**Barbara B. Kawulich, Ph.D.**

**Academic Achievement**

Ph.D. Human Resource Development Georgia State University 1998

Dissertation: Muscogee (Creek) Women’s Perceptions of Work

M.S. Human Resources Georgia State University 1983

Thesis: The History of the Fulton-DeKalb Hospital Authority

B.S. Physiological Psychology University of Georgia 1975

**Employment History**

11/2012 – 7/2013 Interim Director, Evaluation Center, College of Education, University of West Georgia

7/2011 - 10/2012 Interim Chair, Department of Educational Technology & Foundations, College of Education, University of West Georgia

8/2009 - present Associate Professor, Department of Educational Technology & Foundations, College of Education, University of West Georgia

8/2003 - 7/2009 Assistant Professor, Department of Leadership & Professional Studies, College of Education, University of West Georgia

8/1998 - 8/2003 Clinical Assistant Professor, Department of Educational Policy Studies, College of Education, Georgia State University

1996 – 1998 Qualitative Consultant, Education Research Bureau, Georgia State University

1989 – 1998 Corporate Trainer/Career Counselor, Allen Training Consultants, Atlanta, GA

1991 - 1993 Lead Counselor/Assistant Center Director, Clayton State College, Center for Dislocated Airline Workers, Morrow, GA

1988 – 1989 Project Manager, GA Department of Technical & Adult Education, Office of Adult Literacy, Atlanta, GA

1987 – 1988 Project Director, Governor’s Task Force on Adult literacy, Atlanta, GA

1986 – 1987 State Literacy Coordinator, GA Department of Labor, Atlanta, GA

1978 – 1986 Interviewer/Claims Examiner, GA Department of Labor, Atlanta, GA

1975 – 1977 Case Worker, GA Department of Family & Children Services, Dublin/Athens, GA

**Publications**

**Invited**

**Kawulich, B. B.** (2002). Education. In Bob Holmes (Ed.), *Georgia Legislative Review: 2002.* Atlanta: Southern Center for Studies in Public Policy/Clark Atlanta University.

**Kawulich, B. B.,** & Dillon, E. C. (2003). Education. In Bob Holmes (Ed.), *Georgia Legislative Review: 2003.* Atlanta: Southern Center for Studies in Public Policy/Clark Atlanta University.

**Kawulich, B. B.,** & Dillon, E. C. (2004). Education. In Bob Holmes (Ed.), *Georgia Legislative Review: 2003.* Atlanta: Southern Center for Studies in Public Policy/Clark Atlanta University.

**Non-refereed**

**Kawulich, B. B.** (2000). The name assigned to the document by the author. This field may also contain sub-titles, series names, and report numbers.Influence of Skills and Education on Work Choices of Muscogee (Creek) Women. ERIC # A unique accession number assigned to each record in the database; also referred to as ERIC Document Number (ED Number) and ERIC Journal Number (EJ Number).ED441963. Retrieved from <http://eric.ed.gov/ERICWebPortal/custom/portlets/recordDetails/detailmini.jsp?_nfpb=true&_&ERICExtSearch_SearchValue_0=ED441963&ERICExtSearch_SearchType_0=no&accno=ED441963>

**Kawulich, B. B**. (2001). The realities of fieldwork. ERIC #ED461674. Retrieved from <http://eric.ed.gov/ERICWebPortal/custom/portlets/recordDetails/detailmini.jsp?_nfpb=true&_&ERICExtSearch_SearchValue_0=ED441963&ERICExtSearch_SearchType_0=no&accno=ED441963>

Dangel, J., **Kawulich, B.,** & Guyton, E. (2004). Meeting the needs of new teachers: A progress report. Retrieved on July 11, 2006 from <http://education.gsu.edu/induction/researchsummary104.htm>

**Kawulich, B. B.** (2009). Myers Briggs Type Indicator. In Larry Sullivan (Ed.), Sage Glossary of the Social and Behavioral Sciences. Thousand Oaks, CA: Sage.

**Peer Reviewed/Refereed**

**Kawulich, B. B.** (1989). Using volunteers in adult literacy programs. Adult Literacy & Basic Education, 13 (1), 52-55.

**Kawulich, B. B.,** & Curlette, W. L. (1998). Life tasks and the Native American perspective. *Journal of Individual Psychology 54* (3), 359-345.

**Kawulich, B. B.** (2004). Data Analysis Techniques in Qualitative Research. In Darla Twale (Ed.), *Journal of Research in Education*, 14(1) p. 96-113.

**Kawulich, B. B.** (2005, May). Participant Observation as a Data Collection Method [81 paragraphs]. *Forum: Qualitative Sozialforschung/Forum: Qualitative Social Research* [On-line Journal], 6(2), Art. 43. Available at: <http://www.qualitative-research.net/fqs-texte/2-05/05-2-43-e.htm>

**Kawulich, B. B.** (2005, May). La observación participante como método de recolección de datos. *Forum: Qualitative Sozialforschung/Forum: Qualitative Social Research* [On-line Journal], 6(2), Art. 43. Available at: [www.qualitative-research.net/fqs-texte/2-05/05-2-43-s.htm](http://www.qualitative-research.net/fqs-texte/2-05/05-2-43-s.htm)

**Kawulich, B. B.** (2005, May). Review of Cher Hendricks’ *Improving Schools through Action Research: A Comprehensive Guide for Educators* (2006). In Michael Brody, Editor, *ARExpeditions* [On-line Journal]. Available at <http://arexpeditions.montana.edu/articleviewer.php?AID=88>

**Kawulich, B. B.** (2008). Giving back to the community through leadership. *Advancing Women in Leadership, 27*. Retrieved from <http://advancingwomen.com/awl/awl_wordpress/giving-back-to-the-community-through-leadership/>

**Kawulich, B. B.,** Garner, M. W. J., & Wagner, C. (2009). Students’ Conceptions—and Misconceptions—of Social Research. *Qualitative Sociology Review*, V (3), 5-25. Retrieved from <http://www.qualitativesociologyreview.org/ENG/Volume14/QSR_5_3_Kawulich-Garner-Wagner.pdf>.

## Sankar, C. S., Kawulich, B., Clayton, H., Raju, P.K. (2010).Developing Leadership Skills in *Introduction to Engineering* Courses through Multimedia. *Journal of STEM Education: Innovations and Research*, 11 (3), p. 34-60.

**Kawulich, B. B.** (February, 2011). Gatekeeping: An ongoing adventure in research. *Field Methods Journal, 23 (1).* doi: 10.1177/1525822X10383388

Wagner, C., Garner, M., & **Kawulich, B.** (2011, first published on Sept. 16, 2010). The state of the art of teaching research methods in the social sciences: Towards a pedagogical culture. *Studies in Higher Education*, 36(1), p. 75-88. doi:10.1080/03075070903452594

**Kawulich, B. B.** (2011). Learning from action evaluation of the use of multimedia case studies in management information systems courses [Special Issue]. *Journal of STEM Education, 12*(7&8), 57-70.

Kawulich, B. B., & Huett, K. (under review). A qualitative evaluation of the use of multimedia case studies in an Introductory Engineering course at two Southeastern universities. *JSTEM*.

Wagner, C., Kawulich, B., & Garner, M. (under review). A mixed research synthesis of literature on teaching qualitative research methods. *Review of Educational Research*.

**Books**

Garner, M., Wagner, C., & **Kawulich, B.** (Eds.) (2009). *Issues in Teaching Research Methods in the Social Sciences*. London: Ashgate Publishing.

Wagner, C., **Kawulich, B.,** & Garner, M. (Eds.) (2012). *Doing Social Research: A global context.* London: McGraw Hill.

**Peer Reviewed Book Chapters**

**Kawulich, B. B.** (2004). Muscogee Women’s Identity Development. In Mark Hutter, (Ed.), *The Family Experience: A Reader in Cultural Diversity* (4th Edition). Boston: Allyn & Bacon.

Garner, M., Wagner, C., **Kawulich, B.** (2009). Introduction. Towards a pedagogical culture in research methods. In M. Garner, C. Wagner, & B. Kawulich, (Eds.), *Issues in Teaching Research Methods in the Social Sciences*. London: Ashgate Publishing.

**Kawulich, B. B.** (2009). The role of theory. In M. Garner, C. Wagner, & B. Kawulich, (Eds.), *Issues in Teaching Research Methods in the Social Sciences*. London: Ashgate Publishing.

Flores-Farfan, J., Garner, M., & **Kawulich, B.** (2009). Towards a culturally responsive pedagogy in research methods. In M. Garner, C. Wagner, & B. Kawulich, (Eds.), *Issues in Teaching Research Methods in the Social Sciences*. London: Ashgate Publishing.

Chilisa, B., & **Kawulich, B.** (2012). Selecting a research approach: Paradigm, methodology and methods. In C. Wagner, B. Kawulich, & M. Garner (Eds.), *Doing Social Research: A global context.* London: McGraw Hill.

**Kawulich, B.** (2012). Collecting data through observation. In C. Wagner, B. Kawulich, & M. Garner (Eds.), *Doing Social Research: A global context.* London: McGraw Hill.

**Kawulich, B.,** & Holland, L. (2012). Qualitative data analysis. In C. Wagner, B. Kawulich, & M. Garner (Eds.), *Doing Social Research: A global context.* London: McGraw Hill.

**Kawulich, B.** & Ogletree, T. (2012). Ethics in community research: Reflections from ethnographic research with First Nations people in the US. In L. Goodwin, J. Phillimore, & A. Bolstridge (Eds.), *Community research for participation: From theory to method*. Bristol, UK: Policy Press.

Ogletree, T., & **Kawulich, B.** (2012). Ethical considerations in conducting research. In C. Wagner, B. Kawulich, & M. Garner (Eds.), *Doing Social Research: A global context.* London: McGraw Hill.

Garrett, M. T., Garrett, J. T., Grayshield, L.,Williams, C. R., Portman, T., Torres Rivera, E., King, G., Parrish, M., Ogletree, T., & **Kawulich, B.** (2013). Culturally alert counseling with Native Americans. In G. McAuliffe (Ed.), *Culturally-alert counseling: A* *comprehensive introduction* (2nd ed.)*.* Thousand Oaks, CA: Sage.

**Proceedings**

Huett, K., Kawulich, B., Raju, P.K., & Sankar, C. (2013, June 23-25). Use of multimedia case studies in an introductory engineering course at two southeastern universities: A qualitative evaluation study. Retrieved from <http://www.asee.org/public/conferences/20/papers/7390/view> Proceedings of the American Society for Engineering Education (ASEE) Conference [Peer-reviewed]. Atlanta, GA.

**Papers Read**

**Regional Conferences**

**27th Annual Conference, Eastern Educational Research Association**, Clear Water, FL (Feb. 11-14, 2004)

Paper: *Sacred in the Context of Native American Culture*

**28th Annual Conference, Eastern Educational Research Association**, Sarasota, FL (March 2-5, 2005)

Paper: *Observation as a Data Collection Method*

**28th Annual Conference, Eastern Educational Research Association**, Sarasota, FL (March 2-5, 2005)

Paper: *The Inspired Classroom*

**29th Annual Conference, Eastern Educational Research Association**, Hilton Head, SC (February 22-25, 2006)

Symposium: *Breathing Life into Education* (with Tom Peterson)

**29th Annual Conference, Eastern Educational Research Association**, Hilton Head, SC (February 22-25, 2006)

Panel Discussion: *Getting Published in Academic Journals: A guide for novice professors and graduate students* (with Ron Reigner, Adrian Rodgers, David Shannon, and Darla Twale)

**Qualitative Interest Group Conference** (January 6-8, 2006).

Paper: *Conducting Ethical Research with Marginal Populations* (Presented with Tamra Ogletree, UWG)

**30th Annual Conference, Eastern Educational Research Association** (EERA 2007), Clearwater, FL (February 15-17, 2007).

Panel Discussion: *Getting Published: How to submit articles for publication*

(Panel discussion with David Shannon, Adrian Rodgers, and Darla Twale)

**30th Annual Eastern Educational Research Association** (EERA 2007), Clearwater, FL (February 15-17, 2007).

Paper: *Teacher burnout and recovery*

**31st Annual Eastern Educational Research Association** (EERA 2008),

Hilton Head, SC (February 20-23, 2008).

Paper: *Remember when …*

**31st Annual Eastern Educational Research Association** (EERA 2008),

Hilton Head, SC (February 20-23, 2008).

Workshop: *Qualitative Coding and Analysis* (with Tamra Ogletree and Christy Johnson)

**31st Annual Eastern Educational Research Association** (EERA 2008),

Hilton Head, SC (February 20-23, 2008).

Workshop: *Tips for getting published*

**31st Annual Eastern Educational Research Association** (EERA 2008),

Hilton Head, SC (February 20-23, 2008).

Paper: *Stereotypes and Mascots*

**32nd Annual Eastern Educational Research Association** (EERA 2009),

Sarasota, FL (February 25-28, 2009).

Symposium: *Getting published: Tips from editors and reviewers* [with Wanda Hadley (Central State University), Michael Miller (University of Arkansas), Margaret Ross and David Shannon (Auburn University)]

**32nd Annual Eastern Educational Research Association** (EERA 2009),

 Sarasota, FL (February 25-28, 2009).

Paper: *Problems with collecting qualitative data*

**32nd Annual Eastern Educational Research Association** (EERA 2009),

 Sarasota, FL (February 25-28, 2009).

Symposium: Growing authentic classrooms [with Tom Peterson and Hema Ramanathan (UWG)]

**33rd Annual Eastern Educational Research Association** (EERA 2010),

Savannah, GA (February 10-13, 2010)

Paper: Doing *phenomenography*

**33rd Annual Eastern Educational Research Association** (EERA 2010),

Savannah, GA (February 10-13, 2010)

Symposium: *Getting your work published* [with David Shannon and Margaret Ross (Auburn University), Michael Miller (University of Arkansas), and Wanda Hadley (Central State University)]

**33rd Annual Eastern Educational Research Association** (EERA 2010),

Savannah, GA (February 10-13, 2010)

Symposium: *Building community in the classroom* [with Tom Peterson (UWG), Robert Clemente (Georgia State University), and Robert Isham (Yeager Middle School)]

**34th Annual Eastern Educational Research Association** (EERA 2011),

 Sarasota, FL (February 23-26, 2011).

Panel Discussion: *Getting published in books* (with Lorraine and Richard Schmertzing)

**34th Annual Eastern Educational Research Association** (EERA 2011),

 Sarasota, FL (February 23-26, 2011).

Paper: *Cohort culture and learning: The good, the bad, and the ugly* (with Tamra Ogletree and Dianne Hoff).

**34th Annual Eastern Educational Research Association** (EERA 2011),

 Sarasota, FL (February 23-26, 2011).

Workshop: *Teaching Qualitative Research* (with Lorraine and Richard Schmertzing)

**National Conferences**

**American Education Research Association** (AERA 2007), Chicago, IL (April 9-13, 2007).

Paper: *Giving Back to the Community through Leadership: Muscogee (Creek) Women’s Perspectives*

**National Conference of Tribal Archives, Libraries, and Museums** (October 23-25, 2007).

Paper: *How to conduct oral history projects: In theory and in practice* (with Joyce Bear, Muscogee Nation)

**National Trail of Tears Association** (TOTA), Guntersville, AL (October 5-8, 2009).
Paper: *Fraud and Abuse in Creek Removal* (with Thomas Foster, UWG)

**American Education Research Association** (AERA 2010), Denver, CO (April 30-May 4, 2010). Poster: *Counting Counts – And Other Lessons Learned* *from Action Evaluation*

**American Education Research Association** (AERA 2011), New Orleans, LA (April 8-12, 2011). Paper: *Cohort Culture and Learning: The Good, the Bad, and the Ugly* (with Tamra Ogletree and Dianne Hoff).

**American Education Research Association** (AERA 2012), Vancouver, Canada (April 13-17, 2012). Roundtable Discussion/Paper: *What We Know to What We Do: Enhancing Cohort Culture and Learning* (with Dianne L. Hoff, Mary A. Hooper, and Tamra W. Ogletree).

**120th American Society for Engineering Education Conference & Exposition** (ASEE 2013), Atlanta, GA (June 23-26, 2013). Paper: *Use of Multimedia Case Studies in an Introductory Engineering Course at Two Southeastern Universities: A Qualitative Evaluation Study* (with Kim C. Huett, P.K. Raju, and Chetan S. Sankar).

**26th Annual Conference on Ethnographic and Qualitative Research** (EQRC 2014), Las Vegas, Nevada (February 10 -11, 2014). Paper: *Getting Rid of the Box* (with Tamra W. Ogletree).

**International Conferences**

**Proceedings of the Sixth International Conference on Logic and Methodology**, Amsterdam, Netherlands (August 16-20, 2004).

Paper: *From Interview to Results: The Processes of Analysis*

**15th Annual International Conference, National Association of Multicultural Education** Atlanta, Georgia (November 9-13, 2005)

Paper: *Dismantling Racism and Prejudice: Ethnic Stereotypes and Mascots in U.S. Society* (Presented with Vera Stenhouse, Emory University)

**XVI World Congress of Sociology** (ISA 2006 Congress: The Quality of Social Existence in a globalizing World), Durban South Africa (July 23-29, 2006).

Paper: *Beyond the IRB: Conducting Ethical Research with Indigenous Populations* (paper published in the conference proceedings)

**7th International Conference on Social Science Methodology**, Naples, Italy, RC33 2008 (September 1-5, 2008).

Co-chaired session with Drs. Claire Wagner and Mark Garner: Issues in the Teaching of Research Methods in the Social Sciences

Paper*: Students’ conceptions—and misconceptions—of research (listed as Mark Garner, but he, Claire Wagner, and I authored and presented this paper)*

**7th International Conference on Social Science Methodology**, Naples, Italy, RC33 2008 (September 1-5, 2008).

Co-chaired session with Drs. Claire Wagner and Mark Garner: Issues in the Teaching of Research Methods in the Social Sciences

Paper*: The State of the Art of Teaching Research Methods: Towards a Pedagogical culture (with Claire Wagner and Mark Garner)*

**Teaching Research Methods in the Social Sciences**, Centre for Learning & Teaching, University of Aberdeen, Scotland (April 17, 2009)

Keynote address: *Students’ conceptions—and misconceptions—of research*

**XVII ISA World Congress of Sociology**, Gothenburg, Sweden (July 11-17, 2010)

Co-chaired Session with Drs. Claire Wagner and Mark Garner: Issues in the Teaching of Research Methods in the Social Sciences
Paper: *Students’ Conceptions of Teaching and Learning Research Methods*

**8th International Conference on Social Science Methodology**, Sydney, Australia, RC33 2012 (July 9-13, 2012)

Co-chaired session with Drs. Claire Wagner and Mark Garner: Best Practices in Teaching Qualitative Research

Paper: *Effectiveness of Technological Tools for Teaching QRM Online*

**13th Advances in Qualitative Methods Conference**, Edmonton, Canada (June 23-26, 2014)

Pecha Kucha with Mary Alice Varga: Interviews as Validation

**13th Advances in Qualitative Methods Conference**, Edmonton, Canada (June 23-26, 2014)

Poster with Mary Alice Varga: Qualitative Research Leading to Social Action

**Editorships/Review Panel**

American Indian Culture and Research Journal (Review Panel)

The Journal of American Indian Education (Review Panel)

ARExpeditions (Contributing Editor)

Decision Sciences Journal of Innovative Education (DSJIE) (Review Panel)

JSTEM (Review Panel)

Journal of Research in Education (Review Panel)

Review of Social Studies (Review Panel)

AERA Conference/Session proposals

EERA Conference/Session proposals

ISA RC33 Conference/Session proposals

**Honors/Awards**

GSU Dissertation Award for Distinguished Contribution to the Field of HRD, 1999, Andrew Young School of Policy Studies

Blue Key member, National Honor Society (Academic Honors)

**Courses Taught**

EDSI 9998 Dissertation Consultation

EDSI 9960 Data Driven Decision Making

EDSI 9962 Qualitative Research

EDUC 2120 Exp. Sociological Perspectives in Diversity

EDUC 9962 Collecting & Analyzing Data for Change

EDRS 8304 Data Analysis

ECED/MGED/SEED 8284 Research Proposal

UWG 1101 First Year Experience (co-taught w/ Marty Bray)

EDLE 8329 Educational Leadership in Pluralistic/Diversified Society

EDLE 8324 Ethics in Educational Leadership

EDLE 6312 Principles of Leadership

EDRS 8383 Research Proposal in Education

EDRS 6302 Research Methods in Educational Studies

EDRS 6301 Research in Education

PTED 7246 Comparative Education

CEPD 7152 Research and Program Evaluation

CEPD 9171 Program Evaluation

**Service to Institution**

Committee membership and other service:

Reviewer—RFP for COE Initiatives (2013) (College)

Member--UWG Wellness Committee (2014) (University)

Member--UWG Calendar Committee (2014) (University)

Member-- School of Nursing Dean Search Committee (2014) (University)

Member—EFT Media Search Committee (2014) (Department)

Member-- SI Doctoral Program Advisory Committee (2012-14) (College)

Member-- SI Research Subcommittee (2012-2014) (College)

Member-- Faculty Governance Committee (2013-14) (College)

Member—Faculty Development Committee (2012-13) University

Member-- FGC Personnel Committee (2012-1013) (University)

Member-- Senate Faculty Development Subcommittee (2012-13) (University)

Member-- EFT Media Faculty Search Committee (2013-14) (Department)

Member-- Research Faculty Search Committee (2012) (Department)

Co-Chair-- Evaluation Task Force (2012) (College)

Member-- University Online Task Force (2011) (University)

Member-- School Improvement Ed.D. Program Committee (2009-11) (College)

Member-- MIT and EDLE P&T Committees (2010) (Department)

Member-- EI Chair Selection Committee (2010-11) (Department)

Member-- Research Task Force (2010, 2012) (College)

Member-- Post Tenure Review (2009) (College)

Chair-- EDLE Chair Selection Committee (2009-10) (Department)

Member/Secretary-- GUM Committee (2007- 2009) (University)

Member-- FASP Committee (2005-6) (University)

Member-- Mascot Committee (2005-6) (University)

Member -- Diversity Committee (2004-2010) (College)

Co-chair -- Diversity Committee (2005-6) (College)

Chair-- Diversity Committee (2006-7) (College)

Member-- Research Committee (2005-6) (Department)

Member -- Selection Committee (2005-6) (Department)

Member -- L-5 Committee (2003-4) (Department)

**Membership and offices in professional societies**

Phi Delta Kappa – UWG Chapter Newsletter Committee (2008-2009)

American Educational Research Association (AERA) Action Research SIG –Chair (2007-2008); Secretary/Treasurer (2004-2006; 2008-2009; 2012-2014)

American Educational Research Association (AERA) Qualitative SIG – member (2004-2014)

American Educational Research Association (AERA) Indigenous Peoples of the Americas SIG (2000-2014)

American Evaluation Association (AEA) member (2000-2014)

Eastern Educational Research Association (EERA) Director of Regional Representatives (2007 – 2009)

EERA Regional Representative (2006-2008)

EERA Qualitative Division Chair (2005-2014)

National Association of Multicultural Education – member (2004- 2009)

International Sociological Association (ISA) – member (2004- 2014)

ISA Research Committee 33 (Logic and Methodology) – member (2004-present)

ISA Thematic Group 06 (Institutional Ethnography) – member (2012-present)

American Association of University Women – member (2003- 2009)

Society for the Study of Symbolic Interaction – member (2003-2008)

**Listed in Directories**

American Evaluation Association

Research in Western American Literature

ResearchWise