

# DANILO M. BAYLEN

<https://orcid.org/0000-0002-1355-5625>

## EDUCATIONAL EXPERIENCES

### ACADEMIC CREDENTIALS

#### **Doctor of Education in Instructional Technology (EdD), 2001**

Department of Educational Technology, Research, and Assessment, College of Education  
Northern Illinois University, DeKalb, Illinois

Area(s) of Emphasis: Instructional Design, Performance Improvement

Dissertation Research: *An Investigation of a Computer-Based Classroom Writing Experience*

#### **Master of Library and Information Studies (MLIS, ALA-Accredited), 2013**

School of Library and Information Studies, College of Communication and Information Sciences  
The University of Alabama, Tuscaloosa, Alabama

Area(s) of Emphasis: Information Literacy, Reference and User Services, Universal Access

#### **Master of Arts in Elementary Studies (MA), 2007**

Division of Graduate Studies, College of Education, Florida Gulf Coast University, Fort Myers, Florida

Area(s) of Emphasis: Children's Literature, Curriculum Development

#### **Master of Science in Education in Counseling (MSEd, CACREP-Accredited), 1992**

Department of Educational Psychology, Counseling and Special Education, College of Education  
Northern Illinois University, DeKalb, Illinois

Area(s) of Emphasis: Student Development in Higher Education, Career Counseling

#### **Bachelor of Arts in Economics (BA), 1982**

School of Economics, University of the Philippines, Diliman, Quezon City, Philippines

Senior Paper: *Dependency Theory: A Framework for Testing Using Degree of Commitment to Population Control Program by the Country as Influenced by "Dependency" and Non-Dependency" Variables*

**Graduate Certificate in Children's Literature**, Department of Curriculum and Instruction, College of Education, Pennsylvania State University World Campus, University Park, Pennsylvania. Completion: 2010 August

### NON-DEGREE CREDENTIALS COMPLETED AND COURSEWORK

#### PROGRAMS

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1. **Project Access to Libraries for All (ALFA) Program**, School of Library and Information Studies, University of Alabama, Tuscaloosa, Alabama, 2011-2013
2. **Georgia Educational Policy Program**, Georgia Partnership for Excellence in Education (GPEE) and the Institute for Educational Leadership (IEL), Atlanta, Georgia, 2011-2012
3. **Governor's Teaching Fellows Program**, Institute of Higher Education (IHE), University of Georgia, Athens, Georgia, 2011
4. **Grantsmanship Training Program**, The Grantsmanship Center, Inc., & Florida Gulf Coast University, Fort Myers, Florida, 2004 Spring
5. **Quality Matters Peer Reviewer Program**, Quality Matters Program, MarylandOnline, Inc., Annapolis, Maryland, 2014 Summer

#### INSTITUTES & WORKSHOPS

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1. **Bill Morris Seminar on Book Evaluation**, ALSC National Institute, Kansas City, Missouri, September 29, 2022.
2. **LIS Research Bootcamp** (10-week program), School of Library and Information Studies, University of the Philippines, Virtual, June 27 to August 29, 2022.
3. **School Librarians Facilitating the Success of English Language Learners (ELLs) Forum**. University of North Texas, Virtual, May-June, 2022. Funded by the Institute of Museum and Library Services (2021-09-01/2023-08-31)
4. **International Librarians Networking Program**, International Relations Roundtable (IRRT), American Library Association, Virtual, 2022 March-June
5. **Path to Leadership: National Forum on Advancing Asian/Pacific Islander American Librarianship**, Asian/Pacific American Librarians Association and Chinese American Librarians Association, Virtual, January 27-28, 2022. Funded by the Institute of Museum and Library Services (RE-250041-OLS-21)
6. **Facilitating and Designing Workshops with LEGO® Serious Play® Method**, Association of Master Trainers, Charlotte, North Carolina, 2017 March

7. **Crossroads Online Institute**, Funds for Improvement of Post-Secondary Education (FIPSE) & Center for New Designs in Learning and Scholarship (CNDLS), Georgetown University, Washington, DC, 2005 Spring
8. **3<sup>rd</sup> Technology Matters Advanced Institute for Technology Liaisons**, National Writing Project, Marshall University, Huntington, West Virginia, 2005 July
9. **2<sup>nd</sup> Technology Matters Advanced Institute for Technology Liaisons**, National Writing Project, Marshall University, Huntington, West Virginia, 2004 July
10. **Pre-Conference Research Seminar for Graduate Students on Qualitative Methods**, Division J Postsecondary Education, American Educational Research Association (AERA), Chicago, Illinois, 1997 Spring

**Graduate Coursework** for the Master of Arts in Psychology (Social/Community Psychology), 1983-1985  
 Department of Psychology, College of Arts and Sciences, Ateneo de Manila University, Quezon City, Philippines  
*Completed 42 credit hours in fulfilling the course requirements for the program but left due to job relocation.*

## PROFESSIONAL EXPERIENCES

### DESIGNING LEARNING WITH TECHNOLOGY

#### University of West Georgia, Carrollton, Georgia

- **Full Professor** (Tenured and Promoted, August 2012), Instructional Technology, Media, and Design, Department of Educational Technology and Foundations, College of Education, August 2012 to present.
  - *Completed and passed the university's post-tenure review* (October 2017; October 2022).
  - *Awarded an academic leave* (January to May 2016).
- **Associate Professor** (Tenure-Track), Media and Instructional Technology, Department of Educational Innovation, College of Education (Reorganization), August 2010 to July 2012.
- **Associate Professor** (Tenure-Track), Media and Instructional Technology, Department of Media and Instructional Technology, College of Education, August 2007 to July 2010.
- **Instructor** (Adjunct, Masters), *MEDT 6401 Instructional Technology*, Department of Media and Instructional Technology June to July 2007.

#### Florida Gulf Coast University, Fort Myers, Florida

- **Assistant Professor** (Multi-year Contract), Educational Technology, Division of Undergraduate Studies, College of Education, August 2005 to July 2007.
- **Assistant Professor** (Multi-year Contract), Educational Technology, Division of Graduate Studies, College of Education, August 2002 to July 2005.
- **Instructional Designer**, Department of Course and Faculty Development, Office of Instructional Technology and Broadcast Services, April 1997 to June 1999

### LEADING INITIATIVES, PROGRAMS, AND PROJECTS

#### Instructional Design and Technology Services

- **Program Coordinator**, Instructional Technology (M.Ed., Ed.S.), Department of Educational Innovation, University of West Georgia, Carrollton, Georgia, May 2011 to April 2012
- **Director**, Instructional Technology Services, Office of the Dean, College of Education, The University of Akron, Akron, Ohio, June 199 to May 2001
- **Coordinator** (Founding), Center for Instructional Design and Development, Office of Technology Services, Mansfield Regional Campus, The Ohio State University, Mansfield, Ohio, June 2001 to August 2002
- **Instructional Designer** (Full-time Internship, paid), Svenson and Wallace, Inc. (a consulting company), Naperville, Illinois, May to July 1994
- **Performance Technologist** (Full-time Internship, paid), University of Sales Excellence, AT&T, Cincinnati, Ohio, January to July 1993

#### Library & Information Services

- **Library Specialist** (Full-time, Internship, paid), Bureau of Braille and Talking Books Library Services, Division of Blind Services, Florida Department of Education, Daytona Beach, Florida, June to August 2013 (2 months)
- **Processing Archivist**, Archives Research Center (Volunteer, Practical Experience), Robert W. Woodruff Library, Atlanta University Center, Georgia, June to October 2017 (4.5 months)
- **Weekend Librarian** (Volunteer, Practical Experience), Clayton State University Library, Morrow, Georgia, February to May 2017 (3 months)
- **Student-in-Training** (Practical Experience, non-paid), Advanced Archival Practice, Auburn Avenue Research Library (AARL), Fulton County Library System, Atlanta, Georgia, June to July 2010 (1.5 months)

- **Student-in-Training** (Practical Experience, non-paid), Archival Practice, Anne Belle Weaver Special Collections, Ingram Library, UWG, Carrollton, Georgia, 2009 Spring (3 months)

## MANAGING RESEARCH AND PRACTICE IN INTERNATIONAL CONTEXTS

### **Paññāsāstra University of Cambodia**, Phnom Penh, Cambodia

- **Visiting Scholar**, Program in Educational Leadership and Administration, Faculty of Education, School of Education May 9 to 20, 2018.

### **Chulalongkorn University**, Bangkok, Thailand

- **Visiting Professor**, Department of Educational Technology and Communications, Faculty of Education December 1, 2017 to March 5, 2018.

### **West Visayas State University**, Iloilo City, Philippines (On academic leave from UWG)

- **Visiting Professor**, College of Education, January to April 2016
- **Consultant**, Fostering Digital Literacy in Teacher Education Project (grant-funded), Center for Teaching Excellence January to December 2016.

### **Community and Family Services International**, Causeway Bay, Hong Kong

- **Community Development Specialist**, Tuen Mun Refugee Center, New Territories, January to August 1990
- **Social Worker**, Chi Ma Wan Refugee Center, Chi Ma Wan Island, August to December 1989.

### **International Catholic Migration Commission**, Philippine Refugee Processing Center, Bataan, Philippines

- **Trainer**, Assistant Teachers' Paraprofessional Training, April to August 1989.  
*Assistant Teacher and Translator Program to support Cultural Orientation and Work Orientation Programs.*
- **Instructional Supervisor**, Preparation for American Secondary Schools (High School Program), October 1988 to March 1989  
*Supervised a team of English as a Second Language (5), American Studies (3), and Math Teachers (3).*
- **Teacher**, English as a Second Language, Preparation for American Secondary Schools (High School Program) July 1987 to September 1988.
- **Teacher**, English as a Second Language for Adults, English as Second Language, May 1986 to June 1987.  
*Level A/B ESL Program for adults who have limited literacy or non-literate in their native language.*
- **Teacher**, Vocational English as a Second Language for Adults (Pre-Employment Program), August 1985 to April 1986.

### **Ministry of Trade and Industry**, Republic of the Philippines

- **Trade Development Specialist**, Bureau of Foreign Trade, Makati, Philippines, July 1984 to August 1985.
- **Project Officer for Manpower Development**, Planning Service, Makati, Philippines, July 1982 to June 1984.

## TEACHING DIVERSE CONTENT, CONTEXTS, AND POPULATIONS

### **Central Philippine University**, Iloilo City, Philippines

- **Lecturer** (Adjunct, Graduate, Masters, Online Delivery), *MLIS 624 Seminar on Global Librarianship* Master of Library and Information Studies Program in Theological Librarianship, College of Education, June to October 2018.
- **Lecturer** (Adjunct, Graduate, Doctoral, Hybrid/Blended Delivery), *EDCI 805 Development of Alternative Modes of Delivery* College of Education, Summer 2018.

### **International Institute of New Faculty Developers** (IINFD), Asheville, North Carolina

- **Faculty** (Invited), Instructional Technology Track (Inaugural), June 2015,  
*Organized by the Western North Carolina Educational Development Consortium (WNCEDC) and sponsored by the Professional and Organizational Development (POD) Network in Higher Education.*

### **University of West Georgia**, Carrollton, Georgia

- **Instructor** (Adjunct, Undergraduate), *UWG 1100 First Year University Experience*. The First-Year Programs, Division of Student Affairs, Fall 2009, 2010, 2011, 2013, 2014 & 2015,

### **Florida Gulf Coast University**, Fort Myers, Florida

- **Instructor** (Undergraduate), *IDS 3920 The University Colloquium*, College of Arts & Sciences, 2005 Fall
- **Instructor** (Adjunct, Undergraduate), *IDS 1301 Styles and Ways of Learning*, College of Arts & Sciences, 2003, 2004 Fall
- **Student Teacher**, Pinewoods Elementary School (Grade 1), Estero, Fall 2006  
*Enrolled in an Elementary Studies Master's Program at the College of Education, FGCU.*

### **The Ohio State University**, Mansfield Regional Campus, Mansfield, Ohio

- **Instructor** (Adjunct, Undergraduate), *Psychology 100 Introduction to Psychology*, Department of Psychology January to April 2002
- **Instructor** (Adjunct, Masters), *T&L 727.21 Special Topics: Technology Integration Across the Disciplines* School of Teaching and Learning, September to December 2001

### The University of Akron, Akron, Ohio

- **Instructor** (Adjunct, Undergraduate), *5250:300 Teaching and Learning Strategies, Middle School*, College of Education August to December 2000
- **Instructor** (Adjunct, Undergraduate), *1100:101 University Orientation 101*, University College, 1999, 2000 Fall

### Northern Illinois University, DeKalb, Illinois

- **Instructor** (Adjunct, Masters), *LEIT 560 Instructional Design*, Instructional Technology Program, Department of Leadership and Educational Policy Studies, College of Education, June to July 1995

### De La Salle University, Manila, Philippines

- **Lecturer** (Adjunct, Undergraduate), *Introduction to Behavioral Sciences*, Department of Behavioral Sciences, May to August 1985

## PUBLICATIONS

### EDITED BOOKS

1. **Baylen, D. M.** (Ed.). (2020). *Crossing boundaries and disciplines: The book of selected readings 2019*. International Visual Literacy Association (IVLA) [Electronic]. ISBN 978-0-945829-13-3  
<https://ivla.org/welcome-to-the-book-of-selected-readings-2019-2020-ed-danilo-m-baylen/>
2. Alenzuela, R., Kim, H., & **Baylen, D. M.** (Eds.). (2020). *Internationalization of library and information science education in the Asia-Pacific region*. IGI Global. ISBN 9781799822738 (hardcover); 9781799822745 (paperback); 9781799822752 (ebook)
3. **Baylen, D. M.** (Ed.). (2019). *Dreams and inspirations: The book of selected readings 2018*. International Visual Literacy Association (IVLA) [Electronic]. ISBN 978-0-945829-12-6  
<https://ivla.org/category/publications/ivla-book-of-selected-readings-publications/dreamsinspirations/>
4. **Baylen, D. M.** (Ed.). (2018 November). *Senses and experiences: The book of selected readings 2017*. International Visual Literacy Association (IVLA) [Electronic]. ISBN 978-0-945829-0-96  
<https://ivla.org/category/publications/ivla-book-of-selected-readings-publications/2017-2018-senses-and-experiences/>
5. Subramaniam, M., Kodama, C., **Baylen, D. M.**, Burton, M., Fabicon, J. K., Hincks, K., Moniz, R., Smith, D., & Visser, M. (2019 June). *Computational thinking in libraries: Case studies of youth programs in action*. American Library Association.
6. **Baylen, D. M.**, & D'Alba, A. (Eds.). (2015). *Essentials of teaching and integrating visual and media literacy: Visualizing learning*. Springer. [Google Scholar Citations: 26] \*\*\* Selected as the 2016 James W. Brown Publication Award by the Association for Educational Communications and Technology (AECT).
7. **Baylen, D. M.**, (Ed.). (2005). *Beyond Seedfolks: From readers to emerging writers*. National Writing Project at FGCU. Florida Gulf Coast University.

### ARTICLES, PEER-REVIEWED

#### SINGLE AUTHOR

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1. **Baylen, D. M.** (2021). Teaching with limited presence: Making a case for a global librarianship course. *International Journal of Educational Media and Technology*, 15(2), 6-15.
2. **Baylen, D. M.** (2018). Acquiring knowledge about culture through children's literature: The challenges of using Asian Cinderella picturebooks. *WVSU Research Journal*, 7(2), 1-14.
3. **Baylen, D. M.** (2018). Inquiry on social and academic experiences of Filipino students with technology. In C. Ho & B. Kimura (Eds.), *International Journal of Educational Media and Technology*, 12(2), 3-10.
4. **Baylen, D. M.** (2016). Facilitating student engagement in online courses: Framing discussions from informal to scholarly exchanges. In C. Ho (Ed.), *2016 TCC Online Conference Papers*, 2016(1). University of Hawaii. [Google Scholar Citations: 1]
5. **Baylen, D. M.** (2010). Notable trade book lesson plan: *Glass slipper, golden sandal: A worldwide Cinderella*. *Social Studies Research and Practice*, 5(2), 92-101.

#### LEAD, MULTIPLE AUTHORS

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1. **Baylen, D. M.**, & Ly, M. (2021). Snapshot from Phnom Penh: Technology use by university students. *International Journal of Educational Media and Technology*, 15(2), 16-23.
2. **Baylen, D. M.**, Duckett, E., & Arellano, E. (2017). Concept mapping as note taking strategy in university science courses. *International Journal for Educational Media and Technology*, 11(2), 22-28.
3. **Baylen, D. M.**, Michael, V. M., & Duplechain, R. (2016). Developing technology-based resources to support learning how to diagnose and correct math errors. *International Journal for Educational Media and Technology*, 10(2), 8-15.

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## SECONDARY, MULTIPLE AUTHORS

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1. Larson, T. G., & **Baylen, D. M.** (2009). Notable trade book lesson plan: *Pete for president*. *Social Studies Research and Practice*, 4(3), 97-102.
2. Zhu, E., & **Baylen, D. M.** (2005). From learning community to community learning: Pedagogy, technology, and interactivity. *Educational Media International*, 42(3), 251-268. [Google Scholar Citations: 88]
3. Sorensen, C. K., & **Baylen, D. M.** (2004). Patterns of communicative and interactive behavior online: Case studies in higher education. *Quarterly Review of Distance Education*, 5(2), 117-126. [Google Scholar Citations: 27]
4. Sorensen, C. K., & **Baylen, D. M.** (2004). Learning online: Adapting the seven principles of good practice to a Web-based environment. *Distance Learning*, 1(1), 7-17. [Google Scholar Citations: 56]
5. Glacken, J., & **Baylen, D. M.** (2001). Health professions education online: A case study. *Journal of Allied Health*, 30(3), 183-187. [Google Scholar Citations: 13]
6. Sorensen, C. K., & **Baylen, D. M.** (2000). Perception versus reality: Views of interaction in distance education. *Quarterly Review of Distance Education*, 1(1), 45-58.
7. Sorensen, C. K., & **Baylen, D. M.** (1998). Interacting, learning, and teaching at a distance: A case study of a graduate research course. *The Illinois Association for Educational Communications and Technology (IAECT) Journal*, 4, 11-23. [Google Scholar Citations: 33]
8. McHugh, B., **Baylen, D. M.**, & Brunson, J. E. (1996). Staff resistance to diversity training: Making their priorities work for you. *ACUHO-I Talking Stick*, 13(6), 20-21.
9. Bowman, R. L., & **Baylen, D.** (1994). Buddhism as a second order change psychotherapy. *International Journal for the Advancement of Counselling*, 17, 101-108. [Google Scholar Citations: 15]
10. Christensen, L. R., Wachholz, P., & **Baylen, D.** (2006 Spring/Summer). Breaking the bonds of formulaic writing: Rural voices in the heartland. *Florida English Journal*, 42(1), 6-13.
11. Vázquez-Montilla, E., Velasco Gonzáles, E., Spillman, C. V., & **Baylen, D. M.** (2005). Preserving heritage stories and encouraging students to pass them on. *International Journal of Learning*, 12(5), 157-166. [Google Scholar Citations: 2]

## BOOK CHAPTERS, PEER-REVIEWED

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### SINGLE AUTHOR

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1. **Baylen, D. M.** (2013). Rediscovering Filipino children's literature: *Lola Basyang* and me. In J. C. Naidoo & S. P. Dahlen (Eds.), *Diversity in youth literature: Opening doors through reading* (pp. 175-192). American Library Association.
2. **Baylen, D. M.** (2010). Adult learners learning online: A case study of a blogging experience. In T. Kidd & J. Keengwe (Eds.), *Adult learning in the digital age: Perspective on online technologies and outcomes* (pp. 163-178). Information Science Reference. [Google Scholar Citations: 4]

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### LEAD, MULTIPLE AUTHORS

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1. **Baylen, D. M.**, & Cabbab-Buenrostro, I. (2022). Developing research skills among LIS students in the Philippines. In K. Matusiak, D. Schachter, & K. Bright (Eds.), *Bridging research and library practice: Global perspectives on education and training*. IFLA/De Gruyter Library Publication Series.
2. **Baylen, D. M.**, & Dequilla, A. C. (2022 February). Design, development, and delivery of global learning experiences: Challenges and implications to practice (pp. 78-92). In J. Keengwe (Ed.), *Handbook of research on promoting global citizenship education*. IGI Global.
3. **Baylen, D. M.**, Gratch, J., & Haynes, L. (2020). Multimedia: Moving beyond passive to active learner engagement. In J. Quinn (Ed.), *The learner-centered instructional designer: Purpose, process and practicalities of creating online courses in higher education*. Stylus Publishing. ISBN 9781642670417
4. **Baylen, D. M.**, & Arellano, E. (2018). Technology-based experiences of young people: Opportunities for Filipino educators. In C. Ho (Ed.), *2018 TCC Online Conference Papers, 2018(1)*. University of Hawaii.
5. **Baylen, D. M.**, Duckett, E., Arellano, E., & Parker, R. (2017 April). Using concept mapping as note-taking strategy in college-level science courses. In C. Ho (Ed.), *2017 TCC Online Conference Papers, 2017(1)*. University of Hawaii.
6. **Baylen, D. M.**, & Cooper, O. P. (2016). Social media use and special collections: Exploring presence, prevalence and practices in academic libraries. In J. M. Yap, M. J. V. Perez, M. C. Ayson, & G. J. E. Entico (Eds.), *Special Library Administration, Standardization and Technological Integration* (pp. 176-197). IGI Global.
7. **Baylen, D. M.**, & Goldberg, C. G. (2013). Developing a sense of place: Visual maps to multiple literacies using digital tools. In N. Valanides (Ed.), *Selected Readings of the International Visual Literacy Association* (pp. 41-48). IVLA.
8. **Baylen, D. M.**, & Goldberg, C. G. (2010). Visual literacy meets Asian culture: Images in selected picture books. In M. D. Avgerinou, & R. E. Griffin (Eds.), *Critically Engaging the Digital Learner in Visual Worlds and Virtual Environments: 2009 Selected Readings of the International Visual Literacy Association* (pp. 61-69). IVLA.

9. **Baylen, D. M.**, Hancock, M., Mullen, C. M., & Coleman, M. A. (2010). Preparing faculty for a learning management system transition. In Y. Kats (Ed.), *Learning management system technologies and software solutions for online teaching: Tools and applications* (pp. 105-119). IGI Global. [Google Scholar Citations: 2]
10. **Baylen, D. M.**, & Glacken, J. (2010). Retooling for new opportunities: Faculty development, technology, and change. In W. Kinuthia & S. Marshall (Eds.), *Cases 'n' places: Global cases in educational and performance technology* (pp. 85-96). Information Age Publishing, Inc.
11. **Baylen, D. M.**, & Glacken, J. (2010). Facilitator guide: Retooling for new opportunities. In W. Kinuthia & S. Marshall (Eds.), *Cases 'n' places: Global cases in educational and performance technology* (pp. 321-327). Information Age Publishing, Inc.
12. **Baylen, D. M.**, Lucas, R., & Santiago, R. (2009). Two classrooms becoming one: Using Moodle to support online learning in undergraduate teacher education (pp. 471-487). In R. Koo, B. Choi, M. R. Lucas, & T. C. Chan (Eds.), *Education policy, reform, and school innovation in the Asia-Pacific region*. ACEI Hong Kong.
13. **Baylen, D. M.**, & Zhu, E. (2009). Challenges and issues of teaching online. In P. L. Rogers, G. Berg, J. Boettcher, C. Howard, L. Justice, & K. Schenk (Eds.), *Encyclopedia of distance learning* (2<sup>nd</sup> ed., pp. 241-246). Information Science Reference. (A revised book chapter for the 2nd edition) [Google Scholar Citations: 8]
14. **Baylen, D. M.**, & Glacken, J. (2007). Promoting lifelong learning online: A case study of a professional development experience. In Y. Inoue (ed.), *Online education for lifelong learning* (pp. 229-252). Idea Group, Inc. [Google Scholar Citations: 3]
15. **Baylen, D. M.**, & Zhu, E. (2005). "Going online": Challenges and issues. In P. L. Rogers (ed.), *Encyclopedia of distance learning: Distance learning technologies and applications* (Volume II, pp. 969-974). Idea Group Reference. [Google Scholar Citations: 1]
16. **Baylen, D. M.**, & Bazeli, M. J. (1996). Using critical incidents as feedback: Empowering learners, enhancing teacher's performance. In M. L. Bailey & M. G. Jones (Eds.), *Selected papers from the fifth annual Leadership and Educational Policy Studies Research symposium: Work, education and technology* (pp. 5:1-10). LEPS.

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## SECONDARY, MULTIPLE AUTHORS

1. Kim, J. H. Y., **Baylen, D. M.**, Leh, A., & Lin, L. (2015). Blended learning in teacher education: Uncovering its transformative potential in teacher preparation programs. In N. P. Olulobe, P. J. Kpolovie, & L. N. Makewa (Eds.), *Handbook of research on enhancing teacher education with advanced technologies* (pp. 164-183). IGI Global. [Google Scholar Citations: 15]
2. Goldberg, C., & **Baylen, D. M.** (2013). Concept mapping for student success. In N. Valanides (Ed.), *Selected Readings of the International Visual Literacy Association* (pp. 85-89). IVLA.
3. Goldberg, C. G., & **Baylen, D. M.** (2010). Be not afraid: Connecting visual principles and emotions. In M. D. Avgerinou, & R. E. Griffin (Eds.), *Critically Engaging the Digital Learner in Visual Worlds and Virtual Environments: 2009 Selected Readings of the International Visual Literacy Association* (pp. 109-113). IVLA.
4. Sorensen, C., & **Baylen, D. M.** (2009). Learning online: Adapting the seven principles of good practice to a Web-based instructional environment. In A. Orellana, T. L. Hudgins, & M. Simonson (Eds.), *The perfect online course: Best practices for designing and teaching* (pp. 69-86). Information Age Publishing.
5. Tyler, J. M., & **Baylen, D. M.** (1998). Exploring factors that moderate learning and teaching in a web-based course. In J. Chambers (Ed.), *Selected papers from the ninth international conference on college teaching and learning* (pp. 151-164). The Center for the Advancement of Teaching and Learning, Florida Community College at Jacksonville.
6. Lin, L., Leh, A., Kim, J. H. Y., & **Baylen, D. M.** (2015). Leveraging the design of multimedia presentations. In S. Hai-Jew (Ed.), *Design strategies and innovations in multimedia presentations* (pp. 150-166). IGI Global.

## CONFERENCE PROCEEDINGS, PEER-REVIEWED

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### SINGLE AUTHOR

1. **Baylen, D. M.** (2020 August). Designing online learning experiences from scratch: Challenges, lessons, and opportunities. In *Conference program and proceedings: Diversity in ICT education* (pp. 479-486). International Conference on Media in Education (ICoME).

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### LEAD, MULTIPLE AUTHORS

1. **Baylen, D. M.**, Chen, Y., & Wilcox, A. (2022). Thrice-told tales of meaning-making and learning: Interaction, collaboration, and engagement. In *Conference program and proceedings: Diversity in ICT education*. International Conference on Media in Education (ICoME).
2. **Baylen, D. M.**, Tomita, K., Wang, X., & Mao, J. (2021). Job search in the time of the pandemic: Advice and reflection amidst the challenges. In M. Simonson & D. J. Seepersaud (Eds.), *Selected papers on practice of educational communications and technology, Volume 2* (pp. 295-301). AECT.
1. **Baylen, D. M.**, & Wilcox, A. (2021). Visual literacy and COVID-19: Online representations connecting learning and impacting teaching. In M. Simonson & D. J. Seepersaud (Eds.), *Selected papers on practice of educational communications and technology, Volume 2* (pp. 302-309). AECT.

2. **Baylen, D. M.**, & Junsay, M. L. (2020 August). Capacity-building for technology literacy skills: Inquiry on university students' characteristics, behaviors, and perceptions. In *Conference program and proceedings: Diversity in ICT education* (pp. 317-324). International Conference on Media in Education (ICoME).
3. **Baylen, D. M.**, Duckett, E., Parker, R., & Arellano, E. (2017). Concept mapping as note taking strategies in undergraduate science courses. In M. Simonson (Ed.), *39<sup>th</sup> Annual Proceedings of Selected Research and Development Papers Presented at the Annual Convention of the Association for Educational Communications and Technology, Volume 1 Research and Development Papers* (pp. 1-7). AECT.
4. **Baylen, D. M.**, Michael, V. M., & Duplechain, R. (2015). Educating pre-service teachers on effective diagnosis and correction of math errors. In C. Ho (Ed.), *Refereed Proceedings of the 20<sup>th</sup> Annual Teaching, Colleges and Community Online Conference, 2015(1)*. University of Hawaii.
5. **Baylen, D. M.**, & Lucas, K. (2015). Visualizing learning for the next generation: Visual and media literacy research, 2000-2014. In M. Simonson (Ed.), *37<sup>th</sup> Annual Proceedings of Selected Research and Development Papers Presented at the Annual Convention of the Association for Educational Communications and Technology, Volume 1* (pp. 37-47). AECT. [[Google Scholar Citations: 3](#)]
6. **Baylen, D. M.**, & Goldberg, C. (2014). Exploration, engagement and inquiry in undergraduate education: A case study of learning about science using LEGO® and technology. In C. Ho (Ed.), *Refereed Proceedings of the 19<sup>th</sup> Annual Teaching, Colleges and Community Online Conference, 2014(1)*. University of Hawaii.
7. **Baylen, D. M.**, Kim, J. H. Y., Paek, S., & Kale, U. (2014). Stories, struggles, and strategies: International students and faculty job searches. In M. Simonson (Ed.), *Annual Proceedings of Selected Research and Development Papers Presented at the Annual Convention of the Association for Educational Communications and Technology, Volume 1* (pp. 304-312). AECT.
8. **Baylen, D. M.**, Lin, M. G., Kale, U., Leong, P., & Leh, A. (2014). First-year experience, tenure and promotion: International faculty on tenure-track. In M. Simonson (Ed.), *Annual Proceedings of Selected Research and Development Papers Presented at the Annual Convention of the Association for Educational Communications and Technology, Volume 1* (pp. 313-319). AECT.
9. **Baylen, D. M.**, & Butler, J. (2012). Using technology in teaching historical understanding: An evaluation of a professional development program. In P. Resta (Ed.), *Proceedings of Society for Information Technology and Teacher Education international conference, 23rd*, Austin, TX. Association for the Advancement of Computing in Education. <http://www.editlib.org/p/39995>.
10. **Baylen, D. M.**, Santiago, R., & Nakayama, M. (2011). Collaborating in virtual spaces: GoogleDocs, group work, and online learning. In M. Koehler & P. Mishra (Eds.), *Proceedings of Society for Information Technology and Teacher Education international conference, 22nd*, Nashville, TN (pp. 133-138). Association for the Advancement of Computing in Education. <http://www.editlib.org/p/36247>. [[Google Scholar Citations: 3](#)]
11. **Baylen, D. M.**, Santiago, R. & Nakayama, M. (2010). Rethinking course infrastructure and instructional strategies to support learning online. In D. Gibson & B. Dodge (Eds.), *Proceedings of Society for Information Technology & Teacher Education International conference 2010* (pp. 853-858). AACE. <http://www.editlib.org/p/33452>. [[Google Scholar Citations: 1](#)]
12. **Baylen, D. M.**, Bray, L. M., & Lucas, M. R. (2010). Online collaboration and cross-cultural connection through Moodle: Inquiry into undergraduate Filipino students' educational experiences with technology. In M. Simonson (Ed.), *Annual Proceedings of Selected Research and Development Papers Presented at the 2009 Association of Educational Communications and Technology Convention*. AECT.
13. **Baylen, D. M.**, Santiago, R. & Nakayama, M. (2009). How do we foster the quality of hybrid courses in teacher education? In I. Gibson et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2009* (pp. 1732-1737). AACE. <http://www.editlib.org/p/30866>. [[Google Scholar Citations: 1](#)]
14. **Baylen, D. M.**, Lucas, R., & Santiago, R. (2008). Two classrooms becoming one: Supporting online learning in teacher education. In *Proceedings of the teaching and learning in higher education (TLHE) conference* (pp. 184-187). CDTL.
15. **Baylen, D.**, & Santiago, R. (2004). Promoting instructional quality: Templates and training for online teaching. In L. Cantoni & C. McLoughlin (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2004* (pp. 3270-3274). AACE. <http://www.editlib.org/p/12490>.
16. **Baylen, D. M.**, & Sorensen, C. K. (2002). Examining online interactions in two graduate courses. In M. Simonson & M. Crawford (Eds.), *Annual proceedings of selected research and development [and] practice papers presented at the National Convention of the Association for Educational Communications and Technology, 25th*, Dallas, Texas, November 12-16, 2002, Volume 1 (pp. 29-36). AECT. [[Google Scholar Citations: 1](#)]
17. **Baylen, D. M.**, Bailey, M. L., & Samardzija, M. (1996). Revisiting perceptions of HRD roles: Implications for HRD curricula. In E. Holton, III (Ed.), *Proceedings of the 1996 Academy of Human Resource Development conference* (pp. 793-800). Academy of Human Resource Development.

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## SECONDARY, MULTIPLE AUTHORS

1. Santiago, R., **Baylen, D. M.**, & Nakayama, M. (2010). Social and affective interactions in collaborative e-learning projects. In P. Escudeiro (Ed.), *Proceedings of the 9<sup>th</sup> European Conference on e-Learning, Volume One* (pp. 817-820). Academic Publishing Limited.
2. Haynes, L., **Baylen, D.**, An, Y-J., Bradford, G., & D'Alba, A. (2014). Learning assessments and program evaluation connected to ISTE Standards for coaches: Preparing instructional technology coaches for K-12 teachers. In M. Searson & M. N. Ochoa (Eds.), *Proceedings of Society for Information Technology and Teacher Education conference 2014* (pp. 1592-1595). AACE. [[Google Scholar Citations: 7](#)]

3. Bailey, M. L., & **Baylen, D. M.** (1998). Using an online focus group to identify research issues in distance educator/trainer development. In R. Torracco (Ed.), *Proceedings of the 1998 Academy of Human Resource Development conference* (pp. 260-268). Academy of Human Resource Development.
4. Bailey, M. L. & **Baylen, D. M.** (1995). Emerging issues in reengineering the corporate performance evaluation and development. In E. Holton, III (Ed.), *Proceedings of the 1995 Academy of Human Resource Development conference* (pp. 9-3a-g). Academy of Human Resource Development.
5. McKenzie, B., Ozkan, B., & **Baylen, D.** (2008). How are photoblogs integrated into the curriculum? In K. McFerrin et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2008* (pp. 2124-2129). AACE. <http://www.editlib.org/p/27518>. [Google Scholar Citations: 5]

## PUBLICATIONS IN VARIOUS FORMATS, NON PEER-REVIEWED

### DIGITAL AND SOCIAL MEDIA ENTRIES

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1. Shobhane, M., Scott, H., & **Baylen, D. M.** (2022). *Exploring the global librarianship literature: Content, authors, and sources* [PDF document]. International Library Network Program (ILNP), International Relations Roundtable (IRRT), American Library Association.
2. **Baylen, D. M.** (2020, December 22). Philippines. In T. Nathanael, & O. Bushardt (2020), Christmas around the world. *ChLA International Committee*. <https://childlitassn.wixsite.com/intlcommittee/single-post/christmas-around-the-world>
3. **Baylen, D. M.** (2020, October 30). The creatures of Philippine lower mythology, the creatures of midnight, and legends of the lower gods by Maximo D. Ramos. In T. Nathanael (2020), Fear & wonder in the literature of childhood. *ChLA International Committee*. <https://childlitassn.wixsite.com/intlcommittee/single-post/2020/10/29/Fear-Wonder-in-the-Literature-of-Childhood>
4. **Baylen, D. M.** (2019, July 19). Patron saints of nothing by Randy Ribay. In T. Nathanael (2019), Quarantine comfort reads. *ChLA International Committee*. <https://childlitassn.wixsite.com/intlcommittee/single-post/2020/07/29/quarantine-comfort-reads>

### NEWSLETTER ENTRIES

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1. **Baylen, D. M.** (2015 March). New division board members. *International Perspective* (Newsletter of the International Division, Association for Educational Communications and Technology), 2.
2. **Baylen, D. M.** (2014 Fall). Greetings from Jacksonville. *International Perspective* (Newsletter of the International Division, Association for Educational Communications and Technology), 2(9), 2-4.
3. **Baylen, D. M.** (2013 Fall). Reflections of a first-time attendee: Celebrating archives and archivists in New Orleans. *SGA Newsletter*, Society of Georgia Archivists, 45(3), 12-14. <http://soga.org/publications/newsletter>.
4. **Baylen, D. M.** (2013 May). SLIS at the children's book festival. *ALA Student Voice*, The University of Alabama Student Chapter, 9(2), 3.
5. **Baylen, D. M.** (1996, May/June). Structured on-the-job training: A strategy for developing human resources. *Connections*, 1(3), 1-5.
6. **Baylen, D. M.** (1992 May). Color me green for a happy reality. *Rapport* (A monthly publication of the Northern Illinois University Division of Student Affairs), 21(8), 7-9.
7. **Baylen, D. M.** (1992, April). Color my reality -- Yellow. *Rapport* (A monthly publication of the Northern Illinois University Division of Student Affairs), 21(7), 8-10.
8. **Baylen, D. M.** (1992 March). What's the color of your reality (With apologies to Richard Bolles). *Rapport* (A monthly publication of the Northern Illinois University Division of Student Affairs), 21(6), 9-10.

### FEATURE ARTICLES

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1. **Baylen, D.M.,** & Hokanson, B. (2021). Starting conversations on visual media and global learning. *TechTrends*, 65, 831-832 (2021). <https://doi.org/10.1007/s11528-021-00655-z>
2. **Baylen, D. M.,** & Zamora, G. (2006). Flat Stanley meets Mark Twain: Communicating and connecting across America. In *Writing & Technology Retreat 2005 Anthology* [CD-ROM]. National Writing Project.
3. **Baylen, D. M.** (1996, April/May). An invitation into the profession: Reflections on the AECT internship experience. *TechTrends*, 41(3), 11-12.
4. **Baylen, D. M.** (1996). Integrating computers in the writing classroom: Implications for further research. In J. Williamson, *A field guide to 21st century writing: An evolving Epiphany Project resource* (Second preview edition). The Epiphany Project.

### PROSE & POETRY

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1. **Baylen, D. M.** (2003). Everyone's son. In *Tasty Tidbits: A publication of the fellows of the Invitational Summer Institute* (p. 15). Fort NWP at Florida Gulf Coast University.
2. **Baylen, D. M.** (2003). Tree aspirations. In *Tasty Tidbits: A publication of the fellows of the Invitational Summer Institute* (p. 25). NWP at Florida Gulf Coast University.
3. **Baylen, D. M.** (2003). Kitchen dreams. In *Tasty Tidbits: A publication of the fellows of the Invitational Summer Institute* (p. 32). NWP at Florida Gulf Coast University.



1. **Baylen, D. M.** (2017 November). Technology-based experiences among teens and tweens: Challenges and opportunities for librarians in Panay Island [Abstract]. *Libraries take action: Providing access and opportunities for all* (Philippine Librarians Association, Inc. Congress), 49.
2. **Baylen, D. M.**, & Alenzuela, R. (2017 November). Political campaign videos in social media and the Filipino voters: Visual and media literacy, librarians, and library services [Abstract]. *Libraries take action: Providing access and opportunities for all* (Philippine Librarians Association, Inc. Congress), 54.
3. **Baylen, D. M.** (2016, November). Integrating visual literacy experiences in the library: Fostering connections, collaborations and engaged learning [Abstract]. *Library as a place: Continual learning in the new information landscape* (Philippine Librarians Association, Inc. Congress), 65.
4. **Baylen, D. M.** (2012 April). *Disability resources for you*. LibGuide, School of Library and Information Studies, University of Alabama, Tuscaloosa. <http://bama-slis.libguides.com/disability>.
5. **Baylen, D. M.** (2009 April). *Carroll REA*. Finding Aid, Local History Collections, Anne Belle Weaver Collections, Ingram Library, University of West Georgia. [http://lgdata.s3-website-us-east-1.amazonaws.com/docs/204/26984/Carroll\\_REA.pdf](http://lgdata.s3-website-us-east-1.amazonaws.com/docs/204/26984/Carroll_REA.pdf).
6. Glacken, J., & **Baylen, D. M.** (2006). Course development collaboration across colleges [Abstract]. In H. Blythe & C Sweet, *It works for us, collaboratively* (pp. 57-59). News Forum Press, Inc.
7. **Baylen, D. M.** (1996, December). Technology integration across learning environments: Introduction to the special issue. *The IAECT Journal*, 3(1), i-iii.

### TECHNICAL REPORTS AND OTHER SCHOLARLY PUBLICATIONS

1. **Baylen, D. M.**, Hendricks, J., & Mindrila, D. (2017). *Evaluation of the Georgia ecosystems workshop: Final report*. Unpublished manuscript. Improving Teacher Quality grant program. University of West Georgia. (*Technical Report, Internal Distribution*)
2. Duckett, E., & **Baylen, D. M.** (2016). *Investigating the use of concept or visual mapping as note taking strategy in undergraduate Biology courses: Final report*. Unpublished manuscript. University of West Georgia Institutional STEM Excellence mini-grant program on Improving Instruction and Enhancing Student Success in STEM Disciplines. University of West Georgia. (*Technical Report, Internal Distribution*)
3. **Baylen, D. M.**, & Duplechain, R. (2015). *Educating pre-service teachers on effective diagnosis and correction of math errors using technology: Final report*. Unpublished manuscript. University of West Georgia Institutional STEM Excellence mini-grant program on Improving Instruction and Enhancing Student Success in STEM Disciplines. University of West Georgia. (*Technical Report, Internal Distribution*)
4. Duplechain, R., & **Baylen, D. M.** (2014). *Designing and developing digital-based learning objects for diagnosing and correcting authentic P-5 mathematical errors: Final report*. Unpublished manuscript. University of West Georgia Institutional STEM Excellence mini-grant program on Improving Instruction and Enhancing Student Success in STEM Disciplines. University of West Georgia. (*Technical Report, Internal Distribution*)
5. **Baylen, D. M.**, & Goldberg, C. (2013). *LEGO science project: Final report*. Unpublished manuscript. University of West Georgia Institutional STEM Excellence mini-grant program on Improving Instruction and Enhancing Student Success in STEM Disciplines. University of West Georgia. (*Technical Report, Internal Distribution*)
6. **Baylen, D. M.** (2013). *The 2013 POD Job Fair Report*. Unpublished manuscript. Professional and Organizational Development Network in Higher Education. (*Technical Report, Internal Distribution*)
7. **Baylen, D. M.** (2001). *An investigation of a computer-based classroom writing experience*. Unpublished doctoral dissertation, Northern Illinois University, DeKalb, IL. (*Dissertation*) [[Google Scholar Citations: 1](#)]
8. Henry, D. P., & **Baylen, D. M.** (1999). *Hug me like there's no tomorrow: Understanding muscle contraction (Instructor Manual)*. Unpublished manuscript, Coalition for Science Literacy. (*Instructional Material*)
9. Henry, D. P., & **Baylen, D. M.** (1999). *Hug me like there's no tomorrow: Understanding muscle contraction (Student Manual)*. Unpublished manuscript, Coalition for Science Literacy. (*Instructional Material*)
10. **Baylen, D. M.** (1994 June). *Redesigning the FLASH: A survey report*. Unpublished manuscript. Svenson and Wallace, Inc. (*Technical Report, Internal Distribution*)
11. **Baylen, D. M.** (1993 June). *Evaluation report on the professional qualification program for federal market national account managers*. Unpublished manuscript. University of Sales Excellence, AT&T. (*Technical Report, Internal Distribution*)
12. **Baylen, D. M.** (1993 May). *Evaluation report on the professional qualification program for major account executives*. Unpublished manuscript. University of Sales Excellence, AT&T. (*Technical Report, Internal Distribution*)
13. **Baylen, D. M.** (1982). *Dependency theory: A framework for testing using degree of commitment to population control program by the country as influenced by "dependency" and "non-dependency" variables*. Unpublished undergraduate thesis, School of Economics, University of the Philippines, Quezon City, Philippines. (*Thesis*)

## GRANT WRITING EXPERIENCES

### EXTERNAL FUNDED GRANTS

| Year | Description   | Funding Received                                     |
|------|---|--|
| 2022 | <b>Baylen, D. M.</b> Leadership Development Grant. Funding support (registration) to attend instructional technology conferences from the Georgia Association of Instructional Technology (GAIT).   | \$500  |
| 2022 | <b>Baylen, D. M.</b> Path to Leadership Forum Travel Grant. Funding support (travel and accommodation) to attend a professional meeting and reunion from the Asian/Pacific American Librarians Association and Chinese American Librarians Association, Washington, DC.   | \$2000   |
| 2022 | <b>Baylen, D. M.</b> ChLA Fee Waiver Pilot Program for BIPOC Scholars. Funding support (registration) to attend the conference from the Children’s Literature Association.  | \$365  |
| 2021 | Dequilla, M. A. C., & <b>Baylen, D. M.</b> <i>Investigating the immersion experience in course development: Designing for content, engagement, and instructional resources.</i> A research grant proposal funded by the West Visayas State University (Philippines). Collaboration with the Office of the Vice President for Academic Affairs, West Visayas State University.   | PhP 90,310<br>(equivalent to approximately \$1,900). |
| 2017 | <b>Baylen, D. M.</b> <i>Planning and designing interdisciplinary learning experiences on elementary science content using children’s literature and LEGO.</i> A grant proposal funded by the Georgia Association of Instructional Technology (GAIT).  | \$1,051  |
| 2017 | <b>Baylen, D. M.,</b> & Hendricks, J. J. <i>Expanding elementary teachers’ content knowledge on ecosystems across Georgia.</i> A grant proposal funded by the Office of Improving Teacher Quality for FY 2017-2018, University of Georgia as fiscal agent for the Board of Regents, University System of Georgia from the United States Department of Education, Athens, GA.  | \$38,047   |
| 2016 | <b>Baylen, D. M.,</b> & Hendricks, J. J. <i>Enhancing elementary teachers’ content knowledge on ecosystems across Georgia.</i> A grant proposal funded by the Office of Improving Teacher Quality for FY 2016-2017, University of Georgia as fiscal agent for the Board of Regents, University System of Georgia from the United States Department of Education, Athens, GA.  | \$40,885   |
| 2015 | <b>Baylen, D. M.</b> <i>Teaching elementary science content with photography and mobile technology.</i> A grant proposal funded by the Office of Improving Teacher Quality for FY 2015-2016, University of Georgia as fiscal agent for the Board of Regents, University System of Georgia from the United States Department of Education, Athens, GA.   | \$38,019   |
| 2011 | Butler, J. D., & <b>Baylen, D. M.</b> <i>Developing middle school teachers’ competencies in using technology to teach economic standards.</i> A grant proposal funded by the Office of Improving Teacher Quality for FY 2011-2012, University of Georgia as fiscal agent for the Board of Regents, University System of Georgia from the United States Department of Education, Athens, GA.   | \$47,056   |
| 2010 | <b>Baylen, D. M.,</b> Hebert, K., Butler, J. D., & McCleary, A. <i>Developing middle and secondary school teachers’ competencies in using technology to teach historical understanding.</i> A grant proposal funded by the Office of Improving Teacher Quality for FY 2010-2011, University of Georgia as fiscal agent for the Board of Regents, University System of Georgia from the United States Department of Education, Athens, GA. | \$40,566   |
| 2006 | Wachholz, P., Christensen, L., & <b>Baylen, D. M.</b> <i>National Writing Project at Florida Gulf Coast University.</i> A grant renewal proposal funded by the National Writing Project for FY 2006-2007, Berkeley, CA.   | \$45,000   |
| 2006 | <b>Baylen, D. M.,</b> & Wachholz, P. <i>Writing and technology as core work: Digital storytelling for classroom collaboration and community building.</i> A seed grant renewal proposal funded by the Technology Initiative for FY 2006-2007, National Writing Project, Berkeley, CA.   | \$5,000  |
| 2005 | Wachholz, P., Christensen, L., & <b>Baylen, D. M.</b> <i>National Writing Project at Florida Gulf Coast University.</i> A grant renewal proposal funded by the National Writing Project for FY 2005-2006, Berkeley, CA.   | \$43,000   |
| 2005 | <b>Baylen, D. M.,</b> & Wachholz, P. <i>Building capacity towards technology integration.</i> A seed grant proposal funded by the Technology Initiative for FY 2005-2006, National Writing Project, Berkeley, CA.   | \$5,000  |

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| 2005 | <b>Baylen, D. M.</b> <i>An inquiry into digital storytelling workshop as model for professional development.</i> A professional development grant proposal funded by the Technology Liaisons Network for FY 2005-2006, National Writing Project, Berkeley, CA.   | \$3,000 |
| 2005 | <b>Baylen, D. M.</b> <i>The capstone project experience: Being and becoming researchers.</i> An innovation grant project proposal funded by the Center for New Designs in Learning and Scholarship, Georgetown University and Fund for the Improvement of Post-Secondary Education (FIPSE), Washington, DC.  | \$250   |
| 2004 | <b>Baylen, D. M.</b> <i>Developing competence and capacity, promoting collegiality and community: Fostering a committed leadership towards effective technology integration in writing instruction.</i> A professional development grant proposal funded by the Technology Liaisons Initiative for FY 2004-2005, National Writing Project, Berkeley, CA. | \$3,000 |
| 2000 | <b>Baylen, D. M., &amp; McCann, P.</b> <i>Integrating technology in classroom presentations: How do students decide?</i> A research and equipment grant proposal funded by the Project Get SMARTer Program, The SMARTer Kids Foundation, Calgary, Canada.  | \$2,498 |
| 1999 | Henry, D. P., & <b>Baylen, D. M.</b> <i>Hug me like there's no tomorrow: Understanding muscle contraction.</i> An undergraduate science module development grant proposal funded by the Modular Integrated College Science for Non-Majors Project, Coalition for Science Literacy, University of South Florida, St. Petersburg, FL.                      | \$4,000 |

### INTERNAL FUNDED GRANTS

| Year | Description  | Funding Received |
|------|--|------------------|
| 2022 | <b>Baylen, D. M.</b> <i>Mentoring undergraduate students in collecting and analyzing content from visual media.</i> Proposal funded under the Student Research Assistant Program (Fall) by the University of West Georgia Foundation.  | \$1,720          |
|      | Chen, Y., & <b>Baylen, D. M.</b> <i>The effectiveness of makerspace teacher professional development: A systematic review of the literature from 2011-2021.</i> Proposal funded under the Student Research Assistant Program (Fall/Spring) by the University of West Georgia Foundation.   | \$3,440          |
|      | <b>Baylen, D. M.</b> <i>Enhancing undergraduate student experience in research skills development with faculty mentoring and engagement.</i> Proposal funded under the Student Research Assistant Program (Summer) by the University of West Georgia Foundation.   | \$1,500          |
| 2018 | Duckett, E., & <b>Baylen, D. M.</b> <i>We've only just begun: Improving student retention and progression in undergraduate Biology courses using concept maps as note-taking strategy.</i> A STEM grant proposal funded by the University of West Georgia STEM Education Enhancement Plan (SEEP) mini-grant program, College of Science and Mathematics. | \$4,500          |
| 2018 | <b>Baylen, D. M.</b> <i>Inquiry on using active learning strategies with LEGO in developing creative thinking and visual literacy skills.</i> Proposal funded under the Student Research Assistant Program by the University of West Georgia Foundation.   | \$1,450          |
| 2018 | Duckett, E., & <b>Baylen, D. M.</b> <i>Outcomes and discussions on the incorporation of concept mapping as a note taking and study tool in undergraduate Biology courses.</i> Proposal funded under the Student Research Assistant Program by the University of West Georgia Foundation.   | \$1,450          |
| 2018 | <b>Baylen, D. M.</b> <i>Interaction of visual design, literacy principles, and local culture in contemporary international children's picture books (Philippines).</i> A faculty research grant proposal funded by the Office of the Provost and Vice President of Academic Affairs, University of West Georgia.   | \$3,700          |
| 2017 | Duckett, E., & <b>Baylen, D. M.</b> <i>Inquiry on using concept mapping as a note taking strategy to improve student performance in undergraduate Biology courses: Year 3.</i> A STEM grant proposal funded by the University of West Georgia STEM Education Enhancement Plan (SEEP) mini-grant program, Carrollton, GA.                                 | \$4,614          |
| 2017 | <b>Baylen, D. M.</b> <i>Decoding the rhetoric of political campaigns on Facebook: Inquiry into visual media and Filipino culture.</i> A grant proposal funded by the Student Research Assistant Program, University of West Georgia Foundation, Carrollton, GA.  | \$1,650          |
| 2017 | Duckett, E., & <b>Baylen, D. M.</b> <i>Inquiry in the integration of concept mapping as a note taking strategy and its impact on undergraduate student performance.</i> A grant proposal funded by the Student Research Assistant Program, University of West Georgia Foundation, Carrollton, GA.  | \$1,650          |

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|------|--|---------|
| 2016 | Duckett, E., & <b>Baylen, D. M.</b> <i>Inquiry on using concept mapping as note taking strategy to improve student performance in undergraduate biology courses.</i> A STEM grant proposal funded by the University of West Georgia STEM Education Enhancement Plan (SEEP) mini-grant program, Carrollton, GA.   | \$5,064 |
| 2016 | <b>Baylen, D. M.</b> <i>Inquiry on the context, content, currency and community of practice involving information and communications technology integration in international K-12 and higher education settings.</i> A travel grant proposal funded by the Faculty Research Grants Program, Office of the Provost and Vice President of Student Affairs, University of West Georgia, Carrollton, GA. | \$3,400 |
| 2016 | <b>Baylen, D. M.</b> <i>Understanding the visual rhetoric of national elections: A visual literacy and communications research project.</i> Grant proposal funded by the Student Research Assistant Program, University of West Georgia Foundation, Carrollton, GA.  | \$1,475 |
| 2016 | Duckett, E., & <b>Baylen, D. M.</b> <i>Integrating concept to visual mapping strategies to support undergraduate student performance.</i> Grant proposal funded by the Student Research Assistant Program, University of West Georgia Foundation, Carrollton, GA.  | \$1,475 |
| 2015 | <b>Baylen, D. M.,</b> & Walls, S. <i>Design and development of “plug and play” lessons and kits to support science teaching in K-5 settings.</i> A STEM grant proposal funded by the University of West Georgia Institutional STEM Excellence (UWISE) mini-grant program, Carrollton, GA.  | \$7,227 |
| 2015 | Duckett, E., & <b>Baylen, D. M.</b> <i>Investigating the use of concept or visual mapping as note taking strategy in undergraduate Biology courses.</i> A STEM grant proposal funded by the University of West Georgia Institutional STEM Excellence (UWISE) mini-grant program, Carrollton, GA.   | \$6,023 |
| 2015 | <b>Baylen, D. M.</b> <i>Rediscovering visual and media literacy research and practice.</i> Grant proposal funded by the Student Research Assistant Program, University of West Georgia Foundation, Carrollton, GA.   | \$1,700 |
| 2015 | <b>Baylen, D. M.</b> <i>Mobile technology adoption for education in foreign countries.</i> A travel grant proposal funded by the Faculty Research Grants Program, Office of the Provost and Vice President of Student Affairs, University of West Georgia, Carrollton, GA.   | \$3,590 |
| 2014 | Duplechain, R., & <b>Baylen, D. M.</b> <i>Redesigning and developing digital-based learning objects for diagnosing and correcting authentic P-5 mathematical errors.</i> A STEM grant proposal funded by the University of West Georgia Institutional STEM Excellence (UWISE) mini-grant program, Carrollton, GA.  | \$6,936 |
| 2014 | <b>Baylen, D. M.</b> <i>Analyzing archived digital texts from online discussions: Follow-up study.</i> A student research assistant program grant proposal funded by the University of West Georgia Foundation for FY 2014-2015, Carrollton, GA.   | \$1,800 |
| 2014 | Duplechain, R., & <b>Baylen, D. M.</b> <i>Serving the underserved: Building a foundation for alternative education research.</i> A student research assistant program grant proposal funded by the University of West Georgia Foundation for FY 2014-2015, Carrollton, GA.   | \$1,500 |
| 2013 | Duplechain, R., & <b>Baylen, D. M.</b> <i>Designing and developing digital-based learning objects for diagnosing and correcting authentic P-5 mathematical errors.</i> A STEM grant proposal funded by the University of West Georgia Institutional STEM Excellence (UWISE) mini-grant program, Carrollton, GA.  | \$6,385 |
| 2013 | <b>Baylen, D. M.</b> <i>Analyzing archived digital texts to support the design of interactive and collaborative online educational experiences.</i> A student research assistant program grant proposal funded by the University of West Georgia Foundation for FY 2013-2014, Carrollton, GA.  | \$2,000 |
| 2012 | <b>Baylen, D. M.,</b> & Goldberg, C. <i>Active, creative, and engaging strategies for improving science teaching and resources using LEGOs and technology.</i> A STEM grant proposal funded by the University of West Georgia Institutional STEM Excellence (UWISE) mini-grant program, Carrollton, GA.  | \$7,608 |
| 2011 | <b>Baylen, D. M.,</b> & Etheridge, K. <i>Tapping local voices for international understanding: An intercultural education research project.</i> A student research assistant program grant proposal funded by the University of West Georgia Foundation for FY 2011-2012, Carrollton, GA.  | \$2,000 |
| 2011 | <b>Baylen, D. M.</b> <i>Digital storytelling kits Year 2.</i> A resource building capacity grant proposal funded by the Student Technology Fee Committee, University of West Georgia, Carrollton, GA.  | \$1,500 |
| 2010 | <b>Baylen, D. M.</b> <i>Digital storytelling kits.</i> A resource building capacity grant proposal funded by the Student Technology Fee Committee, University of West Georgia, Carrollton, GA.   | \$2,485 |
| 2010 | <b>Baylen, D. M.,</b> & Butler, J. D. <i>Asian immigrants of Georgia: A digital research project.</i> A student research assistant program grant proposal funded by the University of West Georgia Foundation for FY 2010-2011, Carrollton, GA.  | \$2,000 |

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| 2010 | <b>Baylen, D. M.</b> <i>Comic Life for education</i> . A resource building capacity grant proposal funded by the Student Technology Fee Committee for FY 2010-2011, University of West Georgia, Carrollton, GA.   | \$500   |
| 2008 | <b>Baylen, D. M.</b> <i>Best practices of technology integration in selected media centers in the West Georgia service area</i> . A faculty research grant proposal funded by the Learning Resources Standing Committee for FY 2008-2009, Faculty Senate, University of West Georgia, Carrollton, GA.   | \$1,000 |
| 2007 | <b>Baylen, D. M.</b> <i>Provost Office Professional Development Grant</i> . A professional development grant proposal (travel) funded by the Faculty Senate, FGCU.  | \$675   |
| 2006 | <b>Baylen, D. M.</b> <i>Storytelling materials development project</i> . A mini-grant proposal submitted to the NWP at FGCU.  | \$400   |
| 2006 | <b>Baylen, D. M.</b> <i>Provost Office Professional Development Grant</i> . A professional development grant proposal (travel) funded by the Faculty Senate, FGCU.  | \$633   |
| 2005 | <b>Baylen, D. M., &amp; Wachholz, P.</b> <i>Investigating virtual community of practice as a model for professional development</i> . A proposal funded under the Internal Grant Program of the Office of Research and Sponsored Programs for FY 2005-2006, Florida Gulf Coast University, Fort Myers, FL.  | \$5,000 |
| 2005 | <b>Baylen, D. M.</b> <i>From multicultural texts to digital stories</i> . A mini-grant proposal funded by the NWP at FGCU, Florida Gulf Coast University.   | \$400   |
| 2005 | <b>Baylen, D. M.</b> <i>Provost's Office Professional Development Grant</i> . A professional development grant proposal (travel) funded by the Faculty Senate, FGCU.  | \$300   |
| 2004 | <b>Baylen, D. M.</b> <i>Provost's Office Professional Development Grant</i> . A professional development grant proposal (travel) funded by the Faculty Senate, FGCU.  | \$449   |
| 2003 | <b>Baylen, D. M., &amp; Collins, M. M.</b> <i>Cinderella magic for enhancing reading, writing and technology skills</i> . A grant proposal for improving classroom literacy project funded by the NWP at FGCU.  | \$350   |
| 2003 | <b>Baylen, D. M.</b> <i>Improving classroom literacy through Seedfolks</i> . A grant proposal for improving classroom literacy project funded by the NWP at FGCU.   | \$350   |
| 2003 | <b>Baylen, D. M.</b> <i>Provost's Office Professional Development Grant</i> . A professional development grant proposal (travel) funded by the Faculty Senate, FGCU.  | \$790   |
| 2002 | Bradley, J., & <b>Baylen, D. M.</b> <i>Designing learning objects for teaching undergraduate science courses: The meiosis/mitosis and protein synthesis project</i> . A courseware development grant proposal funded by the Technology Enhanced Learning and Research, The Ohio State University, Columbus, OH.   | \$5,330 |
| 2001 | O'Brien, T., & <b>Baylen, D. M.</b> <i>Building technology enhanced experiences as teaching/mentoring tools in a graduate course</i> . A faculty innovation grant proposal funded by the Technology Enhanced Learning and Research, The Ohio State University, Columbus, OH.  | \$600   |
| 2000 | <b>Baylen, D. M., Olson, S., McCann, P., &amp; Jensrud, Q.</b> <i>Investigating factors that impact student learning and faculty teaching in technology-enhanced environments</i> . A research grant proposal funded by the Provost's Office for Departmental Initiative to Enhance the Scholarship of Teaching, University of Akron, Akron, OH.                                      | \$4,000 |
| 2000 | <b>Baylen, D. M., Buckenmeyer, P., &amp; Sullivan, B.</b> <i>Seeking, building, and sharing of knowledge through technology: Enhancing field-based learning and teaching of exercise science graduate students</i> . A research grant proposal funded by the Provost's Office for Departmental Initiative to Enhance the Scholarship of Teaching, The University of Akron, Akron, OH. | \$4,000 |
| 2000 | <b>Baylen, D. M.</b> <i>Flexible, learner-centered, accessible, mobile, engaging (FLAME) technology project</i> . An instructional and data processing equipment grant proposal funded by the Provost Office under House Bill 850, Ohio Board of Regents, The University of Akron, Akron, OH.   | \$2,000 |
| 2000 | <b>Baylen, D. M., &amp; Jensrud, Q.</b> <i>Using emerging technologies in the delivery of training to business organizations in the northeast Ohio region</i> . A research grant proposal funded by the College of Education for Faculty Research and Professional Development, The University of Akron, Akron, OH.   | \$1,000 |
| 2000 | <b>Baylen, D. M., Sullivan, B., &amp; Buckenmeyer, P.</b> <i>Sharing knowledge through technology: Enhancing field-based learning and learning for health education students</i> . A research grant proposal funded by the College of Education for Faculty Research and Professional Development, The University of Akron, Akron, OH.  | \$800   |
| 1997 | <b>Baylen, D. M.</b> <i>Education as an agent of change: Exploring initiatives for technology infusion into the curriculum</i> . A student-initiated research grant proposal funded by the Committee for the Improvement of Undergraduate Education, Northern Illinois University, DeKalb, IL.  | \$500   |

## NON-FUNDED GRANT PROPOSALS

### EXTERNAL FUNDING SOURCES

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1. Linn, R., & **Baylen, D. M.** (Co-PI; Collaboration with Neva Lomason Memorial Library, Carrollton, GA) (2021 Submitted). *Talk story program: Sharing Asian-Pacific American stories and cultures*. A grant proposal submitted to the Toyota California Community Foundation through the American Indian Librarians Association and Asian Pacific American Librarians Association. Funding Request: \$750
2. Willox, L., & **Baylen, D. M.** (Co-PI) (2019 Submitted). *Building capacity for 21<sup>st</sup> century skills: Bringing STEM experiences to low-income, rural communities*. A grant proposal submitted to the Advancing Informal STEM Learning (AISL) Program, National Science Foundation. Funding Request: \$1,286,795
3. Willox, L., & **Baylen, D. M.** (Co-PI) (2018 Submitted). *Promoting 21<sup>st</sup> century skills: Bringing STEM experiences to low-income, rural communities*. A grant proposal submitted to the Advancing Informal STEM Learning (AISL) Program, National Science Foundation. Funding Request: \$1,076,107
4. **Baylen, D. M.** (PI), & Chumney, F. (2015 Submitted). *Exploring STEM professions through participation, inquiry and engagement (STEM PIE): Using real-world learning experiences with rural K-12 students*. A grant proposal submitted to the Innovative Technology Experiences for Students and Teachers (ITEST) program for FY 2016-2017, National Science Foundation (NSF), Washington, DC. Funding Request: \$1,199,269.00
5. **Baylen, D. M.** (2015 Submitted). *Effective teaching of writing using visual media in elementary classrooms*. A teacher quality higher education program grant proposal submitted to the Office of Improving Teacher Quality for FY 2016-2017, University of Georgia as fiscal agent for the Board of Regents, University System of Georgia from the United States Department of Education, Athens, GA. Funding Request: \$42,434.00
6. **Baylen, D. M.** (2015 Submitted). *Innovative teaching of elementary social studies content with technology*. A teacher quality higher education program grant proposal submitted to the Office of Improving Teacher Quality for FY 2016-2017, University of Georgia as fiscal agent for the Board of Regents, University System of Georgia from the United States Department of Education, Athens, GA. Funding Request: \$41,665.00
7. **Baylen, D. M.** (2015 Submitted). *Enhancing and expanding the understanding of visual literacy*. A professional development (mid-career) 2015 grant proposal submitted to the Spencer Foundation, Chicago, IL. Funding Request: \$144,206.00
8. Mbaye, H., **Baylen, D. M.**, Butler, J., Gerhardt, H., Holder, K., Smith, J., & Stonier, F. (2014 Submitted). *Getting to know the EU: A better life for all in the US*. A 2015 grant proposal submitted for funding to the European Union. Funding Request: \$105,623.
9. **Baylen, D. M.** (2014 Submitted). *Life cycles and habitats of plants and trees: Linking elementary science content and technology integration practices*. A teacher quality higher education program grant proposal submitted for funding to the Office of Improving Teacher Quality for FY 2015-2016, University of Georgia as fiscal agent for the Board of Regents, University System of Georgia from the United States Department of Education, Athens, GA. Funding Request: \$48,623.
10. **Baylen, D. M.**, Smith, W., & Butler, J. (2013 Submitted). *Building capacity to teach economics standards on world economies: Using innovative strategies involving visual, media and digital literacies*. A grant proposal submitted for funding to the 2014-2015 Improving Teacher Quality grant program sponsored by the Board of Regents of the University System of Georgia, and funded by the United States Department of Education. Funding Request: \$59,031.
11. **Baylen, D. M.** (2012 Submitted). *Using LEGOs and technology to teach inquiry and literacy in middle school classrooms*. A grant proposal submitted for funding to the 2013-2014 Improving Teacher Quality grant program sponsored by the Board of Regents of the University System of Georgia, and funded by the United States Department of Education. Funding Request: \$63,209.
12. Drake, J., Westbrook, K., & **Baylen, D. M.** (2010 Submitted). *Developing teachers' competencies in using technology to support the teaching of the Common Core curriculum in mathematics Grade 6 and 7*. A grant proposal submitted for funding to the 2011-2012 Improving Teacher Quality grant program sponsored by the Board of Regents of the University System of Georgia, and the United States Department of Education. Funding Request: \$54,492.

### INTERNAL FUNDING SOURCES

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1. **Baylen, D. M.**, & Reid, M. (2018, September). *Inquiry on the development of creative thinking and demonstration of collaborative learning among young learners*. A seed grant proposal submitted to the College of Education, University of West Georgia, Carrollton, GA. Funding request: \$4,480.
2. **Baylen, D. M.** (2018 April, Submitted). *Inquiry on creative thinking and collaboration in progressively complex tasks: Boys (girls) get it?* Proposal submitted to the Student Research Assistant Program for funding by the University of West Georgia Foundation. Funding request: \$2,000
3. **Baylen, D. M.** (2017 February, Submitted). *Integrating LEGO-based strategies and resources to design and develop blended and online course experiences*. A grant proposal submitted for funding from the College of Education, University of West Georgia, Carrollton, GA. Funding request: \$4,131.
4. **Baylen, D. M.** (2016 October Submitted). *Investigating informal learning models for STEM after school initiatives: Designing and developing SAFE educational experiences for elementary students*. A seed grant proposal submitted to the College of Education, University of West Georgia, Carrollton, GA. Funding request: \$4,998.
5. **Baylen, D. M.** (2015 Submitted). *From online discussions to communities of practice: Uncovering the power of interaction, collaboration and engagement*. Grant proposal submitted to the 2015 Student Research Assistant Program, University of West Georgia Foundation, Carrollton, GA. Funding Request: \$2,496.00
6. **Baylen, D. M.** (2014 Submitted). *Supplementary support to an immersive undergraduate research experience and mentoring program*. A 2014 presidential grant program proposal submitted for funding to the Provost's Office, University of West Georgia, Carrollton, GA. Funding Request: \$4,887.

7. **Baylen, D. M.** (2013 Submitted). *A2U4DI: Fostering literacy, fluency, and imagination for K-12 classrooms*. A grant proposal submitted for funding to the 2013 Internal Development Grants program, Office of Research and Sponsored Projects, University of West Georgia, Carrollton, GA. Funding Request: \$9,127.
8. **Baylen, D. M., & Butler, J. D.** (2010 Submitted). *Sustainable, mobile, and activity-based resource trunks (SMARTs) for active and collaborative teaching of social studies (ACTSS)*. A grant proposal submitted for funding to the 2010 Seed Grant program sponsored by the Dean's Office of the College of Education, University of West Georgia. Funding Request: \$7,437.
9. **Baylen, D. M.** (2008 Submitted). *Using iPods to support cognitive and early literacy skills in pre-K classrooms*. A grant proposal submitted for funding to the 2008 Seed Grant program sponsored by the Dean's Office of the College of Education, University of West Georgia. Funding Request: \$6,790.

## GRANT WRITING CONSULTATIONS

1. *We've only just begun: Improving student retention and progression in undergraduate Biology courses using concept mapping as a note taking strategy* (E. Duckett, 2018 September). An undergraduate research and mentoring grant proposal funded by the University of West Georgia STEM Education Enhancement Plan (SEEP) mini-grant program, Carrollton, GA. **Funded:** \$1,700.
2. *Mentoring undergraduate students in researching learning strategies for success in introductory Biology courses* (E. Duckett, 2016 September). An undergraduate research and mentoring grant proposal funded by the University of West Georgia STEM Education Enhancement Plan (SEEP) mini-grant program, Carrollton, GA. **Funded:** \$1,349.
3. *Visualizing educational experiences beyond the classroom: Documenting learning through digital lenses* (K. Thomas, 2016 September). An innovation grant proposal submitted to the Georgia Educational Technology Consortium (GAETC) Innovation grant program, Atlanta, GA. **Not Funded:** \$2,499.

## PRESENTATIONS

### INVITED PRESENTATIONS FOR PROFESSIONAL DEVELOPMENT

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#### *Keynote or Featured Speeches for Higher Education or K-12 Delivered in International Contexts*

1. **Baylen, D. M.** (2022 August 3). *Rethinking, redesigning, and recreating learning experiences: Reflections on the search for something normal*. Invited keynote presentation at the 2022 International Conference on Media Education (iCoME) convention.
2. **Baylen, D. M.** (2021 August 16). *Navigating change and challenges: Rethinking course design for optimal learning and engagement*. Invited presentation at the Virtual Faculty General Assembly, West Visayas State University, Iloilo City, Philippines.
3. **Baylen, D. M.** (2021 April 13). *9,000 miles apart and 12-hours ahead (or behind): Creating global learning experiences through collaboration and technology*. Invited plenary presentation at the Teaching, Colleges and Community online conference.
4. **Baylen, D. M.** (2019 November 21). *Unpacking a global librarianship course: Designing for creativity, interactivity, and community*. Invited plenary presentation delivered at the Philippine Librarians Association, Inc. (PLAI) Congress, Tagaytay City, Cavite, Philippines.
5. **Baylen, D. M.** (2019 May 17). *Designing educational innovations in emerging economies: Literacy, accessibility, sustainability, and technology*. Invited plenary presentation delivered at the National Organization of Science Teachers and Educators (NOSTE) International Conference, Tacloban City, Leyte, Philippines.
6. **Baylen, D. M.** (2019 May 2). *Research with young learners on creative thinking and collaborative learning*. Invited plenary presentation delivered at the Philippine Association for Teachers and Educators (PAFTE) Mid-year Convention, Iloilo City, Philippines.
7. **Baylen, D. M.** (2016 November 25). *Integrating visual literacy experiences in the library: Fostering connections, collaborations, and engaged learning*. Invited plenary presentation delivered at the PLAI Congress, Davao City, Philippines.
8. **Baylen, D. M.** (2016 April 20). *Using and integrating educational technology: Capacities, challenges and changes for Philippines' higher education institutions*. Invited regional keynote presentation delivered at the Teaching, Colleges and Community (TCC) online conference.
9. **Baylen, D. M.** (2016 March 28). *Youth, time and opportunities: Managing and leading change*. Speech delivered at the 2016 Commencement Exercises of the Integrated Laboratory School (ILS), College of Education, West Visayas State University (WVSU), Iloilo City, Philippines.
10. **Baylen, D. M.** (2016 March 10). *Rethinking graduate research in teacher education: Choosing a different path beyond the "road less traveled"*. Invited keynote address delivered at the National Conference on Research in Teacher Education, Philippine Normal University (PNU), Metro Manila, National Capital Region, Philippines.

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#### *Keynote Addresses and Featured Speeches for Higher Education or K-12 Contexts*

1. **Baylen, D. M.** (2022, May 12). *See ears, hear eyes: Immersion into the unknown*. Invited presentation delivered at the 2022 Ignite Session. Sponsored by CODIAC and FDMR, College of Education, UWG.
2. **Baylen, D. M.** (2011 September). *Wiki wiz and wild wishes: Tech tales on tenure trail*. Invited presentation delivered at 14<sup>th</sup> Annual Teaching Excellence Retreat, North Georgia College and State University, Dahlonega, GA.
3. **Baylen, D. M.** (2008 March). *Technology in childhood education: Are we preparing our children for a digital future?* Invited presentation delivered at the Association for Childhood Education International (ACEI) annual conference, Atlanta, GA.

4. **Baylen, D. M.** (2004 November). *Engaging students in online conversations: Depth and diversity of ideas, interactive and reflective participation*. Invited presentation delivered for the Faculty and Course Development Luncheon Seminar Series, FGCU, Fort Myers, FL.
5. **Baylen, D. M.** (2001 June). *Putting learning at the heart of teaching with technology*. Invited presentation delivered for teachers at the "Branching into Cyberspace" conference on the design and launched of Web-based courses, The Ohio State University (OSU) at Mansfield, Mansfield, OH.
6. **Baylen, D. M., & Tyler, J. M.** (1998 November). *Conversations on web-based teaching: A reconsideration of professorial roles*. Invited presentation delivered on "The World Wide Web and Curriculum Development" for the Faculty Development Workshop sponsored by the Academic Affairs and Computing Services, University of North Florida, Jacksonville, FL.

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*Featured Presentations at a Conference for Higher Education or K-12 Contexts*

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1. Duckett, E., & **Baylen, D. M.** (2017 March 17). *Impact of incorporating concept mapping as a note taking strategy into Biology courses*. Invited presentation delivered at the Teaching and Learning Lunch and Learn Series sponsored by the College of Science and Mathematics, University of West Georgia, Carrollton, GA.
2. **Baylen, D. M.** (2010 November). *Teaching diversity: Building gateways or gated communities*. Invited presentation delivered as Donald Wulff Travel Grant recipient at the Professional and Organizational Development (POD) Network in Higher Education annual conference, St. Louis, MO.
3. **Baylen, D. M., & Elmeer, S.** (2007 March). *Engage and put them on stage*. Invited presentation delivered at the "Celebrating Catholic Schools" conference, Diocese of Venice (in-service), Fort Myers, FL.
4. **Baylen, D. M., & Collum, B.** (2006 November). *MindBytes: An informal conversation among veteran technology liaisons*. Invited presentation delivered at the National Writing Project (NWP) meeting, Nashville, TN.
5. **Baylen, D. M., & Glacken, J.** (2004 February). *Using online case studies for professional development of health care practitioners*. Invited presentation delivered at the 5<sup>th</sup> Annual School Health and Higher Education Symposium, Safety Harbor, FL.
6. **Baylen, D. M.** (1999 May). *Conversations within conversations online: Design, development and evaluation of interactive activities*. Invited presentation delivered at the National Aeronautics and Space Administration (NASA) Learning Technologies Project conference, Kennedy Space Center, Titusville, FL.

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*Facilitated Workshops for Higher Education or K-12 Delivered in International Contexts*

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1. **Baylen, D. M.** (2019 December 8, Invited). *Unpacking multimedia experiences: Elements of creativity, collaboration, and literacy*. Workshop delivered for the College of Education graduate students, West Visayas State University, Iloilo City, Philippines.
2. **Baylen, D. M.** (2019 November 27, Invited). *Imaginations and discoveries in a box: Managing information for academic success*. Workshop delivered for the Language Teaching Faculty, College of Education, West Visayas State University, Iloilo City, Philippines.
3. **Baylen, D. M.** (2018 September 26, Invited). *Research literacy in LIS*. Presentation delivered at the Philippine Association of Teachers of Library and Information Science Research Summit (September 26-28), University of the Philippines Diliman, Quezon City, Philippines.
4. **Baylen, D. M.** (2018 September 26, Invited). *Workshop on research agenda development*. Workshop delivered and facilitated at the Philippine Association of Teachers of Library and Information Science Research Summit (September 26-28), University of the Philippines Diliman, Quezon City, Philippines.
5. **Baylen, D. M.** (2018 September 7, Invited). *Concept mapping for academic success*. A half-day workshop delivered and facilitated at the West Visayas Region Librarians Council Regional Conference and General Assembly ("Librarians engage: Moving forward to student-centered learning initiatives," September 6-8), John B. Lacson Foundation Maritime University, Molo, Iloilo City, Philippines.
6. **Baylen, D. M.** (2018 September 7, Invited). *LEGOs for creative thinking and collaborative learning*. A half-day workshop delivered and facilitated at the West Visayas Region Librarians Council Regional Conference and General Assembly ("Librarians engage: Moving forward to student-centered learning initiatives," September 6-8), John B. Lacson Foundation Maritime University, Molo, Iloilo City, Philippines.
7. **Baylen, D. M.** (2018 September 8, Invited). *Information literacy for all: Rediscovering the best in the West*. A half-day workshop delivered and facilitated at the West Visayas Region Librarians Council Regional Conference and General Assembly ("Librarians engage: Moving forward to student-centered learning initiatives," September 6-8), John B. Lacson Foundation Maritime University, Molo, Iloilo City, Philippines.
8. **Baylen, D. M.** (2018 May 17). *Concept mapping as note taking strategy: Improving learners' performance beyond retention and recall*. A half-day workshop delivered for the faculty of Pannasastra University, Phnom Penh, Cambodia.
9. **Baylen, D. M.** (2018 February 28). *Learning brick by brick: LEGO workshop for teachers and librarians*. A half-day workshop delivered for the faculty, students, and friends of Chulalongkorn University, Bangkok, Thailand.
10. **Baylen, D. M.** (2018 February 14). *Using LEGO to support active learning in the classroom*. A half-day workshop delivered for the faculty and students of Chulalongkorn University, Bangkok, Thailand.
11. **Baylen, D. M.** (2017 January 10). *Designing a professional development program to support STEM initiatives*. A half-day workshop delivered for the faculty and students of Chulalongkorn University, Bangkok, Thailand.
12. **Baylen, D. M.** (2017 January 4). *Integrating visual literacy experiences: Opportunities for enhancing learning with technology*. A full-day workshop delivered for the College of Education faculty, WVSU, Iloilo City, Philippines.
13. **Baylen, D. M.** (2016 December 17). *Exploring visual literacy for librarians: What, why and how?* A half-day workshop delivered for the MLIS students of Central Philippine University (CPU), Iloilo City, Philippines.



14. **Baylen, D. M.** (2016 March 5). *Explore and engage with technology to enhance and expand library services*. Invited lecture and demonstration delivered for the Philippine Librarians Association, Inc. (PLAI)-West Visayas Region Leadership Council (WVRLC), Iloilo City, Philippines.
15. **Baylen, D. M.** (2016 March 5). *Refereed, reserved, or returned: Digital stories in library spaces*. Workshop delivered for the members of PLAI West Visayas Region, Iloilo City, Philippines.
16. **Baylen, D. M.** (2016 February 27). *Visualizing digital literacy for K-12 teachers*. A full-day workshop designed, delivered and facilitated for the Center for Teaching Excellence, WVSU, Iloilo City, Philippines.
17. **Baylen, D. M.** (2016 February 20). *Facilitating learning through the integration of digital tools and applications in K-12 classroom*. A full-day workshop designed, delivered and facilitated for the Center for Teaching Excellence, WVSU, Iloilo City, Philippines.
18. **Baylen, D. M.** (2016 February 13). *Integrating visual literacy in designing technology-enhanced experiences*. A full-day workshop designed, delivered and facilitated for the Center for Teaching Excellence, WVSU, Iloilo City, Philippines.
19. **Baylen, D. M.** (2016 February 12). *Enhancing technology integration practices to support faculty development, Part 2*. A full-day workshop designed, delivered and facilitated for the Center for Teaching Excellence, WVSU, Iloilo City, Philippines.
20. **Baylen, D. M.** (2016 February 6). *Using and integrating digital tools and applications for teaching and learning*. A full-day workshop designed, delivered and facilitated for the Center for Teaching Excellence, WVSU, Iloilo City, Philippines.
21. **Baylen, D. M.** (2016 February 5). *Enhancing technology integration practices to support faculty development*. A full-day workshop designed, delivered and facilitated for the Center for Teaching Excellence, WVSU, Iloilo City, Philippines.
22. **Baylen, D. M.** (2008, December). *ICT-enhanced strategies for a constructivist and transformative teaching-learning process*. Invited presentation and a full-day workshop conducted at Centro Escolar University, School of Education, Liberal Arts, Music, and Social Work, Manila, Philippines.
23. **Baylen, D. M.** (2006 July). *Integrating reading, writing and technology through digital stories using Moviemaker*. Invited full-day workshop conducted at the College of Education, WVSU, Iloilo City, Philippines.
24. **Baylen, D. M.** (2006 July). *Creating websites using blogs as tools for teaching*. Invited full-day workshop conducted at the College of Education, WVSU, Iloilo City, Philippines.
25. **Baylen, D. M.** (2006 July). *Creating digital books using PowerPoint as tools for learning*. Invited full-day workshop conducted at the College of Education, WVSU, Iloilo City, Philippines.

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#### *Facilitated Workshops for Higher Education or K-12 Contexts*

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1. **Baylen, D. M.** (2018 July 16). *Ducks and bridges: Using LEGOs for 21st century skills development*. Workshop delivered and facilitated for the REALISD grant project, Carrollton, GA.
2. **Baylen, D. M., & Fordham, D.** (2015 June). *Technology in the classroom to enhance learning: Trends or pedagogy*. Workshop delivered and co-facilitated for the International Institute of New Faculty Developers (IINFD), Asheville, NC.
3. **Baylen, D. M., & Fulghum, C.** (2015 June). *Integrating interactive technology in teaching and learning: Are we there yet?* Workshop delivered and co-facilitated for the IINFD, Asheville, NC.
4. **Baylen, D. M.** (2015 June). *Rethinking, reframing and redesigning online discussions*. Workshop delivered and facilitated for the IINFD, Asheville, NC.
5. **Baylen, D. M.** (2012 November). *Curriculum and technology integration: Aligning with the Common Core Georgia Performance Standards*. Invited demonstration/workshop delivered for the Bay Springs Middle School Teachers (K6-8 Grade), Carroll County Schools, Carrollton, GA.
6. **Baylen, D. M.** (2012 June). *Creating and using Xtranormal for K-12 classrooms*. Workshop designed, delivered and facilitated for Improving Teacher Quality grant program at the Learning Festival, College of Education, Carrollton, GA.
7. **Baylen, D. M.** (2012 May). *Creating and using Prezi for K-12 classrooms*. Workshop designed, delivered and facilitated for Improving Teacher Quality grant program at the Learning Festival, College of Education, Carrollton, GA.
8. **Baylen, D. M.** (2012 May). *Creating and using Glogster for K-12 classrooms*. Workshop designed, delivered and facilitated for Improving Teacher Quality grant program at the Learning Festival, College of Education, Carrollton, GA.
9. **Baylen, D. M.** (2010 February). *Explore, express, expand: Engaging learners through digital storytelling*. Invited workshop delivered and facilitated at the Media Consortia In-Service, West Georgia Regional Education Service Agency (RESA), Grantville, GA.
10. **Baylen, D. M.** (2007 September). *Multiliteracies through electronic media: Creating a digital story*. Invited workshop delivery and facilitation contracted by the Cherokee Rose Writing Project (open institute, continuing program), Carrollton, GA.
11. **Baylen, D. M.** (2007 June). *Digital storytelling workshop for K-12 classrooms*. Invited two-day workshop delivery and facilitation contracted by the NWP at FGCU (open institute), Fort Myers, FL.
12. **Baylen, D. M.** (2006 June). *Technology integration basics for new teachers*. Invited workshop delivery and facilitation contracted by the Teacher Immersion Program funded by the Teach Florida 2006 Grant, College of Education, FGCU, Fort Myers, FL.
13. **Baylen, D. M.** (2006 June). *PowerPoint presentation basics for lesson demonstration*. Invited workshop delivery and facilitation contracted by the NWP at FGCU for the Invitational Summer Institute, Fort Myers, FL.
14. **Baylen, D. M.** (2006 June). *Digital storytelling workshop series*. Invited workshop delivery and facilitation for the College of Education faculty and NWP at FGCU, Fort Myers, FL.
15. **Baylen, D. M.** (2006 Spring). *Blogging and mentoring workshop*, Invited workshop delivery and facilitation for the College of Education faculty, FGCU, Fort Myers, FL.
16. **Baylen, D. M.** (2005 June). *PowerPoint basics*. Invited workshop delivery and facilitation contracted by the Teacher Immersion Program funded by the Teach Florida 2005 Grant, College of Education, FGCU, Fort Myers, FL.
17. **Baylen, D. M.** (2005 June). *Using PowerPoint to support teaching and learning*. Invited workshop contracted by the NWP at FGCU Invitational Summer Institute, Fort Myers, FL.
18. **Baylen, D. M.** (2005 February). *From digital images to presentations for K-5 classrooms*. Invited training workshop delivery and

- facilitation contracted by the Villas Elementary South Zone Magnet, Lee County School District, Fort Myers, FL.
19. **Baylen, D. M.** (2005 February). *Beginning PowerPoint for elementary classrooms*. Invited training workshop delivery and facilitation contracted by the Villas Elementary South Zone Magnet, Lee County School District, Fort Myers, FL.
  20. **Baylen, D. M.**, Blake, M., & Cantrill, C. (2004 November). *Being and becoming technology liaisons: A first timer's workshop*. Invited workshop delivered and facilitated at the NWP meeting, Indianapolis, IN
  21. **Baylen, D. M.** (2004 June). *Digital photography for K-5 teachers*. Invited training workshop delivery and facilitation contracted by Villas Elementary South Zone Magnet, Lee County School District, Fort Myers, FL.
  22. **Baylen, D. M.** (2004 June). *PowerPoint for K-5 teachers*. Invited training workshop delivery and facilitation contracted by Villas Elementary South Zone Magnet, Lee County School District, Fort Myers, FL.
  23. **Baylen, D. M.** (2004 June). *Creating PowerPoint presentations*. Invited workshop delivery and facilitation contracted by the NWP at FGCU for the Invitational Summer Institute, Fort Myers, FL.
  24. **Baylen, D. M.** (2003 December). *Instructional design and online teaching: Strategies for facilitating student engagement and learning*. Invited faculty development workshop contracted by the Teaching Resource Center, California State University San Bernardino, San Bernardino, CA.
  25. **Baylen, D. M.** (2003 July). *Computer literacy*. Invited workshop delivery and facilitation contracted by the Teacher Immersion Academy funded by the Teach Florida 2003 Grant, College of Education, FGCU, Fort Myers, FL.
  26. **Baylen, D. M.** (2003 June). *Web Quest development*. Invited workshop delivery and facilitation contracted by the NWP at FGCU for the Invitational Summer Institute, Fort Myers, FL.

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### *Panel Discussions for Higher Education or K-12 Contexts*

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1. **Baylen, D. M.**, Chan, T., Leaf, B. D., Lee, C., & Vang, T. (2022 May 26). *Asian American and Pacific Islander culinary panel*. Panel presentation delivered for Jackson District Library, MI.
2. Summers, K., Leonard, A., Privette, T., Coleman, C., & **Baylen, D. M.** (Moderator) (2021 June 24). *A year of COVID-19 lockdown: Teaching, professional development, and self-care*. Panel presentation delivered as a webinar sponsored by the Georgia Association of Instructional Technology (GAIT), Online.
3. Subramanian, M., **Baylen, D. M.**, Burton, M., Fabicon, J., Hincks, K., Moniz, R., Smith, D., & Visser, M. (2019 June 22 & 23). #Readytocode open forum. Presentation delivered at the American Library Association (ALA) Annual Conference, Washington, DC.
4. **Baylen, D. M.** (2015 November). *Promoting research through student contributions*. Invited panel discussion participated for the Brown Bag Series sponsored by the Virtual Research Center, College of Education and Tanner Health Systems School of Nursing, UWG, Carrollton, GA.
5. **Baylen, D. M.**, Sloan, M. B., & Snipes, P. (2013 February). *Tenure or promotion: Strategies, lessons, and insights*. Invited panel discussion participated for the faculty of the Department of Educational Technology and Foundations, College of Education, UWG, Carrollton, GA.
6. Cooper, M., Horvath, M., Hoff, D., **Baylen, D. M.**, Drake, J., & Johnson, J. (2013 February). *Tenure and promotion dossier*. Invited panel discussion participated for the faculty of the College of Education, UWG, Carrollton, GA.
7. **Baylen, D. M.**, Derums, N., & Hoover, A. (2012 August). *Things you need to know and do while in "library" school: A view from the previous cohort*. Invited panel presentation participated and delivered for the 2012 National Cohort, School of Library and Information Studies, The University of Alabama, Tuscaloosa, AL.
8. **Baylen, D. M.**, Brown, K. H., Cooper, M., Drake, J., Hatfield, L., & Johnson, J. (2012 April). *Tenure and promotion dossier organization: A panel discussion*. Panel presentation delivered at the Faculty Development, Mentoring and Retention Committee event, College of Education, UWG, Carrollton, GA.
9. **Baylen, D. M.**, Brooks-Yip, M., Campbell, P., Conrad, J., Eade, C., Hicks, T., Kabodian, A., & Lee, C. (2008 November). *Examining the purpose and processes of digital storytelling*. Invited panel presentation participated and delivered at the NWP meeting, New York, NY.
10. **Baylen, D. M.**, Glacken, J., Henry, D. P., Peabody, J., & Tyler, J. M. (1999 January). *Integrating technology or teaching on-line: Revisiting faculty roles and expectations*. Invited panel presentation participated and delivered at FGCU Faculty Development Seminar Series, Fort Myers, FL.
11. **Baylen, D. M.**, Ho, C., Okimoto, H., Pecsok, M., & Rea, A. I., Jr. (1999). *How can we best provide support to faculty and students who are engaged in online learning?* Invited panel presentation participated and delivered at the 4th TCC worldwide online conference.

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### *Guest Lectures in a School, Department or College*

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#### **INTERNATIONAL**

1. **Baylen, D. M.** (2022 May 6). *Recent approaches and trends in teaching children (Church Sunday School)* Presentation delivered to the faculty, students, and staff of the Southern Christian College, Midsayap Cotabato, Philippines (Virtual).
2. **Baylen, D. M.** (2019 May 21). *Creating and using concept mapping as notes and guides for academic success*. Lecture-Workshop facilitated for undergraduate students of the College of Education, Central Philippine University, Iloilo City, Philippines.
3. **Baylen, D. M.** (2019 May 14 & 15). *Digital images for creative thinking and communication*. Lecture-Workshop facilitated for undergraduate students of the College of Education, Central Philippine University, Iloilo City, Philippines.
4. **Baylen, D. M.** (2018 May 19). *Role of technology in education*. Lecture delivered for graduate students of the Institute of Foreign Languages, Royal University of Phnom Penh, Cambodia.
5. **Baylen, D. M.** (2016 March 12). *Teaching and learning with technology: Exploring opportunities for research in teacher education*. Lecture delivered for the faculty and students of the College of Graduate Studies and Teacher Education Research, PNU, Manila, Philippines.

6. **Baylen, D. M.** (2016 March 9). *Integrating technological literacy in teaching and learning – K-12 and beyond*. Lecture delivered for the faculty and students of the College of Teacher Development, PNU, Manila, Philippines.
7. **Baylen, D. M.** (2006 August). *Preparing teachers for the 21<sup>st</sup> century classrooms: Teaching strategies in integrating reading, writing and technology*. Invited presentation delivered at University of San Agustin, College of Education, Iloilo City, Philippines.
8. **Baylen, D. M.** (2006 August). *Integrating technology across disciplines*. Invited presentation delivered at Santa Isabel Learning Center (Private K-6 School), Iloilo City, Philippines.
9. **Baylen, D. M.** (2006 August). *Strategies that work: Using the principles of good practice*. Invited presentation delivered at University of San Agustin, College of Commerce and Accountancy, Iloilo City, Philippines.
10. **Baylen, D. M.** (2006 August). *Developing multiple literacy in central Philippines*. Invited presentation delivered at Iloilo Scholastic Academy (Private K-12 School), Iloilo City, Philippines.
11. **Baylen, D. M.** (2006 August). *Explorations on technology integration strategies that support student learning*. Invited presentation delivered at the College of Arts and Sciences, WVSU, Iloilo City, Philippines.
12. **Baylen, D. M.** (2006 July). *In retrospect: Conversations on integrating technology in teacher education programs*. Invited presentation delivered at the College of Education, WVSU, Iloilo City, Philippines.
13. **Baylen, D. M.** (2006 July). *Applications and integration of emerging technologies in the classroom*. Invited presentation delivered at the College of Education, WVSU, Iloilo City, Philippines.

## NATIONAL

1. **Baylen, D. M.** (2004 March). *The Villas Research Project: Exploring technology integration practices in elementary classrooms*. Invited presentation delivered for the School Advisory Council, Villas Elementary South Zone Magnet, Lee County School District, Fort Myers, FL.
2. **Baylen, D. M., & Collins, M. M.** (2004 June). *Opportunities for developing technology literacy in an elementary classroom: Villas Research Project*. Invited presentation contracted and delivered for the Teacher Immersion Academy, College of Education, FGCU, Fort Myers, FL.
3. **Baylen, D. M., & McCann, P.** (2001 March). *Investigating factors that impact student learning and faculty teaching in technology-enhanced environments*. Invited poster presentation delivered for the Teaching and Learning Day sponsored by the Carnegie Academy for Scholarship of Teaching and Learning, UA, Akron, OH.
4. **Baylen, D. M., Buckenmeyer, P., & Sullivan, B.** (2001 March). *Seeking, building, and sharing of knowledge through technology: Enhancing field-based learning and teaching of exercise science graduate students*. Invited poster presentation delivered for the Teaching and Learning Day sponsored by the Carnegie Academy for Scholarship of Teaching and Learning, UA, Akron, OH. **Baylen, D. M.** (2000 April). *Strategies for promoting online discussions*. Workshop delivered and facilitated for the Faculty & Staff Development Series, College of Education, UA, Akron, OH.
5. **Baylen, D. M.** (2000 March). *Intermediate Web development for Mac/PC users using Netscape Composer*. Workshop delivered and facilitated for the Faculty & Staff Development Series, College of Education, UA, Akron, OH.
6. **Baylen, D. M.** (2000 March). *Using technology to enhance course delivery*. Workshop delivered and facilitated for the Faculty & Staff Development Series, College of Education, UA, Akron, OH.
7. **Baylen, D. M., & Jansen, T.** (1999 November). *Beginning Web development*. Workshop delivered and facilitated for the Faculty & Staff Development Series, College of Education, UA, Akron, OH.
8. **Baylen, D. M.** (1999 October). *Online conversations: To thread or not to thread*. Workshop delivered and facilitated for the Faculty & Staff Development Series, College of Education, UA, Akron, OH.
9. **Baylen, D. M.** (1999 September). *Planning to Web-enhance your course*. Workshop delivered and facilitated for the Faculty & Staff Development Series, College of Education, UA, Akron, OH.
10. **Baylen, D. M.** (1995 November). *The map is not the territory: Beginning researcher's tales*. Invited presentation delivered for the "Inquiry across Disciplinary Boundaries" program sponsored by the Writing across the Curriculum Committee, NIU, DeKalb, IL.
11. **Baylen, D. M., Frary, D., & Irwin, G.** (1994 August). *Programming for the non-traditional population*. (1994, September). Presentation delivered for the Residence Hall Staff In-Service Training, Office of Student Housing Services, NIU, DeKalb, IL.
12. **Baylen, D. M., & Jackson, P.** (1994 August). *Becoming supervisors: Defining ourselves*. (1994, August). Presentation made for the Residence Hall Fall Training, Office of Student Housing Services, NIU, DeKalb, IL.
13. **Baylen, D. M.** (1992 March). *Relating to people from different cultures and making friends in the U.S.* (1992, March). Presentation delivered for the "Being an International Student" workshop series sponsored by the Counseling and Student Development Center, NIU, DeKalb, IL.
14. **Baylen, D. M., & Nuxoll, R.** (1992 March). *The process of job search*. Presentation delivered for the Sycamore High School Career Day, Sycamore, IL.
15. **Baylen, D. M.** (1991 March). *Seeking asylum to nowhere: The plight of the Southeast Asian refugees in the 1990s*. Presentation delivered for the Student Colloquium on Southeast Asia, NIU, DeKalb, IL.

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## Guest Lectures in a Higher Education Course

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1. **Baylen, D. M.** (2022 April 30). *Visual literacy live 3: What do you see?* Presentation for students enrolled in the certificate program in UX design at the College of Design, University of Minnesota, Minneapolis (Virtual).
2. **Baylen, D. M.** (2009 February). *Being Asian in America*. Invited guest presentation delivered for EDUC 2110 students, College of Education, UWG, Carrollton, GA.
3. **Baylen, D. M.** (2008 September). *Being Asian in America*. Invited guest presentation delivered for EDUC 2110 students, College of Education, UWG, Carrollton, GA.
4. **Baylen, D. M.** (1998 January). *Learners in action at FGCU*. Invited guest presentation delivered for an undergraduate level

- health science course (HSC 3231 Client Education in Health Care), FGCU.
5. **Baylen, D. M.** (1997 May). *Counseling Asian Americans*. Invited guest presentation delivered for a graduate level counseling course, University of South Florida at Fort Myers.
  6. **Baylen, D. M.** (1997 September). *Multiculturally yours: Listening, seeing, sensing, knowing*. Invited guest presentation delivered for an undergraduate nursing course (NUR 3049c Population-based Care: Rural Cultural Studies), FGCU.

## CONFERENCE PRESENTATIONS, PEER-REVIEWED

### *Faculty Development and Training in Higher Education Contexts*

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1. **Baylen, D. M.**, Tomita, K., Wang, X., & Mao, J. (2021 November). *Job search in the time of the pandemic: Advice and reflection amidst the challenges*. A panel session delivered at the Association of Educational Communications and Technology (AECT) Convention, Chicago, IL & Virtual.
2. **Baylen, D. M.** (2021 November). *After tenure or achieving professorship: Next steps, career options, and alternative pathways*. A concurrent session delivered at the AECT Convention, Chicago, IL & Virtual.
3. Matthews, J-J., Smith, A., Council, M., Edelman, J., Frazier Scott, M., Knoll, C., Whisenhunt, J., & **Baylen, D. M.** (2021 January 29). *Let's chat: Tenure and Promotion*. A panel discussion session delivered for the Faculty Development, Mentoring, and Retention Committee, College of Education, University of West Georgia, Online.
4. **Baylen, D. M.**, Mao, J. J., Tomita, K., & Wang, X. (2020 November). *International students becoming faculty: Advice and insight for a successful job search experience*. A panel discussion session delivered at the Association for Educational Communications and Technology (AECT) International Convention. Online.
5. **Baylen, D. M.**, Mao, J. J., Tomita, K., & Wang, X. (2019 October 24). *International students becoming faculty: Shared goals, multiple pathways, and diverse experiences*. A panel discussion session delivered at the Association for Educational Communications and Technology (AECT) International Conference, Las Vegas, NV.
6. **Baylen, D. M.**, Chen, X., Lopez-Leon, R., Hickey, P., & Baghashvili, T. (2018 November 2). *Getting published in the IVLA Book of Selected Readings*. A panel session delivered at the IVLA conference, Chicago, IL.
7. **Baylen, D. M.**, Mao, J., Thankachan, B., & Tomita, K. (2018 October 26). *International students in search of a job: Strategies to manage the good, bad, and in-between*. A panel discussion session delivered at the AECT convention, Kansas City, MO.
8. **Baylen, D. M.**, Chien, J. S., Romero-Hall, E., & Thankachan, B. (2017 November). *Faculty job search strategies for international students that work*. Panel presentation delivered at the AECT convention, Jacksonville, FL.
9. Sorensen, C. K., Asino, T. I., Aydin, C. H., **Baylen, D. M.**, Donaldson, A., Dousay, T.A., Hale, P., Hirumi, A., & Sockman, B. R. (2017 November). *Leading in a changing landscape: A cross division perspective on federal policies impacting our field*. Presidential panel presentation delivered at the AECT convention, Jacksonville, FL.
10. **Baylen, D. M.**, Romero-Hall, E., Chien, J. S., & Thankachan, B. (2016 October 19). *Searching for instructional faculty jobs: Strategies and lessons for the international student*. Panel presentation delivered at the AECT convention, Las Vegas, NV.
11. Kowch, E., Ifenthaler, D., Jacobsen, M., & **Baylen, D. M.** (2016 October 19). *What ya gonna do when they come to you? International perspectives on implementing learning analytics, design-based research and digital literacy*. Panel presentation delivered at the AECT convention, Las Vegas, NV.
12. **Baylen, D. M.** (2016 October 20). *Managing expectations on tenure and scholarship for international faculty on tenure-track*. Roundtable presentation delivered at the AECT convention, Las Vegas, NV.
13. Robinson, R. S., **Baylen, D. M.**, Benedito, P., Hethorn, J., Tardrew, K., & Curtis, D. P. (2016 October 7). *Engaging the senses: The past, present, and future of visual literacy and IVLA*. Panel session presentation delivered at the International Visual Literacy Association (IVLA) conference, Montreal, Canada.
14. **Baylen, D. M.**, Chien, J. S-Y., Paek, S., Romero-Hall, E., & Sadaf, A. (2015 November). *Instructional technology faculty job search: What every international student needs to know*. Panel presentation delivered at the AECT convention, Indianapolis, IN.
15. **Baylen, D. M.**, Grabowski, K., Head, J., Lucas, K., & Michael, V. M. (2015 April). *Expanding learning beyond the classroom: Engaging students in undergraduate research*. Panel presentation delivered at the Innovation in Pedagogy conference, UWG, Carrollton, GA.
16. Kim, J., Lin, M., Haynes, L., Romero-Hall, E., & **Baylen, D. M.** (2014 November). *First-year experience, tenure, and scholarship: Supporting international faculty in instructional technology programs*. Panel presentation delivered at the AECT convention, Jacksonville, FL. (International Division)
17. Paek, S., D'Alba, A., Sadaf, A., & **Baylen, D. M.** (2014 November). *Faculty job search strategies for international instructional technology students: Beyond the CV and cover letter*. Panel presentation delivered at the AECT convention, Jacksonville, FL. (International Division)
18. **Baylen, D. M.**, & D'Alba, A. (2014 November). *Trends in visual and media literacy research and practice: Visualizing learning for the next generation*. Concurrent session presentation delivered at the AECT convention, Jacksonville, FL. (Affiliate Group - IVLA)
19. **Baylen, D. M.**, Kale, U., Kim, J. H. Y., & Paek, S. (2013 October). *International students and faculty job searches: Stories, struggles, and strategies*. Panel presentation participated and delivered to the AECT convention, Anaheim, CA. (International Division)
20. **Baylen, D. M.**, Kale, U., Leh, A., Leong, P., & Lin, G. (2013 October). *International faculty on tenure-track: First-year experience, tenure and promotion*. Panel presentation delivered at the AECT convention, Anaheim, CA. (International Division)
21. **Baylen, D. M.** (2013 August). *Accessing archives for users with visible and invisible disabilities*. Poster presentation delivered at the Society of American Archivists annual conference, New Orleans, LA.
22. **Baylen, D. M.** (2013 January). *Who got the job? Understanding the changing job market for LIS professionals*. Poster presentation delivered at the ALISE meeting Seattle, WA.

23. **Baylen, D. M.** (2012 March). *Invite, involve, inspire, innovate: Imagined confessions of an OCD (Online Course Designer)*. Poster presentation delivered at the Southern Regional Faculty and Instructional Development Consortium (SRFIDC) sharing conference, Greenville, SC.
24. **Baylen, D. M.** (2011 November). *A case of the changing learning management system: Inquiry into enhancing faculty support and performance*. Roundtable presentation delivered at the AECT conference, Jacksonville, FL.
25. Saha, G., & **Baylen, D. M.** (2011 February). *Mastering the faculty tool kit: Exploring, experimenting and engaging with technology-based teaching and learning*. Poster presentation delivered at the Georgia Conference on College and University Teaching, Kennesaw, GA.
26. **Baylen, D. M.**, & Hancock, M. (2010 November). *Managing the changing learning space: Understanding faculty in transition*. Roundtable presentation delivered at the POD Network in Higher Education conference, St. Louis, MO.
27. **Baylen, D. M.**, & Hancock, M. (2010 April). *Transition, transformation and technology integration: Challenges of engaging faculty on online learning and teaching*. Presentation delivered at the Graduate Education Forum, University of West Georgia, Carrollton, GA.
28. **Baylen, D. M.** (2010 March). *Thinking R2D2: Generating strategies for engaging faculty on teaching, learning, and technology*. Presentation delivered at the SRFIDC sharing conference, Dahlonega, GA.
29. **Baylen, D. M.**, Bringelson, L., Dietz, C., Kreis, J., Penrod, J., & Suter, V. (2005 January). *Professional development of faculty and instructional technology staff through communities of practice*. Panel presentation participated and delivered at the National Learning Infrastructure Institute meeting, New Orleans, LA.
30. **Baylen, D. M.** (2003 October). *Using online case studies for professional development*. Presentation delivered at the POD Network conference, Denver, CO.
31. **Baylen, D. M.** (1999). *Lessons learned from working with faculty: An instructional designer's perspective*. Presentation delivered at the TCC online conference.
32. **Baylen, D. M.** (1996 February). *In search of partners for success: International students, instructional technology, and mentorship*. Roundtable presentation delivered at the AECT conference, Indianapolis, IN.
33. **Baylen, D. M.**, Bailey, M. L., & Samardzija, M. (1996 February). *Revisiting perceptions of HRD roles: Implications for HRD curricula*. Paper presentation delivered at the Academy of Human Resource Development (AHRD) meeting, Minneapolis, MN.
34. **Baylen, D. M.**, & Koos, M. N. (1995 December). *Mentored, marooned, or tortured: Visions of (academic) survival*. Roundtable presentation delivered at the Illinois AECT conference, Chicago, IL.
35. Bailey, M. L., & **Baylen, D. M.** (1995 March). *Emerging issues in reengineering the corporate performance evaluation and development*. Paper presentation delivered at the AHRD meeting, St. Louis, MO.
36. **Baylen, D. M.**, Banerjee, S. Chow, T. Y., Warden, J., & Wo, A. J. (1993 November). *Empowering Asian women: Issues in education, social and economic dynamics, values and self-development*. Panel presentation participated and delivered at the Empowering Women II conference, DeKalb, IL.
37. **Baylen, D.**, Chow, T. Y., Cook, M., Fadzillah, I., & Ong, C. (1992 November). *Working with international students in institutions of higher education: A framework for counselors and student development professionals*. Panel presentation participated and delivered at the Illinois Counseling Association convention, St. Charles, IL.

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#### Faculty Development and Training in K-12 Contexts

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1. **Baylen, D. M.** (2022 April). *Shared teachers' perceptions on transitioning to remote teaching: "Fight, flight, or freeze" response*. A concurrent session delivered at the Teaching, College, and Community (TCC) online conference.
  2. **Baylen, D. M.** (2019 June 10). *GAIT becoming: Creating a common ground on teaching, learning and technology for all*. A session delivered at the GLMA Summer Institute, Peachtree City, GA.
  3. **Baylen, D. M.** (2018 November 9). *Creative thinking and problem solving with LEGO for all*. A session delivered at the GAETC conference, Atlanta, GA.
  4. **Baylen, D. M.** (2017 October). *Brick by brick storytelling: Using LEGO for teaching and learning in non-formal spaces*. Presentation delivered at the Georgia Libraries Conference sponsored by the Georgia Library Association (GLA) and the Georgia Association of Instructional Technology (GAIT), Columbus, GA.
  5. **Baylen, D. M.**, Cook, A., Hendricks, J., & Thomas, K. (2017 February 3). *SMART professional development for elementary teachers on Georgia ecosystems*. Panel session delivered at the Georgia Science Teachers conference, Stone Mountain, Georgia.
  6. **Baylen, D. M.**, Carter, A., Cherry, A., Smith-Johnson, J., Worthey, S., & Westine, C. (2016 February 6). *Visualizing science learning: Integrating visual media in designing engaging elementary science experiences*. Panel presentation delivered at the Georgia Science Teachers Association (GSTA) conference, Stone Mountain, GA.
  7. Haynes, L., **Baylen, D. M.**, An, Y. J., Bradford, G., & D'Alba, A. (2014 November). *Preparing technology coaches for K-12 teachers*. Roundtable session presentation delivered at the AECT convention, Jacksonville, FL. (Teacher Education Division)
  8. Haynes, L., **Baylen, D. M.**, An, Y. J., Bradford, G., & D'Alba, A. (2014 March). *Learning assessments and program evaluation connected to ISTE standards for coaches: Preparing instructional technology coaches for K-12 teachers*. Presentation delivered at the Society for Information Technology and Teacher Education (SITE) conference, Jacksonville, FL.
  9. **Baylen, D. M.** (2007). *Using blogs to support professional development experiences*. Presentation delivered at the TCC online conference.
  10. **Baylen, D. M.**, & Bazeli, M. J. (1996 February). *Using critical incidents: Empowering learners, enhancing teacher's performance*. Presentation delivered at the Fifth Leadership and Educational Policy Studies Research Symposium, DeKalb, IL.
  11. Robinson, R. S., & **Baylen, D. M.** (1993 December). *Certification issues: Media specialist/instructional designer*. Presentation delivered at the Illinois AECT conference, Chicago, IL.
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1. **Baylen, D. M.**, Chen, Y., & Wilcox, A. (2022 August 4). *Thrice-told tales of meaning-making and learning online: Interaction, collaboration, and engagement*. Concurrent session presentation delivered at the 2022 International Conference on Media Education (iCoME) convention, Virtual.
2. **Baylen, D. M.** (2022 June 7). *Visual storytelling with visual media: Creative thinking and engaged learning for all*. Presentation delivered at the 2022 Southeastern Innovative Teaching Summit, UWG.
3. **Baylen, D. M.**, Farmer, R., Kniess, D., Ofoe, L., & White, S. (2022 May 17). *Appreciating small things in university teaching: Strategies that make a difference*. Panel presentation delivered at the 2022 Innovations in Pedagogy conference, UWG, UWG, Carrollton, GA.
4. Caramica, L., Campbell, M., Pope, E., McKendry-Smith, E., Simon, M., & **Baylen, D. M.** (2022 May 17). *Wicked teaching strategies to engaged student learning*. Panel presentation delivered at the 2022 Innovations in Pedagogy conference, UWG, UWG, Carrollton, GA.
5. Green, K. B., Huett, K. C., Pope, E. M., Simon, M. E., Ruffin, J.F, **Baylen, D. M.**, & Rollins, L. H. (2022 May 17). *Conducting SoTL research at UWG: What, why, and how?* Panel presentation delivered at the 2022 Innovations in Pedagogy conference, UWG, UWG, Carrollton, GA.
6. **Baylen, D. M.**, & Dequilla, M.A.C. (2021 November). *Designing global learning experiences: Successes, challenges, and issues*. A roundtable session delivered at the Association of Educational Communications and Technology (AECT) Convention, Chicago, IL & Virtual.
7. **Baylen, D. M.**, & Wilcox, A. (2021 November). *Visual literacy and COVID-19: Online representations connecting learning and impacting teaching*. A roundtable session delivered at the AECT Convention, Chicago, IL & Virtual.
8. **Baylen, D. M.** (2021 January). *Engaging in global learning experiences through collaboration and technology: What could go right (or wrong)?* A presentation delivered for the Georgia Teaching Fellows Reunion online conference.
9. **Baylen, D. M.** (2020 November). *Creating pathways for visual literacy scholarship: Revisiting the past, embracing the future*. A concurrent session presentation delivered at the AECT International Convention. Virtual.
10. **Baylen, D. M.**, & Junsay, M. L. (2020 August). *Capacity-building for technology literacy skills: Inquiry on university students' characteristics, behaviors, and perceptions*. A concurrent session presentation delivered at the International Conference for Media in Education (iCoME). Online.
11. **Baylen, D. M.** (2020 August). *Designing online learning experiences from scratch: Challenges, lessons, and opportunities*. A concurrent session presentation delivered at the iCoME). Virtual
12. Duckett, E., & **Baylen, D. M.** (2019 May 14). *This is it! Synopsis of concept mapping within Biology courses over 4 years*. Presentation delivered at the Innovation in Pedagogy conference, Center for Teaching and Learning, UWG, Carrollton, GA.
13. **Baylen, D. M.**, & Fulghum, C. (2016 November 11). *Online discussions for engaged and meaningful student learning*. Roundtable session delivered at the POD Network annual conference, Louisville, KY.
14. **Baylen, D. M.** (2016 May 3). *Using rubrics to facilitate student engagement in online courses*. Presentation delivered at the Innovation in Pedagogy conference, Center for Teaching and Learning, UWG, Carrollton, GA.
15. Duckett, E., & **Baylen, D. M.** (2016 May 3). *Aligning mapping tools to support successful learning in an introductory Biology course*. Presentation delivered at the Innovation in Pedagogy conference, Center for Teaching and Learning, UWG, Carrollton, GA.
16. **Baylen, D. M.** (2016 April 20). *Facilitating student engagement in online courses: Framing discussions from informal to scholarly exchanges*. Presentation delivered at the TCC worldwide online conference.
17. **Baylen, D. M.**, & Duckett, E. (2016 April 14). *Using multiple note taking strategies to enhance assessment performance in Biology courses: Blue, green or yellow notebook?* Presentation delivered at the University System of Georgia (USG) Teaching and Learning conference, Athens, GA.
18. **Baylen, D. M.** (2016 April 13). *Making perfect 10's in online discussions: Defining processes and assessing outcomes*. Presentation delivered at the USG Teaching and Learning conference, Athens, GA.
19. Duckett, E., & **Baylen, D. M.** (2016 March 4). *Aligning mapping tools to support successful learning in an introductory Biology course*. Presentation delivered at the Georgia Scholarship of STEM Teaching & Learning Conference, Georgia Southern University, Statesboro, GA.
20. Duckett, E., & **Baylen, D. M.** (2016 February 6). *Enhancing student test performance in introductory Biology courses: Exploring multiple note taking strategies on comprehension, retention and recall*. Presentation delivered at the GSTA conference, Stone Mountain, GA.
21. **Baylen, D. M.**, Dousay, T., Draper, D., Anderson, E., & D'Alba, A. (2015 November). *Teaching and integrating visual and media literacy for all*. Panel presentation delivered at the AECT convention, Indianapolis, IN. (International Visual Literacy Association)
22. **Baylen, D. M.** (2015 April). *Rethink, reframe and redesign online discussions: Looking for the perfect conversation*. Roundtable presentation delivered to the Innovation in Pedagogy conference, UWG, Carrollton, GA.
23. **Baylen, D. M.**, & Lucas, K. (2015 March). *Perceived values and benefits of using a synchronous communication tool to support online learning*. Presentation delivered at the TCC worldwide online conference, Honolulu, HI.
24. **Baylen, D. M.** (2015 January). *Using and integrating a synchronous communication tool: Communication, collaboration, and community building*. Presentation delivered at the Governor's Teaching Fellows Teaching and Learning conference, University of Georgia, Athens, GA.
25. **Baylen, D. M.** (2014 March). *Deciding, designing, developing and delivering course content: Managing the challenges of changing learning management systems*. Presentation delivered at the SRFIDC sharing conference, Dalton, GA.
26. Adams, S., Bird, N., Hill, V., Valenza, J. K., **Baylen, D. M.**, Kim, S. U., Moreillon, J., & Hall, R. N. (2014 January). *Beyond traditional online education: Using all of the tools in the social media toolbox*. Panel presentation participated and delivered at the ALISE conference, Philadelphia, PA.
27. **Baylen, D. M.** (2013 November). *Designing online discussions to support student engagement and deep learning*. Roundtable presentation delivered at the POD Network conference, Pittsburgh, PA.

28. Zhu, E., & **Baylen, D. M.** (2013 November). *Evaluating the quality of massive open online courses: Is there room for improvement?* Roundtable presentation delivered at the POD Network conference, Pittsburgh, PA.
29. **Baylen, D. M.** (2013 March). *No papers or tests: Assessing student learning using concept maps.* Poster presentation delivered at the SRFIDC sharing conference, Jacksonville, FL.
30. Haynes, L., & **Baylen, D. M.** (2012 November). *Truth or dare: Challenges and opportunities for teaching program evaluation.* Roundtable presentation delivered at the 2012 AECT convention, Louisville, KY.
31. **Baylen, D. M.**, Santiago, R., & Nakayama, M. (2011 March). *Collaborating in virtual spaces: GoogleDocs, group work, and online learning.* Presentation delivered at the *SITE conference*, Nashville, TN.
32. **Baylen, D. M.** (2011 February). *Promoting collaboration using emerging technologies.* Presentation delivered at the Georgia Conference on College and University Teaching, Kennesaw, GA.
33. Santiago, R., **Baylen, D. M.**, & Nakayama, M. (2010 November). *Social and affective interactions in collaborative e-learning projects.* Poster presentation delivered at the 9<sup>th</sup> European Conference on e-Learning, Lisbon, Portugal.
34. **Baylen, D. M.** (2010 October). *Designing and developing online cases for CAUSE.* Presentation delivered at the USG Computing conference, Eatonton, GA.
35. **Baylen, D. M.** (2010 October). *Online discussions as collaborative spaces for teaching and learning.* Presentation delivered at the USG Computing conference, Eatonton, GA.
36. **Baylen, D. M.** (2010 September). *Making a case for online collaboration using GoogleDocs.* Presentation delivered at the Distance Learning Conference, Columbus State University, Columbus, GA.
37. **Baylen, D. M.**, Santiago, R., & Nakayama, M. (2010 March). *Rethinking infrastructures and strategies to support student learning in an online environment.* Presentation delivered at the *SITE conference*, San Diego, CA.
38. Bray, L. M., & **Baylen, D. M.**, (2009 October). *Online collaboration and cross-cultural connection through Moodle: Inquiry into undergraduate Filipino students' educational experiences with technology.* Roundtable presentation delivered at the AECT convention, Louisville, KY.
39. **Baylen, D. M.**, Santiago, R., & Nakayama, M. (2009 March). *How do we foster quality in hybrid courses in teacher education?* Presentation delivered at the *SITE conference*, Charleston, SC.
40. **Baylen, D. M.**, Lucas, M. R., & Santiago, R. (2008 December). *Two classrooms becoming one: Supporting online learning in teacher education.* Presentation delivered at the Teaching and Learning in Higher Education conference, Singapore.
41. **Baylen, D. M.**, Nakayama, M., & Santiago, R. (2005 October). *Investigating how selected traits impact online student performance.* Presentation delivered at the AECT convention, Orlando, FL.
42. **Baylen, D. M.**, & Sorensen, C. K. (2004 October). *The seven principles of good practice in online instruction.* Presentation delivered at the AECT convention, Chicago, IL.
43. Glacken, J., & **Baylen, D. M.** (2004 October). *Online case studies: A collaboration between two colleges.* Poster presentation delivered at the Association of Schools of Allied Health Professions conference, Tampa, FL.
44. **Baylen, D. M.**, & Sorensen, C. K. (2002 November). *Examining online interactions in two graduate courses.* Presentation delivered at the AECT convention, Dallas, TX.
45. **Baylen, D. M.**, & Sorensen, C. K. (2002 October). *Maximizing online interactions: Redefining communication structures and role expectations.* Presentation delivered at the POD Network conference, Atlanta, GA.
46. **Baylen, D. M.** (2002 May). *Evaluating an online course using auto-ethnographic evidence.* Presentation delivered at the TCC worldwide online conference.
47. **Baylen, D. M.**, & Sorensen, C. K. (2001). *Revisiting discussion strategies that enhance students' online interaction and learning.* Presentation delivered at the Teaching Online in Higher Education online conference.
48. **Baylen, D. M.**, & Glacken, J. (2000 April). *Educating health care professionals at a distance: A case study of an online course.* Presentation delivered at the TCC online conference.
49. Glacken, J., & **Baylen, D. M.** (1999 June). *Students' distance delivery dilemmas.* Presentation delivered at the National Educational Computing Conference, Atlantic City, NJ.
50. **Baylen, D. M.**, Sorensen, C. K., & Sweeney, J. (1999 February). *Distance education and emerging technologies: Implications for the future of secondary education.* Roundtable presentation delivered at the AECT convention, Houston, TX.
51. **Baylen, D. M.**, & Tyler, J. M. (1998). *Making a beeline to becoming online: A case study.* Presentation delivered at the TCC online conference.
52. Tyler, J. M., & **Baylen, D. M.** (1998 April). *Internet-based teaching: A case study.* Presentation delivered at the International Conference on College Teaching and Learning, Jacksonville, FL.
53. Bailey, M. L., & **Baylen, D. M.** (1998 March). *Using an on-line focus group to identify research issues in distance educator/trainer development.* Paper presentation delivered at the AHRD meeting, Chicago, IL.
54. **Baylen, D. M.**, & Sorensen, C. K. (1998 February). *Attractions, interactions and distractions of learning at a distance: A case study of two graduate courses.* Presentation delivered at the AECT convention, St. Louis, MO.
55. **Baylen, D. M.**, & Sorensen, C. K. (1997 October). *Learning at a distance: A case study of a graduate research course.* Presentation delivered at the Midwestern Educational Research Association (MWERA) meeting, Chicago, IL.

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#### *Design, Development and Evaluation in Diverse Contexts*

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1. **Baylen, D. M.** (2020 April). *Designing a blended course on global librarianship for delivery to ASEAN students.* A general session delivered at the Teaching, Colleges, and Community (TCC) Worldwide Online Conference.
2. **Baylen, D. M.** (2019 November 6). *Facilitating opportunities to grow: Creative, critical, and collaborative.* A concurrent session delivered at the GaETC Conference, Atlanta, GA.
3. Duckett, E., & **Baylen, D. M.** (2019 April). *Are we there yet? Using concept maps to improve student performance.* A presentation delivered at the University System of Georgia Teaching and Learning Conference, Athens, GA.
4. Duckett, E., & **Baylen, D. M.** (2019 February 14). *Is concept mapping making a difference? Exploring indicators of performance*

- improvements*. A session proposal submitted for delivery at the GSTA conference, Columbus, GA.
5. Duckett, E., & **Baylen, D. M.** (2018 April 5). *Resistance is futile? Undergraduate students' perceptions of concept mapping as a study tool*. The presentation delivered at the University System of Georgia (USG) Teaching and Learning conference, Athens, GA.
  6. Duckett, E., & **Baylen, D. M.** (2018 March 17). *Mapping for student success: Taking notes with concept maps in undergraduate Biology courses*. Presentation delivered at the National Science Teachers Association (NSTA) Conference, Atlanta, GA.
  7. **Baylen, D. M.** (2017 November). *Concept mapping as note taking strategy in introductory science courses: Investigating impact and challenges*. Presentation delivered at the AECT convention, Jacksonville, FL.
  8. **Baylen, D. M.** (2017 November). *The visual rhetoric in Philippine presidential video campaign ads: Implications for visual and media literacy education*. Presentation delivered at the AECT convention, Jacksonville, FL.
  9. Duckett, E., & Parker, R., & **Baylen, D. M.** (2017 May 16). *Incorporating concept mapping as a note taking strategy Actions, benefits, challenges, and directions*. Presentation delivered at the Innovations in Pedagogy conference, Center for Teaching and Learning, UWG, Carrollton, Georgia.
  10. **Baylen, D. M.**, Duckett, E., & Parker, R. (2017 April). *Using concept mapping as note taking strategy in college-level science courses*. Session delivered at the Teaching, Colleges and Community (TCC) Worldwide Online Conference.
  11. Duckett, E., Parker, R., & **Baylen, D. M.** (2017 April 5). *Integrating concept mapping as a strategy to enhance performance in university-level science courses*. Session delivered at the University System of Georgia Teaching and Learning conference, Athens, Georgia.
  12. Duckett, E., & **Baylen, D. M.** (2017 February 2). *Inquiry on the impact of concept maps on student performance in science courses*. Session delivered at the Georgia Science Teachers conference, Stone Mountain, Georgia.
  13. **Baylen, D. M.** (2016 October 19). *Fostering visual literacy in science courses*. Concurrent session delivered at the AECT convention, Las Vegas, NV.
  14. **Baylen, D. M.**, & Grabowski, K. (2015 March). *Designing active, collaborative and engaging online discussions: Prompts, responses and reflections*. Presentation delivered at the TCC worldwide online conference, Honolulu, HI.
  15. **Baylen, D. M.** (2015 January). *Designing and managing an immersive undergraduate research and mentoring experience: Challenges, lessons and recommendations*. Presentation delivered at the Governor's Teaching Fellows Teaching and Learning conference, University of Georgia, Athens, GA.
  16. **Baylen, D. M.**, & Goldberg, C. (2014 April). *Exploration, engagement and inquiry in undergraduate education: A case study of using LEGOs and technology in learning about science*. Presentation delivered at the TCC worldwide online conference.
  17. **Baylen, D. M.** (2013 October). *Deconstructing a Wiki Design Project: Conversations about integration, interactivity, and immersion*. Roundtable presentation delivered at the AECT convention, Anaheim, CA. (IVLA)
  18. **Baylen, D. M.** (2013 May). *Texts to visuals: Imagining technology for creative learning*. Presentation delivered at the University of Alabama System 2013 Scholars Institute, Huntsville, AL.
  19. **Baylen, D. M.** (2013 March). *"USCoRe": Strategy for teaching diversity, disability and technology in online graduate courses*. Poster presentation delivered at the Discerning Diverse Voices: Communication & Information Symposium on Diversity, College of Communication and Information Science, University of Alabama, Tuscaloosa, AL.
  20. **Baylen, D. M.** (2012 November). *If only the data could talk: Grounding and guiding the course redesign process*. Roundtable presentation delivered at the 2012 AECT convention, Louisville, KY.
  21. **Baylen, D. M.**, & Butler, J. (2012 March). *Using technology in teaching historical understanding: An evaluation of a professional development program*. Paper presentation delivered at the SITE conference, Austin, TX.
  22. **Baylen, D. M.** (2011 November). *Continuous redesign of technology integration experiences: A qualitative inquiry using multiple cases of course delivery*. Presentation delivered at the AECT convention, Jacksonville, FL.
  23. Butler, J., **Baylen, D. M.**, & Ponder, T. (2011 October). *Improving middle grades' teaching using technology*. Presentation delivered at the Georgia Council for the Social Studies (GCSS) conference, Athens, GA.
  24. **Baylen, D. M.** (2011 October). *Assessing student learning in blog- or wiki-supported assignments*. Roundtable presentation delivered at the POD Network convention, Atlanta, GA.
  25. **Baylen, D. M.**, McCain, V., & Perry, D. (2010 October). *Integrating technology in middle school social studies classrooms*. Presentation delivered at the GCSS conference, Athens, GA.
  26. Goldberg, C., & **Baylen, D. M.** (2010 April). *Be practical; Easing students into live sessions*. Presentation delivered at the TCC worldwide online.
  27. **Baylen, D. M.**, Collum, B., Desler, G., Matthews, T., & Scott, P. (2005 November). *Blogs in my classroom: Applications and assessment of successful learning*. Presentation delivered at the NWP meeting, Pittsburgh, PA.
  28. **Baylen, D. M.**, & Draheim, S. (2005 November). *From page to stage for American revolution: Writing, technology and reader's theater*. Presentation delivered at the NW meeting, Pittsburgh, PA.
  29. **Baylen, D. M.**, & Santiago, R. (2004 June). *Promoting instructional quality: Templates and training for online teaching*. Poster presentation delivered at the Ed-Media 2004 World Conference on Educational Multimedia, Hypermedia, and Telecommunications. Association for the Advancement of Computing in Education. Lugarno, Switzerland.
  30. **Baylen, D. M.** (2001 November). *Restructuring conversations online to support technology-enhanced learning*. Presentation delivered at the 3<sup>rd</sup> Technology Enhanced Learning and Research conference, Ohio State University, Columbus, OH.
  31. **Baylen, D. M.**, & McCann, P. L. (2000 December). *Investigating students' choices and challenges in technology enhanced classrooms*. Presentation delivered at the Association for Career and Technical Education conference, San Diego, CA.
  32. **Baylen, D. M.**, Sorensen, C. K., Isaacs, M., & Zachariah, S. (2000 April). *Patterns of communication in computer-mediated graduate courses*. Roundtable presentation delivered at the AERA conference, New Orleans, LA.
  33. **Baylen, D. M.**, & Demers, N. E. (1999 February). *Electronic conversations, delusions, and hallucinations: Interactive communication issues in computer-mediated classroom*. Roundtable presentation delivered at the AECT convention, Houston, TX.
  34. Sorensen, C. K., & **Baylen, D. M.** (1999 April). *Interaction in interactive television instruction: Perception versus reality*. Presentation delivered at the AERA international conference, Montreal, Quebec, Canada.
  35. **Baylen, D. M.**, & Henry, D. H. (1998 December). *Science labs online? An anatomy and physiology prototype*. Presentation delivered at the 4<sup>th</sup> Annual Distance Learning Conference, FGCU, Naples, FL.



36. Henry, D. P., & **Baylen, D. M.** (1998 April). *No lectures! Rethinking the teaching of an undergraduate science course.* Presentation delivered at the International Conference on College Teaching and Learning, Jacksonville, FL.
37. **Baylen, D. M.**, & Henry, D. P. (1998 February). *No lectures? A new approach to teaching undergraduate science.* Presentation delivered at the Syllabus Regional Workshop, Fort Myers, FL.
38. **Baylen, D. M.**, & McConeghy, G. L. (1997 December). *Commonalities and distinctive characteristics of undergraduate students in networked writing classrooms.* Presentation delivered at the Illinois AECT conference, Chicago, IL.
39. **Baylen, D. M.**, McConeghy, G. L., & Watson, L. (1997 October). *Students' prior knowledge and perceptions of computers: Implications for the networked writing classroom.* Presentation delivered at the MWERA meeting, Chicago, IL.
40. **Baylen, D. M.** (1997 March). *First-year writing instructors in the networked classroom: Finding a common ground toward technology integration.* Poster presentation delivered at the AERA conference, Chicago, IL.
41. **Baylen, D. M.** (1997 March). *Students' perceptions of computers in the writing classroom: Issues and implications to instructional practice.* Poster presentation delivered at the AERA conference, Chicago, IL.
42. **Baylen, D. M.**, Walker, R. S., & Kelsey, A. I. (1996 December). *Learning to teach in a networked classroom: Issues, insights, and implications.* Presentation delivered at the Illinois AECT conference, Lisle, IL.
43. **Baylen, D. M.**, & Bailey, M. L. (1996 October). *Technology integration in higher education: A case study of the networked writing classroom.* Presentation delivered at the MWERA meeting, Chicago, IL.
44. **Baylen, D. M.**, & Struyk, L. R. (1996 October). *Successful use of computers to teach writing: First-year teachers, technology integration, and assessment.* Presentation delivered at the MWERA meeting, Chicago, IL.
45. **Baylen, D. M.**, & Walker, R. S. (1996 March). *Sink, swim, or grab that float: Issues and implications of teaching in a networked classroom.* Presentation delivered at the Fourth Graduate Conference on Language and Literature, DeKalb, IL.
46. **Baylen, D. M.** (1995 October). *Teacher and student perceptions of computer integration efforts in the writing classroom: Implications for further research.* Presentation delivered at the MWERA meeting, Chicago, IL.
47. **Baylen, D. M.** (1995 March). *The writing classroom: Marching to the beat of an electronic drummer.* Presentation delivered at the Third Graduate Conference on Language and Literature, DeKalb, IL.

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### *Technology Applications and Processes in Diverse Contexts*

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1. **Baylen, D. M.**, & Ly, M. (2021 November). *Snapshots from Phnom Penh: Reflections on technology use by university students.* A concurrent session delivered at the Association of Educational Communications and Technology (AECT) Convention, Chicago, IL & Virtual.
2. **Baylen, D. M.** (2019 October 24). *Technology use by librarians in the Philippines: A case study of practice and perception.* A roundtable session delivered at the Association for Educational Communications and Technology (AECT) International Conference, Las Vegas, NV.
3. **Baylen, D. M.** (2018 November 3). *A national election revisited: Inquiry on the use of visual media on social media.* A concurrent session delivered at the IVLA conference, Chicago, IL.
4. **Baylen, D. M.**, & Arellano, E. (2018 April 18). *Technology-based experiences of young people: Opportunities for Filipino educators.* Presentation delivered at the 2018 Teaching, Colleges, and Community (TCC) Online Conference.
5. **Baylen, D. M.**, & Budhrani, K. (2018 October 25). *Visual media on social media: Visualizing winners in a Philippine election.* A concurrent session delivered at the AECT convention, Kansas City, MO.
6. Fulghum, C., & **Baylen, D. M.** (2016 November 10). *Integrating technology to create connections and meaning.* Presentation delivered at the (PO) Network conference, Louisville, KY.
7. **Baylen, D. M.**, & Westine, C. (2016 October 28). *Integrating website development into STEM education training programs to facilitate evaluation.* Demonstration presentation delivered at the American Evaluation Association (AEA) conference, Atlanta, GA.
8. **Baylen, D. M.**, (2016 October 6). *Sunday "funnies" no more: Integrating comics in the classroom.* Roundtable session presentation delivered to the IVLA conference, Montreal, Canada.
9. Goldberg, C., & **Baylen, D. M.** (2013 April). *Concept mapping Web 2.0 tools with pre-service teachers.* Presentation delivered at the TCC worldwide online conference.
10. **Baylen, D. M.** (2013 April). *Visual mapping and student learning: Online students' perceptions, challenges and reflections.* Presentation delivered at the TCC worldwide online conference.
11. **Baylen, D. M.** (2012 October). *Developing a sense of place: Visual mapping, digital tools, and multiple literacies.* Presentation delivered at the IVLA conference, Portland, ME.
12. Butler, J., **Baylen, D. M.**, Ponder, T., & Smalls, L. (2011 October). *Using Comic Life to teach middle grades economics' standards.* Presentation delivered at the GCSS conference, Athens, GA.
13. **Baylen, D. M.** (2011 October). *Visually funny, visually literate: Using Comic Life to support student learning.* Roundtable presentation delivered at the IVLA conference, Galloway, NJ.
14. Goldberg, C., & **Baylen, D. M.** (2011 September). *Websites and winners: Inquiry into a Brazilian election.* Presentation delivered at the IVLA conference, Galloway, NJ.
15. **Baylen, D. M.** (2011 June). *Using multimedia to support teaching and learning in K-12 classrooms.* Presentation delivered at the Learning Festival, College of Education, University of West Georgia, Carrollton, GA.
16. Goldberg, C., & **Baylen, D. M.** (2011 April). *Graduate students' perceptions of Prezi and Spicy Nodes.* Presentation delivered at the TCC worldwide online conference.
17. **Baylen, D. M.**, & Mobbs, K. (2011 April). *Unleashing the voice within: Strategies in using VoiceThread to support instruction.* Presentation delivered at the TCC worldwide online conference.
18. **Baylen, D. M.** (2011 March). *Learning and teaching with digital freebies to engage 21st century learners.* Presentation delivered at the SRFIDC sharing conference, Auburn, AL.
19. **Baylen, D. M.** (2011 March). *Discovering the wisdom of the Wiki way: Teaching, assessment, learning, and engagement.* Presentation delivered at the SRFIDC sharing conference, Auburn, AL.

20. **Baylen, D. M.** (2010 October). *Teaching and learning using emerging technologies: Three tools and applications, multiple strategies and outcomes*. Presentation delivered at the USG Computing conference, Eatonton, GA.
21. **Baylen, D. M.** (2010 September). *Making a case for online collaboration using GoogleDocs*. Presentation delivered at the Distance Learning Conference, Columbus State University, Columbus, GA.
22. **Baylen, D. M.** (2009 November). *Ten digital tools and applications every educator needs to know*. Presentation delivered at the Georgia Educational Technology (GAET) conference, Atlanta, GA.
23. **Baylen, D. M.** (2008 April). *Using Moodle to promote collaboration and community from Atlanta to Manila*. Presentation delivered at the TCC worldwide online conference.
24. Ryan, G., & **Baylen, D. M.** (2008 April). *Multimedia explorations in urban classrooms*. Presentation delivered at the Urban Site Network Conference, NWP, Denver, CO.
25. **Baylen, D. M.** (2007 May). *Don't get bogged down with blogs: Using online tools to support professional development experiences*. Presentation delivered at the ACEI conference, Tampa, FL.
26. **Baylen, D. M.**, & Draheim, S. (2005 September). *Reliving American revolution: Integrating student research, writing and technology literacy into a reader's theater performance*. Presentation delivered at the NWP at FGCU Fall Mini-Conference, Fort Myers, FL.
27. **Baylen, D. M.** (2005 February). *Experience it -- Learning and teaching with technology that supports student writing*. Presentation delivered at the NWP at FGCU spring conference, Fort Myers, FL.

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#### *Children's Literature, Multiple Literacies and Information Services in Higher Education Contexts*

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1. Stanley, A., **Baylen, D.**, Alford, L., Jackson, M., & Leavitt, E. (2021 October). *Making local history visible: Training public librarians as digital exhibits curators*. A panel session delivered at the Georgia Library Conference, Virtual.
2. Stanley, A., Alford, L., **Baylen, D. M.**, Corbitt, C., Jackson, M., Leavitt, E., & Schechter, G. (2021 June). *Local history in context: Developing a public library digital exhibit curators' cohort*. A panel session delivered at the GALILEO Annual Conference (Virtual).
3. **Baylen, D. M.** (2020 September). *Researching visual literacy revisited: A journey of interdisciplinary and multiple scholarly paths*. A concurrent session delivered for the International Visual Literacy Association Conference, Virtual.
4. **Baylen, D. M.** (2019 November 21, Invited). *Unpacking a global librarianship course experience: Designing for creativity, interactivity, and community*. A plenary session delivered at the PLAI Congress, Tagaytay City, Cavite, Philippines.
5. **Baylen, D. M.** (2019 October 23). *Visual media and global learning*. A bird of a feather session delivered at the Association for Educational Communications and Technology (AECT) International Conference, Las Vegas, NV.
6. **Baylen, D. M.** (2018 June 29). *Godmother knows best? Authenticity and authority in reading and viewing Cendrillon*. The panel presentation delivered at the Children's Literature Association (ChLA) conference (June 28-30), San Antonio, TX.
7. **Baylen, D. M.** (2017 November 23). *Technology-based experiences among teens and tweens: Challenges and opportunities for librarians in Panay Island*. The presentation delivered at the PLAI Congress, Bacolod City, Negros, Occidental, Philippines.
8. **Baylen, D. M.**, & Alenzuela, R. (2017 November 23). *Political campaign videos in social media and the Filipino voters: Visual and media literacy, librarians, and library services*. The presentation delivered at the PLAI Congress, Bacolod City, Negros, Occidental, Philippines.
9. **Baylen, D. M.**, Robinson, R., & Miller, A. (2015 November). *Visualizing this! Engagement, learning and innovation*. Roundtable presentation delivered at the IVLA conference, San Francisco, CA.
10. **Baylen, D. M.**, (2015 November). *Unpacking visual literacy research practices: Old trails, familiar paths and surprises*. Roundtable presentation delivered at the IVLA conference, San Francisco, CA.
11. **Baylen, D. M.** (2015 January). *Exploring the presence, prevalence and usage of social media in special libraries*. Poster presentation delivered at the ALISE conference, Chicago, IL.
12. **Baylen, D. M.** (2013 February). *Using web-based visual maps to assess student learning*. Poster presentation delivered at the 2013 Georgia College & University Teaching conference, Kennesaw, GA.
13. **Baylen, D. M.** (2012 November). *Accessing archives for all: Identifying challenges, revisiting guidelines and developing recommendations*. Poster presentation delivered at the Society of Georgia Archivists conference, St. Simons, GA.

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#### *Children's Literature, Multiple Literacies and Information Services in K-12 Contexts*

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1. **Baylen, D. M.** (2022 June 4). *Deconstructing the Home of the Brave: Imagery, impression, and introspection*. A roundtable presentation for the Phoenix Awards at the Children's Literature Association conference, Atlanta, GA.
2. **Baylen, D. M.** (2022 June 4). *Visualizing stories on garden blooms and community connections in picture books*. A concurrent presentation at the Children's Literature Association conference, Atlanta, GA.
3. **Baylen, D. M.** (2022 March 4). *Lutong Pinoy, lasang Pinoy: Singing melodies of Filipino cuisine in picture books*. A poster presentation delivered at the United States Regional Board on Books for Young People (USBBY) conference, Nashville, TN
4. Roxas, I., Le, M, & **Baylen, D. M.** (Moderator). (2021 July 31). *Children's literature in the diaspora*. A webinar and panel discussion for the Children's Book Summit sponsored by Philippine Board on Books for Young People (PBBY).
5. **Baylen, D. M.** (2021 June). *A bellyful of stories on culture and identity: Shopping for ingredients in Asian children's literature*. A concurrent session delivered for the Children Literature Association (ChLA) Conference, Atlanta, GA.
6. **Baylen, D. M.** (2021 June). *Phoenix book winners and honorees: Dim Sum for Everyone*. A roundtable session proposal for the Children Literature Association (ChLA) Conference, Atlanta, GA.
7. **Baylen, D. M.** (2019 October, Accepted). *Great men and women of Asia: Enhancing children's understanding of portrayals of patriotism, compassion, and perseverance*. A poster session delivered at the USBBY conference, Austin, TX.
8. **Baylen, D. M.** (2019 October 9). *Exploring "untypical" information literacy activities: Creative, interactive, collaborative*. A presentation delivered at the Georgia Libraries conference, Macon, GA.

9. **Baylen, D. M.** (2019 April 25). *Promoting creativity, collaborative learning, and critical thinking opportunities in library or media centers*. A presentation delivered at the International Association of School Librarians regional workshop, Manila, Philippines.
10. **Baylen, D. M.,** & Marciniak, J. (2019 April 18). *Making sense of data about electronic resources: Aligning librarians' practices and faculty needs*. A presentation delivered at the Teaching, Colleges, and Community (TCC) Worldwide Online Conference.
11. **Baylen, D. M.** (2018 October 3). *Children's literature and LEGO for teaching elementary science*. A presentation delivered at the Georgia Libraries conference, Columbus, GA.
12. **Baylen, D. M.** (2018 October 2). *Emerging diversity in Filipino children's literature: Trends from the 2018 Manila International Book Fair*. A presentation delivered at the Research, Diversity and Study Abroad Showcase, College of Education, University of West Georgia, Carrollton, GA.
13. **Baylen, D. M.** (2017 October 21). *Ang kalusugan ay kayamanan ng kabataan: Advocating children's health through Filipino children's picture books*. Breakout session presentation delivered at the USBBY conference, Seattle, WA.
14. **Baylen, D. M.** (2017 October 18). *Sharing and researching children's stories from the Philippines: Texts, visuals, and culture*. Presentation delivered at the Research and Diversity Symposium, College of Education, UWG, Carrollton, GA.
15. **Baylen, D. M.** (2017 June). *Inviting Seedfolks in the classroom: Promoting diversity, charting dreams and enhancing development*. Panel presentation delivered for the Phoenix Award at the Children's Literature Association conference, Tampa, FL.
16. **Baylen, D. M.** (2016 October 31). *Sharing and researching children's stories from other cultures: Texts, visuals and IBBY*. Poster presentation delivered at the Diversity Research Symposium, College of Education, UWG, Carrollton, GA.
17. **Baylen, D. M.** (2015 October). *Kwentong pinoy at komiks Pambata: Pilipino picture books for information, visual and cultural literacy development*. Poster session presentation delivered at the USBBY conference, New York City, NY.
18. **Baylen, D. M.** (2013 October). *"Masaya, maganda at mahiwaga": Rewards and challenges of developing a Filipino children's book collection*. Breakout session presentation delivered at the International Board on Books for Young People (IBBY) regional conference, St. Louis, MO.
19. **Baylen, D. M.** (2012 March). *Digital resources for Latino learners: Uncovering the realities of an emerging ebook marketplace*. Presentation delivered at the 4th National Celebration of Latino Children's Literature conference, Tuscaloosa, AL.
20. **Baylen, D. M.** (2011 October). *Using contemporary Filipino picture books in understanding national identity and diversity*. Presentation delivered at the IBBY regional conference, Fresno, CA.
21. **Baylen, D. M.** (2011 March). *Understanding children's experiences of war using picture books*. Presentation delivered at the Kennesaw Conference on Literature for Children and Adolescents, Kennesaw State University, Kennesaw, GA.
22. **Baylen, D. M.,** & Goldberg, C. (2010 November). *Preparing the 21<sup>st</sup> century learner: Visual design principles, literacy issues, and multimedia examples*. Presentation delivered at the Georgia Educational Technology (GAET) conference, Atlanta, GA.
23. **Baylen, D. M.,** Snipes, P., & Goldberg, C. (2010 April). *Connecting digital children's books and Latino learners: Discovering opportunities and managing challenges*. Presentation delivered at the 3<sup>rd</sup> National Celebration of Latino Children's Literature conference, Tuscaloosa, AL.
24. **Baylen, D. M.,** & Goldberg, C. (2010 March). *Expose, explore, expand: Using picture books to promote understanding of Asian cultures*. Presentation delivered at the Kennesaw Conference on Literature for Children and Adolescents, Kennesaw State University, Kennesaw, GA.
25. **Baylen, D. M.** (2010 March). *Reading the foreign and unfamiliar: Framing student engagement with international children's books*. Presentation delivered at the Georgia Children's Literature Conference, Athens, GA.
26. Goldberg, C., & **Baylen, D. M.** (2010 March). *A fun look at a serious subject: Bang's visual principles examined*. Presentation delivered at the Kennesaw Conference on Literature for Children and Adolescents, Kennesaw State University, Kennesaw, GA.
27. **Baylen, D. M.,** & Butler, J. D. (2009 November). *Notable trade book lessons that inspire dreams and deeds*. Presentation delivered at the National Council for the Social Studies (NCSS) conference, Atlanta, GA.
28. **Baylen, D. M.** (2009 October). *Seeing the world through grandmother's stories: Identity, community, and culture*. Poster presentation delivered at the IBBY regional conference, St. Charles, IL.
29. **Baylen, D. M.,** & Goldberg, C. (2009 October). *Visual literacy meets Southeast Asian culture: Images as content in selected children's picture books*. Presentation delivered at the IVLA conference, Chicago, IL.
30. Goldberg, C., & **Baylen, D. M.** (2009 October). *Be not afraid: Connecting visual principles and emotions*. Presentation delivered at the IVLA conference, Chicago, IL.
31. **Baylen, D. M.,** & Goldberg, C. (2009 March). *eBooks as children's literature: Understanding the connection between literacy, technology and children*. Presentation delivered at the Kennesaw Conference on Literature for Children and Adolescents, Kennesaw State University, Kennesaw, GA.
32. **Baylen, D. M.,** Putney, D., & Goldberg, C. (2008 February). *Quilts and rainforests: Digital storytelling in the classroom and media centers*. Presentation delivered at the Georgia Conference on Children's Literature, University of Georgia, Athens, GA.
33. **Baylen, D. M.,** Huett, J., & Bray, M. (2007 October). *Perceptions of value, usefulness, and challenges of using eBooks in and out of the classroom*. Roundtable presentation delivered at the Association for Educational Communications and Technology (AECT) international conference, Anaheim, CA.
34. **Baylen, D. M.** (2007 May). *When books start to talk, who is left behind? Perceived use and educational value of eBooks*. Poster presentation delivered at the ACEI conference, Tampa, FL.
35. **Baylen, D. M.,** Wachholz, P., Christensen, L., & Loughlin, N. (2004 November). *Seedfolks and Cinderellas: Developing reading and writing skills through integrated technology*. Presentation delivered at the NWP meeting, Indianapolis, IN.
36. **Baylen, D. M.** (2004 September). *Making Cinderella "do the right thing": Writing with technology and constructing knowledge through children's literature*. Presentation delivered at the Teacher Immersion Program Mini-Conference, FGCU, Fort Myers, FL.
37. **Baylen, D. M.,** & Collins, M. M. (2004 March). *Searching for writers "in the rough": Literacy, technology and Seedfolks in an elementary classroom*. Presentation delivered at the NWP at FGCU Spring Conference, FGCU, Fort Myers, FL.
38. **Baylen, D. M.** (2003 May). *Using authentic voices/images in children's literature: Teaching about the region, people and culture of Southeast Asia*. Poster presentation delivered at the International Reading Association (IRA) conference, Orlando, FL.

1. Baylen, D. M., Lucas, K., & Parker, R. (2016 May 3). *Developing, mentoring, becoming: Valuing students as collaborators in research projects*. Presentation delivered at the Innovation in Pedagogy conference, Center for Teaching and Learning, University of West Georgia, Carrollton, GA.
2. Baylen, D. M., Lucas, K., & Parker, R. (2016 April 13). *Experiencing undergraduate student research: Finding common ground on active collaboration and engagement*. Panel presentation delivered at the University System of Georgia (USG) Teaching and Learning conference, Athens, GA.
3. Baylen, D. M., & Head, J. (2015 October). *Changing patterns in library hiring: Institutions, locations and roles*. Presentation delivered at the Georgia Council of Media Organizations (COMO) conference, Athens, GA.
4. Baylen, D. M., & Michael, M. (2015 March). *Educating pre-service teachers on effective diagnosis and correction of math errors using technology*. Presentation delivered at the TCC worldwide online conference, Honolulu, HI.
5. Baylen, D. M., Kicklighter, C., & Goldberg, C. (2011 September). *Graphic and visual presentations: A comparative analysis of Web-based applications*. Roundtable presentation delivered at the IVLA conference, Galloway, NJ.
6. Baylen, D. M., & Stapler, J. (2011 June). *Digital tools for 21<sup>st</sup> century learners*. Presentation delivered at the Learning Festival, College of Education, UWG, Carrollton, GA.
7. Baylen, D. M., & Linne, A. (2006). *Representations of student learning in a blogging experience*. Presentation delivered at the TCC worldwide online conference.

## ACADEMIC HONORS, RECOGNITIONS, AND INVITATIONS

### FELLOWSHIPS

#### INTERNATIONAL, NATIONAL, AND STATE-WIDE COMPETITIVE SELECTION

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1. **Fulbright U.S. Scholar Program** (2022-2023). Fulbright Foreign Scholarship Board. Bureau of Educational and Cultural Affairs, Department of State, Washington, DC.
2. **Project Access to Libraries for All (ALFA) Fellowship** (2011-2013). School of Library and Information Studies, University of Alabama, Tuscaloosa, AL. Funded for two years by a grant from the Institute of Museum and Library Services.
3. **Georgia Educational Policy Fellowship Program** (2011-2012). Georgia Partnership for Excellence in Education (GPEE) and the Institute for Educational Leadership (IEL), Atlanta, GA.
4. **Governor's Teaching Fellows Program** (2011). Institute of Higher Education (IHE), University of Georgia, Athens, GA.
5. **Donald E. Wulff Diversity Travel Fellowship** (2010). Diversity Committee, Professional and Organizational (POD) Network in Higher Education, St. Louis, MO.

#### UNIVERSITY AND COLLEGE

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1. **Provost Fellows Program** (2015-2016, *Rethinking the First Year Experience Course*), Office of the Provost and Vice President for Academic Affairs, University of West Georgia, Carrollton, GA.
2. **Invitational Summer Institute Writing Fellows Program** (2003, Fellowship funded by a grant from the NWP), Florida Gulf Coast Writing Project, FGCU, Fort Myers, FL.
3. **Microsoft Mentor Program** (2000-2001, Invited, Training of university faculty and staff to enhance teaching and learning through technology. Funded and supported by a Microsoft Mentor Program grant), The University of Akron, Akron, OH.
4. **Leadership Diversity Program** (1997-1998, Invited, Training and mentoring program for minorities and women in higher education funded by the Educational Leadership Enhancement grant from the State of Florida), Florida Gulf Coast University, Fort Myers, FL.

#### DEPARTMENT AND PROGRAM

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1. **Graduate Staff Assistantship Funding Award** (1996 January to 1997 March, 15 months; Instructional Technology), LEPS, College of Education, NIU, DeKalb, IL.
2. **Graduate Staff Assistantship Funding Award** (1995 Fall, Career Counseling), Counseling & Student Development Center, Northern Illinois University, DeKalb, IL.
3. **Graduate Research Assistantship Funding Award** (1995 January to August; Instructional Technology), LEPS, College of Education, NIU, DeKalb, IL.
4. **Graduate Staff Assistantship Funding Award** (1993 August to 1994 December; 18 months, Residence Hall Advisor), Neptune Residence Hall, Office of Student Housing Services, NIU, DeKalb, IL.
5. **Graduate Research Assistantship Funding Award** (1992 May to 1993 December, 8 months), Research and Training Center for Traditionally Underserved Persons Who Are Deaf, NIU, DeKalb, IL.
6. **Graduate Teaching Assistantship Funding Award** (1991 August to 1992 May, 10 months, Career Planning), Counseling Program, EPCSE, College of Education, NIU, DeKalb, IL.
7. **Graduate Staff Assistantship Funding Award** (1990 August to 1991 May, 10 months, Counseling), EPCSE, College of Education, NIU, DeKalb, IL.

## SCHOLARSHIPS

### INTERNATIONAL, NATIONAL, AND STATE-WIDE COMPETITIVE SELECTION

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1. **Edward Weldon Scholarship** (2013). Society of Georgia Archivists. Award received in the form of financial support of attendance and participation to the Society of American Archivists conference, New Orleans, LA.
2. **ect Mentor Endowment Fund for Professional Development** (1998). Educational Communications and Technology Foundation (ect), Washington, DC. Award: \$3,000.
3. **ect Mentor Endowment Fund Scholarship** (1997, Research). Educational Communications and Technology Foundation (ect), Washington, DC. Award: \$1,000.

### UNIVERSITY AND COLLEGE

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1. **Alumni Merit Scholarship Award** (1992-1993, 1996-1997). Alumni Association, NIU, DeKalb, IL.
2. **Ateneo Foundation Scholarship** (1984-1985). Ateneo de Manila University, Quezon City, Philippines.

## AWARDS AND RECOGNITIONS

### INTERNATIONAL, NATIONAL, AND STATE-WIDE COMPETITIVE SELECTION

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#### Association for Educational Communications and Technology (AECT)

1. **Distinguished International Service Award** (2018, Service), International Division, AECT, Kansas City, MO.
2. **James W. Brown Publication Award** (2016). AECT, Las Vegas, NV.
3. **International Contributions Award** (2016, Scholarship). International Division, AECT, Las Vegas, NV.
4. **President's Service Recognition Award** (2015, Leadership). International Division, AECT, Indianapolis, IN.
5. **Earl F. Strohbehn Convention Internship Award** (1996, Leadership). Educational Communications and Technology Foundation (ect), Washington, DC

#### International Visual Literacy Association (IVLA)

1. **James G. Sucey Distinguished Service Award** (2019, Service), IVLA, Leuven, Belgium.
2. **Research Award** (2018, Scholarship), IVLA, Chicago, IL.
3. **Education Award** (2015, Professional Contribution). IVLA, San Francisco, CA.

#### Georgia Association of Instructional Technology (GAIT)

1. **Distinguished Service Award** (2019, Service to the Organization), GAIT, Macon, GA.
2. **Juanita Skelton Distinguished Service Award** (2018, Service in Instructional Technology in Public Education). GAIT, Columbus, GA.
3. **GAIT Leadership Development Award** (2022). GAIT. Award: \$500
4. **GAIT/AECT Leadership Development Award** (2016). GAIT, Athens, GA. Award: \$500.

### PROFESSIONAL AND HONOR SOCIETIES

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1. **Honorary Member** (2019). Inducted by the National Organization of Science Teachers and Educators (NOSTE), Tacloban City, Leyte, Philippines.
2. **Mentee** (2019-2020). Mentorship Program, Association of Specialized, Government and Cooperative Library Agencies, A Division of the American Library Association.
3. **Beta Phi Mu International Library Science Honor Society** (2014). Inducted by the Beta Kappa Chapter, University of Alabama, Tuscaloosa, AL.
4. **Alpha Epsilon Lambda Honor Society** (2013). Inducted by the Omicron Chapter, University of Alabama, Tuscaloosa, AL.
5. **Student Ambassador Program** (2013). Fay B. Kaigler Children's Book Festival, The University of Southern Mississippi, Hattiesburg, MS
6. **The Honor Society of Phi Kappa Phi** (2013). Inducted by the University of Alabama Chapter, Tuscaloosa, AL.
7. **Golden Key International Honor Society** (2012). Inducted by the University of Alabama Chapter, Tuscaloosa, AL.
8. **Kappa Delta Pi International Honor Society in Education** (2005). Inducted by the Omega Epsilon Chapter, Florida Gulf Coast University, Fort Myers, FL.
9. **Who's Who Among Students in American Universities and Colleges** (1992-1993). Northern Illinois University, DeKalb, IL.

### UNIVERSITY AND COLLEGE

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1. **Winner, 2<sup>nd</sup> place, Research Proposal Competition, Teaching and Learning Initiatives Category** (2021 June). (*Investigating the immersion experience in course development: Designing for content, engagement, and instructional resources*)

- / *Dequilla & Baylen*) 38<sup>th</sup> Agency Research In-House Review, West Visayas State University, Philippines.
2. **Outstanding Service Award** (2020), College of Education, University of West Georgia, Carrollton, GA.
  3. **Certified Online Instructor and QM Recognized Peer Reviewer** (2014). UWG|Online QM Training Program, Carrollton, GA.
  4. **Graduate Student Research and Travel Support Fund** (2011 & 2012 Fall, 2012 & 2013 Spring, 2013 Summer). Graduate School, The University of Alabama, Tuscaloosa, AL.
  5. **Wesley I. Schmidt Memorial Scholarship for Excellence in the Study of Human Resource Development** (1996; Doctoral level). College of Education, NIU, DeKalb, IL.
  6. **Five-Star Online Course Award** (2011). Distance and Distance Education Center, University of West Georgia, Carrollton, GA.
  7. **Apollo Award for Excellence in Distance Teaching, Training, and Mentorship** (2009). Distance and Distance Education Center, University of West Georgia, Carrollton, GA.
  8. **Dean's List Award** (1982). School of Economics, University of the Philippines, Quezon City, Philippines.

#### SCHOOL AND DEPARTMENT

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1. **Jewell Sandoval Endowed Student Support Fund** (2011 & 2012 Fall, 2012 & 2013 Spring). School of Library and Information Studies, The University of Alabama, Tuscaloosa, AL.
2. **Outstanding Student Scholar** (1999). Department of Leadership and Educational Policy Studies, College of Education, NIU, DeKalb, IL.
3. **Florence E. Doyle Memorial Award** (1991-1992). Counseling and Student Development Center, NIU, DeKalb, IL.
4. **Counseling Student of the Year Award** (1991; Masters level), Counselor Education Program, EPCSE, College of Education, NIU, DeKalb, IL.

#### NOMINATIONS

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Nominated (Recommended) for

- 2024 Newbery Committee (Finalist, 2021-2022), Association of Library Services for Children
- 2021 Alumni of Distinction (Finalist), Alumni Association, Florida Gulf Coast University
- 2021 International Contributions Award (Candidate), International Division, AECT
- 2022 International Contributions Award (Candidate), International Division, AECT
- 2022 Research Award (Candidate), College of Education, UWG

### RESEARCH COLLABORATION

#### INTERDISCIPLINARY RESEARCH COLLABORATION

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1. **US-Japan Joint Research on E-Learning** (2010, Research with Dr. Minoru Nakayama), Japan Society for the Promotion of Science (JSPS), and the Center for Research and Development of Educational Technology (CRADLE), Tokyo, Japan.
2. **US-Japan Joint Research on E-Learning** (2008, Research with Dr. Minoru Nakayama), JSPS and the CRADLE, Tokyo, Japan.
3. **US-Japan Joint Research on E-Learning** (2005, Research with Dr. Minoru Nakayama), JSPS and the CRADLE, Tokyo, Japan.
4. **Technology Liaison Leadership Inquiry Project** (2004-2005; Nationwide Selection). NWP, Berkeley, CA.

## TEACHING AND COURSE DEVELOPMENT EXPERIENCES

### GRADUATE TEACHING EXPERIENCES

Courses taught at the University of West Georgia are in **bold** print.

#### VIRTUAL LEARNING DELIVERY

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CEPD 6101 **Psychology of Classroom Learning**  
 EDSI 9998 **Research for Doctoral Dissertation**  
 MEDT 6401 **Instructional Technology**  
 MEDT 7462 **Internet Tools, Applications and Resources**  
 MEDT 7464 **Designing Technology-Enhanced Instruction**  
 MEDT 7465 **Digital Resources for Teaching and Learning**  
 MEDT 7466 **Digital Photography in Instruction**  
 MEDT 7468 **Introduction to Multimedia**  
 MEDT 7473 **Advanced Multimedia**  
 MEDT 7480 **Global Learning and Collaboration with Technology**  
 MEDT 7485 **Storytelling with Visual Media**  
 MEDT 7485 **Special Topic: Visual and Media Literacy for Teaching and Learning**  
 MEDT 7490 **Visual and Media Literacy for Teaching and Learning**

**MEDT 8461 Diffusions of Innovation**  
**MEDT 8462 Leading and Managing Instructional Technology Programs**  
**MEDT 8463 Issues in Instructional Technology**  
**MEDT 8480 Program Evaluation**  
**MEDT 8484 Research Seminar I**  
EDF 6215 Learning Principles Applied to Instruction (FGCU)  
EDF 6606 Socio-Economic Foundations of American Education (FGCU)  
EME 6936 Application of Computers as Educational Tools: Technology Integration (FGCU)  
EME 6936 Application of Computers: Action Research Project (FGCU)  
EME 6936 Application of Computers: Special Projects (FGCU)

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#### **BLENDING AND FLEXIBLE LEARNING DELIVERY**

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**MEDT 7461 Instructional Design**  
**MEDT 7465 Resources for Children and Young Adults** (*both hybrid and virtual formats*)  
MLIS 624 Seminar on Global Librarianship (CPU)  
EDCI 804 Development of Alternative Modes of Delivery (CPU)  
EDF 6284 Tools and Processes for Instruction (FGCU)  
EDG 6931 Selected Topics in Education: Educational Technology (FGCU)  
EME 5054 Introduction to Educational Technology (FGCU)  
EME 6938 Capstone Seminar: Educational Technology (FGCU)

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#### **FACE-TO-FACE LEARNING DELIVERY**

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EME 6425 Technology for School Leaders (FGCU)  
LEIT 560 Instructional Design (NIU)  
T&L 727.21 Special Topics: Technology Integration across the Disciplines (OSU Mansfield)

### **UNDERGRADUATE TEACHING EXPERIENCES**

Courses taught at the University of West Georgia are in **bold** print.

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#### **EDUCATION COURSES**

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**READ 3251 Children's Literature** (delivered in blended learning format with students enrolled in dual certification in early childhood and special education)  
**MEDT 3401 Integrating Technology into the Curriculum**  
EPCO 211 Career Planning (NIU)  
EME 2040 Introduction to Computers in Education (FGCU)  
LAE 4116 Children's Literature (both in regular and virtual formats, FGCU)  
5250:300 Teaching and Learning Strategies, Middle School (University of Akron)

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#### **GENERAL EDUCATION COURSES**

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**UWG 1101 The First Year University Experience**  
IDS 1301 Styles and Ways of Learning (FGCU)  
IDS 3920 The University Colloquium (FGCU)  
Introduction to Behavioral Sciences (De La Salle University, Philippines)  
Psychology 100 Introduction to Psychology (OSU Mansfield)  
1100:101 University Orientation 101 (University of Akron)

### **STUDENT RESEARCH SUPERVISION EXPERIENCES**

*Supervision or Support to Dissertation Work*

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#### **COMPLETED DISSERTATIONS**

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1. Perkins, A. (2017). Averting summer reading loss in rural, poverty areas. A dissertation study conducted in partial fulfillment of a School Improvement (EdD) doctoral degree, University of West Georgia. Committee: F. Chumney (Chair), T. Ogletree, & **D. M., Baylen**
2. Ware, L. (2016). A study of the lived experience of full-time virtual school administrators as they serve as instructional leaders. A dissertation study conducted in partial fulfillment of a School Improvement (EdD) doctoral degree, University of West Georgia. Committee: L. Willox (Chair), B. Kawulich, & **D. M., Baylen**
3. Bishop, J. R. (2015). Student use of social networking sites: A multimethod study at an access institution. A dissertation study conducted in partial fulfillment of a School Improvement (EdD) doctoral degree, University of West Georgia. Committee: J. Butler (Chair), **D. M. Baylen**, & L. Willox

## CONTRIBUTED TO INITIAL DISSERTATION WORK

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1. Hoban, K. (2014 Fall – 2017 Spring). Competency-based education in blended and online learning environments. A dissertation study conducted in partial fulfillment of a School Improvement (EdD) doctoral degree, University of West Georgia. Proposal Development Committee: J. Strickland (Chair), **D. M. Baylen**, & F. Stonier
2. Grossett-Dale, G. (2016 Fall - 2018 Summer). Participation of girls in high school Computer Science courses. A dissertation study preparation for the partial completion of a doctoral degree in School Improvement (Ed.D.). Proposal Development Committee: **D.M. Baylen** (Chair), F. Chumney

## INTRA-DEPARTMENTAL COMMITTEES FOR EXIT AND COMPREHENSIVE EXAMINATIONS

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1. Douglas, R. (2018 Fall). M.M. Music Education candidate, Department of Music, School of Arts, College of Arts and Humanities, UWG.
2. Roberts, R. (2017 Spring). M.M. Music Education candidate, Department of Music, School of Arts, College of Arts and Humanities, UWG.
3. Sheperd, R. (2009 Spring). M.Ed. candidate, Middle Grades and Secondary Education Program, Department of Curriculum & Instruction, College of Education, UWG.
4. Graham, J. (2008 Spring). M.Ed. candidate, Middle Grades and Secondary Education Program, Department of Curriculum & Instruction, College of Education, UWG.

## UNDERGRADUATE STUDENT RESEARCH ASSISTANT SUPERVISION

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| 1. A. Gordon, Undergraduate Research Assistant (URA) | <i>Enhancing undergraduate student experience in research skills development with faculty mentoring and engagement.</i> Funding from the Student Research Assistant Program (SRAP) for Summer 2022.   |
| 2. C. Thomas, URA                                    | <i>Interaction of visual design, literacy principles, and local culture in contemporary international children's picture books (Philippines).</i> Funding from SRAP for FY 2018-2019.   |
| 3. C. Thomas, URA                                    | <i>Outcomes and discussions on the incorporation of concept mapping as a note taking and study tool in undergraduate Biology courses.</i> Funding from SRAP for FY 2018-2019.   |
| 4. C. Thomas, URA                                    | <i>Decoding the rhetoric of political campaigns on Facebook: Inquiry into visual media and Filipino culture.</i> Funding from SRAP for FY 2017-2018.  |
| 5. S. Williams, URA                                  | <i>Investigating the use of the concept and visual mapping as note taking strategy on student performance in an undergraduate Biology course.</i> Funding from SRAP for FY 2017-2018.   |
| 6. R. Parker, URA                                    | <i>Investigating the use of the concept and visual mapping as note taking strategy on student performance in an undergraduate Biology course.</i> Funding from SRAP for FY 2016-2017.   |
| 7. B. Elsner (Intern), URA                           | <i>Enhancing elementary teachers' content knowledge on the ecosystems of Georgia.</i> Funding from the R. Noyce scholarship, UTEACH program at UWG for Fall 2016 and Spring 2017  |
| 8. N. Millsap, Graduate Research Assistant           | <i>Using and integrating technology among Filipino teenagers and young adults.</i> Funding from the Department of Educational Technology and Foundations (eTuition) at UWG for Summer 2016  |
| 9. B. Elsner (Intern) URA                            | <i>Enhancing elementary teachers' content knowledge on the ecosystems of Georgia.</i> Funding from the R. Noyce scholarship, UTEACH program at UWG for Summer 2016  |
| 10. R. Parker, URA                                   | <i>Investigating the use of the concept and visual mapping as note taking strategy on student performance in an undergraduate Biology course.</i> Funding from the UWG Institutional STEM Excellence (UWISE) mini-grant program for FY 2015-2016. |
| 11. J. Head, URA                                     | <i>Trends in hiring librarians in American colleges and universities.</i> Funding from Improving Teacher Quality Grant (ITQG) program for Fall 2015   |
| 12. K. Lucas, URA                                    | <i>Rediscovering visual and media literacy research and practice.</i> Funding from SRAP for FY 2015-2016  |
| 13. J. Head, R. Parker & Q. Yao URAs                 | <i>Trends in hiring librarians in American colleges and universities.</i> Funding from the Department of Educational Technology and Foundations (eTuition) for FY 2014-2015   |
| 14. M. Michael, S. Gadhavi & T. Li, URAs             | <i>Redesigning and developing digital-based learning objects for diagnosing and correcting authentic P-5 mathematical errors.</i> Funding from the UWG Institutional STEM Excellence (UWISE) mini-grant program for FY 2014-2015                  |



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| 15. K. Lucas, URA                             | <i>Analyzing archived digital texts from online discussions: Follow-up study.</i> Funding from SRAP for FY 2014-2015  |
| 16. K. Grabowski, URA                         | <i>Serving the underserved: Building a foundation for alternative education research.</i> Funding from SRAP for FY 2014-2015  |
| 17. A. Anderson, URA                          | <i>Patterns and trends of occupational listings in library and information studies: Job types, institutional size and geographic locations.</i> Funding from the Federal Work Study (FWS) program for Summer 2014             |
| 18. K. Lucas & M. Michael URAs                | <i>Designing and developing digital-based learning objects for diagnosing and correcting authentic P-5 mathematical errors.</i> Funding from the UWG Institutional STEM Excellence (UWISE) mini-grant program for Spring 2014 |
| 19. K. Grabowski, URA                         | <i>Analyzing archived digital texts to support the design of interactive and collaborative online educational experiences.</i> Funding from SRAP for FY 2013-2014   |
| 20. N. Scarlett, URA                          | <i>Tapping local voices for international understanding: An intercultural education research project.</i> Funding from SRAP for Spring 2012   |
| 21. C. Shook, URA                             | <i>Asian immigrants of Georgia: A digital research project.</i> Funding from SRAP for FY 2010-2011  |
| 22. G. Fernandez, Graduate Research Assistant | <i>Developing middle and secondary school teachers' competencies in using technology to teach historical understanding.</i> Funding from the ITQG program for Fall 2010   |
| 23. J. Stapler, URA                           | <i>Developing middle and secondary school teachers' competencies in using technology to teach historical understanding.</i> Funding from the ITQG program for Spring 2011   |
| 24. R. Weddle, URA                            | <i>Developing middle and secondary school teachers' competencies in using technology to teach historical understanding.</i> Funding from the ITQG program for Spring 2011   |
| 25. W. Somerville, URA                        | <i>Developing middle and secondary school teachers' competencies in using technology to teach historical understanding.</i> Funding from the ITQG program for Spring 2011   |
| 26. J. Stapler, URA                           | <i>Developing middle school teachers' competencies in using technology to teach economic standards.</i> Funding from the ITQG program for Summer 2011 to Spring 2012  |

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#### **UNDERGRADUATE STUDENT RESEARCH ASSISTANT MENTORING**

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- Williams, S. (2018 April 3). *Does children's literature influence the teaching of science?* Poster presentation delivered at the Scholars' Day, UWG, Carrollton, GA.
- Thomas, C. (2018 April 3). *Playing with LEGO bricks.* Poster presentation delivered at the Scholars' Day, UWG, Carrollton, GA.
- Lucas, K. (2016 March 23). *Using visuals in middle grades education: Types, perceived values, and challenges.* Presentation delivered at the College of Education Research Day, UWG, Carrollton, GA.
- Parker, R. (2016 March 23). *Using concept and visual mapping as assessment strategy of student performance in undergraduate Biology courses.* Presentation delivered at the College of Education Research Day, UWG, Carrollton, GA.
- Grabowski, K. (2015 March). *Alternative education in the United States: A literature review.* Presentation delivered at the College of Education Research Day, UWG, Carrollton, GA. \*\*\* Recognized and Awarded as Third Place Winner
- Grabowski, K. (2014 March). *Understanding how leadership roles and characteristics impact participation and performance in online discussions.* Presentation delivered at the College of Education Research Day, UWG, Carrollton, GA. \*\*\* Recognized and Awarded as Second Place Winner
- Head, J. (2015 March). *Trends of library hiring across American colleges and universities: Changing types of role, institution, and location.* Presentation delivered at the College of Education Research Day, UWG, Carrollton, GA.
- Lucas, K. (2015 March). *Perceived values and benefits of integrating a Web conferencing tool in online courses.* Presentation delivered at the College of Education Research Day, UWG, Carrollton, GA.
- Michael, V. M. (2015 April). *Using technology to diagnose and correct math errors: A professional development strategy in teacher education.* Presentation proposal submitted to the National Conference on Undergraduate, Eastern Washington University, WA.
- Michael, V. M. (2015 April). *Cope, compromise, or create: Revisiting international students' experiences at an American university.* Presentation proposal submitted to the National Conference on Undergraduate Research, Eastern Washington University, WA.
- Michael, V. M. (2015 March). *International students in American universities: Transitions, adjustments, and adaptations.* Presentation delivered at the College of Education Research Day, UWG, Carrollton, GA. \*\*\* Recognized and Awarded as Second Place Winner
- Michael, V. M. (2014 November). *Understanding international students' collective experience at an American university.* Presentation delivered at the Georgia Undergraduate Research Conference, Georgia Southern University, Statesboro, GA.

13. Michael, V. M. (2014 October). *Digital media to support pre-service teachers' learning about math concepts*. Presentation delivered at the Albany State Undergraduate Research Symposium, Albany State University, Albany, GA. \*\*\* *Recognized and Awarded as First Place Winner for Oral Presentation*
14. Shook, C. (2011 March). *Asian immigrants of Georgia: A digital research project*. Presentation delivered at the College of Education Research Day, UWG, Carrollton, GA. \*\*\* *Recognized and Awarded as First Place Winner*

## COURSE DESIGN AND DEVELOPMENT WORK AS FACULTY

*University of West Georgia*

### **MEDT 7485 Storytelling with Visual Media**

New course development for the Instructional Technology, Media, and Design degree program scheduled for Spring 2022.  
Client: Instructional Technology Program, Department of Educational Technology and Foundations, College of Education

### **MEDT 8463 Issues in Instructional Technology**

New course assignment for the Instructional Technology, Media, and Design degree program scheduled for Fall 2021.  
Client: Instructional Technology Program, Department of Educational Technology and Foundations, College of Education

### **MEDT 7480 Global Learning and Collaboration with Technology**

New course assignment for the Instructional Technology, Media, and Design degree program scheduled for Fall 2020.  
Client: Instructional Technology Program, Department of Educational Technology and Foundations, College of Education

### **MEDT 7473 Advanced Multimedia**

New course assignment for a specialist's degree program scheduled for Spring 2017.  
Client: Instructional Technology Program, Department of Educational Technology and Foundations, College of Education

### **MEDT 7462 Internet Tools, Applications, and Resources**

New course redesign for a master's degree program scheduled for Summer 2015.  
Client: Instructional Technology Program, Department of Educational Technology and Foundations, College of Education

### **MEDT 8462 Leading and Managing Instructional Technology Programs**

New course development for a specialist degree program designed with embedded certification in Instructional Technology approved by the Georgia Professional Service Commission and scheduled for Summer 2014.  
Client: Instructional Technology Program, Department of Educational Technology and Foundations, College of Education

### **MEDT 7490 Visual and Media Literacy for Teaching and Learning**

New course development for master's/specialist degree programs to support a new Georgia Professional Service Commission's certification program in Instructional Technology and scheduled for Summer 2013.  
Client: Instructional Technology Program, Department of Educational Technology and Foundations, College of Education

### **MEDT 7465 Digital Resources for Teaching and Learning**

Course redesign of MEDT 7465 to meet the requirements of a new certification program in Instructional Technology from the Georgia Professional Standards Commission and work completed in Spring 2013.  
Client: Instructional Technology Program, Department of Educational Innovation, College of Education

### **MEDT 7465 Resources for Children and Young Adults**

Course Redesign for a Masters/Specialist degree program - Curriculum development to support a School Library Media Program and scheduled for Fall 2007.  
Client: School Library Media Program, Department of Media and Instructional Technology, College of Education.

## COURSE DESIGN AND DEVELOPMENT WORK AS INSTRUCTIONAL DESIGNER

### **Curriculum Design, Development and Evaluation**

Doctoral-level course - Curriculum development to support a new doctoral program and work completed in Spring 2005. Client: Dr. T. Valesky, College of Education, FGCU

### **MHS 6780 Legal and Ethical Issues in Counseling**

Master's level course - Distributed learning format course and work completed in Summer 1999.  
Client: Dr. M. Isaacs, School of Education, College of Professional Studies, FGCU

### **EDF 4430 Measurement for Teachers**

Master's level course - Web-based course delivery format and work completed in Spring 1999.  
Client: Dr. C. Hewitt-Gervais, School of Education, College of Professional Studies, FGCU

### **EDF 6481 Foundations of Educational Research**

Master's level course - Web-based course delivery format and work completed in Spring 1999.  
Client: Dr. C. Hewitt-Gervais, School of Education, College of Professional Studies, FGCU

### **EDF 6215 Learning Principles**

Master's level course - Web-based course delivery format and work completed in Fall 1997.  
Client: Dr. J. M. Tyler, School of Education, College of Professional Studies, FGCU

### **EDA 6931 Case Studies in School Administration**

Master's level course - Web-based course delivery format and work completed in Fall 1997.  
Client: Dr. T. Valesky, School of Education, College of Professional Studies, FGCU

**HSC 3231 Client Education in Health Care**

Upper division undergraduate-level course - Web-based, distance learning delivery format, and work completed in Summer 1999.  
Client: Dr. J. Glacken, College of Health Professions, FGCU

**HSC 4732 Research Methods and Applications in Health Care Systems**

Upper division undergraduate-level course - Web-supported course delivery format and work completed in Spring 1998. Client:  
Mr. T. Bevins, Interdisciplinary Science Program, College of Health Professions, FGCU

**SOW 6235 Social Welfare Policy**

Master's level course - Web-supported course delivery format and work completed in Spring 1998.  
Client: Dr. P. A. Washington, Social Work and Human Services Program, College of Professional Studies, FGCU

**BSC 1086C Human Anatomy and Physiology II**

Lower division undergraduate-level course - Web-supported, flexible format course delivery format and work completed in 1998  
and Spring 1999. Client: Dr. D. P. Henry, College of Arts & Sciences, FGCU

**BSC 1010c General Biology I**

Lower division undergraduate-level course - Web-supported course delivery format and work completed in Spring 1998. Client: Dr.  
N. Demers, Interdisciplinary Science Program, College of Arts & Sciences, FGCU

**BSC 1085c Human Anatomy and Physiology I**

Lower division undergraduate-level course - Web-supported course delivery format and work completed in Fall 1997. Client: Dr. D.  
P. Henry, Interdisciplinary Natural Sciences Program, College of Arts and Sciences, FGCU

**Technology Orientation Online Module**

Web project designed and developed for assessing technology skills of distance learners and work completed in Fall 1998. Client:  
Office of Instructional Technology and Broadcast Services, FGCU  
URL: <http://itech.fgcu.edu/faculty/dbaylen/technology/mod1.htm>

**5500:450 Organization and Administration of Physical Education, Intramurals and Athletics**

Graduate-level course - Web-based, distributed learning course delivery format, and work completed in Spring 2000. Client: Dr. X.  
Cai, College of Education, The University of Akron

**CISC 502 Survey on Research in Curriculum**

Graduate-level course - Web-supported course delivery and work completed in Spring 1997.  
Client: Dr. C. Sorensen, Department of Curriculum and Instruction, College of Education, NIU

*K-12 Context(s)***Writing and Technology: Rural Voices Summer Camp**

Curriculum development and implementation in Summer 2004 for Upper Elementary and Middle School program, LaBelle,  
Hendry County, FL. Clients: Dr. P. Wachholz, Dr. L. Christensen, College of Education, FGCU

**Villas Elementary School Research Project**

Curriculum development and technology integration strategies implementation in Spring 2004 for elementary classrooms, Lee  
County, FL. Clients: Ms. M. M. Collins (5<sup>th</sup> Grade Teacher), Mr. J. Looney (Principal), Villas Elementary School

**SUMMARY OF K-12 EXPERIENCES**

| <i>Grade Level</i>                           | <i>School, Location &amp; Focus</i>  | <i>Estimated Time Spent</i>                    |
|--|--|--|
| First Grade<br>(Literacy)                    | Pinewoods Elementary, Estero, FL<br><i>Integrating Digital Storytelling to Writing Activities</i>  | September-April 2006<br>(9 months)             |
| Third Grade<br>(Literacy)                    | Helen Keller Elementary, Lynwood, CA<br><i>Integrating Weblogs to Letter Writing Activities</i>  | January to May 2006<br>(Virtual, 5 months)     |
| Third Grade<br>(Literacy)                    | Mark Twain Elementary, Lynwood, CA<br><i>Integrating Weblogs to Letter Writing Activities</i>  | March to June 2005<br>(Virtual, 3 months)      |
| Fifth Grade<br>(Social Studies,<br>Literacy) | Vineyards Elementary, Naples, FL<br><i>Integrating Digital Images to Reader's Theater Performance on American Revolution</i>   | March to May 2005<br>(2 months)                |
| Fourth Grade<br>(Literacy)                   | Villas Elementary South Zone Magnet, Fort Myers, FL<br><i>Reading-Writing Connections Through Technology Integration</i>   | August to December<br>2004 (5 months)          |
| Fifth Grade<br>(Literacy)                    | Villas Elementary South Zone Magnet, Fort Myers, FL<br><i>Exploring Technology Integration Practices</i>   | August 2003 to May<br>2004 (10 months)         |
| Seventh Grade<br>(Computer<br>Literacy)      | Early College, Carroll County & University of West Georgia, Carrollton, GA<br><i>Developing Multiple Literacies Young Adults as 21<sup>st</sup> Century Learners</i> | January to May 2009<br>(4 months)              |
| Tenth Grade<br>(Language<br>Arts)            | Estero High School, Estero, FL<br><i>Focus on Integrating Digital Storytelling to Writing Activities</i>   | October 2006 to<br>February 2007<br>(2 months) |

|                            |   |   |
|----------------------------|---|---|
| Tenth Grade<br>(French)    | Lely High School, Naples, FL<br><i>Integrating Digital Storytelling to Writing Activities</i>   | November 2006 to<br>February 2007<br>(2 months) |
| High School<br>Preparation | Teacher (ESL), Preparation for American Secondary School Program (PASS), Philippine Refugee Processing Center, Bataan, Philippines<br><i>English Language Acquisition and Literacy</i><br>(Mixed Group, 13-16-year-old Khmers, Laotians and Vietnamese) | March to September<br>1988 (7 months)           |
|                            | Instructional Supervisor (ESL, American Studies, and Math teachers), Preparation for American Secondary School Program (PASS), Philippine Refugee Processing Center, Bataan, Philippines (Mixed Group, 13-16-year-old Khmers, Laotians, and Vietnamese) | October 1988 to<br>March 1989<br>(6 months)     |

## CURRENT PROFESSIONAL AFFILIATION AND INVOLVEMENT

### LIFETIME MEMBERSHIP

1. Alumni Association, Florida Gulf Coast University, USA
2. Asian/Pacific American Librarians Association (APALA), USA
3. Association for Educational Communications and Technology (AECT), USA
4. International Visual Literacy Association (IVLA), USA
5. Beta Phi Mu Library Science International Honor Society, Beta Kappa Chapter, USA
6. Georgia Association of Instructional Technology (GAIT), USA
7. National Organization of Science Teachers and Educators (NOSTE), Philippines (Honorary Membership)

### ANNUAL AND CONTINUING MEMBERSHIP

1. American Library Association (ALA)
2. Association for Library Service to Children (ALSC)
3. Children's Literature Association (ChLA)
4. Georgia Library Association (GLA)
5. Teaching, Colleges, and Community (TCC) Worldwide Online Conference
6. United States Board on Books for Young People (USBBY)

## SERVICE TO THE PROFESSION AND COMMUNITY

### EDITORIAL ROLES AND RELATED POSITIONS

#### EDITED BOOK, SELECTED READINGS, AND PROCEEDINGS

1. **Co-Editor** (3rd, 2020). *Internationalization of library and information science education in the Asia-Pacific region*. Hershey, PA: IGI Global.
2. **Editor-in-Chief** (2019-2020). *Crossing boundaries and disciplines: The book of selected readings 2019*. International Visual Literacy Association. (Peer Reviewed Publication, Online Edition)
3. **Editor-in-Chief** (2018-2019). *Dreams and inspirations: The book of selected readings 2018*. International Visual Literacy Association. (Peer Reviewed Publication, Online Edition)
4. **Editor-in-Chief** (2017-2018). *Senses and experiences: The book of selected readings 2017*. International Visual Literacy Association. (Peer Reviewed Publication, Online Edition)
5. **Co-Editor** (Lead, 2015). *Essentials of teaching and integrating visual and media literacy: Visualizing learning*. NY: Springer.
6. **Associate Editor** (2012-2013), *Selected Readings of the International Visual Literacy Association* (a peer-reviewed publication). Blacksburg, VA.

#### JOURNALS

1. **Guest Editor/CoEditor** (2020-2021), Special Issue on "visual media and global learning" sponsored by the International Visual Literacy Association, *TechTrends* (peer-reviewed) (with Brad Hokanson)
2. **Consulting Editor** (2019), *Journal of International Students* (JIS) (Peer Reviewed Journal, Print/Online Editions).
3. **Member, Editorial Board** (2016 December-November 2019), *West Visayas State University Research Journal* (peer-reviewed, 3-year term)
4. **Member, Editorial Board** (2005-present), *Quarterly Review of Distance Education* (QRDE) (peer-reviewed, AECT)
5. **Member, Editorial Board** (2014-present), *TechTrends* (peer-reviewed, AECT)
6. **Member, Editorial Team** (2014-present), *International Journal of the Scholarship of Technology-Enhanced Learning* (IJSTEL) (peer reviewed)

7. **Member, Board of Reviewers** (2012-present), *Issues and Trends in Educational Technology* (ITET) (open access, online and peer-reviewed).
8. **Reviewer** (2021), *Research on Education and Media* (REM).
9. **Reviewer** (2019), Special Issue by Organizational Training and Performance Division, *TechTrends* (peer-reviewed).
10. **Reviewer** (2019), *TechTrends* (peer-reviewed)
11. **Reviewer** (2019), *Educational Media International* (peer-reviewed)
12. **Reviewer** (2014-present), *Educational Technology Research and Development* (ETRD).

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#### PAST EDITORIAL ROLES

1. **Associate Editor** (2014-2018), *Journal of International Students* (JIS).
2. **Co-Editor** (2009-2011), *Social Studies Research and Practice* (Peer-Reviewed Online Journal): 2011 (Volume 4, Issue 2); 2010 (Volume 5, Issue 1-3); 2009, Volume 4 (Issue 1-3).
3. **Guest Editor** (1996), *The IAECT Journal* (A special issue on technology integration across learning environments), Volume 3, Issue 1.
4. **Guest Associate Editor** (2007-2008), *Affective Reading Education Journal* (IRA SIG).
5. **Managing Editor** (2008-2011), *Social Studies Research and Practice* (Peer-Reviewed Online Journal): 2011 (Volume 6, Issue 1); 2010 (Volume 5, Issue 1-3); 2009 (Volume 4, Issue 1-3); 2008, Volume 3, Issue 2-3).
6. **Member, Review Panel** (2014-2018), *Electronic Journal of eLearning* (EJEL) (open access, online and peer reviewed)
7. **Member, Review Panel** (2012, 2015), *MERLOT Journal of Online Learning and Teaching* (open access, online and peer reviewed)
8. **Member, Peer Review Board** (2012-2014), *Journal of International Students* (JIS).
9. **Member, Editorial Board** (2014-2016, Inaugural; Reappointed 2017-2018), *To Improve the Academy* (TIA) (peer-reviewed, POD Network); *Reviewer* (2004-2014, Volumes 23-32).
10. **Member, Editorial Board** (2007-2022), *Refereed Proceedings of the Teaching, Colleges, and Community (TCC) Worldwide Online Conference*.
11. **Reviewer** (2004-2014, Volumes 23-32), *To Improve the Academy* (peer-reviewed, POD Network)
12. **Reviewer** (2013-2014), *Journal of Interdisciplinary Studies in Education* (open access, online and peer-reviewed).
13. **Reviewer** (2006-2008), *Scientific Journals International* (open access, online and peer-reviewed).
14. **Reviewer** (2016), *Journal of Visual Literacy* (JVL).

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#### NEWSLETTERS

1. **Associate Editor** (1996 January to June), *Connections* (a bi-monthly publication addressing hot topics in training and performance improvement for subscription; a product of a cooperative effort of the NIU Instructional Technology program and the HR Connections, Ltd.), Volume 1, Number 1-3.
2. **Co-Editor** (1991 Fall), *RAPPORT* (NIU Counseling Association Newsletter).

#### ACADEMIC OR RESEARCH LEAVE PROPOSAL & PROMOTION DOSSIER REVIEW

1. **External Reviewer** (2022 Fall). Application Dossier for Promotion to Full Professor, Department of Mathematics, Science and Instructional Technology Education (MSITE), East Carolina University, NC
2. **External Reviewer** (2020 Fall). Application Dossier for Promotion to Full Specialist, Department of Learning Design and Technology, The University of Hawaii at Manoa, HI
3. **External Reviewer** (2019 Fall). Proposal for Sabbatical Leave (Associate Professor), School of Education, Wilkes University, PA
4. **External Reviewer** (2018 Fall). Proposal for Sabbatical Leave (Associate Professor), School of Education, Wilkes University, PA
5. **External Reviewer** (2018 Summer). Application Dossier for Promotion to Full Professor, Department of Elementary and Early Childhood Education, Kennesaw State University, GA
6. **External Reviewer** (2015 Fall). Application Dossier for Promotion to Associate Specialist, Department of Learning Design and Technology, The University of Hawaii at Manoa, HI
7. **External Reviewer** (2015 Fall). Application Dossier for Promotion to Associate Professor, Department of Curriculum and Instruction, Loyola University of Chicago, Chicago, IL
8. **External Reviewer** (2014 Fall). Application Dossier for Promotion to Full Professor, Department of Learning Design and Technology, The University of Hawaii at Manoa, HI
9. **External Reviewer** (2013 Fall). Application Dossier for Promotion to Full Professor, Department of Curriculum, Instruction, and Special Education, The University of Southern Mississippi, Hattiesburg, MS

#### GRANT PROPOSAL REVIEW ROLES AND RELATED POSITIONS

1. **Grant Proposal Reviewer** (2021), Panel Review, Division of Research on Learning (DRL), National Science Foundation, Alexandria, VA
2. **Grant Proposal Reviewer** (2021), Affordable Materials Grants Review (Round 19), Affordable Learning Georgia, University System of Georgia
3. **Grant Proposal Reviewer** (2020), Affordable Materials Grants Review (Round 18), Affordable Learning Georgia, University System of Georgia
4. **Grant Proposal Reviewer** (2016, 2014, 2013, 2012, 2011), Improving Teacher Quality Grant Program (Georgia), United States Department of Education

5. **Grant Proposal Reviewer** (2016), Improving Teacher Quality Grant Program (Georgia), United States Department of Education
6. **Grant Proposal Reviewer** (2014), Improving Teacher Quality Grant Program (Georgia), United States Department of Education
7. **Grant Proposal Reviewer** (2013), Improving Teacher Quality Grant Program (Georgia), United States Department of Education
8. **Grant Proposal Reviewer** (2012), Improving Teacher Quality Grant Program (Georgia), United States Department of Education
9. **Grant Proposal Reviewer** (2011), Improving Teacher Quality Grant Program (Georgia), United States Department of Education
10. **Grant Reader** (2011), Title II D Educational Technology Competitive Grant on Integrating the NETS-S to Prepare College and Career Ready Students, Georgia Department of Education
11. **Proposal Evaluator** (2001 Summer), Distance Learning Research Grant Competition, Ohio Learning Network (OLN) and Kent State University

## LEADERSHIP ROLES AND RELATED POSITIONS

### CURRENT AFFILIATIONS

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#### American Library Association (ALA)

1. **Co-Chair** (2022-2024, two-year term), Webinar Program, International Relations Roundtable (IRRT)
2. **Member** (2018-2020, three-year term), 2020 Selection Committee for the Margaret L. Batchelder Award, Association of Library Services for Children (ALSC)
3. **Member** (2018-2019, one year term representing ALSC), Libraries Ready to Code Task Force, Office of Information Technology Policy
4. **Member** (2014), Christian Larew Scholarship Committee, Library and Information Technology Association (LITA)
5. **Member** (2014), LSSI Minority Scholarship Committee, Library and Information Technology Association (LITA)
6. **Member** (2014), OCLC Minority Scholarship Committee, Library and Information Technology Association (LITA)
7. **Member** (2012-2014), Education Committee, Library and Information Technology Association (LITA)

#### Asian/Pacific American Library Association (APALA)

1. **Co-Chair** (2022-2023), Engagement Task Force, APALA
2. **Member At-Large** (2022-2024), Executive Board, APALA
3. **Member** (2021-2023, two-year term), Children Literature Subcommittee, Literature Awards Committee, APALA
4. **Member** (2020-2022, two-year term), Youth Literature Subcommittee, Literature Awards Committee, APALA

#### Association for Educational Communications & Technology (Lifetime member)

### Leadership

1. **Executive Secretary to the Board** (2019-2022)
2. **Secretary to the Executive Committee** (2019-2022)
3. **Representative to the AECT Board**, Learner Engagement Division (2022-2025)
4. **Member, Search Committee for the Executive Director** (2021-2022)
5. **Candidate, AECT Board Representative** for 2022-2025 (Nominated)
6. **Candidate, Executive Secretary to the Board** for 2019-2022 (Nominated)
7. **Candidate, Executive Secretary to the Board** for 2017-2020 (Nominated)
8. **Candidate, Representative to the AECT Board** for 2019-2022, International Division
9. **Immediate Past President** (2016-2017), International Division
10. **President** (2015-2016), International Division
11. **President-Elect** (2014-2015), International Division

### Convention Planning

1. **Convention Planner** (2022, 2021, 2020, 2019, 2018, 2017, 2016), IVLA - International Affiliate
2. **Convention Planner** (2013-2014), International Division
3. **Member** (2022, 2021, 2020, 2019, 2018, 2017, 2016, 2015), International Convention Program Planning Committee (representing an Affiliate - International Visual Literacy Association)
4. **Member** (2013-2014), International Convention Program Planning Committee (representing the International Division)
5. **Member** (1996), Convention Planning Task Force

### Awards

1. **Chair** (2012), Awards Committee, Training & Performance Division
2. **Chair** (2003, 2002), Crystal Awards Committee, Distance Learning Division
3. **Member** (2021), Outstanding Publication Award Committee, Culture, Learning and Technology Division
4. **Member** (2017), Awards Committee, International Division
5. **Member** (2017), Award Revision Committee, International Division
6. **Member** (2016), Judging Panel for Three Minute Thesis (Preliminary & Final Rounds), Annual AECT Convention
7. **Member** (2016), Awards Committee (McJulien Best Paper), Culture, Learning and Technology Division
8. **Member** (2014), Awards Committee, Training & Performance Division
9. **Member** (2011), Ad hoc Awards Committee, Training & Performance Division

## **Program Development**

1. *Coordinator* (2018, 2017, 2015, 2014), “Dr. Is In” program, International Division
2. *Coordinator* (2015, 2014), Who’s Who in the International Division program, International Division
3. *Coordinator* (2015), “Stories from Home” program, International Division

## **Proposal Reviews**

1. *Convention Proposal Reviewer* (2020, 2019, 2018, 2017, 2016, 2015, 2014, 2013), IVLA (Affiliate Organization)
2. *Convention Proposal Reviewer* (2022, 2019, 2017, 2016, 2014), Culture, Learning, and Technology Division
3. *Convention Proposal Reviewer* (2014, 2013, 2002), Distance Learning Division
4. *Convention Proposal Reviewer* (2020, 2018, 2016), Emerging Technologies Division
5. *Convention Proposal Reviewer* (2022, 2019, 2018, 2017, 2016, 2015, 2014, 2013), International Division
6. *Convention Proposal Reviewer* (2022, 2019, 2018, 2016, 2015, 2014, 2013, 2009, 2008), Organizational Training & Performance Division
7. *Convention Proposal Reviewer* (2019, 2018), School Media and Technology (rebranded as Technology-Integrated Learning Division)
8. *Convention Proposal Reviewer* (2022, 2020), Learner Engagement Division
9. *Convention Proposal Reviewer* (2018, 2007), Teacher Education Division

## **Facilitation**

1. *Facilitator/Consultant* (2017), “Stories from Home” program, International Division
2. *Facilitator* (2016, Invited), "Breakfast of Champions" program, AECT
3. *Convention Session Facilitator/Discussant* (2014), Featured Research, Research and Theory Division
4. *Convention Session Facilitator* (2014), IVLA Affiliate
5. *Convention Session Facilitator* (2013), International Division

## **Other Services**

1. **Chair** (2016), Nominating Committee, International Division
2. *Member* (2021), Group Admins Committee, AECT
3. *Member* (2016), Nominating Committee, AECT Annual Elections (President-Elect)
4. *Member* (2016), *TechTrends* Cover Redesign, *TechTrends* Editorial Board

### **Georgia Association for Instructional Technology (Lifetime member)**

1. **President** (2021, 2020, 2019)
2. **Past President** (2022)
3. **President-Elect** (2018)
4. *Coordinator*, Virtual IT Forum (2021, 2020)
5. *Coordinator*, IT Forum (2019, 2018)
6. *Judge* (2020, 2021, 2022), Georgia Library Media Specialist of the Year (LMSOTY) Award
7. *Liaison to the Georgia Library Media Association Board* (2016-2019), GAIT Representative

### **International Visual Literacy Association (Lifetime member)**

## **Leadership**

1. **Vice President** (2018-2019), Executive Committee
2. *Assistant Recording Secretary* (2011-2012), Executive Committee
3. **Director** (2015-2018, 2010-2013), Board of Directors

## **Service**

1. **Chair** (2011, 2012), Awards Committee
2. **Co-Chair** (2010, 2018), Awards Committee
3. *Member* (2018, 2019), By-Laws Revision Committee
4. *Member* (2009), Awards Committee
5. *Member* (2017-2018), Conference Planning (50th Anniversary) Committee
6. *Member* (2018 Spring), Conference Program Proposal Review Committee
7. *Manuscript Reviewer* (2016 Spring), *Selected Readings of the International Visual Literacy Association* (a peer-reviewed publication)
8. *Reviewer* (2019, 2018, 2017, 2016, 2015, 2012), Conference Proposal Review Committee

### **Teaching, Colleges, and Community (TCC) Worldwide Online Conference, Inc.**

1. *Advisory Panel Member* (2022, 2021, 2020, 2019, 2018, 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2010, 2009, 2008, 2007, 2006, 2005, 2004, 2003, 2002, 2001)
2. *Member* (2022, 2021, 2020, 2019, 2018, 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2010, 2009, 2008, 2007, 2006, 2005, 2004, 2003), Conference Proposal Review Committee

## **United States Board on Books for Young People (USBBY)**

1. **State Ambassador for Georgia** (2020-2021, 2018-2019, 2016-2017; two-year term)
2. *Member* (2022-2023, two-year term), 2023 Outstanding International Books List Selection Committee
3. *Member* (2020-2021, two-year term), 2022 Outstanding Books for People with Disabilities List Selection Committee
4. *Member* (2018-2019; two-year term), 2020 Outstanding Books for People with Disabilities List Selection Committee
5. *Member* (2010-2011; two-year term), Special Projects Committee

### *Past Affiliations*

#### **Academy of Human Resource Development (AHRD)**

1. *Selection Reviewer* (2005, 2003), *Selection of Best Issue of Advances in Developing Human Resources*
2. *Selection Reviewer* (2003, 2002), *Selection of Annual Cutting Edge Papers in HRD*
3. *Selection Reviewer* (2003, 2002, 2001), *Selection of Best Conference Proposals*

#### **American Educational Research Association (AERA)**

1. *Proposal Reviewer* (2004), Division C: Learning Environments; Technology Research, Annual Conference,
2. *Proposal Reviewer* (2004), SIG in Action Research, Annual Conference
3. *Proposal Reviewer* (2004), SIG in Technology as an Agent of Change in Teaching & Learning, Annual Conference
4. *Proposal Reviewer* (2004), SIG in Technology, Instruction, Cognition & Learning, Annual Conference
5. *Proposal Reviewer* (2004, 2002), Division J: Faculty, Curriculum & Research, Annual Conference
6. *Proposal Reviewer* (2004, 2002), SIG in Faculty Teaching, Evaluation & Development, Annual Conference
7. *Proposal Reviewer* (2004, 2001), Division B: Curriculum Design, Evaluation, Policy & Reform, Annual Conference
8. *Proposal Reviewer* (2004, 2002, 2001), Division K: Teaching and Teacher Education, Annual Conference
9. *Proposal Reviewer* (2004, 2003, 2002, 2001), SIG in Instructional Technology, Annual Conference

#### **Association for Library and Information Science Education (ALISE)**

1. *Member* (2015-2016), Pratt-Severn Faculty Innovation Award Committee
2. *Member* (2013-2015), ProQuest Methodology Paper Competition Committee

#### **EDUCAUSE**

1. *Co-Facilitator/Group Leader* (2005-2015), Instructional Technology Constituent Group
2. *Co-Facilitator* (2004 May-2005 January), *Bridging Community* (A Virtual Community of Practice), National Learning Infrastructure Initiative
3. *Primary Representative* (2002), The Ohio State University Mansfield
4. *Member* (2005-2006), 20-20 Project (Invited to an ad-hoc advisory committee to assist EDUCAUSE and its leadership in understanding the needs of the group of today's professionals from which will emerge the next generation of leaders)
5. *Session Convener* (2005), Annual conference, Orlando, FL
6. *Session Convener* (2005), National Learning Infrastructure Initiative Annual meeting, New Orleans, LA
7. *Member* (2004-2005), Facilitators' Team, Virtual Community of Practice (VCOP)
8. *Member* (2004), Planning Team, Summer Focus Session, National Learning Infrastructure Initiative
9. *Panel Discussant* (2004), Bridging Community Online Event on "Tooling for Online Course Delivery"

#### **Illinois Association for Educational Communications & Technology (IAECT)**

1. *Chair* (1996), Program Committee, Annual Conference
2. *Chair* (1995), Roundtable Sessions, International Visual Literacy Association/IAECT Joint Annual Conference
3. *Member* (1996), Planning Committee, IAECT Conference, 1996
4. *Member* (1995), Planning Committee, International Visual Literacy Association/IAECT Joint Conference

#### **National Writing Project (NWP)**

1. *Member* (2004-2008), Leadership Team (National), Technology Liaison Special Focus Network
2. *Member* (2007-2009), Technology Team, Cherokee Rose Writing Project, UWG
3. *Member* (2009), National Writing Projects of Georgia Network
4. *Teacher-Consultant* (2007-2009), Cherokee Rose Writing Project, UWG

#### **Professional and Organizational Development (POD) Network**

##### **Leadership**

1. *Coordinator* (2013), Conference Job Fair (Pittsburgh)
2. *Program Co-Chair* (2011-2012), 2012 Annual Conference (Seattle)
3. *Conference Session Co-Chair* (2011-2012), 2012 Research Sessions
4. *Conference Session Co-Chair* (2010-2011), 2011 Interactive/Concurrent Sessions



## **Service**

1. *Member* (2014-2016; Reappointed 2016-2017), Grants Committee
2. *Member* (2011), Task Force on Assessment, Diversity Committee
3. *Member* (2011-2012), 2012 Conference Planning Committee (Seattle)
4. *Volunteer* (2006, Registration), Annual Conference
5. *Manuscript Reviewer* (2019, 2004-2014), *To Improve the Academy: The Journal of Educational Development* (Volumes 23-32)
6. *Conference Proposal Reviewer* (2017, 2015, 2014, 2013, 2012, 2011, 2005, 2004)

### **Society of Georgia Archivists (SGA)**

1. *Member* (2014-2015), Local Arrangements Committee
2. *Member* (2012-2013, 2018), Scholarship Committee
3. *Member* (2011-2012, 2019), Education Committee

### **Southern Regional Faculty and Instructional Development Consortium (SRFIDC)**

1. *Chair* (2013-2014), Executive Board
2. *Member at Large* (2011-2013), Executive Committee

## **OTHER PROFESSIONAL ROLES**

### **Mentoring**

1. *Mentor* (2021, 2019, 2018), Early Career Symposium for Mentoring Early Career Faculty and Advanced Doctoral Students, Research and Theory Division, Association for Educational Communications and Technology.
  - o *2021 Mentees*: Suzhen Duan (Advanced Doctoral Student), Allan Pangburn (Early Career Faculty)
  - o *2019 Mentees*: Jiyae Bong (Advanced Doctoral Student), Yvonne Earnshaw (Early Career Faculty), Noah Glaser (Advanced Doctoral Student)
  - o *2018 Mentees*: Jina Kang (Early Career Faculty), Rob Moore (Advanced Doctoral Student), Yingxiao Qian (Advanced Doctoral Student)
2. *Mentee* (2020-2021), Mentoring Program Association of Library Services for Children (ASLC).
  - o Mentor: Caroline Romans, Retired Librarian and former ALSC President
3. *Mentee* (2019-2020), Mentoring Program, Association of Specialized, Government, and Cooperating Library Agencies (ASGCLA).
  - o Mentor: Mary Soucie, State Librarian, North Dakota State Library
4. *Mentee* (2011-2012; Statewide Selection), Mentoring Program, Society of Georgia Archivists.
  - o Mentor: Christine De Catanzaro, Processing Archivist, Georgia Institute of Technology, Atlanta, GA.

### **Consulting Services**

1. *Designing and developing blended and hyflex learning experiences* (2022, March-June). Professional development workshop delivered to faculty members of the West Visayas State University, Philippines. Estimated Cost: PhP 294,000.
2. *Professional learning on LEGO and children's books for elementary media specialists and teachers* (2018 June 12). Professional development workshop delivered to school library media specialists and teachers of the Muscogee County School District, Columbus, GA. Cost: \$1,600.

### **Advisory/Editorial Board**

1. *Advisory Committee Member* (2021-2022, 2020-2021), Digital Exhibit Pilot Program, Georgia Public Library Services, University System of Georgia
2. *Advisory Board Member* (2018-2020), International Research Collaboration of Established and Emerging Scholars (IRCEES) in Educational Technology
3. *Editorial Advisory Board Member* (2015), *Culture, Learning, and Technology: Research and Practice* (Book)
4. *Editorial Advisory Board Member* (2006-2008), *Scientific Journals International*
5. *Executive Board Member* (2010-2011), Georgia Council of History Education
6. *Treasurer* (2006-2007), Florida Association for Childhood Education International (ACEI) Chapter

### **Committee Membership**

1. *Member* (2021-2022), Award Committee, Special Interest Group (SIG) Instructional Technology (IT), AERA
2. *Member* (2020-2023), Concurrent Programs, Poster Sessions & Proceedings Committee, 2022 Joint Conference of Librarians of Color (JCLC).
  - a. Juror (2021-2022), Program Subcommittee
  - b. Member (2021-2022), Conference Proceedings Subcommittee
3. *Member* (2022, 2020), Program Committee, IEEE International Conference on Teaching, Assessment, and Learning for Engineering (TALE)
4. *Member* (2018-2021), International Committee, Children's Literature Association
5. *Member* (2011-2012, 2012-2013), Student Advisory Committee, School of Library and Information Studies, University of Alabama
6. *Member* (2012), Scholarship Committee, Georgia EPFP
7. *Member* (2007-2009), Technology Committee, ACEI

8. *Member* (2010-2011, 2009-2010), Program Committee, Global Learn Asia Pacific, Association for the Advancement of Computing in Education (AAACE)

### Conference Proposal Review

1. *Reviewer* (2021), International Consortium for Educational Development (ICED) 2022 Conference
2. *Reviewer* (2021, 2020, 2019), TALE conference, IEEE Education Society
3. *Reviewer* (2017), Online Learning Consortium (OLC) Review Board
4. *Proposal Reviewer* (2010, 2007, 2006, 2005), Annual Conference, HERDSA
5. *Proposal Reviewer* (2011, 2010), Global Learn Asia Pacific Conference, AAACE

### Manuscript Review

1. *Manuscript Proposal Reviewer, Teaching visually. A guidebook to visually immersed higher education* (2018) for J. Kedra, Springer Texts in Education Series.
2. *Manuscript Reviewer, Draft Book Chapters* (2018) for K. E. Rudestam & R. R. Newton, *Surviving your dissertation (4e to 5e)*. SAGE.
3. *Manuscript Reviewer, Draft Book Chapters 5-8* (2018) for C. Wegener & L. Tanggaard, *A Survival Kit for Academic Journal Publishing*. SAGE.
4. *Manuscript Reviewer, Draft Book Chapters 1-4* (2018) for C. Wegener & L. Tanggaard, *A Survival Kit for Academic Journal Publishing*. SAGE.
5. *Manuscript Reviewer, Book Chapters* (2016) for S. Hai-Jew (Ed.), *Techniques for coding imagery and multimedia for research*. Hershey, PA: IGI Global.
6. *Manuscript Reviewer, Book Chapters* (2015) for A. Benson, R. Joseph. & J. Moore (Eds.), *Culture, learning, and technology: Research and practice*. Routledge.
7. *Manuscript Reviewer, Book Chapters* (2015) for K. Bista & C. Foster (Eds.), *International student mobility, services, and policy in higher education*. Hershey, PA: IGI Global.
8. *Manuscript Reviewer, Book Chapters* (2014) for J. Stefaniak (Ed.), *Cases on human performance improvement technologies*. Hershey, PA: IGI Global.
9. *Manuscript Reviewer, Book Chapters* (2010) for W. Kinuthia & S. Marshall (Eds.), *Cases 'n' places: Global cases in educational and performance technology*. Charlotte, NC: Information Age Publishing, Inc.
10. *Manuscript Reviewer, Book Chapters* (2010) for S. Wang, & T. Hartsell (editors), *Technology integration and foundations for effective technology leadership*. Hershey, PA: IGI Global.
11. *Manuscript Reviewer, Book Chapters* (2007) for Y. Inoue (Ed.), *Online education for lifelong learning*. Hershey, PA: Idea Group, Inc.
12. *Manuscript Reviewer* (2008), *The power of picture books in teaching math, science and social studies: Grades PreK-8* (2nd edition), Holcomb Hathaway, Publishers.

## SERVICE ROLES AND EXPERIENCES

### UNIVERSITY-WIDE ACTIVITIES

#### SERVICES RENDERED TO CURRENT EMPLOYMENT

1. **Chair** (2008-2010), Standing Committee on Technology Planning, Faculty Senate
2. **Senator** (2008-2011), Faculty Senate
3. **Presenter/Participant** (2014 April), 2nd Annual Good Librarians Celebration of Faculty Publications, Ingram Library
4. **Host** (2008 Fall), Study Abroad Program for Students, School of Agriculture, Kagoshima University
5. **Member** (2020), Post-Tenure Review Appeals Committee, Faculty Senate
6. **Member** (2018-2019), Faculty Development Committee, Faculty Senate
7. **Member** (2017-2018), Sub-Committee on Improving the Faculty Research Grant Process, Office of Research and Sponsored Operations (ORSP)
8. **Member** (2015), Faculty Learning Community Facilitator Group, Center for Teaching and Learning
9. **Member** (2013-2015), Standing Committee on Strategic Planning, Faculty Senate
10. **Member** (2011 Spring), Task Force on International Services and Programs, Provost's Office and Faculty Senate
11. **Member** (2010-2011), Standing Committee on Technology Planning, Faculty Senate
12. **Member** (2010 Spring), Book Selection Committee, First Year University Experience Program
13. **Member** (2010 November to 2011 December), Student Technology Fee Committee
14. **Member** (2009 Spring & Summer), University Social Club Committee
15. **Member** (2008 Fall), Multicultural Ball Committee, Office of Minority Affairs
16. **Proposal Reviewer** (2022, 2021, 2019, 2018, 2017 Spring), Innovations in Pedagogy Conference, Center for Teaching and Learning

#### SERVICES RENDERED TO PREVIOUS EMPLOYMENT

1. **Chair** (2005-2006), Library Standing Committee, Faculty Senate, FGCU
2. **Senator** (2005-2007), Faculty Senate, FGCU
3. **College Representative** (2002-2003), University Commencement Committee, FGCU

4. **Regional Campus Representative** (2001-2002), Technology Enhanced Learning and Research Coordinating Council, OSU
5. *Member* (1994 Fall), Selection Committee, *1993-1994 Who's Who Among Students in American Universities and Colleges*, NIU
6. *Member* (1994 Spring), Organizing Committee, *Caught Between Cultures* Workshop Series, University Resources for Women, NIU
7. *Member* (1997 Summer), University Committee on Student Technology Support Handbook, FGCU
8. *Member* (1999 Spring), Outstanding Administrative and Professional Staff & University Support Professional Staff Award Committee, FGCU
9. *Member* (1999-2000), Institute for Teaching, Learning & Faculty Development Working Group, University of Akron
10. *Member* (1999-2001), Carnegie Teaching Academy Steering Committee, University of Akron
11. *Member* (2000 Spring), Subcommittee on Faculty Development, Carnegie Teaching Academy, University of Akron
12. *Member* (2003 Fall), Education Work Group on Whitaker Foundation Site Visit, FGCU
13. *Member* (2003 Fall, 2004-2007), Library Standing Committee, Faculty Senate, FGCU
14. *Member* (2004-2007), University Sick Pool Committee, FGCU
15. *Member* (2005-2006), Leadership Team, Faculty Senate, FGCU
16. *Mentor* (2002), Educators Supporting Diversity Group, FGCU

## COLLEGE-WIDE ACTIVITIES

### SERVICES RENDERED TO CURRENT EMPLOYMENT

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1. **Chair** (2010), Selection Committee for International Exchange Program with Kagoshima University (Japan) Scholarship, College of Education
2. **Co-Chair** (2007-2008), Diversity Committee, College of Education; *Member* (2008-2011)
3. *College Representative* (2008 Summer), International Exchange Program with Kagoshima University
4. *Co-Discussant* (with Erin Duckett), *Impact of incorporating concept mapping as a note taking strategy into biology courses*, Teaching & Learning Seminar Series 2016-2017, College of Science and Mathematics.
5. *Lead Discussant* (2017 February 24), Speed Centers Mentoring Session, Office of the Dean and the Faculty Development, Mentoring and Retention Committee, College of Education
6. *Member* (2021), College of Education Awards (Service) Committee
7. *Member* (2014-2015), TechHUB Advisory Board, College of Education
8. *Member* (2011-2012), Faculty Development, Mentoring and Retention Committee, College of Education
9. *Member* (2011-2012), Graduate Advisory Council, College of Education
10. *Member* (2008-2011), International Programs Committee, College of Education
11. *Member* (2008 Summer), Task Force on Guidelines in Working with Universities in Other Countries, College of Education
12. *Mentor* (2008-2009; 1 junior: Dr. Mary Hancock, Assistant Professor of Educational Psychology; 1 senior faculty: Dr. Judy Butler, Associate Professor of Secondary Education), Faculty Development, Mentoring and Retention Committee, College of Education
13. *Mentor* (2007-2008; 1 junior faculty: Dr. Penny Saurino, Assistant Professor of Middle Grades Education), Distance Learning Mentoring Program, College of Education

### SERVICES RENDERED TO PREVIOUS EMPLOYMENT

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1. **Chair** (1999-2001), Technology Committee, College of Education, University of Akron
2. *Facilitator* (1999), Research Focus Group on Technology Integration Across the Disciplines, College of Education, University of Akron
3. *Member* (1999-2000), Research Council, College of Education, University of Akron
4. *Member* (1999-2001), Administrative Council, College of Education, University of Akron
5. *Member* (1999-2001), Executive Council, College of Education, University of Akron
6. *Member* (2000 Spring), Distance Learning Review Committee, College of Education, University of Akron
7. *Member* (2001 Spring), Early Childhood Program Curriculum Redesign Committee, College of Education, University of Akron
8. *Member* (2003 Fall), NCATE Diversity Work Group, College of Education, FGCU
9. *Member* (2004 Fall), Capstone Course Task Force, College of Education, FGCU
10. *Member* (2005-2006), DOE Standards (College Curriculum Format) Work Group, College of Education, FGCU
11. *Member* (2005-2006), DOE Standards (Curriculum Materials) Work Group (3-2 Curriculum Design), College of Education, FGCU
12. *Member* (2005-2006), Research Return Dollars Committee, FGCU
13. *Member* (2006 Spring), Mentoring Task Force, College of Education, FGCU
14. *Member* (Ex Officio, 2001-2002), Computer and Instructional Technology Committee, OSU at Mansfield

## DEPARTMENT-WIDE ACTIVITIES

### SERVICES RENDERED TO CURRENT EMPLOYMENT

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1. *Facilitator* (2017 Fall), Visioning Departmental Identity Using LEGO Bricks
2. *Facilitator* (2009-2010), Curriculum Alignment Process for the Master's Program in Instructional Technology
3. *Coordinator* (2007-2008), Student Handbook Development Project
4. *Member* (2018), Bus Dreams Project (a group of faculty and staff primarily from the department involved in conceptualizing, planning, and seeking funding for the project).
5. *Member* (2016-2017), Leadership Team (an advisory group to the department chair).
6. *Member* (2007-2008 & 2009-2010), School Counseling Advisory Board, Department of Counseling and Educational Psychology
7. *Member* (2007-2012), Education Specialists' Orals and Portfolio Presentation Program

8. *Member* (2007-2012), Instructional Technology Curriculum Committee
9. *Member* (2007-2012), Masters' Orals and Portfolio Presentation Program
10. *Member* (2007-2012), New Student Orientation Program
11. *Member* (2008-2010), Probation and Dismissal Policy Committee
12. *Member/Reviewer* (2009 Summer), Media & Instructional RFP for Web-Based Video Tutorials

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#### **SERVICES RENDERED TO PREVIOUS EMPLOYMENT**

1. *Member* (1995 Spring), Planning Committee, Instructional Technology Annual Retreat, Department of Leadership and Educational Policy Studies (LEPS), College of Education, NIU
2. *Project Leader* (1996 Fall), Department Home Page Project, LEPS, College of Education, NIU

#### **FACULTY PERFORMANCE EVALUATION RELATED ACTIVITIES**

1. **Chair** (2021 Fall), Tenure and Promotion Review Committee, Department of Educational Technology and Foundations
2. **Chair** (2018 Fall), Post-Tenure Review Committee, College of Education
3. **Chair** (2017 Fall), Tenure and Promotion Committee, Department of Educational Technology and Foundations
4. *Member* (2019 Fall), Post-Tenure Review Committee, College of Education
5. *Member* (2019 Fall), Tenure & Promotion Review Committee, Department of Early Childhood through Secondary Education
6. *Member* (2018 Fall), Tenure and Promotion Review Committee, Department of Educational Technology and Foundations
7. *Member* (2018 Spring), Third Year Review (Pre-Tenure) Review Committee, Department of Educational Technology and Foundations
8. *Member* (2016 Fall), Tenure and Promotion Review Committee, Department of Clinical and Professional Studies
9. *Member* (2014 Spring), Post-Tenure Review Committee, College of Education

#### **JOB SEARCH RELATED ACTIVITIES**

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#### **SERVICES RENDERED TO CURRENT EMPLOYMENT**

1. **Chair** (2018-2019), Search Committee for Assistant Professor (Instructional Technology, two positions), Department of Educational Technology and Foundations
2. **Chair** (2010-2011), Search Committee for Assistant Professor (Instructional Technology), Department of Educational Innovation
3. *Department Representative* (2007-2008), Search Committee for Dean, College of Education
4. *Department Representative* (2008-2009), Search Committee for Director, Doctoral Program in School Improvement, College of Education
5. *Member* (2021), Search Committee for Instructor (Instructional Technology position), Department of Educational Technology and Foundations
6. *Member* (2021), Search Committee for Lecturer (Combined Instructional Technology and School Library Media position), Department of Educational Technology and Foundations
7. *Member* (2018 Summer), Search Committee for Limited-Term Instructor (Instructional Technology), Department of Educational Technology and Foundations
8. *Member* (2018 Summer), Search Committee for Tenure-Track Associate Professor (School Library Media), Department of Educational Technology and Foundations
9. *Member* (2009-2010), Search Committee for Assistant/Associate Professor (Instructional Technology), Department of Media and Instructional Technology

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#### **SERVICES RENDERED TO PREVIOUS EMPLOYMENT**

1. *Member* (2006-2007), Search Committee for Assistant/Associate Professor (Reading), College of Education, FGCU
2. *Member* (2006 Spring), Search Committee for Assistant Professor (Mathematics Education), College of Education, FGCU
3. *Member* (2003 Spring), Search Committee for Assistant Professor (Counselor Education), College of Education, FGCU
4. *Member* (1999 Summer), Search Committee for Computer Support Specialist, Virtual Science Mentor Project, College of Arts & Sciences, FGCU
5. *Member* (1998 Summer), Search Committee for Instructional Technology Specialist, Virtual Science Mentor Project, College of Arts & Sciences, FGCU
6. *Member* (1998 Spring), Search Committee for Computer Support Specialist, Virtual Science Mentor Project, College of Arts & Sciences, FGCU
7. *Member* (1997 Summer), Search Committee for Physical Therapy Adjunct Faculty, College of Health Professions, FGCU
8. *Member* (1997 Summer), Search Committee for Coordinator of Computer Applications Support, Office of Instructional Technology and Broadcast Services, FGCU
9. *Member* (1997 Summer), Search Committee for Coordinator of Computer Systems Support, Office of Instructional Technology and Broadcast Services, FGCU
10. *Member* (1997 Summer), Search Committee for Coordinator of Classroom Support, Office of Instructional Technology and Broadcast Services, FGCU
11. *Member* (1997 Summer), Search Committee for Instructional Designer, Office of Instructional Technology and Broadcast Services, FGCU
12. *Student Member* (1994 Spring), Search Committee for Assistant Professor (Instructional Technology), LEPS, College of Education, NIU

## CONTINUING PROFESSIONAL TRAINING AND DEVELOPMENT

### NON-PAID INTERNSHIP EXPERIENCES

1. *Post-Secondary Teaching Intern* (2001 Summer). Technical Education Program, College of Education, University of Akron, Akron, OH.
2. *Student-in-Training* (1992 Spring). Counseling, Counseling Laboratory, Department of Educational Psychology, Counseling and Special Education, College of Education, NIU, DeKalb, IL.
3. *Placement Counseling Intern* (1992 Spring). Career Planning and Placement Center, Division of Student Affairs, NIU, DeKalb, IL.
4. *Career Counseling Intern* (1991 Fall to 1992 Spring). Counseling and Student Development Center, Division of Student Affairs, NIU, DeKalb, IL.
5. *Career Planning Outreach Intern* (1991 Spring). Office of Student Housing Services, Division of Student Affairs, NIU, DeKalb, IL.

### VOLUNTEER EXPERIENCES

#### INTERNATIONAL AND NATIONAL

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1. *Volunteer* (Judge, Poster Sessions, 2019 November 20), Philippine Librarians Association, Inc. (PLAI), Congress, Tagaytay City, Cavite, Philippines.
2. *Volunteer* (Judge, Parallel Sessions, 2019 May 18), National Organization of Science Teachers and Educators conference, Tacloban City, Leyte, Philippines.
3. *Volunteer* (Session Facilitation, 2016 November 28), American Evaluation Association annual conference, Atlanta, GA.
4. *Volunteer* (Conference Support, 2014 June). Annual Conference, International Society for Teacher Education (ISTE), Atlanta, GA.
5. *Volunteer* (Conference Support, 1993, 2000), Annual Conference, International Society for Performance Improvement (ISPI), Chicago, IL; Cincinnati, OH.

#### REGIONAL AND STATE

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1. *Volunteer* (Moderation, 2020 Spring), Helen Ruffin Reading Bowl - North Division Competition, University of West Georgia, Carrollton, GA (Jean Cook, HRRB West Region Site Coordinator)
2. *Volunteer* (Moderation, 2020 Spring), Helen Ruffin Reading Bowl - West Region Competition, University of West Georgia, Carrollton, GA (Jean Cook, HRRB West Region Site Coordinator)
3. *Volunteer* (Evaluation, 2008 Spring), North Metro Tech Fair, Cobb County (Digital Video)
4. *Volunteer* (Instruction, 1985 to 1989). GED and TOEFL Preparation, Philippine Refugee Processing Center and ICMC, Bataan, Philippines.

#### UNIVERSITY AND LOCAL COMMUNITY

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1. *Volunteer* (Resume Reviewer, 2022 June 25 & 26), New Member Round Table, Annual Conference, ALA, Washington DC.
2. *Volunteer* (Judge, 2016 May 7), So you can think STEM? (Middle School, High School), University of West Georgia, Carrollton, GA.
3. *Volunteer* (Judge, 2015 February), Science Olympiad (High School), University of West Georgia, Carrollton, GA.
4. *Volunteer* (Special Collections/Archivist Toolkit, 2014 May to July). Anne Belle Weaver Special Collections, Ingram Library, University of West Georgia, Carrollton, GA (Blyne Olivieri, Head, Special Collections)
5. *Volunteer* (Moderation, 2014 February). Helen Ruffin Reading Bowl - West Region Competition. University of West Georgia, Carrollton, GA (Jean Cook, HRRB West Region Site Coordinator)
6. *Volunteer* (New Arrival Assistance, 2013 August; 3 Chinese Students). International Services and Programs Office, University of West Georgia, Carrollton, GA (Kristin Etheredge, International Services Advisor)
7. *Volunteer* (Circulation Support, 2012 January to May). Neva Lomason Memorial Library, West Georgia Regional Library System, Carrollton, GA.
8. *Volunteer* (Instruction, 2008 Fall to 2009 Spring). Technology Literacy, Early College, Grade 7, UWG and Carroll County Schools, Carrollton, GA.
9. *Volunteer* (Fundraising, 2007 Fall), Fundraising Campaign, Georgia Public Broadcasting
10. *Volunteer* (Instruction, 2007 Spring). Digital Storytelling, St. Francis Catholic School (Grade 1), Fort Myers, FL.
11. *Volunteer* (Web Development, 2006 Fall), Kappa Delta Pi Omega Epsilon Chapter, Florida Gulf Coast University (Emily Koester, President)
12. *Volunteer* (Web Development, 2004 Fall-2005 Spring), Voices for Kids of Southwest Florida (Melanie Saxon, Executive Director)
13. *Volunteer* (Web Development, 2004 Spring), Center for Positive Aging, College of Health Professions, Florida Gulf Coast University (Dr. Linda Buettner)
14. *Volunteer* (Web Development, 2002 Spring/Summer), Teaching World Cultures and Global Issues Course, College of Education, The Ohio State University (Dr. Merry Merryfield)

### PROFESSIONAL DEVELOPMENT (HIGHER EDUCATION TEACHING & LEARNING)

1. *Facilitating Creative Learning Workshop* (November 17-18, 2020), Public Library Innovation Exchange (PLIX), Cambridge Public Library and Media Lab, Massachusetts Institute of Technology, Boston, MA.
2. *American Evaluation Institute* (2017 June), American Evaluation Association, Atlanta, GA.
3. *Nvivo (Qualitative Analysis Software) Training* (2012 April). College of Education, UWG, Carrollton, GA.

4. *Problem-Based Learning Workshop* (1998 Summer). FGCU, Fort Myers, FL.
5. *Elements of Quality Online Education: Into the Mainstream* (2004 Summer). Online Research Workshop, The Sloan Consortium.
6. *Bridging Communities of Research and Practice to Transform Higher Education Teaching and Learning Focus Session/Workshop* (2004 Summer). National Learning Infrastructure Initiative (NLII), EDUCAUSE, University of Southern California, Santa Monica, CA.
7. *Empowering Institutional Communities of Practices to Transform Teaching and Learning Focus Session/Workshop Online* (2004 Spring). NLII, EDUCAUSE.
8. *Developing Modular Science Courses: Workshop for Module Authors* (1999 Spring). Coalition of Science Literacy, Suncoast Area Center for Educational Enhancement, Southwest Florida Water Management District & National Science Foundation, University of South Florida, St. Petersburg Campus.

### **PROFESSIONAL DEVELOPMENT (LIBRARY & INFORMATION STUDIES)**

1. *Writers Workshop Level 1: Writing Successful Stories for Children's Picture Books* (2021 November 4 & 9), Booklatan sa Manguindanao, National Book Development Board
2. *Writers Workshop Level 2: Training of Selected Writers* (2021 November 16, 18 & 20), Booklatan sa Manguindanao, National Book Development Board
3. *Writers Workshop Level 3: Training of Selected Writers* (2021 November 22 & 25), Booklatan sa Manguindanao, National Book Development Board
4. *Facilities and Disaster Preparedness Summit* (2019 February 25-27). Georgia Public Library System, Helen, GA
5. *Oral History Project Planning 101* (2018 December 1). Georgia State University Library, Clarkston, GA
6. *Personal Digital Archiving Train-the-Trainer Workshop* (2014 July). SGA, ARMA, & Georgia Library Association, Georgia Archives, Morrow, GA.
7. *Mentoring Program* (2013-2014), Society of American Archivists, Chicago, IL. Mentor: Brittany Turner, Records Manager/Special Projects Librarian, Shreve Memorial Library, Shreveport, LA.
8. *The Future of Sharing* (2013 May). OCLC & LYRASIS, Mercer University, Macon, GA.
9. *Protecting Memories: Caring for Family Photographs* (2013 May). Lunch & Learn Lecture Series, Georgia Archives, Morrow, GA.
10. *Making Sense of a Media Collection* (2013 May). Independent Media Arts Preservation, University of Georgia, Athens, GA.
11. *Care and Identification of Photographs* (2012 October). Georgia Archives, Morrow, GA.
12. *Creating DACS-Compliant Finding Aids Using the Archivist's Toolkit* (2012 September). SGA, Morrow, GA.
13. *Cooperative Curation Symposium and Workshop* (2012 August). Galileo Knowledge Repository Grant Project, University System of Georgia, Atlanta, GA.
14. *Mentoring Program* (2011-2012; Statewide Selection), Society of Georgia Archivists, Decatur, GA. Mentor: Christine De Catanzaro, Processing Archivist, Georgia Institute of Technology, Atlanta, GA.

### **PROFESSIONAL DEVELOPMENT (K-12 TEACHING & LEARNING)**

#### *Facilitation*

1. *Growing Up Wild Facilitator Training* (2015 April), Wildlife Resources Division, Georgia Department of Natural Resources, Charlie Elliott Wildlife Center, Mansfield, GA.
2. *Clinical Educator Training* (2006 September). College of Education, FGCU, Fort Myers, FL.

#### *Science Education*

1. *Taking Wings and Flying Together Workshop* (2018 June), Atlanta Audubon Society, GA
2. *Georgia Project WILD Educator Workshop* (2017 September 16), College of Education, University of West Georgia, Carrollton, GA.
3. *3D Science Saturday: Focus on Georgia Standards of Excellence* (2016 November 12), District 5, Georgia Science Teachers Association, Villa Rica, GA.
4. *Project Learning Tree Workshop* (2015 July), Georgia Forestry Association, Forsyth, GA.
5. *Project Wet Workshop* (2015 July), College of Education, University of West Georgia, Carrollton, GA.
6. *Growing Up Wild Workshop* (2015 April), Wildlife Resources Division, Georgia Department of Natural Resources, Charlie Elliott Wildlife Center, Mansfield, GA
7. *Fire in Florida's Ecosystems (Grades 3-12)* (2006 October). Florida Division of Forestry, Osprey, FL.

#### *Literacy*

1. *Children and Youth Literature in the Classroom: Teaching Place & Displacement in Africa & the Middle East* (2022 April). Center for African Studies, Howard University, DC. Virtual
2. *Teaching Writing in the 21<sup>st</sup> Century* (2007 June). NWP, Baltimore, MD.
3. *Writing and Technology: A Professional Writing Retreat* (2005 August). NWP, Nebraska City, NE.
4. *Teaching English as a Second Language Workshop* (1987 Summer). ICMC, Baguio City, Philippines.
5. *Beginning Literacy Instruction Workshop* (1987 Spring). ICMC, Bataan, Philippines.

## Faculty Reading Group

- 2022: *The Art of Reflection Teaching: Practicing Presence* by Carol R. Rodgers (2020, Teachers College Press)
- 2021: *Wounds You Can Not See: A Guide to Cultivating Risk and Resilience Among At-Risk Youth* by Rodney Walker (2020, Ascension)
- 2021: *Small Teaching Online: Applying Learning Science in Online Classroom* by Flowers Darby (2019, Jossey-Bass)
- 2021: *Creating Wicked Students: Designing Courses for a Complex World* by Paul Hanstedt (2018, Stylus Publishing)
- 2020: *The Slow Professor: Challenging the Culture of Speed in the Academy* by Maggie Berg & Barbara K. Seeber (2016, University of Toronto Press)
- 2019: *Onward: Cultivating Emotional Resilience in Educators* by Elena Aguilar (2018, John Wiley & Sons)
- 2018: *Falling Upward: A Spirituality for the Two Halves of Life* by Richard Rohr (2011, Jossey-Bass)
- 2018: *It's Never Too Late to Begin Again: Discovering Creativity and Meaning at Midlife and Beyond* by Julia Cameron (2016, Tarcher Perigee).
- 2018: *Successful STEM Mentoring Initiatives for Underrepresented Students: A Research-Based Guide for Faculty and Administrators* by Becky Wai-Ling Packard (Stylus, 2015)
- 2018: *Contemplative Practices in Higher Education: Powerful Methods to Transform Teaching and Learning* by Daniel P. Barbezat & Mirabai Bush (2013, Jossey-Bass)

## SELECTED SPECIAL PROJECTS ON TEACHING, LEARNING AND TECHNOLOGY

### Professional Development

**Certificate Program on Designing and Developing Blended and HyFlex Learning Experiences** (2022 March-June) – Designed, developed, and facilitate a certificate program for two cohorts of faculty members from West Visayas State University (Philippines) main and branch campuses. The twenty faculty members participated in eight sessions (16 contact hours) to redesign face-to-face courses for blended, hyflex, or online learning formats. Participants developed digital learning objects to support the delivery of specific content knowledge or skills-based performance. The professional development project received support from the Office of the Vice President of Academic Affairs.

**Engaging with the Scholarship of Teaching and Learning** (2021-2022) – Participated in a community of practice focusing on the Scholarship of Teaching and Learning activities sponsored by the Center of Teaching and Learning.

**Connecting to Asian-Pacific Cultural Heritage Program: Stories about Food for Young Learners** (2021) - Coordinated and developed a storytelling program focused on Asian-Pacific cultural connections through food-themed stories for young learners at the Neva Lomason Memorial Library, Carrollton, Georgia. Planned and organized a 90-minute event focus on a picture book that generated storytelling, knowledge building, and demonstration activities.

**Diversity Audit of the 2020 Digital Resources (eBook) Collection** (2021) - Led and coordinated the conceptualization of a methodology to conduct the of audit the digital resources collection of the West Georgia Regional Library System. Based on the methodology, it implemented the assessment of the regional library collection focusing on the needs of the diverse population in the service area.

**Instructional Technology (IT) Forum** - Chair and coordinator of a professional development event that provides a forum on educational technology. The event is a collaboration between the Department of Educational Technology and Foundations (ETF) and the Georgia Association of Instructional Technology (GAIT). Event presentations include demonstrations about implementing current technologies and technology integration practices that impact teaching and learning. It provided opportunities for conversations focusing on technology experiences in and out of the classroom. Finally, the event was an opportunity to network with practitioners, GAIT members, and ETF faculty, students, and alumni.

- 2021 Fall [virtual event]
- 2020 Fall [virtual event in lieu of the face-to-face event due to CoVID-19 lockdown]
- 2020 Spring [organized a face-to-face event but postponed two days before the scheduled forum due to COVID-19 lockdown]
- 2019 Spring [face-to-face event]
- 2018 Spring [face-to-face event]

**GAIT Professional Development Webinar on Managing the COVID-19 Impact and Self-Care** (2021 Summer) - Initiated and coordinated an online professional development program to support those impacted by COVID-19 pandemic in the past year and discuss self-care strategies.

**GAIT Professional Development Webinar Series: Managing the COVID-19 Impact in K-12 Settings** (2020 Summer, 3 Webinars) - Initiated and coordinated an online professional development program to support K-12 teachers and school library media specialists in managing the impact of the COVID-19 pandemic to teaching and learning.

**Stories from Home: Using and Integrating Technology in International Contexts** (2015, 2016) - Initiated a new community outreach program where International Division members can share experiences of using and integrating technology in educational settings in their home countries.

**Doctor Is In: Consultation on Teaching, Research, and Service in International Contexts** (2014, 2015, 2016, 2017, 2018) - Initiated a one-stop consultation service for International Division members interested in researching international context and issues about job search, tenure, promotion of international faculty in American higher education institutions.

**Who's Who in the International Division** (2014, 2015, 2016) - Initiated a poster program to increase the visibility and presence of International Division members to the AECT community. The Division auctioned the posters to raise funds in support of its activities.

**Magic Mondays Workshops** (2010-2011) - Designed, developed, and implemented small group, hands-on workshops once a month (November-March) for the College of Education faculty. The workshops enhanced faculty knowledge and skills in using emerging Web-based applications (*Comic Life, Moviemaker, Voice Thread, Blogger, and Google Applications*). The tools and applications supported the curriculum and student learning. Also, these workshops were made available to other faculty members outside of the college. The Faculty Development, Mentoring, and Retention Committee sponsored these professional development activities.

## Research

**Collaboration on Designing Global Learning Experiences** (2020) - Connected two graduate classes at a distance (more than 3,000 miles and a 12-hour time difference) using various information and communication technologies. Students worked as virtual teams in designing, developing, and delivering learning experiences focusing on global learning skills. The project collected data about students' online experiences for the planning of future research activities.

**Creativity, Critical Thinking, and Collaborative Learning among Young Learners Research Project** (United States/Philippines, 2019) - Designed, developed, and implemented a research project focusing on expanding one's understanding of creative thinking and collaborative learning among young learners (5-year old) when presented with various tasks. The research project involved complex and straightforward functions in providing opportunities to observe young learners demonstrate creative thinking and collaboration skills. The researcher believed that the study's findings contribute to increased understanding of the development of creative thinking among young learners given the three identified and influencing factors: gender, grouping format, and type of task. The increased understanding of each factor's influences and effect of the interactions of these factors to young learners' growth and development in and out of the classroom would be beneficial to those who educate this population.

**Technology Integration Practices in Panay Island, Philippines** (Philippines, 2016-2017) - Designed, developed, and implemented a research project focusing on how a country's educational system changes and embraces the demands of the 21st century and global economy with a focus on context (national, regional, local, urban, rural, urban/rural), content (curriculum, educational technology), currency (teaching and learning models, frameworks) and community of practice (professional development, support infrastructure). Given this, investigated how students use and integrate technology into their daily activities. Data collection focused on curricular content and practices that demonstrate effective use and integration of technology by students, K-12 teachers, and higher education faculty as outlined by the Philippine Department of Education (DepEd) and the Commission on Higher Education (CHED) as national governing entities for education.

**Concept Mapping in Undergraduate Science Courses** (United States, 2015-2018) - Designed, developed, and implemented a research project focusing on concept mapping as a note-taking strategy. The faculty member implemented concept mapping as a note-taking strategy to quickly identify significant concepts within a given unit and connect meaningful ideas. Also, the inquiry wanted to see if implementing concept mapping as a note-taking strategy would help students retain and recall information throughout an entire semester. Data were collected from fall 2015 to 2018 in an undergraduate science course, Principles of Biology I lecture (BIOL 1107).

**LMS Transition Research Project** (United States, 2009-2010) - Designed, developed, and implemented a research project on faculty responses to changes in the learning management system (LMS) used to support online/hybrid course delivery in the middle of an academic year. The project surveyed education faculty on factors that enhance/impede a smooth LMS transition. The faculty member conducted focus group interviews as a follow-up to the survey that validated the initial themes and patterns. The project resulted in local and national presentations and publication in an edited book.

**Atlanta to Manila Moodle Research Project** (United States & Philippines, 2008-2009) - Designed, developed, and implemented a collaborative learning research project between undergraduate students enrolled in teacher education programs at two universities -- Centro Escolar University (Manila, Philippines) and the University of West Georgia (Georgia, USA) --- using Moodle, a server-based application. Students interacted with each other and discussed common topics related to teaching and learning in K-12 contexts. Also, they provided feedback on assignments related to their coursework. The project resulted in three international presentations and three publications.

## Higher Education

**Using Data to Explore a New Program Track for Trainers, Developers, and Designers** (United States, 2017) - "Excellence in research and graduate/professional education" is a strategic imperative for Georgia's University System. The Department cannot ignore changing populations, enrollment management, program sustainability, and new curriculum development opportunities. The project promoted the collection and use of data to support program-based decision-making.

**Immersive Undergraduate Research and Mentoring Experience** (United States, 2014-2015) - Given the pursuit of "excellence in research and graduate/professional education" as a strategic imperative for the University System of Georgia, this project built a good foundation of research knowledge and skills, especially at the undergraduate level. The project promoted student engagement and



retention.

**Special Education Specialist Students Research Bootcamp** (United States, 2014) - In collaboration with the Special Education faculty, the faculty provided support to her six (6) Educational Specialist (Ed.S.) degree students in completing their thesis using a Boot Camp format. This service project involved four full-day Saturdays from July to September 2014.

**Faculty Studio for Teaching and Technology** (United States, 2011-2012) - In collaboration with the current department chair, conceptualized a one-stop multimedia studio to support faculty work in designing and developing digital resources (audio, video) for online teaching. The faculty converted the room, Education Annex 123, into a teaching facility with support from eTuition funds.

**R2D2 Faculty Development Project** (United States, 2009-2010) - Developed a written proposal for supporting faculty development through cross-disciplinary collaboration among faculty members. It proposed the engagement of two faculty members from two divergent disciplines in developing a faculty development event that describes and discusses discipline-specific tools, applications, or strategies using an R2D2 framework (Read-Demonstrate-Reflect-Do). After the presentation, the faculty members should identify similarities and differences of using or implementing these resources and practices in their disciplines. The proposal was presented to the Provost's office and received a positive response for possible implementation in the following academic year. Further, the proposal was presented at a regional faculty development conference and received a positive reaction for feasibility and value.

## WORKS-IN-PROGRESS

### Publications

1. **Baylen, D. M.,** & Chesnutt, C., Mormah, F., Mutelo, S. M., Paul, I., Simuja, C., & Wood, T. (Writing in Progress). Teacher education program delivery and technology use and practices during the pandemic. In A. Zimmerman (Ed.), *Research, Practice, and Innovations in Teacher Education During a Virtual Age*. IGI Global. Expected publication date: 2022
2. **Baylen, D. M.,** & Thompson, J. (Writing in Progress). Be not afraid of a meme: Developing visual and media literacy skills. In P. Dalrymple, H. Todd, L. Marquardt, and C. Wanjala (Eds.), *Libraries empowering society through digital literacy*. IFLA/De Gruyter Library Publication Series. Expected publication date: 2023
3. **Baylen, D. M.,** & Cabbab, J. F. A. (Writing in Progress). Changing conversations on college classrooms using children's literature: Diversity, equity, inclusion in Philippine context. In S. Austin, T. Nathanael, & O. Bushardt (Eds.), *Global children's literature in the college classroom*. Expected publication date: 2022

### Presentations

1. **Baylen, D. M.** (Accepted, Work in Progress). *Visualizing the pandemic: Strategy for teaching visual literacy skills*. Proposal submitted for a roundtable session presentation at the 2022 Association for Educational Communications and Technology (AECT) convention. Expected date: October 2022.
2. **Baylen, D. M.** (Accepted, Work in Progress). *Experiencing global learning with technology: Interplay of roles, expectations, and cross-cultural interactions*. Proposal submitted for a roundtable session presentation at the 2022 Association for Educational Communications and Technology (AECT) convention. Expected date: October 2022.
3. **Baylen, D. M.** (Accepted, Work in Progress). *Response and adaptation to pandemic's impact: Challenges to delivering teacher education programs in foreign countries*. Proposal submitted for a roundtable session presentation at the 2022 Association for Educational Communications and Technology (AECT) convention. Expected date: October 2022.
4. **Baylen, D. M.** (Accepted, Work in Progress). *Diversity audit process and outcomes: Reflections on project implementation in a regional public library system*. Proposal submitted for a roundtable session presentation at the 2022 National Conference of Joint Council of Librarians of Color (JCLC). Expected date: October 2022.
5. **Baylen, D. M.** (Accepted, Work in Progress). *Food, culture, and picture books: Designing learning experiences for children*. Proposal submitted for a virtual session presentation at the 2022 Georgia Libraries Conference (GLC). Expected date: October 2022.
6. **Baylen, D. M.** (Accepted, Work in Progress). *Framing the conversation of conducting a diversity audit of electronic resources collections in public libraries*. Proposal submitted for a virtual session presentation at the 2022 Georgia Libraries Conference (GLC). Expected date: October 2022.
7. **Baylen, D. M.,** Aponte, S., & McLaughlin, J. (Submitted, Under Review). *Storytelling with visual media: Process, application and impact on student learning*. Proposal submitted for a concurrent session presentation at the 2022 Georgia Educational Technology Consortium Conference (GAETC). Expected date: November 2022.
8. **Baylen, D. M.** (Submitted, Under Review). *Developing visual literacy skills in the classroom and media center*. Proposal submitted for a concurrent session presentation at the 2022 Georgia Educational Technology Consortium Conference (GAETC). Expected date: November 2022.
9. **Baylen, D. M.,** Buenrostro, I., & Cabbab, J. F. A. (Submitted, Under Review). *"Ikaw, sila, ako at ang isang proyekto. Searching for collaboration models among LIS professionals*. Proposal submitted for a concurrent session presentation at the 2022 Philippine Librarians Association, Inc. (PLAI). Expected date: November 2022. None