CURRICULUM VITA

**Tobin R. Hart, Ph.D.**

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##### EDUCATION

1993Ph.D. (Counseling Psychology), University of Massachusetts, Amherst (A.P.A. Approved program)

 1982 M.Ed. (Counseling and Human Development), St. Lawrence University.

 Canton, N.Y.

 1981 B.A. (Psychology), University of Florida. Gainesville

#### CURRENT POSITION

Professor:Department of Psychology, University of West Georgia.

###### **PROFESSIONAL BACKGROUND**

2006-Present Professor, Department of Psychology, University of West Georgia

2007-Aug ‘08 Interim Chair & Professor, Department of Psychology, UWG.

* 1. Associate Professor, Department of Psychology, University of West Georgia
1. President and co-founder, ChildSpirit Institute, a nonprofit organization exploring and nurturing the spiritual life of children. Serve as research and program consultant to a wide variety of institutions and individuals.

1994-2000Assistant Professor**:**Psychology Department, State University of West Georgia. Teaching undergraduate, graduate, and honors courses including: Transpersonal Psychology; Pedagogy and Psychology; Psychotherapy; Music and the mind; Psychopathology; Developmental Psychology; Psychology of Mind and Body; Consciousness studies; Art, Mind, and Spirit; Literature and Psychology; Transformative Education; Psychotherapy; Introduction to Psychology; Searching for Wisdom; Pedagogy and Psychology; Family Therapy; Qualitative Research.

* 1. Associate Faculty, Graduate Psychology. Goddard College

 Teaching, research and thesis supervision.

1992-94 Clinical Supervisor/ Outpatient Therapist*.* Human Resource Center for Rural Areas

 Provided clinical leadership, supervision, and psychotherapy.

1989-91 Professor of Psychology (Visiting). Marlboro College.

1988-89 Psychological Counselor*.* Marlboro College.

1988-93 Instructor*.* University of Massachusetts, Amherst.

 Foundations of Human Services; Laboratory in Counseling.

1987-91 Director / Academic Dean*.* Focus at Tufts University.

1986-88 Counselor / Faculty*.* Northfield Mt. Hermon School

* 1. Director of Administration and Counseling/ Associate Headmaster.

 The Clarkson School, Clarkson University, Potsdam, NY

# Editorial Boards

The Journal of Transpersonal Psychology

International Journal of Children’s Spirituality

*The International Journal of Holistic Education*

*Journal of Transformative Education*

# Selected Publications

**Books:**

Hart, T. (2014). *The Four Virtues: Presence, Heart, Wisdom, Creation.* New York: Beyond Words/ Simon and Schuster.

Hart, T. (2014). *The Integrative Mind: Transformative education for a world on fire.* Maryland: Rowman and Littlefield.

Hart, T. (2009). *From Information to Transformation: Education for the Evolution of Consciousness. Revised edition.* New York: Peter Lang.

Hart, T. (2003). *The Secret Spiritual World of Children.* Novato: CA: New World Library. (published in Spanish, 2006; German, 2007, Russian, 2010, Bulgarian 2011)

Hart, T. (2001). *From Information to Transformation: Education for the Evolution of Consciousness.* New York: Peter Lang. (Published in Chinese, 2007).

 Hart, T., Nelson, P. L., Puhakka, K. Eds. (2000). *Transpersonal Knowing: Exploring the horizon of consciousness*. State University of New York Press.

 Hart, T., Nelson, P. L., Puhakka, K. L. Eds. (1997). *Spiritual knowing: Alternative epistemic perspectives*. State University of West Georgia Studies in the Social Sciences. Carrollton: State University of West Georgia.

**Refereed Articles/ Chapters:**

 Hart, T., Ingle, M. (2019). The (deep) end of empathy. *Journal of Humanistic Psychology.* [https://doi.org/10.1177/0022167819853107](https://doi.org/10.1177/0022167819853107%22%20%5Ct%20%22_blank)

Hart, T. (2019). PsychoSpiritual Education. *A global values based model for the 21st century*. Muddenahalli, India: Sathya Sai Grama. pp 183-187

 Hart, T. (2019). Foreword. *Aikido as Transformative and Embodied Pedagogy: Teacher as Healer.* Michael Gordon. New York: Palgrave.

Hart T. (2018). The Integrated Mind and Education in *International Handbook of Holistic Education*. M. Binder, S. Crowell, J.P. Miller, K. Nigh, B. Novak, eds. NY: Routledge.

Hart, T. (2018). Beauty and Education. In *International Handbook of Holistic Education.* M. Binder, S. Crowell, J.P. Miller, K. Nigh, B. Novak, eds. N.Y.: Routledge.

Hart, T. (2017). Embodying the Mind. In J. P. Miller , K. Nigh eds. in *Holistic Education: Embodied Learning.* Charlottte, NC: Information Age Publishing.

Hart, T. (in press). Neurophenomenology of contemplation and its potential for enhancing learning. In M. R. Strollo, Ed. *Neurophenomenology and Education*

Hart, T. (2015). Transforming Transformative Education. *Journal of Transformative Education, 13*(4).

Hart, T. (2014). Integrating Spiritual Experiences. *Journal of Near Death Studies. 33*(2) 86-97.

Hart, T. (2014*).* Consciousness, Culture and Classrooms: Integrative Knowing*.*

*Integral Transpersonal Journal.*

Hart, T. (2013). Presence, Resonance, Transcendence: Education, Spirituality and the Contemplative Mind. *Global Perspectives on Spiritual Education.* Jacqueline Watson, Marian de Souza, Ann Trousdale Eds. NY: Routledge/Taylor Francis. 247-257

Hart, T. (2011). Unseen Worlds: Looking through the lens of childhood. Book review *International Journal of Children’s Spirituality.* *16* (4) 359-360.

Hart, T. (2011). Interiority and Education: Exploring the neurophenomenology of contemplation. *Teaching From Within:  Contemplative Pedagogy for Religious Studies*, edited by Judith Simmer-Brown and Fran Grace. Albany, SUNY Press.

Hart, T. (2011). Supporting Inner Wisdom in Public Schools. *Education from the Heart: Theoretical and practical Approaches to Transforming Education.* Aostre Johnson and Marilyn Neagley, eds. Roman and Littlefield. 13-24.

Hart, T. (2011). The Inner Liberal Arts. *Garrison Institute News*.

Hart, T. (2008). Interiority and Education: Exploring the neurophenomenology of contemplation and its potential role in learning. *Journal of Transformative Education. 6*(4) 235-250.

## Hart, T. (2008). Spirituality in pediatric care. In *Integrative Medicine for Children*, May Loo, ed. Series in Complementary and Alternative Medicine. Philadelphia: WB Saunders.

Hart, T. & Ailoae, C. (2007). Spiritual Touchstones: Childhood Spiritual Experience in the development of influential historic and contemporary figures. *Imagination, Cognition and Personality. 26* (4) 345-359.

Hart, T. (2007). Reciprocal Revelation: Toward a Pedagogy of Interiority. *Journal of Cognitive Affective Learning. 3*(2).

Hart, T. (2006). Transforming Self and Subject: Toward an Integrative Spiritual Pedagogy.*in Educational Futures: Neo-humanism and transformative pedagogy.* Edited by Sohail Inayatullah, Ivana Milojevic, Clement Chang and Marcus Bussey. Taipei, Tamkang University Press.

Hart, T., Zellars, E. (2006). When Imaginary Friends are Sources of Wisdom. *Encounter: Education for Meaning and Social Justice. 19* (1), 6-16.

Hart, T. *Childhood Spiritual Experiences.* International Journal of Children’s Spirituality.

Hart, T. (2005). *Spiritual Experiences and Capacities of Children and Youth.* Handbook of Spiritual Development in Childhood and Adolescence*. Sage.* 163-178.

Hart, T (2005). The 2nd North American Conference on Children’s Spirituality. *International Journal of Children’s Spirituality 10*(1) 97-99.

Hart, T. (2004). Wonder and Wondering: Childhood Spiritual Touchstones. *Voices:* *The Art and Science of Psychotherapy. 40* (2) 73-80

Hart, T. (2004). The Spiritual World of Children. *Venture Inward.*

Hart, T. (2004). Mystical Child: Glimpsing the Spiritual World of Children. *Encounter: Education for Meaning and Social Justice. 17*(2) 38-49.

 Hart, T. (2004). Spiritual Parenting. Psychotherapy Networker. May/June 50-56

Hart, T. (2004). Kids Spirituality. *Science and Theology News.* May 30-31.

Hart, T. (2004). Opening the contemplative mind in the classroom. *Journal of Transformative Education 2* (1) 28-46

Hart, T. R. (2004). Beyond Modernity (review article) *New View*.

Hart, T. R. (2002). Truth, values, and decompressing data: Seeing information as living words. *Encounter: education for meaning and social justice.* 15*(1)* 4-10.

Hart, T. R. (2002). Little stories of large teachers. *Paths to Learning.* 4*(13)*.

Hart, T. R. (2002). The trinity of educational practice. *Kappa Delta Pi Record 38*(4). 174-179.

Hart, T. R. (2002). From mediocrity to mastery: Finding the patterns of knowledge. *Educational Horizons. 80* (2), 77-82.

Hart, T. R. (2001). The paradox and process of transformation. *The Journal of Transpersonal Psychology. 32*(2), 157-164.

Hart, T. R. (2000-2001). Spiritual art: Evocation and expression of transpersonal Knowing. *Journal of the Association for the Interdisciplinary Study of the Arts 6*(1-2), 95-114.

Hart, T. R. (2001). Teaching for wisdom. *Encounter: Education for Meaning and Social Justice. 24*(2), 3-16.

Hart, T. R. (2001). The sensitiveness of the soul. *Educational Horizons.* 79*(2).*

Hart, T. R. (2000). From information to transformation: What the mystics and sages tell us education can be. *Encounter: Education for meaning and Social Justice. 13*(3), 14-29.

 Hart, T. R. (2000). Deep empathy. in T. Hart, K. Puhakka, P. Nelson, Eds. *Transpersonal Knowing: Exploring the horizon of consciousness*. State University of New York Press.

Hart, T. R. (2000). Inspiration as knowing. in T. Hart, K. Puhakka, P. Nelson, Eds. *Transpersonal Knowing: Exploring the horizon of consciousness*. State University of New York Press.

Hart, T. R. (1999). Carl Rogers as mystic? *The Person-Centered Journal, 6* (1), 81-87.

 Hart, T. R. (1999). The refinement of empathy. *The Journal of Humanistic Psychology, 39*(4), 111-125.

 Hart, T. R. (1999). Inspiration and well-being. *Invitations to Dialogue: The Legacy of Sidney Jourard*. A. Richards & T. Schumrum, Eds. Dubuque, IO: Kendall/Hunt. 265-276.

Hart, T. R. (1999). The soul of teaching. *The Humanistic Psychologist 29*(2)

 Hart, T. R. (1998). A dialectic of knowing: Integrating the intuitive and the analytic. *Encounter: Education for Meaning and Social Justice, 11* (3), 5-16.

 Hart, T. R. (1998). Inspiration: An exploration of the experience and its meaning. *Journal of Humanistic Psychology, 38* (1), 7-35.

 Hart, T. R. (1997). Transcendental empathy in the therapeutic relationship. *The Humanistic Psychologist. 25* (3) 245-270.

 Hart, T. R. (1997). From category to contact: Epistemology and the enlivening and deadening of spirit in education. *Journal of Humanistic Education and Development, 36* (1), 23-34.

 Peterson, T. & Hart, T. (1997). Pedagogy for the soul: Re-visioning of spirit in education. *Educational Horizons, 75* (4), 187-191.

 Hart, T. R. (1997). Recovering Meaning at the Edge of Suicide.

 A review of: The Choice of a Lifetime: Returning From the Brink of Suicide. A film by Nila Bogue). *The* *Humanistic Psychologist, 25* (1), 108-110.

 Hart, T. R. (1997). Inspiration. In Hart, T. R. Nelson. P. L. Puhakka, K. L. (Eds.) *Spiritual knowing: Alternative Epistemic Perspectives*. Carrollton: State University of West Georgia. 49-71.

 Hart, T. R. (1996). The self as research instrument. *The Humanistic Psychologist, 24* (1), 140-144.

 Hart, T. R. (1995). Cultivating ethical choices in a postmodern world: cognition, consciousness and contact. in *Postmodern ethics*, Marc LaFountain, ed. Carrollton, GA: West Georgia College Studies in the Social sciences, 131-158.

 Hart, T. R. (1994). In service of a spiritual path. (A review of: Contemplative Psychology by Han de Wit.) *The Humanistic Psychologist, 22* (3), (actual publication and acceptance Fall '95), 379-382.

## SELECTED RECENT PAPERS/ PRESENTATIONS

Hart, T. (2019). Spirituality in Education. Columbia University, New York. November 3.

Hart, T. (2019). Keynote. ACISTE, Atlanta. November Nov. 15.

Hart, T. (2019). Keynote. Global Education Conference, Muddenahalli, India. May 24.

Hart, T. (2019). Soul of Education invited conference, Prague, Czech Republic April 12-14.

Hart, T. (2018). Integrative Mind: Keynote Presentation. Japanese Society of Holistic Education Conference. Kyoto, Oct 28.

Hart, T. (2018). Balancing worldview and world presence: Keynote Presentation. Thailand Holistic Learning Conference, Bangkok, Nov. 27.

Hart, T. (2017). *Resonance as Knowing.* Holistic Teaching and Learning Conference. Ashland, OR Sept. 15.

Hart, T. (2016). *Contemplation in Education*. University of West Georgia Annual Teaching and Learning conference, May 12.

Hart, T. (2016). *Deep Empathy*. British Psychological Society • Transpersonal division annual conference, UK.

Hart, T. (2015). *The Four Virtues.* Center for Education, Imagination, and the Natural World. Day-long invited workshop. Greensboro, NC April 25.

Hart, T. (2014). Keynote *Children’s Spirituality and Healing*. Annual Wolfson Children’s Baptist Hospital Jacksonville, FL June 13

Hart, T. (2014). Holistic Teaching and Learning Conference. *The Integrative Mind*. workshop/ presentation Ashland, OR September 19

Hart, T. (2014). Keynote *From Peak to Plateau.* ACISTE American Center for the Integration of Spiritually Transformative Experiences. Dallas, November 7

Hart, T. (2014). Workshop *Children’s Spirituality.* An Croi Wisdom Institute, Dublin, Ireland November 14

Hart, T. (2014). Workshop *Psychospiritual Development* An Croi Wisdom Institute, Dublin, Ireland November 15

Hart, T. (2014). Keynote *Contemplative Supervision.* Supervisors Association of Ireland, November 16

Hart, T. (2014). Workshop *Psychospiritual Integration and Development*. Supervisors Association of Ireland, November 16

Hart, T. (2013). Keynote *Resonance.* Eurotas, European Transpersonal Conference. Chisenau, Moldova Nov. 20

Hart, T. (2012). *The Integrative Mind.* Contemplative Teaching and Learning annual conference. Garrison Institute Garrison, NY November

Hart, T. (2010). *Inner Liberal Arts.* Contemplation in Higher Education Conference. Amherst College, MA, September 25, 2010.

 Hart, T. (2010), Contemplation in Education. Garrison Institute. November, 2010.

Hart, T. (2009). *The Inner Liberal Arts.* Holistic Education Conference. Toronto, Ontario, Canada. October 23-25. Workshop.

Hart, T. (2009). *Neurophenomenology of Contemplation and Learning.* Holistic Education Conference. Toronto, Ontario, Canada. October, 23-25.

Hart, T. (2009). *The Spiritual World of Children.* Day-long keynote workshop. 18th annual Spirituality and Mental Health Conference. MAHEC Asheville, NC April 17.

Hart, T. (2009). *Children as natural Contemplatives.* Day-long workshop. The Center for Imagination, Education and the Natural World. Greensboro, NC March 14.

Hart, T. (2008). *Education and the inner life.* Center for Imagination, Education and the Natural World. Invited day-long workshop. Greensboro, NC. February 23.

Hart, T. (2007). *Contemplation, Imagination and Education.* Imagination in Education Annual Conference. Paper presentation. Simon Fraser University, Vancouver, BC July 20.

Hart, T. (2007). *Contemplation in Education: Exploring the Landscape of Research* with Cynthia Bougeault and Thupten Jinpa. Keynote UBC, VST Vancouver, BC July 12.

Hart, T. (2007). *Great teachers, Great learning.* Plenary address. College of Education conference. Carrollton, GA June 6.

Hart, T. (2007). *The Compass, the Medicine and the Mirror.* Integration of Spirituality and Psychotherapy conference. Keynote Jiminy Peak, MA April 28.

Hart, T. (2007). *Therapy and The Spiritual Life of Children.* Integration of Spirituality and Psychotherapy conference. Keynote Jiminy Peak, MA April 28.

Hart, T. (2007). *Spirituality in Education.* Plenary address to Initiative for Wellness. Burlington, VT April 30.

Hart, T. (2007). *Finding our Calling.* Keynote address to faculty and students. Burlington, VT Champlain Valley High School. May 1.

Hart, T. (2007). *Education and the inner life.* Center for Imagination, Education and the Natural World. Invited day-long workshop. Greensboro, NC. February 23.

Hart, T. (2007). *Contemplation in Education: Exploring the Landscape of Research.* With Thomas Keating and . Keynote. UC Berkeley and Graduate Theological Union. February 21. Berkeley, CA

Hart, T. (2006). *Undertows: Contemporary Threats to the Consciousness of the Child*

Keynote ICCS VII Winchester, UK July 24, 2006

Hart, T. (2005). *Reflective Teaching: Contemplation in the Classroom.* Center for Teaching and Learning, Kennesaw St. U. Nov. 11.

 Hart, T. (2005). *Transformative Learning.* Keynote address International Holistic Education Conference. University of Toronto. Oct. 28-30.

 Hart, T. (2005). *Early Childhood Education and Spirituality*. Fetzer Institute national “think tank” meeting on love and forgiveness in early childhood. October 26-28.

 Hart, T. (2005). *Conscious Parenting.* Keynote. Vancouver Public Library Presents series (with Garbha Institute) Vancouver BC. Oct. 1-2

Hart, T. (2005). *Opening Presence in childhood psychotherapy and development.* Day-long workshop. Internal Family Systems Therapy Annual Conference. Mundelein, IL. Oct. 15-18.

 Hart, T. (2005). *Opening Presence* (day-long workshop). Institute of Noetic Science annual convention. Washington, DC July 5-8.

 Hart, T. (2005). *Spiritual Life of Children*. Institute of Noetic Science annual convention. Washington, DC July 5-8.

Hart, T. (2005). *Teaching for Wisdom*. Keynote. Heritage Institute: Learning and the Inner Life conference. Seattle. April 29-30.

Hart, T. (2005). *Inner life of Students* Keynote. Heritage Institute: Learning and the Inner Life conference. Seattle. April 29-30.

 Hart, T. (2005). *Divinization and Apocalypse.* Keynote. Soul Esteem Center. St. Louis. April 16-17.

 Hart, T. (2005). *Psychospiritual Transformation.* (workshop) Soul Esteem Center. St. Louis. April 16-17.

 Hart, T. (2005). *Four cardinal Directions for contemplative education.* “Think tank” on Contemplative Mind in Education. Garrison Institute. Garrison, NY. April 5-6.

 Hart, T. (2005). *Spiritual Parenting.* Psychotherapy Networker Annual Conference. Washington, DC March 17-19.

 Hart, T. (2005). *Psycho-spiritual assessment with children.* Psychotherapy Networker Annual Conference. Washington, DC March 17-19.

 Hart, T. (2005). *Visioning for an integrative educational model.* Think tank. Impact Foundation. Denver, CO February 18-20.

 Hart, T. (2005). *Contemplative Teaching and Learning.* Contemplative practices and Education Conference. Columbia University. Feb 11-13.

 Hart, T. (2005). *Transformative teaching and learning.* (day-long workshop) International Alliance of accelerated learning annual conference. Atlanta. Jan. 13-15.

 Hart, T. (2005). *Extraordinary Teachers.* International Alliance of Accelerated learning annual conference. Atlanta. Jan. 13-15.

Hart, T. (2004). *The Trinity of Education.* Soul In Education Conference. Carrollton, GA Nov. 4-5

Hart, T. (2004). *The Spiritual Child.* Keynote. North American Conference on Children’s Spirituality. Pacific Grove, CA Oct. 7-10.

Hart, T. (2004). *Spiritual Experiences and Guidance in Therapy.* Keynote address. Internal Family Systems; 13th Annual Conference. Mundelein, IL, Sept 9-12.

Hart, T. (2004). *Examining Children’s Spiritual Capacities.* International Conference on Children’s Spirituality Lincoln, UK July 19-23

Hart, T. (2004). Spirituality of Children. New Environment Association. Syracuse, NY July 12.

Hart, T. (2004). *Spiritual World of Children.* ARE Virginia Beach. June 4-6

Hart, T. R. (2004). *Education for Wisdom.* Alliance for Learning Annual conference. Atlanta, January.

Hart, T.R. (2003). *Spirituality in Education*. Holistic Education Bi-Annual conference Oct. Toronto.

Hart, T.R. (2003). *The Spiritual Life of Children.* Holistic Education Bi-Annual conference Oct. Toronto.

Hart, T. R. (2003). *Teaching for Wisdom.* Holistic Learning Bi-Annual conference Oct. Toronto.

Hart, T.R. (2003). *Assessment and Treatment of Children Spiritual Considerations.* 4th International Conference on Children’s Spirituality. Victoria, B.C., August.

Hart, T.R. (2003). *Varieties of Children’s Spiritual Experiences*. 4th International Conference on Children’s Spirituality. Victoria, B.C., August.

 Hart, T.R., Hart, M.M. (2003). *Balancing Heaven and Earth: Children’s Spiritual Difficulties.* 4th International Conference on Children’s Spirituality. Victoria, B.C., August.

Hart, T.R. (2003). The Future of Children’s Spirituality. Child and Youth Care Annual Conference. Victoria, BC, August.

Hart, T. R. (2003). *Nurturing the Spiritual Life of Children.* Quality Care for Children Annual Child Care Conference. Atlanta, May.

Hart, T. R. (2002). *The Varieties of Children’s Spiritual Experiences.* 1st US Conference on Children’s Spirituality. Atlanta, October.

 Hart, T. R. (2002). *Children’s Spiritual Life*. American Psychological Association. Annual Convention. Chicago, August.

Hart, T. R. (2001). *The Psychospiritual Dimensions of Wisdom* American Psychological Association. Annual Convention. San Francisco, August.

 Hart, T. R. (2001). *The Paradox of Transformation.* American Psychological Association. Annual Convention. San Francisco, August.

 Hart, T. R. (2001). *The Nature of Human Transformation.* Keynote, The Vedanta Center of Atlanta June,

Hart, T. R. (2000). *From information to transformation.* American Educational Studies. Annual Convention. Vancouver, BC, November.

 Hart, T. R. (2000). *The paradox and process of transformation.* Keynote speech. Counseling and Spirituality: Annual Convention. Gannon University, Erie, PA September.

 Hart, T. R. (2000). *Spiritual Knowing in Children.* American Psychological Association. Annual Convention. Washington, DC August.

 Hart, T. R. (1999). *Education as transformation.* American Psychological Association. Annual Convention. Boston. August

 Hart, T. R. (1999). *What humanistic and transpersonal psychology has to offer public education.* American Psychological Association. Annual Convention. Boston. August.

 Hart, T. (1998). *Ecstasy and transcendence in art.* 13th Annual International Conference in Literature, and the Visual arts. Atlanta. November.

 Hart, T. & Peterson, T. (1998). *The enlivening of spirit in education*. International Alliance for Invitational Education. Lexington, KT October.

 Hart, T. R. (1998). *Revisioning the activity of knowing as a path to educational transformation.* Education and Transformation: Religious Pluralism, Spirituality and Higher education. (Wellesley College) September.

 Hart, T. R. (1998). *A dialectic of knowing*. Eastern Educational Research Association Annual Conference. (Tampa) April.

 Hart, T. R. (1997). *Transcendental Empathy in the Therapeutic Encounter.* American Psychological Association, Annual Convention. (Chicago) August.

 Hart, T. R., Peterson, T. (1997). *Knowing and transformation: A phenomenological inquiry onto issues in teaching.* Eastern Educational Research Association. (Hilton Head , SC) April.

 Hart, T. R.. (1996).*Understanding the experience of inspiration* . American Psychological Association, Annual Convention. (Toronto) August

 Hart, T. R., Peterson, T. (1996). *Enlivening Spirit in Secular Education.* American Educational Studies Association Annual Convention. Montreal. December.