Description

Selected topics and themes posing a question addressed using the tools and assumptions of a variety of disciplines.

Requisites

Prerequisites:

Corequisites:

Contact Information

Instructor: Mr. Michael Hopper

Email: mhopper@westga.edu
Office: Adamson 204
Phone: 678-839-4815

Please note: Your instructor is assigned to Adamson 204, but the move is in progress. Until further notice, I can be found in room 212. My present phone number is 678-839-5323.

Office Hours

MW 10-11; TU 11-2; W 5-6 (in Newnan)
Adamson 204

Meeting Times

Monday, 2:30 PM to 4:15 PM, Anthropology Room 2

Materials

No textbook purchase is required for the course.

"Wolf Essentials"

Available at:

(awaiting new link)

Outcomes

As a result of participating in this course, students should be able to:

1. adapt written and oral communication to specific rhetorical purposes and audiences.
2. recognize and begin to implement the skills necessary to become life-long, active learners through the exploration of an
academic topic that focuses on a contemporary and/or enduring topic, question, or problem.

3. identify, evaluate, and use information, appropriate to a specific purpose.

✔ Evaluation

Criteria

<table>
<thead>
<tr>
<th>Type</th>
<th>Weight</th>
<th>Topic</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lab Component</td>
<td>20%</td>
<td>Every section of the FYS has this component in common.</td>
<td></td>
</tr>
<tr>
<td>Excel Project (WSC)</td>
<td>10%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class Presentations</td>
<td>45%</td>
<td>Three at 15% each.</td>
<td></td>
</tr>
<tr>
<td>Final Paper and Presentation</td>
<td>20%</td>
<td></td>
<td></td>
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<tr>
<td>Participation</td>
<td>5%</td>
<td></td>
<td></td>
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</table>

Breakdown

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 to 100%</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>80 to 89%</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>70 to 79%</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>60 to 69%</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>Less than 60%</td>
<td></td>
</tr>
</tbody>
</table>

Assignments

Lab Component

Better details will be provided on Week 2.

Due dates for lab tasks:

- Mindset 1: 09/04
- Advising: 09/25
- Career Reflection: 10/30
- Study Skills: 11/20
- Mindset 2: 11/20

Excel Project: WSC

A detailed weekly schedule/planner prepared in Excel.

Presentations: Various Topics

One goal of the class is to make the student comfortable presenting to his/her peers. With this in mind, a list of possible topics will be distributed separately on the first day. Each student will choose three of these to make short (3-5 minute) presentations on during the semester. Those students who are uncomfortable presenting will have the option of preparing 1800 to 2000 words on the topic and submitting it prior to class time.

Should the semester be forcibly shifted online, all pending presentations will become paper assignments.
Final Paper & Presentation: Personal Reflection

Each student will write an eight-to-ten page (double-spaced) reflection on his/her first semester in college. Guidelines will be generally liberal, but each student should include the topic, "why I became interested in business." If classes are still live on the last Monday, each student will give a four-to-five minute presentation on the paper.

Schedule

<table>
<thead>
<tr>
<th>When</th>
<th>Topic</th>
<th>Notes</th>
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<tbody>
<tr>
<td>08/17</td>
<td>Introductions</td>
<td>The first and only warm and fuzzy day.</td>
</tr>
<tr>
<td>08/24</td>
<td>Excel Project</td>
<td>Meet in Miller 2329</td>
</tr>
<tr>
<td>08/31</td>
<td>Lab Requirements</td>
<td>Online--materials and instructions pending.</td>
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<tr>
<td>09/07</td>
<td>Labor Day--no class</td>
<td></td>
</tr>
<tr>
<td>09/14</td>
<td>Marketing Case</td>
<td>Dr. Beheruz Sethna</td>
</tr>
<tr>
<td>09/21</td>
<td>Presentation 1</td>
<td></td>
</tr>
<tr>
<td>09/28</td>
<td>To be determined</td>
<td></td>
</tr>
<tr>
<td>10/05</td>
<td>Presentation 2</td>
<td></td>
</tr>
<tr>
<td>10/12</td>
<td>Economics</td>
<td>Dr. David Boldt</td>
</tr>
<tr>
<td>10/19</td>
<td>To be Determined</td>
<td></td>
</tr>
<tr>
<td>10/26</td>
<td>Presentation 3</td>
<td></td>
</tr>
<tr>
<td>11/02</td>
<td>Personal Finance Basics</td>
<td>Dr. Bruce Bird</td>
</tr>
<tr>
<td>11/09</td>
<td>To be determined</td>
<td></td>
</tr>
<tr>
<td>11/16</td>
<td>To be determined</td>
<td></td>
</tr>
<tr>
<td>11/25</td>
<td>Final Presentation</td>
<td>Reflective paper due</td>
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Course Policies and Resources

Institutional Policies

Academic Support

Accessibility Services: Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given. For more information, please contact Accessibility Services (https://www.westga.edu/student-services/counseling/accessibility-services.php).

Center for Academic Success: The Center for Academic Success (http://www.westga.edu/cas/) provides services, programs, and opportunities to help all undergraduate students succeed academically. For more information, contact them: 678-839-6280 or cas@westga.edu.
University Writing Center: The University Writing Center (https://www.westga.edu/writing/) assists students with all areas of the writing process. For more information, contact them: 678-839-6513 or writing@westga.edu.

Online Courses

UWG takes students’ privacy concerns seriously: technology-enhanced and partially and fully online courses use sites and entities beyond UWG and students have the right to know the privacy policies of these entities. For more information on privacy and accessibility for the most commonly used sites, as well as technology requirements visit the UWG Online (https://uwgonline.westga.edu/) site.

Students enrolled in online courses can find answers to many of their questions in the Online/Off-Campus Student Guide (http://uwgonline.westga.edu/online-student-guide.php).

If a student is experiencing distress and needs help, please see the resources available at the UWG Cares (http://www.westga.edu/UWGCares/) site. Online counseling (https://www.westga.edu/student-services/counseling/index.php) is also available for online students.

Honor Code

At the University of West Georgia, we believe that academic and personal integrity are based upon honesty, trust, fairness, respect, and responsibility. Students at West Georgia assume responsibility for upholding the honor code. West Georgia students pledge to refrain from engaging in acts that do not maintain academic and personal integrity. These include, but are not limited to, plagiarism, cheating, fabrication, aid of academic dishonesty, lying, bribery or threats, and stealing.

The University of West Georgia maintains and monitors a confidential Academic Dishonesty Tracking System. This database collects and reports patterns of repeated student violations across all the Colleges, the Ingram Library, and the School of Nursing. Each incidence of academic dishonesty is subject to review and consideration by the instructor, and is subject to a range of academic penalties including, but not limited to, failing the assignment and/or failing the course. Student conduct sanctions range from verbal warning to suspension or expulsion depending on the magnitude of the offense and/or number of offenses. The incident becomes part of the student’s conduct record at UWG.

Additionally, the student is responsible for safeguarding his/her computer account. The student’s account and network connection are for his/her individual use. A computer account is to be used only by the person to whom it has been issued. The student is responsible for all actions originating through his/her account or network connection. Students must not impersonate others or misrepresent or conceal their identities in electronic messages and actions. For more information on the University of West Georgia Honor Code, please see the Student Handbook (https://www.westga.edu/administration/vpsa/handbook-code-of-conduct.php).

UWG Email Policy

University of West Georgia students are provided a MyUWG e-mail account. The University considers this account to be an official means of communication between the University and the student. The purpose of the official use of the student e-mail account is to provide an effective means of communicating important university related information to UWG students in a timely manner. It is the student’s responsibility to check his or her email.

Credit Hour Policy

The University of West Georgia grants one semester hour of credit for work equivalent to a minimum of one hour (50 minutes) of in-class or other direct faculty instruction AND two hours of student work outside of class per week for approximately fifteen weeks. For each course, the course syllabus will document the amount of in-class (or other direct faculty instruction) and out-of-class work required to earn the credit hour(s) assigned to the course. Out-of-class work will include all forms of credit-bearing activity, including but not limited to assignments, readings, observations, and musical practice. Where available, the university grants academic credit for students who verify via competency-based testing, that they have accomplished the learning outcomes associated with a course that would normally meet the requirements outlined above (e.g. AP credit, CLEP, and departmental exams).

HB 280 (Campus Carry)
UWG follows University System of Georgia (USG) guidance: [http://www.usg.edu/hb280/additional_information#](http://www.usg.edu/hb280/additional_information)

You may also visit our website for help with USG Guidance: [https://www.westga.edu/police/campus-carry.php](https://www.westga.edu/police/campus-carry.php)

**Mental Health Support**

If you or another student find that you are experiencing a mental health issue, free confidential services are available on campus in the Counseling Center. Students who have experienced sexual or domestic violence may receive confidential medical and advocacy services with the Patient Advocates in Health Services. To report a concern anonymously, please go to UWGcares.

**ELL Resources**

If you are a student having difficulty with English language skills, and / or U.S. culture is not your home culture, specialized resources are available to help you succeed. Please visit the E.L.L. resource page for more information.

**COVID-19**

Proctored Exams/Online Instruction: Students should be aware and plan ahead for the possibility of having to complete all courses and/or exams online or in a proctored environment. This means talking with your instructors about what minimum technical requirements (software and hardware) will be required should your class move online or a student's personal needs dictate. This also includes making plans for internet access at whatever location participation may occur.

Virtual or in-person proctored exams, if your instructor should require them, may result in an additional cost to the student. Please discuss these details with your instructor or see the information provided here.

**Face Coverings:** Effective July 15, 2020, University System of Georgia institutions, including the University of West Georgia, will require all faculty, staff, students, and visitors to wear an appropriate face covering while inside campus facilities/buildings where six feet social distancing may not always be possible. Face covering use will be in addition to and is not a substitute for social distancing.

Face coverings are not required in campus outdoor settings where social distancing requirements are met. Anyone not using a face covering when required will be asked to wear one or must leave the area.

Reasonable accommodations may be made for those who are unable to wear a face covering for documented health reasons.

**Student FAQs:** For more information about UWG COVID-19 guidance for students visit the Student FAQ webpage ([https://www.westga.edu/student-services/health/coronavirus-info/return-to-campus/students-faq-return-to-campus.php](https://www.westga.edu/student-services/health/coronavirus-info/return-to-campus/students-faq-return-to-campus.php)).

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**Additional Items**