

# Introductory Sociology

## SOCI-1101

Fall 2020 Section 03 3 Credits 08/12/2020 to 12/05/2020 Modified 08/10/2020

### Description

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A survey of the discipline of sociology. Topics will include sociological theory, methods and selected substantive area. For more information on this institution's eCore courses, please see <http://www.westga.edu/ecore/>

#### Requisites

Prerequisites:

Corequisites:

### Contact Information

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#### Professor: Dr. N. Jane McCandless

Email: [jmccandl@westga.edu](mailto:jmccandl@westga.edu)

Office: Education Annex, 142

Phone: 678-839-6150

#### Office Hours

Office Hours will be available in-person, by telephone, email or virtually, via 'Go to Meeting.'

Mondays and Wednesdays, 1:00 - 2:00 pm

Tuesdays and Thursdays, 8:30-12:30 p.m.

'Go to Meeting' conferences must be scheduled for both day and time.

### Meeting Times

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This class will meet on Mondays and Wednesdays, 9:30 - 10:45 am

Face-to-face classroom sessions will be held as scheduled. However, it is important to know that this course utilizes a dual modality delivery model. That means that the content of this course, as well as the course assignments, examinations, course outline, announcements, messages, and class recordings are fully available online in Course Den. **Therefore, for face-to-face sessions to be most useful, it is important for students to engage the course content online prior to our classroom session.**

It is required that everyone in the classroom wear a mask/face covering. To further enhance social distancing measures, physical classroom seating will be limited to half of the students meeting on alternating days.

For students with a last name that begins with the letters A through L, the classroom session day is Monday.

For students with a last name that begins with the letters M through Z, the classroom session day is Wednesday.

### Materials

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# Sociology in Our Times

Author: Diana Kendall

Publisher: Cengage Learning

Edition: 11E - 2017

ISBN: 978-1-305-50309-0

## Outcomes

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At the end of this course, every student should be able to distinguish between a personal and a public problem; describe the influence of social structure on individual agency; and, recognize how culture and socialization shape the development of self.

## Evaluation

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In this course, students are expected to abide by the academic integrity principle. Faculty in the department believe that "the presence of academic dishonesty in particular frustrates the effort to create and sustain an academic culture and community that nurtures student growth and development." Faculty are also against any form of academic dishonesty as we believe that "integrity should characterize communities both within academia and without, for without it we are corrupted by the threat of untruthfulness, deceit, and fraud." **Therefore, all violations of the UWG Honor Code will result in a failing grade for the course.**

Grades will be based on overall performance and assigned according to the following scale:

100 - 90 Points, A

89-80 Points, B

79-70 Points, C

69-60 Points, D

59 Points or below, F

**No extra credit papers or assignments will be accepted.**

## Assignments

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### Examinations

#### 60 Points

There will be four (4) examinations given throughout the semester. These exams will be composed of essay questions and will be based upon the course content found in Course Den.

All examinations will be traditional online (non-proctored) examinations and posted on Course Den. Students will be given 48 hours to complete the examinations.

### Assignments

#### 40 Points

There will be eight (8) assignments due throughout the semester. Seven of the assignments will be related to the topic of study. The eighth assignment will be completion of the required, "Core Area E Assessment for Introduction to Sociology."

**No extra credit assignments or papers will be accepted.**

# Schedule

When	Topic	Notes
Important	Dual Modality	<p>This course utilizes a dual modality delivery model. That means that the content of this course, as well as the course assignments, examinations, course outline, announcements, messages, and class recordings are fully available online in Course Den.</p> <p>For face-to-face sessions to be most useful, it is important for students to engage the course content online prior to our classroom session.</p>
Wednesday, August 12	Introduction to the Course	<p>Everyone should review the course outline prior to the first day of class.</p> <p>During the first day of class all questions of clarification will be addressed. For those students who will not be in the classroom, please send your questions via email.</p>
August 17 and 19	Chapter One	<p>Review all materials in the Chapter One module found in Course Den.</p> <p>We will discuss information related to Chapter One during both classroom sessions.</p>
August 24 and 26	Chapter Two	<p>Review all materials found in Chapter Two module in Course Den.</p> <p><b>Remember that Assignment One is due Monday, August 24 by 8:00 a.m.</b></p> <p>We will discuss information related to Chapter Two during both classroom sessions.</p>
August 31 and September 2	Chapter Three	<p>Review all materials found in Chapter Three module in Course Den.</p> <p>We will discuss information related to Chapter Three during both classroom sessions.</p>
September 7 and 9	Labor Day and Chapter Four	<p>We will not hold class on Monday, September 7.</p> <p>Review all materials found in Chapter Four module in Course Den.</p> <p>We will discuss information related to Chapter Four during our classroom session on Wednesday, September 9..</p>
September 14 and 16	Chapter Four and Exam One	<p><b>Remember that Assignment Two is due Monday, September 14 by 8:00 a.m.</b></p> <p>We will discuss information related to Chapter Four during our classroom session on Monday, September 14.</p> <p><b>Exam One is due on Wednesday, September 16 at 8:00 a.m. Exam One will be posted in Course Den 48 hours before it is due.</b></p> <p><b>We will not hold a classroom session on examination days.</b></p>
September 21 and 23	Chapter Fifteen	<p>Review all materials found in Chapter Fifteen module in Course Den.</p> <p><b>Remember that Assignment Three is due Wednesday, September 23 by 8:00 a.m.</b></p> <p>We will discuss information related to Chapter Fifteen during both classroom sessions.</p>
September 28 and 30	Chapter Sixteen	<p>Review all materials found in Chapter Sixteen module in Course Den.</p> <p>We will discuss information related to Chapter Sixteen during both classroom sessions.</p>

When	Topic	Notes
October 5 and 7	Chapter Seventeen	<p>Review all materials found in Chapter Seventeen module in Course Den.</p> <p><b>Remember that Assignment Four is due Wednesday, October 7 by 8:00 a.m.</b></p> <p>We will discuss information related to Chapter Seventeen during both classroom sessions.</p>
October 12 and 14	Exam Two and Chapter Eight	<p><b>Exam Two is due on Monday, October 12 at 8:00 a.m. Exam Two will be posted in Course Den 48 hours before it is due.</b></p> <p><b>We will not hold a classroom session on examination day.</b></p> <p>Review all materials found in Chapter Eight module in Course Den.</p> <p>We will discuss information related to Chapter Eight during our classroom session on Wednesday, October 14.</p>
October 19 and 21	Chapter Eight and Chapter Ten	<p>We will discuss information related to Chapter Eight during our classroom session on Monday, October 19.</p> <p><b>Remember that Assignment Five is due Monday, October 19 by 8:00 a.m.</b></p> <p>Review all materials found in Chapter Ten module in Course Den.</p> <p>We will discuss information related to Chapter Ten during our classroom session on Wednesday, October 21.</p>
October 26 and 28	Chapter Ten and Chapter Eleven	<p>We will discuss information related to Chapter Ten during our classroom session on Monday, October 26.</p> <p>Review all materials found in Chapter Eleven module in Course Den.</p> <p>We will discuss information related to Chapter Eleven during our classroom session on Wednesday, October 28.</p>
November 2 and 4	Chapter Eleven and Exam Three	<p>We will discuss information related to Chapter Eleven during our classroom session on Monday, November 2.</p> <p><b>Remember that Assignment Six is due Monday, November 2 by 8:00 a.m.</b></p> <p><b>Exam Three is due on Wednesday, November 4 at 8:00 a.m. Exam Three will be posted in Course Den 48 hours before it is due.</b></p> <p><b>We will not hold a classroom session on examination day.</b></p>
November 9 and 11	Class Free Day and Chapter Nineteen	<p><b>We will not hold class on Monday, November 9.</b></p> <p>Review all materials found in Chapter Nineteen module in Course Den.</p> <p>We will discuss information related to Chapter Nineteen during our classroom session on Wednesday, November 11.</p>
November 16 and 18	Chapters Nineteen and Twenty	<p>We will discuss information related to Chapter Nineteen during our classroom session on Monday, November 16</p> <p><b>Remember that Assignment Seven is due Monday, November 16 by 8:00 a.m.</b></p> <p>Review all materials found in Chapter Twenty module in Course Den.</p> <p>We will discuss information related to Chapter Twenty during our classroom session on Wednesday, November 18.</p>

When	Topic	Notes
November 23 and 25	Chapter Twenty and Individual Meetings	We will discuss information related to Chapter Twenty during our classroom session on Monday, November 23. <b>However, this day is a remote learning day. Make sure to read the day's announcement for a link to our class.</b>  Wednesday, November 25 is a day to meet individually. Any student who wants to have a virtual meeting on this day must schedule the time with Dr. McCandless. After a time has been scheduled, a link will be sent to our 'go to meeting.'
December 2	Exam Four and Assignment Eight Due	<b>Exam Four and Assignment Eight are due on Wednesday, December 2 at 8:00 a.m. Exam Four will be posted in Course Den 48 hours before it is due.</b>

## \* Course Policies and Resources

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### Institutional Policies

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#### Academic Support

**Accessibility Services:** Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given. For more information, please contact [Accessibility Services \(https://www.westga.edu/student-services/counseling/accessibility-services.php\)](https://www.westga.edu/student-services/counseling/accessibility-services.php).

**Center for Academic Success:** The [Center for Academic Success \(http://www.westga.edu/cas/\)](http://www.westga.edu/cas/) provides services, programs, and opportunities to help all undergraduate students succeed academically. For more information, contact them: 678-839-6280 or [cas@westga.edu](mailto:cas@westga.edu).

**University Writing Center:** The [University Writing Center \(https://www.westga.edu/writing/\)](https://www.westga.edu/writing/) assists students with all areas of the writing process. For more information, contact them: 678-839-6513 or [writing@westga.edu](mailto:writing@westga.edu).

#### Online Courses

UWG takes students' privacy concerns seriously: technology-enhanced and partially and fully online courses use sites and entities beyond UWG and students have the right to know the privacy policies of these entities. For more information on privacy and accessibility for the most commonly used sites, as well as technology requirements visit the [UWG Online \(https://uwgonline.westga.edu/\)](https://uwgonline.westga.edu/) site.

Students enrolled in online courses can find answers to many of their questions in the [Online/Off-Campus Student Guide \(http://uwgonline.westga.edu/online-student-guide.php\)](http://uwgonline.westga.edu/online-student-guide.php).

If a student is experiencing distress and needs help, please see the resources available at the [UWG Cares \(http://www.westga.edu/UWGCares/\)](http://www.westga.edu/UWGCares/) site. [Online counseling \(https://www.westga.edu/student-services/counseling/index.php\)](https://www.westga.edu/student-services/counseling/index.php) is also available for online students.

#### Honor Code

At the University of West Georgia, we believe that academic and personal integrity are based upon honesty, trust, fairness, respect, and responsibility. Students at West Georgia assume responsibility for upholding the honor code. West Georgia students pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to, plagiarism, cheating, fabrication, aid of academic dishonesty, lying, bribery or threats, and stealing.

The University of West Georgia maintains and monitors a confidential Academic Dishonesty Tracking System. This database collects and reports patterns of repeated student violations across all the Colleges, the Ingram Library, and the School of Nursing.

Each incidence of academic dishonesty is subject to review and consideration by the instructor, and is subject to a range of academic penalties including, but not limited to, failing the assignment and/or failing the course. Student conduct sanctions range from verbal warning to suspension or expulsion depending on the magnitude of the offense and/or number of offenses. The incident becomes part of the student's conduct record at UWG.

Additionally, the student is responsible for safeguarding his/her computer account. The student's account and network connection are for his/her individual use. A computer account is to be used only by the person to whom it has been issued. The student is responsible for all actions originating through his/her account or network connection. Students must not impersonate others or misrepresent or conceal their identities in electronic messages and actions. For more information on the University of West Georgia Honor Code, please see the [Student Handbook \(https://www.westga.edu/administration/vpsa/handbook-code-of-conduct.php\)](https://www.westga.edu/administration/vpsa/handbook-code-of-conduct.php).

## UWG Email Policy

University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. It is the student's responsibility to check his or her email.

## Credit Hour Policy

The University of West Georgia grants one semester hour of credit for work equivalent to a minimum of one hour (50 minutes) of in-class or other direct faculty instruction AND two hours of student work outside of class per week for approximately fifteen weeks. For each course, the course syllabus will document the amount of in-class (or other direct faculty instruction) and out-of-class work required to earn the credit hour(s) assigned to the course. Out-of-class work will include all forms of credit-bearing activity, including but not limited to assignments, readings, observations, and musical practice. Where available, the university grants academic credit for students who verify via competency-based testing, that they have accomplished the learning outcomes associated with a course that would normally meet the requirements outlined above (e.g. AP credit, CLEP, and departmental exams).

## HB 280 (Campus Carry)

UWG follows University System of Georgia (USG) guidance: [http://www.usg.edu/hb280/additional\\_information#](http://www.usg.edu/hb280/additional_information#) ([http://www.usg.edu/hb280/additional\\_information](http://www.usg.edu/hb280/additional_information))

You may also visit our website for help with USG Guidance: <https://www.westga.edu/police/campus-carry.php> (<https://www.westga.edu/police/campus-carry.php>)

## Mental Health Support

If you or another student find that you are experiencing a mental health issue, free confidential services are available on campus in the [Counseling Center](#). Students who have experienced sexual or domestic violence may receive confidential medical and advocacy services with the Patient Advocates in [Health Services](#). To report a concern anonymously, please go to [UWGcares](#).

## ELL Resources

If you are a student having difficulty with English language skills, and / or U.S. culture is not your home culture, specialized resources are available to help you succeed. Please visit the [E.L.L. resource page](#) for more information.

## COVID-19

**Proctored Exams/Online Instruction:** Students should be aware and plan ahead for the possibility of having to complete all courses and/or exams online or in a proctored environment. This means talking with your instructors about what minimum technical requirements (software and hardware) will be required should your class move online or a student's personal needs dictate. This also includes making plans for internet access at whatever location participation may occur.

Virtual or in-person proctored exams, if your instructor should require them, may result in an additional cost to the student. Please discuss these details with your instructor or see the information provided here.

**Face Coverings:** Effective July 15, 2020, University System of Georgia institutions, including the University of West Georgia, will

require all faculty, staff, students, and visitors to wear an appropriate face covering while inside campus facilities/buildings where six feet social distancing may not always be possible. Face covering use will be in addition to and is not a substitute for social distancing.

Face coverings are not required in campus outdoor settings where social distancing requirements are met. Anyone not using a face covering when required will be asked to wear one or must leave the area.

Reasonable accommodations may be made for those who are unable to wear a face covering for documented health reasons.

**Student FAQs:** For more information about UWG COVID-19 guidance for students visit the [Student FAQ webpage](https://www.westga.edu/student-services/health/coronavirus-info/return-to-campus/students-faq-return-to-campus.php) (<https://www.westga.edu/student-services/health/coronavirus-info/return-to-campus/students-faq-return-to-campus.php>).

## Additional Items

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