**Class Meetings**

<table>
<thead>
<tr>
<th>Day &amp; Time</th>
<th>Monday 11:00 am - 12:15 pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom</td>
<td>Nursing 115</td>
</tr>
</tbody>
</table>

**Instructor Information**

<table>
<thead>
<tr>
<th>Name</th>
<th>Keri Adams, M.A.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office Location</td>
<td>12B, Center for Public History, Ingram Library</td>
</tr>
<tr>
<td>Office Hours</td>
<td>- Monday 2:00-3:30 (online)</td>
</tr>
<tr>
<td></td>
<td>- Tuesday / Wednesday 1:30-3:00 (Library 12B)</td>
</tr>
<tr>
<td></td>
<td>- Thursday 2:00-3:30 (Library 12B / online)</td>
</tr>
<tr>
<td></td>
<td>- By appointment (in-person or online)</td>
</tr>
</tbody>
</table>

| Contact            | Phone: 678-849-6141 (Center) or 678-839-6141 (office) |
|                    | Email: madams@westga.edu (preferred) |
|                    | Hangouts: madams@westga.edu |

**Course Description**

This course meets the requirements of Core Area E 4. An introduction to how two or more disciplines in the social sciences may contribute to the understanding of a selected topic or theme. Subjects will vary with the year and with the instructors involved.

Colleges, Slavery, & Memorialization provides an opportunity for students to engage with, contextualize, and contemplate university, local, regional, and American history through an interdisciplinary lens of the social sciences. This course introduces students to the disciplines of socio-cultural history, public history, and historic archaeology and how these scholarships have informed one another in documenting, interpreting, and sharing the connections of enslaved African Americans and American colleges and universities. Students will research public history, public archaeology, and memorialization projects of colleges and universities and related institutions in order to understand and contextualize the campus lands of the University of West Georgia and the history of enslavement in the west Georgia region. In addition, students will be introduced to the university’s Along the Ridge: Reflections on a 19th-Century Cemetery on the University of West Georgia Campus project that seeks to document, understand, and interpret the lives of the enslaved African Americans who lived on and worked the lands of the Thomas Bonner plantation, which became the University of West Georgia campus fifty years after Emancipation.
Learning Outcomes
A student having taken this course will be able to:

1. Demonstrate knowledge of the fundamental concepts of a discipline examining the social world.
4. Provide an overview of the history of chattel slavery in the west Georgia region.
5. Summarize the history of campus lands of the University of West Georgia and the history of enslavement.
6. Compare the history of the University of West Georgia to other colleges and universities.
7. Identify how *Along the Ridge* and the University of West Georgia may share with the public its connections to the enslavement of African Americans on what became campus property.

Course Materials
This is a no cost course. Students are NOT required to purchase any books for this class, but instead will read book excerpts rather than complete works. The instructor will provide excerpts or links for the resources listed below.

Book excerpts

Articles

*XIDS 2300 Colleges, Slavery, & Memorialization*


Other


UWG Center for Public History materials:
- Along the Ridge project
- University History Project
- Select oral histories

UWG Special Collections materials

WPA Slave Narratives, Library of Congress:
- Celestia Avery of LaGrange, Georgia, vol. 4 part 1, pages 22-27, https://www.loc.gov/resource/mesn.041/?sp=26

XIDS 2300 Colleges, Slavery, & Memorialization
○ George Brooks of Columbus, Georgia, vol.4 part 1, pages 33-34, https://www.loc.gov/resource/mesn.041/?sp=137
○ Mary Gladdy of Columbus, Georgia, vol. 4 part 2, pages 17-20, https://www.loc.gov/resource/mesn.042/?sp=20
○ Easter Brown of Floyd County, Georgia, vol. 4 part 1, pages 135-140, https://www.loc.gov/resource/mesn.041/?sp=139

● Videos and other media:

Additional Readings
Students may be assigned additional readings by the instructor at any time during the semester. Typically, those readings will be added to the course’s “Content” section in CourseDen and noted/updated on this syllabus when available. It is the responsibility of the student to be aware of any additional assigned readings added to CourseDen.

Assignments
Attendance (10% of calculated grade)
Attendance will be taken at the beginning of each class, but only 10 total class days will count towards your grade. These graded attendance says may be chosen at random and students may not have advanced notice of graded attendance days. Absences are assessed individually. Students must provide notification to the instructor with each absence.

1. Students not present at the time of roll call will be counted absent (0% grade) for that date. Tardy arrivals see Attendance # 2 below.
2. Tardy arrivals are expected to check in with the instructor after class is over to avoid a 0% grade for that date.
3. Students will notify the instructor of a need to leave early or will communicate with the instructor about an early leave before the next class period. Non-communication will result in a 50% grade for that day and a forfeiture of any in-class assignments or activities.

Class Preparation Assignments (15% of calculated grade)
Prior to the first class of each week (before Monday), each student will write a paragraph summary of their thoughts on the readings and pose 2 to 5 questions for discussion. This assignment will be submitted on CourseDen. The instructor will use this assignment to gage student engagement with course materials and to guide class discussions and activities.

XIDS 2300 Colleges, Slavery, & Memorialization
Public Project Highlight (15% of calculated grade)
Each student will choose a public-facing project created by a college or university, such as a center, a study, an exhibit, or memorialization work, specifically to study, present, or mitigate a connection to the enslavement of African Americans—their labor, the sale of, etc.—and an American college or university. These projects will be used to inform and contribute to the class project (see White Paper Project below). Students will research a public project (in consultation with the instructor) and present their findings to the class in a 10-minute presentation followed by a minimum 5 minutes of questions-and-answer and class discussion.

Reflective Essays (25% of calculated grade)
There will be two reflective essays, one at the start of the semester and one near the end of the semester, each are worth 15% of the overall grade. In the first essay, students will be asked to describe their expectations of this class, what they may know about the primary subject, and reflect on why the subject is important. At the end of the semester, using their first essay, students will reflect on their initial expectations, assumptions, gained knowledge, and the importance of what they learned.

Colleges, Slavery, & Memorialization Report and Presentation (30% of calculated grade)
Students will make individual contributions to a class project—a collaborative, informative, and problem solving report known as a “white paper”; however, we will just refer to this project as a report. Within the first few weeks of the semester, the class will define ways in which the University of West Georgia may integrate the history of its campus lands in educational activities and student programs and supplement the Along the Ridge project. This paper will include an overview of American universities and colleges and their connections to the enslavement of African Americans as well. Individuals or small groups will be assigned components of the “white paper” and will present their findings to university administrators and faculty at the end of the semester.

Core Course Assessment Assignment (5% of calculated grade)
Mandatory core course assessment question in the final two weeks of the semester.

Assignment Schedule
1. Unit 1: Introducing History & Anthropology and relevant subfields & UWG Archaeological and Historical Research Project (Cemetery Project), Jan. 6, 8, 13, 15, & 22

2. Unit 2: Chattel Slavery in British America & the United States, Jan. 29 and Feb. 3 & 5

3. Unit 3: Slavery in Georgia & the west Georgia region, Feb. 10 & 12
   a. Feb. 12: Project Highlight #1, Project Highlight #2

XIDS 2300 Colleges, Slavery, & Memorialization
4. Unit 4: From A & M School to UWG, Feb. 17 & 19  
a. Feb. 17: Project Highlight #3  
b. Feb. 19: Project Highlight #4, Project Highlight #5  

5. Unit 5: Ancestry, Heritage, & Legacy, Feb. 24 & 26 and Mar. 2 & 4  
a. Feb. 24: Project Highlight #6  
b. Feb. 26: Project Highlight #7  
c. Mar. 2: Project Highlight #8  
d. Mar. 4: Project Highlight #9  

6. Unit 6 (Part 1): Memorials & Fixing the Narrative, Mar. 9 & 11  
a. Mar. 9: Project Highlight #10  
b. Mar. 11: Project Highlight #11  

a. Mar. 25: Project Highlight #12, Project Highlight #13  

8. Unit 7: West Georgia’s Narrative, Mar. 30 & Apr. 1 and Apr. 6 & 8  
a. Mar. 30: Project Highlight #14  
b. Apr. 1: Project Highlight #15  
c. Apr. 6: Project Highlight #16  
d. Apr. 8: Project Highlight #17  

9. Unit 8: The Presentation & Final Reflections, Apr. 13 & 15 and Apr. 20 & 22  
a. Apr. 13: Report Presentation revision  
b. Apr. 15: Report Presentation run-through  
c. Apr. 20: Report Presentation  
d. Apr. 22: Review Session (last day of class)  

Course Policies  
Grades  
Grades are based on student performance and capability. Simply turning in every assignment does not guarantee that a student will receive a “good grade.” To receive a higher grade, a student must demonstrate proficiency in the material. You must turn in every major assignment to pass this course.  

Grades may only be discussed in-person and NOT by email per University of West Georgia policy. Students may speak to the instructor during office hours about their progress and grade(s) in the course.  

Grading scale  
90%-100% A  
80-89 B  
70-79 C  

XIDS 2300 Colleges, Slavery, & Memorialization
Make Up Assignments
Students who are absent (or counted as absent) will not be able to make up in-class assignments, pop quizzes, or tests except due to emergency circumstances to be assessed individually by the instructor. Any student that requests to make up a missed assignment may be asked to provide proof of absence or may only be able to make up for partial credit. This policy applies to all assignments. Make up tests are only allowed with written proof of the incident that caused a student’s absence on test day.

Honor Expectations & Academic Honesty
Students are expected to submit written work that is their original work and not plagiarized – both in class and online. Plagiarism means using the ideas or writings of another as one’s own. Plagiarism is an ethical violation, as well as a violation of trust between faculty and student. Plagiarizers will be reported the History Department Chair, as well as the Office of the Provost and Academic Affairs, and will be ejected from this course and receive a final grade of “F.” For more information about academic honesty, refer to the “Honor Code” in the UWG Connection and Student Handbook at this website http://www.westga.edu/handbook/. Students should reference the Chicago Manual of Style (online or book, helpful link) and the most recent edition of Kate Turabian’s A Manual for Writers (online or book) to learn how to properly cite any sources and format any papers for this course. When in doubt – cite!

Classroom Etiquette & Professionalism
Students are expected to be proactive in their learning experience both in the classroom and in the digital classroom. You should pose questions to your peers and the instructor to initiate or contribute to discussion, thoughtfully listen while others speak (or read the words of others), and take time to construct thoughtful responses to your peers and professor. Students are obligated to abide by the guidelines detailed in the university catalog. Respect and courtesy are required of all students. After all, this is a class in professionalism!

CourseDen & Netiquette
Scheduled assignment submissions for this course are online based through CourseDen. All students are expected to adhere to Virginia Shea’s The Core Rules of Netiquette, in particular Rule 2: Adhere to the same standards of behavior online that you follow in real life, when interacting on CourseDen or through email. The instructor regularly posts course material and announcements on CourseDen as well. It is each student’s responsibility to stay-in-the-know by checking our course page. Please contact online@westga.edu for assistance or problems using CourseDen.

Other University Policies
Please carefully review the following Common Language for all university course syllabi this link: https://www.westga.edu/UWGStudyPolicies/
**Academic Support**
The following university-provided services are available to all students, though limitations or requirements may apply. Some of these services are accessible through Coursedden.

**Center for Academic Success (CAS)**
The Center for Academic Success (CAS) offers academic coaching to students who are looking to improve their academic and college transitional skills. These skills include but are not limited to: study strategies, time management, organization, goal setting, and note-taking. Find out more on their website or by contacting them at 678-839-6280 or cas@westga.edu. The CAS is located in Room 200 of the University Community Center (UCC).

**Writing Center (UWC)**
The University Writing Center provides faculty and graduate tutors to assist students with any aspect of the writing process. Students from all disciplines and at any level are welcome. You must make an appointment for a tutorial before your assignment is due – 678-839-6513 or writing@westga.edu. The UWC’s website has several useful resources for reading, writing, and citing.

**Accessibility Services (AS)**
Students with a documented disability may work with UWG Accessibility Services to receive essential services specific to their disability. All entitlements to accommodations are based on documentation and USG Board of Regents standards. If a student needs course adaptations or accommodations because of a disability or chronic illness, or if he/she needs to make special arrangements in case the building must be evacuated, the student should notify his/her instructor in writing and provide a copy of his/her Student Accommodations Report (SAR), which is available only from Accessibility Services. Faculty cannot offer accommodations without timely receipt of the SAR; further, no retroactive accommodations will be given. For more information, please contact Accessibility Services at counseling@westga.edu or (678) 839-6428. Please visit their website for more information: www.westga.edu/counseling/4486.php. Per university policy, SARs are the student’s responsibility and must be presented in timely receipt of the SAR in addition to the student scheduling and attending a face-to-face meeting with their instructor – failure to complete these tasks results in a voided SAR.

**Student Health, Wellness, & Crisis Support**

**Title IX & Equal Opportunity**
Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681 & its implementing regulation at 34 C.F.R Part 106) provides that “no person shall, on the basis of sex, be excluded from participation in, be denied benefits, or be subjected to discrimination under any education program or activity receiving federal financial assistance.”

The Title IX Coordinator monitors UWG’s compliance with Title IX, oversees complaints, and delivers Title IX training. For more information, visit this page:
The website includes the resources listed above, as well as off-campus support options. A complaint may also be made anonymously online, here: https://cm.maxient.com/reportingform.php?UnivofWestGeorgia&layout_id=2.

At the University of West Georgia, sexual misconduct includes, but is not limited to, sexual harassment, sexual violence, sexual exploitation, non-consensual sexual contact, non-consensual sexual intercourse, dating violence, domestic violence and stalking. Sexual misconduct should be immediately reported to a University of West Georgia Title IX Coordinator. Please see the University of West Georgia Sexual Misconduct Policy for additional reporting options.

Diversity & Inclusion at UWG
“The value of inclusiveness is evident in our commitment to celebrating our diversity, our collaborative spirit, and creating a welcoming campus that is emotionally and physically safe for all.” A UWG Core Value. Find at more by visiting the Center for Diversity & Inclusion for more information.

Patient Advocates
University life can be stressful. Patient Advocates connect UWG students with services, including medical, academic, legal, and psychological, both on and off campus. Students who wish to explore options for the treatment of conditions such as stress, anxiety, depression, eating disorders, and/or alcohol/other drug concerns may contact a Patient Advocate for assistance with assessment and referral. Students who have medical, family, or safety related emergencies may contact the Patient Advocates for assistance with crisis response. They also help in exploring options whether to remain in school, temporarily withdraw, or when appropriate, to request consideration for incompletes. They can also verify health/emergency related absences to instructors (only with patient permission). The UWG Patient Advocates are trained in crisis response and serve students victimized sexually, through stalking, domestic violence, or intimate partner violence. Contact Jill Hendricks at (678) 839-0641 and jillhend@westga.edu or Corey Hindman at (678) 839-5338 and chindman@westga.edu for guidance or help.

UWG Advocate Crisis Line
470-215-9946

Crisis Text Line
Text HELLO to 741-741

Counseling Center
At the Counseling Center we provide free, confidential counseling and support services to all enrolled UWG students. For an after-hours psychological crisis please call 678-839-6428 and you can be connected to our on-call counselor. All you have to do is walk in to our office at 123 XIDS 2300 Colleges, Slavery, & Memorialization
Row Hall. It will usually take about 20-30 minutes to fill out some forms and have a brief meeting with a counselor. Walk-in hours are Monday-Friday 8 am - 4 pm. All services are confidential and free of charge. For assistance after hours, call 678-839-6428 and select option 2 to speak with the on-call counselor. Contact by email counseling@westga.edu.

**Online Counseling**

Online counseling allows students to work exactly as they would work in face-to-face counseling, but the counseling takes place via secure online video conferencing. While the counselor will still be located at the Counseling Center, the client may be at home or another location miles away from campus. This service was designed specifically for students who may be unable to attend counseling sessions on campus. More information here.

**University Police**

CALL UNIVERSITY POLICE IF YOU: Are a victim of a sexual assault on campus or, if the assault occurred off campus and you need assistance in contacting the proper police agency; Are threatened, harassed or stalked; Need medical assistance; Are depressed and need to contact a counselor; Need to develop a safety plan if you have been assaulted or threatened; Need an escort after hours; Want to explore whether to press charges; Witness a crime; Know someone in need of help but don't know where to turn; or Would like to register for their self defense course. 678-839-6000 or 96000 from a campus phone.

**LiveSafe App**

LiveSafe is the free mobile safety app for students, faculty, staff, parents, alumni and visitors. This app allows you to stay safe by providing a streamlined way to communicate directly with University Police and allows safety officials to better protect you. Download on your mobile device using this link.