

THE UNIVERSITY OF WEST GEORGIA
DEPARTMENT OF SOCIOLOGY
SOCIOLOGY 4999. SOCIOLOGY OF GLOBAL HEALTH
SPRING 2020

Instructor: Aramide Kazeem, Ph.D.

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Office Phone: 678-839-3780

Office Hours: By appointment through phone, email, or in person.

Office Location: 207 Pafford - Social Science Bldg. (Carrollton Campus).

Lecture/Class Meeting Times: 100% Online.

Class Meeting Place: 100% Online

Semester Time Frame: SPRING 2020, Saturday, Jan 4 – Tuesday, May 5.

Course Overview: This course introduces students to the health problems faced by people in other countries, particularly in developing societies. It exposes students to the idea that diseases have no national boundaries and that the health of a person is dependent on that of others. It also provides students with knowledge of how ill-health and diseases interfere with developing countries' people's ability to pursue an economically and socially fulfilling life. Students will also learn how the health and well-being of children and adults in developing societies encompass a human right component as children die unnecessary from nutrition-related causes and diseases that are preventable, and adults die from lack of access to medicine and health care. It also examines the distinct health problems faced by the people of developing countries across socioeconomic, gender, and other ascribed statuses. The course also introduces students to the meaning of what global health, the burden of diseases, epidemiology, cost-effectiveness, and the role of the health care system bureaucracy in shaping the health of people in developing countries. The course also will use knowledge, literature, and theories from the academic fields of public health, economics, political science, sociology, demography, and natural and behavior sciences.

Course Objectives: The course will expose students to the different concepts and theoretical frameworks being used in understanding global health. It will also provide students with insight on how individuals' health and diseases are shaped by socio-economic, sociopolitical, and institutional factors in developing societies. Students will learn about the organizations shaping global health and how policies are formulated through these organizations.

Format: Online videos/lectures, discussions, collaborative work in small groups, assigned readings, and reflection notes.

Required E-Textbook: Global Health 101, Fourth Edition, by Richard Skolnik. ISBN#: 9781284215151, and 9781284145380 is for hardcopy version.

Instructions for Purchasing the E-Textbook: 1) Visit <https://www.jblearning.com> 2) in the box that states “Keyword, Title, ISBN, Author, Book Code”, please type in this ISBN#: 9781284215151. 3) Click on the link that says, “Navigate 2 eBook Access for Global Health 101” 4) Next, click on “Add to Cart” [the cost of the e-book is \$42.95]. 5) Next, click on checkout. 6) If you do not already have an account, please create an account by clicking on create a new account under new user registration. 7) Once this step is complete, you should be able to login and purchase the e-textbook. 8) For a hardcopy of this text, you can also visit Amazon.com, eBay.com, or Chegg.com for option to either rent or buy used hardcopy version.

Course Requirements: This course is entirely an online course. Given, this, you are required to stay on top of your work each day. It needs your discipline in keeping up with the assigned readings. Assignments, mainly reflection note will be given after every two chapters. You are also encouraged to participate and take ownership of your learning, complete all assigned readings, assignments, course projects, reflection notes, and exams when they are due. I will be in touch regularly to remind you when course readings, exams and other materials are due dates. Also please see the syllabus as well.

Technology: This course is 100% online. **To be successful in this course, you must be able to use the UWG’s CourseDen and be computer literate.** You must be able to properly upload your documents, take quizzes and exams, submit home-works, and use reply and discussion boards efficiently through a computer.

Attendance and Encouragement: Read the assigned readings in each module each week. As you do, write you reflection notes. It will make the learning process easier for you. More importantly, the material being covered will not be totally new to you if you go through the assigned readings before each assignment are due. You are responsible for all due assignments and they must be submitted on time.

Respect for your classmates: There will be no personal conversations going on among anyone while class is in progress. Any discussions taking place must be pertaining to the class lecture and learning that is taking place in class. You are expected to show respect for your classmates by providing a peaceful and pleasant learning environment on discussion forum and through emails. In this course, we will respectfully listen to the views of others during class and discussions.

CourseDen: This course uses CourseDen; it is the University of West Georgia’s online course management system. See CourseDen on a regularly for course updates and assignments. Your grades on all exams, assignments and projects will also be posted on CourseDen.

Reflection Note Assignments: Reflection homework questions will be given after completing blocks of sections of readings/chapters. **Each reflection you submit must be three full pages (max!).** You must write concisely and get your points across in three pages (max!). The questions will be drawn from the readings you are assigned. Please follow the instructions of each questions when conducting these assignments. The questions will be posted in advance before they are due at the beginning of the assigned module. Reflection notes contribute 33% to your final course grade. You cannot copy the textbook authors' words when writing your reflecting paper. Your submitted work must be reflective of your own voice.

Tests/Exams: There will be two exams (a mid-term and final exam) in this course. Each exam will contribute 33.3% to your final course grade. Each exam will be submitted online through **CourseDen**. Your test/final exam must reflect your knowledge of the course.

Late Home-works and Works: Apart from unexpected situations, I will not accept late work. You are expected to meet all deadlines.

University of West Georgia Department of Sociology's Principle on Academic Integrity: In this course, students are expected to abide by the department of sociology's academic integrity principle. The department states that "the presence of academic dishonesty in particular frustrates the effort to create and sustain an academic culture and community that nurtures student growth and development." It is also against any form of academic dishonesty as it states that "integrity [] should characterize communities both within academia and without [it], is corrupted by the threat of untruthfulness, deceit, and fraud." In this course, we will all live up to the department's principle on academic integrity. You must abide by the principles stated in the UWG's Academic Honor Code, which stands against cheating, plagiarism, and academic dishonesty and lack of integrity. For more information on this, see the UWG Student Handbook: https://www.westga.edu/administration/vpsa/ocs/assets/docs/2016_2017_UWG_Student_Planner.pdf.

Center for Academic Success: To succeed academically and enhance your learning, please visit the Center for Academic Success at <https://www.westga.edu/cas/>.

University Writing Center: For the university writing center, please visit the website at <https://www.westga.edu/writing/>.

University Counseling: Visit <https://www.westga.edu/UWGCares/> for more information and for online counselling information please visit <https://www.westga.edu/student-services/counseling/online-counseling.php>.

University of West Georgia's Disability Statement: UWG is committed to giving students with disabilities a quality education by providing access to campus resources and opportunities. If you have a disability-related need for reasonable academic adjustments in this course, contact the Accessibility Services Accommodations (ASA) at (678)839-6428 or by email at counseling@westga.edu . For further information regarding ASA, please visit the Accessibility Services Accommodations web site at <https://www.westga.edu/student->

[services/counseling/accessibility-services.php](https://www.westga.edu/services/counseling/accessibility-services.php) . To accommodate any of your disability needs, I need a letter of accommodation from ASA.

Campus Emergencies: Information about campus emergencies and weather delays are announced on UWG website, www.westga.edu or enroll in Wolf Alert. Further campus emergency information can be obtained from UWG Police' website at <https://www.westga.edu/police/index.php>. To contact the university police dial (678)-839-6000, and for weather information call the Department of University Police Weather Line (678)-839-6200.

University Carry Policy: See <https://www.westga.edu/police/policies.php> for UWG's carry information.

Grading System:

<i>Grade</i>	<i>Quality</i>	<i>Percent</i>
A	Excellent	90-100
B	Good	80-89
C	Satisfactory	70-79
D/F	Failing	60-69 and < 60 and below
WF	Withdrew, Failing	
W	Withdrew, Passing	
WM	Military Withdrawal	

**Grading: There will not be any rounding up of grades.

Course Schedule:

Note: All highlighted texts in yellow below are required readings.

Goals of Global Health

Skolink (2007). Chapter 1 (Week 1 & 2 Jan 4 – Jan 11)

Global Health, Determinants, and Measurements

Skolink (2007). Chapter 2 (Week 3 Jan 12 – Jan 18)

The Global Burden of Disease

Skolink (2007). Chapter 3 (Week 4 Jan 19 – Jan 25)

MLK DAY (Jan 20 – No classes)

Reflection note 1 due

Global Health, Education, Equity, and the Economy

Skolink (2007). Chapter 4 (Week 5 Jan 26 - Feb 1)

Ethical and Human Rights Concerns in Global Health

Skolink (2007). Chapter 5 (Week 6 Feb 2 – Feb 8)

An Introduction to Health Systems

Skolink (2007). Chapters 6 (Week 7 Feb 9 – Feb 15)

Reflection note 2 due

MIDTERM EXAM (Week 8 Feb 16 – Feb 22)

Culture and Health

Skolink (2007). Chapter 7 (Week 8 Feb 16 – Feb 22)

Women's Health

Skolink (2007). Chapter 10 (Week 9 Feb 23 – Feb 29)

Last Day to Drop a Class (Week 9 Friday, Feb 28)

The Health of Young Children

Skolink (2007). Chapter 11 (Week 10 Mar 1 – Mar 7)

Reflection note 3 due

The Health of Adolescents and Young Adults

Skolink (2007). Chapter 12 (Week 11 Mar 8 – Mar 14)

SRPING BREAK (Week 12 Mar 15 – Mar 21)

Communicable Diseases

Skolink (2007). Chapter 13 (Week 13 Mar 22 – Mar 28)

Noncommunicable Diseases and Mental Disorders

Skolink, Chapter 14 (Week 14 Mar 29 – Apr 4)

Reflection note 4 due

Injuries

Skolink (2007). Chapter 15 (Week 15 Apr 5 – Apr 11)

Natural Disasters and Complex Humanitarian Emergencies

Skolink, Chapter 16 (Week 16 Apr 12 – Apr 18)

Working Together to Improve Global Health

Skolink, Chapter 17 (Week 17 Apr 19 – Apr 25)

Reflection note 5 due

Final Exam, Paper, Project Due

Week 18 (Final Exam Week—Sunday, April 27th – Tuesday, May 5th)