Instructor: Talia Weiner, LPC, Ph.D. (pronouns: she/her)
Office Hours: By appointment via email
Contact: tweiner@westga.edu

Course Texts
Please purchase the following book:


All other readings will be provided as PDFs and made available on CourseDen.

Course Requirements
Your final grade for this course will be based on 3 components: 1) participation in group discussions (both synchronous and asynchronous); 2) presentations; 3) a final paper.

The final grade is calculated as follows:

<table>
<thead>
<tr>
<th>Grade Component</th>
<th>Total Possible Points</th>
<th>Percentage of Final Grade</th>
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<tbody>
<tr>
<td>Participation</td>
<td>50</td>
<td>50%</td>
</tr>
<tr>
<td>Presentations</td>
<td>30 (3 presentations, 10 points each)</td>
<td>30%</td>
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<tr>
<td>Final Paper</td>
<td>20</td>
<td>20%</td>
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Total points = 100

A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = 0 – 59
## Schedule of Readings & Assignments

**SUBJECT TO CHANGE**

<table>
<thead>
<tr>
<th>Week 1: Aug. 12-16</th>
<th>Topic</th>
<th>Presentations</th>
<th>Readings/Assignments/Quizzes</th>
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| Week 2: Aug. 17-23 | The Culture Concept: Definitions, Defenses, Divergencies | Monday: Geertz – Mel (group will also discuss Hollan)  

| Week 3: Aug. 24-30 | Person, Self, Subject | Monday: Smith and Luhrmann – Peder  

| Week 4: Aug. 31-Sept. 6 | Narrative and Experience | Monday: Ricoeur and Desjarlais – Ben  

| Week 5: Sept. 7-13 | The Language-Culture Nexus | Wednesday: Silverstein – Azam (group will also discuss Carr) | • NO CLASS MONDAY, SEPTEMBER 7 (LABOR DAY)  

• Rivkin-Fish, Michele. (2011). “Learning the Moral Economy of Commodified Health Care: ‘Community
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Monday</th>
<th>Wednesday</th>
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<tr>
<td><strong>Therapeutic Encounter</strong></td>
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<td><strong>Wednesday:</strong> Bateson and Cain - Ben</td>
<td>Education,” Failed Consumers, and the Shaping of Ethical Clinician-Citizens.”</td>
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<td>Week 8: Sept. 28- Oct. 4</td>
<td>Cultural Socialization, Neurodiversity, and the Development of Identity</td>
<td><strong>Monday:</strong> Rapp/Ginsburg and Whyte – Courtney</td>
<td>WEDNESDAY, SEPTEMBER 30: GUEST LECTURER - DR. ELIZABETH FEIN</td>
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<td>Week 10: Oct. 12-18</td>
<td>Generic Structures of Subjectivity: Historical Patterning and Conventions</td>
<td><strong>Monday:</strong> Chakravorty Spivak and Garcia: Akpan</td>
<td>WEDNESDAY, OCTOBER 14: GUEST PRESENTER - DR. ELI THORKELSON, PH.D.</td>
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<td><strong>Wednesday:</strong> Bourdieu, Berlant: Kimberly (Trauma and Ineloquence) and Eli (Two Girls)</td>
<td>• Gayatri Chakravorty Spivak, “Can the Subaltern Speak?”</td>
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<td></td>
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<td>• Berlant, Lauren. <em>Cruel Optimism</em>, Chapter 4: “Two Girls, Fat and Thin.”</td>
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<td>• Bourdieu, Outline of a Theory of Practice Chapter 2</td>
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| Week 12: Oct. 26-Nov. 1 | **Structure and Agency** | **Monday:** Gershon – Peder (group will also discuss Sahlins)  
| Week 13: Nov. 2-8 | **The Self, its Disturbances, and the Work of Culture** | **Monday:** Obeyesekere – Mel (group will also discuss Schepier-Hughes)  
| Week 14: Nov. 9-15 | **The Self As Subject** | **Monday:** Foucault and Foucault – Courtney  
| Week 15: Nov. 16-22 | Neurochemical Self | Monday: Rose and Dumit – Ben  
Wednesday: Sass – Sara  
***1-PARAGRAPH FINAL PAPER PROPOSALS DUE NOV. 15.***  
| Week 16: Nov. 23-25 | Course Conclusion | Monday: discuss Blackman and Wilson  
Wednesday: No readings. Discuss final papers and wrap up course | • Blackman, Lisa, ‘Embodying Affect: Voice-hearing, Telepathy, Suggestion and Modelling the Non-conscious’, *Body & Society,* 16 (2010), 163–192  
| 12/3 | Final Assignment Due by 11:59 PM |
**Course and UWG Policies**

**Safe and Inclusive Community**
All are welcome in this (virtual) classroom. Our community includes a diverse set of views, social positions, identities, histories, genders, sexualities, ethnoracial locations, parenting statuses, languages, capacities, struggles and commitments. We are here to appreciate and learn from our differences, not to erase them.

It is university policy to provide a positive, supportive, discrimination-free educational and work environment. Sexual harassment, and any other form of harassment, will not be tolerated.

Sensitive course content
In the study of psychology, there is some material that can be hard to read and think about. I will do my best to prepare you for the topics involved in the course readings. But everyone’s reactions are different; if you have concerns about particular topics or themes that may come up in the course, please don’t hesitate to contact me.

Communications
The best way to reach me is by email (tweiner@westga.edu).

I aim to respond to all emails within 24 hours (except during weekends and holidays). If you have not heard back from me within 24 hours, please feel free to write again to make sure I received your message.

You are also welcome to schedule an individual meeting with me, either in person or by phone. Please email me to set up a time to talk. I encourage you to come see me if you are having a problem with some aspect of the course. I am also happy to talk with you about your areas of special interest, help you find further readings, discuss longer-term goals, et cetera.

If multiple students have similar questions about something or if there is something that I want to convey to everyone at once, I may send a mass email to all students through the CourseDen messaging system and/or post an Announcement on our course home page. I will also occasionally post practical information at the beginning of a set of slides.

University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. It is the student’s responsibility to check email regularly.

Honor Code
At the University of West Georgia, we believe that academic and personal integrity are based upon honesty, trust, fairness, respect, and responsibility. Students at West Georgia assume responsibility for upholding the honor code. West Georgia students pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to, plagiarism, cheating, fabrication, aid of academic dishonesty, lying, bribery or threats, and stealing.

The University of West Georgia maintains and monitors a confidential Academic Dishonesty Tracking System. This database collects and reports patterns of repeated student violations across all the Colleges, the Ingram Library, and the School of Nursing. Each incidence of academic dishonesty is subject to review and consideration by the instructor, and is subject to a range of academic penalties including, but not limited to, failing the assignment and/or failing the course. Student conduct sanctions range from verbal warning to suspension or expulsion depending on the magnitude of the offense and/or number of offenses. The incident becomes part of the student’s conduct record at UWG.

Additionally, the student is responsible for safeguarding his/her computer account. The student’s account and network connection are for his/her individual use. A computer account is to be used only by the person to whom it has been issued. The student is responsible for all actions originating through his/her account or network connection. Students must not impersonate others or misrepresent or conceal their identities in electronic messages and actions. For more information on the University of West Georgia Honor Code, please see the Student Handbook.

Accessibility Services
Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should
notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given. For more information, please contact Accessibility Services.

For more information on the Americans with Disabilities Act, UWG Email, Credit Hour, and UWG Honor Code policies as well as information on Academic Tutoring, Student Services, and Technical Requirements, Privacy Policy, and Accessibility Statements, please see the Common Language for Syllabus document.

Late Work
Your work should be submitted on time. It is due by 11:59pm on the due date. You may submit your work up to 12 hours late without penalty. After that, late work will be penalized 1/3 of a grade per day, and is not accepted after one week.

If unusual life circumstances are preventing you from getting your work done on time and you would like to be granted an extension, please email me before the due date.

Emergency Situations
In the unfortunate event that you experience an emergency during the semester, I am willing to discuss any accommodations that you may need to help you succeed in our class. If you prefer, you may also channel these kinds of conversations through your advisor, the counseling center, or any other relevant campus office.

- HEALTH SERVICES: 678-839-6452
- COUNSELING CENTER (INCLUDES ONLINE COUNSELING SERVICES): Counseling Center Location: 123 Row Hall Office Hours: Monday-Friday, 8:00 AM-5:00 PM Tel: (678) 839-6428; Email: counseling@westga.edu
- PATIENT /VICTIM ADVOCATES: 678-839-0641; 678-839-5338 (after hours 678-839-6000)
- UNIVERSITY POLICE: 678-839-6000 (96000 on campus)

Additional Support Information
Center for Academic Success
The Center for Academic Success provides services, programs, and opportunities to help all undergraduate students succeed academically. For more information, contact them: 678-839-6280 or cas@westga.edu

University Writing Center
The University Writing Center assists students with all areas of the writing process. For more information, contact them: 678-839-6513 or writing@westga.edu

Technical Support
Technical support for CourseDen, as well as the technological requirements, accessibility statements, privacy statements, tutorials, and other information can be found at Technology Requirements. Support for courses (Hyperlinks provided for accessibility throughout; full URLs are available at the end of the document)
- **CourseDen D2L Home Page**
- **CourseDen Help** (8 AM – 5 PM)
  Call: 678-839-6248 or 1-855-933-8946 or email: online@westga.edu
- **24/7/365 D2L Help Center**
  Call 1-855-772-0423
- **University Bookstore**
- **Smarthinking** offers online tutoring services and resources (including the Writing Center) for UWG students/instructors in all courses. A link to Smarthinking is available in CourseDen under Resources in the navigation bar.

**Student Services**
Here is a great resource of **Student Services** for all students at UWG, whether or not they are taking online courses. This link provides students with most of the information they need. If a student is experiencing distress and needs some help, check out **UWG Cares**.

**Full URL Support for Courses**
- **CourseDen D2L Home Page**
  https://westga.view.usg.edu/
- **CourseDen Help** (8 AM – 5 PM) https://uwgonline.westga.edu/uwg-online-student-help.php
  Email: online@westga.edu
- **24/7/365 D2L Help Center**
  https://d2lhelp.view.usg.edu/
- **University Bookstore**
  http://www.bookstore.westga.edu/
- **Common Language for Course Syllabi** https://www.westga.edu/administration/vpaa/common-language-course-syllabi.php
- **UWG Cares**
  http://www.westga.edu/UWGCaRes/
- **Accessibility Services**
  https://www.westga.edu/student-services/counseling/accessibility-services.php
- **Student Services** http://uwgonline.westga.edu/online-student-guide.php
- **Center for Academic Success**
  http://www.westga.edu/cas/
- **Distance Learning Library Services**
  https://www.westga.edu/library/resource-sharing.php
- **Ingram Library Services**
  http://www.westga.edu/library/