**Julia L. Farmer**

**Education**

**M.S.** **Conflict Management,** Kennesaw State University, 2019

* Degree awarded with honors

**Ph.D. Romance Languages and Literatures,** University of California, Berkeley, 2006

* Jacob K. Javits Fellowship for graduate study in the Arts, Humanities, and Social Sciences, U.S. Dept. of Education, 2000-2004.

**AB** **Spanish and Italian,** Bryn Mawr College,1999

* *Summa cum laude* with honors in majors.
* Maria L. Eastman Brooke Hall scholarship for junior with highest cumulative GPA
* Elizabeth S. Shippen scholarship for junior majoring in foreign languages
* Elinor Nahm prize for Italian literature
* Elinor Nahm prize for Italian language

**Professional Experience**

**Director of Ombuds Services**, University of West Georgia, Jan. 2020-present

* CO-OP® certified.
* Serve as neutral, confidential, informal, and independent resource for all UWG staff, faculty, and students
* Manage all aspects of the Ombuds Office, including budget and office assessment, formulation of goals and establishment of office direction
* Develop and implement campus community outreach plans for the Ombuds Office
* Develop and provide conflict management/communication trainings and workshops for the campus community
* Create annual report regarding trends and issues on campus
* Provide regular aggregated reporting to leadership on Ombuds activity and notable campus trends
* Implemented and currently lead Ombuds Book Club discussion group for faculty and staff
* Serve(d) in advisory capacity on UWG Policy Taskforce, Accessibility Committee, Title IX Communications Committee, USG Ethics Week Planning and Implementation Team, Provost’s Council

**Interim Faculty Ombuds,** University of West Georgia, July 2019-Dec. 2019

* Provided Ombuds services to campus faculty, as well as to staff and students as needed
* Conducted outreach and workshop development
* Oversaw the administration of the HelpWest Employee Benevolence Fund
* Served on UWG Accessibility Committee, UWG Policy Taskforce, HelpWest Employee Benevolence Fund steering committee

**Intern, Ombuds Office**, University of West Georgia, Feb. 2019-June 2019

* Assisted in providing Ombuds services to faculty, staff, and students
* Assisted with Ombuds Office outreach projects

**Chair of Faculty Senate,** University of West Georgia, 2016-2018

* Led meetings of the full Senate and the Senate Executive Committee
* Served as liaison between faculty and upper administration as part of the shared governance process
* Served on Policy Taskforce, Presidential Commission on Campus Inclusion, President’s Advisory Committee, Administrative Council, IT Steering Board, Comprehensive Administrative Review team, Campus Carry Implementation team
* Led the reorganization of the Senate (a year-long process)
* Instituted the monthly Faculty Senate newsletter to communicate Senate business to all divisions on campus
* Developed handbook and training for Senate committee chairs
* Received Best of the West Award for Operational Success (Academic Affairs Division) for work leading Senate, 2017
* Received Above and Beyond Award from Risk Management, 2017

**Professor of Spanish,** University of West Georgia, 2017-

* Recipient of Textbook Transformation Grant, Affordable Learning Georgia ($15,800), 2019
* Received the College of Arts and Humanities Excellence in Research Award, 2019

**Associate Professor of Spanish,** University of West Georgia, 2012-2017

* Co-Directed Spanish program’s study abroad experience in Costa Rica, 2015-16
* Received Presidential Development Grant for ACTFL OPI training, 2015

**Assistant Professor of Spanish**, University of West Georgia, 2007-2012

* Directed Humanities Division of Research Day, 2011, 2012
* Coordinated the Spanish program, 2011-2016
* Co-founder and director, study abroad program in Heredia, Costa Rica
* Directed UWG International Conference on History and Fiction, 2009

**Visiting Assistant Professor of Hispanic Studies,** Oberlin College, 2006-07

**Contributions to the Ombuds Profession**

* “Civility’s Baggage: Some Thoughts for Ombuds Practitioners.” *Journal of the International Ombuds Association.* Vol. 17, Issue 3. 2024.
* Associate Editor, *Journal of the International Ombuds Association*, Oct. 2023-present
* “One-to-One Practices in Organizational Ombuds Practice.” Forthcoming in IOA volume *The Organizational Ombuds: Foundations, Fundamentals, and Its Future.*
* Invited blog post series, “Conflict Tips Through the Lens of Science and Nature,” Ombuzz Blog, U. of Colorado.
* Presenter, “Ripped From the Higher Ed Headlines: How Might the Ombuds Help?” IOA annual conference, Seattle, April 2023.
* Book review of *Bridges not Blockades: Transcending University Politics* published in the *Journal of the International Ombuds Association,* 2022
* International Ombuds Association Communications Committee member, 2022-
* Presenter, “Ombuds and the Power Structures of Civility: Where Do We Fit?” International Ombuds Association Annual Conference, April 2022

**Select Ombuds-Related Professional Development**

* Mental Health First Aid training, 2022
* Kennesaw State University Ombuds Institute, 2019, 2021, 2022
* Cal Caucus of College and University Ombuds, November 2021
* International Ombudsman Association annual conference, March 2021
* International Ombudsman Association Foundations course, Oct. 2020.
* QPR suicide prevention training, 2019
* Association for Conflict Resolution Conference, 2019, 2022
* Georgia State University Conflict Resolution Symposium, Atlanta, 2017
* Summer Institute on Conflict Management in Higher Education (Mediation training), Kennesaw State Univ, 2017.

**Other Publications**

Monograph

* *Imperial Tapestries: Narrative Form and the Question of Spanish Habsburg Power, 1530-1647*. Bucknell University Press, 2016. (Reviewed in *Renaissance Quarterly, Revista de Estudios Hispánicos,*and *Cervantes*)

Textbooks:

* [*Bienvenidos*](https://alg.manifoldapp.org/projects/bienvenidos)*.* By Julia Farmer, Jeffrey Zamostny, and Laura Hill. Open access first-semester Spanish textbook. Affordable Learning Georgia, 2020.

* [*Un paso adelante*](https://alg.manifoldapp.org/read/1002-un-paso-adelante/section/74e2b4a3-2be6-496c-a8db-8a3150c83dc7)*.* By Julia Farmer, Jeffrey Zamostny, and Laura Hill. Open access second-semester Spanish textbook. Affordable Learning Georgia, 2020.

* [*Llegando más lejos*](https://alg.manifoldapp.org/read/2001-llegando-mas-lejos/section/7a0e5889-a807-4338-8c46-048e7d612609)*.* By Julia Farmer, Jeffrey Zamostny, and Laura Hill. Open access third-semester Spanish textbook. Affordable Learning Georgia, 2020.

Edition:

* Vega, Lope de. *Los mártires de Japón*. Ed. And Introd. Christina Lee. Notes Christina Lee and Julia Farmer. Newark, DE: Juan de la Cuesta Press, 2006.

Peer-Reviewed Articles:

* “Text, Body, and the Early Modern Spanish Literary Field in Three Exemplary Novels of Cervantes.” *Romance Quarterly* 66.4 (2019): 187-95*.*

* “Cervantes, Ariosto, and the Art of Reading.” *Hispania*101.1 (2018): 136-142.

* “Figures of Dialectical Imitation in Góngora´s Major Ovidian Poems.” *Revista de Estudios Hispánicos*49.2 (2015): 363-83.

* “One Need but Go to Rome: Teresa of Avila and the Text/Image Power Play.” *Women’s Studies: An Interdisciplinary Journal.*42.4 (2013): 390-407

* “Inscribing Victory: Rivalry and Mise-en-Abyme in Maria de Zayas’s Novella Collections.” *MLN* 126.2 (2011): 245-58.

* “The Experience of Exile in Garcilaso’s Second Eclogue.” *Bulletin of Hispanic Studies* 88.2 (2011) 161-77.

* “Disenchanted Castles: Cervantes’ Representation of the Ariostan Epic-Romance Split.” *Cervantes* XXIX.2 (Fall 2009): 159-72.

* “Return to Sender: Meta-Epistolary Reflections of Political Disillusionment in Petrarch’s Rerum Familiarium Libri.” *Forum Italicum* 40.2 (Fall, 2006): 234-50.

* “¿Conoces tú el equilibrio? Fashioning a Krausist Gaviota in Galdós’s*La Desheredada*.” *España Contemporánea* XVII.2 (2004): 37-51.

Translation:

* Gil, Juan. “Chinos in 16th Century Spain.” *Western Visions of the Far East in a Transpacific Age* (1522-1671). Ed. Christina H. Lee. Farnham, Sorrey: Ashgate Press, 2012. 139-52.

Book reviews:

* Rodriguez-Guridi, Elena. *Exegesis del “error:” Una interpretación de la praxis de escritura en*Libro de la vida, Novelas ejemplares y Desenganos amorosos. *Hispanic Review.* 83.1 (2015): 102-04.
* De Valencia, Pedro. *Sobre el pergamino y láminas de Granada*. Ed. Grace Magnier. Bern: Peter Lang, 2006.*Sixteenth Century Journal* 40.2 (2009): 590-92.
* De Armas, Frederick, ed. *Ekphrasis in the Age of Cervantes*. Lewisburg, PA: Bucknell UP, 2005. Review in *Calíope* 13.2 (2007): 96-100.

**Teaching Experience**

University of West Georgia:

* SPAN 1001, 1002 Elementary Spanish I and II
* SPAN 2001, 2002 Intermediate Spanish I and II
* SPAN 3030 Introduction to Hispanic Writers
* SPAN 3102 Composition
* SPAN 4004 Hispanic Drama
* SPAN 4012 Spanish Culture and Civilization
* SPAN 4170 Advanced Language Skills
* SPAN 4240 Spanish Short Story
* SPAN 4280 The Spanish Golden Age
* SPAN 4785 El Quijote
* SPAN 4785 Gender and the Spanish Novella Tradition
* SPAN 4785 The Seductions of Don Juan
* SPAN 4484 Senior Capstone
* XIDS 2002 Fame and Celebrity Culture

**Other Service**

Departmental:

* French tenure-track search committee, 2007-08.
* Adviser, Phi Sigma Iota, 2008.
* International film series committee, 2008-2010.
* Study Abroad Committee, 2008-2011.
* Curriculum Committee, 2009-2013 (Chair, 2009-10).
* Member, Budget Committee, Spring 2010-Fall 2010
* Founder and Director, SAP Costa Rica 2010-11.
* Member, FLL Department Chair search committee, 2010-2011.
* SACS group, Spring 2011.
* Chair, Spanish tenure-track search committees, 2008-09, Fall 2011, 2012-13.
* Member, Spanish tenure-track search committee, Spring 2012.
* Spanish instructor search committees, 2010, 2011, 2012, 2013 (committee chair).
* Acting Department Chair, summer 2013.
* Chair, Third-Year Review Committee for Lisa Connell, 2014.
* Organizer, Phi Sigma Iota Induction, Dept Honors Ceremony, 2014.
* Third-year Review Committee for Jeffrey Zamostny, 2014.
* Third-year Review Committee for Yvonne Fuentes, 2015
* Member, Search Committee for Departmental Assistant, 2015
* Chair, Third-Year Review Committee for Betsy Dahms, 2015
* Chair, Tenure and Promotion Committee for Yvonne Fuentes, 2015.
* Member, Tenure and Promotion Committee for Lisa Connell, 2015.
* Dept. liaison to COE and advisor to Spanish teacher cert students, 2015-16
* Chair, Tenure and Promotion Committee for Betsy Dahms, 2016
* Chair, FLL Policy Committee, 2016-2018
* Third-Year Review Committee for Ana Zapata-Calle, 2017
* Chair, Dept Chair Review Committee, 2019

College and University:

* Undergraduate Academic Programs Committee, Spring 2008.
* Learning Resources Committee, 2008-10.
* Writing Across the Curriculum Committee, 2008-09.
* Judge, Research Day (Humanities Division), 2009, 2013.
* RPG Guide, 2010-2011.
* Institutional Studies and Planning Committee, Spring 2011.
* Faculty Senate Undergraduate Programs Committee, 2012-15 (Chair, 2014-15)
* UPC General Education Subcommittee, 2012-14.
* Member, College of Arts and Humanities Dean’s Review Committee, 2015.
* Faculty Senate Chair-Elect, Summer-Fall 2015.
* Discuss list policy committee, Fall 2016
* Student Fees committee, Spring 2017-
* Teaching track policy committee, Summer 2017
* College of Arts and Humanities Tenure and Promotion Committee, Fall 2018
* College of Arts and Humanities Parliamentarian, 2018-19
* General Education Assessment Committee, Spring 2018

Professional and Community:

* Moderator, Helen Ruffin Reading Bowl, February 2008.
* Reader, AP Spanish language exam, 2008.
* Textbook reviewer, Wiley Publishers, 2010-13
* Judge, Foreign Languages Declamation Contest, East Coweta High School, 2013, 2014, 2015, 2017.
* Peer review for *Calíope: Journal of the Society for Renaissance and Baroque Hispanic Poetry*, 2010
* Peer review for *La Corónica: A Journal of Medieval Hispanic Languages, Literatures, and Cultures*, 2011
* Peer review for *Letras Hispanas: Revista de Literatura y Cultura,*2015
* External reviewer for promotion candidate, Princeton Univ., 2015
* Peer review for *Revista Canadiense de Estudios Hispánicos*, 2016
* Peer review for *Hispanofila*, 2016
* Peer review for *Hispania*, 2018

**Additional Professional Development**

* USG Title IX investigation training, Nov. 2018
* Leadership Development Institute, UWG, 2016-2018
* ADFL Summer Seminar, 2017
* ACTFL Oral Proficiency Interview training, Brigham Young University, 2015

**Professional Associations**

* International Ombuds Association
* Association for Conflict Resolution
* Registered neutral, Georgia Office of Dispute Resolution