
Myrna W. Gantner, EDD, MT(ASCP)
Curriculum Vitae

EDUCATIONAL BACKGROUND

- Ed.D. Doctorate in Education; Major in Leadership and Administration
(2000) University of Texas at El Paso
- Dissertation - Perceptions Synchronized: Insights from Principals and Parents into the Role of the Principalship*
- M.Ed. Master’s in Education; Major in Educational Administration
(1996) University of Texas at El Paso
- MT(ASCP) Medical Technologist, American Society of Clinical Pathologists, MT(ASCP)
(1974) William Beaumont Army Medical Center, El Paso, Texas
- B.S. Bachelor of Science (with Honors); Major in Biology, Minor in Chemistry
(1973) University of Texas at El Paso

EMPLOYMENT HISTORY

- 8/2007 – present University of West Georgia
Associate Professor, Educational Leadership
- 12/2016 – 6/2018 University of West Georgia
Associate Provost, Associate Professor of Educational Leadership
- 7/1 – 12/15, 2016 University of West Georgia
Interim Provost and Vice President for Academic Affairs, Associate Professor of Educational Leadership
- 8/1, 2010-6/30, 2016 University of West Georgia
Associate Vice President of Academic Affairs, Associate Professor of Educational Leadership
- 7/1, 2010-7/30/2010 University of West Georgia
Chair – Department of Educational Leadership and Professional Studies
Associate Professor of Educational Leadership
- 1/2, 2009-6/30, 2010 University of West Georgia
Interim Chair – Department of Educational Leadership and Professional Studies
Associate Professor of Educational Leadership
- 2000-2007 University of West Georgia, *Assistant Professor of Educational Leadership*
- 2002-2004 State University of West Georgia, *Director of P16 and School Collaboration,*
Director of UWG Teaching Fellows Program, Assistant Professor of Educational Leadership
- 1998-2000 University of Texas at El Paso, *1995 USDE Technology Innovation Challenge Grant (Evaluation Coordinator), 1998 USDE Technology Innovation Challenge Grant (Evaluation Coordinator)*
- 1997 University of Texas at El Paso, *Partnership for Excellence in Teacher Education, Assistant Director*

1996	University of Texas at El Paso, <i>Graduate Research Associate, Department of Educational Leadership and Foundations</i>
1992-1996	El Paso Independent School District, El Paso, Texas <i>Teacher, Science grade 8, high school Chemistry, Honors Biology</i>
1989-1991	Alive Christian Academy, El Paso, Texas, <i>Principal</i>
1982-1987	Agape Christian Academy, El Paso, Texas, <i>Teacher, Science grades 7 and 8, high school Biology, Chemistry, Physical Science</i>
1974-1976	William Beaumont Army Medical Center, El Paso, Texas, <i>Medical Technologist, MT(ASCP), Blood Bank: Supervisor of Special Studies, Supervisor of Transfusion</i>

Consulting (Program Evaluation)

2006-2007	<i>Georgia Aquarium Education Program; Aquatics Adventures</i> University of West Georgia Evaluation Center, Project Team Member
2006-2007	<i>Mathematical Diagnosticians for E³ (Excellence, Equity, and Expectations)</i> Georgia Department of Education Mathematics and Science Partnership Program, Carroll County, Georgia, Evaluator
2001-2004	<i>Georgia Geospatial Technology Literacy Project</i> NSF Accelerated Technology in Education (ATE) Program, State University of West Georgia, Evaluator
2000-2002	<i>El Paso Trainer of Trainers Model for the Integration of Technology and Curriculum</i> , USDE Technology Innovation Challenge Grant (El Paso 1998), University of Texas at El Paso, Evaluation Consultant
1999-2000	<i>PREP Teacher Component</i> , Eisenhower Professional Development Grant, University of Texas at El Paso, Evaluator
1998-1999	<i>Academics 2000: First Things First</i> , Texas Education Agency Reading Initiative, El Paso Independent School District, El Paso, Texas, Evaluator

Consulting (K12 Educator Professional Development)

2006-2007	<i>Instructional Strategies Professional Development</i> , Presidio High School, Presidio Independent School District, Presidio, Texas.
2006	<i>Meeting the Standards: Looking at Teacher Assignments and Student Work</i> . Catoosa County Board of Education, Ringgold, Georgia. Subcontractor for the Southern Regional Education Board (SREB), Atlanta, Georgia.
2004	<i>Leadership Development for Instructional Improvement</i> , Atlanta Public Schools Leadership Academy, Atlanta, Georgia. Subcontractor for SABLE School Leadership Services, Greensboro, North Carolina.
2003	<i>Communicating to Win</i> . Teacher Professional Development, Trinity Chapel Academy, Cobb County, Georgia.

PUBLICATIONS

- Gantner, M. W., & Kimbrel, L. (in press, January 2022). Shaping the engagement of online learners through instructor made videos with quizzes. *Journal of Educators Online*.
- Kimbrel, L., & Gantner, M. (2021). Student perceptions of instructor made videos with quizzes in an asynchronous online course. *The International Journal of Educational Leadership Preparation*, 16(1).

- Gantner, M. W., & Campbell, M. (2021). Bridging technology and pedagogy with an Online Teaching Faculty Toolkit. *The Best of the 2020 Teaching Professor Conference*.
<https://www.magnapubs.com/wp-content/uploads/2021/02/Best-of-TPC-2020.pdf>
- Huett, J., & Gantner, M. (2012). Seven key recommendations to advance online learning at traditional postsecondary institutions. In proceedings of the *Distance Learning Administration Annual Conference Proceedings 2012*, Jekyll Island, GA.
- Gantner, M. W., Jenkins, D. B., & Layton, K. (2006, Spring). Decision-makers' perceptions of hiring teachers certified through alternative pathways in Georgia. *Georgia Educational Researchers*, 4, Article 3. Retrieved December 7, 2006, from http://coefaculty.valdosta.edu/lshmert/gera/current_issue.htm
- Gantner, M. W. (2005). Parents ask for dispositions: Parents of language minority, low-SES children want educators whose dispositions support learning. *TESOL in Action*, 19(1), 5-7.
- Dareesh, J. C., Gantner, M. W., Dunlap, K. L., & Hvizdak, M. (2000). Words from "the trenches:" Principals' perspectives on effective school leadership characteristics. *Journal of School Leadership*, 10(1), 69-83.
- Gantner, M. W. (1997). Lessons learned from my students in the barrio. *Educational Leadership*, 54(7), 44-45.
- Gantner, M. W. (1996). Book Review. *Gender issues in education* by Herbert and Suzanne H. Grossman. *Educational Horizons*, 75(1), 4.

TECHNICAL REPORTS (PROGRAM EVALUATION, ACCREDITATION, USG BOARD OF REGENTS)

- University of West Georgia, Complete College Georgia UWG Campus Plan Status Report*. June, 2018. Lead author with Melissa Tarrant as co-author.
- University of West Georgia, Complete College Georgia UWG Campus Plan Status Report*. August, 2017. Lead author with Melissa Tarrant as co-author.
- University of West Georgia, Complete College Georgia UWG Campus Plan Status Report*. November, 2015. Lead author with John Head as co-author.
- University of West Georgia, Complete College Georgia UWG Campus Plan Status Report*. November, 2014. Lead author with John Head as co-author.
- University of West Georgia Institutional STEM Excellence (Uwise) Evaluation Report 2013-2014*. Georgia Board of Regents STEM Consortium Project. September 2014. Co-authored with Swamy Mruthrinti (lead author) and Amanda Wright.
- University of West Georgia, UWise Annual Report 2012-2013*. Georgia Board of Regents STEM Consortium Project. August 15, 2012. Lead author with co-authors Farooq Khan and Cher Hendricks.
- University of West Georgia, Complete College Georgia UWG Campus Plan Status Report*. June 14, 2013. Lead author with Scot Lingrell as co-author.
- University of West Georgia Year-Two RPG Update*. Submitted by President Beheruz Sethna to the Georgia Board of Regents, December 1, 2012. Co-authored by Scot Lingrell and Myrna Gantner.
- University of West Georgia, Complete College Georgia UWG Campus Plan*. August 22, 2012. Co-authored with Scot Lingrell. Campus plan developed from the work of the UWG CCG Commission with 18 members.
- University of West Georgia, UWise Annual Report 2011-2012*. Georgia Board of Regents STEM Consortium Project. (August 15, 2012). Co-authored by Myrna Gantner, Swamy Mruthrinti, Farooq Khan, and Cher Hendricks.

- Gantner, M. (2007). *Mathematical Diagnosticians for E³ (Excellence, Equity, and Expectations)*. Technical report written for the Carroll County Schools (AY 2006-2007) Mathematics/Science Partnership (MSP) Project.
- Evaluation of Education Programs for the Georgia Aquarium, Year One Report*. (July 16, 2007). Technical report written for the UWG Evaluation Center; contributing secondary author.
- Gantner, M., Gaskin, L., Hendricks, C., & Layton, K. (2004). *2004 Institutional Report*, submitted for continuing accreditation to the National Council for the Accreditation of Teacher Education (NCATE). Standard 3 Field Experiences and Standard 4 Diversity written by M. Gantner.
- Gantner, M. (2003, July). *Georgia Geospatial Technology Literacy Project, Year Two Evaluation*. Technical report written for the Georgia Geospatial Technology Literacy Project, NSF Accelerated Technology in Education Grant, State University of West Georgia, Carrollton, GA.
- Gantner, M. (2002, May). *Georgia Geospatial Technology Literacy Project, Year One Evaluation*. Technical report written for the Georgia Geospatial Technology Literacy Project, NSF Accelerated Technology in Education Grant, State University of West Georgia, Carrollton, GA.
- Gantner, M. (2001, August). *Examining the links between reform strategies and achievement*. Technical report written for the “El Paso Trainer of Trainers Model for Integrating Technology and Curriculum,” US DOE Technology Innovation Challenge Grant, University of Texas at El Paso.
- Gantner, M. (2001, March). *Does technology in the classroom impact student achievement? Other questions may be more meaningful*. Technical report written for the “Community of 21st Century Learners for El Paso,” US DOE Technology Innovation Challenge Grant, University of Texas at El Paso.
- Gantner, M. (2000, July). *1999-2000 PREP teacher component*. Technical report written for the “1999-2000 PREP Teacher Component,” Eisenhower Professional Development Grants, University of Texas at El Paso.
- Gantner, M. W. (1999, August). *Academics 2000: First things first, year two evaluation*. Technical report written for the Texas Education Agency’s Reading Initiative Grants, El Paso Independent School District, El Paso, TX.
- Gantner, M. W. (1999, January). *Academics 2000: First things first, year one evaluation*. Technical report written for the Texas Education Agency’s Reading Initiative, El Paso Independent School District, El Paso, TX.
- Gantner, M. W., & Nash, J. B. (1999). *El Paso 1995 TICG impact on low-income minority children’s academic achievement*. Technical report written for the “Community of 21st Century Learners for El Paso,” US DOE Technology Innovation Challenge Grant, University of Texas at El Paso.
- Nash, J. B., & Gantner, M. W. (1998). *Challenge technology training end-of-program/exit evaluation*. Technical report written for the “Community of 21st Century Learners for El Paso,” US DOE Technology Innovation Challenge Grant, University of Texas at El Paso.

PRESENTATIONS

Invited Presentations

- Campbell, M., & Gantner, M. W. (2021, June 4-6), *Creating a collaborative community of online instructors with an Online Teaching Faculty Toolkit*. The Teaching Professor Conference, New Orleans, LA.
- Campbell, M., & Gantner, M. W. (2021, February 12). *Building bridges between technology and pedagogy: The creation of an online teaching faculty toolkit*. Transforming the Teaching & Learning Environment, The 2021 Virtual Conference. Northeastern State University.

- Gantner, M. W., Light, N., & Visger, B. (2015, July 23). *Credit for prior learning – Series Part 1: Integrating CPL into institutional culture*. Invited panelist for webinar with the Adult College Completion Network in partnership with the American Council on Education (ACE) and the American Association of Collegiate Registrars and Admissions Officers (AACRAO).
- Gantner, M. W., & Dunlap, K. K. (2010, October 27). *Wimba Study Break: Wimba stretches pedagogical boundaries - Peer teaching across two institutions*. International online presentation for the Wimba Distinguished Lecture Series.

International

- Kimbrel, L., & Gantner, M. (2020, August 6). Development of a valid and reliable assessment to measure leadership behavior [Conference session]. International Council of Professors of Educational Leadership, Denver, CO, United States.
- Gantner, M., & Kimbrel, L. (2020, August 5). Engaging the ruthlessly-efficient online learner through instructor-made videos with quizzes [Conference session]. International Council of Professors of Educational Leadership, Denver, CO, United States.
- Gantner, M., Kimbrel, L., Evans, G., Nixon, A., Davis, C., & Ruffin, J. (2020, August 5-6). Collaboration for research, program improvement, and expanded learning [Conference presentation]. International Council of Professors of Educational Leadership, Denver, CO, United States.
- Huett, J., & Gantner, M. (2012, June). Seven key recommendations to advance online learning at traditional postsecondary institutions. Paper presentation at the 2012 *Distance Learning Administration Annual Conference (DLA)*, Jekyll Island, GA.
- Huett, J., Mertler, C. A., Huett, K., Willox, L., & Gantner, M. (2011, November). *If we build it, will they come? Transitioning a F2F doctoral program to online delivery*. Presentation in the Distance Learning Group at the American Educational Communications Technology International Convention, Jacksonville, FL.
- Huett, J., Huett, K., Mertler, C., Perkins, R., Shepard, M., Smolka, J., Moller, L., & Gantner, M. (2010, November). You never forget your first time: Designing, developing, implementing, and evaluating online programs. Presidential Panel at the American Educational Communications Technology International Convention, Jacksonville, FL.
- Dunlap, K. K., & Gantner, M. W. (2010, June). *Wimba stretches pedagogical boundaries: Peer teaching across two institutions*. Paper presentation at the 2010 *Distance Learning Administration Annual Conference (DLA)*, Jekyll Island, GA.

National

- Campbell, M., & Gantner, M. (2020, June 23). *Building bridges between technology and pedagogy: The creation of an online teaching faculty toolkit* [Conference session]. OLC Innovate 2020, Chicago, IL, United States. <https://onlinelearningconsortium.org/olc-innovate-2020-session-page/?session=8500&kwds=>
- Gantner, M., & Campbell, M. (2020, May 27-31). Bridging technology and pedagogy with an online teaching faculty toolkit [Conference session]. The Teaching Professor Conference, Atlanta, GA, United States. <https://www.magnapubs.com/teaching-professor-conference/virtual-conference/virtual-conference-concurrent-sessions/>
- Bounds, C., Gantner, M., & Smallwood, A. (2015, June). *From PL...what? to program launch in one year; Discussing the tips and trips of our journey*. Presentation at the 2015 Annual Meeting of the National Institute on the Assessment of Adult Learning (NIAAL), Philadelphia, PA.

- Donat, P., Crafton, M., Gantner, M., Renick, T., Stone, S., & Strickland, T. (2013, December). *Complete College America: Strategies to support student success and degree completion*. Presentation at the 2013 Annual Meeting of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), Atlanta, GA.
- Hendricks, C., & Gantner, M. (2013, March). *Creating a faculty learning community to support scholarship of teaching and learning among STEM university faculty*. Presentation at the 2013 Annual Meeting of the STEM Scholarship of Teaching and Learning Conference, Statesboro, Georgia.
- Khan, F., Gantner, M., & Swamy-Mruthinti, S. (2012, February). *BOR-funded STEM Initiatives at UWG: Our Story*. Presentation at the 2012 Annual Meeting of the STEM Scholarship of Teaching and Learning Conference, Statesboro, Georgia.
- Hoff, P., Anderson, J., Hoff, D., & Gantner, M. (2011, February). *Asking the taboo question: Is specialized accreditation really worth it?* Paper presented at the Winter Meeting of the American Association of State Colleges and Universities, Academic Affairs Conference, Orlando, FL.
- Metcalfe, K., Gantner, M., & Packard, A. (2008, March). *Examining the formal-informal education link: Evaluation of education programs of the Georgia Aquarium*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Gantner, M. W., Jenkins, D. B., & Layton, K. (2006, January). *Measuring support for new visions of teacher certification*. Paper presented at the Annual Meeting of the American Association of Colleges for Teacher Education, San Diego, CA.
- Gantner, M. W., Halsall, A., Holbein, M., McPherson, J., & Saxon, C. (2004, March). *The State University of West Georgia Teaching Fellows Model: A University-School System Partnership for First-Year Teacher Induction*. Paper presentation at the Annual Meeting of the National Professional Development Schools Conference, Orlando, FL.
- Gantner, M. W., & Halsall, A. (2003, April). *Restructuring the administrative internship: Strengthening the leader's capacity to influence school improvement through action research*. Paper presentation at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Gantner, M. W. (2001, November). *Looking into the principal's world as builder of instructional capacity: How does teacher turnover impact quality teaching/learning at the classroom level?* Paper presentation at the Annual Meeting of the University Council for Educational Administration, Cincinnati, OH.
- Gantner, M. W., & Dunlap, K. L. (2000, November). *Tapping the knowledge of seasoned campus administrators: Can enthusiasm still be kindled for the principalship?* Presentation at the Annual Meeting of the University Council for Educational Administration, Albuquerque, NM.
- Gantner, M. W., Newsom, J., & Dunlap, K. L. (2000, April). *Reconceptualizing the role of the principal: Giving voice to the silence*. Paper presentation at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Gantner, M. W., Daresh, J. C., Dunlap, K. L., & Newsom, J. (1999, April). *Effective school leadership attributes: Voices from the field*. Paper presentation at the Annual Meeting of the American Educational Research Association, Montreal, Canada. (ERIC Document Reproduction Service No. ED 431 226).
- Gantner, M. W. (1998, October). *Views of parents regarding effective school leadership characteristics*. Paper presentation at the Annual Meeting of the University Council for Educational Administration, St. Louis, MO. (ERIC Document Reproduction Service No. ED 420 103).
- Gantner, M. W., Dunlap, K. L., & Blake, S. (1998, April). *Does increased exposure to constructivist strategies result in preservice teachers implementing inquiry-based practice in public school science classrooms?* Paper presentation at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Daresh, J. C., Dunlap, K. L., Gantner, M. W., & Hvizdak, M. (1998, April). *View from the field: Principals' perceptions of the characteristics of effective principal preparation programs*. Paper presentation at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Regional

Kimbrel, L., & Gantner, M. (2021, February). *Student perceptions of instructor made videos in an asynchronous online graduate course*. Paper presentation at the Annual Meeting of the Eastern Educational Research Association, Virtual Conference.

Hendricks, C., & Gantner, M. W., (2013). *Creating a faculty learning community to support scholarship of teaching and learning among STEM university faculty*. Interdisciplinary STEM Teaching & Learning Conference. 45.
<https://digitalcommons.georgiasouthern.edu/stem/2013/2013/45>

Dam, M., Gantner, M., & Nixon, A. (2010, February). *Preparing leaders by doing: Does this work?* Paper presented at the Annual meeting of the Eastern Educational Research Association, Savannah, GA.

Jenkins, D. B., Layton, K., & Gantner, M. W. (2005, October). *Alternative pathways to teacher certification: Do we want them? Are they ethical?* Paper presented at the Annual Meeting of the Mid-Western Educational Research Association, Columbus, OH.

Gantner, M. W. (2002, February). *Everyone wants to know, "Does classroom technology impact student achievement? However, there is a better question to ask."* Paper presentation at the Annual Meeting of the Eastern Educational Research Association, Sarasota, FL.

Gantner, M. W. (2002, February). *Holding fast to what's real: Exploring the spiritual side of leadership*. Paper presentation at the Annual Meeting of the Eastern Educational Research Association, Sarasota, FL.

Gantner, M. W. (2001, February). *Perceptions synchronized: Insights from principals and parents into the role of the principal*. Paper presentation at the Annual Meeting of the Eastern Educational Research Association, Hilton Head, SC.

Hulsey, D., & Gantner, M. W. (2001, February). *Principals' perceptions of needs and opportunities for improving leadership of the special education program*. Presentation at the Annual Meeting of the Eastern Educational Research Association, Hilton Head, SC.

State

Campbell, M., & Gantner, M. (2020, April 7-9). Bridging technology and pedagogy with an online teaching faculty toolkit [Conference session]. University System of Georgia Teaching and Learning Conference, Athens, GA, United States. (Conference canceled)

Campbell, M., Gantner, M., & Caramanica, L. (2020, April 7-9). A discussion of online teaching instructional needs [Conference presentation]. University System of Georgia Teaching and Learning Conference, Athens, GA, United States. (Conference canceled)

Morris-Zarneke, K., & Gantner, M. W. (2007, February). *Recipe for success: Cooking up an education plan from scratch*. Presentation at the Georgia Science Teachers Association Annual Conference, Athens, Georgia. [This presentation, targeted to K-12 teachers, discussed the development of the Georgia Aquarium's education program and its partnership with the University of West Georgia Evaluation Center to assess student learning outcomes].

- Gantner, M. W. (2006, October). *Viewpoints: K-12 school leaders weigh in on teacher certification routes in Georgia*. Paper presentation at the Annual Meeting of the Georgia Educational Research Association, Savannah, GA.
- Schmertzling, R., Schmertzling, L., Gibson, N., & Gantner, M. (2006, October). *Moving research agendas into the P-12 classroom: Questions that need answers*. Symposium at the Annual Meeting of the Georgia Educational Research Association, Savannah, GA.
- Gantner, M. W., Jenkins, D. B., & Layton, K. (2005, March). *Decision-makers: Perspectives about pathways for preparing highly qualified teachers for Georgia's schools*. Paper presentation at the Annual Meeting of the Georgia Association of Colleges for Teacher Education, St. Simons Island, GA.
- Jenkins, D. B., Layton, K., & Gantner, M. W. (2004, November). *Georgia's school leaders' perspectives about hiring undercertified teachers*. Paper presentation at the Annual Meeting of the Georgia Educational Research Association, Savannah, GA.
- Layton, K., Gantner, M. W., & Jenkins, D. B. (2004, October). *Decision-makers' perceptions of hiring undercertified teachers in Georgia*. Paper presentation at the Annual Meeting of the Georgia Association for Teacher Education, Atlanta, GA.
- Gantner, M. W., Althoff, C., & Clarkson, W. (1996). *Historical review of El Paso*. Presentation at the Annual Meeting of the Association for Supervision and Curriculum Development, Texas State Convention, El Paso, Texas.

Institutional

- Campbell, A., Gantner, M., Genz, J., & Wood, T. (2021, May 19). A discussion of online teaching strategies and technologies [Conference panel]. Innovations in Pedagogy, University of West Georgia, Carrollton, GA. Concurrent Session Block 6.
- Kimbrel, L., & Gantner, M. (2021, May 18). Create an instructor-made video that will increase student engagement and learning [Conference workshop]. Innovations in Pedagogy, University of West Georgia, Carrollton, GA. Concurrent Session Block 1.
- Gantner, M., & Davis, C. (2020, May 27). Teamwork in virtual classrooms [Conference presentation]. Innovations in Pedagogy, University of West Georgia, Carrollton, GA. Concurrent Session B4. <https://sites.google.com/westga.edu/iip2020/home>
- Kimbrel, L., & Gantner, M. (2020, May 27). Engaging online learners with instructional videos and discussions [Conference presentation]. Innovations in Pedagogy, University of West Georgia, Carrollton, GA. Concurrent Session B1. <https://sites.google.com/westga.edu/iip2020/home>

DISCUSSANT

- Alternatives and new visions*, Session 081, (2006, January). 2006 Annual Meeting of the American Association of Colleges for Teacher Education in San Diego, CA.
- Technology tools and software*, Division 12 Session, 2002 Annual Meeting of the Eastern Educational Research Association in Sarasota, FL.

GRANT ACTIVITY

- Georgia Board of Regents STEM Grant (UWise), University System of Georgia STEM Consortium, Principal Investigator, 2015-2016, \$220,000.
- Georgia Board of Regents STEM Grant (UWise), University System of Georgia STEM Consortium, Principal Investigator, 2014-2015, \$306,296.

Georgia Board of Regents STEM Grant (UWise), University System of Georgia STEM Consortium, Principal Investigator, 2013-2014, \$306,296.

Georgia Board of Regents STEM Grant (UWise), University System of Georgia STEM Consortium, Principal Investigator, 2012-2013, \$336,248.

Georgia Board of Regents STEM Grant (UWise), University System of Georgia STEM Consortium, Principal Investigator, 2011-2012, \$344,058.

PREVENT@UWG Suicide Prevention Program, Advisory Board Member, Substance Abuse and Mental Health Services Administration under the direction of Health and Human Services Public Health Service, 2009 – 2012.

Evaluation Coordinator (evaluation team member), “Community of 21st Century Learners for El Paso,” US DOE Technology Innovation Challenge Grant, University of Texas at El Paso, 1998-2000.

Evaluation Coordinator (evaluation team member), “El Paso Trainer of Trainers Model for Integrating Technology and Curriculum,” US DOE Technology Innovation Challenge Grant, University of Texas at El Paso, 1998-2000.

Co-Presenter, Robotics Summer Camps, NSF mini-grants designed to provide low-income, minority, middle school girls with science and technology “hands-on” summer learning experiences. El Paso Independent School District, El Paso, TX (1993-1995).

EDITORIAL BOARDS, REVIEW TEAMS, EXTERNAL P&T REVIEWS

Reviewer of Grant Proposals

National Science Foundation, Science, Technology, Engineering, and Mathematics Talent Expansion Program (STEP), Arlington, VA, 2013.

National Science Foundation, Mathematics and Science Partnership Program (MSP Targeted), Arlington, VA, 2012.

National Science Foundation, Promoting Research and Innovation in Methodologies for Evaluation (PRIME), Arlington, VA, 2011.

National Science Foundation, Discovery Research K-12 (DR-K12), Arlington, VA, 2011.

National Science Foundation, Targeted Mathematics and Science Program (MSP Targeted), Arlington, VA, 2010.

National Science Foundation, Advanced Technical Education Program (ATE), Arlington, VA, 2009

National Science Foundation, Mathematics and Science Partnership Program (MSP), Arlington, VA, 2009

National Science Foundation, Research and Evaluation on Education in Science and Engineering (REESE) Program, request for formal review of a single proposal that extended work from a grant reviewed three years earlier, 2009

National Science Foundation, Mathematics and Science Partnership-Start Program (MSP-Start), Arlington, VA, 2008

National Science Foundation, Research and Evaluation on Education in Science and Engineering (REESE) Program, Arlington, VA, 2008

National Science Foundation, Research and Evaluation on Education in Science and Engineering (REESE) Program, Arlington, VA, 2006

National Science Foundation, Evaluation Research and Evaluation Capacity Building (EREC) Program, Arlington, VA, 2005

National Science Foundation, Evaluation Research and Evaluation Capacity Building (EREC) Program, Arlington, VA, 2004

National Science Foundation, Evaluation Research and Evaluation Capacity Building (EREC) Program, Arlington, VA, 2003

Reviewer of NSF-Funded Program-in-Progress

National Science Foundation, site-visitation team member for the Site Visit of the *Milwaukee Mathematics Partnership: Sharing in Leadership for Student Success*, University of Wisconsin at Milwaukee, \$20 million, five-year project (Mathematics-Science Partnership Program, MSP), September 21-22, 2006.

National Science Foundation, site-visitation team member for the Critical Phase I Site Visit of the *Milwaukee Mathematics Partnership: Sharing in Leadership for Student Success*, University of Wisconsin at Milwaukee, \$20 million, five-year project (Mathematics-Science Partnership Program), June 7-10, 2005.

Reviewer of Conference Proposals

International Council of Professors of Educational Administration
Conference proposals submitted for the 2021 Annual Meeting, Virtual Conference.

University Council for Educational Administration
Conference proposals submitted for the 2002 Annual Meeting, Pittsburgh, PA
Conference proposals submitted for the 2001 Annual Meeting, Cincinnati, OH
Conference proposals submitted for the 2000 Annual Meeting, Albuquerque, NM

Eastern Educational Research Association
Conference proposals submitted for the 2002 Annual Meeting, Sarasota, FL

AERA Award Selection Committees

Dissertation Award Committee of Division B, Curriculum Studies, for nominations for the 2008 Annual Meeting, New York, NY

Reviewer of Textbook Manuscripts

Reviewed manuscript for new text, *Handbook for school improvement*, for Corwin Press, June, 2009.

Reviewed manuscript for new text, *Educational research: A major project handbook*, for Pearson, Allyn and Bacon, April, 2007.

Reviewed manuscript for new text, *Data-driven decisions and school leadership: Best practices for school improvement*, for Allyn and Bacon. November, 2006.

Reviewed text for 3rd edition. Byrnes, J. P. (2001). *Cognitive development and learning in instructional contexts* (2nd ed.). Boston, MA: Allyn and Bacon. October, 2006.

External Reviewer for Promotion & Tenure

Reviewed promotion and tenure dossier for Dr. Stella Batagiannis at the request of Dr. James Burg, Chair, Department of Professional Studies, Indiana University-Purdue University Fort Wayne. June 2010.

PROFESSIONAL ASSOCIATION MEMBERSHIPS

- International Council of Professors of Educational Leadership (2020 – present)
- Learning Forward (2019 – present)
- American Association of University Professors (2009 - present)
- American Educational Research Association (1997 – present)
- American Evaluation Association (2000 – present)
- Association for Supervision and Curriculum Development (1997 – present)
- Eastern Educational Research Association (2000 – 2002; 2010; 2021)
- Georgia Educational Leadership Faculty Association (2008 – present)
- Phi Delta Kappa (1996 – 1999)

AWARDS AND HONORS

- *Above and Beyond Risk Management Award*, University of West Georgia, 2018
- *Distinguished Alumni Gold Nugget Award (Nomination)*, University of Texas at El Paso, February, 2018
- *Best of the West Strategic Imperative Recognition*, University of West Georgia, 2016
- *Above and Beyond Risk Management Award*, University of West Georgia, 2016
- *Best of the West Cross-Divisional Recognition*, University of West Georgia, 2015
- *Above and Beyond Risk Management Award*, University of West Georgia, 2015
- *Who's Who Among America's Teachers and Educators* (2007)
- *Innovative Program of the Year*, Phi Delta Kappa West Georgia Chapter; awarded for leading the development of the Teaching Fellows Program at the University of West Georgia (2004)
- *Graduate Student Marshal*, College of Education, University of Texas at El Paso (2000)
- *Outstanding Doctoral Student*, Department of Educational Leadership and Foundations, University of Texas at El Paso (2000)
- *Outstanding Graduate*, Department of Educational Leadership and Foundations, University of Texas at El Paso (1996)
- *Principal's Award*, El Paso Independent School District (1993)
- *Golden Key Honor Society* (initiated 1992)
- *Kappa Delta Pi Educational Honor Society* (initiated 1992)
- *Meritorious Service Award*, William Beaumont Army Medical Center, Department of Pathology, El Paso, Texas (1975)
- *Beta Beta Beta Biological Honor Society* (initiated 1973)

TEACHING, HIGHER EDUCATION

University of West Georgia (2000 – present)

- EDLE 6312, Principles of Leadership (renamed Principles of Instructional Leadership)
- EDLE 6320, Instructional Supervision
- EDLE 6322, Curriculum for Educational Leaders
- EDLE 6331, Advanced Culture Seminar
- EDLE 6388/89, Internship for Administrators (Parts 1 and 2)
- EDLE 6390, Initial Internship for School Administrators

- EDLE 7312, School Community Relations
- EDLE 8311, Instructional Leadership
- EDLE 8320, Designing and Conducting Staff Development Programs
- EDLE 8304, Leadership for Organizational Change and Improvement
- EDLE 8306, Instructional Leadership for Improving Schools
- EDRS 6301, Research for Educators
- EDRS 6302, Action Research
- EDRS 6342, School and Classroom Assessment
- EDUC 9941, Models of School Improvement and Reform
- EDUC 9943, Instructional Leadership that Facilitates School Improvement
- EDUC 9961, Research Processes for Change
- EDUC 9964, Advanced Quantitative Methods and Program Evaluation
- EDSI 9933, Leadership for Change
- EDSI 9942, Instructional Leadership that Facilitates School Improvement
- EDSI 9961, Quantitative Research Methods
- UWG 1101, First Year University Experience

Dissertation Committees

Completed Dissertations (Chair)

- Margaretta Wright (2011). *Assessing Understanding of Central Office Staff Concerning How Student Mobility Affects Teaching and Learning*
- Phillip Luck (2009). *Educators' Perceptions of Referrals for Boys to the Student Support Team (SST)*
- Matthew Isenberg (2009). *An Exploratory Study of Organizational Incongruence in Middle Schools*; Co-Chair
- Lucia Woods (2008). *The Effectiveness of a Bully Prevention Program As It Relates to Varied Amounts of Bully Prevention Training*
- Scott Phillipp (2007). *All-Girls Mathematics Classes in a Coeducational Setting*

Completed Dissertations (Methodologist or Content Specialist)

- Donna Simpson (2013). *What effects does the UWISE program for entering college freshmen with intended STEM majors have on the retention rate and GPAs of participating female and male students?* – Methodologist
- Lynne Short (2012). *Investigation of the Effects of a Response to Intervention Process on Elementary-Aged Students' Mathematical Achievement: A Case Study*. Methodologist.
- Georgia Evans (2006). *The Effectiveness of the Georgia Department of Education's Coaching Academy on the School Level Instructional Coaches' Knowledge and Application of Educational Research* – Content Specialist
- Christie Johnson (2006). *Identification, Exploration, and Analysis of Conditions Existing within the Gap between Georgia Women Public School Administrators and the Superintendency* – Content Specialist
- Lisa Ball (2005). *Evaluating the Effectiveness of the Self-Limiting Model at Reducing Incidents of Interfering with Second, Third, and Fourth Grade Students* – Methodologist

- Danette Smith (2004). *Improving Teaching Practice and Perceptions through Critical Friends Groups: A Case Study* – Content Specialist

Completed Dissertations (External Member, Content Specialist)

- Crystal R. Shelnett (2021). *Abbreviated degree programs in higher education: A case study of the University System of Georgia's nexus degree in film and video production*. University of North Georgia. (External Member, Content Specialist)

Dissertations in Progress (Chair and Methodologist)

- Kristina Richardson. Working title: *Leading change through an HLP professional development program to increase collaborative and inclusive practices in co-taught classrooms*.

University of Texas at El Paso, Adjunct Instructor (2000)

- TED 5300, Research for the Classroom Teacher
- EDAD 5346, Program Planning and Evaluation

TEACHING, K12 EDUCATION

El Paso Independent School District, El Paso, TX (1992 – 1996)

- High School Science (Chemistry and Honors Biology)
- Middle School Science
- Science Technology (Gifted Middle School Science Education)

Alive Christian Academy, El Paso, TX (1989-1991)

- High School Science (Chemistry and Biology)
- Algebra I

Agape Christian Academy, El Paso, TX (1982-1987)

- Fourth Grade
- Middle School English
- Middle School Mathematics
- Middle and High School Science (Chemistry, Biology, Physical Science)
- Yearbook/Journalism

SERVICE, HIGHER EDUCATION

University System of Georgia

- Regents Advisory Committee for Academic Affairs, RACAA (July 1 – November 30, 2016); Member
- General Education Council, Comprehensive Universities Representative (July – December, 2016); Member
- Regents Advisory Committee for Adult Learning, RACAL (2014 – 2016); Member
- University System of Georgia, Adult Learning Consortium, Executive Committee (2014 – 2016); Secretary
- Complete College Georgia, Campus Plan Status Reports – Peer Review Team 3 (Summer 2013); Team Member

University of West Georgia, Institution

- General Faculty Meeting, (Fall 2020); Table discussant for Session *Making Online Teaching More Fun with Video Quizzes, Effective Discussions, and Group Work that Works*. Gantner, M., & Kimbrel, L.
- Faculty/Staff Mentoring (Spring 2019 – present); Mentor
- Faculty Reading Group (Fall 2019); Co-Lead with Mandi Campbell, Center for Teaching and Learning
- Banner 9 Steering Committee (2017-2018; Academic Affairs representative)
- Committee for Honorary Degrees and Commencement Speakers (2017-2018); Chair
- Catalog Governance Committee (2018); Co-chair
- Momentum Year Task Force (2018); Co-chair
- General Education Program Assessment Committee (2018); Co-chair
- Search Committee, Director of Assessment (2018); Chair
- DigArc Curriculog implementation (curriculum management software) (2017-2018); Co-chair
- DigArc Acalog implementation (undergraduate and graduate catalogs) (2016-2017); Co-chair
- President’s Cabinet, University of West Georgia (2017 – 2018); Member
- Interim Provost, University of West Georgia (July – December, 2016).
- Educational Advisory Board – Academic Performance Solutions (APS) (2016-2018, UWG APS Leadership Team
- Search Committee, Associate Vice President for Enrollment Management (2017); Member
- Rules Committee of the Faculty Senate (2017-2018; Academic Affairs Liaison
- Intercollegiate Athletics and University Advancement Committee of the Faculty Senate (2017-2018; Academic Affairs Liaison
- Budget Committee of the Faculty Senate (2016 – 2017); Academic Affairs Liaison
- Strategic Planning Committee of the Faculty Senate (2016 – 2017); Academic Affairs Liaison
- Education Collaborative (CCCEC); UWG, Carrollton City Schools, Carroll County Schools, Oak Mountain Academy, West Georgia Technical College, Chamber of Commerce (January 2015 – 2018); Member
- Title IX Committee (2013 – 2016); Academic Affairs Member
- Academic Calendar Committee (Jan 2015 – 2018); Co-chair with AVP-Enrollment Management, UWG Student Affairs
- University Assessment Committee (December 2014 – 2018; Member
- University Textbook Committee (August 2015 – 2017); Member
- Search Committee, Director of Assessment (November 2014 – 2015); Member
- College of Social Sciences – Adult Learning Steering Committee (August 2014 – 2016); Member
- Adult Learning Steering Committee for the College of Social Sciences (September 2014 – 2015); Member
- Proposal Review Committee, Pre-Campaign Counsel and Campaign Strategy Study, UWG Division of University Advancement (August 2014); Member
- President’s Advisory Council (PAC) (2014 – 2018; Member
- University Policy Committee (July 2014 – 2018; Member
- Educational Advisory Board – Student Success Collaborative (SSC) (Academic Advising Software Project) (2014-2018), UWG SSC Leadership Team
- Search Committee, Director of the Center for Adult Learners and Veterans (Spring – Summer 2014); Member

- Search Committee, Director of Office of Graduate and International Admissions (December 2013 – April 2014); Member
- Search Committee, Provost and Vice President for Academic Affairs (October 2013-2014); Member
- President’s Innovation Squad (August 2013 – 2017); Member
- Proposal Review Committee, Campaign Capacity Analysis, UWG Division of University Advancement (October 2013); Member
- University Title IX Committee (Summer 2013 – 2016); Academic Affairs Representative
- Search Committee, Director of Center for Teaching and Learning (2013); Chair
- Policies and Procedures Subcommittee (2012-2013) of the NSF Grant “ADVANCE IT CATALYST: Toward a Transformation of Culture;” Chair
- Project Management Committee (2012-2013) of the NSF Grant “ADVANCE IT CATALYST: Toward a Transformation of Culture;” Member
- Internal Advisory Committee (2012-2013) of the NSF Grant “ADVANCE IT CATALYST: Toward a Transformation of Culture;” Member
- Academic Policies Committee of the Faculty Senate (2010 – 2018); Academic Affairs Liaison
- Faculty Development Committee of the Faculty Senate (2010 – 2014); Academic Affairs Liaison
- Graduate Programs Committee of the Faculty Senate (2010 – 2014); Academic Affairs Liaison
- Honors Program Committee of the Faculty Senate (2014 – 2017); Academic Affairs Liaison
- Intercollegiate Athletics Committee of the Faculty Senate (2014 – 2015); Academic Affairs Liaison
- Student Affairs Committee of the Faculty Senate (2010 – 2016); Academic Affairs Liaison
- Technology Committee of the Faculty Senate (2010 – 2015); Academic Affairs Liaison
- Undergraduate Programs Committee of the Faculty Senate (2014 – 2016); Academic Affairs Liaison
- Search Committee, Associate Vice President for Research and Sponsored Projects (2012); Chair
- Course Backlog Committee (2012); Subcommittee of the President’s Special Commission to Improve Graduation Rates; Chair
- Seats in Foreign Language Committee (2012); Subcommittee of the President’s Special Commission to Improve Graduation Rates; Chair
- Course Withdraw/Course Retake Policy Committee (2012 - 2013); Subcommittee of the President’s Special Commission to Improve Graduation Rates; Co-Chair
- Complete College Georgia, Institutional Liaison with Board of Regents and Lead for Academic Affairs, (2012 – 2018)
- Search Committee, Associate Vice President for Student Affairs (2012); Member
- STEM Consortium Proposal Development Group (2011); Chair
- Online Degrees Task Force (January, 2011-2012); Chair
- UWG Distance Learning Coordinating Council (November, 2010-2012); Member
- Search Committee, Director of Research and Sponsored Operations (August, 2010-January, 2011); Chair
- Search Committee, Provost and Vice President for Academic Affairs (March 15, 2010-Spring, 2011); Member
- Search Committee, Director of the Coliseum (Fall, 2010-Spring, 2011); Chair
- President’s Special Commission to Increase Graduation Rates (August, 2010-2012); Co-chair
- Academic Advising Subcommittee of the President’s Special Commission to Increase Graduation Rates (Spring, 2011); Chair

- Ed.D. in Nursing Education, Program Development Committee (2010-present); AVP-Academic Affairs Co-chair with School of Nursing Co-Chair
- American Association of University Professors (AAUP), UWG Executive Council (2010-2011); Member
- Strategic Enrollment Council; Member (August, 2010-2017)
- Alternative Dispute Resolution Program, (Summer 2008-May 30, 2010); Faculty Co-Liaison
- Strategic Planning Committee – Institutional Studies and Planning (2007-2008); Member
- Strategic Planning Committee, Organizational Culture and Climate Goal 2 – Institutional Studies and Planning (Spring 2008); Co-chair
- Faculty Senate (2008-2009); Senator
- Academic Policies and Procedures, Faculty Senate Subcommittee (2008-2009); Member
- Institutional Review Board (2002-2009); Member
- Committee on Graduate Studies (2003-2006; 2009-2010); Member
- Honors College (2003-2008); Member

University of West Georgia, College of Education

- College of Education, FDMR (Faculty Development, Mentoring, and Retention) Productivity Panel, (2021); Panelist
- College of Education Promotion and Tenure Review Committee (Fall 2021 and 2020); Chair
- College of Education, Ed.D. in School Improvement Admissions Interviews (2020; 2021 Interviewer
- College of Education, FDMR (Faculty Development, Mentoring, and Retention) Tenure and Promotion Panel (2020); Panelist
- College of Education Promotion and Tenure Review Committee (2019); Member
- Dean's Administrative Council (January, 2009-July, 2010); Member
- NCATE Standard 1 Subcommittee (2009-August 1, 2010); Member
- Faculty Governance Council (2008); Member
- Ed.D. in School Improvement Advisory Committee (2005-2009, 2018 - present); Member
- Ed.D. Student Review Committees, ad hoc (2004-2009); Member
- Design Team, Evaluation Center (2005-2006); Member
- Ed.D. Appeals Committee (2005); Member
- NCATE Leadership Team, re-accreditation process for College of Education, (2003-2004); Member
- P-16 and School Collaboration Committee (2002-2004); Chair
- Advisory Assessment Committee (2002-2004); Member
- Graduate Program Completers Ad-hoc Assessment Committee (2004); Chair
- Scholarship and Awards Committee 2001-2002); Member

University of West Georgia, Department of Educational Leadership

- Third Year Promotion and Tenure Review Committee (Spring 2020 and 2021)
- Department Chair Review Committee (Spring 2020); Member
- Leadership Programs Curriculum Revision, (Spring 2019 – present): Faculty Working Group, Member
- UWG Educational Leadership Advisory Council (2013); Member

- Ed.S. Workgroup; (2009-July 30, 2010); Member
- M.Ed. Workgroup; (2009-July 30, 2010); Member
- M.Ed. and Ed.S. Redesign Team (2007-2009); Member
- Student Review Ad-hoc Committee (2008); Chair
- Internship Design Ad-Hoc Committee (2004-2006); Member
- Research Courses Ad-Hoc Committee (2005-2009); Convener
- Instructional Supervision Ad-Hoc Committee (2004); Convener
- Admissions Appeals Committee (2000-2002; 2007-July 30, 2010); Member
- Faculty Search Committees (2001, 2004, 2005, 2007; 2019, 2020); Member
- Graduate Advisor Liaison, M.Ed. Supervision and Administration and Add-On Initial Certification (L5) Leadership Program, Coweta and Griffin/Spalding County School Systems Cohort (2000-2002)

University of West Georgia Curriculum Development, Program Development

- *EDLE 9933 Leadership for Change*. Substantive redesign of course learning objectives and content. (2020)
- *EDLE 8304 Leadership for Organizational Change and Improvement*. Substantive redesign of catalog course description, course learning objectives, and content. Designed a new Key Assessment. (2020)
- *EDLE 6312 Principles of Instructional Leadership*. Substantive redesign of catalog course description, course learning objectives, and content. Designed a new key assessment. (2019)
- *EDSI 9961 Quantitative Research Methods*. Substantive redesign for content and migration to 100% online doctoral program (February 2011 – August 2011)
- *Ed.D. in Nursing Education*, Program Development Committee; Academic Affairs Co-Chair with School of Nursing Co-Chair (2010-2011)
- *M.Ed. in Educational Leadership*, degree program redesign mandated by the University System of Georgia's Board of Regents and Georgia Professional Standards Commission (2007-2008)
- *Teaching Fellows Program*, University of West Georgia, induction program for first-year teachers combined with tuition-free masters degree, (2002-2004); Director
- *Educational Leadership Internship (EDLE 6388/6389)*, curriculum redesign, University of West Georgia (2001-2002)

Quality Matters Online Course Certification

- *EDLE 6312 Principles of Instructional Leadership*, QM certification (Spring 2021)
- *EDLE 8304 Leadership for Organizational Change and Improvement*, QM certification (Spring 2021)
- *EDSI 9933 Leadership for Change*, QM certification (Spring 2021)

University of West Georgia, Teaching Technology Development

- *Online Teaching Faculty Toolkit*. Co-developed with Mandi Campbell, Instructional Designer, Center for Teaching and Learning 2020-2020.
<https://sites.google.com/westga.edu/onlineteachingfacultytoolkit/>

University of Texas at El Paso, College of Education

- Supervisor, Qualitative Evaluation Team, “Community of 21st Century Learners for El Paso,” USDOE Technology Innovation Challenge Grant, University of Texas at El Paso, 1999-2000.
- Adjunct Instructor (service, non-paid position), *TED 5300 Research for the Classroom Teacher*, Summer 2000.

University of Texas at El Paso, Department of Educational Leadership and Foundations

- Co-Administrator and co-presenter of Professional Development Inventory (PDI) to assess the leadership skills of educational leadership graduate students and local, practicing assistant principals, 1996-2000.
- Adjunct Instructor (service, non-paid position), *EDAD 5346 Program Planning and Evaluation*, Spring 2000.

State Service, Higher Education

- *Educational Leadership Rules Task Force*, Georgia Professional Standards Commission, October 2009-July 2010; Task Force Member
- *Educational Leadership Informal Program Review (Berry College)*, Georgia Professional Standards Commission, November 2-3, 2009; Review Team Member
- *Texas Assessment of Academic Skills (TAAS), 8th Grade Science Test Item Review Committee*, for the standardized achievement test for 8th grade students in Texas, Texas Education Agency, Austin, TX, 1994-1995; Review Committee Member
- *Examination for the Certification of Educators in Texas (ExCET), Test Item Review Committee*, for the new certification examination for middle school science teachers, Texas Education Agency, Austin, TX, 1992-1995; Review Committee Member

SERVICE, K12 EDUCATION

- Judge, Teacher of the Year Competition, Bremen City Schools, GA, 2013
- GAPSS Analysis (Georgia Assessment of Performance for School Standards); Factory Shoals Middle School, Douglas County, GA; Team Member; October 26-28, 2009
- GAPSS Analysis (Georgia Assessment of Performance for School Standards) and SACS School Accreditation Visit; Atlanta Area School for the Deaf; Atlanta, GA; Team Member; April 21-22, 2009
- Judge, Teacher of the Year Competition, Carrollton City Schools, GA, 2008
- Judge, Teacher of the Year Competition, Carrollton City Schools, GA, 2007
- Professional Development Provider, University of West Georgia Leadership Academy, *Instructional strategies*. Comprehensive School Reform Project, Presidio High School, Presidio Independent School District, Presidio, TX, 2006-2007
- Professional Development Facilitator, Teaching Fellows Mentor Teachers, Carroll County Schools and Carrollton City Schools, GA, 2006-2007
- Professional Development Provider, *Teaching Fellows Mentor Teacher Training*, University of West Georgia, Summer, 2006

- Professional Development Provider, Southern Regional Education Board (SREB) Leadership Module, *Meeting the standards: Looking at teacher assignments and student work*. Comprehensive School Reform Project, Ringgold City Schools, Ringgold, GA, 2006.
- Judge, Teacher of the Year Competition, Carroll County Schools, GA, 2005
- Judge, Teacher of the Year Competition, Carroll County Schools, GA, 2003
- Co-Presenter, Professional Development Seminar for local K-12 educators, *Assessment: Writing Test Questions*, College of Education Assessment Grant, University of West Georgia, June 16, 2001
- Scorer, El Paso Independent School District. State-wide pilot administration of the 8th Grade Science TAAS Performance Task (Texas Assessment of Academic Skills), El Paso, TX, 1994
- Co-Presenter, in-service “Job-Alike Training” provided project-based and laboratory activities workshops to all of the school district’s 8th science teachers. El Paso Independent School District, El Paso, TX, 1993-1994
- Department Chair, Teaching Team Leader, Campus Improvement Team, Guillen Middle School, El Paso Independent School District, El Paso, TX, 1993-1995
- Principal, Alive Christian Academy, El Paso, TX, 1989-1991.

K12 Curriculum Development, Program Development

- Curriculum development of hands-on laboratory activities for upper elementary and middle school students, El Paso Independent School District, El Paso, TX, 1992-1995
- Curriculum revision, Honors Biology, El Paso Independent School District, El Paso, TX, 1994-1995
- K-12 Science Laboratory initial set-up for new school building, Agape Christian Academy, El Paso, TX, 1986.
- Member, Campus Improvement Team, curricular and culture development for school reform, Guillen Middle School, El Paso Independent School District, El Paso, TX, 1993-1995.

SERVICE, COMMUNITY

- Master Gardener, Carroll County, GA, 2009-2010
- Panelist, *The Lydia Company: Women in the Workplace*, DayStar International Christian Fellowship, Chamblee, GA, January 24, 2008.

CERTIFICATIONS

- Georgia L7 Clear/Renewable Certificate; *Educational Leadership (P-12)*
- Georgia T7 Clear/Renewable Certificate; *Broad Field Science (7-12)*
- *Georgia InTech* (Earned August 2003)
- *GLOBE Certified Trainer* (Earned July 2003); GLOBE is a worldwide, hands-on, primary and secondary, school-based science and education program (www.globe.gov)
- SREB Certified Trainer: *Meeting the Standards: Looking at Teacher Assignments and Student Work*
- Texas Lifetime Certificate; *Superintendent (K-12)*
- Texas Lifetime Certificate; *Principal (K-12)*
- Texas Lifetime Certificate; *Secondary Science Composite (6-12)*

PROFESSIONAL LEARNING

- *Applying the QM Rubric (APPQMR)*. Quality Matters certificate. February 2020.
- *Improving Your Online Course (IYOC)*. Quality Matter certificate. October 2018.
- *SACSCOC Principles of Accreditation*, Atlanta, GA, February 14, 2018.
- *Planning Institute I*, Society for College and University Planning (SCUP), New Orleans, LA, October 22, 2017.
- *Compliance (Title IX), Consumers and the Constitution: Managing the Law and Policy Expectations of Conflicting Constituencies in Higher Education's Second Civil Rights Revolution*. 37th Annual National Conference on Law – Higher Education. Orlando, FL, February 11-13, 2016.
- *Developing and Managing Competency-Based Education*. Academic Impressions. New Orleans, LA, November 11-13, 2015.
- *Conflict Coaching*. UWG Alternative Dispute Resolution Committee campus training. University of West Georgia. August 4, 2009.
- *Mediating Campus Disputes*. Summer Institute on Conflict Management in Higher Education. Consortium on Negotiation and Conflict Resolution. Jekyll Island, GA. July 28 – August 1, 2008
- *Learning-Focused Relationships: Consulting, Collaborating and Coaching for Professional Excellence*. Summer Institute for Leaders and Learners. MiraVia. Simsbury, CT. July 9-13, 2007.
- *Leading Assessment and Instruction*, SREB, Atlanta, GA, March, 2007.
- The Evaluator's Institute (professional development), San Francisco, CA, January, 2007.
 - *Outcome/Impact Assessment*; Instructor Mark Lipsey
- The Evaluator's Institute (professional development), Chicago, IL. April, 2006.
 - *Applied Measurement*; Instructor Ann Doucette
 - *Cost-Benefit and Cost-Effectiveness Analysis*; Instructor Jed Kee
 - *Sampling: Basic Methods for Probability and Non-Probability*; Instructor Gary Henry
- The Evaluator's Institute (professional development), San Francisco, CA. January, 2006
 - *How to Have a Successful Evaluation Consulting Practice*; Instructor Michael Quinn Patton
 - *Performance Measurement for Government and Nonprofit Organizations*; Instructor Theodore Poister
- *Design Experts for Windows*, Pearson NCS. Eagan, MN. June 14-15, 2004.
- *Using Data to Lead Change*, SREB. Atlanta, GA. November, 2004.
- *Meeting the Standards: Looking at Teacher Assignments and Student Work*, Southern Regional Education Board (SREB). Atlanta, GA. October, 2003.