THE UNIVERSITY OF WEST GEORGIA
DEPARTMENT OF SOCIOLOGY
SOCIOLOGY 4999. SOCIOLOGY OF GLOBAL HEALTH
SPRING 2019

Instructor: Aramide Kazeem, Ph.D.

Email address: Please email me through UWG’s CourseDen.

Office Phone: 678-839-3780

Office Hours: By appointment through phone, email, or in person.

Office Location: 207 Pafford - Social Science Bldg. (Carrollton Campus).

Lecture/Class Meeting Times: 100% Online.

Class Meeting Place: 100% Online

Semester Time Frame: SPRING 2019, Saturday, January 05 – Sunday, February 27.

Course Overview: This course introduces students to the health problems faced by people in other countries, particularly in developing societies. It exposes students to the idea that diseases have no national boundaries and that the health of a person is dependent on that of others. It also provides students with knowledge of how ill-health and diseases interfere with developing countries’ people’s ability to pursue an economically and socially fulfilling life. Students will also learn how the health and well-being of children and adults in developing societies encompass a human right component as children die unnecessarily from nutrition-related causes and diseases that are preventable, and adults die from lack of access to medicine and health care. It also examines the distinct health problems faced by the people of developing countries across socioeconomic, gender, and other ascribed statuses. The course also introduces students to the meaning of what global health, the burden of diseases, epidemiology, cost-effectiveness, and the role of the health care system bureaucracy in shaping the health of people in developing countries. The course also will use knowledge, literature, and theories from the academic fields of public health, economics, political science, sociology, demography, and natural and behavior sciences.

Course Objectives: The course will expose students to the different concepts and theoretical frameworks being used in understanding global health. It will also provide students with insight on how individuals’ health and diseases are shaped by socio-economic, sociopolitical, and institutional factors in developing societies. Students will learn about the organizations shaping global health and how policies are formulated through these organizations.

Format: Online videos/lectures, discussions, collaborative work in small groups, assigned readings, and reflection notes.

**Instructions for Purchasing the E-Textbook:** 1) Visit [https://www.jblearning.com](https://www.jblearning.com) 2) in the box that states “Keyword, Title, ISBN, Author, Book Code”, please type in this ISBN#: 9781284050219. 3) Click on the link that says, “Navigate 2 Advantage Access for Global Health 101” 4) Next, click on “Add to Cart” [the cost of the e-book is $43.95]. 5) Next, click on checkout. 6) If you do not already have an account, please create an account by clicking on create a new account under new user registration. 7) Once this step is complete, you should be able to login and purchase the e-textbook.

**Course Requirements:** This course is entirely an online course. Given, this, you are required to stay on top of your work each day. It needs your discipline in keeping up with the assigned readings. Assignments, mainly reflection note will be given after every two chapters. You are also encouraged to participate and take ownership of your learning, complete all assigned readings, assignments, course projects, reflection notes, and exams when they are due. I will be in touch regularly to remind you when course readings, exams and other materials are due dates. Also please see the syllabus as well.

**Technology:** This course is 100% online. To be successful in this course, you must be able to use the UWG’s CourseDen and be computer literate. You must be able to properly upload your documents, take quizzes and exams, submit home-works, and use reply and discussion boards efficiently through a computer.

**Attendance and Encouragement:** Read the assigned readings in each module each week. As you do, write you reflection notes. It will make the learning process easier for you. More importantly, the material being covered will not be totally new to you if you go through the assigned readings before each assignment are due. You are responsible for all due assignments and they must be submitted on time.

**Respect for your classmates:** There will be no personal conversations going on among anyone while class is in progress. Any discussions taking place must be pertaining to the class lecture and learning that is taking place in class. You are expected to show respect for your classmates by providing a peaceful and pleasant learning environment on discussion forum and through emails. In this course, we will respectfully listen to the views of others during class and discussions.

**CourseDen:** This course uses CourseDen; it is the University of West Georgia’s online course management system. See CourseDen on a regularly for course updates and assignments. Your grades on all exams, assignments and projects will also be posted on CourseDen.

**Reflection Note Assignments:** Reflection homework questions will be given after completing blocks of sections of readings/chapters. Each reflection you submit must three full pages (max!). You must write concisely and get your points across in three pages (max!). The questions will be drawn from the readings you are assigned. Please follow the instructions of each questions when conducting these assignments. The questions will be posted 1-2 weeks in advance before they are...
due at the beginning of the assigned module. Reflection notes contribute 33% to your final course grade. You cannot copy the textbook authors’ words when writing your reflecting paper. Your submitted work must be reflective of your own voice.

**Tests/Exams:** There will be two exams (a mid-term and final exam) in this course. Each exam will contribute 33.3% to your final course grade. Each exam will be submitted online through CourseDen. Your test/final exam must reflect your knowledge of the course.

**Late Home-works and Works:** Apart from unexpected situations, I will not accept late work. You are expected to meet all deadlines.

**University of West Georgia Department of Sociology’s Principle on Academic Integrity:** In this course, students are expected to abide by the department of sociology’s academic integrity principle. The department states that “the presence of academic dishonesty in particular frustrates the effort to create and sustain an academic culture and community that nurtures student growth and development.” It is also against any form of academic dishonesty as it states that “integrity [] should characterize communities both within academia and without [it], is corrupted by the threat of untruthfulness, deceit, and fraud.” In this course, we will all live up to the department’s principle on academic integrity. You must abide by the principles stated in the UWG’s Academic Honor Code, which stands against cheating, plagiarism, and academic dishonesty and lack of integrity. For more information on this, see the UWG Student Handbook: [https://www.westga.edu/administration/vpsa/ocs/assets/docs/2016_2017_UWG_Student_Planner.pdf](https://www.westga.edu/administration/vpsa/ocs/assets/docs/2016_2017_UWG_Student_Planner.pdf).

**Center for Academic Success:** To succeed academically and enhance your learning, please visit the Center for Academic Success at [https://www.westga.edu/cas/](https://www.westga.edu/cas/).

**University Writing Center:** For the university writing center, please visit the website at [https://www.westga.edu/writing/](https://www.westga.edu/writing/).

**University Counseling:** Visit [https://www.westga.edu/UWGCares/](https://www.westga.edu/UWGCares/) for more information and for online counselling information please visit [https://www.westga.edu/student-services/counseling/online-counseling.php](https://www.westga.edu/student-services/counseling/online-counseling.php).

**University of West Georgia’s Disability Statement:** UWG is committed to giving students with disabilities a quality education by providing access to campus resources and opportunities. If you have a disability-related need for reasonable academic adjustments in this course, contact the Accessibility Services Accommodations (ASA) at (678)839-6428 or by email at counseling@westga.edu. For further information regarding ASA, please visit the Accessibility Services Accommodations web site at [https://www.westga.edu/student-services/counseling/accessibility-services.php](https://www.westga.edu/student-services/counseling/accessibility-services.php). To accommodate any of your disability needs, I need a letter of accommodation from ASA.

**Campus Emergencies:** Information about campus emergencies and weather delays are announced on UWG website, [www.westga.edu](http://www.westga.edu) or enroll in Wolf Alert. Further campus emergency information can be obtained from UWG Police’ website at
https://www.westga.edu/police/index.php. To contact the university police dial (678)-839-6000, and for weather information call the Department of University Police Weather Line (678)-839-6200.

University Carry Policy: See https://www.westga.edu/police/policies.php for UWG’s carry information.

**Grading System:**

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<th>Grade</th>
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<td>B</td>
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<td>WM</td>
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**Grading: There will not be any rounding up of grades.**
Course Schedule:

Note: All highlighted texts in yellow below are required readings. The readings below the green highlighted texts are not required readings; they are provided in case you want more reference and knowledge.

Skolink (2007). Chapters 1 & 2 (Week 1 Saturday, January 5 – Saturday, January 12)

Goals of Global Health
What is Global Health?
Why is it important to improve global health?
What is the difference between health, public health, and global health?
What are the epidemiology and demographic concepts in global health?

Global Health, Determinants, Measurements and Trends
What are the determinants of health?
How is health measured?
Why is it important to improve global health?
What are the epidemiology and demographic concepts in global health?


Global Poor and Health
Why are some specific people more likely to experiencing ill health than others in the world?
Why are some regions of the world unhealthier than others?
What are the distributions of disease in the world?

Global Health and Human Rights

Reflection note 1 due (Sunday, January 20)

Skolink (2007). Chapters 6 & 8 (Week 3 Sunday, January 20 – Saturday, January 26)

Martin Luther King Holiday (January 21—Campus Closed)

Global Health and Culture

Global Health, Financial Crisis, and Nutritional Status
What contribution do income and wealth play in health and nutrition?
What does global economic crisis affect health around the world?

Skolink (2007). Chapters 9 & 10 (Week 4 Sunday, January 27 – Saturday, February 2)

Global Health and Women
What are the factors that create gender gap in health globally?
Global Health and Health of Young Children
Why are children from developing countries more disadvantaged in health outcomes than those from developed countries?
What are the links between maternal and child health?

Midterm Exam (Wednesday, January 30, 2019)

Reflection note 2 due (Sunday, February 3)

Skolink (2007). Chapters 11 & 12 (Week 5 Sunday, February 3 – Saturday, February 9)

Global Health and Adolescent Health

Global Health, AIDS and Other Communicable Diseases
Why is HIV/AIDS prevalent in poor regions of the world?
Why has HIV/AIDS gotten so much attention in global health?


Global Health and Non-communicable Diseases

Global Health and Health Systems

Reflection note 3 due (Sunday, February 17)

Skolink (2007). Chapters 7, 16 & 18 (Week 7 Sunday, February 17 – Saturday, February 23)

Global Health and the Environment
What are the roles of clean water and sanitation in obtaining good health?

Global Health and International Actors
What is the idea behind the shift from international health to global health?
What is the role of the World Health Organization in the global health discourse?

Global Health and Employment Opportunities

Reflection note 4 due (Sunday, February 24)

Final Exam, Paper, Project Due (Week 8)

Week 8 (Final Exam Week—Sunday, February 24th - Wednesday, February 27th)