Language for Course Syllabi** <https://www.westga.edu/administration/vpaa/common-language-course-syllabi.php>
- **UWG Cares**
<http://www.westga.edu/UWGCares/>
- **Accessibility Services**
<https://www.westga.edu/student-services/counseling/accessibility-services.php>
- **Student Services** <http://uwgonline.westga.edu/online-student-guide.php>
- **Center for Academic Success**
<http://www.westga.edu/cas/>
- **Distance Learning Library Services**
- <https://www.westga.edu/library/resource-sharing.php>
- **Ingram Library Services**
<http://www.westga.edu/library/>

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