

Tamra W. Ogletree, Ph.D.

1601 Maple Street
Carrollton, Georgia 30118
togletre@westga.edu
678-839-6077 (Office)

EDUCATION

- 2006 **Doctor of Philosophy** (Ph.D.), Language and Literacy
The University of Georgia, Athens, GA
Areas of Concentration: Qualitative Research, Teacher Education,
Cultural Studies
Certificate: Interdisciplinary Qualitative Research Studies.
- 2008 Certificate: Educational Leadership.
University of West Georgia, Carrollton, GA
- 1990 **Master of Education** (M.Ed.), Early Childhood Education
West Georgia College, Carrollton, GA
M.Ed. Certificate in Middle Grades Education
- 1985 Certificate: Middle Grades Education
West Georgia College, Carrollton, GA
- 1981 **Bachelor of Science** (B.S.), Early Childhood Education
West Georgia College, Carrollton, GA

UNIVERSITY EXPERIENCE

- 2011 – present Associate Professor, Department of Literacy and Special Education,
College of Education, University of West Georgia
- 2006 – 2011 Assistant Professor, Department of Early Childhood and Reading,
College of Education, University of West Georgia
- 2006 – 2017 Director, Cherokee Rose Writing Project (National Writing Project),
University of West Georgia.
- 2007 – 2013 Project Director, The Evaluation Center, University of West Georgia
- 2003 – 2006 Director, Child Development Center, University of West Georgia
- 2000 – 2006 Instructor, College of Education, University of West Georgia
- 1997 – 2000 Director, Professional Development School, University of West Georgia

1993 – 1997 Adjunct Faculty, College of Education, University of West Georgia

P–12 TEACHING EXPERIENCE

2000 – 2001 8th grade Language Arts and Social Studies Educator, Carroll County Board of Education

1986 – 1988 7th grade Science and Social Studies Educator, Carroll County Board of Education

1983 – 1986 3rd grade Educator, Oak Mountain Academy

1981 – 1983 4th grade Educator/School Director of Reading and Writing Services, Carroll County Board of Education

CREDENTIALS

2016 Quality Matters Course Certification, University of West Georgia

2015 – 2016 Orton-Gillingham Training, University of West Georgia

2007 UWG Online Course Instructor Certificate, University of West Georgia

1981 – present Georgia Professional Standards Commission Teaching and Leadership Certificates (Level 7)

UNIVERSITY TEACHING/INSTRUCTIONAL ASSIGNMENTS

Graduate Courses

READ 7261 – Literacy Engagement through Writing: This is a pre-school through adult centered in-depth and interactive course that engages in literature-based practices for effective writing instruction and assessment.

READ 7267 – Culturally Diverse Literature for P–12: This course is designed to give educators an opportunity to become acquainted with classic and current literature for elementary through high school students. An emphasis is placed on integrating culturally diverse literature into all areas of the curricula.

READ 7201 – Integrating Language, Literacy, and Technology: This course is designed to help teachers communicate, integrate, and apply language, literacy, and technology strategies and skills across content areas.

READ 7271 – Literacy Theory Development and Practice: This course is a seminar/discussion course dealing with the teaching of reading and writing (P–Adult) including an introduction to skills, approaches, materials, methods, philosophies, and

theories. Significant literature will be reviewed from a current and historical perspective. Further, this course addresses evidenced-based elements of a comprehensive reading and writing program as suggested by the National Reading Panel (2000): phonemic awareness, phonics, fluency, vocabulary, and comprehension integrated with technology.

EDSI 9901, 9903 – Dissertation Mentoring, Sections 1 and 3: The purpose of this online doctorate-level course is to continue the process of assisting candidates into the role of “scholar” through qualitative research theories and methodologies.

READ 7262 – Trends in Literacy Education: The course includes a thorough examination of theoretical and historical issues as well as current issues confronting the reading professional.

EDSI 9962 – Collecting and Analyzing Data for Change: This course focuses on the collection and analysis of data sources relevant to educational studies and emphasizes analysis of work samples, observations, inquiry data, artifacts, and test scores. Students become skilled in using methods of authentic assessment to evaluate student learning.

READ 7289 – Cherokee Rose Writing Project: This course is an intensive and in-depth theoretical based study for P–16 educators. The focus is to study research-based practices of incorporating writing into classrooms to lead to school improvement and student change.

Undergraduate Courses

READ 3263 – Integrated Literacy Education and Writing: A study of language acquisition and the development of the language arts curriculum with an emphasis on reading-writing connections for pre-service teachers.

READ 3251 – Children’s Literature: A survey of the past and current literature available for use with the young child as well as the role literature should play in early literacy development for pre-service teachers.

READ 4263 – The Reading-Writing Connection: An analysis of the ways in which the language and literacy areas of reading and writing are combined to create and develop literacy and developing learners for pre-service teachers.

ECED 3271 – Classroom Management: A methods course in which students examine and observe theoretical constructs of classroom management and develop practice skills to manage children, resources, instruction, curriculum, and facilities to provide effective and meaningful learning for pre-service teachers.

ECED 7289 – Teaching Internship Seminar: A seminar course designed to engage interns in critical reflections on issues, topics, materials and skills appropriate to their professional development and teaching.

ELECTED UNIVERSITY STUDENT WORK DIRECTED/ADVISED

2018 – present	Suzanne Nemeth, Dissertation Committee Chair
2015 – 2016	Evette Givens, Dissertation Committee Chair
2014 – 2016	Ashley Perkins, Dissertation Committee Chair
2014 – 2016	Melissa Ladd, Dissertation Committee Chair
2013 – 2014	Lisa Cox, Dissertation Committee Chair
2012 – 2014	Michael Berg, Dissertation Committee Chair
2012 – 2014	Jesse Bishop, Dissertation Committee Chair
2011 – 2014	Catherine Freeman, Dissertation Committee Chair
2011 – 2014	Rashida Armstrong, Dissertation Committee Chair
2011 – 2012	Melissa Witte, Cherokee Rose Writing Project Graduate Research Assistant
2010 – 2011	John Waller, Dissertation Committee Chair
2010 – 2011	Jennifer Hayes, Dissertation Committee Methodologist
2010 – 2011	Tracy Doyle, Dissertation Committee Member
2010 – 2011	Emily Dial, Cherokee Rose Writing Project Graduate Research Assistant
2009 – 2011	Brian Ridley, Dissertation Committee Methodologist
2009 – 2011	Shaunta Broadway, Dissertation Committee Methodologist
2009 – 2010	Karen Williams, Cherokee Rose Writing Project Graduate Assistant
2008 – present	Kappa Delta Sorority, University Faculty Advisor
2008 – 2010	Naima Cook, Dissertation Committee Chair
2008 – 2009	Caroline Dittmer, Cherokee Rose Writing Project Graduate Assistant
2006 – 2012	Susan Dawkins, Dissertation Committee Chair
2006 – 2012	Andy Micacchoine, Dissertation Committee Methodologist
2006 – 2012	Angela Mitchell, Dissertation Committee Methodologist
2006 – 2008	Leah Goodnoe, Cherokee Rose Writing Project Graduate Assistant
2004 – 2005	Mahadvi Sethna, Supervised Ed.D. Action Research Project at CDC
2004 – 2006	Katherine Roach, <i>Integrating Technology in the Pre-Kindergarten Classroom</i>
1997 – 2000	Carrie Bruher, Professional Development School Graduate Research Assistant

UNIVERSITY SERVICE

University

- Senate Representative for Facilities (2018 – present)
- Member, Elected UWG Faculty Senate (2014 – 2017; 2018 – present)
- Representative, *LEAP West!* for Service Learning Committee (Fall 2018)
- New Faculty Orientation Leader (2017)
- Quality Enhancement Plan (QEP) Assessment Team (2017 – present)
- Roundtable Facilitator at Fall Faculty Meetings (2016 – 2018)
- Honorary Commencement Speaker Committee (2015 – present)
- Member, Carrollton-Carroll County Education Collaborative (2015 – present)
- Chair, Service Learning Committee (2015 – 2019)

- UWG Liaison and Voting Member Teacher Leader Advisory Board: West Georgia Regional Educational Support Association (2015 – present)
- Member, UWG Faculty Development (2015 – present)
- Member, Strategic Planning Committee (2014 – 2017)
- UWG Liaison and Voting Member, Appointed by UWG President Marrero to Board of Control for West Georgia Regional Educational Support Association (2014 – present)
- Director, Grant for National Girls Collaborative Project (2012)
- Member, University Relations (2011 – 2013)
- Consultant, Grant for K–12 Emergency Preparedness Center Project, \$250,000 Funding Budget (2010 – 2011)
- Chair, Undergraduate Academic Programs Committee (2010 – 2011)
- Faculty Advisor: Kappa Delta Sorority (2008 – present)
- Member, Elected to University Faculty Senate (2008 – 2012)
- Chair, Elected to Faculty Governance by C&I Faculty (2007 – 2008)
- Director, Grant for National Writing Project, \$301,000 Funding Budget (2006 – 2016)
- Vice Chair, Elected to Faculty Governance by C&I Faculty (2006 – 2007)
- Member, Board of Regents, Professional Standards Commission Infant/Toddler Consortium (2005 – present)
- Member, University Advanced Grant Committee (2004 – 2008)

College of Education

- Member, College of Education (COE) Promotion and Tenure Committee (2018)
- Reorganization Committee (2015 – 2016)
- Faculty Advisor, Georgia Association of Educators (2014 – present)
- Member, Dag Folger Lecture Series Advisory Committee (2013 – present)
- Chair, College of Education Faculty Governance Committee (2013 – 2014)
- Chair, Promotion and Tenure Committee (2013)
- Member, Dean’s Strategic Planning Committee (2013 – 2014)
- Member, Ed.D. in School Improvement Committee Advisory Board (2013 – present)
- Chair Elect, College of Education Faculty Governance Committee (2012)
- Member, Personnel Committee (2012 – 2013)
- Member, EDSI Committee (2011 – 2016)
- Member, Research Task Force (2011 – 2014)
- Member, Diversity Committee (2011 – 2013)
- Member, International Studies Task Force (2011 – present)
- Member, University of West Georgia Evaluation Center (2011 – 2013)
- Member, Search Committee for Chair of Educational Support and Intervention (2011)
- Member, College of Education Representative, Undergraduate Academic Programs Committee (2008 – 2011)
- Member, Search Committee for Associate Director of Development for the College of Education (Fall 2008)
- Member, ULead, Applied Research Team (2007 – present)
- Board Member, Diagnostic and Developmental Reading Clinic (2006 – 2014)

- Member, Elected by C&I Faculty to Faculty Governance (2006 – 2009)
- Member, Elected by COE Faculty to Personnel Committee (2002 – 2005)

Department

- Chair, Third-Year Review Committee (2019)
- Program Coordinator, Language and Literacy Program, Department of Literacy and Special Education (2018 – present)
- Member, Literacy Search Committee (2016–17, 2017–18)
- Member, Literacy Search Committee (2015)
- Program Coordinator, Area of Language and Literacy (2013 – 2015)
- Director, Language and Literacy Program, Department of Learning and Teaching (2013 – 2016)
- Chair, Quality Education Program (2012)
- Member, Post Tenure Committee (2011 – 2012)
- Director, Language and Literacy Program, Department of Collaborative Support and Intervention (2011 – present)
- Chair, Curriculum and Instruction Search Committee for Birth through Five Faculty Member (Spring 2007)
- Coordinator, Block III (Spring 2004, Spring 2005)
- Member, Curriculum and Instruction Community Advisory Committee (2003 – 2008)
- Member, Curriculum and Instruction Block III Coordinator (2003 – 2009)
- Member, Curriculum and Instruction Appeals Committee (2000 – 2002)

EDITORIAL REVIEW BOARDS

- Reviewer, *Journal of Latinos and Education* (2019 – present)
- Reviewer, *International Qualitative Research Journal* (2016 – present)
- Reviewer, *International Qualitative Research Journal* (2016 – present)
- Reviewer, *Journal of Teacher Education (JTE)*; 2015 – 2017)
- Reviewer, *Journal of American Indian Education (JAIE)*; 2008 – 2012)

ASSOCIATIONS AND COMMISSIONS

- Fellow, University System of Georgia Professional Learning Community (2017 – 2018)
- Fellow, University of West Georgia Center for Teaching and Learning (Fall 2017)
- Fellow, University of West Georgia Provost Fellow (2015 – 2017)
- Fellow, American Association of Colleges and Universities Japan Studies Institute in Japan (2014)
- Fellow, American Association of Colleges and Universities Japan Studies Institute in Japan (2013)
- Chair, Literacy Summit Georgia Rotary 6900 (2013 – 2015)
- President, Concerned for Affect in Reading Education, Special Interest Group of the International Reading Association (2010 – 2011)

- Chair, Issues in Administration, Special Interest Group of the Eastern Educational Research Association (2007 – present)
- Consultant, Board of Regents and Professional Standards Commission Birth to Five Program Writing Committee (2006 – 2008)
- Member, Web Committee (2001 – 2002)
- Member, Technology Committee (2001 – 2002)
- Member, Professional Development School Committee (1997 – 2000)

COMMUNITY SERVICE

- Literacy Consultant, Troup County Board of Education (2018 – present)
- Chair and Program Coordinator, Literacy and Beyond Conference (2015, 2017)
- Literacy Consultant, CTAE Program, Department of Juvenile Justice, State of Georgia (2016 – present)
- Education Chair, Rotary District 6900 (2014)
- Board Member, Ferst Foundation for Childhood Literacy (2013 – 2017)
- College Advisory Board Member, Delta Psi UWG (2013 – present)
- Literacy Consultant, Alive Studios, International Virtual Learning System (2012 – present)
- Literacy Consultant, CTAE Program, Atlanta Public School System (2012 – present)
- President, Lit-Mu, oldest organized women’s club in Georgia (2010 – 2013)
- Literacy Consultant, CTAE Program, Douglas County School System (2009 – 2016)
- Literacy Consultant, Carrollton Dawn Breakers Rotary (2009 – 2012)
- Literacy Consultant, Douglas County School System (2008 – 2015)
- Literacy Consultant, Carrollton DawnBreakers Rotary Club (2008 – present)
- Member, Carrollton DawnBreakers Rotary Club (2006 – present)
- Invited Team Member, GAPSS Assessment for North Georgia RESA (November 29–30, 2006)
- Invited Speaker, *Cherokee History and Folk Tales*, Carrollton Elementary School (October 8–9, 2005)
- Invited Speaker, *Cherokee History and Culture*, Burney Harris Lions Middle School (December 9, 2004)
- Collaborator, Carrollton Elementary Teacher in Field Work (2004 – present)
- Consultant, Central Middle School (2002 – present)
- Member and Past President, Lit-Mu, oldest organized women’s club in Georgia (1995 – present)
- Trip Coordinator and Lead Educator for Hands-On Manatee Awareness Experience (1993 – present)
- Co-founder, Carroll County Children’s Theatre (1984)
- Director of Adult and Children’s Plays, Carrollton Community Theater (1982 – 2000)

PROFESSIONAL GROWTH/DEVELOPMENT/CONFERENCES ATTENDED

- Innovations in Pedagogy (IiP) Conference, University of West Georgia, Carrollton, GA (May 2019)

- Anti-Bias Training, University of West Georgia, Carrollton, GA (April 30, 2019)
- University System of Georgia (USG) Teaching and Learning Conference, University of Georgia, Athens, GA (April 2019)
- University of Georgia (UGA) 2019 Annual Conference on Children's Literature, Athens, GA (March 2019)
- American Reading Forum, Sanibel, FL (December 5–7, 2018)
- FAR Training, University of West Georgia, Carrollton, GA (November 27, 2018)
- Engagement Scholarship Consortium, Birmingham, AL (September 26–27, 2017)
- Safe Zone Training, UWG, Carrollton, GA (October 2016)
- Georgia Department of Education Literacy Engagement Initiative, Blackshear, GA (September 2016)
- American Educational Research Association (AERA), Washington, DC (April 2016)
- Gulf South Summit on Service Learning and Civic Engagement through Higher Education, Savannah, GA (April 2016)
- National edTPA Implementation Conference, Savannah, GA (March 2016)
- American Association of Colleges for Teacher Education, Las Vegas, NV (February 2016)
- Teacher Keys Assessment Training, Grantville, GA (January 2016)
- FIP Training, GA DOE, Grantville, GA (January 2016)
- Orton-Gillingham Training, O-G Foundation, New York, NY (2015 – present)
- Invited, International Society for Technology in Education, Atlanta, GA (2015)
- Georgia Association of Teacher Educators (GATE) Conference, Brasstown Valley, GA (October 2014)
- Transforming Educator Preparation Conference, Atlanta, GA (September 2014)
- Invited, Representative of the American Association of Colleges and Universities Japan Studies Institute in Japan (July 2014)
- National Writing Project Annual Meeting, Washington, DC (March 2014)
- Fellow, American Association of Colleges and Universities Japan Studies Institute, San Diego, CA (June 2013)
- International Reading Association Annual Conference, San Antonio, TX (April 2013)
- American Education Research Association Annual Meeting, San Francisco, CA (April 2013)
- NCTE and NWP Annual Meeting, Las Vegas, NV (November 2012)
- NCTE and NWP Annual Meeting, Chicago, IL (November 2011)
- Association of Literacy Educators and Researchers (ALER) Conference, Book Giveaway Program, Omaha, NE (November 2010)
- NCTE and NWP Annual Meeting, Orlando, FL (November 2010)
- NCTE and NWP Annual Meeting, Philadelphia, PA (November 2009)
- American Evaluation Association, Quantitative Research, Orlando, FL (November 2009)
- American Evaluation Association, Logic Model Planning, Denver, CO (November 2008)
- NCTE and NWP Annual Meeting, San Antonio, TX (November 2008)
- National Council of Reading, Orlando, FL (December 2008)
- NCTE and NWP Annual Meeting, New York, NY (November 2007)
- Eastern Educational Research Association (EERA) Annual Conference, Cohort Culture and Learning, Sarasota, FL (February 2007 – 2012)

- NCTE and NWP Annual Meeting, Nashville, TN (November 15–18, 2006)
- QUIG Preconference Institute, *Teaching Qualitative Research*, Athens, GA (January 6, 2006)
- Folio Tech, Kansas City, MO (October 23–25, 2005)
- Annual Children’s Literature Conference, Athens, GA (April 22–24, 2005)
- NVivo Training, Athens, GA (March 31 – April 1, 2005)
- Eastern Educational Research Association, Clearwater, FL (February 11–14, 2005)
- American Educational Research Association (AERA) Arts-Based Research Institute, Palo Alto, CA (February 10–13, 2005)
- Indian Education Association, Greensboro, NC (November 1–5, 2004)
- Bright from the Start Director Training, Macon, GA (2003 – 2005)
- Ph.D. Student, Language and Literacy Education, University of Georgia (2002 – 2006)

SCHOLASTIC/SERVICE HONORS

- Service Learning Collaborative, University System of Georgia (2017 – 2018)
- Provost Fellow, University of West Georgia (2015 – 2017)
- Invited Inductee into the Phi Kappa Phi Honor Society (2016)
- Faculty Engagement Award for Achievements in Professional Growth and Development (2015)
- Certified UWG Online Course Instructor (2015)
- Kappa Delta Faculty Honor Award (2015)
- Student Government Association Faculty Member of the Year, University of West Georgia (2014)
- American Association of Colleges and Universities Japanese Studies Institute in Japan (2014)
- American Association of Colleges and Universities Japanese Studies Institute Fellowship (2013)
- University of West Georgia College of Education Researcher in Residence, Kagoshima University Cultural Exchange Program (2011 – 2013)
- Paul Harris Fellows Award, Rotary International (2009)
- Service Award, Carrollton DawnBreakers Rotary (2009)
- Alpha Upsilon Alpha, Honor Society of the IRA, University of Georgia (2006 – present)

PROFESSIONAL ASSOCIATION MEMBERSHIPS

- American Educational Research Association
- American Reading Forum
- Association of Literacy Educators and Researchers
- American Evaluation Association
- Association for Supervision and Curriculum Development
- College Reading Association
- Eastern Educational Research Association
- International Literacy Association
- National Council of Teachers of English

- Phi Kappa Phi
- Phi Delta Kappa
- Kappa Delta Phi

RESEARCH AND PAPER PRESENTATIONS

International and National

Allen, J. K., Scullin, B. L., **Ogletree, T. W.**, & Griffin, R. A. (2019, February 15). *WINning with writing: What we learned about writing instruction through our wondrous writing partnerships*. Presentation at the 2019 National Association for Professional Development Schools (NAPDS) Conference, Atlanta, GA.

Wadlington, C. L., & **Ogletree, T. W.** (2018, November 10). *Little Acts of Drama: Using children's literature for transmediation*. Workshop presented at the annual conference of the Association of Literacy Education and Researchers (ALER), Louisville, KY.

Kim, J., **Ogletree, T. W.**, Bhatnagar, R., Many, J., & Tanguay, C. (2018, April 15). *Push-pull relationships between concerns and personal engagement: Exploring the adoption of edTPA as an innovation*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.

Bhatnagar, R., Kim, J., Many, J., & **Ogletree, T. W.** (2017, April 27). *Understanding faculty concerns and the change process resulting from adoption of a high-stakes performance assessment*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Antonio, TX.

Kawulich, B., **Ogletree, T. W.**, & Hoff, D. (2016, July). *Cohort culture: Enhanced learning or power play?* A paper presented at the fourth European Conference on the Social Sciences, Brighton, England.

Many, J. E., Bhatnagar, R., Ariail, M., Tanguay, C., Jones Williams, M., Thomas, C., Kim, J., Cannon, S., Favors, S., **Ogletree, T. W.**, Wilson, J., Kurz, K., Howery, S., & An, S. (2016, April). *State-wide implementation of edTPA in preparation for high-stakes testing: A mixed-methods study of the concerns of edTPA coordinators*. Poster and paper presented at the annual meeting of the American Educational Research Association (AERA), Washington, DC.

Tanguay, C., Wilson, J., **Ogletree, T. W.**, Kurtz, K., Howrey, S., Ariail, M., & Many, J. E. (2016, March). *Using data from edTPA coordinators/faculty to inform professional development and integrated innovations for program renewal*. Presented at the annual meeting of the edTPA National Conference, Savannah, GA.

Ogletree, T. W., & Kawulich, K. (2016, February). *Research for teaching and learning qualitative research*. A workshop presented at the Eastern Educational Research Association, Hilton Head, SC.

- Many, J. E., Bhatnagar, R., Ariail, M., Kim, J., Kurz, K., **Ogletree, T. W.**, Tanguay, C., & Wilson, J. (2016, February). *Orchestrating edTPA implementation in light of a concerns-based adoption model for facilitating change*. Paper presented at the annual meeting of the American Association of Colleges of Teacher Education, Las Vegas, NV.
- Ogletree, T. W.** (2014, October). *Learning across boundaries: Integrating the Japanese culture into pre-service education classes*. A presentation at the Western Conference of the Association of Asian Studies, Tempe, AZ.
- Ogletree, T. W.** (2014, May). *Concern for affect in reading education*. Special interest group panelist at the International Reading Association, New Orleans, LA.
- Ogletree, T. W.**, & Kawulich, B. (2014, February). *Getting rid of the box*. A paper presented at the Ethnographic and Qualitative Conference, Las Vegas, NV.
- Ogletree, T. W.** (2013, September). *Kamishibai as an introduction to the culture of Japan*. Paper presented at the western conference of the Association of Asian Studies, Ogden, UT.
- Duplechain, R., Luo, F., **Ogletree, T. W.**, et al. (2013, April). *Children of violence: Characterizing patterns of achievements for caring, but busy educators*. Paper presented at the annual conference of the American Educational Research Association (AERA), San Francisco, CA.
- Hooper, M., & **Ogletree, T. W.** (2013, April). *Equity leadership: The development and initial validation of a school leadership preparation competency model*. Paper presented at the annual conference of the American Educational Research Association (AERA), San Francisco, CA.
- Ogletree, T. W.** (2013, April). *Kamishibai as an effective teaching strategy for post-tsunami Japan*. Paper presented at the annual conference of the International Reading Association, San Antonio, TX.
- Hendricks, C., Alemdar, M., & **Ogletree, T. W.** (2012, June). *The impact of the VEX Robotics Competition on problem-solving, collaboration, and communication*. Paper presented at the annual conference of the International Society for Technology in Education (ISTE), San Diego, CA.
- Hendricks, C., **Ogletree, T. W.**, & Alemdar, M. (2012, June). *The impact of participation in VEX Robotics Competition on middle and high school students' interest in pursuing STEM studies and STEM-related careers*. Paper presented at the annual conference of the American Society for Engineering Education, San Antonio, TX.
- Ogletree, T. W.**, & Garrett, M. (2012, April). *Writing outside the lines: Liberation of teaching praxis through social justice learning*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Vancouver, Canada.

- Ogletree, T. W., Hoff, D., Kawulich, B., & Hooper, M.** (2012, April). *What we know to what we do: Enhancing cohort culture and learning*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Vancouver, Canada.
- Ogletree, T. W., & Chandler, R.** (2012, April). *Learning from boy readers*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Vancouver, Canada.
- Ogletree, T. W.** (2012, April). *Using Kamishibai as an effective teaching strategy*. Paper presented at the annual meeting of the International Reading Association, Chicago, IL.
- Ogletree, T. W., Hoff, D., & Kawulich, B.** (2011, April). *Cohort culture and learning: The good, the bad, and the ugly*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.
- Ogletree, T. W., Hoff, D., & Kawulich, B.** (2011, February). *Cohort culture and learning: The good, the bad, and the ugly*. Paper presented at the Eastern Educational Research Association 34th Annual Conference, Sarasota, FL.
- Ogletree, T. W., Doheny, C., & Ponder, J.** (2010, November). *Who's on First? An evaluation of a birth through five book giveaway program*. Paper presented at the annual conference of the Association of Literacy Education and Researchers (ALER), Omaha, NE.
- Ogletree, T. W.** (2010, April). *A balance of corporate and school power for dropout prevention: The story of the 12-for-life program*. Evaluation presented at the National Forum on Dropout Prevention Strategies for Native and Tribal Communities, Phoenix, AZ.
- Ogletree, T. W., Hancock, M. D., & Chibbaro, J. S.** (2009, April). *Community schools and corporate America partnering for dropout prevention*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
- Ogletree, T. W., Saurino, P., & Johnson, C.** (2009, April). *Graphite girls in a gigabyte world: Managing the World Wide Web in 700 square feet*. Poster presented at the American Educational Research Association (AERA), San Diego, CA.
- Ogletree, T. W., & Ponder, J.** (2008, April). *Role switching: A powerful approach in preparing professionals*. Paper presented at Professional Development Schools National Conference, Orlando, FL.
- Ogletree, T. W.** (2008, February). *No tolerance for teaching tolerance*. Paper presented at the 31st annual conference of the Eastern Educational Research Association, Hilton Head, SC.
- Ogletree, T. W., Kawulich, B., & Johnson, C.** (2008, February). *Qualitative data analysis*. Workshop presented at the 31st annual conference of the Eastern Educational Research Association, Hilton Head, SC.

Ogletree, T. W. (2007, May). *Affective full circle teaching: Students learn about Native Americans through the use of culturally responsive literature*. Workshop presented at the annual conference of the International Reading Association (IRA), Montreal, Canada.

Ogletree, T. W. (2007, February). *Gooooo, wriiiiite, winnnnn: Field experiences for writing instruction*. Paper presented at the 30th annual conference of the Eastern Educational Research Association, Clearwater, FL.

Ogletree, T. W. (2005, April). *Cherokee (mis)representation in education*. Paper presented at the annual conference for the American Educational Research Association (AERA), Montreal, Canada.

Reigner, R., & **Ogletree, T. W.** (2004, May). *Using ABC books for affective teaching*. Workshop presented at the International Reading Conference, Orlando, FL.

State, Regional, & Local

Griffin, R. A., & **Ogletree, T. W.** (2019, May 14). *Implications of deficit thinking for the preparation of culturally responsive literacy educators*. Interactive presentation at the 2019 Innovations in Pedagogy (IiP) Conference, University of West Georgia, Carrollton, Georgia.

Griffin, R. A., & **Ogletree, T. W.** (2019, April 11). *Implications of deficit thinking for the preparation of culturally responsive educators*. Pecha Kucha presentation at the 2019 University System of Georgia Teaching and Learning Conference, University of Georgia, Athens, Georgia.

Ogletree, T. W., & Bryson, D. (2019, March 18). *Getting out of the way: Stepping aside for more engagement*. A presentation at the 28th Annual Conference on Literature for Children and Young Adults, Kennesaw State University, Kennesaw, GA.

Ogletree, T. W. (2019, February 14). *Contemporary poets*. A presentation for the Lit-Mu Club, Carrollton, GA.

Ogletree, T. W. (2019, January 10). *Eat the cake: A qualitative research paper on the "un-written" courtesies of Lit-Mu*. A presentation at the Lit-Mu Meeting, Carrollton, GA.

Ogletree, T. W. (2018, April 6). *Write your story: Using a writing marathon to encourage critical reflection and tell students' stories of Service-Learning*. A workshop for the Gulf-South Summit on Service-Learning and Civic Engagement through Higher Education, Birmingham, AL.

Ogletree, T. W. (2017, October 12). *The immigrant influence on American literature and music*. A presentation for the Lit-Mu Club, Carrollton, GA.

- Ogletree, T. W., & Reed, S.** (2016, February). *Standards, grammar, and writing workshop*. A workshop presented to Douglas County High School English language arts educators, Douglasville, GA.
- Ogletree, T. W.** (2015, November). *Gooo write win! Whoo hoo!* A workshop presented to Douglas County High School English language arts educators, Douglasville, GA.
- Many, J., Wilson, J., Tanguay, C., **Ogletree, T. W.** (2015, October). *Planning for ongoing faculty development: What an edTPA coordinator needs to know about faculty concerns and implementation*. A presentation and workshop presented at the Fall Technical Assistance Event, Macon, GA.
- Bhatnagar, R., **Ogletree, T. W.**, Jones, M., Thomas, C., Kim, J., Howrey, S., Favors, X. (2015, October). *Struggling with the implementation of edTPA: Understanding the concerns of edTPA coordinators in Georgia*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah, GA.
- Ogletree, T. W.** (2015, October). *Waxing poetic: Renaissance era*. A presentation to the Literature and Music Organization, Carrollton, GA.
- Ogletree, T. W.** (2015, August). *What does service learning mean when we go West?* A table discussion facilitated at the Engage West Faculty Edition Meeting for the University of West Georgia, Carrollton, GA.
- Ogletree, T. W.** (2015, April). *Religious notes: Folk music*. A presentation to the Literature and Music Organization, Carrollton, GA.
- Ogletree, T. W.** (2015, January). *Analytical writing workshop*. A workshop presented to the EDUC faculty at the University of West Georgia, Carrollton, GA.
- Ogletree, T. W.** (2014, December 11). Preparing UWG teacher candidates for literacy instruction. A presentation for the West Georgia RESA Board of Control, Carrollton, GA.
- Ogletree, T. W.** (2014, October). *Academic success for marginal student populations*. A workshop presented to educational leadership students at the University of West Georgia, Carrollton, GA.
- Ogletree, T. W.** (2014, June). *Writing across content areas*. A workshop presented to Atlanta Public Schools middle and high school CTAE educators, Atlanta, GA.
- Smith, C., & **Ogletree, T. W.** (2014, April). *Using mini lessons to teach reluctant learners in content areas*. Workshop presented at the Innovations in Pedagogy Conference for UWG Faculty, Carrollton, GA.
- Ogletree, T. W., & Smith, C.** (2014, April). *Write-on!* Workshop presented at the Innovations in Pedagogy Conference for UWG faculty, Carrollton, GA.

- Roberts, E., & **Ogletree, T. W.** (2014, March). *Rethinking literacy: Integrating cognitive strategy instruction for reading and writing across the content areas*. A workshop presented at the Georgia Early Literacy Symposium, Macon, GA.
- Ogletree, T. W.** (2013, May). *Literacy, CTAE, and the Common Core for novice teachers*. A workshop presented to educators in Atlanta Public Schools, Atlanta, GA.
- Ogletree, T. W.** (2013, May). *Literacy workshop*. A workshop for the Harris County School System, Pine Mountain, GA.
- Ogletree, T. W.,** & Roberts, E. (2013, March). *Life, literacy, and the pursuit of happiness*. A literacy workshop delivered to elementary educators for the Coweta County Board of Education, Newnan, GA.
- Ogletree, T. W.** (2013, March). *Common Core, literacy, and CTAE: Part II*. A workshop provided to CTAE educators in Atlanta Public Schools, Atlanta, GA.
- Ogletree, T. W.** (2013, February). *Common Core, literacy, and CTAE: Part I*. A workshop provided to CTAE educators in Atlanta Public Schools, Atlanta, GA.
- Ogletree, T. W.** (2012, September) *Text complexity rubric defined*. A workshop for the CTAE high school educators for Douglas County Schools, Douglasville, GA.
- Ogletree, T. W.** (2010, April). *Ferst Foundation impact evaluation*. Evaluation paper presented at the Community Action Team Summit, Monroe, GA.
- Ogletree, T. W.** (2010, February). *Together we stand: Corporate America and public schools team together for dropout prevention*. Evaluation presented at Eastern Educational Research Association, Savannah, GA.
- Ogletree, T. W.,** & Saurino, P. (2010, February). *Graphite girls in a gigabyte world*. Paper presented to the Eastern Educational Research Association, Savannah, GA.
- Ogletree, T. W.,** & Costley, D. (2009, February). *The art of teaching writing*. Invited presentation for the Georgia Compensatory Educational Leaders Association, Savannah, GA.
- Ogletree, T. W.,** Hancock, M. D., Chibbaro, J. S. (2008, November). *Balancing education and employment opportunities: Corporate America and community schools partnering for dropout prevention*. Paper presented at the 20th Annual National Dropout Prevention Network Conference, Atlanta, GA.
- Ogletree, T. W.** (2008, May). *Writing is reading too: Motivating teachers to write*. Workshop presented at International Reading Association Annual Conference, Atlanta, GA.

- Ogletree, T. W.** (2008, February). *Supporting teachers' use of culturally appropriate literature when teaching about Native Americans*. Workshop presented at the conference of the Georgia Council of Teachers of English, Callaway Gardens, Pine Mountain, GA.
- Ogletree, T. W.** (2006, November). *Putting quality in qualitative analysis with NVivo*. Invited workshop presentation for the Professional Development Series in the Educational Technology Center of the University of West Georgia College of Education, Carrollton, GA.
- Ogletree, T. W., & Kawulich, B.** (2006, January). *Conducting ethical fieldwork with marginal populations*. Paper presented at the Annual Qualitative Interest Group Conference, Athens, GA.
- Ogletree, T. W.** (2005, January). *Book group: Pleasure reading for academic rescue*. Paper presented at the annual Qualitative Interest Group Conference, Athens, GA.
- Ogletree, T. W.** (2004, April). *Completing the circle*. Workshop presented at the 34th Annual Children's Literature Conference, Athens, GA
- Ogletree, T. W., & Cearley, C.** (2003, May). *Project SITE*. Workshop presented at the Annual Georgia Educational and Technology Conference, Macon, GA.

Guest Lectures

- Ogletree, T. W.** (2018, October 30). *Rebus writing workshop*. Guest lecture presented to undergraduate students taking Dr. Jennifer Allen's Integrated Literacy Education/Writing (READ 3263) course, , College of Education, University of West Georgia, Carrollton, GA.
- Ogletree, T. W.** (2018, March 12). *Get Georgia reading*. Guest lecture presented to Dr. Lama Farran's SLPA 7720 (Language Disorders and Literacies) course, College of Education, University of West Georgia, Carrollton, GA.
- Ogletree, T. W.** (2017, October 15). *The writing process*. A writing workshop lesson presented to Mr. David Bryson's Diverse Literature and World Literature Classes, Carrollton High School, Carrollton, GA.
- Ogletree, T. W.** (2017, April 6). *Seeking your writing voice*. A writing workshop lesson presented to Mr. David Bryson's World Literature Class, Carrollton High School, Carrollton, GA.
- Ogletree, T. W.** (2017, February 20). *Current trends in literacy education*. Guest lecture presented to Dr. Lama Farran's SLPA 7720 (Language Disorders and Literacies) course, College of Education, University of West Georgia, Carrollton, GA.
- Ogletree, T. W.** (2016, November 15). *The writing workshop*. A literacy workshop presented to Cobb County educators, Cobb County Schools, Marietta, GA.

Ogletree, T. W. (2016, October 25). *The writing workshop*. A literacy workshop presented to elementary educators, Mirror Lake Elementary School, Douglasville, GA.

Ogletree, T. W. (2016, October 12). *Harper Lee: Go set a watchman*. A book talk for the West Georgia Book Club, Carrollton, GA.

GRANTS

(Total Awarded: \$875,600)

Exploring Home Literacy Practices among Local Latinx Families (2019). University of West Georgia Faculty Research Grant FY 2020 (\$4,280). Not funded.

Family Literacy Fiesta: A Social Network Approach to Literacy Advocacy among Latino Families (2018). 2018–2019 University of West Georgia College of Education Seed Grant (\$3,000). Not funded.

Cherokee Rose Writing Project (2016). Georgia Department of Education Service Contract (\$16,000). Funded.

Cherokee Rose Writing Project (2016). National Writing Project Teacher Professional Development (\$15,000). Funded.

Cherokee Rose Writing Project (2015). National Writing Project Teacher Professional Development (\$15,000). Funded.

Cherokee Rose Writing Project (2014). National Writing Project Teacher Professional Development (\$20,000). Funded.

National Girl's Collaborative (2012). EdLab Corporation (\$16,000). Funded.

K–12 Emergency Preparedness Center Project (2010 – 2011). Funding Budget (\$250,000). Funded.

Evaluation of the Ferst Foundation for Childhood Literacy (2009 – 2012). Ferst Foundation (\$150,000). Funded.

Walmart Teacher Quality Grant (2009 – 2010). Sponsored by the Walmart Corporation (\$20,000). Funded.

Cherokee Rose Writing Project (2007 – 2013). Sponsored by the National Writing Project with matching funds from the University of West Georgia (\$256,000). Funded.

Evaluation of the 12-for-Life Program (2007 – 2009). Carroll County Schools (\$114,000). Funded.

University of West Georgia College of Education P–16/STEP Grant (2005). Research Enhancement Award: *Life on the Snowbird Cherokee Reservation* (\$1,000). Funded.

Student Research Assistant Program (2004 – 2006). Sponsored Operations Faculty Research Assistance Program, University of West Georgia (\$2,600). Funded.

EVALUATION/TECHNICAL REPORTS

Miller, A., **Ogletree, T. W.**, & others (May 2018). *University System of Georgia (USG) service-learning handbook: A resource for institutions*.

Ogletree, T. W. (2018). *University of West Georgia (UWG) service learning handbook for the Office of Community Engagement*.

Chumney, F., **Ogletree, T. W.**, & Smith, L. (2015). *Ferst Foundation Carroll County community action team program effectiveness evaluation plan*.

Ogletree, T. W., & Allen, J. (2012). *Letters alive: Examining the impact augmented reality has on emergent literacy skills*.

Hendricks, C., Alemdar, M., & **Ogletree, T. W.** (2012). *Vex Robotics Competition Evaluation*. Orlando, FL.

Hooper, M., Bullard, M., & **Ogletree, T. W.** (2012). *The Principal Pipeline Partnership Project: Leadership competencies and standards*.

Schrenger, B., Forbes, R., **Ogletree, T. W.**, et al. (2012). *Douglas County School System learning focus school assessment*.

Schrenger, B., Forbes, R., **Ogletree, T. W.**, et al. (2012). *Douglas County School System discipline study assessment*.

Forbes, R., Parrish, M., **Ogletree, T. W.**, et al. (2012). *K–12 emergency preparedness technical assessment*.

Ogletree, T. W., & Waller, J. (August, 2011). *Program evaluation for the Ferst Foundation for childhood literacy*.

Schrenger, B., **Ogletree, T. W.**, & Bohannon, C. (2010, June 15). *Douglas County School System academic coaches and academic lead teachers program evaluation*. Submitted to Douglas County School System.

Ogletree, T. W., Hancock, M., & Chibarro, J. (2009, December 17). *12-for-life program evaluation* (Year 2). Submitted to Carroll County School System and the Southwire Corporation.

Ogletree, T. W., Hancock, M., & Chibarro, J. (2008, September 29). *12-for-life program evaluation* (Year 1). Submitted to Carroll County School System and the Southwire Corporation.

PUBLICATIONS

- Ogletree, T. W.**, & Snipes, P. R. (in press). School librarians as writing collaborators with five times the superpower. *Teacher Librarian: The Journal for School Library Professionals*.
- Many, J. E., Bhatnagar, R., Tanguay, C., Favors, S., Thomas, C., Cannon, S., **Ogletree, T. W.**, Wilson, J. (in press). State-wide implementation of edTPA in preparation for high-stakes testing: A mixed-methods study of the concerns of edTPA coordinators. *Education Policy Analysis Archives*, 27.
- Ogletree, T. W.**, Kim, J., Bhatnagar, R., Many, J., & Tanguay, C. (2018). Push-pull relationships between concerns and personal engagement: Exploring the adoption of edTPA as an innovation. *American Journal of Educational Research*, 6(7), 902–908. doi:10.12691/education-6-7-3
- Many, J. E., Favors-Welch, S., Kurz, K., **Ogletree, T. W.**, & Thomas C. (2018). Using the concerns-based adoption model to support edTPA coordinators and faculty during the implementation process. In J. Many & R. Bhatnagar (Eds.), *Implementing and analyzing performance assessments in teacher education* (pp. 217–246). Charlotte, NC: Information Age Publishing.
- Ogletree, T. W.**, & Kawulich, B. (2013). Ethical considerations in conducting research. In C. Wagner, B. Kawulich, & M. Garner (Eds.), *Doing social research: A global context* (pp. 62–72). Sandton, South Africa: McGraw-Hill.
- Ogletree, T. W.**, & Allen, J. (2013). The writing workshop: Giving voice to the silenced. In D. Coffey, & E. Roberts (Eds.), *Keys to literacy instruction for the NET generation, grades 4–12* (pp. 113–132). Dubuque, IA: Kendall Hunt.
- Garrett, M. T., Garrett, J. T., Grayshield, L., Portman, T. A. A., Torres Rivera, E., Williams, C. R., Parrish, M., **Ogletree, T. W.**, & Kawulich, B. (2013). Counseling Native Americans. In D. Hays & B. Erford (Eds.), *Developing multicultural counseling competency: A systems approach* (2nd ed., pp. 341–381). Upper Saddle River, NJ: Prentice-Hall.
- Garrett, M. T., Garrett, J. T., Grayshield, L., Williams, C., Portman, T. A. A., Torres Rivera, E., King, G., **Ogletree, T. W.**, Parrish, M., & Kawulich, B. (2013). Culturally-alert counseling with Native Americans. In G. McAuliffe (Ed.), *Culturally-alert counseling: A comprehensive introduction* (2nd ed., pp. 185–222). Thousand Oaks, CA: Sage.
- Kawulich, B., & **Ogletree, T. W.** (2013). Ethics in community research. In L. Goodwin, J. Phillimore, & A. Bolstridge (Eds.), *Participatory action research: Working with communities* (pp. 201–214). Bristol, UK: Policy Press.
- Ogletree, T. W.**, & Hancock, M. (2010). The 12-for-life program: A model for mentoring and success with potential high school dropouts. *The International Journal on School Disaffection*, 7(2), 45–50.

Saurino, D., Clemente, R., Saurino, P., & **Ogletree, T. W.** (2010). The hybrid classroom: A call for outside technologies in the classroom. *Journal of Educational Technology*, 7(1), 24–38.

Saurino, D., **Ogletree, T. W.**, & Saurino, P. (2010). Utilizing multi-modal literacies in middle grades science. *Journal of Educational Technology*, 7(2), 4–21.

Ogletree, T. W., Saurino, P., & Johnson, C. (2009). Graphite girls in a gigabyte world: Managing the World Wide Web in 700 square feet. *i-manager's Journal of Educational Technology*, 6(1), 51–60.

Manuscripts in Review

Ogletree, T. W., Bryson, D., Benitez, E., & Resau, L. (under review). Getting out of the way: A teacher's journey in four voices. Under review for publication in *English Journal*.

Allen, J. K., Scullin, B. L., **Ogletree, T. W.**, Griffin, R. A., Calas, M., Pearce, D., Franks, K., & Carden, K. (under review). WIN writing time: What we learned about writing instruction through worthwhile, interest-based, no-stress writing partnerships. Under review for publication in *PDS Partners: Bridging Research and Practice*.

Ogletree, T. W., & Griffin, R. A. (under review). Implications of deficit thinking for the preparation of culturally responsive literacy educators. Manuscript under review for publication in *Journal of Latinos and Education*.

Works in Progress

Allen, J. K., Scullin, B. L., **Ogletree, T. W.**, & Griffin, R. A. (work in progress). *Carroll County Schools and University of West Georgia PDS partnership 4th grade literacy festival*. White paper under preparation for submission to Community Foundation of West Georgia for Community Impact Grant FY 2020 [External].

Ogletree, T. W. (work in progress). Negotiating new territories using reflective journaling: A service-learning abroad case study. Manuscript under preparation for submission.