**DAVID J. BOLDT**

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**I. CURRENT POSITION**

Professor, Department of Economics, University of West Georgia

**II. ACADEMIC ACHIEVEMENT**

Bachelor of Arts, 1976, San Diego State University, Major Field: Economics; Minor Field: Political Science

Masters of Arts, 1978, University of New Mexico, Major Field: Economics

Doctor of Philosophy, 1987, University of New Mexico, Major Field: Economics   
Dissertation: Business Climate and Regional Economic Growth: An Examination of Theoretical and Empirical Issues

**III. TEACHING EXPERIENCE AND INNOVATIONS (2016-present)**

**Courses Taught** at University of West Georgia include:   
    ECON 2105 Principles of Macroeconomics

ECON 2105 Principles of Macroeconomics- Honors

ECON 2106 Principles of Microeconomics-Honors

ECON 3402 Statistics for Business I

ECON 3480 Environmental and Resource Economics   
    ECON 4484 Seminar in Economics

ECON 6450 Managerial Economics (MBA)

**Other Teaching Activities** Independent study classes offered in Managerial Economics and in the Seminar in Economics; mentored three internships; Faculty Sponsor for Big Night Presentations (M. Bartolome, 2018); Honors Thesis Advisor (M. Bartolome, 2018); assessment in various classes (ECON 2105, ECON 3402 and ECON 6450; Honors credit provided for students in non-honors upper division courses)

**Selected Teaching Innovations**: Use of online course management system (D2L) for all courses; online quizzing; complete PowerPoint slides for all courses; classroom experiments/exercises; Utilization of SoftChalk exercises in principles courses; numerous guest speakers invited to economics seminar class (ECON 4484); utilization of video conferencing technology for office hours and for teaching classes; incorporation of “flipping techniques” in all classes; in-class discussions; extensive utilization of video materials such as Ted Talks and oral presentations in selected classes (especially in the Senior Seminar course in economics (ECON 4484) and in Managerial Economics (ECON 6450). Developed course materials in Fall 2020 to support “dual modality” option for students.

**Other Teaching activities (2018-present)**

Assisted in the organizing RCOB Study Abroad Trips to Prague/Berlin (2018); Greece (2019); Italy (2020); Italy (2022); London (Summer 2022), Barcelona/Lisbon (2023) and Greece (2024). Courses were offered as part of each of these programs.

Participated in numerous teaching conferences/workshops including Academy of Economics and Finance (AEF) Teacher Training Workshops, Conference on Teaching and Research in Economic Education (CTREE), NETA Economics Teaching Conference, Georgia Association of Business, Economics and Entrepreneurship Conference, UWG Pedagogy Conferences, UWG SAS Days, RCOB Faculty Development Workshops, and American Economic Association Meetings.

**IV. SERVICE TO INSTITUTION AND COMMUNITY (2018-present)**

**University Committees/Activities** include:   
Member, UWG Graduate Programs Committee (2019-2024); Member, Graduate Programs Subcommittee on Graduate Faculty Status (2021-22); Member, Honors Program Committee (2016-20;2023-present); Member, Student Fee Committee (2016-present); AAUP Treasurer (2018-21; Faculty Senate Parliamentarian (2017-2020)

**College and Departmental Committees/Activities** include: Chair, RCOB Graduate Programs Committee (2020-present); Member, RCOB Graduate Programs Committee (2018-present); Member, RCOB Strategic Planning Committee (2017-18); Member, RCOB Promotion and Tenure Committee (2016-18); Economics Department Academic Advisor (2016-19); Member, RCOB Subcommittee on International Programs (2016-present); Member, RCOB Career Readiness Taskforce (2021-23): Member, Economics Post Tenure Review Committee (2022)

**Service to Community** includes: Co-author of the quarterly West Georgia Regional Updates (2018-present); Presentation to Carrollton Lion’s Club on Inflation (10/27/22); and monthly volunteer activities with the USO (Atlanta Airport)

**V. PROFESSIONAL GROWTH**

**Previous Professional Experience:**

Economist I, Bureau of Business and Economics Research, University of New Mexico, 1984-88. Activities included preparing and writing forecasts for the New Mexico economy, undertaking fiscal impact analyses of selected development projects, conducting water research studies and examining the economic impact of specific air quality regulations.

Research Analyst, SRI International (Stanford Research Institute), Menlo Park, CA., 1979-80. Activities included researching alternative approaches to measuring the benefits of air quality improvement and evaluating the cost and benefits of a telecommunications program in Alaska.

**Peer-Reviewed Publications (2018-Present):**

Using Conjoint Analysis to Understand a Regional MBA Market, Journal of Higher Education Theory and Practice, 2020, Volume 20, No. 6, pp. 81-93 (with David Nickell, Jeannie Pridmore, Brad Prince and Hope Udombon)

Factors Impacting Student Success in Introductory Economics Courses, Journal for Economic Educators, 2020, Vol. 20, No. 1, pp. 41-63 (with Mary Kassis)

**Other Publications (2018-Present):**

The Impact of Student Background on Performance in Introductory Macroeconomics (with Mary Kassis and Melanie Hildebrandt). Forthcoming: Papers and Proceedings of the Academy of Economics and Finance (2024).

West Georgia Regional Updates (2 per year). Published by the Center for Business and Economic Research (UWG). Co-authored each quarterly update. Researched and prepared the write-ups for the West Georgia Region and Coweta and Douglas counties for the Fall update. Copies of the updates are available at <https://www.westga.edu/academics/business/economics/the-update.php>

**Paper in Progress**:

Breaking Down Barriers to Learning through SoftChalk (with M. Kassis, K. Holder, M. Hildebrandt, S. Wofford). Plans are to submit to a peer-reviewed journal during Spring 2024.

**Publications (1994-2017):**

Factors Impacting the Likelihood of Student Withdrawals in Core Business Courses, Journal of College Student Retention: Research, Theory and Practice, February 2017, Vol. 18, No. 4, pp. 415-430 (with Mary Kassis and William J. Smith)

Payment Methods and Practices Among College Students: A Classroom Discussion Tool, Journal for Economic Educators, 11 (2), Fall 2011 (with H. Patron and W.J. Smith)

Demonstrating the Central Limit Theorem in the Classroom: An Excel Exercise, Journal for Economic Educators, Summer 2009, Vol. 9, No. 1 (with H. Patron and W.J. Smith).

Student Perceptions on the Use of an Online Textbook with an Integrated Web Based Homework Management Product, Mountain Plains Journal of Business and Economics, 2008, Volume 9, #1 (with M. M. Kassis and S. Lopez).

Determining the Saving Rate Necessary for a Comfortable Retirement, The Journal of Personal Finance, Vol. 4, No. 3, 2005 (with L. V. Gustafson and B. Bird).

A Historical Perspective of Georgia’s Economy. Fiscal Research Center, Report 100, Georgia State University, February 2005 (with M. M. Kassis).

War Finance: Economic and Historic Lessons, The Social Studies, Volume 95, Number 5, September/October 2004 (with M. M. Kassis).

The Impact of a Community Based Privatized Approach to the Provision of Social Services: Findings from the Emerging South, Journal of Free Inquiry in Creative Sociology, Vol. 29, No. 2, December 2001 (with R. Sanders).

Integrating the Internet in the Classroom: Examples from Economics, College Student Journal, Vol. 32, Number 3, September 1998 (with L.V. Gustafson)

Trends and Expenditures in State Prisons, New Mexico and Selected States. New Mexico Business, Vol. 18, No. 2, March 1997.

The Persistence of Inter-Urban Differences in Mortgage Rates: Evidence from the ACCRA Cost of Living Index. Journal of Business and Economic Perspectives, Vol. 21, No. 1, Spring 1995 (with M. D. Raper).

Discrimination in Lending and the Community Reinvestment Act. Business and Economic Review, Vol. 8, No. 2, Spring 1995.

The Internet: A Curriculum Warehouse for Social Studies Teachers. The Social Studies, Vol. 86, No. 3, May/June 1995 (with L. V. and J. E. Johnson).

Published Abstract of "Using the Internet in Economic Education" published in The Teaching Economist, Issue 10, Fall 1995 (with L. V. Gustafson).

Supply and Demand, Price Ceilings and Scalping in Great Ideas for Teaching Economics, 6th ed., ed. Ralph T. Byrns and Gerald W. Stone, Harper Collins, 1995 (with M. D. Raper).

Willingness to Pay for Visibility and Health, Land Economics, Vol. 70, No. 4, November 1994 (with E. T. Loehman and S. Park).

Integrating the Internet into the Classroom, Referred Proceedings of the Business, Education and Society Conference, Minneapolis, November 1994.

Financial Institutions and Community Reinvestment: The Social Responsibility to Lend to the Nation’s Poor Communities, Studies in the Social Sciences (West Georgia College), Vol. 32, 1994.

The Internet-A Resource in the Teaching of Economics and Beyond, Business Education Forum, Vol. 49, No. 1, October 1994 (with L.V. Gustafson and J. E. Johnson).

**Presentations at Professional Meetings (2018-present):**

*Student Perceptions of Learning through SoftChalk Lessons for Economics,* Academy of Economics and Finance (Charleston SC), Feb. 9, 2024 (with M. Kassis, K. Holder and M. Hildebrandt)

*Soft Chalk Exercises in Economics Principles Courses*, Academy of Economics and Finance (Orlando), Feb. 10, 2023 (with M. Kassis, K. Holder and M. Hildebrandt)

*Breaking Down Barriers Through SoftChalk*, NETA Conference (Atlanta), Oct. 27, 2022 (with M. Kassis, K. Holder, M. Hildebrandt, S. Wofford)

*Impact of Student Background on Performance in Introductory Macroeconomics*, Georgia Association of Business, Economics and Entrepreneurship, April 22, 2021 (virtual conference) (with Mary Kassis and Melanie Hildebrandt)

*Impact of Active Learning and Student Background on Performance in Introductory Macroeconomics*, Academy of Economics and Finance, February 6, 2020, Atlanta, GA (with Mary Kassis and Melanie Hildebrandt)

*Student Background and Performance in Introductory Macroeconomics*, Academy of Economics and Finance, February 7, 2019, St. Pete Beach, FL (with Mary Kassis and Melanie Hildebrandt)

*Factors Impacting Student Success in Introductory Economics Classes*, Conference on Teaching and Research in Economic Education (CTREE), Thursday, May 31, 2018, San Antonio, TX (with Mary Kassis)

*Factors Impacting Student Success in Introductory Economics Classes: An Empirical Update*, Academy of Economics and Finance, February 15, 2018, Houston, TX (with Mary Kassis)

**Other Significant Professional Activities (2018-Present)**:

Associate Editor, Academy of Economics and Finance Journal (2018-present). Duties include being a reviewer for articles submitted to the journal.

Local Arrangements Chair, Academy of Economics and Finance meeting, Atlanta, GA, February 5-8, 2020.

Assisted with the preparation, recruiting and implementation of RCOB study abroad programs (2018-present)

Served as external reviewer of an Economics Faculty (Georgia Southern University) as part of the tenure and promotion process (2018)

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