

CURRICULUM VITAE

Mary Beth Slone, Ph.D.

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EDUCATION

- Ph.D., May 1997 The University of Memphis
Major: Educational Psychology and Research
Area of Concentration: Life-span Human Development
- M.Ed., August 1993 The University of Memphis
Major: Curriculum and Instruction
Area of Concentration: Secondary Education
- B.A., May 1987 Salisbury University
Majors: Social Science and Secondary Education

EMPLOYMENT

- 9/02 – Present **Associate Professor:** Department of Educational Innovation,
University of West Georgia. Teaching undergraduate and graduate
Educational Psychology courses.
- 9/97 – 7/02 **Assistant Professor:** Department of Counseling and Educational
Psychology, University of West Georgia. Teaching undergraduate
and graduate Educational Psychology courses.
- 9/87 – 6/91 **Secondary Teacher:** Prince George's County School System,
Upper Marlboro, Maryland. Secondary Certified.

HONORS/AWARDS

- 2016 Outstanding Undergraduate Teaching Award: UWG College of Education
- 2009 Board of Regents Teaching Excellence Award: University of West Georgia;
Selected to represent The University of West Georgia at the State level for this
prestigious award.
- 2005-2006 Profiles in Excellence: Selected to represent the College of Education in the
West Georgia Perspectives magazine profiling teaching excellence at West Georgia.
- 2003-2004 Outstanding Faculty Member: Award presented by the Student
Government Association.

1998-1999 UWG Outstanding Faculty Member: Award presented by the Student Government Association.

1996 Sigma Xi Scientific Research Society Award for Outstanding Research Presentation

1996 College of Education for the University of Memphis Graduate Assistant Meritorious Teaching Award.

PROFESSIONAL CERTIFICATES AND TRAINING

Quality Matters: Peer Review Course (PRC14) 2014
Applying the QM Rubric (APPQMR) 2014
Developing Your Online Course (DYOC) 2014

UWG: Certified UWG Online Instructor
Certified UWG Online Course Developer
UWG Online 5-Star Courses:
CEPD 8102, EDUC 2130, CMWL 3100

PUBLICATIONS IN REFEREED JOURNALS:

Book Chapters:

Slone, M.B. (2007). Navigating the academy when your ship is thrown off course: The effects of Multiple Sclerosis on one college professor. In *Multiple Voices and Identities in Higher Education: Writings by Disabled Faculty and Staff in a Disabling Society*. The Association of Higher Education and Disability.

Wulff (Slone), M.B. & VanZile-Tamsen, C. (2000). Androgyny and teacher efficacy among pre-service teachers. In *Annals of the Association for the Advancement of Educational Research and the National Academy of Educational Research*. University Press of America.

Refereed Articles:

Snipes, P. & Slone, M.B. (2015). "Successful Flipped Instruction." *School Library Monthly*, 31(6), 17-19.

Coleman, M.A., Duplechain, R., & Slone, M.B. (2011) Acknowledging children of traumatic exposure: It's time for a change. *The Journal of Education and Social Justice*, 1-17.

Slone, M.B. & Hancock, M. (2009). Teacher efficacy and career indecision among pre-service teachers: A model of direct and indirect effects. *Mid-Western Educational Researcher*, 21, 24-29.

Jackson, C.M., Snow, B.M., Boes, S.R., Phillips, P.L., Stanard, R.P., Painter, L.C. & Wulff (Slone), M.B. (2002). The transformed professional school counselor: Induction into the profession. *Theory and Practice*, 41, 177-185.

- Jackson, C.M., Stanard, R.P., Boes, S.R., Painter, L.C., Wulff (Slone), M.B., & Rolle, G.E. (2001). The school counselor's role in school and community collaboration. *Alabama Counseling Association Journal*, 27(1), 1-11.
- Wulff (Slone), M.B. & Ethington, C.A. (1999). A model comparison of career indecision among females enrolled in vocational and college preparatory tracks. *Journal of Vocational Education Research*, 24, 227-238.
- Wulff (Slone), M.B. & Steitz, J.A. (1999). A path model of the relationship between career indecision, androgyny, self-efficacy, and self-esteem. *The Journal of Perceptual and Motor Skills*, 88, 935-940.
- Wulff (Slone), M.B. (1998). Career indecision, sex role, and self-efficacy among adolescent females in different curriculum tracks. *Georgia Journal of Professional Counseling*, 6, 93-105.
- Wulff (Slone), M.B., & Steitz, J.A. (1997) Curricular track, career choice, and androgyny among adolescent females. *Adolescence*, 32, 43-49.
- Wulff (Slone), M.B., & Steitz, J.A. (1996). A measure of career self-efficacy. *Journal of Perceptual and Motor Skills*, 82, 240-242.

Invited Article in Refereed Journal:

- Stanard, R.P., Jackson, C.M., Rolle, G.E., Painter, L.C., Boes, S.R., Wulff (Slone), M.B., & Wages, K. (1999). Assessing community services: Enhancing collaboration between community and schools. *Georgia Journal of Professional Counseling*, 7, 41-56.

PAPERS READ:

- Slone, M.B. (2017). Tips on how to use the User Progress Tool in CourseDen. Paper presented at the Annual Innovations of Pedagogy conference. Carrollton, GA.
- Slone, M.B. (2015). Student engagement in online learning. Paper presented at the Annual Innovations of Pedagogy conference. Carrollton, GA.
- Willox, L. & Slone, M. (2014). Hook, line and sinker: Strategies for student engagement. 6th Annual Quality Matters Conference on Quality Assurance in Online Learning, Baltimore, MD.
- Slone, M.B. (2013). Maintaining professional identity when transitioning from face to face to online instruction. Paper presented at the annual meeting of the Eastern Educational Research Association in Sarasota, FL.

- Slone, M.B. & Ringlaben, R. (2011). PWD's (Professors With Disabilities): Status and Support. Roundtable presented at the annual meeting of the Eastern Educational Research Association in Sarasota, FL.
- Slone, M.B., Chibbaro, J., Hancock, M., Painter, L. & Boes, S. (2010). School, parental, and ethical issues in a digital world. Paper presented at the annual meeting of the Eastern Educational Research Association in Savannah, GA.
- Slone, M.B. (2008). Disabled Faculty and Staff: Perspectives from a Year Later. Symposium presented at the annual meeting of the Association of Higher Education and Disabilities in Reno, NV.
- Slone, M.B. (2007). Multiple Voices and Identities in Higher Education. Symposium presented at the annual meeting of the Association of Higher Education and Disabilities in Charlotte, N.C.
- Slone, M.B. (2007). From the inside out: Disabled faculty and staff in a disabling society. Symposium presented at the annual Multiple Perspectives Conference at The Ohio State University in Columbus, Ohio.
- Slone, M.B. (2005). Examining preservice teachers' self-reflective reports for evidence of emergence of a professional sense of self. Paper presented at the annual meeting of the Eastern Educational Research Association in Clearwater, FL.
- Duplechain, R.A., Slone, M.B. & Reigner, R. (2005). The reading achievement of children of traumatic exposure. Paper presented at the annual meeting of the Eastern Educational Research Association in Clearwater, FL.
- Fiore, D.J. & Wulff (Slone), M.B. (2000). Behaviors of school personnel known to diffuse angry parents. Paper presented at the annual conference of the Association for the Advancement of Educational Research in Ponte Vedra, FL.
- Wulff (Slone), M. B. (2000). How to refocus developmental psychology courses to a broader population. Invited contribution at the EPAAC Professional Development Workshop in Macon, GA.
- Wulff (Slone), M.B. (1999). Teacher efficacy and career indecision among pre-service teachers: A model of direct and indirect effects. Paper presented at the annual conference of the Association for the Advancement of Educational Research in Ponte Verde, FL.
- Wulff (Slone), M.B. (1999). Managing tasks to make your first year a productive one. Invited contribution at the annual conference of the Eastern Educational Research Association in Hilton Head, SC.
- Boes, S.R., VanZile-Tamsen, C., & Wulff (Slone), M.B. (1998). Managing tasks and

Organizing skills to successfully complete the tenure and promotion process. Paper presented at the annual conference of the Southern Association for Counselor Education and Supervision in Montgomery, AL.

Wulff (Slone), M.B. & VanZile-Tamsen, C. (1998). Androgyny and teacher efficacy among pre-service teachers. Paper presented at the annual conference of the Association for the Advancement of Educational Research in Pointe Verde, FL.

Wulff (Slone), M.B. & Ethington, C.A. (1998). Career indecision among adolescent girls enrolled in vocational and college preparatory programs. Paper presented at the annual meeting of the Eastern Educational Research Association in Tampa, FL.

Wulff (Slone), M.B., & Steitz, J.A. (1997). Career indecision among adolescent girls: The role of androgyny, self-efficacy, and self-esteem. Paper presented at the annual meeting of the American Educational Research Association in Chicago, IL.

Wulff (Slone), M.B., & Steitz, J.A. (1995). Sex roles and career decision-making among adolescent girls. Paper presented at the annual meeting of the Mid-South Educational Research Association in Biloxi, MS.

WORKS IN PROGRESS

Slone, M.B. Disability and its' role in higher education: Facts and myths.

Slone, M.B. Students' Perceptions of Disabled Faculty.

GRANTS AWARDED:

1997-1998 College of Education Research Grant

Amount: \$1,978.00

Topic: Parental Marital Status and Career Development of Adolescents

1997-1998 College of Education Research Grant

Amount: \$1,810.00

Topic: Teacher Efficacy and Career Indecision of Pre-Service Teachers

SERVICE TO THE INSTITUTION

University:

Student Work Advisory Committee

Faculty Senate

Academic Policies and Procedures

A-Day for West Georgia

Student Travel Awards Committee

Parent Orientation Presentations

College:

Tenure and Promotion Committee (Chair, 2006; Member 2007)
Teacher Education Appeals Committee (Chair, 2003- present)
Professional Development Schools Committee
Early Childhood Education Search Committee
Advisor: Provisionally Admitted TEP Students
Advisor: Undergraduate education majors

Department:

Committee for Educational Psychology
Assessment Committee (responsible for graduate Exit Exam)
Transforming School Counseling Grant (Chair, Selection & Recruitment)
Student Review Board
Chair, Departmental Search Committee

DOCTORAL DISSERTATION COMMITTEE WORK

Susan Earwood (Grad. Spring 2006): Chair- Dr. Marie Holbien
Scott Phillips: Chair- Dr. Myrna Gantner
Vickie Smith: Chair- Dr. Cher Hendricks
Judy Hays: Chair- Dr. Paul Phillips
Brian Ridley: Chair- Dr. Cher Hendricks

GRADUATE ORAL EXAMINATION COMMITTEES

25 Master's Level Committees throughout the College of Education.

SERVICE TO THE COMMUNITY

(1998-2003) Workshop Presenter: Carroll County Court Appointed Special Advocates, Carroll County, GA.

(1997-present) Guest Speaker: Carroll County and Carrollton City Schools.

(2007-present) Secret Helper: Carroll County Emergency Shelter

COURSES TAUGHT

Exploring Learning and Teaching: Explore key aspects of learning and teaching through examining your own learning processes and those of others, with the goal of applying your knowledge to enhance the learning of all students in a variety of educational setting and contexts.

Psychology of Classroom Learning: This course provides an in-depth study of the major cognitive and behavioral theories of classroom learning. Emphasis will be placed on enabling teachers and counselors to better understand how students learn, on helping educators identify and remove barriers that impede student learning, and on helping educators develop, utilize, and advocate teaching practices, programs, and curricula that lead to academic success for all. Theories of motivation, classroom management practices, and belief systems that promote learning will also be addressed.

Developmental Psychology: A survey of human development as explored through various psychological perspectives to facilitate an awareness of childhood and adolescence. This survey includes the exploration of children, families, peer relationships, and schools of today.

Childhood Development: An in-depth study of the theories and processes of human development from conception to pre-adolescence. Specific emphasis is placed on developmental readiness as it applies to the teaching and learning process.

Educational Psychology for Early Childhood, Middle Grades, Secondary, and P-12: These courses of the teaching and learning experience include aspects of instructional design, learning, motivation, classroom management, and grading issues as they apply to the specific grade levels.

Lifespan Human Development: A study of human growth and development from birth through aging and death. This course focuses on areas of physical, cognitive, and social development as a series of progressive changes as the biological being interacts within the environment.

Educational Psychology: An introduction to developmental and psychological theories and principles applied to the classroom. The course will include aspects of learning, motivation, classroom management, and assessment. Emphasis will be placed on developmentally designed instruction for all students.