**JESSICA RENEE SULLIVAN, Ph.D.**

Assistant Professor

Communication Science and Professional Counseling Department

University of West Georgia

1601 Maple Street

Carrolton, GA 301

jsulliva@westga.edu

**EDUCATION**

2004-2010 Ph.D. Communication Sciences, University of Texas at Dallas, Richardson TX

1998-2000 M.S. Deaf Education/Studies, Lamar University, Beaumont TX

1992-1996 B.A. Communication Disorders, Louisiana State University, Baton Rouge LA

PH.D. DISSERTATION

Computer-based auditory training to improve speech recognition in noise by children with hearing impairment.

**CERTIFICATIONS**

Texas Deaf Education Teacher K-12

Pediatric Aural Habilitation Specialization, University of Texas at Dallas

**PROFESSIONAL EXPERIENCE**

2016-Present Assistant Professor, Communication Science and Professional Counseling Department

University of West Georgia, Carrolton, GA

2010-2016 Assistant Professor, Department of Speech and Hearing Sciences,

University Washington Seattle, WA

2000-2004 Aural-Oral Deaf Education Instructor, de Santiago Pre-K Center, Houston, TX

Fall 2000 Student Teacher, Phoenix Day School for the Deaf, Phoenix, AZ

1999-2000 Project Assistant, Lamar University, Beaumont, TX

1997-1998 6th & 7th Grade Math Instructor, Pierre Part Middle School, Pierre Part, LA

1996-1997 9th Grade Instructor, Assumption Parish High School, Napoleonville, LA

**Clinical Experience**

2004-2010 Crystal Charity Ball Cochlear Implant supervisor-University of Texas at Dallas

2004-2010 Summer Intensive Aural Rehabilitation Conference (SIARC) Coordinator

- University of Texas at Dallas

2011-Present University of Washington Experience Aural Rehabilitation (UW-EAR) Director

**University of Washington Service**

2015-2016 Speech and Hearing Science Diversity Committee Chair

2014- GO-MAP Faculty Welcome to University of Washington Panelist

2013-2016Women Investigating Race, Ethnicity, and Difference (WIRED) - Member

2012-2013 Audiology Community-Outreach Committee

2012-2014 Director of University of Washington–Experience Aural Rehabilitation (UWEAR)

2011-2016 Audiology faculty representative for University Lions Club

2011-2012 Child Language Search Committee, Speech and Hearing Sciences Department

2010-2011 Speech, Hearing, Auditory Colloquia Series (SHACS) committee

2010-2016 Audiology Admission Committee

2010-2016 Audiology Interest Group

2010-2016 Preceptor, Speech & Hearing Training Grant NIH T32 DC000033

2010-2016 Preceptor, Auditory Neuroscience Training Grant NIH T32 DC005361

**EDITORIAL and PROFESSIONAL SERVICE**

**Committee**

2017 American Speech Language Hearing Association (ASHA) Convention Topic Chair Program Intervention/Rehabilitation for Adults with Hearing Loss, Tinnitus, or Balance Disorders

2016 American Speech Language Hearing Association (ASHA) Convention Program Committee:

Interprofessional Practice and Education (IPE)

2015 American Speech Language Hearing Association (ASHA) Convention Program Committee: Audiology-adult aural rehabilitation

2014 American Speech Language Hearing Association (ASHA) Convention Program Committee: Audiology-adult aural rehabilitation

**Grant Reviewer**

2016 Office of Special Education Programs(OSEP) Focus Area C

2016 University of Washington Royalty Research Fund

**Scholarship & Fellowship Reviewer**

2015 ASHFoundation New Century doctoral scholarship

2013 ASHA Minority Leadership Program

**Invited Editor**

2012 International Journal of Otolaryngology for special issues: Hearing aids and the brain

**Ad Hoc Reviewer for:**

2015 Ear & Hearing

2010- PresentInternational Journal of Audiology

2010- Present Journal Speech and Language and Hearing Research

2010- Present Journal of Educational Audiology

2010- Present Language Speech and Hearing Service in the Schools

**RESEARCH PROJECTS, GRANTS, SPONSRSHIPS**

**Research project**

Development of Digital Word Recognition Test for Preschooler

PI. Erin C. Schafer

Co PI Jessica Sullivan

Agency: Phonak

Amount: 30,000

**Grants**

“Performance-intensity function for auditory comprehension in noise.”

**Student:** Homira Osman

**Mentor:** J. Sullivan

**Agency:** The American Speech Language Hearing Foundation

**Period:** 11/14-10/15

**Amount:** 2,000

“Effect of Noise on Working Memory in Children”

**PI:** J. Sullivan

**Agency:** Bloedel Scholar Mini Grant

**Period:** 4/14-3/15

**Amount:** 5,000

“Generalization of Improvements in Speech Recognition in Noise Following Auditory Training in

Interrupted Noise for Children with Hearing Loss”

**PI:** J. Sullivan

**Agency:** Royalty Research Fund

**Period:** 7/12-7/14

**Amount:** 32,000

“Effects of Auditory Training in Noise on Children with Hearing Impairment”

**PI:** J. Sullivan

**Agency:** F31 DC 9537 NIH/NIDCD

**Period:** 1/08-12/10

**Amount:** 90,000

"Computer-Based Auditory Training to Improve Speech Recognition in Noise by Children with

Hearing Impairment"

**PI:** J. Sullivan

**Period:** 1/08-12/08

**Agency:** Doctoral Supplement Grant, School of Behavioral and Brain Sciences, University of Texas at Dallas

“Computer-based Auditory Training and Children with Hearing Impairment”

**PI:** J. Sullivan

**Agency:** TSHA Foundation President’s Endowed Research Grant

**Period:** 04/07-04/08

Amount: 1,000

**Pending**

“Cognitive Factors, Speech Perception in Noise, and Learning for Children”

**PI:** J. Sullivan

**Agency:** RO3 NIH/NIDCD

**Period:** Resubmitted June 2015

**SPONSORSHIPS**

University of Washington-Experience Aural Rehabilitation (UWEAR) Conference

**Program Director:** Jessica Sullivan

**Date:** 2012

**Agency:** Med El Corporation

**Amount:** 1500

**Agency:** Starkey Corporation

**Amount:** 1000

Date: 2013

**Agency:** Starkey Corporation

**Amount:** 1500

Date: 2014

**PROFESSIONAL HONORS, OFFICES & AWARDS**

2016 University of Washington Black Student Union Faculty Honoree

2016 American Auditory Society Young Investigator Lecturer

2014 American Auditory Society Diversity Representative

2014 National Black Association of Speech Language and Hearing (NBASLH) Board Member

2013 NBASLH Conference Chair-Elect

2010 African American Student Leader, University of Texas at Dallas, Dallas TX

2010 ASHA Lessons for Success Attendee

2008 ASHA Audiology Travel Award (ARTA), Chicago IL

2007 Recipient of the School of Behavioral and Brain Sciences Excellence Award, University of Texas at Dallas,

Dallas TX

2007 NIH Student Travel Award, Charlotte, NC, 11th Symposium on Cochlear Implants in Children

2006 Conference Attendance Scholarship, Washington D.C., the State of the Science

Conference on Hearing Enhancement at Gallaudet University

2006 ASHA Minority Student Leadership Award, Miami, FL

2006 ASHA Minority Student Travel Award: Auditory Plasticity Symposium,

Miami FL, American Speech Language Hearing Association Convention

2003 Extra Miler Award, Aldine Independent School District, Houston, TX

1998 Academic Scholarship, Lamar University, Beaumont TX

**PUBLICATIONS**

**REFEREEDPUBLICATIONS (N=7/14)**

**\* Indicates student author**

**Sullivan, J.R.,** Assmann, P.F., & \*Hossain, S., Schafer, E.C., (Accepted) Effects of voice gender and perceptual learning on the perception of masked speech processed through cochlear implant simulations, Journal of Acoustical Society of America.

Schafer, E.C., Anderson, C., **Sullivan J.,** Wolfe, J., \*Duke, M., \*Osman, H.,\*Wright, S., \*Dyson, J., \*Bryant, D., & \*Pitts, K., (2016) Children’s auditory recognition with digital stimuli, *Journal of Educational Audiology*. 22.

Eadie, T. L. \*Otero, D. S., Kapsner-Smith,M. \*Otero, D. S., & Bolt, S. & **Sullivan , J.R.** (In press). The effect of noise on relationships between speech intelligibility and self-report measures in tracheoesophageal speakers American Journal of Speech-Language Pathology**.**

\*Osman, H. & **Sullivan, J.R.** (2015). Increased processing demand in noise: An analysis of error patterns in children’s backward digit recall span. Noise and Health 17,191-197.

**Sullivan JR**, \*Carrano C, \*Osman H (2015) Working Memory and Speech Recognition

Performance in Noise: Implications for Classroom Accommodations. *Commun*

*Disord Deaf Stud Hearing Aids* 3: 136. doi:10.4172/2375-4427.1000136

**Sullivan, J.R.,** \* Osman, H., & Schafer, E. (2015). The effect of noise on the relationship between auditory working memory and comprehension in school-aged children. Journal of Speech Language and hearing Research. *Vol. 58:1043-1051. doi:10.1044/2015\_JSLHR-H-14-0204.*

\*Osman, H. & **Sullivan, J.R.** (2014). Children’s auditory working memory performance in degraded listening conditions. Journal of Speech Language and Hearing Research, 57, 1503-1511. doi:10.1044/2014.

Tremblay, K., Scollie, S., Abrams, H., McMahon, K., & **Sullivan,** J., (2014). Hearing aids and the brain: Neuroscience and Clinical Implications. *International Journal of Otolaryngology* (2014) 518967.

**Sullivan, J.,** (2013). Little ears and brains: Hearing aids and intervention. *Seminars in Hearing*. 34(04), 288-

297.

**Sullivan, J.**, Thibodeau, L., & Assmann, P. (2013), Auditory training in interrupted noise improves speech recognition in noise for children with hearing impairment, Journal of Acoustical Society of America, 133(1).

**Sullivan, J.**,Thibodeau, L., & Assmann, P. (2012), Performance-intensity function in interrupted and continuous noise for children with hearing impairment. Journal of Educational Audiology, 30-37.

Tobey, E., Wiessner, N., Lane, J., Sundarrajan, M., Buckley, K. & **Sullivan, J**., (2007), Phoneme Accuracy as a Function of Mode of Communication in Pediatric Cochlear Implantation, Journal of Audiological Medicine, 5(4) 283-292.

**Sullivan, J**., & Thibodeau, L. (2007) Computer-based Auditory Training and Children with Hearing Impairment. Texas Journal of Audiology and Speech Pathology, 14-21.

**Under Review**

\*Osman, H. & **Sullivan, J.R.** (Submitted). The additive effects of task difficulty and noise level on children’s auditory-cognitive performance. Journal of Speech Language and Hearing Research.

**Manuscripts in Preparation**

**Sullivan, J. R**., & Osman, H., Castle, G., Schafer, E.C., (To be submitted Fall 2016). Factors that influences auditory comprehension in children. Language Speech and Hearing Services in the Schools.

**Peer Reviewed Abstracts**

**Sullivan, J.** (2014). “Working Memory in Children: Implications for Auditory Comprehension”, Canadian Academy of Audiology (CAA), Whistler, BC

\*Osman, H., **Sullivan, J.R.,** & Schafer, E. (2014). The effect of noise on the relationship between auditory working memory and comprehension in school-aged children. Whistler BC.

**Sullivan, J.,** AudiologyNOW-Academy Research Conference (ARC). “Little ears and brains: Hearing aid to Intervention” American Academy of Audiology, Orlando, Fl. (2014). (Invited).

**Sullivan, J**., Assmann, P., & Hossain, S. (2011), Effects of voice gender and perceptual learning on the perception of masked speech processed through cochlear implant simulations. Acoustical Society of America.

**Sullivan, Jessica Renee**. (2010).Computer-based auditory training to improve speech recognition in noise by children with hearing impairment. The University of Texas at Dallas. ProQuest Dissertations and Theses,http://search.proquest.com/docview/752068340?accountid=14784

Wiessner, N., Lane, J., **Sullivan, J**., Tobey, E., & Geers, A. Consonant and vowel accuracy in children with cochlear implant. 11th Symposium on Cochlear Implants in Children, 2007, Charlotte, NC.

Thibodeau, L.M., Schafer, E., Overson, G., Whalen, H., & **Sullivan, J**. Clinical evaluation of benefit provided by FM systems directly connected to cochlear implants.10th Symposium on Cochlear Implants in Children, pp28, 2005, Dallas, TX.

**Non-Refereed Publications**

Tremblay, K. L. & **Sullivan, J**., (2013). Hearing Aids: The Brain Connection. ASHA, 4, 34

**Sullivan, J.** (2014). Bridging the gap between audibility and comprehension for little ears. (July/Aug), Audiology Today.

**Book Chapter**

**Sullivan,J.** & Osman, H. Enlarged Vestibular Aqueduct: Amplification Case: Case 31. In Pediatric Audiology Cases Textbook. Editors Madell ,J. and Flexer C., (In preparation)

Thibodeau L. Bondurant L., & **Sullivan, J.** Advocacy for Optimal Educational Arrangements in Cochlear Implants. In: What Every Parent Of Deaf Infants Should Know About Cochlear Implants. Editors Loy, B., and Roland, P. Plural Publishing, San Diego (2008).

**Book Review**

**Sullivan, J.** Raymond Hull. Introduction to Aural Rehabilitation. International Journal of Audiology. (2014).

**PRESENTATIONS**

**Podium Presentations**

\*Osman, H., **Sullivan, J.R. (**2015). America Speech Language Hearing Association (ASHA) Convention. Exploring the effect of noise on complex auditory task in children. Denver, CO.

Fisch, K.,& **Sullivan, J.** Leadership Education in Neurodevelopmental Disabilities symposium (LEND). “The effect of noise on visual and auditory working memory in children with and without hearing loss”. Seattle, WA (2015) Invited.

Sullivan,J.R. . 7th biennial National Center for Rehabilitative Auditory Research (NCRAR) conference.

“Community health outreach to improve communication among the hearing impaired: UW EAR”. Portland,OR(2015) Invited.

Thibodeau, L., Muscato, N., Rao, A., **Sullivan, J.,** AudiologyNOW. “Implementing Intensive Auditory Rehabilitation Programs in University Settings” American Academy of Audiology, San Antonio, TX. (2015) Contributed.

**Sullivan, J.** Canadian Association of Audiology (CAA). “Working Memory in Children: Implications for Auditory Comprehension”, Whistler, BC (2014) Contributed.

**Sullivan, J.,** AudiologyNOW-Academy Research Conference (ARC). “Little ears and brains: Hearing aid to Intervention” American Academy of Audiology, Orlando, Fl. (2014). Invited.

**Sullivan, J.R.** National Black Association for Speech-Language and Hearing (NBASLH). “Cognitive Factors Involved in Speech Perception: Implication for Intervention” Charlotte, NC, (2014) Contributed.

Golhofer, E.,& **Sullivan, J.** Leadership Education in Neurodevelopmental Disabilities symposium (LEND). “Speech Understanding in Noise by Monolingual and Bilingual Children”. Seattle, WA (2013) Invited.

**Sullivan, J.R.** MirebellaSeattle “The Heart of Hearing”, Seattle, WA, (2013)Invited.

**Sullivan, J.R.** America Speech Language Hearing Association (ASHA) Convention. “Thinking About a Ph.D.? Information for Prospective Doctoral Students” Atlanta, GA, (2012) Invited.

**Sullivan, J.R.** University Lions Club. “Experience Aural Rehabilitation” Seattle, WA, (2012) Invited.

**Sullivan, J.R.** “Benefits of Auditory Training for Children with hearing Loss.” Xavier University, New Orleans, LA, (2011) Invited.

**Sullivan, J.R.** America Speech Language Hearing Association (ASHA) Convention. “Pediatric Auditory Training: Improving Perception of Speech in Noise” San Diego, CA (2011) Invited.

**Sullivan, J.R.,** & Thibodeau, L. National Black Association for Speech-Language and Hearing (NBASLH). Technical session: “Effect of Computer-based Auditory Training in Noise.” Tampa, FL (2010) Contributed.

**Sullivan, J.R.,** & Thibodeau, L. Academy of Rehabilitative Audiology (ARA) " Develop of a Computer-based Auditory Training in Noise program for Children with Hearing Loss." Bettendorf, Iowa (2009) Contributed.

**Sullivan, J.R.,** & Sweeney M. Health Occupation Student Association (HOSA). “Careers for the Future: Audiology and Speech-Language Pathology” Dallas, TX (2008) Invited.

**Sullivan, J.R.,** & Thibodeau, L.America Speech Language Hearing Association (ASHA) Convention “Benefits of Computer Based Auditory Training for Children with Hearing Loss." Chicago, IL (2008) Contributed.

**Sullivan, J.R.,** & Thibodeau, L. Summer Auditory Rehabilitation Conference (SIARC) Dallas, TX. “Computer-Based Auditory Training Programs and Children Hearing Loss.” (2007) Invited.

**Sullivan, J.R.,** & Thibodeau, L. National Black Association for Speech-Language and Hearing Charlotte, NC, Student Research Forum: “Computer-Based Auditory Training Programs and Children with Hearing Loss.”(2007) Contributed.

**Webinars**

**Sullivan, J. & Newkick-Turner, B.,** US office of Special Education Programs; “ Promoting Language an Literacy

Development in a Digital Age”. (2016) Invited.

**Sullivan, J.** Starkey Cooperation. “Bridging the Gap to Auditory Comprehension”, Starkey Research Seminars (2014) Invited.

**Poster Presentations**

\*Osman, H., **Sullivan, J.R. (**2015). Children’s Listening and Understanding in Complex Conditions. Canadian Academy of Audiology (CAA). Niagara Falls, ON. Contributed.

\*Fisch, K., & **Sullivan, J.R.,** (2015) The effect of noise on visual and auditory working memory in children with and without hearing loss. Early Hearing Detection and Intervention (EHDI), Louisville, KY. Contributed.

\*Carrano, C., & Sullivan, J. (2015) Speech perception and working memory in noise: Implications for classroom accommodations. Early Hearing Detection and Intervention (EHDI), Louisville, KY.

\*Osman, H., **Sullivan, J.R.,** & Schafer, E. (2014). The effect of noise on the relationship between auditory working memory and comprehension in school-aged children. Canadian Academy of Audiology (CAA), Whistler BC. Contributed.

Thibodeau, L., Muscato, N., Baxter, J., Rao, A., **Sullivan, J.** (2014) Academy of Rehabilitative Audiology (ARA). “Implementing Intensive Auditory Rehabilitation Programs in University Settings**”** Philadelphia, PA. Contributed.

Osman, H. & **Sullivan, J.** (2013) "Negative effects of noise on auditory working memory in children." American Auditory Society (AAS), Scottsdale, AZ.

**Sullivan, J**., Miller, CW., Osman, H., Mosley, C., Ersoff, RL. (2013). "Effects of noise type on speech recognition of complex sentences." American Auditory Society (AAS), Scottsdale, AZ.

Osman, H. & **Sullivan, J**. (2013). "Effects of noise on auditory cognitive skills in children with normal hearing: implications for children with hearing Loss." Early Hearing Detection and Intervention (EHDI), Phoenix, AZ.

Elshafei, SH., Miller, CW., **Sullivan, J.,** Brennan, M (2013). "Effects of noise reduction algorithms on the temporal envelope and speech perception." American Academy of Audiology (AAA), Anaheim, CA.

**Sullivan, J**., Assmann, P., & Hossain, S. (2011), Effects of voice gender and perceptual learning on the perception of masked speech processed through cochlear implant simulations. Acoustical Society of America (ASA), Seattle, WA.

**Sullivan. J.**, Thibodeau, L., & Assmann, P. (2011). “Computer-Based Auditory Training to Improve Speech Recognition in Noise by Children with Hearing Impairment”. Association for Research in Otolaryngology, ARO Mid–winter Meeting; Baltimore MD.

**Sullivan J.,** & Thibodeau, L. (2010). “Enhancing auditory perception in noise for children with hearing loss”, Callier PACE: Student Research Form; Dallas, TX.

**Sullivan J.,** & Thibodeau, L. (2010). “Enhancing auditory perception in noise for children with hearing loss”, American Auditory Society; Scottsdale, AZ.

Assmann P. & **Sullivan J.** (2008). “Contribution of voice gender to speech masking in cochlear implant simulations”, International Congress of Audiology; Hong Kong.

**Sullivan, J.,** Thibodeau, L., Terry, E., Ryan, L., and Schaal, S. (2007). “Computerized Auditory Training at Home: A Review of Programs”; presented at Texas Alexander Graham Bell Association Conference, Dallas, Texas.

Thibodeau, L., Bondurant, L., **Sullivan, J**., & Tillman, S. (2007). “Evaluation of FM Systems Interfaced with Cochlear Implants in the Plano Regional Day School for the Deaf”; Presented at Texas Alexander Graham Bell Conference; Dallas, Texas.

Thibodeau, L.M., **Sullivan, J.R**., & Schafer, E.C. (2006). “Comparison of four FM microphones arrangements.” Poster presented at American Academy of Audiology Convention, Minneapolis, MN.

**Sullivan, J.R**. & Thibodeau, L.M. (2006). “Children’s Auditory Training Project: A Case Study.” Poster presented at the Auditory Plasticity Symposium during the American Speech Language Hearing Association Convention, Miami, FL.

**Student Evaluation of Teaching at the University of Washington**

Spring, 2016 Management of the HI Child SPHSC 581 No evaluation

Winter, 2016 Management of Hearing Loss SPHSC 481 No evaluation

Spring, 2014 Management of the HI Child SPHSC 581 Emergency Medical Release

Winter, 2014 Management of Hearing Loss SPHSC 481 Department Teaching Release

Fall, 2014 Advanced Aural Rehabilitation SPHSC 556 UW (rating 3.5) 10 students

Spring, 2014 Management of the HI Child SPHSC 581 UW (rating 3.4) 12 students

Winter, 2014 Management of Hearing Loss SPHSC 481 UW (rating 4.0) 66 students

Fall, 2013 Advanced Aural Rehabilitation SPHSC 559 UW (rating 4.2) 5 students

Spring, 2013 Advanced Aural Rehabilitation SPHSC 559 UW (rating 4.2) 3 students

Spring, 2013 Management of the HI Child SPHSC 581 UW (rating 4.7) 24 students

Winter, 2013 Management of Hearing Loss SPHSC 481 UW (rating 3.4) 76 students

Spring 2012 Management of the HI Child SPHSC 581 UW Teaching Release

Winter, 2012 Management of Hearing Loss SPHSC 481 UW (rating 3.1) 76 students

Winter, 2012 Hearing Aids Amplification SPHSC 582 UW (rating 2.3) 12 students

Spring, 2011 Management of the HI Child SPHSC 581 UW (rating 3.3) 24 students

Winter, 2011 Hearing Aids Amplification SPHSC 582 UW (rating 2.8) 13 students

**DIRECTION OF STUDENT DISSERTATION AND RESEARCH PROJECTS**

**Committee Chair**

**AuD/PhD**

Homira Osman, "The Relationship between working memory & speech in noise perception in children."(2011-present)

**AuD Capstone Projects**

Kelsie Fisch “The effect of noise on visual and auditory working memory in children with and without hearing

loss.” (2013-2015)

Christina Carrano “Speech perception and working memory in noise: implications for classroom accommodations.” (2013-2015)

Rachel Ersoff “Speech recognition in noise relationship to outcome measures” (2013-2014)

Jessica King “Benefits of aural rehabilitation for individuals living with hearing loss” (2013-2014)

Jessica Maassen, “Effects of Gender and Dialect on Speech Perception of Complex Sentences” (2012)

Sara Elshafei “Comparison of phonological processing and speech perception in noise with Children with hearing Loss and with Speech Impairments” (2011-2013)

Elizabeth Golhofer “Speech perception in for monolingual and bilingual school age children” (2011-2013)

Jasmine Meyers “Speech perception of high variability sentences in noise” (2011-2012)

Ashley Timboe “Pediatric development of speech perception in interrupted and continuous.” (2011)

**Committee Member**

**AuD**

Kelly Corcoran (2011-2013)

Joy Posey-Hooter (2014-2015)

**PhD**

Lindsey Devries, Department of Speech and Hearing Sciences

Ryan Ellis, School of Music (GSR)

**AuD/PhD**

Cornetta Mosley, Department of Speech and Hearing Sciences

**Student Mentored Awards**

**ASHA Student Research Travel Award (SRTA)** 2015 - Homira Osman

**University of Washington Dissertation Award Nominee –** Homira Osman

**Canadian Academy of Audiology Mentored Student Poster Award**

\*Osman, H., **Sullivan, J.R.,** & Schafer, E. (2014). The effect of noise on the relationship between auditory working memory and comprehension in school-aged children. Canadian Academy of Audiology (CAA), Whistler BC.

**ASHA Students Preparing for Academic-Research Careers (SPARC) Award 2013-**Cornetta Mosley (mentee)

**Outstanding Poster Award at Early Hearing Detection and Intervention (EHDI) Annual Meeting, 2013**

Osman, H. & **Sullivan, J**. (2013). "Effects of noise on auditory cognitive skills in children with normal hearing implications for children with hearing Loss." EHDI, Phoenix, AZ.

**AAS Mentored Student Poster Award**

Osman, H. & **Sullivan, J.** (2013) "Negative effects of noise on auditory working memory in children." American Auditory Society (AAS), Scottsdale, AZ

**The Warren and Gayle Johnson Scholarship**-for students aiming to work with disadvantaged populations

(2012)-Elizabeth Golhofer

**Judy Gravel Fellowship-**University of North Carolina (2011)**-**Ashley Timboe

**Minority Student Leadership Program**-American Speech and Hearing Association (ASHA) class of 2011 –Homira Osman

**Outstanding AuD Student**-Ballard Lions Club, Seattle Washington (2011)-Elizabeth Golhofer

**Leadership Education in Neurodevelopmental Disabilities (LEND)Trainees**

Ashley Timboe (2010-2011)

Homira Osman (2012-2013)

Sara Elshafei (2012-2013)

Elizabeth Golhofer(2012-2013)

Jessica King (2013-2014)

Christina Carrano (2014-2015)

Kelsie Fisch (2014-2015)

Direction of Independent Studies

Spring, 2015 Christina Carrano SPHSC 801 3 credits

Kelsie Fisch SPHSC 801 3 credits

Winter 2015 Christina Carrano SPHSC 801 4 credits

Kelsie Fisch SPHSC 801 4 credits

Fall 2014 Christina Carrano SPHSC 801 3 credits

Kelsie Fisch SPHSC 801 3 credits

Spring 2014 Jessica King SPHSC 801 2 credits

Rachel Ersoff SPHSC 801 3 credits

Winter 2014 Jessica King SPHSC 801 2 credits

Rachel Ersoff SPHSC 801 3 credits

Fall 2013 Homira Osman SPHSC 801 1 credits

Christina Carrano SPHSC 801 2 credits

Jessica King SPHSC 801 2 credits

Rachel Ersoff SPHSC 801 2 credits

Kelsie Fisch SPHSC 801 2 credits

Kristen Birch SPHSC801 2 credits

Spring 2013 Jessica Massen SPHSC 801 4 credits

Homira Osman SPHSC 801 2 credits

Sara Elshafei SPHSC 801 2 credits

Libby Golhofer SPHSC 801 1 credit

Winter 2013 Homira Osman SPHSC 801 2 credits

Sara Elshafei SPHSC 801 5 credit

Libby Golhofer SPHSC 801 5 credits

Jessica King SPHSC 801 1 credits

Rachel Ersoff SPHSC 801 1 credits

Fall 2012 Homira Osman SPHSC 801 1 credits

Sara Elshafei SPHSC 801 4 credit

Libby Golhofer SPHSC 801 2 credits

Spring 2012 Elizabeth Golhofer SPHSC 801 2 credits

Homira Osman SPHSC 801 3 credits

Jasmine Meyer SPHSC 801 6 credits

Winter 2012 Homira Osman SPHSC 801 2 credits

Fall 2011 Homira Osman SPHSC 801 2 credits

Sara Elshafei SPHSC 801 1 credit

Libby Golhofer SPHSC 801 2 credits

Spring 2011 Erica Gonzales SPHSC 499 2 credits

Ashley Timboe SPHSC 801 2 credits

Elizabeth Golhofer SPHSC 801 2 credits

Winter 2011 Erica Gonzales SPHSC 499 2 credits

Kaitlin Winterstien SPHSC 499 2 credits

Ashley Timboe SPHSC 801 2 credits

**INVITED MEDIA COVERAGE**

Winter 2015 Hearing Loss of American Association, Washington State, Sound Waves Newsletter

March 25, 2014 Audiology World News

February 12, 2013 KPLU interview

Autumn 2013 “Hearing Loss Gets Personal with UW EAR” College of Arts and Sciences, University of

Washington, Perspectives, (24)1.