Introduction to Sociology, SOCI 1101-E01
Spring 2017

No prerequisites required.

Instructor: Tiffany A. Parsons
Office: Pafford 207
Hours: T: 9:45 - 10:45 a.m.; 12:15-2:00 p.m.; 3:15-5:00 p.m.
R: 12:15-2:00 p.m.
Phone: 678.839.6335
Email: tparsons@westga.edu

Virtual Office Information:
Location: CourseDen
Phone: 762.233.7827
Email: within CourseDen

Class Meetings: online Monday – Friday

Course Description: A general introduction to the sociological perspective; including theoretical orientations; methodological approaches; the content of society and culture; the process of socialization; social institutions; and social stratification. A survey of the discipline of sociology. Topics will include sociological theory, methods and selected substantive area.

Learning Outcomes:
1. Understand basic concepts, perspectives, and their interpretive applications.
2. Understand the nature of culture and social structure.
3. Understand the reciprocal relationship between the individual and society.
4. Understand the diversity of American society.
5. Demonstrate an ability to think critically.

Required Text: Discover Sociology 2nd Ed. by William Chamblis & Daina S. Eglitis. Published by Sage. ISBN#: 978148336520


Attendance Policy: A minimum of 3 days weekly of active and engaged participation is expected. This includes checking email & news items, completing tasks (graded and non-graded), participation in the class lounge (asking or answering questions, offering advice…).

Communication:
- Westga.edu email: Only use this address for non-course related communication & emergencies.
• **CourseDen email:** You should only email me to set up a one-on-one, phone meeting with me in the event office hours conflict with your class schedule. Use the subject line “Meeting Request.” Your message should include at least two times when you would like to meet and a brief (one to two sentence) description of the reason for the meeting. Unsolicited email for any other reason will not be considered or acknowledged. I will respond to appropriate CourseDen emails within 24 hours, Monday – Friday.

• **Class Lounge:** Post and reply to questions or advice pertaining to the class, teacher, texts, instructions, schedule, content, lectures...

**Changes, Notices, etc.:** I reserve the right to change the schedule, assignments, or requirements. I will announce changes via CourseDen News or email within the course. You are responsible for knowing changes.

**Technology:** This is an online class. You are 100% responsible for access to properly working technology and knowing how to use CourseDen as well as the technology and software required for this course. You will need

- a reliable computer and internet access capable of streaming movies.
- basic computer literacy skills. You will be required to do the following:
  - upload a photo,
  - post/reply in discussion boards,
  - take timed quizzes,
  - read text in html, and
  - watch linked videos.

- **Tablets, Smart Phones, and Internet Explorer are NOT compatible with CourseDen.**

- The following is a link to UWG Online Connection website (includes links to Orientation, basic software/hardware requirements, Online Student Guide, and all student services) - http://www.westga.edu/~online/
  - If you have a computer, software, or CourseDen questions, contact distance education: 678.839.6248 or http://www.westga.edu/~distance/webct1/help/

**Respect for others:** You are expected to be respectful to all other students: when you disagree with or have had an alternate experience than the one being shared…

**Academic Integrity & Honesty:** You read and agreed to the UWG Honor Code, which includes academic honesty and integrity, when you applied to UWG. You are responsible for knowing and understanding this policy. You will be held to this standard. A copy of the Academic Honor Code Pledge Statement that you signed is available for review in the Welcome Module.

Student Handbook: http://www.westga.edu/~handbook/index.php. (for more information and definitions on cheating, plagiarism, and academic honesty and integrity, click the Honor Code and Appendix A.)
Any incident of academic dishonesty, intended or unintended, whether the assignment is worth 1% or 75%, will result in an F for the course and a letter to the VPAA. If you already have a violation of Academic Honesty on your record, I will seek your expulsion from the University.

**Graded Tasks:** I will do my very best to have all grades posted in CourseDen within one week.

**Quizzes:** There are 11 quizzes throughout the semester - one in each lesson. Quizzes will consist of approximately 10 matching, multiple choice, and true/false questions. Quizzes are taken online through CourseDen.

**Pre-Assessment:** You must take the pre-assessment before beginning Lesson 1. You must take it before you will have access to the first quiz. The grade you earn does NOT affect your grade in the class. I use this, along with the post-assessment, to measure the course materials’ effectiveness.

**Post-Assessment:** You must take the post-assessment before you can take your last quiz. The Pre-Assessment and Post-Assessment are exactly the same.

**Learning Recaps:** After completing the assigned course material (readings, videos, etc.), students should construct a lesson recap, highlighting the critical information and main components from the lesson. Recaps should be in outline or bulleted format, approximately 1 and a half to two pages, single spaced, 12 pt. Times New Roman font, with 1” margins all around.

**Interactive Essays:** There are 4 interactive essays throughout the semester – one in each unit. Each will have a prompt related to its lesson material. While you submit your essays in the “Discussion Board” section of CourseDen, these are formal essay assignments. Essays involve critical thinking, as well as application, analysis, and synthesis of lesson material. They further require you to read and engage with classmates’ essays about the topic under study.

**Test 1:** It will consist of approximately 50 matching, multiple choice, and true/false questions.

**Test 2:** It will consist of approximately 50 matching, multiple choice, and true/false questions.

**Late/Make Up Assignments:** Under most circumstances, I will not accept late work and do not give make up work.

**Grading:** Notice that I do not round up.

Test 1 – 5%
Test 2 – 10%
Learning Recaps: 22%
Quizzes: 44%
Interactive Essays: 19%

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<thead>
<tr>
<th>Points</th>
<th>Letter Grade</th>
<th>What it Symbolizes</th>
</tr>
</thead>
<tbody>
<tr>
<td>90+</td>
<td>A</td>
<td>Consistently Excellent Work</td>
</tr>
<tr>
<td>80-89.9999</td>
<td>B</td>
<td>In Total, Above Average Work</td>
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<tr>
<td>70-79.9999</td>
<td>C</td>
<td>In Total, Average Work</td>
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<tr>
<td>60-69.9999</td>
<td>D</td>
<td>In Total, Below Average Work</td>
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<tr>
<td>59.999 &amp; below</td>
<td>F</td>
<td>Consistently Poor Work</td>
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</tbody>
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NOTE:
- Poor behavior and/or participation may result in the loss of points from your final grade.
- Excellent participation may result in the addition of points to your final grade.
- Academic dishonesty will result in failing the class without regard to your other grades in the course.

Library: http://www.westga.edu/library/

Common Language: http://tinyurl.com/UWGSyllabusPolicies

**AMERICANS WITH DISABILITIES ACT STATEMENT:**
If you are a student who is disabled as defined under the Americans with Disabilities Act and requires assistance or support services, please seek assistance through the Center for Disability Services. A CDS Counselor will coordinate those services:
http://www.westga.edu/studentDev/index_8884.php

**If you are entitled to and desire accommodation:** Email me your packet immediately – before the end of day Friday, January 17 – along with a list of the accommodations you desire.

**EQUAL OPPORTUNITY STATEMENT:**
No person shall, on the grounds of race, color, sex, religion, creed, national origin, age, or disability, be excluded from employment or participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity conducted by UWG.

**AFFIRMATIVE ACTION STATEMENT:**
University of West Georgia adheres to affirmative action policies to promote diversity and equal opportunity for all faculty and students.