Instructor: Aramide Kazeem, Ph.D.

Email address: Please email me through UWG’s CourseDen.

Office Phone: 678-839-3780

Office Hours: By appointment through phone, email, or SKYPE.

Office Location: 209B Pafford - Social Science Bldg. (Carrollton Campus).

Lecture/Class Meeting Times: Online Monday-Friday.

Class Meeting Place: 100% Online

Semester Time Frame: FALL 2017, Wednesday, August 09 – Friday, December 08.

Course Overview: This course introduces students to the health problems faced by people in other countries, particularly in developing societies. It exposes students to the idea that diseases have no national boundaries and that the health of a person is dependent on that of others. It also provides students with knowledge of how ill-health and diseases interfere with developing countries’ people’s ability to pursue an economically and socially fulfilling life. Students will also learn how the health and well-being of children and adults in developing societies encompass a human right component as children die unnecessarily from nutrition-related causes and diseases that are preventable, and adults die from lack of access to medicine and health care. It also examines the distinct health problems faced by the people of developing countries across socioeconomic, gender, and other ascribed statuses. The course also introduces students to the meaning of what global health, the burden of diseases, epidemiology, cost-effectiveness, and the role of the health care system bureaucracy in shaping the health of people in developing countries. The course also will use knowledge, literature, and theories from the academic fields of public health, economics, political science, sociology, demography, and natural and behavior sciences.

Course Objectives: The course will expose students to the different concepts and theoretical frameworks being used in understanding global health. It will also provide students with insight on how individuals’ health and diseases are shaped by socio-economic, sociopolitical, and institutional factors in developing societies. Students will learn about the organizations shaping global health and how policies are formulated through these organizations.

Format: Lectures, discussions, collaborative work in small groups, assigned readings, and reflection notes.

**Course Requirements:** This course is entirely an online course. Given, this, you are required to stay on top of your work each day. It needs your discipline in keeping up with the assigned readings. Assignments, mainly reflection note will be given after every two chapters. You are also encouraged to participate and take ownership of your learning, complete all assigned readings, assignments, course projects, reflection notes, and exams when they are due. I will be in touch regularly to remind you when course readings, exams and other materials are due dates. Also please see the syllabus as well.

**Technology:** This course is 100% online. To be successful in this course, you must be able to use the UWG’s CourseDen and be computer literate. You must be able to properly upload your documents, take quizzes and exams, submit home-works, and use reply and discussion boards efficiently through a computer.

**Attendance and Encouragement:** Read the assigned readings in each module each week. As you do, write you reflection notes. It will make the learning process easier for you. More importantly, the material being covered will not be totally new to you if you go through the assigned readings before each assignment are due. You are responsible for all due assignments and they must be submitted on time.

**Respect for your classmates:** There will be no personal conversations going on among anyone while class is in progress. Any discussions taking place must be pertaining to the class lecture and learning that is taking place in class. You are expected to show respect for your classmates by providing a peaceful and pleasant learning environment on discussion forum and through emails. In this course, we will respectfully listen to the views of others during class and discussions.

**CourseDen:** This course uses CourseDen; it is the University of West Georgia’s online course management system. See CourseDen on a regularly for course updates and assignments. Your grades on all exams, assignments and projects will also be posted on CourseDen.

**Reflection Note Assignments:** Reflection homework questions will be given every two weeks. Each reflection you submit must not be more than two full pages (max!). You must write concisely and get your points across in two pages or less (max!). The questions will be drawn from the readings you are assigned. Please follow the instructions of each questions when conducting these assignments. The questions will be posted 1-2 weeks in advance before they are due at the beginning of the assigned module. Reflection notes contribute 33% to your final course grade.

**Tests/Exams:** There will be two exams (a mid-term and final exam) in this course. Each exam will contribute 33% to your final course grade. Each exam will be submitted online through CourseDen, and it must be typed in Word document using double spacing, 12 point fonts, and Times New Roman. It must also not be more than five pages long (max). Your test/final exam must reflect your knowledge of the course.
Late Home-works and Works: Apart from unexpected situations, I will not accept late work. You are expected to meet all deadlines.

University of West Georgia Department of Sociology’s Principle on Academic Integrity: In this course, students are expected to abide by the department of sociology’s academic integrity principle. The department states that “the presence of academic dishonesty in particular frustrates the effort to create and sustain an academic culture and community that nurtures student growth and development.” It is also against any form of academic dishonesty as it states that “integrity [] should characterize communities both within academia and without [it], is corrupted by the threat of untruthfulness, deceit, and fraud.” In this course, we will all live up to the department’s principle on academic integrity. You must abide by the principles stated in the UWG’s Academic Honor Code, which stands against cheating, plagiarism, and academic dishonesty and lack of integrity. For more information on this, see the UWG Student Handbook: https://www.westga.edu/administration/vpsa/ocs/assets/docs/2016_2017_UWG_Student_Planner.pdf.

Center for Academic Success: To succeed academically and enhance your learning, please visit the Center for Academic Success at https://www.westga.edu/cas/.

University Writing Center: For the university writing center, please visit the website at https://www.westga.edu/writing/.

University Counseling: Visit https://www.westga.edu/UWGCaresh/ for more information and for online counselling information please visit https://www.westga.edu/student-services/counseling/online-counseling.php.

University of West Georgia’s Disability Statement: UWG is committed to giving students with disabilities a quality education by providing access to campus resources and opportunities. If you have a disability-related need for reasonable academic adjustments in this course, contact the Accessibility Services Accommodations (ASA) at (678)839-6428 or by email at counseling@westga.edu. For further information regarding ASA, please visit the Accessibility Services Accommodations web site at https://www.westga.edu/student-services/counseling/accessibility-services.php. To accommodate any of your disability needs, I need a letter of accommodation from ASA.

Campus Emergencies: Information about campus emergencies and weather delays are announced on UWG website, www.westga.edu or enroll in Wolf Alert. Further campus emergency information can be obtained from UWG Police’ website at https://www.westga.edu/police/index.php. To contact the university police dial (678)-839-6000, and for weather information call the Department of University Police Weather Line (678)-839-6200.

University Carry Policy: See https://www.westga.edu/police/policies.php for UWG’s carry information.
**Grading System:**

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<td>WM</td>
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**Grading:** There will not be any rounding up of grades.
Course Schedule:

Note: All highlighted texts in yellow below are required readings. The readings below the green highlighted texts are not required readings; they are provided in case you want more reference and knowledge.

Goals of Global Health
What is Global Health?
Why is it important to improve global health?
What is the difference between health, public health, and global health?
What are the epidemiology and demographic concepts in global health?

Skolink (2007). Chapter 1 (Week 1 August 9 - August 12)

Extra but not required readings
Introduction to the Sustainable Development Goals (SDGs) retrieve at https://sustainabledevelopment.un.org/?menu=1300

Global Health, Determinants, Measurements and Trends
What are the determinants of health?
How is health measured?
Why is it important to improve global health?
What are the epidemiology and demographic concepts in global health?

Skolink (2007). Chapter 2 (Week 2 August 13 – August 19)

Extra but not required readings

Global Poor and Health
Why are some specific people more likely to experiencing ill health than others in the world?
Why are some regions of the world unhealthier than others?
What are the distributions of disease in the world?

Skolink (2007). Chapter 3 (Week 3 August 20 – August 26)

Extra but not required readings

**Reflection note 1 due**

**Global Health and Human Rights**

Skolink (2007). Chapter 4 (Week 4 August 27 – September 2)

**Extra but not required readings**


**Global Health and Culture**

Skolink (2007). Chapter 6 (Week 5 September 3 – September 9)

**Global Health, Financial Crisis, and Nutritional Status**

What contribution do income and wealth play in health and nutrition? What does global economic crisis affect health around the world?

Skolink (2007). Chapters 8 (Week 6 September 10 – September 16)

**Extra but not required readings**


**Reflection note 2 due**

**Midterm Exam**

(Week 7 September 17 – September 23)
**Global Health and Women**
What are the factors that create gender gap in health globally?

Skolink (2007). Chapter 9 (Week 8 September 24 – September 30)

**Extra but not required readings**

**Global Health and Health of Young Children**
Why are children from developing children more disadvantage in health outcomes than those from developed countries?
What are the links between maternal and child health?

Skolink (2007). Chapter 10 (Week 9 October 1 – October 7)

**Extra but not required readings**

**Global Health and Adolescent Health**

Skolink (2007). Chapter 11 (Week 10 October 8 – October 14)

**Global Health, AIDS and Other Communicable Diseases**
Why is HIV/AIDS prevalent in poor regions of the world?
Why has HIV/AIDS gotten so much attention in global health?

Skolink (2007). Chapter 12 (Week 11 October 15 – October 21)

**Extra but not required readings**
Reflection note 3 due

**Global Health and Non-communicable Diseases**

Skolink (2007). Chapter 13 (Week 12 October 22 – October 28)

**Global Health and Health Systems**
What is a health system?
What are the roles of health systems in assisting citizens to achieve good health?
How do we measure the performance of health systems in various countries?

Skolink, Chapter 5 (Week 13 October 29 – November 4)

**Extra but not required readings**

**Global Health and the Environment**
What are the roles of clean water and sanitation in obtaining good health?

Skolink (2007). Chapter 7 Week 14 (November 5 – November 11)

**Extra but not required readings**

Reflection note 4 due

**Global Health and International Actors**
What is the idea behind the shift from international health to global health?
What is the role of the World Health Organization in the global health discourse?

Skolink, Chapter 16 (Week 15 November 12 – November 18)


**Thanksgiving Break**

**No readings. Enjoy and Happy Thanksgiving. (Week 16 November 19 – November 25)**

**Global Health and Employment Opportunities**

Skolink, Chapter 18 (Week 17 November 26 – December 2nd)

**Reflection note 5 due**

**Final Exam, Paper, Project Due**

**Week 18 (Final Exam Week—Sunday, December 3rd- Saturday, December 9th)**