

## Lara M. Willox, Ph.D.

### Administrative Experience

University of West Georgia, Carrollton, GA

August 2016-current

**Department Chair**, Educational Technology & Foundations

Associate Professor (*Full approval effective August 2021*)

Responsible for the largest graduate program at the University of West Georgia with over 600 students. Also responsible for managing fourteen budgets totaling \$1,785,538, evaluating personnel, coordinating program marketing, and leading student retention and recruitment efforts. The Department of Educational Technology and Foundations, is home to one graduate program, two service entities (Educational Psychology & Foundations), an Innovations Lab (on-site & mobile) and a Simulations Lab. The fully-online Instructional Technology, Media, and Design program consists of both Instructional Technology and School Library Media tracks. The department consists of 13 tenure track professors, two lecturers, one instructor, two directors, 10 part-time faculty, and two administrative assistants.

#### Additional Responsibilities:

- Define departmental strategic mission and vision
- Ensure regional and program accreditation and continuity – SACSCOC and GPSC
- Provide consistent leadership after several years of transition
- Support curriculum revisions to keep programs current and connected to current professional standards
- Departmental budget oversight with several different types of revenue sources including departmental funds, e-tuition dollars, a sales /service account, and a foundation account.
- Advise students, audit student accounts, and work to resolve grievances
- Facilitate department meetings to support ongoing shared governance
- Participation in Engage West activities such as Leadership Development Institutes, Chair's Academy, Engage West Fellows, and developed departmental score cards for ongoing connections to broader university strategic plan

#### Select Accomplishments:

- Grew graduate enrollment by 51% from 2016 (430) to 2020 (651)
- Initiated a research practice partnership with local school systems
- Implemented an entirely online student management system
- Created an Innovation's Lab and Mobile Innovation's Lab to serve both the College of Education and the surrounding community to strengthen 21<sup>st</sup> century skills through STEM engagement
- Secured \$74,000 in grant & foundation funding to support department initiatives in the last two years
- Hired 12 FT positions including 6 tenure track faculty, 2 lecturers, 2 directors, and 2 administrative assistants
- Fired one instructor

University of West Georgia, Carrollton, GA  
**Director** of Ed.D. in School Improvement program  
Assistant Professor

August 2013- July 2016

Responsible for the largest interdisciplinary doctoral program at the University of West Georgia with an average enrollment of 90 students. Also responsible for managing a budget, evaluating an administrative assistant, evaluating and updating curriculum, assigning doctoral committees, assigning courses, ensuring compliance, coordinating program advertisement, student retention and recruitment.

**Additional Responsibilities:**

- Ensure regional and program accreditation and continuity – SACSCOC
- Assessment of program outcomes
- Recruitment, retention, and admitting of all doctoral students
- Planned and engaged monthly advisory board meetings for stakeholders
- Mediated student / faculty and faculty / faculty issues as they arose
- Website and social media management

**Select Accomplishments:**

- Implemented a fully online dissertation process across campus
- Created an evaluation tool for chairs and committee members
- Provided mentoring sessions to faculty working in the doctoral program
- Initiated dissertation of the year award for the EDSI program
- Created an up to date alumni database and planned / hosted alumni engagement event
- Hosted a School Improvement Symposium with faculty, current students, alumni, and community stakeholders

**Professional Experience**

University of West Georgia, Carrollton, GA  
**Assistant Professor** Learning and Teaching  
College of Education

August 2010- July 2013

University of North Carolina Chapel Hill, Chapel Hill, NC  
**Instructor** Elementary Education  
College of Education

August 2007 - May 2010

University of North Carolina Chapel Hill, Chapel Hill, NC  
**Instructor** Masters in Teaching  
College of Education

August 2008 - May 2009

University of North Carolina Chapel Hill, Chapel Hill, NC  
**Program Assistant** Elementary Education  
College of Education

August 2009 - May 2010

The Apprend Foundation Chapel Hill, NC August 2009 - May 2010  
**Research Assistant** Crafting Freedom Project

University of North Carolina Chapel Hill, Chapel Hill, NC August 2007 - May 2008  
**Research Assistant** Documenting the American South

University of North Carolina Chapel Hill, Chapel Hill, NC August 2006 - May 2007  
**Instructor** Carolina Online Lateral Entry

University of North Carolina Charlotte, Charlotte, NC Spring 2005  
**Part-time Lecturer** Elementary Education and Reading

### **K-12 Teaching Experience**

Charlotte Mecklenburg Schools, Charlotte, NC August 2000 - June 2006  
**5<sup>th</sup> Grade Teacher**

Community Charter School, Charlotte, NC August 1997 - June 2000  
**K-1-2 Teacher**

Charlotte Mecklenburg Schools, Charlotte, NC August 1994 - June 1997  
**K-1-2 Teacher**

### **Education**

Ph.D. University of North Carolina, Chapel Hill, NC 2011  
Culture, Curriculum, and Change  
Dissertation: *Becoming Urban: A Cultural Historical Examination of a College of Education*, under the advisement of Dr. Madeleine Grumet

M.Ed. University of North Carolina, Charlotte, NC 2005  
Elementary Education  
Thesis: *Establishing Mentor Relationships by Addressing Attitudes*, under the advisement of Dr. Jeff Passe

Graduate Certificate University of North Carolina, Charlotte, NC 2005  
Gerontology

Certificate Central Piedmont Community College, Charlotte, NC 2001  
Gerontology

B.S. East Carolina University, Greenville, NC 1994  
Elementary Education

## Selected Publications

### Books / Book Chapters

- Brant, C. & Willox, L. (Eds) (2020). *Teaching the teacher: LGBTQ issues in teacher education*. Charlotte: Information Age Publishing Inc.
- Willox, L. & Brant, C. (Eds) (2019). *It's being done in social studies*. Charlotte: Information Age Publishing Inc.
- Willox, L. (2015). *Ed.D. program online delivery as a medium for enhanced civic engagement*. In Stead, V. (Ed.). *The Education Doctorate (Ed.D.): Issues of Access, Diversity, Social Justice, and Community Leadership*. New York: Peter Lang Publishing.
- Willox, L. & Passe, J. (2014). *Using discussion to facilitate student engagement in social issues*. In Pedersen, J. & Totten, S. (Eds.). *Educating about Social Issues in the 20th and 21st Centuries Vol. 3 A Critical Annotated Bibliography*. Charlotte: Information Age Publishers.
- Bigler, E., Shiller, J. & Willox, L. (2013). *The teaching of race and class in American social studies classrooms*. In Passe, J. & Fitchett, P. (Eds.), *The Status of Social Studies: Views from the Field*. Charlotte: Information Age Publishers.
- Willox, L. & Passe, J. (2012). *Interdisciplinary approaches to social issues*. In Pedersen, J. & Totten, S. (Eds.). *Educating about Social Issues in the 20th and 21st Centuries Vol. 1 A Critical Annotated Bibliography*. Charlotte: Information Age Publishers.

### Referred

- Brant, C. & Willox, L. (2020). Queering teacher education: Teacher educators' self-efficacy in addressing LGBTQ issues. *Teaching and Teacher Education*  
<https://doi.org/10.1080/01626620.2020.1776176>
- Willox, L. & Ponder, T. (2019). *UWGLive: Providing simulated classroom experiences to pre-education majors*. In Domizi, D. (Ed.). *Engaged Student Learning: Essays on Best Practices in the University System of Georgia*
- Brant, C. & Willox, L. (2018). Walking the talk: Self-efficacy of social studies teacher educators in teaching about LGBTQ people and events. *Oregon Journal of the Social Studies* (6)2.
- Brant, C. & Willox, L. (2017). Southeastern teacher educator's self-efficacy for addressing LGBT issues. *Teacher Education Journal of South Carolina (TEJSC)* (11)1.
- Smith, C., Willox, L. & Kelly, C. (2017). Using electronic communication to bridge the research to practice gap among mentoring professionals. *Mentoring and Tutoring: Partnerships in Learning*. <http://dx.doi.org/10.1080/13611267.2017.1364877>

Glass, V. Q., **Wilcox**, L., Barrow, K. M., & Jones, S. (2015). Moving beyond “normal”: Celebrating gay and lesbian families in early childhood environments. *Journal of GLBT Family Studies*

**Wilcox**, L. (2015). *Ed.D. program online delivery as a medium for enhanced civic engagement*. In Stead, V. (Ed.). *The Education Doctorate (Ed.D.): Issues of Access, Diversity, Social Justice, and Community Leadership*. New York: Peter Lang Publishing.

**Wilcox**, L., & Newman, S. (2014). Cracking the codes of number relationships. *Illinois Mathematics Teacher*, 62(1), Retrieved from <http://www.ictm.org/journal/index.php/imt>

**Wilcox**, L. (2013). Lesson study in elementary social studies methods. *GATEways to Teacher Education*, 14(1), Retrieved from [http://issuu.com/gaate/docs/gateways\\_2013](http://issuu.com/gaate/docs/gateways_2013)

Markworth, K. & **Wilcox**, L. (2012). The electoral college. *Mathematics Teaching in the Middle School*, 18(2), 118-124.

### **Works in Progress**

Arrington, L. & **Wilcox**, L. (accepted). *Design thinking implementation in rural Georgia: A tale of two cases* In Scribner, J. & Sanzo, K. (Eds). *Design thinking: Research, innovation, and implementation*. Charlotte: Information Age Publishing

Brant, C. & **Wilcox**, L. (under review). “I feel like I’m not doing enough and I don’t know how to do better”: Teacher Educators and LGBTQ inclusion. *Teaching and Teacher Education*

### **Grants**

#### **Funded Grants**

**Wilcox**, L. & Arrington, L. (2020). *Implementing design thinking in the k-5 classroom*. A Student Research Assistant Program (SRAP) Grant submitted to the University of West Georgia (\$1,570.00)

**Wilcox**, L. & Arrington, L. (2019). *University of West Georgia mobile innovation’s lab*. Principal Investigator, May P. and Francis L. Abreu Charitable Trust (\$50,000)

**Wilcox**, L., Brandenburg, G., Branyon, A., Arrington, L. & Lane, B. (2019). *Creating a seamless summer: Bringing innovative activities to Haralson County*. Principal Investigator, Community Foundation of West Georgia (\$6,901 proposal)

Arrington, L. & **Wilcox**, L. (2019). *Integrating design thinking into k-5: Student and teacher experiences*. A Student Research Assistant Program (SRAP) Grant submitted to the University of West Georgia (\$1,386.00)

Porceno, Y., Hester, M., Rouse, D. & **Wilcox**, L. (2018). *Supporting Diverse Students at University of West Georgia*. Lumina Fund for Racial Justice and Equity (\$25,000).

- Willox, L. & Arrington, L. (2018).** *STEMDesign: Design thinking for elementary teachers and students.* Principal Investigator, Georgia Office of Student Achievement Community Partnership Grant (\$71,121)
- D’Alba, A., Gratch, J., Willox, L., & An, Y. (2017).** *Educational explorations and lesson development using wearable virtual reality immersive technologies.* College of Education Innovation Grant (\$14,727)
- Jett, C. & Willox, L. (2015).** *Improving mathematical number sense and technology integration in the elementary classroom.* An Improving Teacher Quality Grant with College of Science and Math (\$41,089)
- Willox, L. & Vidakovic D. (2014).** *Improving mathematical number sense and technology integration in the elementary classroom.* Principal Investigator, Improving Teacher Quality Grant with Georgia State University (\$59,609)
- Willox, L., Ware, L., Welch, S. & Bronack, S. (2014).** *SON/COE Interdisciplinary online virtual research center* University of West Georgia Presidential Grant (\$7,500)
- Willox, L. (2013).** *Improving mathematical number sense and technology integration in the elementary classroom.* Principal Investigator, Improving Teacher Quality Grant Additional Award (\$10,149)
- Willox, L. & Vidakovic D. (2013).** *Improving mathematical number sense and technology integration in the elementary classroom.* Principal Investigator, Improving Teacher Quality Grant with Georgia State University (\$44,808)
- Willox, L. (2014).** *Academic writing initiative.* College of Education Faculty-led Initiative Grant (\$1500)
- Willox, L. (2013 – 2014).** *Results of collaborative action research in pre-service teacher education.* Student research assistant program grant proposal funded by the University of West Georgia Foundation (\$2,000)
- Willox, L. & Vidakovic, D. (2013 – 2014).** *Improving mathematical number sense and technology integration in the elementary classroom.* An Improving Teacher Quality Grant (\$59,609)
- Willox, L. (2012 – 2013).** *Study together: Collaborative action research in field placements.* College of Education Seed grant program (\$9,990)
- Willox, L. (2012 – 2013).** *Studying together: Collaborative research in field placements (2012-2013).* Student research assistant program grant funded by the University of West Georgia Foundation (\$2,000)

**Wilcox, L.** (2012 – 2013). *Improving mathematical number sense and technology integration in the elementary classroom*. Improving Teacher Quality Grant Additional Award (\$10,149)

**Wilcox, L. & Vidakovic, D.** (2012-2013). *Improving mathematical number sense and technology integration in the elementary classroom*. Improving Teacher Quality Grant (\$44,808)

**Wilcox, L.** (2011 – 2012). *Studying together: Collaborative research in field placements*. Student research assistant program grant proposal funded by the University of West Georgia Foundation (\$2,000)

**Wilcox, L.** (2011 – 2012). *Studying together: Collaborative research in field placements* (2011-2012). Faculty resource grant proposal funded by the Faculty Senate's Learning Resources Committee at the University of West Georgia (\$1,800)

### **Grant Applications Submitted**

**Wilcox, L., Arrington, L., Branyon, A. Cao, L., Brandenburg, G. & Brandenburg, J.** (2020) *Combating summer slide: Bringing innovative activities to Heard County*. Principal Investigator, Community Foundation of West Georgia (\$5,100, submitted waiting)

Grant, P., Arrington, L. Branyon, A., Goodman, J. & **Wilcox, L** (2020). *Building capacity for 21st century skills through a research-practice partnership in rural Georgia*. Co-Principal Investigator, Spencer Foundation (\$383,966, proposed, unfunded)

**Wilcox, L. & Baylen, D.** (2019). *Building capacity for 21st century skills: Bringing STEM experiences to low-income, rural communities*. Principal Investigator, National Science Foundation (\$1,286,795, proposed, unfunded)

Grant, P., Arrington, L. Branyon, A., Goodman, J. & **Wilcox, L** (2019). *Building capacity for 21st century skills through a research-practice partnership in rural Georgia*. Co-Principal Investigator, Spencer Foundation (\$399,231 proposed, unfunded)

**Wilcox, L. & Baylen, D.** (2018). *Bringing STEM experiences to low-income, rural communities to promote 21<sup>st</sup> century skills*. Principal Investigator, National Science Foundation (\$1,076,107 proposed, unfunded)

Denmon, L. & **Wilcox, L.** (2019). *Supporting the greater LGBTQ West Georgia community*. Co-Principal Investigator, ARCUS Foundation (\$230,000 proposed, unfunded)

**Wilcox, L., Mosier, B. Brandenburg, G., Branyon, A., Arrington, L. & Lane, B.** (2018). *Combating summer slide: Bringing innovative activities to our rural communities*. Principal Investigator, Community Foundation of West Georgia (\$24,985 proposed, unfunded)

**Wilcox, L., Cao, L., Lane, B., Branyon, A. & Arrington, L.** (2018). *Full STEAM ahead: Creating makerspaces in rural West Georgia*. Principal Investigator, Honda Foundation Grant (\$68,229 proposed, unfunded)

Bohannon, K. & Willox L. (2015). *The hard hand of war: Soldiers and civilians of the 1864 Atlanta campaign*. A NEH Landmark Grant with Keith Bohannon (\$170,469 proposed, unfunded)

## Selected Presentations

### National & International Presentations

Brant, C. & Willox, L. (2020). *Tools of the trade: LGBTQ+ multimedia use in teacher education*. Accepted paper at the College and University Faculty Assembly of the National Council for the Social Studies 99<sup>th</sup> Annual Conference, Washington, DC.

Willox, L. (2020). *Including LGBTQ families in pre-K / kindergarten social studies curriculum*. Accepted presentation at the 99<sup>th</sup> Annual Conference of the National Council for the Social Studies, Washington, DC.

Willox, L. & Stricker, K. (2020). *Inquiry activities: 30 technology tips*. Accepted presentation at the 99<sup>th</sup> Annual Conference of the National Council for the Social Studies, Washington, DC.

Willox, L. & Stricker, K. (2019). *30 must-know technology resources in 30 minutes*. Presentation at the 98<sup>th</sup> Annual Conference of the National Council for the Social Studies, Austin, TX.

Willox, L. & Brant, C. (2019). *Queering teacher education*. Paper at the College and University Faculty Assembly of the National Council for the Social Studies 98<sup>th</sup> Annual Conference, Austin, TX.

Brant, C. & Willox, L. (2019). *Elementary social studies teacher educators self-efficacy in working with LGBTQ students and teaching LGBTQ issues in methods courses*. Elementary Social Studies Education Summit, University of North Carolina-Wilmington, Wilmington, NC.

Willox, L. & Brant, C. (2019). *Queering teacher preparation: Teacher educators' self-efficacy in working with LGBTQ students and content*. Association of Teacher Educators Conference, Atlanta, GA.

Willox, L. & Ponder, T. (2018). *The power of practice: Perfecting discussions in the social studies classroom*. Presentation at the National Council for the Social Studies 97<sup>th</sup> Annual Conference, Chicago, IL.

Willox, L. & Stricker, K. (2018). *Using technology of the future to engage social studies learners*. Presentation at the National Council for the Social Studies 97<sup>th</sup> Annual Conference, Chicago, IL.



- Wood, J., Hubbard, J., **Willox**, L., Libresco, A., Sturm, E. Staubs, M., Hicky, G., Haas, M. & Weber, C. (2018). *Carter Woodson & Notable tradebooks: Engaging upper elementary/middle lesson plans!* Presentation at the National Council for the Social Studies 97<sup>th</sup> Annual Conference, Chicago, IL.
- Brant, C. & **Willox**, L. (2018). *Teacher educators' self-efficacy in working with LGBTQ students and teaching LGBTQ issues in methods courses*. American Educational Studies Association Conference, Greenville, SC.
- Brant, C. & **Willox**, L. (2017). "I think I can. I think they should": *Social studies teacher educators' self-efficacy in working with LGBTQ students and teaching LGBTQ issues in methods*. Accepted paper at the College and University Faculty Assembly of the National Council for the Social Studies 96<sup>th</sup> Annual Conference, San Francisco, CA.
- Willox**, L. & Brant, C. (2017). *It's being done in Social Studies: Race, class, gender and sexuality in the Pre/K-12 Curriculum*. Accepted symposium at The College and University Faculty Assembly of the National Council for the Social Studies 96<sup>th</sup> Annual Conference, San Francisco, CA.
- Wood, J., **Willox**, L., Wilson, L., Sunal, C., Hubbard, J., Brown, F., Kelley, L., Pendergrass, A., Labant, J., Lentz, C., Staubs, M., Hartman, S., Morowski, D., McCormick, T., Erikson, D., Busby, R., & Hinitz, B. (2017). *Carter Woodson & Notable tradebooks: Engaging upper elementary/middle lesson plans!* Presentation at the National Council for the Social Studies 96<sup>th</sup> Annual Conference, San Francisco, CA.
- Willox**, L. (2016). *Including diverse families in early social studies curriculum*. Paper presented at The College and University Faculty Assembly of the National Council for the Social Studies 95<sup>th</sup> Annual Conference, Washington, DC.
- Willox**, L. & Stricker, K. (2016). *Inquiry and technology: A grab bag of ideas*. Presentation at the National Council for the Social Studies 95<sup>th</sup> Annual Conference, Washington, DC.
- Wood, J., **Willox**, L., Wilson, L., Sunal, C., Hubbard, J., Brown, F., Kelley, L., Pendergrass, A., Labant, J., Lentz, C., Staubs, M., Hartman, S., Morowski, D., McCormick, T., Erikson, D., Busby, R., & Hinitz, B. (2016). *Carter Woodson & Notable tradebooks: Engaging upper elementary/middle lesson plans!* Presentation at the National Council for the Social Studies 95<sup>th</sup> Annual Conference, Washington, DC.
- Chumney, F., **Willox**, L., Bronack, S., Hoff, D., & Gilbert, K. (2016). *Virtual interactions to enhance pre-service teachers' self-efficacy for conducting parent-teacher conferences*. Presentation at the 14<sup>th</sup> Annual Hawaii International Conference on Education, Honolulu, Hawaii.
- Willox**, L. & Stricker, K. (2015). *It's elementary! A technology grab bag!* Presentation at the National Council for the Social Studies 94<sup>th</sup> Annual Conference, New Orleans, LA

- Wood, J., Bauml, M., **Willox**, L., Wilson, L., Sunal, C., Hubbard, J., Brown, F., Kelley, L., Pendergrass, A., Labant, J., Lentz, C., Staubs, M., Hartman, S. Morowski, D., McCormick, T., Erikson, D., Busby, R., & Hinitz, B. (2015). *Carter Woodson & Notable tradebooks: Engaging upper elementary/middle lesson plans!* Presentation at the National Council for the Social Studies 94<sup>th</sup> Annual Conference, New Orleans, LA.
- Willox**, L. (2015). *Integrating innovative technology in your classroom*. Presentation at the 50<sup>th</sup> Kappa Delta Pi's Biennial Convocation, Orlando, FL
- Hoff, D., **Willox**, L., Drake, J., Robinson, L., & Gilbert, K. (2015). *Interacting effectively with parents in schools*. Presentation at the 3<sup>rd</sup> Annual National TeachLivE Conference, Orlando, FL
- Cobia, D., Hoff, D. Smith, L. & **Willox**, L. (2015). *Improving pre-service teachers parent conferencing skills using the mixed reality simulator*. Presentation at the 67<sup>th</sup> Annual Meeting of the American Association of Colleges for Teacher Education, Atlanta, GA
- Willox**, L. & Sticker, K. (2014). *It's Elementary, an enhanced technology grab bag*. Presentation at the National Council for the Social Studies 94<sup>th</sup> Annual Conference, Boston, MA.
- Wood, J., Bauml, M., **Willox**, L., Wilson, L., Sunal, C., Hubbard, J., Brown, F., Kelley, L., Pendergrass, A., Labant, J., Lentz, C., Staubs, M., Hartman, S., Morowski, D., McCormick, T., Erikson, D., Busby, R., & Hinitz, B. (2014). *The NCSS Notable tradebooks: Engaging elementary lesson plans!* Presentation at the 93<sup>rd</sup> National Council for the Social Studies Annual Conference, St. Louis, MO.
- Willox**, L., Kawulich, B., Hoff, D. & Jones, S. (2014). *Moving beyond acknowledgement: representation of diverse families*. 11th International ETMU Days Conference, Helsinki, Finland.
- Jones, S., **Willox**,L., Kawulich, B. & Hoff, D. (2014). *Generating equity while scaffolding student success in higher education*. 11th International ETMU Days Conference, Helsinki, Finland.
- Kawulich, B., **Willox**, L. Hoff, D. & Jones, S. (2014). *Educating diverse students*. 11th International ETMU Days Conference, Helsinki, Finland.
- Willox**, L. & Slone, M. (2014). *Hook, line and sinker: Strategies for student engagement*. 6<sup>th</sup> Annual Quality Matters Conference on Quality Assurance in Online Learning, Baltimore, MD.
- Willox**, L. & Stricker, K. (2013). *It's elementary! A technology grab bag supporting Common Core implementation*. Featured Session at the 93<sup>rd</sup> National Council for the Social Studies Annual Conference, St. Louis, MO.

- Brantley, D., **Wilcox**, L., Montgomery, S., Haas, M. Christensen, L., Ross, S., Hubbard, J., Swain, H., Staubs, M., Hartman, S., Christie, E., Morowski, D. & Busby, R. (2013). *The NCSS Notable tradebooks: Engaging elementary lesson plans!* Presentation at the 93rd National Council for the Social Studies Annual Conference, St. Louis, MO.
- Alan, A., **Wilcox**, L., Kirk, R., Gaffney, C. Arnoff, K., & Rushmore, S. (2013). *From manuscript to publication with KDP*. Invited presentation at the Kappa Delta Pi 49<sup>th</sup> Biennial Convocation, Dallas, TX.
- Wilcox**, L. (2013). *Bring your own device (BYOD) in elementary schools*. Presentation at the Kappa Delta Pi 49<sup>th</sup> Biennial Convocation, Dallas, TX.
- Wilcox**, L. (2013). *Becoming urban: A cultural historical examination of a College of Education*. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.
- Wilcox**, L. (2013). *Confronting notions of expectations through collaborative action research*. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, CA.
- Berlin, D., Barnett, J., **Wilcox**, L., Green, J., Hayes, C., Baker-Doyle, K., Garza, R. & Bales. B. (2013). *Advancing the AERA Division K agenda and developing consistency across reviewer's scores*. Roundtable presented at the American Educational Research Association Annual Meeting, San Francisco, CA.
- Wilcox**, L. (2013). *Lesson study in elementary social studies Methods*. Paper presentation at the International Society for the Social Studies Annual Conference, Orlando, FL.
- Wilcox**, L. (2012). *Including diverse families in early childhood social studies curriculum*. Accepted poster at the National Council for the Social Studies 92<sup>nd</sup> Annual Conference, Seattle, WA.
- Wilcox**, L. & Sticker, K. (2012). *It's elementary, A technology grab bag*. Accepted presentation at the National Council for the Social Studies 92<sup>nd</sup> Annual Conference, Seattle, WA.
- Wilcox**, L. (2012). *Representations of families in early social studies curriculum*. Accepted paper at The College and University Faculty Assembly of the National Council for the Social Studies 92<sup>nd</sup> Annual Conference, Seattle, WA.
- Wilcox**, L. (2012). *What is 'urban' about urban education*. Paper presented at the American Educational Research Association Annual Meeting, Vancouver, Canada.
- Wilcox**, L. (2012). *Preparing social justice teachers: Rethinking action research curriculum for transformation*. Paper presented at the American Educational Research Association Annual Meeting, Vancouver, Canada.

**Wilcox, L.** (2012). *It's a technology grab bag*. Presentation at the International Society for the Social Studies Annual Conference, Orlando, FL.

**Wilcox, L. & Strickland, J.** (2012). *Enhancing social studies instruction with picture books*. Presentation at the International Society for the Social Studies Annual Conference, Orlando, FL.

**Wilcox, L. & Sticker, K.** (2011). *It's Elementary, A technology grab bag*. Presentation at the National Council for the Social Studies 91st Annual Conference, Washington, DC.

Stricker, K. & **Wilcox, L.** (2011). *Technology to take; amazing and free social studies tech tools*. Poster presented at the National Council for the Social Studies 91st Annual Conference, Washington, DC.

**Wilcox, L.** (2011). *Crafting Freedom: Reach beyond the black history you already teach*. Poster presented at the National Council for the Social Studies 91st Annual Conference, Washington, DC.

**Wilcox, L. & Bolick, C.** (2011). *Social studies, social justice, and technology in practice: An exploration of neophyte teachers support structures*. Paper presented at The College and University Faculty Assembly of the National Council for the Social Studies 91st Annual Conference, Washington, DC.

Huett, J., Mertler, C., Ganter, M., Huett, K., Ringlaben, R., & **Wilcox, L.** (2011). *If we build it, will they come? Transitioning a F2F doctoral program to online delivery*. Presentation at the Association for Educational Communications and Technology (AECT) International Convention, Jacksonville, FL.

**Wilcox, L. & Keane, J.** (2011). *Fostering courage, compassion, and capacity in an online context*. Paper presented at the Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Stricker, K. & **Wilcox, L.** (2010). *It's a technology grab bag!* Presentation at the National Council for the Social Studies 90th Annual Conference, Denver, CO.

Strickland, J., Sunal, C., Hubbard, J., Gallavan, N., **Wilcox, L.**, Butler, J. Haas, M., & Nazzal, A. (2010). *Festival of exemplary elementary lessons*. Presentation at the National Social Studies Supervisors Association National Conference, Denver, CO.

Keane, J. & **Wilcox, L.** (2010). *The role of master narrative and nostalgia in organizational change and curriculum reform*. Paper presented at the Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

### **State & Local Presentations**

**Wilcox, L.** (2014). *Advocating for the inclusion of diverse families in early elementary social studies curriculum*. Presentation at the Georgia Council for Social Studies Annual

Conference, Athens, GA.

Slone, M. & **Willox**, L. (2014). *Making a good first impression in your online class: Helping students to get engaged and stay engaged*. Presentation at the Innovations in Pedagogy Conference, University of West Georgia, Carrollton, GA.

**Willox**, L., & Norton, D. (2013). *Building fluency through number decomposition*. Presentation at the Georgia Council of Teachers of Mathematics Annual Conference, Rock Eagle, GA

**Willox**, L. & Steed, L. (2013). *Using technology of the future to learn the past*. Presentation at the Georgia Council for Social Studies Annual Conference, Athens, GA.

**Willox**, L. (2012). *A snapshot of Georgia's civic education*. Presentation at the Georgia Council for Social Studies Annual Conference, Athens, GA.

Barrow, K. M., Glass, V. Q., **Willox**, L., Jones, S. (2012). *Gay and lesbian family identity integration into preschool classrooms*. Poster presented at the annual Southeastern Symposium on Child and Family Development (Quint State), Blacksburg, VA.

**Willox**, L. (2011). *Preliminary findings from the national social studies research project*. Presentation at the Georgia Council for Social Studies Annual Conference, Athens, GA.

**Willox**, L. (2011). *Technology integration in current classrooms*. Learning Festival, University of West Georgia, Carrollton, GA.

**Willox**, L. (2010). *Technology integration in the elementary classroom*. Presentation at the Department of Early Learning and Childhood Education GACE practice data Carrollton, GA.

### **Invited Presentations**

Allen, J., Gantner, M., Green, K., Kneiss, D., Stewart, B. & **Willox**, L. (2020, January). *Promotion & tenure panel*. Panelist for COE Faculty, University of West Georgia, Carrollton, GA

**Willox**, L. & Green, K. (2019, January). *E-dossier training*. Presentation for COE Faculty, University of West Georgia, Carrollton, GA.

**Willox**, L. (2018, December). *Online dossier training*. Department of Sociology, University of West Georgia, Carrollton, GA.

Heidorn, B. & **Willox**, L. (2018, August). *E-dossier training*. Presentation for COE Tenured Faculty, University of West Georgia, Carrollton, GA.

**Willox**, L. (2017, November). *E-dossier review*. Faculty Development Committee, University of West Georgia, Carrollton, GA.

- Jones, S. & **Willox**, L. (2017, August). *Living a love filled life*. Class presentation First Year Seminar, University of West Georgia, Carrollton, GA.
- Willox**, L. (2017, August). *Faculty with children*. Roundtable discussion at the General Faculty Meeting, University of West Georgia, Carrollton, GA.
- Willox**, L. (2017, January). *E-dossier training*. Presentation for COE Faculty, University of West Georgia, Carrollton, GA.
- Kelley, F., Helminiak, D., Koczkas, A. & **Willox**, L. (2016, November). *Sexuality panel*. Panel presentation for students in EDUC 2120, University of West Georgia, Carrollton, GA.
- Dahms, B., Jett, C. C., & **Willox**, L. (2016, September). *What does diversity mean to you?* Panelist for Diversity Honors Seminar, University of West Georgia, Carrollton, GA.
- Willox**, L. (2016, March). *Bring your own device*. Presentation for Early Childhood Education Students, University of West Georgia, Carrollton, GA.
- Davis, M., Etheredge, J. Hunter, A., McKendry-Smith, E., Soucy, J. & **Willox**, L. (2015, October). *Coming out stories*. Presentation to XIDS 2002 students, University of West Georgia, Carrollton, GA.
- Cabral, A., McKendry-Smith, E., Stanard, R. & **Willox**, L. (2015, September). *Sexuality panel*. Panel presentation for students in EDUC 2120, University of West Georgia, Carrollton, GA.
- Willox**, L. (2015, May). *Campus diversity & inclusion report update*. Staff Advisory Council, University of West Georgia, Carrollton, GA.
- Black, W., Dahms, B., Etheredge, K., Hicks, J., Rouse, D. & **Willox**, L. (2015, February). *Panel on diversity*. GA Professional Development Program for SAEM Graduate Assistants, University of West Georgia, Carrollton, GA.
- Willox**, L. (2012, June). *Online survey development*. Presentation for Dissertation Boot-camp, University of West Georgia, Carrollton, GA.

### **Workshops / Professional Development**

- Willox**, L. (2019, November). *Implicit bias training*. College of Business Faculty, University of West Georgia, Carrollton, GA.
- Willox**, L. (2019, April). *Implicit bias training*. Faculty Senate, University of West Georgia, Carrollton, GA.
- Willox**, L. (2019, March). *Implicit bias training*. Department of Sport Management, University of West Georgia, Carrollton, GA.

- Willox, L., Varner, T. & Hines, D. (2019, February).** *Implicit bias training.* Leadership Development Institute (LDI), University of West Georgia, Carrollton, GA
- Willox, L. (2018, December).** *Implicit bias training.* College of Education Advisors, University of West Georgia, Carrollton, GA
- Willox, L. & Rouse, D. (2018, October).** *Implicit bias workshop.* West Georgia Regional Library System, Carrollton. GA
- Willox, L. (2018, October).** *3-5 social studies & vocabulary training,* Professional Development, Centralhatchee Elementary school, Centralhatchee, GA.
- Willox, L. (2018, September).** *K-2 social studies & vocabulary training.* Professional Development, Ephesus elementary school, Ephesus, GA.
- Willox, L. (2018, May).** *UWG online dossier preparation.* Workshop at the Innovations in Pedagogy Conference, University of West Georgia, Carrollton, GA.
- Willox, L. & Rouse, D. (2018, February).** *Implicit bias training.* Walmart.com, Carrollton, GA
- Willox, L. & Drake, J. (2018, February).** *Number sense: Early numeracy.* Lakeridge Elementary School, Clayton County GA
- Willox, L. & Drake, J. (2018, January).** *Number sense: Problem solving.* Lakeridge Elementary School, Clayton County GA
- Willox, L. & Drake, J. (2018, January).** *Number sense: Upper elementary.* Lakeridge Elementary School, Clayton County GA
- Willox, L. & Dahms, B. (2017, February).** *Diversity training.* Walmart.com, Carrollton, GA.
- Willox, L. (2017, April).** *Safe zone training.* Facilitated for Faculty, University of West Georgia, Carrollton, GA.
- Willox, L. (2016, June).** *1<sup>st</sup> annual school improvement symposium.* Symposium at the College of Education, University of West Georgia, Carrollton, GA.
- Willox, L. & Griffin, V. (2016, April).** *Safe zone training.* Facilitated for Faculty, University of West Georgia, Carrollton, GA.
- Willox, L. (2015, June).** *Mathematical number sense.* Weeklong Professional Development, Atlanta Public Schools, Atlanta Georgia
- Willox, L. (2015, May).** *Mathematical number sense: Number talks.* Professional Development, Atlanta Public Schools, Atlanta Georgia

- Wilcox, L.** (2015, May). *Mathematical number sense: Number talks*. Online Professional Development, Atlanta Public Schools, Atlanta Georgia
- Wilcox, L.** (2015, May). *Mathematical number sense: Number talks*. Professional Development, Atlanta Public Schools, Atlanta Georgia
- Wilcox, L.** (2015, March). *Mathematical number sense: Problem solving*. Professional Development, Atlanta Public Schools, Atlanta Georgia
- Wilcox, L.** (2015, March). *Mathematical number sense: Problem solving*. Online Professional Development, Atlanta Public Schools, Atlanta Georgia
- Wilcox, L.** (2015, March). *Mathematical number sense: Problem solving*. Professional Development, Atlanta Public Schools, Atlanta Georgia
- Wilcox, L.** (2015, February). *Mathematical number sense: Small scale interventions*. Professional Development, Atlanta Public Schools, Atlanta Georgia
- Wilcox, L.** (2015, February). *Mathematical number sense: Small scale interventions*. Online Professional Development, Atlanta Public Schools, Atlanta Georgia
- Wilcox, L.** (2015, February). *Mathematical number sense: Small scale interventions*. Professional Development, Atlanta Public Schools, Atlanta Georgia
- Wilcox, L.** (2015, January). *Mathematical number sense: Large scale interventions*. Online Professional Development, Atlanta Public Schools, Atlanta Georgia
- Wilcox, L.** (2015, January). *Mathematical number sense: Large scale interventions*. Professional Development, Atlanta Public Schools, Atlanta Georgia
- Wilcox, L.** (2015, January). *Mathematical number sense: Large scale interventions*. Professional Development, Atlanta Public Schools, Atlanta Georgia
- Wilcox, L.** (2015, January). *Mathematical number sense: Assessment*. Online Professional Development, Atlanta Public Schools, Atlanta Georgia
- Wilcox, L.** (2015, January). *Mathematical number sense: Assessment*. Professional Development, Atlanta Public Schools, Atlanta Georgia
- Wilcox, L.** (2015, January). *Mathematical number sense: Assessment*. Professional Development, Atlanta Public Schools, Atlanta Georgia
- Wilcox, L.** (2014, December). *Mathematical number sense: Critical phases*. Professional Development, Atlanta Public Schools, Atlanta Georgia



**Wilcox, L.** (2014, December). *Mathematical number sense: Critical phases*. Online Professional Development, Atlanta Public Schools, Atlanta Georgia

**Wilcox, L.** (2014, December). *Mathematical number sense: Critical phases*. Professional Development, Atlanta Public Schools, Atlanta Georgia

**Wilcox, L.** (2014, July). *Number sense planning in pre-K and kindergarten*. Professional Development at Carrollton Elementary School, Carrollton, GA.

### **External Reviewer for Promotion & Tenure**

Reviewed promotion and continuing faculty status dossier for Dr. Kurt Johnson, at the request of Dr. Karen Latham, Dean of Faculty of Education and Social Work at Brigham Young University–Hawaii November, 2020.

Reviewed promotion and tenure dossier for Dr. Holly Swain, at the request of Dr. Elizabeth K. Wilson Senior Associate Dean and Professor at the University of Alabama August, 2020.

Reviewed promotion and tenure dossier for Dr. Annie Whitlock at the request of Dr. Bob Barnett, Dean of the School of Education and Human Services at the University of Michigan-Flint August, 2017

### **University Service**

#### **University wide**

|                    |   |              |
|--------------------|---|--------------|
| Chair              | Martin Luther King Jr. 2020 Program Planning              | 2019-2020    |
| Member             | Chief Diversity Officer Search Committee                  | 2019         |
| Engage West Fellow | University of West Georgia                                | 2018-2019    |
| Resident Scholar   | Center for Diversity and Inclusion                        | 2018-2019    |
| Member             | Diversity Champions                                       | 2018-present |
| Co-Chair           | President’s Commission on Campus Inclusion                | 2018-present |
| Member             | Executive Director of Sponsored Operations Search         | 2018         |
| Chair              | Director of Sponsored Operations Search Committee         | 2017         |
| Chair              | Diversity & Internationalization Faculty Senate Committee | 2017-2018    |
| Member             | Graduate Advisory Council                                 | 2016–2018    |
| Member             | Ad-Hoc Assessment Review Committee                        | 2016-2017    |
| Member             | Pre-Award Services Coordinator Search Committee           | 2016         |
| Member             | Senior Diversity Search Committee                         | 2015-2016    |
| Co-Chair           | President’s Committee on Campus Inclusion                 | 2014-2016    |
| Member             | President’s Commission on Campus Inclusion                | 2016- 2020   |
| Member             | Faculty Advisory Group to the Provost                     | 2014-2016    |
| Member             | Center for Teaching and Learning Advisory Board           | 2014-2016    |
| Member             | Graduate Student Summer Library Privileges Subcommittee   | 2014         |
| Member             | Admissions Appeals Sub-Committee                          | 2013-2017    |
| Member             | ORSP Faculty Advisory Board                               | 2013-2014    |
| Member             | Graduate Program committee, ProQuest working group        | 2013-2015    |
| President          | American Association of University Professors             | 2014-2015    |
| Vice-President     | American Association of University Professors             | 2013-2014    |

|          |   |              |
|----------|---|--------------|
| Member   | American Association of University Professors | 2012-present |
| Chair    | General Education Committee                   | 2012-2014    |
| Member   | General Education Committee                   | 2011-2015    |
| Chair    | Technology Fee Committee                      | 2013-2014    |
| Member   | Technology Fee Committee                      | 2011-2014    |
| Member   | Undergraduate Programs Committee              | 2011-2015    |
| Member   | Strategic Planning Committee                  | 2015-2017    |
| Member   | Faculty Senate                                | 2012-2018    |
| Member   | Online Degree Task Force                      | 2011-2016    |
| Reviewer | Summer Seed Grant Application reviewer        | Spring 2011  |

### **College of Education**

|                  |   |              |
|------------------|---|--------------|
| Member           | College of Education Administrative Council       | 2013-present |
| Chair            | Re-organization Work Group                        | 2016         |
| Member           | Workload Work Group                               | 2014-2015    |
| Member           | Health & Physical Education Search Committee      | 2014-2015    |
| Member           | Diversity Advisory Committee                      | 2015-present |
| Co-Chair         | Educator Preparation Program Work Group           | 2014-2016    |
| Member           | Program Assessment Leaders (PALS)                 | 2013-2016    |
| Member           | Pre-service Conference Committee                  | 2013         |
| Member           | NCATE "Mock" Review Committee                     | 2013         |
| Member           | Faculty Work Load Working Group                   | 2012-2013    |
| Member           | Research Faculty Search Committee                 | 2012, 2014   |
| Member           | University Council on Educator Preparation (UCEP) | 2011-2015    |
| Member           | SI sub-committee member – admissions & boot camp  | 2011-2012    |
| Member/Secretary | Faculty Governance Council                        | 2011-2013    |
| Member           | Diversity Committee                               | 2011-2013    |
| Member           | Graduate Programs Advisory Committee              | 2011-2016    |
| Member           | Innovative Technology Room Planning Committee     | 2011-2013    |
| Member           | Master's in Education Revision Committee          | 2011-2013    |
| Member           | Doctorate in School Improvement Program Committee | 2010-2016    |

### **Department**

|        |  |           |
|--------|--|-----------|
| Member | EDS in ELCE Revision Committee                 | 2012-2013 |
| Member | Master's in ELCE Revision Committee            | 2011-2013 |
| Member | Joint Departmental Faculty Search Committee    | 2011-2012 |
| Member | Departmental Faculty Search Committee          | 2010-2011 |
| Member | Ad-hoc Committee Revision of Mission Statement | 2010      |

### **Advisement of Student Organizations**

|           |   |           |
|-----------|---|-----------|
| Advisor   | Kappa Delta Pi, International Education Honor Society                 | 2012-2016 |
| President | Phi Delta Kappa International, Professional Association for Educators | 2015-2016 |

**Doctoral Candidates currently chairing: 2**

**Doctoral Candidates currently committee member: 0**

### **Completed doctoral advisees**

- Ruppert-Leach, Kristen (2019). *The influence of course design on public speaking anxiety*  
Advisor: Dr. Lara Willox
- Baker, Ursula (2019). *Preservice teacher communication competency development via mixed reality conference simulation* Advisor: Dr. Lara Willox
- Cannon, Anne (2017). *Students' experiences with a state student advisory council: Implications for student voice and participatory democracy* Advisor: Dr. Lara Willox
- Ware, LaRhonda (2016). *A study of the lived experience of full-time virtual school administrators as they serve as instructional leaders* Advisor: Dr. Lara Willox
- Madden, Michelle (2016). *Systemic changes occurring in elementary schools that pursue a STEM focus* Advisor: Dr. Lara Willox
- Elder, Donna Parrish (2016). *The role of school leadership and teacher engagement in action research to predict student achievement* Advisor: Dr. Lara Willox
- Adams, Lee (2016). *A case study: Transformational leader development* Advisor: Dr. Lara Willox
- Jones, Esther Lee (2015). *Perceptions of the affective needs of elementary gifted students in Georgia*. Advisor: Dr. Lara Willox
- Sparks Jr., Isaac (2015). *A case study of literacy coach activities, approaches, and teacher perceptions*. Advisor: Dr. Lara Willox
- Raymond, Kristen A. (2015). *The state of bring your own technology*. Advisor: Dr. Lara Willox
- Stamper, Jason (2015). *District run online high schools: Best practices and challenges*. Advisor: Dr. Lara Willox
- Castile, Justin (2014). *Supervision and evaluation of K-12 virtual teachers: A national Delphi study*. Advisor: Dr. Lara Willox
- Goff, Elizabeth (2014). *Teacher-student relationships: Characteristics of teachers who engage in quality relational management practices*. Advisor: Dr. Lara Willox
- Rossi-Espagnet, Tabatha (2013). *The effects of Common Core Georgia Performance Standards on math education during the first year of implementation*. Advisor: Dr. Lara Willox

### **Completed doctoral committee member**

- Barlow, Sharemah (2019). *ESSA Law and professional development*. Advisor: Dr. Mary Alice Varga

- Lee, Jean (2018). *The power of word: An analysis of supreme court jurisprudence related to education, race and equality*. Advisor: Dr. Dianne Hoff.
- Carroll, Barbara (2018). *The effect of the New Jersey teacher evaluation on self-efficacy and school culture*. Advisor: Dr. Frances Chumney
- Hortman, Melissa (2017). *An examination of higher education faculty buy-in to competency-based education* Advisor: Dr. Mary Alice Varga
- Townsley, Mathew (2017). *Impact of standards-based grading practices on post-secondary readiness as measured by standardized college entrance exams* Advisor: Dr. Matt Varga
- Jenkins, Jelyne Martin (2016). *An examination of general and special education teachers' knowledge and perceptions of differentiated reading instruction in a co-teaching setting* Advisor: Dr. Donna Harkins
- Bishop, Jesse (2015). *Student use of social networking sites: A multimethod study at an access institution* Advisor: Dr. Judy Butler
- Gilmore, Kenya (2015). *Small group social skills instruction: The results of a tier 3 intervention within a school-wide positive behavior support program*. Advisor: Dr. Jessica Bucholz
- Sheppard, Kimberly (2014). *Qualitative perceptions of students, parents, and teachers in a fifth grade mathematics flipped classroom model*. Advisor: Dr. Donna Harkins
- Alexander, Amy (2014). *Neuroscientific literacy and implementation of brain-based instructional practices among pre-service teachers: A grounded theory study*. Advisor: Dr. Debra Cobia

## Service to the Field

### Leadership Roles in Professional Organizations

|               |   |              |
|---------------|---|--------------|
| Nominee       | National Council of the Social Studies (NCSS) Board of Directors                                    | 2019         |
| Chair         | Carter G Woodson Award Committee (NCSS)   | 2016-2017    |
| Chair-elect   | Carter G Woodson Award Committee (NCSS)   | 2015-2016    |
| Program Chair | College and University Faculty Assembly (CUFA) of the National Council of the Social Studies (NCSS) | 2015         |
| Chair         | Editor Selection Committee for <i>Social Studies and the Young Learner</i>                          | 2015         |
| Program Chair | American Educational Research Association Division K Section 2: Humanities                          | 2012-2013    |
| Discussant    | College University Faculty Assembly of NCSS   | 2013-present |
| Session Chair | College University Faculty Assembly of NCSS   | 2010 – 2012  |
| Member/Chair  | American Association of University Professors   |              |

|                     |   |              |
|---------------------|---|--------------|
|                     | Committee on Sexual Diversity and Gender Identity | 2012-2017    |
| Advisor             | Kappa Delta Pi                                    | 2011-2016    |
| Member / President  | Phi Delta Kappan                                  | 2015-2016    |
| Member/ Secretary   | Phi Delta Kappan                                  | 2011-2014    |
| Program Chair       | NCSS, Small Colleges Universities Faculty         | 2012         |
| Social Media /      |   |              |
| Communication Chair | Early Childhood / Elementary Community of NCSS    | 2015-present |
| Chair               | Early Childhood / Elementary Community of NCSS    | 2011-2014    |

### Membership in Professional Organizations

|             |  |              |
|-------------|--|--------------|
| Member      | NCSS/Children's Book Council Notable Trade Books Selection Selection Committee | 2019-present |
| Member      | Carter G Woodson Award Committee (NCSS)  | 2013-2019    |
| Member      | Georgia Council for the Social Studies   | 2010-2018    |
| Member      | American Education Research Association (AERA)                                 | 2006-2016    |
| Member      | Association for Supervision and Curriculum Development (ASCD)                  | 2013-2015    |
| Member      | ETS GACE Early Childhood Education (ECE) Content Committee member              | 2013-present |
| Member      | Ad-hoc Committee NCSS Learning Community                                       | 2012-present |
| Member      | International Social Studies Society (ISSS)                                    | 2012-2018    |
| Participant | Selected for Division K Early Career Teacher Educator Conference               | 2011-2012    |
| Member      | Kappa Delta Pi   | 2011-present |
| Member      | College and University Faculty Assembly (CUFA) of NCSS                         | 2006-present |
| Member      | National Council of Social Studies (NCSS)                                      | 2006-present |
| Member      | CUFA, Diversity Committee  | 2009-2011    |

### Editorial Positions

|                        |  |              |
|------------------------|--|--------------|
| Managing Editor        | <i>Journal of School Improvement</i>   | 2015-2016    |
| Journal Reviewer       | <i>Social Studies and the Young Learner</i>  | 2016-present |
| Journal Reviewer       | <i>Illinois Mathematics Teacher</i>  | 2015-present |
| Journal Reviewer       | <i>The Councilor: A Journal of the Social Studies</i>                                      | 2014-present |
| Journal Reviewer       | <i>Journal of Curriculum Studies</i>   | 2014-present |
| Editorial Review Board | <i>Georgia Social Studies Journal</i>  | 2010-present |
| Editorial Review Panel | <i>Kappa Delta Pi Record</i>   | 2012-present |
| Journal Reviewer       | <i>The High School Journal</i>   | 2008-present |
| Journal Reviewer       | <i>The Urban Review</i>  | 2007-present |
| Reviewer               | Curriculum and Pedagogy Edited Collection  | 2012         |
| Conference Reviewer    | American Educational Research Association Division K -Section 2 & 7 and Social Studies SIG | 2011-2017    |
| Conference Reviewer    | National Council for the Social Studies Annual Conference                                  | 2011-present |
| Conference Reviewer    | College University Faculty Assembly of NCSS  | 2010-present |
| Reviewer               | <i>Theory &amp; Research in Social Education Special Edition</i>                           | 2007         |

### Grant Activities

|        |   |
|--------|---|
| Reader | Georgia Department of Education FY20 21 <sup>st</sup> Century Community |
|--------|---|

|          |   |      |
|----------|---|------|
|          | Learning Centers (CCLC)   | 2019 |
| Reader   | Georgia Department of Education FY19 Education for Homeless Children and Youth (EHCY)           | 2018 |
| Reader   | Georgia Department of Education FY18 21 <sup>st</sup> Century Community Learning Centers (CCLC) | 2017 |
| Reader   | Georgia Department of Education FY16 Education for Homeless Children and Youth (EHCY)           | 2015 |
| Reviewer | Affordable Learning Georgia's Round 3 Textbook Transformation Grants                            | 2015 |
| Reader   | Georgia Department of Education FY15 Education for Homeless Children and Youth (EHCY)           | 2014 |
| Reviewer | Kappa Delta Pi, Classroom Teacher Grant   | 2014 |
| Reader   | Georgia Department of Education FY15 21 <sup>st</sup> Century Community Learning Centers (CCLC) | 2014 |
| Reviewer | Kappa Delta Pi, Classroom Teacher Grants  | 2013 |
| Reviewer | Teacher Quality Grant Proposal Reviewer   | 2013 |
| Reader   | Georgia Department of Education FY14 Education for Homeless Children and Youth (EHCY)           | 2013 |
| Reader   | Georgia Department of Education FY13 Education for Homeless Children and Youth (EHCY)           | 2012 |
| Reader   | Georgia Department of Education FY13 21 <sup>st</sup> Century Community Learning Centers (CCLC) | 2012 |
| Reader   | Georgia Department of Education FY12 21 <sup>st</sup> Century Community Learning Centers (CCLC) | 2011 |

### **Community Activities**

|               |  |              |
|---------------|--|--------------|
| Consultant    | Clayton County Schools                         | 2016-2017    |
| Consultant    | Atlanta Public Schools                         | 2014-2017    |
| Member        | ETS / GACE Test Development Standing Committee | 2013-present |
| Reviewer      | Early Childhood Education GACE / ETS           | 2013         |
| Fellow        | Georgia Education Policy Fellowship Program    | 2012-2013    |
| Volunteer     | IB Assessment / Carrollton High School         | 2014-2016    |
| Participant   | Professional Grant Development Workshop        | 2012         |
| Judge         | North Cobb High School Senior Projects         | 2012-2015    |
| Mentor        | CUFA Graduate Student forum                    | 2011-2016    |
| Volunteer     | Helen Ruffin Reading Bowl                      | 2011         |
| Guest Teacher | Colfax Elementary School, Denver, CO with CUFA | 2010         |
| Volunteer     | Carrollton Junior High School                  | 2010-2013    |
| Judge         | National History Day in North Carolina         | 2007         |

### **Participation in Educational Activities**

|                            |   |           |
|----------------------------|---|-----------|
| Participant                | HERS Institute (Accepted, postponed COVID)                | 2021      |
| Participant                | Bridges out of Poverty Training                           | 2019      |
| Quality Matters Completion | Applying the QM Rubric Online Facilitator Recertification | 2019      |
| Facilitator                | Applying the QM Rubric online course                      |           |
| Participant                | Train the Trainer Implicit Bias Workshop                  | 2018      |
| Quality Matters Completion | QM Higher Education Rubric, Sixth Edition Update          | 2018      |
| Attendee                   | AACTE/ETS Curriculum Clinic                               | Fall 2016 |

|                            |  |              |
|----------------------------|--|--------------|
| Completed                  | The Certificate of Introduction to Social Media Marketing, UWG Dept. of Continuing Education | 2015         |
| SoTL Investigators Group   | University of West Georgia   | 2014- 2015   |
| Peer Reviewer              | Quality Matters  | 2014-current |
| Teaching study group       | University of West Georgia   | 2013-2014    |
| Quality Matters Completion | Online Facilitator Completion  | 2014         |
| Quality Matters Completion | Peer Reviewer Course FY14  | 2014         |
| Quality Matters Completion | Applying the QM Rubric   | 2013         |
| Quality Matters Completion | Designing Your Online Course   | 2013         |

### Courses Taught

|   |               |   |
|---|---------------|---|
| Fall 2017, 2018 Spring 2018                         | ECSE 4761     | Teaching Content & Process in Social Studies Dual SPED / ECED             |
| Spring 2017, 2019, 2020, 2021 Fall 2017, 2019, 2020 | EDUC 2120     | Exploring Sociocultural Perspectives on Diversity in Educational Contexts |
| Spring 2016, Fall 2016                              | EDSI 9923     | Leadership for Diversity  |
| Spring 2016   | EDSI 9903     | Dissertation Mentoring III  |
| Fall 2015   | EDSI 9902     | Dissertation Mentoring II   |
| Summer 2014, 2015, 2016 Fall 2015                   | EDSI 9941     | Models of School Improvement and Reform                                   |
| Spring 2014, 2015, 2016                             | ECED 8271 (3) | Teacher as Leader   |
| Fall 2013   | XIDS 2002     | What Do You Know About Early Childhood Education                          |
| Fall 2012, 2013, 2014                               | EDSI 9964 (3) | Action Research for Change II   |
| Summer 2012, 2013, 2014                             | EDSI 9963 (3) | Action Research for Change I  |
| Fall 2011, Spring 2012                              | EDUC 9963 (2) | Applying the Research Cycle for Change                                    |
| Fall 2011, 2012                                     | UWG 1101 (2)  | First Year University Experience  |
| Fall 2011   | ECED 7264 (3) | Investigating Social Studies Methods                                      |
| Summer 2011, 2012, 2013                             | EDSI 9962 (2) | Dissertation Mentoring 1  |
| Summer 2011   | PTED 7281 (3) | Language Arts / Reading Learning Festival                                 |
| Summer 2011   | EDUC 2110 (3) | Critical Issues in Education  |
| Spring 2011, 2012, 2013 Fall 2011, 2012             | ECED 4261 (3) | Social Studies Methods  |
| Spring 2011, 2013 Fall 2010                         | ECED 4286 (3) | Student Teaching Supervision  |
| Spring 2011-2013 Fall 2010-2013                     | ECED 4289 (3) | Student Teaching Seminar  |
| Fall 2010   | ECED 3271 (3) | Classroom Management  |

### Courses Designed

|             |           |   |
|-------------|-----------|---|
| Fall 2017   | ECSE 4761 | Course design, first time taught  |
| Spring 2017 | EDUC 2120 | Exploring Sociocultural Perspectives on Diversity in Educational Context (Online & Large enrollment scale up) |
| Spring 2015 | ECED 8271 | Teacher as Leader (Online transition)   |
| Spring 2014 | ECED 8271 | Teacher as Leader (Hybrid transition)   |
| Fall 2013   | XIDS 2002 | What do you know about Elementary Education (New undergraduate course)  |
| Summer 2013 | ECED 7285 | Diversity & the Classroom for Early Grades (New master level course)  |
| Fall 2012   | EDSI 9964 | Action Research for Change II (Online transition)   |
| Summer 2012 | EDSI 9963 | Action Research for Change I (Online transition)  |
| Spring 2011 | EDSI 9961 | Qualitative Methods in School Improvement   |

Fall 2011

EDSI 9902

(Online transition)  
Dissertation Mentoring II  
(Online transition)

## Honors and Awards

|  |  |            |
|--|--|------------|
| Best of the West Divisional Award Winner<br>Academic Affairs, Values               | University of West Georgia                       | 2018       |
| Best of the West Divisional Award Winner<br>Academic Affairs, Strategic Imperative | University of West Georgia                       | 2016       |
| Outstanding Graduate Teaching Award  | College of Education, University of West Georgia | 2013       |
| Person of Influence Award  | Office of First Year Experience, UWG             | 2012, 2013 |
| 5 Star Course Award winner   | Distance Education                               | 2012, 2013 |