

## CURRICULUM VITAE

### Amy Ellison

M.A. English, M.L.I.S.  
Department of General Education  
University of West Georgia  
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### Education

- M.L.I.S. Valdosta State University, 2012  
Concentration on Digital Outreach and Graphic Novels for Millennial Student Access and Achievement  
Capstone Project: "Overconfident and Overwhelmed: Examining Research Anxiety in Millennial First-Year Undergraduates"  
Committee: Drs. Wallace Koehler and Anita Ondrusek
- M.A. University of West Georgia, 2008  
English Literature, Creative Thesis with a Critical Preface  
Thesis Title: *Lessons in Subtraction: Writing through Absence in the Postmodern Lyric Moment*  
Committee: Drs. Chad Davidson, Greg Fraser, and Jane Hill
- B.A. University of West Georgia, 2005  
*summa cum laude*  
English Literature Major with a Minor in Secondary Education

### Experience

University of West Georgia (UWG):  
Assistant Director of Academic Transition Programs (ATP), Fall 2022-Present  
Senior Lecturer of First-Year Writing, 2008-Present

#### Mentoring and Other Experience:

Graduate Teaching Assistant Mentor, ATP, 2022-Present  
English Department Graduate Teaching Assistant Coordinator, 2015-2019  
English Department Graduate Teaching Assistant Mentor, 2010-2019  
Graduate Teaching Assistant, UWG 2006-2008  
English Language Arts Teacher at Central High School, 2005-2006

## Courses Taught

ENGL 0999 Support for English Composition  
ENGL 1101 Introduction to Composition I  
ENGL 1102 Introduction to Composition II  
ENGL 1101-1102 Learning Communities: Engineering and Music  
ENGL 2001 Introduction to Literature  
ENGL 2050 Self-Staging  
ENGL 2060 Introduction to Creative Writing  
ENGL 2120 Survey of British Literature  
ENGL 2190 Literature by Women  
ENGL 3405 Professional and Technical Writing  
XIDS 2002 Cornerstone Experience (First-Year Seminar)  
Topics:  
That Which Haunts Us: Examining the Horror Genre (Honors)  
From Disney World to *Westworld*: Artificial Intelligence and Ethics  
What Do You Know About: Superheroes and Intersectionality  
What Do You Know About: Horror  
XIDS 2100 Introduction to Gender and Sexuality Studies  
XIDS 2100 The Monstrous and the Grotesque  
XIDS 2100 The Creative Process  
XIDS 2100 English for the IGNITE At-Risk Students Summer Program  
XIDS 2100 English for UWISE STEM-to-STEAM Summer Science Bridges Program  
eCore ENGL 1101 Introduction to Composition I  
eCore ENGL 1102 Introduction to Composition II  
eCore ENGL 3405 Professional and Technical Writing

## Courses Developed for Pilot Programs

ENGL 0999 Support for English Composition  
XIDS 2002 Cornerstone: What Do You Know About: Artificial Intelligence: From  
Disney World to *Westworld*  
XIDS 2100 English for UWISE STEM-to-STEAM Summer Science Bridges Program  
ENGL 1102 Introduction to Composition II: Online Summer Pilot

## University and Departmental Service

Honors College Advisory Council, 2023-Present  
Student Services and Admissions Day Fairs, ATP Representative, Spring 2022-Present  
Innovations in Pedagogy Conference Review Team, 2019-Present  
Undergraduate Research Committee, 2018-Present  
Writing Center Tutor, 2008-Present  
Majors Fair Tabling Event, ATP and Honors College Representative, Fall 2023  
Honors College Prospective Student Information Luncheon, Fall 2023  
Student Orientation Day Activities Participant, Summer 2023

At the Core: UWG Student Academic Conference, Essay Judge and Attendee, Spring 2023  
First-Year Writing Committee, 2012-2014; 2020-2022  
Honors College Presidential Scholarship Interview Day, Student Interviews, Fall 2022  
First-Year Writing New Faculty Mentor, 2016-2021  
Faculty Advisor for the Anime Cinema Student Organization, 2018-2023  
Focus Group on General Education Redesign, UWG, October 2021  
Our group met in October 2021 to continue discussing General Education Redesign from the Summer 2021 General Education Summer Institute. We focused on enhancing our Gen-Ed program with student-centered design.  
General Education Redesign Summer Institute, UWG, Summer 2021  
This two-day institute included faculty from a variety of disciplines. We worked in small groups as well as a larger body to consider student success in the first two years of their university experience.  
Effective Teaching Think Tank, UWG, Spring 2021  
A cross-college collaborative endeavor in which we discussed and collected high-impact teaching practices for first- and second-semester undergraduates. We met four times throughout the semester, led by Ryan Bronkema.  
First-Year Writing Professional Development Training, 2008-2019  
Major Flix, English Department Representative, October 2019  
ECONreads Co-Creator and Administrator with Kim Holder, 2017-2018  
Faculty Advisor for the Historical Combat Student Organization, 2014-2016  
Engage West! Communications Team, 2014-2015  
Advisor and Observer for Secondary Education English Students, 2011-2015  
First Year Writing Committee, 2012-2013  
English Education Committee, 2012-2013  
UWISE Summer Science Bridges Program Developer and Instructor, 2012-2013  
English Department Expo Creative Writing Information Table, 2008  
Creative Writing Panel Organizer, UWG Undergraduate Conference, 2006-2008

## **Presentations and Workshops**

ATP Cornerstone Class Visits on Growth Mindset and Career Readiness: 2022-Present  
ATP Faculty Development Workshops:  
Cornerstone Instructor Annual Orientation, 2022-Present  
Growth Mindset for Faculty, SI Leaders, and Tutors, 2023  
Cornerstone Class Fall Semester Reflections, November 2022  
Advising and Student Support, September 2022  
Syllabi and the First Day of Class August 2022  
ATP Faculty Development Workshop: Growth Mindset, Fall 2023  
First-Year Writing Development Workshop: Using Artificial Intelligence in the Classroom, Fall 2023

Workshop: "I Forgot How to Human: Reintroducing Students to Socialization."  
Innovations in Pedagogy Conference, University of West Georgia, May 2022

Panel: "The Cornerstone Course: Themes, Assignments, and Takeaways."  
Co-Panelists: Jenna Harte (ATP/FYW), Amy Ellison (FYW), Julie Steed (FYW), Susana Velez-Castrillon (MGMT), and Tijan Drammeh (POLS). Innovations in Pedagogy Conference, University of West Georgia, May 2022

Panel: "Performing Teacherly Dispositions: Personalizing the Learning Experience."  
Co-Panelists: Ryan Bronkema (ATP), Jenna Harte (FYW), Julie Steed (FYW), and Jason Kesler (FYW). Innovations in Pedagogy Conference, University of West Georgia, May 2021

Presentation: "The Unsyllabus: Compassionate Pedagogy and the Caring Contract."  
Innovations in Pedagogy Conference, University of West Georgia, May 2019

Presentation: "Overconfident and Overwhelmed: Examining Research Anxiety in Millennial First-Year Undergraduates." Georgia International Conference on Information Literacy, Georgia Southern University, 2013

Poster Presentation: "Overconfident and Overwhelmed: Examining Research Anxiety in Millennial First-Year Undergraduates." Graduate Student Research and Scholarship Symposium, Valdosta State University, 2013

Conference Organizer and Session Moderator, University of West Georgia Undergraduate Conference, 2008

## **Professional Development**

"Transition to College: The Eagle Experience at Georgia Southern and Redesigned FYS at Valdosta State," USG Momentum Summit Virtual Sessions, Jan 2024

"Growth Mindset: Motivating Students and Sustaining Momentum," USG Momentum Summit Virtual Sessions, Jan 2024

USG Portfolio Development: ATP Portfolio for the Regents' Momentum Award for Excellence in Teaching and Curricular Design, coauthored with Bonnie Jett, 2023

"What Do Our Students Need to Succeed?" Institute for Faculty Excellence workshop led by Bryan Roberts, 2023

Safe Zone Training, University of West Georgia, 2016, 2018, 2023

Garnder Institute's Transformative Conversations: Fostering & Student Success: Promoting All of Our Student Populations, 2022

Skillsoft Courses: Embracing Change at Work; Grit; How to Manage Difficult Conversations; and Making the Most of an Organizational Change, 2022

Communicating with Students: A course offered by the Institute for Faculty Excellence from UWG, 2022

Center for Teaching and Learning Faculty Reading Group: *The Courage to Teach* by Parker J. Palmer, led by Dr. Keith Pacholl, 2021

Center for Teaching and Learning Faculty Reading Group: *Slow Teaching* by Barbara K. Seeber and Maggie Berg, led by Dr. Keith Pacholl, 2020

Gardner Institute's "The Humanity of Inclusive Practices: Teaching and Learning Academy Mini-Course," Summer 2020

Center for Teaching and Learning Faculty Reading Group: Paulo Freire's *Pedagogy of the Oppressed*, led by Dr. Muriel Cormican, 2019

UWG Counseling Center Suicide Prevention Training Workshop, 2019

English Subject Presentations from the USG Learning Support Academy, 2017

Momentum Year Webinar from the USG Learning Support Academy, 2017

Participated in the semester-long "Courageous Conversations" program led by Dr. Yves-Rose Porcena, UWG, 2016

Annual Conference on Distance Teaching and Learning, University of Wisconsin-Madison Virtual Sessions, 2016

"Kissing Pricey Textbooks Goodbye: Teaching with Open Access Materials" University System of Georgia Webinar, 2014

"Understanding Your Veteran and Military Students," University System of Georgia Webinar, 2014

"Quality Matters in Action at Atlanta Metropolitan State College," University System of Georgia Webinar, 2014

"Using Transitional Coursework in High School to Improve College Success," *Education Week* Webinar, 2014

"Reach Every Student in Every Class Every Day: The Flipped Classroom," Apex Learning Webinar, 2014

Annual Conference on Distance Teaching and Learning Virtual Sessions, University of Wisconsin-Madison, 2013

"On the Road the Information Literacy: Putting Students in the 'Drivers' Seat," ACRL e-Learning Virtual Course, 2013

"Embedded Librarians: Integrating Information Literacy Instruction at the Point of Need," American Library Association Webinar, 2013

"Comics, Composition, and Collaboration," Bedford/St. Martin's Webinar, April 2012

"Kognito At-Risk Students Online Training," University of West Georgia Virtual Training Course, 2012

"The Impact of Digital Textbooks on Learning Outcomes," Educause Live Session at the University of West Georgia, 2012

"Transforming Higher Education with Emerging Technologies," Educause Live Session at the University of West Georgia, 2012

"Reaching Behaviorally Challenging and At-Risk Students," UWG Virtual Training, 2010

## **Conferences Attended**

USG Teaching and Learning Conference. Athens, Georgia, 2023-2024

Innovations in Pedagogy. University of West Georgia, 2018-2023

Transforming Gender: a Virtual Conference from the University of Colorado Center for Inclusion and Social Change, 2022

OFD Summer Webinar: Motivation and Gamification, led by Complete College Georgia, Summer 2021

USG High Impact Practices webinars in Summer 2021:

- High Impact Practices: What They Are and Why They Matter
- High Impact Practices Across the USG: Selected Exemplars

USG Learning Support Academy, Momentum Year: Corequisite English. Atlanta Metropolitan State College, 2017

4 T Virtual Conference: Teachers Teaching Teachers about Technology, 2015

Electronic Resources and Libraries 2015 Online Conference, 2015

Georgia International Conference on Information Literacy. Georgia Southern University. Savannah, GA, 2013

IPLA: The Institute for Pedagogy in the Liberal Arts. Emory University, 2013

## Selected Awards

Stanley Parkman Excellence in Tutoring Award, 2021

Martha Saunders Excellence in Teaching First-Year Writing Award, University of West Georgia, 2014

Most Outstanding Graduate Student, University of West Georgia, 2008

James Matthews Prize for Graduate Writing, University of West Georgia, 2008

“Hymnody and the Blazon: The Fetishization of Jesus in the Moravian Church”  
*The Eclectic* Reader’s Choice Award, University of West Georgia, 2007

“Cuttlefish: Ars Poetica”

Gordon Watson Award, University of West Georgia, 2005

This is the highest honor bestowed on an undergraduate English student.

Most Outstanding Contribution to a Senior Seminar, University of West Georgia, 2005

Essay: “The *Wonderland* Novels: Alice, the Holy Grail, and the Indefinable Self”

Kay Magenheimer Poetry Prize, University of West Georgia, 2004

Poem: “Pickets”

George W. Walker English Scholarship, University of West Georgia, 2004

Willie Maude Thompson Scholarship in English, University of West Georgia, 2004

H. O. Lovvorn Scholarship in the Humanities, University of West Georgia, 2003

## Publications

“Parachuting Over Osan, 1950.” *Mid-American Review* (Fall 2014): 131.

“After Carnival.” *Agnes Scott College Writers’ Festival Magazine* (2008): 2.

“Binding” and “1932: A Refrain.” *The Eclectic* (2008): 41-42.

“Cuttlefish: Ars Poetica,” “Quietly,” and “So Not Norman Rockwell.” *The Eclectic* (2007): 9-11.

“Pickets.” *32 Poems*. 3.2 (Fall/Winter 2005): 6.

“The Mime,” “Headhunter,” and “Lessons in Subtraction.” *The Eclectic* (2005): 13-16.

“Pickets” and “Letter from an Ex-Boyfriend.” *The Eclectic* (2004): 14-15.