

**CURRICULUM VITAE**  
**MICHELLE FRAZIER TROTMAN SCOTT, PH.D.**  
**POWDER SPRINGS, GA 30127**  
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**ACADEMIC ACHIEVEMENT**

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***Doctor of Philosophy (2002)***

The Ohio State University

***Master of Arts (1997)***

The Ohio State University

***Bachelor of Science in Education (1994)***

The Ohio State University

**UNIVERSITY ADMINISTRATIVE EXPERIENCE**

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**University of West Georgia - College of Education**

2019 - 2023

**Director of Graduate Affairs**

Continually conduct program course analysis; continually assess COE Graduate Policies to ensure fairness, alignment with UWG policies, and legal/ethical practices; submit and monitor the progress of any policy changes through the Catalog Submission System; work with Department Chairs and Program Coordinators to implement Graduate Policies with fidelity; monitoring acceptance, denial, and readmission processes to ensure consistency and equitable practices across programs; collaborating with Department Chairs and Program Coordinators related to Admission Appeals, and communicating the decision to the applicant; oversee the Academic Standing Reports to ensure that students are classified correctly; oversee GRA applications and processing; collaborate with the UWG Graduate School to facilitate communication, to improve processes for students, and to advocate for the COE; conduct grade appeals when appropriate

2018 - 2019

**Interim Department Chair - Early Childhood Through Secondary Education**

Serve as the executive and academic lead of the department; serve on COE administrative council; oversee budget and allocate resources; guide departmental ideas and initiatives; conduct faculty and staff annual reviews; adhere to unit by-laws; recommends faculty personnel actions to the dean, organize faculty searches; oversee departmental promotion and tenure process; share faculty development and mentoring opportunities; conduct grade appeals; oversee department finance; develop and revise the annual plan and budget request to the dean, and administers the approved budget.

## **UNIVERSITY ADMINISTRATIVE EXPERIENCE (continued)**

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2016 - 2018

### **Director of Graduate Studies**

Continually assess COE Graduate Policies to ensure fairness, alignment with UWG policies, and legal/ethical practices; submit and monitor the progress of any policy changes through the Catalog Submission System; work with Department Chairs and Program Coordinators to implement Graduate Policies with fidelity; monitoring acceptance, denial, and readmission processes to ensure consistency and equitable practices across programs; collaborating with Department Chairs and Program Coordinators related to Admission Appeals, and communicating the decision to the applicant; oversee the Academic Standing Reports to ensure that students are classified correctly; meet weekly with the Program Manager Specialist to facilitate communication and ensure the office is running effectively; attend administrative council meetings;

## **OTHER LEADERSHIP ROLES**

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### **University of West Georgia**

2009 - 2010

Chair - Teacher Education Appeals Committee

### **Faculty Senate**

2015 - 2017

Chair - Intercollegiate Athletics Committee

### **College of Education**

2019

Chair - Post Tenure Review

2015 – 2018

Chair - Diversity Advisory Committee

2007 - 2010

Chair - Admissions & Appeals

### **Omega School of Excellence**

2004 - 2006

Superintendent

### **Millennium Community School**

2002 - 2004

Director (Principal)

## **ENTREPRENEURAL ROLE**

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### **The Octopus Agency, LLC**

2021 – Present

Founder & Chief Executive Officer

## HONORS

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2020	National Association of Gifted Children - Special Populations Network Chair Award
2019	Emerging Leader
2017	R.A.C.E. Mentoring Co-Founder Award
2016	Provost Fellow
2015	University of West Georgia Best of the West – Values Recognition - March & December
2013	University of West Georgia Department of Clinical and Professional Studies Faculty Research Award Nominee

## SERVICE TO INSTITUTION

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### Committee Membership:

- **University**

- **Seamless Integration Team**

- 2021 – 2022

- Committee Member*

- **Diversity Champions**

- 2017 – 2020

- Committee Member*

- **Graduate School Advisory Committee**

- 2016 -2021

- Committee Member*

- **Faculty Senate**

- 2015 – 2018

- **Diversity and Internationalization Committee**

- 2017 – 2018

- Committee Member*

- **Intercollegiate Athletics Committee**

- 2015 – 2017

- Chair*

- 2013 – 2015

- Committee Member*

- **Teacher Education Appeals Committee**

- 2009 – 2010

- Committee Chair*

- 2008 – 2009

- Committee Member*

- **Student Work Advisory Committee**

- 2008 – 2019

- Committee Member*

## **SERVICE TO INSTITUTION (continued)**

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- **College of Education**

- Diversity, Equity, and Inclusion Advisory Committee**

- 2015 – 2018 *Chair*

- 2018 - 2022 *Member*

- Tenure & Promotion Committee**

- 2021 *Committee Member*

- 2019 *Committee Member*

- 2016 *Committee Member*

- 2015 *Committee Member*

- 2014 *Committee Member*

- Faculty Governance Committee**

- 2014 – 2016 *Committee Member*

- Research Task Group**

- 2014 – 2016 *Committee Member*

- Post – Tenure Review**

- 2019 *Chair*

- 2014 *Committee Member*

- Faculty Development, Mentoring, and Retention**

- 2012 – 2013 *Committee Member*

- Program Assessment Leaders Committee**

- 2011 – 2012 *Committee Member*

- Comprehensive Community Clinic Committee**

- 2010 – 2012 *Committee Member*

- Diversity Committee**

- 2008 – 2011 *Committee Member*

- Social Committee**

- 2007 – 2010 *Committee Member*

## **SERVICE TO INSTITUTION (continued)**

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- **Departmental**

**Tenure Review**

2020 *Committee Member*

2017 *Committee Member*

**Pre- Tenure Review**

2020 *Committee Member*

2014 *Committee Member*

**Admissions & Appeals**

2007 - 2010 *Chair*

**Graduate Programs**

2006 – 2011 *Member*

**Special Education General Curriculum**

2006 – 2016 *Member*

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## **Dissertations and Thesis Committees**

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### **Dissertation Committees**

In Progress                      Chair                      P. Miller

### **Dissertation Committees**

#### Completed

2023                      Member                      A. Jinks

2020                      Chair                      T. Rose

2019                      Chair                      W. Preston

2017                      Chair                      M. Lawrence

2017                      Member                      S. Adams (Outside Dissertation Committee)

2016                      Member                      J. Ainsworth

2016                      Member                      P. Davis

2015                      Member                      K. Johnson

## **SERVICE TO INSTITUTION (continued)**

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### **Dissertation Committees (continued)**

2014	Member	T. Gonder
2013	Member	A. Lacey-Bushell
2009	Member	L. Sankar
2008	Member	R. Biwott

## **PARTICIPATION IN EDUCATIONAL ACTIVITIES**

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### **Trainer**

January 2009 – 2020

Trainer for the IRIS Center, Vanderbilt University.  
*Provide training to collegiate faculty members across the country.*

### **Panelist**

Fall 2010

Panelist for the League of Women voters and the University of West Georgia (UWG) College of Education sponsored Public Forum featuring three candidates for State Superintendent of Schools.

### **Consultancies**

1996 – Present

*Provide consultation to school districts and parents of students with exceptionalities (disabilities & giftedness) on an as-needed basis.*

2020 – Present

*Provide consultation of district central office and school administrators and staff regarding equity, leadership, curriculum, diversity, equity, and inclusion.*

Spring 2015

Gifted Education Coordinator Interview Panelist  
*Atlanta Public Schools*

Principal Interview Panelist  
*Cobb County School District, Area 5 Superintendent*

2014 - Present

Member NAACP Image Awards Nominating Committee  
*Literary Work – Instructional*

## **PARTICIPATION IN EDUCATIONAL ACTIVITIES (continued)**

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### **Conference Proposal Reviewer**

- Spring 2011                      Member of the Special Education Academic Content Concentrations Advisory Committee.  
*Reviewed, revised, and edited items that will be included on the GACE Special Education Academic Content Concentrations test.*
- 2017                                Reviewed proposals submitted for the Council of Exceptional Children (CEC) *2018 Convention*
- 2014 – Present                    Reviewed proposals submitted for the National Association for Gifted Children (NAGC) *2014 – 2021 Conventions*

### **Reviewer**

- 2019                                External tenure and promotion evaluator for a faculty member in the Educational Leadership program at the University of St. Thomas.
- 2015                                External tenure and promotion evaluator for a special education faculty member in the Leadership and Special Education Department at the City College of the City University of New York.
- 2014                                Evaluated the online course *Teaching the Underground Railroad* developed by Eastern Michigan University, College of Education, Charles H. Wright Museum of African American History, and the Qualls Watkins Heritage Project

## **PARTICIPATION IN EDUCATIONAL ACTIVITIES, SERVICE & LEADERSHIP**

### **Membership and Offices in Professional Societies:**

2019 – 2020	UWG Emerging Leaders Program
2018 - Present	Consortium for Inclusion of Underrepresented Racial Groups in Gifted Education (I-URGGE) <i>Co-Founder</i>
2015 – Present	R.E.S.T. T. Area <i>Founder</i>
2013 – Present.	Research, Advocacy, Collaboration, and Empowerment (R.A.C.E.) Mentoring 2013 <i>Co-Founder</i> 2013 – 2017 <i>Vice-President</i> 2017 – 2021 <i>Conference Co-Coordinator</i>
2009 – 2013	The Honor Society of Phi Kappa Phi, University of West Georgia Chapter 2012 – 2013 <i>President</i> 2009 – 2012 <i>Vice-President</i>
2009 – 2013	Consortium of African American Scholars (CAAS) 2009 – 2013 <i>Co-Founder</i> 2009 – 2013 <i>Financial Secretary</i>
2014 – Present	N.A.A.C.P. Lifetime Member NAACP Image Awards Nominating Subcommittee: <i>Literary Work – Instructional (2014 - Present)</i>
2014 – 2016	Chat & Chew for Change: Ears of Equity, Hearers of Hope <i>Founder</i>
2008 - Present	American Education Research Association (AERA)
2006 – Present	American Association for Colleges to Teacher Education

**PARTICIPATION IN EDUCATIONAL ACTIVITIES, SERVICE & LEADERSHIP (cont.)**

2000 - Present	Council for Exceptional Children (CEC) Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL) 2018 – 2020 <i>Newsletter Co-editor</i> 2016 – 2017 <i>Immediate Past President</i> 2015 – 2015 <i>President</i> 2014 <i>President Elect</i> 2013 – 2014 <i>Secretary</i> Association for the Gifted (TAG)
2000 – Present	National Association for Gifted Children (NAGC)  2021 - Present Board of Directors <i>Member-At-Large</i>  Special Populations Network 2021 – Present <i>Immediate Past Chair</i> 2017 – 2021 <i>Chair</i> 2016 <i>Chair-Elect</i> 2015 – 2016 <i>SPN Awards</i> <i>Committee Chair</i> 2015 – 2016 <i>Publications Co-Chair</i>  Awards Committee 2019 – 2021 <i>Chair</i> 2018 – 2019 <i>Member</i>  Gifted Definition Task Force 2018 – 2019 <i>Member</i>

## **COMMUNITY SERVICE & LEADERSHIP**

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### Membership and Offices in Community and Nonprofit Organizations:

2015 – present	Operation P.L.A.Y. 2021 – Present 2015 – 2021	Vice-President Secretary
2015 – 2016	Tapp Middle School, School Council 2015 – 2016	Secretary
2014 – 2016	Tapp Foundation 2015 – 2016 2014 – 2015	President Board Member
2011 – 2017	G.O.D.S. Place	Board Member

### **Editorial Review Boards**

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2013 - Present	Multiple Voices
2016 - 2019	Education and Urban Society

### **Publication Review**

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#### **Peer Reviewer**

2019 – Present	Journal of Minority Achievement, Creativity, and Leadership
2016 – Present	Gifted Child Today
2012 – Present	Roeper Review

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## **PARTICIPATION IN EDUCATIONAL ACTIVITIES (continued)**

### **Committee Member**

Spring 2015

Gifted Education Coordinator Interview Panelist  
Atlanta Public Schools

Principal Interview Panelist  
Cobb County School District, Area 5 Superintendent

Spring 2011  
Concentrations

Member of the Special Education Academic Content

Advisory Committee.

*Reviewed, revised, and edited items that will be included on  
the GACE Special Education Academic Content  
Concentrations test.*

### **Conference Proposal Reviewer**

2017

Reviewed proposals submitted for the Council of Exceptional  
Children (CEC) 2018 Convention.

2014 – Present

Reviewed proposals submitted for the National Association for  
Gifted Children (NAGC) 2014-2021 Conventions.

### **Reviewer (Misc.)**

2022

External tenure and promotion evaluation for a faculty member in  
Elementary & Middle Grades Education

2021

External tenure and promotion evaluation for a faculty member in  
Urban Education

2019

External tenure and promotion evaluator for a faculty member in  
the Educational Leadership

2015

External tenure and promotion evaluator for a special education  
faculty member in the Leadership and Special Education

2014

Evaluated the online course *Teaching the Underground Railroad*  
developed by Eastern Michigan University, College of Education,  
Charles H. Wright Museum of African American History, and the  
Qualls Watkins Heritage Project

## COMMUNITY SERVICE & LEADERSHIP

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### Membership and Offices in Community and Nonprofit Organizations:

2015 – present	Operation P.L.A.Y. Secretary (2015 – present)
2015 – 2016	Tapp Middle School, School Council Secretary (2015 – 2016)
2014 – 2016	Tapp Foundation President (2015 – 2016) Board Member (2014 – 2015)
2011 – 2017	G.O.D.S. Place Board Member

### Editorial Review Board

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2016 - 2019	Education and Urban Society
2013 - Present	Multiple Voices

### Peer Reviewer

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2016 – Present	Gifted Child Today
2012 – Present	Roeper Review
2019 – Present	Journal of Minority Achievement, Creativity, and Leadership

### Guest Co-Editor

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- Trotman Scott, M. & Molfield, E.** (November 2020). Providing Culturally Responsive instruction. *Teaching for High Potential*.
- Trotman Scott, M.** (Winter, 2016). Special Education. *Illinois School Journal*, 2016, 95(2).
- Trotman Scott, M. & Gardner, III, R.** (Summer, 2014). Culturally Responsive Special Education African American and Hispanic Students: Putting Theory into Practice. *Interdisciplinary Journal of Teaching and Learning*, 4(2).
- Ford, D., Henfield, M., & **Trotman Scott, M.** (Fall, 2013). Culturally responsive education for African Americans: Merging theory, research, and practice. *Interdisciplinary Journal of Teaching and Learning*, 3(2).

## SCHOLARSHIP/PUBLICATIONS (REFEREED)

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- Simmons-Reed, E., **Trotman Scott, M.**, Taradash, G, Boveda. M., Ford, Donna, & Russell, E.L (In Press). An equity-based and culturally responsive bill of rights for early childhood of color with exceptionalities. *Perspectives on Early Childhood Psychology and Education*.
- Wright, B.L., Ford, D.Y., **Trotman Scott, M.**, & Moore III, J.L. (2020). Cultural differences and early access matter: Increasing gifted and talented education participation for underrepresented students. *TEMPO*, XL (2),1-8.
- Ford, D.Y., Lawson Davis, J., Dickson, K.T., **Trotman Scott, M.**, Grantham, T.C., Moore III, J.L., & Taradash, G.D. (2020). Evaluating gifted education programs using an equity-based and culturally responsive checklist to recruit and retain under-represented students of color. *Journal of Minority Achievement, Creativity, and Leadership*, 1(1), 119-146.
- Ford, D.Y., Wright, B.L., & **Trotman Scott, M.** (2020) A Matter of Equity: Desegregating and Integrating Gifted and Talented Education for Under-Represented Students of Color, *Multicultural Perspectives*, 22(1), 28-36, DOI: 10.1080/15210960.2020.1728275
- Ford, D., Dickson, K., Lawson Davis, J. **Trotman Scott, M.**, Grantham, T. (2018). A culturally Responsive equity-based bill of rights for gifted students of color. *Gifted Child Today*, 41(3), 125 – 129.
- Trotman Scott, M.**, Ford, D., & Lawson Davis, J. (April 1, 2019). The issue of the ‘un’ special issue - points of reflection [Blog post]. Retrieved from <http://www.nagc.org/issue-%E2%80%98un%E2%80%99-special-issue-points-reflection>
- Johnsen, S., Makel, M., Bilash, M., Breedlove, L., Foley, Nicpon, M., Peters, D., Rinn, A., Shah-Coltrane, S., **Trotman Scott, M.**, Webb, J., and Worrell, F. (2019) Key considerations in identifying and supporting gifted and talented learners: A report from the 2018 NAGC Task Force. Washington, D.C.: National Association of Gifted Children.
- Wright, B., Ford, D., & **Trotman Scott** (2017). Multicultural pathways to STEM: Engaging young Black boys using the color-coded Bloom-Banks matrix. *Gifted Child Today*, 40(4), 212 - 217.
- Trotman Scott, M.** (2016). About F.A.C.E.: Increasing the Identification of African American males with dual exceptionalities. *Journal of African American Males in Education*, 7(1), 98 – 117.
- Trotman Scott, M.** (Winter, 2016). Special Education. *Illinois School Journal*, 2016, 95(2).
- Trotman Scott, M.** & Ford, D. (2015). The Bloom-Banks matrix connected to common core: Rigor, Relevance, & Standards. *SCOPE: Newsletter of the NAGC Curriculum Studies Network*. (Spring, 2015) 2 - 6.
- Trotman Scott, M.** & Gardner, III, R. (Summer, 2014). Culturally Responsive Special Education African American and Hispanic Students: Putting Theory into Practice. *Interdisciplinary Journal of Teaching and Learning*, 4(2).
- Trotman Scott, M.** (2014). Increasing the identification of African American gifted children with dual exceptionalities. *Gifted Education Press Quarterly*, 28(1), 15 - 19.
- Trotman Scott, M.**, Collins, C., Grantham, T. (2014). Principles for leadership on behalf of all gifted children: Reflections from Dr. Alexinia Y. Baldwin. *Teaching for High Potential* (Fall, 2014), 20 – 21.

## **SCHOLARSHIP/PUBLICATIONS (REFEREED) (continued)**

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- Trotman Scott, M.** (2013). Using R.I.G.O.R. to eliminate the underrepresentation of African American students: One step at a time. *Mosaic: Newsletter of the NAGC Special Populations Network*. (Fall, 2013). 8 – 9.
- Ford, D., Henfield, M., & **Trotman Scott, M.** (Fall, 2013). Culturally responsive education for African Americans: Merging theory, research, and practice. *Interdisciplinary Journal of Teaching and Learning*, 3(2).
- Ford, D. & **Trotman Scott, M.** (2010). Underrepresentation of African American students in gifted education: Nine theories and frameworks for information, understanding, and change. *Gifted Education Press Quarterly*, 24(3), 2 – 6.
- Ford, D., Wright, B., & **Trotman Scott, M.** (2018). A Matter of Equity: Desegregating and Integrating Gifted and Talented Education for Under-Represented Students of Color. *Multicultural Perspectives*, (1), 28-36.
- Trotman Scott, M.** & Moss-Bouldin, S. (2014). We need more drama: A comparison of Ford, Hurston, and Boykin’s African American characteristics and instructional strategies for the culturally different classroom. *Interdisciplinary Journal of Teaching and Learning*, 4(2), 68 – 80.
- Trotman Scott, M.** (2014). Resisting dark chocolate: A journey through racial identity and deficit thinking: A case study and solutions. *Interdisciplinary Journal of Teaching and Learning*, 4(1), 43 - 55.
- Trotman Scott, M.** (2014). Using the Bloom-Banks matrix to develop multicultural differentiated instruction for gifted students. *Gifted Child Today* 37(3), 163 – 168.
- Ford, D., **Trotman Scott, M.**, Moore, III., J., Amos, S. (2013). Gifted education and culturally different students: Examining prejudice and discrimination via microaggressions. *Gifted Child Today*, 36(3), 205 – 208.
- Trotman Scott, M.** (2012). Socio-emotional and psychological issues and needs of gifted African-American students: Culture matters. *Interdisciplinary Journal of Teaching and Learning*, 2(1), 23 - 33.
- Trotman Scott, M.** (2011). Book review of reversing underachievement among gifted Black students, 2<sup>nd</sup> edition by Donna Ford. *Journal of Negro Education*, 80 (3), 430 - 432.
- Ford, D., & **Trotman Scott, M.** (2011). Key theories and frameworks for improving the recruitment and retention of African American students in gifted education. *Journal of Negro Education*, 80(3), 239 -253.
- Milner, R& **Frazier Trotman, M.** (2007). Parental involvement and gifted culturally diverse students: The value of interactions with culturally diverse parents. *Understanding Our Gifted*, 2007, 20(1), 15-17.
- Ford, D., Grantham, T., & **Frazier Trotman, M.** (2007). Diamonds in the rough: Identifying and serving low-income students. *Understanding Our Gifted*, Spring, 2007, 19(3), 12-14.
- Ford, D. & **Frazier Trotman, M.** (2004). Parenting for achievement. *Duke Gifted Letter*, 4(2), 2.
- Ford, D.Y., Harris III, J.J., Tyson, C.A., & **Frazier Trotman, M.** (2002). Beyond deficit thinking: Providing access for gifted African American students. *Roeper Review*, 23(4), 52 – 58.

## SCHOLARSHIP/PUBLICATIONS (EDITOR-REVIEWED/NON-REFEREED)

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- Ford, D.Y., & **Frazier Trotman, M.** (2001). Teachers of gifted students: Suggested multicultural characteristics and competencies. *Roeper Review*, 23(4), 235 – 239.
- Frazier Trotman, M.** (Fall 2001). Involving the African American parent: Recommendations to increase the level of parent involvement within African American families. *Journal of Negro Education*, 70(4), 275 – 285.
- Ford, D.Y., & **Frazier Trotman, M.** (2000). The Office for Civil Rights and non-discriminatory testing, policies, and procedures: Implications for gifted education. *Roeper Review*, 23(2), 109 – 112.

## Edited Books

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- Trotman Scott, M.**, McZeal-Walters, Young, J., & Ford, D., (2020) *A second helping of gumbo for the soul: More liberating stories and memories to inspire females of color*. Charlotte, NC: Information Age Publishing.
- Ford, D., **Trotman Scott, M.**, Goings, R., Wingfield, T. & Henfield, M. (2017). *RACE mentoring through social media: Black and Hispanic scholars share their journey in the academy*. Charlotte, NC: Information Age Publishing.
- Ford, D., Davis, J., **Trotman Scott, M.**, & Sealey-Ruiz, Y. (2017) *Gumbo for the soul: Liberating memoirs and stories to inspire females of color*. Charlotte, NC: Information Age Publishing.
- Brown, K., McHatton, P., & **Trotman Scott, M.** (2017). *Faculty of color navigating higher education*. Lanham, Md: Rowman & Littlefield.
- Grantham, T., **Trotman Scott, M.**, Harmon, D. (Eds). (2013). *Young, triumphant, and Black: Overcoming the tyranny of segregated minds in desegregated schools*. Waco, TX: Prufrock Press.
- Grantham, T., Ford, D., Henfield, M., **Trotman Scott, M.**, Harmon, D., Porcher, S., & Price, C. (Eds.). (2011). *An anthology of critical works: Gifted and advanced Black students in school*. Waco, TX: Prufrock Press.

## Book Chapters

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- Trotman Scott** (in press). Foreward. N. Ramsay-Jordan & A. Crenshaw(Eds.). *Supporting Activist Practices in Education*. Charlotte, NC: Information Age Publishing.
- Trotman Scott** (in press). Foreward. V. Evans-Winters, A. Pabon, & T. Robinson (Eds.). *Black women mothering & daughtering: Writing our backs during a duel pandemic*. Charlotte, NC: Information Age Publishing.
- Trotman Scot, M.** (2022). Rigor and relevance: Curriculum design and implementation for diverse learners. In J. Nyberg & J. Manzone (Eds.). *Creating equitable services for the gifted: Protocols for identification, implementation, and evaluation* (pg. 88 – 102). IGI Global.
- Trotman Scott, M.** (2022). Afterward. In A. Griffen (Ed.), *RACE mentoring and P-12 educators: Practitioners contributing to scholarship*. Information Age Publishing.

## Book Chapters (continued)

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- Trotman Scott, M.** (2022). Growing up gifted: Understanding the social emotional needs of a gifted Black girl. In J. Lawson Davis (Ed.), *Bright, Talented & Black: A Guide for Families of African American Gifted Learners, 2nd Edition*. (pg. 283 – 286). Gifted Unlimited.
- Trotman Scott, M.** (2021). Promoting anti-racism: Through the eyes of a Black mother. In C. Fugate, W. Behrens, C. Boswell, & Lawson Davis, (Eds.), *Culturally Responsive Teaching in Gifted Education: Building Cultural Competence and Serving Diverse Student Populations* (pp. 51 - 66). Prufrock Press.
- Trotman Scott, M.,** Wright, B., & Ford, D. (2018). The book matters: Using the color-coded Bloom-Banks matrix to support the literacy and engagement of Black boys. In E. Moore, Jr, A. Michael, & M. Penick-Parks (Eds.), *The guide for White women who teach Black boys* (pp. 358 – 363). Corwin.
- Trotman Scott, M.** (2017). She ain't yo average chic: How a single mom raised above average children. In D. Ford (Ed.), *Telling our stories: Growing up in single parent families* (pp. 175 - 183). Information Age Publishing.
- Trotman Scott, M.** (2017). Being above average: Hearing, accepting, and believing. In D. Ford, J. Davis, M. Trotman Scott, Y. Sealy-Ruiz (Eds.), *Gumbo for the soul: Liberating memoirs and stories to inspire females of color* (pp. 295 -299). Information Age Publishing.
- Brown, K., McHatton, P., **Trotman Scott, M.** (2017). Faculty of color in higher education. In K. Brown, P. McHatton, & M. Trotman Scott (Eds.), *Faculty of color navigating higher education* (pp. 1 - 6). Rowman & Littlefield.
- Trotman Scott, M.** (2016), "Foreword", *Gifted children of color around the world: Diverse needs, exemplary practices, and directions for the future. (Advances in race and ethnicity in education, vol. 3)*, United Kingdom: Emerald Group Publishing Limited.
- Trotman Scott, M.,** Mayes, R., Griffith, K., Garrett, M. & Watkins, J. (2015). Effective involvement with urban special education services: What every school counselor should know to support Black male students. In M. Henfield (Ed.). *School counseling for Black male student success in 21<sup>st</sup> century urban schools*: (pp. 173 – 194). Information Age Publishing.
- Trotman Scott, M.** (2014). Multicultural differentiated instruction for gifted students. In J. Bakken, F. Obiakor, & A. Rotatori (Eds.), *Gifted education: Current perspectives and issues. Advances in Special Education Volume 26* (pp. 147 – 166). Emerald Group Publishing Limited.
- Ford, D. Y. & **Trotman Scott, M.** (2013). Culturally responsive Response to Intervention: Meeting the needs of students who are gifted and culturally different. Coleman, M.R. & Johnsen S. (Eds.). *Implementing RtI with gifted students: Service models, trends, and issues* (pp. 209 -227). Prufrock Press.
- Trotman Scott, M. &** Ford, D.Y. (2011). Preparing teacher education candidates to work with students with disabilities and gifts and talents. In A. Ball & C. Tyson (Eds.), *Studying diversity in teacher education* (pp. 199 – 215). American Educational Research Association.

## **Encyclopedia Entry**

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Ford, D., & **Frazier Trotman, M.** (2010). Learning disabilities. In K. Lomotey (Ed.), *Encyclopedia of African American Education* (pp. 384 – 385). Sage Publications.

## **Monograph Chapters**

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**Frazier Trotman, M.** (2002). Parent participation. In Lyndal Bullock & Robert Gable (Eds.). *Strategies and procedures for designing proactive interventions with a culturally diverse population of students with emotional or behavioral disorders and their families/caregivers*. Council for Children with Behavioral Disorders.

Gardner, III, R., & **Frazier Trotman, M.** (2001). Comprehensive programming for elementary students with behavioral disorders. In Lyndal Bullock & Robert Gable (Eds.) *Addressing the social, academic, and behavioral needs of students with challenging behavior in inclusive and alternative settings*. Council for Exceptional Children.

## **Textbook Review**

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Stein, M., Kinder, D., Silbert, J., & Carnine, D. (2006) *Designing effective mathematics instruction: A direct instruction approach* (4<sup>th</sup> ed.). Saddle River.

## **Papers Read: (Reviewer)**

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- Taboo (2017 – present)
- Multiple Voices (2013 – present)
- Gifted Child Today (2013 – present)
- Interdisciplinary Journal of Teaching and Learning (2013 – present)
- Journal of Advanced Academics (2013 – present)
- GATEways to Teacher Education (2011 – 2013)
- Roeper Review (2008-present)
- Journal of Negro Education (2008-present)
- Exceptional Children (2008- present)
- Educational Foundations (2006-present)

## **Selected Presentations at National & International Conferences**

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- Cress, A., Pereira, N., Roberson, J., **Trotman Scott, M.**, Floyd, E., Lawson Davis, J., Paul, K., Fugate, M., Grantham, T. (2023, November 11). Dr. Martin D. Jenkins Presentation. 70th Annual Convention of the National Association for Gifted Children, Orlando, Florida
- Grubbs, T., Grantham, T., **Trotman Scott, M.**, Bonner, F., Floyd, E. (2023, November 10). The role of HBCUs and the divine nine in developing talent among gifted Black students. 70th Annual Convention of the National Association for Gifted Children, Orlando, Florida
- Lankin, J., Fugate, M., **Trotman Scott, M.**, Grantham, T., & Lawson Davis, J. (2022, November 12). 2022 Celebrating Dr. Martin Jenkins Scholars. 69<sup>th</sup> Annual Convention of the National Association for Gifted Children, Indianapolis, Indiana
- Grantham, T., **Trotman Scott, M.** (2022, April 25). Being unapologetically antiracist: Preparing Scholars to thrive and survive. In K. D. Nicolai & X. Chen (Chairs), *Discussing race, ethnicity, and culture while teaching educational psychology*. [Symposium presentation] 2022 AERA Annual Meeting, San Diego, CA, United States.
- Grantham, T., Fugate, C., **Trotman Scott, M.**, Davis, J. (2021, November 13). Meet the 2021 Dr. Martin D. Jenkins Scholars. 68<sup>th</sup> Annual Convention of the National Association for Gifted Children, Denver, CO, United States.
- Trotman Scott, M.** (2021, November 11). Promoting Anti-Racism: Through the Eyes of a Black Mother. 68<sup>th</sup> Annual Convention of the National Association for Gifted Children, Denver, CO, United States.
- Pierra, N., Luckey Goudelock, J. **Trotman Scott, M.**, Grantham, T. (2020, November 14). 2020 Celebrating Dr. Martin Jenkins Scholars. 67<sup>th</sup> Annual Convention of the National Association for Gifted Children, Virtual.
- Ford, D., Griffin, A **Trotman Scott, M.**, (2020, March 23). Practitioners are scholars too”: A critical conversation about practitioner led research and scholarship as a vehicle for a revised educational research narrative. 2020 American Educational Research Association Annual Meeting, Virtual.
- Trotman Scott, M.**, Collins, K., Davis, J., Grantham, T. (2019, November 9). 2019 Dr. Martin Jenkins Scholars. 66<sup>th</sup> Annual Convention of the National Association for Gifted Children, Albuquerque, NM, United States.
- Simmons-Reed, E., Cullen, J., **Trotman Scott, M.**, & Robinson-Ervin, P. (2019, Feb 1). Teaching or tormenting: Perspectives on maltreatment of students of color in schools. 2019. Council for Exceptional Children Annual Conference and Expo, Indianapolis, IN, United States.
- Trotman Scott, M.**, Simmons-Reed, E., Taradash, G., Boveda, M., & Ford, D. (2019, January 30). The bill of rights for students of color with exceptionalities. 2017 Council for Exceptional Children Annual Conference and Expo, Indianapolis, IN, United States.
- Ford, D., Dickson, K., & **Trotman Scott, M.** (February 2019). Recruitment and Retention: An Equity-Based Culturally Responsive Bill of Rights for Gifted Students of Color. 2019 Council for Exceptional Children Annual Conference and Expo, United States.
- Grantham, T., **Trotman Scott, M.**, & Davis, J. (2018, November 17). *Dr. Martin D. Jenkins Scholars*. 65<sup>th</sup> Annual Convention of the National Association for Gifted Children, United States.

## **Presentations at National & International Conferences (continued)**

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- Gentry, M. & **Trotman Scott, M.** (2018, November 16). *Underserved youth in gifted education: Status and Solutions*. 65<sup>th</sup> Annual Convention of the National Association for Gifted Children, United States.
- Trotman Scott, M.** (2018, November 16). *Melanin and melancholy: A journey through racial identity and deficit thinking*. 65<sup>th</sup> Annual Convention of the National Association for Gifted Children, United States.
- Trotman Scott, M.** (2018, February 7). *Recruiting and retaining African American males with dual exceptionalities*. 2018 Council for Exceptional Children Annual Conference and Expo, United States.
- Trotman Scott, M.** (2017, November 11). *About F.A.C.E.: A conceptual framework to recruit and retain African American males with dual exceptionalities*. 64<sup>th</sup> Annual Convention of the National Association for Gifted Children, United States.
- Trotman Scott, M.** & Ford, D. (2018, November 16). *Multicultural differentiated instruction for gifted students - The case of Michael*. 64<sup>th</sup> Annual Convention of the National Association for Gifted Children, United States.
- Trotman Scott, M.** (2018, November 16). *She Shall Not Be Moved: Advocating Against Assumptions*. 64<sup>th</sup> Annual Convention of the National Association for Gifted Children, United States.
- Carerro, K., **Trotman Scott, M.**, Bounds, Q. (2017, April 18). *Identifying and understanding maltreatment in the context of cultural difference*. 2017 Council for Exceptional Children Annual Conference and Expo, United States.
- Johnson, H., Cihak, D., Hopkins, J., Lively, D., **Trotman Scott, M.**, VanderPloeg, L. (2017, April 19). *Enhanced student safety and success via policy and practice*. 2017 Council for Exceptional Children Annual Conference Expo, United States.
- Brulles, D., Collins, K., Gallagher, R., & **Trotman Scott, M.** (2016, November 5). *Embracing the whole child: Developing social, emotional, and academic growth through curriculum, instruction, and understanding*. 63<sup>rd</sup> Annual Convention of the National Association for Gifted Children, United States.
- Castellano, J., Collins, K., Franklin-Rohr, C., Grantham, T., & **Trotman Scott, M.** (2016, November 4). *Parent and teacher advocacy for twice-exceptional Black and Hispanic students*. 63<sup>rd</sup> Annual Convention of the National Association for Gifted Children, United States.
- Pereles, D., Baldwin, L., Coleman, M.R., Roberts, J., Martin, J., Johns, B., **Trotman Scott, M.** (2016, April 15). *Supporting success: A national definition of twice exceptional*. 2016 Council for Exceptional Children Annual Conference and Expo, United States.
- Trotman Scott, M.** & Ford, D. (2015, November 15). *The revised Bloom-Banks matrix: Creating rigorous and relevant lesson plans for all students*. 62<sup>nd</sup> Annual Convention of the National Association for Gifted Children, United States.
- Ford, D., & **Trotman Scott, M.** (2015, November 13). *The administrator's Bloom-Banks matrix: Evaluating lesson plans for rigor and relevance*. 62<sup>nd</sup> Annual Convention of the National Association for Gifted Children, United States.
- Trotman Scott, M.** (2015, April 10). *Relevant and rigorous differentiated curriculum*. 2015 Council for Exceptional Children Annual Conference and Expo, United States.

## **Presentations at National & International Conferences (continued)**

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- Trotman Scott, M.**, Harmon, D., & Grantham, T. (2014 April 11). *Young, triumphant, and Black: Overcoming the tyranny of segregated minds in desegregated schools*. 2014 Council for Exceptional Children Annual Conference and Expo, United States.
- Trotman Scott, M.**, Ford, D. (2013, November 5). *Multicultural gifted education: A curriculum model for increasing rigor and relevance*. 60<sup>th</sup> Annual Convention of the National Association for Gifted Children, United States.
- Grantham, T. & **Trotman Scott, M.** (2013, April 12). *Rethinking intelligence including creative positives: Family and community roles in nurturing creatively gifted Black students*. 2013 Council for Exceptional Children Annual Conference and Expo, United States.
- Trotman Scott, M.** & Harmon, D. (2012, February 4). *Young, triumphant, and Black: Overcoming the tyranny of segregated minds in desegregated schools*. Inclusive Schools Capstone, United States.
- Grantham, T., **Trotman Scott, M.**, Collins, K., Fox, S. (2012, November 16). *Stirring up the gifts in Title I schools: Partnerships for talent development between schools and faith-based and civic organizations*. 59<sup>th</sup> Annual Convention of the National Association for Gifted Children, United States.
- Trotman Scott, M.** (2012, November 16). *It takes a village: Parenting gifted Black kids*. 59<sup>th</sup> Annual Convention of the National Association for Gifted Children, United States.
- Grantham, T., Henfield, M., **Trotman Scott, M.**, Porcher, R., Harmon, H. (2012, November 17). *Getting dads involved in talent development at home and school*. 59<sup>th</sup> Annual Convention of the National Association for Gifted Children, United States.
- Harris Brown, K. & **Trotman Scott, M.** (2012, October 26). Spotlight Session: *Considerations for culturally diverse and culturally and linguistically diverse K-12 learners with special needs*. Georgia TESOL Conference, United States.
- Ford, D. & **Trotman Scott, M.** (2012, April 13). *TAG Showcase: Implementing the Pre-K through Grade 12 Gifted Programming Standards. What makes them work?* Presentation at the 2012 Annual Conference of the Council for Exceptional Children, United States.
- Trotman Scott, M.**, Ford, D., Henefield, M., & Harmon, D. *Stuck in the middle*. (2011, November 4), 58<sup>th</sup> Annual Convention of the National Association for Gifted Children, United States.
- Ford, D., **Trotman Scott, M.**, Henefield, M., Grantham, T., & Harmon, D. (2011, November 5), *Honoring Alexinia Baldwin and Mary Frasier: An anthology of multicultural gifted education*. 58<sup>th</sup> Annual Convention of the National Association for Gifted Children, United States.
- Frazier Trotman Scott, M.** (2010, November 13). *Under-identification of African American gifted students with dual exceptionalities*. 57<sup>th</sup> Annual Convention of the National Association for Gifted Children, United States.
- Frazier Trotman Scott, M.** & Ford, D. (2010, November 13). *Strategies for culturally responsive family involvement*. 57<sup>th</sup> Annual Convention of the National Association for Gifted Children, United States.

## **Presentations at National & International Conferences (continued)**

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- Frazier Trotman Scott, M.** (2010, November 13). *Differentiation instruction to increase the complexity and multicultural levels of lessons*. 57<sup>th</sup> Annual Convention of the National Association for Gifted Children, United States.
- Frazier Trotman Scott, M.** (2009, November 20). *Really...I Have to Reach All of the Kids? Differentiated Instruction 101*. 37<sup>th</sup> Annual Conference for the National Association of Black School Educators, United States.
- Grantham, T., Moore III, J., Henfield, M., **Frazier Trotman Scott, M.**, Porcher, S., & Floyd, E., (2009, November 7). *Redefining Black Father and Black Father Figures' roles in Recruitment and Retention of Gifted Black Students*. 56<sup>th</sup> Annual Convention of the National Association for Gifted Children. United States.
- Frazier Trotman Scott, M.**, & Ford, D.Y. (2009, April 4). *Using Bloom, Banks, and Gardner, to develop multicultural exceptional education*. 55<sup>th</sup> Annual Convention for the Council for Exceptional Children, United States.
- Frazier Trotman Scott, M.** (2008, November 21). *Special Education 101: Special education for exceptional children*. 36<sup>th</sup> Annual Conference for the National Association of Black School Educators, United States.
- Frazier, M.** (November 1, 2008). *Promoting racial pride among gifted African American students*. 55<sup>th</sup> Annual Convention of the National Association for Gifted Children, United States.
- Frazier M.** & Ford, D.Y. (2008, October 31). *Using Bloom, Banks, and Boykin, to develop multicultural exceptional education*. 55<sup>th</sup> Annual Convention of the National Association for Gifted Children, United States.
- Grantham, T. C., **Frazier Trotman, M.**, Porsche, S., & Jones, S. (2007, November 10). *Georgia's quest for equity and excellence through multiple criteria identification methods*. 54<sup>th</sup> Annual Convention of the National Association for Gifted Children, United States.
- Frazier Trotman, M.**, & Ford, D. Y. (2007, February 8). *Addressing the achievement gap: Promoting equity in gifted education for culturally diverse students*. 2<sup>nd</sup> National Leadership for Equity and Excellence: Transforming Education, United States.
- Frazier Trotman, M.**, & Ford, D. Y. (2007, February 7). *Preparing teachers to adequately educate diverse with special needs: A multicultural approach*. 2<sup>nd</sup> National Leadership for Equity and Excellence: Transforming Education, United States.
- Moore, J. L., Grantham, T. C., Ford, D. Y., Day-Vines, N. L., **Frazier Trotman, M.**, & Taradash, G. (2006, November 4). *Recruiting and retaining gifted African American students' perspectives from experts in the field*. 53<sup>rd</sup> Annual Conference of the National Association for Gifted Children, United States.
- Frazier Trotman, M.** & Ford, Donna Y. (2005, November 12). *Recruiting and retaining teachers of color in gifted education*. 52<sup>nd</sup> Annual Conference of the National Association for Gifted Children, United States.
- Frazier Trotman, M.** & Ford, Donna Y. (2005, November 12). *Recruiting and retaining teachers of color in gifted education*. 52<sup>nd</sup> Annual Conference of the National Association for Gifted Children, United States.

## **Presentations at National & International Conferences (continued)**

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- Frazier Trotman, M.** (2005, November 12). *Culturally diverse families and school involvement: Understanding their needs and concerns*. 52<sup>nd</sup> Annual Conference of the National Association for Gifted Children, United States.
- Frazier Trotman, M.** (2004, November 5.). *Coping with racial identity: Another task for middle school minority students*. 51<sup>st</sup> Annual Conference of the National Association for Gifted Children, United States.
- Frazier Trotman, M.** (2003, November 14). *Using Blooms, Banks, and Gardner to develop gifted multicultural curriculum*. 50<sup>th</sup> Annual Conference of the National Association for Gifted Children, United States.
- Frazier Trotman, M.** (2003, November 14). *Parenting gifted African American students: Promoting identity and achievement*. 50<sup>th</sup> Annual Conference of the National Association for Gifted Children, United States.
- Gardner, R., **Frazier Trotman, M.**, Al-Hassan, S. and Howard, T. (2003, May 24). *Community-based academic interventions using Direct Instruction*. 2003 Annual Convention of the Association for Behavior for Behavior Analysis, United States.
- Frazier Trotman, M.** (2002, November 1). *Another way to differentiate: Multicultural curriculum and instruction*. 49<sup>th</sup> Annual Conference of the National Association for Gifted Children, United States.
- Frazier Trotman, M.** (2002, November 1). *Minority student underrepresentation in gifted education: Persistent, unnecessary, solvable*. 49<sup>th</sup> Annual Conference of the National Association of Gifted Children, United States.
- Frazier Trotman, M.** (2001, November 9). *Creating partnerships with minority parents in gifted education*. 48<sup>th</sup> Annual Conference of the National Association for Gifted Children, United States.
- Frazier Trotman, M., & Ford, D. Y.** (2001, November 10). *Improving the achievement of gifted Black students: A racial identity model*. 48<sup>th</sup> Annual Conference of the Association for Gifted Children, United States.
- Ford, D.Y., & **Frazier Trotman, M.** (2001, November 10). *Creating multicultural lesson plans: Strategies and resources*. 48<sup>th</sup> Annual Conference of the Association for Gifted Children, United States.
- Gardner, III, R., **Frazier Trotman, M., & Howard, T.** (2001, October 5) *Working with families of students with E/BD from diverse ethnic and linguistic backgrounds*. Council for Children with Behavioral Disorders International Forum on Programming for a Diverse Population of Children and Youth with Emotional/Behavioral Disorders: New Challenges and New Opportunities for Ensuring Positive Outcomes, United States.
- Ernsbarger, S., **Frazier Trotman, M.,** Harrison, T., Simmons- Reed, E., Tincani, M., & Heron, T. (2001, May 28). *Early literacy considerations for children with special needs: Definitions, best practices, and behavior analysis research directions*. 2001 Annual Convention of the Association for Behavior for Behavior Analysis, United States.
- Simmons-Reed, E., **Frazier Trotman, M.,** Harrison, T., Ernsbarger, S., Tincani, M., & Heward, W. (2001, May 28). *Effects of two inter-trial interval durations on a student's participation rate during DI math lessons taught by a teacher with visual impairments*. 2001 Annual Convention of the Association for Behavior for Behavior Analysis, United States.

## **Presentations at National & International Conferences (continued)**

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- Tincani, M., Ernsbarger, S., Harrison, T., **Frazier Trotman, M.**, Simmons-Reed, E., & Heward, W. (2001, May 28). *Slow teacher/fast teacher: Effects on participation rate, accuracy, and off-Task Behavior by pre-k students during small-group language lessons*. 2001 Annual Convention of the Association for Behavior for Behavior Analysis, United States.
- Ernsbarger, S., & **Frazier Trotman, M.**, (2001, May 28). *How fast should I teach? Some suggestions for teachers and ideas for future research*. 2001 Annual Convention of the Association for Behavior for Behavior Analysis, United States.
- Gardner III, R. & **Frazier Trotman, M.** (2001, February 9). *Programming for elementary school-aged children*. Council for Children with Behavioral Disorders International Forum on Comprehensive Programming for a diverse Population of Children and Youth with Challenging Behaviors: Addressing Social, Academic, and Behavioral Needs Within Inclusive and Alternative Settings, United States.
- Frazier Trotman, M.**, & Ford, D.Y. (2000, November 4). *Beyond debates: Academic controversy to motivated and gifted minority students*. 47<sup>th</sup> Annual Conference of the National Association for Gifted Children, United States.
- Harris III, J.J., Ford, D.Y., & **Frazier Trotman, M.** (2000, November 4). *Multicultural gifted education: A culturally responsive curriculum*. 47<sup>th</sup> Annual Conference of the National Association for Gifted Children, United States.
- Ford, D.Y., & **Frazier Trotman, M.** (November 4, 2000). *Selecting high quality multicultural literature for gifted students*. 47<sup>th</sup> Annual Conference of the National Association for Gifted Children, United States.
- Tam, K. Y., Gardner III, R., Jacobs, G. D. & **Frazier Trotman, M.** (2000, October 11). *Alternative Programs for at-risk youth*. The Council for Exceptional Children/ Division for Culturally and Linguistically Diverse Exceptional Learners, United States.