What Do You Know About the Honors College?
Combining the old and the new for a fresh perspective on science
XIDS 2002 - Fall 2016
Dr. Anne Gaquere-Parker

1. Learning Outcomes: Students will gain an understanding of their position as Honors College students through material, research, methods, and approaches that give them a hands-on experience of the Honors College, UWG, and the resources available. Students will recognize that academic affairs and students services are all part of the same endeavor rather than two separate entities. Students will learn what the Honors College is and what it means to be an Honors student by doing, practicing, and performing that role, rather than by hearing about it. Students will gain an appreciation for the life of an intellectual that is all-encompassing, not just something that happens in the confines of a classroom, but that engages them in their community, in their research, as well as in their classrooms.

2. Requirements: The requirements for the class are fivefold.

   a) attendance and class participation 10%
   b) response papers to guest lectures and panels (250-300 words) 30%
   c) Wednesday activities 30%
   d) Final Project 25%
   e) Class presentation 5%

In order to meet these requirements it will be necessary to attend class regularly and to do the assigned reading. It will be evident if you have not done the reading and this will not be beneficial to your success in this class. Response papers are due the Wednesday following each panel discussion. Response papers should be 250-300 words each and should take the following format.
1) Summarize the panel (no more than 100 words)
2) Address how the issue is connected to the intellectual life
3) Address your personal response to the issue

Laptop computers may not be used in the classroom unless requested by student development. Cell phones must be turned off in the classroom.

For information on university policies regulating this course, please see http://www.westga.edu/assetsDept/vpaa/Common_Language_for_Course_Syllabi.pdf

3. Office hours: T,R: 10.45 am - 12.30 pm and 1.45 pm - 2.30 pm, W 9.00 am - noon.
Office: TLC 2-119
Phone: 678-839-6026
e-mail: agaquere@westga.edu

4. Reading assignments: Assignments will be available in class as printed material or as a link on Courseden. Reading quizzes or reports are to be expected.

5. Punctuality and Consideration for Others: Like most professors, I expect you to behave professionally in this course, which means considering the effect that your behavior will have on other people involved in the course.
   - Please come to class on time, and do not leave early. If you must come to class late, enter as quietly as possible to avoid disrupting class and be aware that points will be deducted.
   - Turn off cell phones, and do not use them in class. Please do not text during class.
   - Please be sensitive of the perspectives of your classmates. Vigorous discussion of controversial issues is terrific, but we ought not belittle the opinions of others. I expect you to disagree with me and with one another, but do so in a respectful manner.
• Finally, please hand in assignments on time. The professors’ time is also valuable, and late assignments disrupt my scheduling.

• Points will be deducted: 10 points will be counted off per hour an assignment is late. Students who are disruptive will receive a zero for the activities of the day and attendance/participation, regardless of having turned them in or not. Also because arriving late disrupts the class, 10 points will be deducted for each minute a student is late, starting at 2:30 pm.

6. **Academic Honesty Policy:** At UWG we take academic honesty very seriously. Plagiarism of any sort will not be tolerated. Plagiarism is the use of someone else’s ideas or words as your own. This definition includes copying another student’s exam or assignment, as well as using material from a book, article or internet site without acknowledging the source. If you plagiarize any part of an assignment for this course, you will receive a zero for the entire assignment, and disciplinary action will be taken.

7. **Special Needs:** If you have any special needs associated with a disability, please make the instructor aware of your need so we may make the necessary accommodations.

8. The last day to withdraw with a W is F September 30th, after which a WF is the grade recorded if the student chooses to withdraw from the class (see registrar’s website for more info).