A survey of the discipline of sociology. Topics will include sociological theory, methods and selected substantive areas.

Requisites
Prerequisites:
Corequisites:

Contact Information

Professor: Dr. N Jane McCandless
- Email: jmccandl@westga.edu
- Office: Ed Annex 142
- Phone: 678-839-6150

Office Hours
- Mondays and Wednesdays, 12:30 pm - 1:30 pm
- Tuesdays and Thursdays, 8:00 am - 12:00 pm

Meeting Times

We will meet on Mondays and Wednesdays in the Education Building, Room 200, from 9:30 am to 10:45 am

It is important to remember that this is NOT an online class. Rather, this is a fully "face-to-face" class. CourseDen is used in delivering instruction to enhance the learning process and not to replace it. That is, no class sessions are replaced by technology.

Materials

Sociology in Our Times
- Author: Diana Kendall
- Publisher: Cengage Learning
- Edition: 11E - 2017
- ISBN: 978-1-305-50309-0

Outcomes

At the end of the course, every student should be able to distinguish between a personal and a public problem; describe the influence of social structure on individual agency; and recognize how culture and socialization shape the development of self.
Criteria

In this course, students are expected to abide by academic integrity principles. The sociology faculty believe that “the presence of academic dishonesty in particular frustrates the effort to create and sustain an academic culture and community that nurtures student growth and development.” Faculty are also against any form of academic dishonesty as we believe that “integrity should characterize communities both within academia and without, for without it we are corrupted by the threat of untruthfulness, deceit, and fraud.” Therefore, all violations of the UWG Honor Code will result in a failing grade for the course.

Grades will be based upon overall performance and assigned according to the following scale:

- 100 - 90 points, A
- 89-80 points, B
- 79-70 points, C
- 69-60 points, D
- 59 or below, F

No extra credit paper or assignment will be accepted.

Breakdown

Assignments

Exams - 60 Points

There will be four (4) examinations (15 points each) given throughout the semester. Each exam is composed of essay questions and will be based upon both the required readings and classroom lecture/discussions.

All examinations will be traditional online (non-proctored) examinations and posted on CourseDen. Students will be given 48 hours to complete the exam.

Writing Assignments - 60 Points

There will be five (5) (two part) writing assignments posted on Course Den throughout the semester. Every (two part) writing assignment will be posted a minimum of seven (7) days before the due date. Points assigned to these writing assignments will vary. Most importantly, every (two part) writing assignment will be your opportunity to apply what we are learning.

- The first part of the writing assignment will be completed by every student individually and outside of the classroom. These writings will be submitted via CourseDen.
- The second part of the writing assignment will require students to return to their assigned group and combine their individual thoughts to create a nicely written and well developed group document. The second part of the writing assignment will occur inside of the classroom. To complete this part of the assignment every student will need to bring a copy of their individual assignment that was submitted.
  Note: You must be physically present during class and complete both steps of the (two part) writing assignment to receive full credit.

The eighth in-class writing assignment will be completion of the required quiz related to, "Core Area E Assessment for Introduction to Sociology." This quiz will be loaded into Course Den later in the semester and will be completed online by every student individually. Completion of this quiz is worth five (5) points.

Group Presentation - 30 Points
Every group will present their work at the end of the semester. That means that individual members of the group will: (a) introduce their social issue; (b) speak to some of the most recent research on their social issue; (c) discuss how this issue speaks to inequality based on sex, race, social class, etc.; (d) discuss how a theorist might explain this social issue; (e) discuss how our social institutions are responding to this issue; (f) discuss some of the ways that we might address this social issue in the future.

Every group will have fifteen (15) minutes to make their presentation. Every group may also choose their style of presentation, style of handouts, style of visuals, etc.

It is suggested that every group distribute an outline/visual of their presentation - something for the audience to have to refer to after the presentation.

Additional Information on Course Requirements:

1. All students are expected to complete the examinations as scheduled.
2. There will not be any opportunity to make-up any of the writing assignments.
3. No points will be given to any student who does not participate in the group presentation.

Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>August 11</td>
<td>Introduction, Selection of Groups</td>
</tr>
<tr>
<td>August 16</td>
<td>Read Chapter One</td>
</tr>
<tr>
<td>August 18</td>
<td>Submit, in writing, the names of the members of your group and the topic to be explored. Writing Assignment One opens.</td>
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<tr>
<td>August 23</td>
<td>Read Chapter Two</td>
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<tr>
<td>August 25</td>
<td>Writing Assignment One due. Writing Assignment Two opens.</td>
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<tr>
<td>August 30</td>
<td>Read Chapter Three</td>
</tr>
<tr>
<td>September 1</td>
<td>Writing Assignment Two Due.</td>
</tr>
<tr>
<td>September 6</td>
<td>Labor Day. No Class. Exam One will be released at midnight.</td>
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<tr>
<td>Date</td>
<td>Assignment/Task</td>
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<tr>
<td>September 8</td>
<td>No Class. You may use this time to complete Exam One due at Midnight TODAY.</td>
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<tr>
<td>September 13</td>
<td>Read Chapter Four</td>
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<td>September 15</td>
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<tr>
<td>September 20</td>
<td>Read Chapter Five</td>
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<tr>
<td>September 22</td>
<td>Writing Assignment Three opens.</td>
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<tr>
<td>September 27</td>
<td>Read Chapter Six</td>
</tr>
<tr>
<td>September 29</td>
<td>Writing Assignment Three Due.</td>
</tr>
<tr>
<td>October 4</td>
<td>At the end of lecture, Exam Two Opens.</td>
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<tr>
<td>October 6</td>
<td>No Class. You may use this time to complete Exam Two due at 9:30 am TODAY.</td>
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<tr>
<td>October 11</td>
<td>Read Chapter Eight</td>
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<tr>
<td>October 13</td>
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<tr>
<td>October 18</td>
<td>Read Chapter Ten</td>
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<tr>
<td>October 20</td>
<td>Writing Assignment Four opens.</td>
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<tr>
<td>October 25</td>
<td>Read Chapter Eleven</td>
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<tr>
<td>October 27</td>
<td>Writing Assignment Four Due.</td>
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<tr>
<td>November 1</td>
<td>At the end of lecture, Exam Three Opens.</td>
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<tr>
<td>November 3</td>
<td>No Class. You may use this time to complete Exam Three due at 9:30 am TODAY. Writing Assignment Five opens.</td>
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<tr>
<td>November 8</td>
<td>Read Chapter Nineteen</td>
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<tr>
<td>November 10</td>
<td>Read Chapter Twenty</td>
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<tr>
<td></td>
<td>Writing Assignment Five Due.</td>
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</tbody>
</table>
Course Policies and Resources

Institutional Policies

Academic Support

Accessibility Services: Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given. For more information, please contact Accessibility Services (https://www.westga.edu/student-services/counseling/accessibility-services.php).

Center for Academic Success: The Center for Academic Success (http://www.westga.edu/cas/) provides services, programs, and opportunities to help all undergraduate students succeed academically. For more information, contact them: 678-839-6280 or cas@westga.edu.

University Writing Center: The University Writing Center (https://www.westga.edu/writing/) assists students with all areas of the writing process. For more information, contact them: 678-839-6513 or writing@westga.edu.

Online Courses

UWG takes students’ privacy concerns seriously: technology-enhanced and partially and fully online courses use sites and entities beyond UWG and students have the right to know the privacy policies of these entities. For more information on privacy and accessibility for the most commonly used sites, as well as technology requirements visit the UWG Online (https://uwgonline.westga.edu/) site.

Students enrolled in online courses can find answers to many of their questions in the Online/Off-Campus Student Guide (http://uwgonline.westga.edu/online-student-guide.php).

If a student is experiencing distress and needs help, please see the resources available at the UWG Cares (http://www.westga.edu/UWGCares/) site. Online counseling (https://www.westga.edu/student-services/counseling/index.php) is also available for online students.

Honor Code

At the University of West Georgia, we believe that academic and personal integrity are based upon honesty, trust, fairness, respect, and responsibility. Students at West Georgia assume responsibility for upholding the honor code. West Georgia students
pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to, plagiarism, cheating, fabrication, aid of academic dishonesty, lying, bribery or threats, and stealing.

The University of West Georgia maintains and monitors a confidential Academic Dishonesty Tracking System. This database collects and reports patterns of repeated student violations across all the Colleges, the Ingram Library, and the School of Nursing. Each incidence of academic dishonesty is subject to review and consideration by the instructor, and is subject to a range of academic penalties including, but not limited to, failing the assignment and/or failing the course. Student conduct sanctions range from verbal warning to suspension or expulsion depending on the magnitude of the offense and/or number of offenses. The incident becomes part of the student’s conduct record at UWG.

Additionally, the student is responsible for safeguarding his/her computer account. The student’s account and network connection are for his/her individual use. A computer account is to be used only by the person to whom it has been issued. The student is responsible for all actions originating through his/her account or network connection. Students must not impersonate others or misrepresent or conceal their identities in electronic messages and actions. For more information on the University of West Georgia Honor Code, please visit the Office of Community Standards site.

UWG Email Policy

University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. It is the student’s responsibility to check his or her email.

Credit Hour Policy

The University of West Georgia grants one semester hour of credit for work equivalent to a minimum of one hour (50 minutes) of in-class or other direct faculty instruction AND two hours of student work outside of class per week for approximately fifteen weeks. For each course, the course syllabus will document the amount of in-class (or other direct faculty instruction) and out-of-class work required to earn the credit hour(s) assigned to the course. Out-of-class work will include all forms of credit-bearing activity, including but not limited to assignments, readings, observations, and musical practice. Where available, the university grants academic credit for students who verify via competency-based testing, that they have accomplished the learning outcomes associated with a course that would normally meet the requirements outlined above (e.g. AP credit, CLEP, and departmental exams).

HB 280 (Campus Carry)

UWG follows University System of Georgia (USG) guidance: http://www.usg.edu/hb280/additional_information# (http://www.usg.edu/hb280/additional_information)

You may also visit our website for help with USG Guidance: https://www.westga.edu/police/campus-carry.php (https://www.westga.edu/police/campus-carry.php)

Mental Health Support

If you or another student find that you are experiencing a mental health issue, free confidential services are available on campus in the Counseling Center. Students who have experienced sexual or domestic violence may receive confidential medical and advocacy services with the Patient Advocates in Health Services. To report a concern anonymously, please go to UWGcares.

ELL Resources

If you are a student having difficulty with English language skills, and / or U.S. culture is not your home culture, specialized resources are available to help you succeed. Please visit the E.L.L. resource page for more information.

COVID-19

The health and safety of our students, faculty, and staff remain the University of West Georgia’s top priority.

For the most recent information on coronavirus disease (COVID-19) visit:
The University System of Georgia recognizes COVID-19 vaccines offer safe, effective protection and urges all students, faculty, staff, and visitors to get vaccinated either on campus or with a local provider. Additionally, everyone is encouraged to wear a mask or face covering while inside campus facilities. The system continues to work closely with the Georgia Department of Public Health to prioritize the health and safety of our campus communities.

https://www.westga.edu/coronavirus-info