Course Description

The class will first explore Jung's texts on psychotherapy and how he tries to achieve psychological growth in his practice. Two of the major concepts in that process are "archetypes" and "alchemy." We then closely explore those two concepts by looking at Jung's specific writings on them, always looking back to the original question of how they are useful for growth and healing. The last part of the class involves envisioning what a psychology would look like which takes archetypes and alchemy seriously.

Required Texts

These are the readings for the class. Please note that the page numbers I have on the reading schedule are from the ISBN's listed below. If you have different editions of these works, please follow the chapter heading information I provide on the reading schedule so as not to be confused:

Jung, C.G., *Psychology and Alchemy*, 978-0-691-01831-7;
Jung, C.G., *The Archetypes and the Collective Unconscious*, 978-0-691-01833-1;
Hillman, J., *Re-Visioning Psychology*, 978-0-06-090563-7;

Learning Outcomes

By the end of the course, you will be able to:

1. Understand Jungian psychotherapeutic principles;
2. Know the role and function of archetypes in psychological growth;
3. Realize how the alchemical process is related to individuation and Jungian theory;
4. Apply Jungian principles to your area of professional interest;
5. Apply Jungian principles to your personal life;
6. Envision the future of psychology from a Jungian lens.

Course Format and Your Role

This course is a doctoral level seminar which meets once per week. This leaves the bulk of the work to be done independently. Obviously, given so few meetings and the seminar nature of the class, attendance is imperative. Please see the Common Language for Course Syllabi for official information on UWG’s Academic Integrity Policy. Note that I will enforce this policy.

Grading and Criteria

Here is the breakdown of your grade out of 100 points:
I will not accept late work. I will make an accommodation only in the case of a documented medical emergency in which you are the person having the emergency.

Special Needs

If you have a registered disability that will require accommodation from me, please see me at the beginning of the semester.

Class Schedule

1/12 Practice 21-125 [Part 1: I-IX]
1/19 Practice 128-240 [Part 2: I-III, stop at the Immersion in the Bath]
1/26 Practice 241-338 [Immersion in the Bath through Appendix]
2/2 Archetypes 3-41; 275-289; 113-147
2/9 Archetypes 54-110; 182-203
2/16 Archetypes 151-181; 207-272
2/23 Archetypes 290-384 [A Study in The Process of Individuation, stop at Appendix]
3/2 Midterm Conference
3/9 Alchemy 3-94 [Part 1, Part II, Chapters 1 & 2]
3/16 Alchemy 95-223 [Part II, Chapter 3 to end of Part II]
3/30 Alchemy 227-316 [Part III, stop at Chapter 4]
4/6 Alchemy 317-431 [Part III, Chapter 4 through Chapter 5]
4/13 Alchemy 432-483 [Part III, Chapter 5 through Epilogue]
4/20 Revisioning 1-114
4/27 Revisioning 114-229
5/4—Final 2 p.m