THEA 2050-03: SELF-STAGING, FALL 2018

INSTRUCTOR INFORMATION
INSTRUCTOR: TANGELA LARGE
CLASS MEETING: TR 11:00 PM – 12:15 PM
ROOM: HUM 130
PHONE: 678-839-4706
EMAIL: tlarge@westga.edu
Office Hours: M-TH 9-11am/Friday: By Appointment Only
Office Location: Martha Monroe Room 202B

SUPPORT FOR COURSES
*Hyperlinks provided for accessibility throughout; full URLs are available at the end of the document.

Course Den D2L Home Page
D2L UWG Online Help (8 AM – 5 PM)
Call: 678-839-6248 or 1-855-933-8946 or email: online@westga.edu
24/7/365 D2L Help Center
Call 1-855-772-0423
University Bookstore
Student Services

Center for Academic Success
678-839-6280
Distance Learning Library Services
Ingram Library Services
Accessibility Services
678-839-6428
counseling@westga.edu

PERFORMANCES
Townsend Center for the Performing Arts.
For ticket information please call,
(678) 839-4722

EVIL DEAD: The Musical
TCPA Mainstage
Community Preview: Tuesday, October 9th at 7:30 pm
Wednesday-Saturday, October 10-13th at 7:30 pm
Sunday, October 14th at 2:30 pm

MACBETH
TCPA Richard L. Dangle Black Box Theatre
Community Preview: Tuesday, November 6th at 7:30 pm
November 7-11th and 13th-16th at 7:30 pm
COURSE INFORMATION

COURSE DESCRIPTION
Self-Staging is an introduction to the performative basis of oral communications and self-presentation. The focus of this course is the variety of means by which we present self in professional venues. Self-Staging is by nature interdisciplinary; therefore, presentation and performance with media, such as (but not limited or exclusive to) PowerPoint or Prezi is required.

TEXTS, READINGS, INSTRUCTIONAL RESOURCES, AND REFERENCES
REQUIRED TEXT(S)
Speaking Your Way to the Top
Marjorie Brody
ISBN: 978-0205268146
Articles and video clips on Course Den

COURSE DEGREE PROGRAM LEARNING OUTCOMES
• To analyze the performative basis of identity in a range of settings and circumstances applicable to students’ personal and professional goals
• To apply performance theory in creating practical individual identities and exploring others’ performance of identity
• To develop the skills necessary to effectively communicate in a variety of situations and on a range of topics
• To gain a basic understanding of the art of both formal and informal presentations
• To develop leadership and collaborative skills necessary to communicating in groups
• To become active listeners who critically evaluate what they hear
• To effectively evaluate and develop methods of persuasion in presentation
• To develop communication and presentation skills necessary to meet changing career demands in the contemporary world
• ***To learn what the term professional means and all that it entails***

CORE LEARNING OUTCOMES
This course fulfills all Core Area B learning outcomes.

GRADING

<table>
<thead>
<tr>
<th>Assignment Name</th>
<th>Description</th>
<th>Due Date</th>
<th>Points</th>
</tr>
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<thead>
<tr>
<th>Attendance and Participation</th>
<th>Students and (or) group must present on the specified day of presentations. Students have (3) unexcused absences on days when they are NOT scheduled to present.</th>
<th>Aug 15th-Dec. 7th</th>
<th>10%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper</td>
<td>Students are required to attend Macbeth and write a review (1,000 words) that evaluates the actor’s performances specifically in terms of the actor’s onstage presence and command of the language.</td>
<td>Due Tuesday, November 27th (Hard Copies Only) (MLA Format)</td>
<td>10%</td>
</tr>
<tr>
<td>Job Interviews</td>
<td>You will be interviewing for an internship that relates to your major. Students must sign-up for a time slot and complete a resume and cover letter. Failure to complete all the necessary steps in securing an interview will result in a zero for the ENTIRE assignment.</td>
<td>Interviews will take place in class and/or during my office hours. In order to secure a spot for you must sign up for a time slot, complete a resume and cover letter. Sept. 25th, 27th, and Oct. 2nd</td>
<td>20%</td>
</tr>
<tr>
<td>Presentations</td>
<td>Students present 4 presentations on the day ASSIGNED.</td>
<td>See class schedule</td>
<td>60%</td>
</tr>
<tr>
<td>Self-Introduction 10%</td>
<td>Informative Presentation 20%</td>
<td>Team Presentation 10%</td>
<td>Special Occasion Presentation 20%</td>
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</table>
GRADING INFORMATION AND POLICY
A 100-90, B 89-80, C 79-70, D 69-60, F Below 60
10% - Attendance and Participation
10% - Paper
20% - Job Interviews
60% - Presentations

COMMUNICATION RULES

STUDENT ETIQUETTE
- TURN OFF YOUR CELLPHONES
- PLEASE BE ON TIME FOR CLASS AND PLAN TO STAY FOR THE ENTIRE PERIOD.
- BE A COURTEOUS LISTENER AND PRESENT YOUR IDEAS RESPECTFULLY
- READ THE ASSIGNED MATERIAL AND BE PREPARED TO PARTICIPATE.
- READING ASSIGNMENTS LISTED ON SYLLABUS ARE DUE ON THAT DAY. ALL READINGS ARE FROM TEXT, UNLESS OTHERWISE NOTED.

ATTENDANCE POLICY
My expectations are that you will attend every class. In-class writing assignments, and discussions will be an indication of your attendance. If you have to leave before class ends (highly discouraged) please sit in the back of the class that day to avoid disturbing other students. Also, please check university email for possible class cancellations.
VALID EXCUSED ABSENCES INCLUDE:
STUDENT HEALTH SERVICES
DEATH/ FAMILY EMERGENCIES
UNIVERSITY SPONSORED ATHLETIC EVENTS. (MEMO REQUIRED)

EXPECTED RESPONSE TIMES
I make every attempt to answer e-mails promptly (within 48 hours). Like you, I am incredibly busy, therefore I do NOT answer emails over the weekend. Ex. If a student contacts me after 5pm on Friday, then I’ll respond that following Monday. I do not answer e-mail questions that can be found on the syllabus or on Course Den. Look over syllabus before e-mailing me a question about the class. Please use the email address found on syllabus - tlarge@westga.edu

CLASS SCHEDULE INFORMATION

- WEEK 1
Thurs 8/16
Introduction of Class & Discuss Syllabus
Homework: Read Chapters 3, 11, 12, 13

- **WEEK 2**
  Tues 8/21
  Self Introduction Speeches Day 1

  Thurs 8/23
  Self Introduction Speeches Day 2
  Homework: Watch Ted Talk

- **WEEK 3**
  Tues 8/28
  Discuss Ted Talk
  Preparing for your Informative Presentation/Bibliography
  Homework: Read Ch. 4; Bring in three (3) Informative Topics for class on 8/30 (see Course Den for banned topics).

  Thurs 8/30
  Outline and Bibliography for Informative Presentation

- **WEEK 4**
  Tues 9/04
  Informative Presentations Group One

  Thurs 9/06
  Informative Presentations Group Two

- **WEEK 5**
  Tues 9/11
  Informative Presentations Group Three

  Thurs 9/13
  Resume Building Career Services

- **WEEK 6**
  Thurs 9/18
  Career Services Presentation
  **DO NOT MISS THIS CLASS!**

  Thurs 9/20
  Proper Interviewing Skills w/Career Services
• **WEEK 7**  
  Tues 9/25  
  Mock Interviews  

  Thurs 9/27  
  Mock Interviews  

• **WEEK 8**  
  Tues 10/2  
  Mock Interviews  
  Homework: Read Chapter 8 and 10  

  Thurs 10/4  
  FALL BREAK  

• **WEEK 9**  
  Tues 10/09  
  Discussion of Visual Aids/Collaboration with Information  
  Homework: Begin your Visual Aid research for team projects  

  Thurs 10/11  
  Team Presentation-Meet in-class required  

• **WEEK 10**  
  Tues 10/16  
  Team Presentation-Meet in class required  

  Thurs 10/18  
  Team Presentation-Meet in class required  

• **WEEK 11**  
  Tues 10/23  
  **Team Presentations Day 1**  

  Thurs 10/25  
  **Team Presentations Day 2**  

• **WEEK 12**  
  Tues 10/30  
  **Team Presentations Day 3 + f/b**  
  Homework: Read Chapter 6  

  Thurs 11/1  
  Discussion: Entertaining/Special Occasion Presentations
• WEEK 13
Tues 11/6
Discussion: The Art of Seduction
Homework: Go see Macbeth!

Thurs 11/8
Discussion: Getting Your Audience Involved

• WEEK 14
Tues 11/13
TBA

Thurs 11/15
Discussion Macbeth DO NOT MISS THIS CLASS!

• WEEK 15
11/20- 11/24: Thanksgiving Break

• WEEK 16
Tues 11/27
Self-Evaluations
Paper Due: Macbeth

Thurs 11/29
Special Occasion Speeches

• WEEK 17
Tues 12/04
Special Occasion Speeches

Wed 12/06
Observations and Closing

**THIS SYLLABUS IS SUBJECT TO CHANGE-PLEASE BE AWARE THAT PERIODIC*
UPDATES MAY BE POSTED ON COURSE-Den

COURSE AND UWG POLICIES
Americans with Disabilities Act Statement:
If you are a student who is disabled as defined under the Americans with Disabilities Act and require
assistance or support services, please seek assistance through the Center for Disability. UWG also provides
Accessibility Statements for Technology that you may be required to use for this course.
For more information on the Americans with Disabilities Act, UWG Email, Credit Hour, and UWG Honor Code policies as well as information on Academic Tutoring, Student Services, and Technical Requirements, Privacy Policy, and Accessibility Statements, please see the Common Language for Syllabus document.

ADDITIONAL SUPPORT INFORMATION
Technical Support
Technical support for Course Den, as well as the technological requirements, accessibility statements, privacy statements, tutorials, and other information can be found at UWG Online Student Help.

Center for Academic Success
The new Center for Academic Success (CAS) provides services, programs, and opportunities to help all undergraduate students succeed academically. The CAS offers free appointment-based peer tutoring in core courses, as well as supplemental instruction (SI)—which is peer-facilitated collaborative learning—in a variety of disciplines. Students seeking help with study skills and strategies can attend workshops though the Academic Success Workshop series, or work individually with either a staff or peer Academic Coach. Beginning Fall 2014, the CAS will also offer “Back on Track,” a voluntary academic recovery program designed for students who want to improve their grades and academic standing. The Center for Academic Success is located in UCC 200, and can be reached at 678-839-6280. Our email address is cas@westga.edu.

Smarthinking
Smarthinking offers online tutoring services and resources (including the Writing Center) for UWG students/instructors in all courses. A link to Smarthinking is available in Course Den under Resources in the navigation bar.

Student Services
Here is a great resource of Student Services for all students at UWG, whether or not they are taking online courses. This link provides students with most of the information they need. If a student is experiencing distress and needs some help, check out UWG Cares.

Full URL Support for Courses Below

- Course Den D2L Home Page
  https://westga.view.usg.edu/
- D2L UWG Online Help (8 AM – 5 PM)
  http://uwgonline.westga.edu/students.php
  online@westga.edu
- 24/7/365 D2L Help Center
  https://d2lhelp.view.usg.edu/
- University Bookstore
  http://www.bookstore.westga.edu/
- Common Language for Course Syllabi
  https://www.westga.edu/administration/vpaa/common-language-course-syllabi.php
• UWG Cares
  http://www.westga.edu/UWGCares/
• Center for Disability
  https://www.westga.edu/student-services/counseling/accessibility-services.php
  • Student Services  http://uwgonline.westga.edu/online-student-guide.php
• Center for Academic Success
  http://www.westga.edu/cas/
  • Distance Learning Library Services
    https://www.westga.edu/library/resource-sharing.php
  • Ingram Library Services
    http://www.westga.edu/library/
  • Proctored Exams
    http://uwgonline.westga.edu/exams.php#student
• Student Services
  https://uwgonline.westga.edu/online-student-guide.php
• UWG Accessibility Statements for Technology
  https://docs.google.com/document/d/16Ri1XgaXiGx28ooO-zRvYPrav3Aq3F5ZNJYbVDGVnEA/edit?ts=57b4c82d#heading=h.yrqefffvts1f