

# Andrea Gillespie Stanfield

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## Experience

### Dean of Libraries

2020-present

University of West Georgia (Carrollton, GA)

- Provide leadership and vision for library at regional university, including main campus, virtual services, and two satellite programs
- Lead, coach, and evaluate 10 direct reports
- Oversee and assess all library operations, including Public Services, Learning & Research Support, Outreach and Assessment, Archives & Special Collections, and Technical Services
- Working with University HR, write, update, and reclassify library faculty and staff positions
- Strategically allocate library budget to support instruction, learning, and research activities of 87 programs and over 13,000 users
- Participate in leadership and other campus-wide committees and work groups to strategize, conceptualize, and promote organization and division initiatives and programming
- Develop strategic goals and vision while managing short-term projects and shifting resources

### Specific accomplishments:

- Increased research consultations by 38% after establishing tiered reference service
- Hosted a campus visit and reading by UWG alumna and novelist Kaia Alderson in collaboration with College of Education, College of Arts and Scientific Inquiry, School of the Arts, Delta Sigma Theta sorority, and local Links, Inc. (2022)
- With Institute for Faculty Excellence, co-sponsored campus readings for 3 faculty publications (2022)
- Allocated resources to create online library instruction module which received ACRL Library Instruction Roundtable Innovations in Instruction Award (2020)
- Facilitated adoption of Ingram Library's Shared Governance Bylaws
- Established Staff, Faculty, and Library Councils to expand shared governance to include library staff
- Moved all library departments, services, and operations to virtual environment from March 2020-July 2020 and re-opened library following current CDC, state, local, and university system guidelines partially for August 2020-July 2021 and then fully for 2021-2022 academic year
- Maintained 95% employee retention rate from 2020-present
- Collaborated with Student Government Association to re-established Late Night in the Library in Fall 2021 and expanded to include other student organizations in Fall 2022
- Established art gallery for student capstone exhibition projects

### **Interim Dean of Libraries**

March 2019-December 2019

University of West Georgia (Carrollton, GA)

- Managed operations and developed short-term goals for Ingram Library during leadership transition, including Public Services, Learning & Research Support, Outreach and Assessment, Archives & Special Collections, and Technical Services
- Developed and managed library budget
- Managed statistics reporting to internal and external accrediting stakeholders, including IPEDS
- Expanded professional development opportunities for library staff through library-wide goals and resource allocation to enhance library services at every level
- Collaborated with Deans Council and other campus-wide committees and work groups to continue progress toward institutional goals and initiatives such as LEAP and USG Momentum throughout shift in organizational leadership

Specific accomplishments:

- Shifted organizational structure to optimize breadth and dept of library services and programming
- Established Library Outreach and Assessment Department
- 100% of staff documented 20 or more hours of professional development, enhancing services for students

### **Interim Associate Dean of the Libraries**

April 2017-March 2019

University of West Georgia (Carrollton, GA)

- Managed operations and developed assessment goals for Ingram Library, including Access Services, Interlibrary Loan & Resource Sharing, Instructional Services, and Technical Services,
- Supervised and evaluated 3 administrative support staff
- Made recommendations for \$3 million operational budget and \$1 million collections budget
- Established regular professional development days for ongoing library staff and faculty training and collaborative planning
- Developed ongoing collaboration with Center for Teaching & Learning to provide faculty development workshops related to grant writing research and integrating information literacy pedagogy into courses
- Promoted integration of library resources into academic programming through Associate Dean's council, Administrative Council, and other campus-wide committees

Specific accomplishments:

- Created Allocations Committee and developed a formula for allocating collection development budget
- Developed an inclusive climate that led to 70% increase in employee engagement survey results
- Initiated drafting bylaws for library shared governance
- Analyzed reference procedures and data to develop tiered model of research service

### **Information Literacy & Instruction Coordinator**

2011-2017

University of West Georgia (Carrollton, GA)

- Provided integrated instruction into targeted courses for psychology & criminology undergraduate and graduate courses
- Collection development for Criminology & Psychology graduate and undergraduate programs
- Provided face-to-face and chat reference consultations
- Collected and reported statistics for library instruction sessions
- Compiled instruction and reference statistics for SACS-COC review
- Scheduled 20-25 sections of LIBR1101 each year for Instructional Services librarians
- Taught online and face-to-face sections of LIBR1101
- Promoted library services and resources through collaborative relationships developed through campus committees such as the Graduate Advisory Committee
- Collaborated with cross-institutional committee members to develop, write, and begin implementation of university Quality Enhancement Plan

Specific accomplishments:

- Promoted to Associate Professor in 2017
- Quality Matters 5-Star Online Instructor Training, 2015, University of West Georgia, (Carrollton, GA)
- Accepted into and completed ACRL Assessment Immersion, 2014, Scarritt-Bennett Center, Nashville, TN
- Fundamentals of Project Management Certificate, 2014 EDUCAUSE
- Promoted to Assistant Professor in 2012
- Accepted into and completed ACRL Immersion 2012 – Program Track
- Accepted into and completed ACRL Immersion 2009 – Teacher Track (partial scholarship)

### **Reference & Instruction Librarian**

2008-2011(temporary appointment)

University of West Georgia (Carrollton, GA)

- Created online template for 2-credit information literacy course
- Served as liaison to psychology department
- Developed and delivered library skills and information literacy workshops for graduate and undergraduate courses
- Taught LIBR1101 – Information Literacy & the Library face-to-face and online
- Provided research consultations for psychology along with general reference service

### **Developmental Studies Instructor & Writing Tutor**

2004-2008

Gwinnett Technical College (Lawrenceville, GA)

- Designed and implemented grammar and writing assignments for English Language Learners (ELL) and developmental studies students
- Consistently met institutional retention goals
- Prepared ELL & developmental studies students to pass the COMPASS exam through individual writing conferences and grammar and usage instruction

- Tutored students in reading, writing, and study skills through face-to-face writing conferences and the Online Writing Lab
- Evaluated writing exams
- Served as research assistant to Dean of Arts & Sciences and Technical & Industrial programs

### **Education**

MS, Library & Information Science, Florida State University (Tallahassee, FL)

BA, English, Florida State University (Tallahassee, FL)

Graduate Certificate, Instructional Design & Technology, Georgia State University (Atlanta, GA)

Graduate Certificate, Organizational Coaching (in progress – 75% complete), University of Georgia (UGA Gwinnett Campus)

### **Professional Memberships**

American Library Association

Association of College & Research Libraries

Georgia Library Association

### **Professional Development – Leadership & Library Instruction**

Continuous Improvement Institute. Studer Education. University of West Georgia, Carrollton, GA (2020-present)

Organizational Change for Uncertain Times: A Leadership Program for Higher Education. Harvard Graduate School of Education. Virtual Institute (2020)

Leadership Development Institute. Studer Group. University of West Georgia, Carrollton, GA (2015-2019)

*Threshold Concepts in the Information Literacy Classroom: Translating the ACRL Framework for Information Literacy into Our Teaching Practices.* Library Juice Academy. Online. (2015)

ACRL Assessment Immersion, 2014, Scarritt-Bennett Center, Nashville, TN

Leadership Academy. Kappa Kappa Gamma Fraternity. Heartland Conference Retreat Center. Marengo, OH (2014)

*Giving and Receiving Feedback.* Georgia Tech Center for Business Excellence (2013)

Women's Leadership Institute – Association of College Unions International, Laguna Niguel, CA (2012)

ACRL Immersion 2012 – Program Track, Champlain College, Burlington, VT

Library Assessment Conference - Association of Research Libraries, Baltimore, MD (2010)

Library Leadership & Management Association Spring Virtual Institute – Association of College & Research Libraries (2010)

ACRL Immersion 2009 – Teacher Track (partial scholarship), Eckerd College, (St. Petersburg, FL)

## Other Professional Development

Quality Matters 5-Star Online Instructor Training, 2015, University of West Georgia, (Carrollton, GA)  
Fundamentals of Project Management Certificate. Project Management Institute. EDUCAUSE (2014)  
Scholarship of Teaching & Learning Introductory Summer Workshop for Faculty and Staff. Cher Hendricks, UWG Center for Teaching and Learning (2014)  
*Presenting Data & Information* by Edward Tufte (2013)  
*Quality Assurance for Online Courses*. Board of Regents Development. (2013)  
Assessment for Teaching Enhancement Workshop. Larry Kelley Educational Services at University of West Georgia, Carrollton, GA (2009)

## Teaching Experience

### Courses Taught

#### January 2009-May 2017

LIBR1101: Academic Research & the Library

#### August 2017-May 2018

LIBR2100: Information Literacy & Research

#### August 2020-December 2020

Honors 3102 – Junior Colloquium

### Research Workshops (2008-2022)

CRIM 4000, CRIM4282, CRIM6000, ENGL1101, ENGL1102, ENGL2060, ENGL3405, COMM1110; MassComm1154, PSYC1101, PSYC2010, PSYC3730, PSYC3800, PSYC3900, PSYC4200, PSYC4350, PSYC4884, PSYC5085, PSYC5200, PSYC6083, PSYC6881, PSYC 7102, PSYC8002, PSYC8884, UWG1101

## Publications

Critten, Jessica & Andrea G. Stanfield. "Praxis Makes Perfect: Active Learning and Critical Information Literacy." *The Critical Library Pedagogy Handbook*. Chicago: ACRL Publications, 2016.

Stanfield, Andrea G. Rev. of *Information Literacy for Students and Professionals: A Reference for Finding, Evaluation, Using & Citing Sources for All Kinds of Research*, by Mark Canada & Michael Alewine for Bedford-St. Martin. 17 July 2013.

Barnhart, Anne C. & Andrea G. Stanfield. "Guest Editorial." *Reference Services Review*, 41.2, 2013.

Barnhart, Anne C. & Andrea G. Stanfield. "Bridging the Information Literacy Gap: Library Participation in Summer Transition Programs." *Reference Services Review*, 41.2, 2013.

Barnhart, Anne C. & Andrea G. Stanfield. "When Coming to Campus Is Not an Option: Using Web Conferencing to Deliver Library Instruction." *Reference Services Review*, 39:1, 2011.

Stanfield, Andrea G. & Russell Palmer. "Peer-ing into the Information Commons: Making the Most of Student Assistants in New Library Spaces." *Reference Services Review*, 38:4, 2011.

## Invited Presentations

- Stanfield, Andrea G. *Defining Ourselves: What Makes a Librarian Professional?* COMO, Athens, GA. 6 Oct. 2016.
- Stanfield, Andrea G. & Jessica Critten. *What Do We Talk about When We Talk about Active Learning?* Atlanta Bibliographic Instruction Conference. Cartersville, GA. 20 June 2014. Keynote address.
- Stanfield, Andrea G. & Russell Palmer. *Peering into the Information Commons: Making the Most of Student Workers in New Library Spaces*. Reference Renaissance. Denver, CO. 2010.
- Stanfield, Andrea G. & Russell Palmer. *Peering into the Information Commons: Making the Most of Student Workers in Academic Libraries*. Atlanta Bibliographic Instruction Conference, Carrollton, GA. 2009.

## Presentations

- Stanfield, Andrea G. *Librarian Research: Responsibility, Right, or Luxury?* GLA Research and Assessment Interest Group meeting. Valdosta, GA. 18 March 2018.
- Stanfield, Andrea G. *Where Have We Been & Where Are We Going?: A Review of Four and a Half Decades of Library Instruction Literature*. Canadian Association of Professional Academic Librarians. Toronto, Canada. 31 May 2017.
- Stanfield, Andrea G., Andrea Baer, Jean Cook, and Kathleen Barrett. *News Literacy in the Classroom: A Live Report & Invitation to Active Inquiry from a Faculty Learning Community*. Innovations in Pedagogy Conference, University of West Georgia. Carrollton, GA. 16 May 2017. Workshop.
- Pashia, Angela, Jessica Critten, & Andrea G. Stanfield. *Threshold Concepts and the Framework for Information for Higher Education*. International Society for Exploring Teaching and Learning. Savannah, GA. 10 Oct. 2015. Workshop.
- Stanfield, Andrea G. & Russell Palmer. *Do We Get Credit for This?: Credit-bearing Information Literacy Classes vs. Liaison-driven Instruction*. Georgia International Conference on Information Literacy. Savannah, GA. 10 Oct. 2014. Workshop.
- Stanfield, Andrea G. *Flip Your Classroom*. Innovations in Pedagogy Conference. University of West Georgia. Carrollton, GA. 29 April 2014. Roundtable Discussion.
- Stanfield, Andrea G. *Information Ethics: Starting a Campus Conversation about Plagiarism & Academic Integrity*. Good Librations. University of West Georgia. Ingram Library, Carrollton, GA. 4 Oct. 2013.
- Cook, Jean, Jessica Critten, Angela Pashia, & Andrea Stanfield. *Learning by Doing: Developing Engaging Active Learning Exercises for IL Instruction*. Association of College & Research Libraries. Indianapolis, IN. 12 April 2013. Workshop.
- Stanfield, Andrea G., Jessica Critten, Jean Cook, & Angela Pashia. *Refocusing the One-shot: Using Student Learning Outcomes to Design Active Learning Exercises*. (2012) Georgia Conference on Information Literacy. Savannah, GA 29 Sept. 2012.
- Stanfield, Andrea G. & Russell Palmer. *ILI-L Overgrown: Information Literacy Landscapers Trim Thorny Listserv Topics*. LOEX of the West. Burbank, CA. 2012.

- Barnhart, Anne, Dean Sullivan, Andrea G. Stanfield, Angela Pashia, Jean Cook, & Jessica Critten. *Sowing the Seed of a Successful Program: Using Unconventional Interview Techniques to Build a Strong Team*. LOEX of the West, Burbank, CA. 2012.
- Stanfield, Andrea G. *What Did Your Library Instruction Yield? Using Student Learning Outcomes to Harvest Assessment Data*. LOEX of the West. Burbank, CA. 2012.
- Carrier, Howard, Jeffrey Gallant, Fred Smith, Laura Wright, & Andrea G. Stanfield. "First Steps: Developing and Assessing Student Learning Outcomes for a Credit-Bearing Information Literacy Course." *Measurements, Metrics, and Methods: Ideas for Meaningful Assessment*. Panel GALILEO Interconnect Libraries (GIL) Users Group Meeting. Macon, GA. 2012. Panel.
- Barnhart, Anne, Andrea G. Stanfield & Dean Sullivan. *Steal This Idea: How We Redesigned Our Instruction Program by Adapting Others' Ideas* with Anne Barnhart & Dean Sullivan. Georgia International Conference on Information Literacy, Savannah, GA. 2011
- Barnhart, Anne, Andrea G. Stanfield & Diane Fulkerson. *Teaching in Our PJs: Delivering Synchronous Online Library Instruction*. LOEX of the West, Alberta, Canada. 2011. Related article, *When Coming to Campus Is Not an Option: Using Web Conferencing to Deliver Online Instruction* published in *Reference Services Review*, 39:1, 2011.
- Stanfield, Andrea G. *Embracing Constructivism: Leading Students towards Information Literacy*. Teaching Matters Interdisciplinary Conference, Barnesville, GA. 2010.
- Stanfield, Andrea G. & Julie Poole. *Collaboration Between Academic Libraries and Writing Centers to Enhance Information Literacy Skills of Students: Writing Center/Library Collaborations for Student Achievement*. COMO, Athens, GA. 2008.

## **Service**

### **University**

- Haley Sharpe UWG Historic Precinct Task Force (2023)
- Regents Advisory Committee on Libraries RACL – Past Chair (2020-2021)
- Regents Advisory Committee on Librarians (RACL) – Chair (2020-2021)
- GALILEO Steering Committee (2019-present)
- Regents Advisory Committee on Libraries (RACL) – Chair-Elect (2019-2020)
- Melson Society Board of Directors (2019-2021)
- UWG Police Chief Search Committee (2019)
- UWG Catalog Governance Committee (2017-2018)
- Graduate School Advisory Board (2016-2019)
- Reviewer, UWG Innovations in Pedagogy Conference Proposals (2017-2018)
- Faculty Senate Budget Committee (2014-2017) – Chair (2015-2016)
- Innovations in Pedagogy Conference Committee (2016)
- Reviewer, UWG Faculty Research Grants (2016)
- Judge, UWG Regents Teaching Excellence Award (2015)
- UWG Greek Life Chapter of Excellence Evaluator (2014, 2015)
- Faculty Senator (2013-2017)
- Engage West Logistics Team (2014-2017)
- QEP Implementation Committee (2013-2014)
- Evaluator – PSYC2010 Personal Relationships student presentations (2013)

Faculty Senate Undergraduate Programs Committee (2012)  
Faculty Senate General Education Committee (2012)  
UWG Greek Life Advisory Board (2011-2012)  
Faculty Senate Rules Committee (2011-2012)

**Library**

Collection Development Allocations Committee (2018)  
Stats Committee (2017-present)  
Website Committee (2016-2017)  
Instructional Services Assessment Team (2015)  
Regents Academic Committee on Libraries (RACL) –  
Information Literacy Task Force (2013)  
Search Committee – Instructional Services Librarian (2013)  
Head of Search Committee - Information Literacy Fellows (2 positions) (2012)  
Library QEP Committee (2011)  
Search Committees – Outreach Librarian (2011), First Year Programs Librarian  
(2011), Head of Instructional Services (2009)  
Database Committee (2009)  
Strategic Planning Committee (2009-2010)  
Library Assessment Committee (2009)

**Library Profession and Community**

Chair-elect, Georgia Library Association Professional & Continuing Education Interest  
Group (2022-present)  
Member, American Library Association CORE Interest Group (2022-present)  
Peer mentor – Georgia Library Association Academic Paper Competition (2022)  
Mentor – Christo Rey Jesuit High School (2021-present)  
Secretary/Treasurer – Friends of East Point Library (2017-present)  
Secretary – GLA Research & Assessment Interest Group (2017-2018)  
Volunteer CASA – Carroll County CASA (2016-2020)  
District Director - Kappa Kappa Gamma (2016-2020)  
Reviewer – Georgia International Conference for Information Literacy (2016)  
Kappas in the City Chair - Kappa Kappa Gamma (2016)  
Webinar producer – “*Choosing a Graduate School in 5 Easy Steps*” (2015)  
Reviewer – Georgia COMO (2014)  
Province Director of Alumnae - Kappa Kappa Gamma (2012-15)  
Organizer - state-wide Credit-Bearing Library Instruction Colloquium (2012)  
Webinar producer – *Academic Integrity* (2012)  
Safe Zone Training (2012)  
Reviewer – Georgia International Conference for Information Literacy (2012, 2013)  
Adviser, Kappa Kappa Gamma Epsilon Epsilon Chapter, Emory University (1999-2007)