

## Curriculum Vitae

### ***Twyla Y. Perryman, PhD, CCC-SLP***

Assistant Professor  
University of West Georgia  
Department of Communication Sciences and Professional Counseling  
1601 Maple Street  
Carrollton, GA 30118  
Email: [tperryma@westga.edu](mailto:tperryma@westga.edu)

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#### EDUCATION & CREDENTIALS

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##### **VANDERBILT UNIVERSITY, NASHVILLE, TN**

Post-Doctoral Fellow, 2011

##### **UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL**

Doctorate of Philosophy, Speech and Hearing Sciences, 2009

##### **UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN**

Masters of Arts, Speech and Hearing Sciences, 2002

Bachelor of Science Speech and Hearing Sciences (with Honors), 2000

#### CERTIFICATIONS & LICENSING

American Speech-Language Hearing Association: Professional Certification

State Licensed in Speech Language Pathology (Georgia)

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#### PROFESSIONAL EXPERIENCE

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2014-Present

**University of West Georgia, Carrollton, GA**

***Assistant Professor***

Develop and teach undergraduate and graduate courses of up to 60 students in communication disorders; mentor students and serve as a faculty representative for NSSLHA chapter; engage in clinical research and serve as co-principal investigator for internal grant; and serve on departmental, college, and university committees

2013-2014

**University of West Georgia, Carrollton, GA**

***Instructor***

Develop and teach undergraduate courses of up to 60 students in communication disorders; mentor students and serve as a faculty representative for NSSLHA chapter

2011-2012

**East Carolina University, Greenville, NC**

***Assistant Professor***

Developed and taught three graduate and undergraduate courses of 30-50 students related to language development, assessment, and intervention of language disorders; advised undergraduate students; conducted research in autism and maternal behaviors; and served departmental committees aimed at improving program of study and student recruitment/retention

2009-2011

**Vanderbilt University, Nashville, TN**

***Post-doctoral fellow and project-coordinator***

Designed a research study (parent-child interactions) that utilized an observational coding system and innovative technologies; supervised and trained research assistants for data collection and implementation of a coding system; organized, analyzed, and summarized research data using a

universal statistical software package (SPSS) in behavioral sciences; and co-authored book chapter in the area of early intervention.

**2005-2009**

**University of North Carolina, 2005-2009 • Chapel Hill, NC**

***Research and Teaching Assistant***

Conceptualized and executed a research study that employed questionnaire design, the development of measurement instruments, and utilized survey methods; oversaw a research assistant in data collection procedures; recruited and assessed children diagnosed with Developmental Disabilities (DD) including Autism Spectrum Disorder (ASD); conducted interviews and focus groups with parents of children with DD; collaborated with other researchers on two journal publications and an intervention manual for teachers who work with children with ASDs; and co-taught and developed courses in communication disorders, assessment/intervention, and phonetics (undergraduate and graduate).

***CLINICAL EXPERINCES***

2012-2013

Contract Speech Pathologist - Sai Rehab, Inc., Macon, GA

2009

Contract School Speech Pathologist - Invo Healthcare Associates, Inc., Burlington, NC

2006-2008

Contract Speech Pathologist - Total Rehab, Inc., Chapel Hill, NC

2003-2005

Language Specialist- Leap Learning Systems, Chicago, IL

2002-2003

Contract Speech-Pathologist - Little Company of Mary Hospital, Evergreen Park, IL

2002-2003

School Speech Pathologist - Chicago Public Schools, Chicago, IL (2002-2003)

Responsibilities: Diagnosed language and social-communication disorders, designed and implemented evidence-based intervention plans, monitored and documented client progress in school, home-based, hospital, and private clinical settings. School Settings: Worked closely with teachers, parents, and other professionals to develop intervention teams during IEP and IFSP meetings.

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**COURSES**

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**Assistant Professor/Instructor**, Department of Clinical & Professional Studies; Speech-Language Pathology Program, University of West Georgia

- Introduction to Communication Sciences and Disorders
- Introduction to Assessment of Communication Sciences and Disorders
- Introduction to Neurological Communication Disorders
- Counseling Issues in Communication Disorders
- Language Acquisition
- Language Disorders
- Current Trends and Issues
- Stuttering: Theory and Research

**Assistant Professor**, Department of Communication Sciences and Disorders, East Carolina University

- Language Development
- Infant Toddler Assessment and Intervention
- Multicultural Considerations for Communication (Campus and Online)

**Co-instructor**, Speech and Hearing Sciences, University of North Carolina, Chapel Hill  
Childhood Communication Disorders

- Introduction to Phonetics
- Assessment and Intervention with Children Birth to Five Years

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**UNIVERSITY OF WEST GEORGIA SERVICE**


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Institutional

2018-Present	UWG Honors College Scholarship Committee
2017-Present	UWG Faculty Senate Member (Undergrad Programs Committee Subgroup)
2013-2017	UWG National Student Speech Language and Hearing Association Faculty Advisor
2015	A-Day Captain (University Fundraising)

College of Education

2019	COE Scholarship Committee
2017-Present	Program Assessment Committee (CIA)
2016-Present	COE Personnel Committee
2016	Faculty Development and Mentoring Committee
2016	Office Hours Workgroup
2014-2018	Dag Folger's Series Lecture Committee

Department of Communication Sciences and Professional Counseling

2018	Advising Graduate Students
2018	Search Committee Member
2017	Search Committee Member
2016	Co-Organizer of Advisory Committee
2016	Co-chair of search committee
2015	Search Committee Member

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**PROFESSIONAL SERVICE**


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2018	Reviewer for American Speech Language Hearing Association: Autism Program Committee
2017-Present	Georgia Speech Language and Hearing Association Higher Education Committee
2017	Reviewer for American Speech Language Hearing Association: Autism Program Committee
2017	Reviewer, Journal of Autism and Developmental Language Impairments
2016	Reviewer, Journal of Speech, Language, and Hearing Sciences
2014	Reviewer (Book Chapter), Plural Publishing
2012	Reviewer for American Speech Language and Hearing Association: Autism Program Committee
2008	Reviewer for American Speech Language and Hearing Association: Autism Program Committee
2007	Guest Reviewer, Early Childhood Services
2007	Guest Co-Reviewer, Journal of Autism and Developmental Disabilities

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**SCHOLARSHIP & PRESENTATIONS**


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*Peer-Reviewed Publications*

- **Perryman, T.Y.** & Elie, M. (2019). Bridging Academic to Clinical Experiences for "At-Risk" Students. *Electronic Journal of the Ohio State Language Hearing Association, eHearsay*, 9 (2), 68-72.
- **Perryman, T. Y.** & Watson, L.R. (2018). Caregiver perceptions and the age of autism spectrum disorder diagnosis. *Journal of the National Black Association for Speech-Language and Hearing*, 13, 43-52.
- **Perryman, T.Y.**, Watson, L.R., & Chumney, F. (2018). Predictors of the Age of Autism Spectrum Diagnosis: A North Carolina Cohort. *Autism and Developmental Language Impairments*, 3, 1-10. DOI: 10.1177/2396941517751892.
- **Perryman, T.Y.**, Carter, A. S., Messinger, D. S., Stone, W. L., Ivanescu, A. E., & Yoder, P. J. (2013). Parental Child-Directed Speech as a Predictor of Receptive Language in Children with Autism Symptomatology. *Journal of Autism and Developmental Disorders*, 43, 1978-1983.

- **Perryman, T. Y.** & Yoder, P. J. (2011). What is the Picture Exchange Communication System (PECS). In S. Bolte & J. Hallmayer (Eds.), *Autism Spectrum Conditions: International experts answer your questions on autism, Asperger syndrome and PDD-NOS* (pp. 194-197). Cambridge, MA: Hogrefe.
- Watson, L. R., Baranek, G. T., Roberts, J. E., David, F., & **Perryman, T. Y.** (2010). Measures of Attention to Child-Directed Speech as predictors of social-communicative outcomes in children with Autism Spectrum Disorders. *Journal of Speech, Language, and Hearing Research*, 53, 1052-1064.
- Watson, L. R., Baranek, G. T., Crais, E. R., Reznick, J. S., Dykstra, J., & **Perryman, T.** (2007). The first year inventory: Retrospective parent responses to a questionnaire designed to identify one-year-olds at risk for autism. *Journal of Autism and Developmental Disorders*, 37, 49-61. (2007)

### **Presentations**

- **Perryman, T.Y.** (February, 2019). Transitioning planning for students with ASD: Indications for the Georgia based SLP. Georgia Speech Hearing Association, Athens, GA.
- **Perryman, T.Y.** (February, 2019). Expanding the knowledge and contribution of SLPs in the assessment of autism spectrum disorders. Georgia Speech Hearing Association, Athens, GA.
- Drew, K., Matthews, J.J., & **Perryman, T.Y.** (February, 2019). Prior knowledge and experiences of beginning CSD students. Georgia Speech Hearing Association, Athens, GA.
- **Perryman, T.Y.**, Ricks, L., & Cash-Basket, L. (November, 2018) Meaningful Transitions: Speech-language pathologists' role in transition planning for adolescents with autism and developmental disabilities. American Speech Language Hearing Association, Boston, MA.
- **Perryman, T.Y.** (April, 2018) Moving towards a better understanding: Why some children with ASD are diagnosed later. Invited lecturer for the Donn Bailey Series. National Black Association of Speech, Language, and Hearing, Washington, D.C.
- **Perryman, T.Y.**, Farran, L.K., Lieberman-Betz, R., & Davis, E. (2017) Comparison of Play Behaviors in Children at Risk for ASD and Language Delay, Los Angeles, CA
- Davis, E. & **Perryman, T.Y.**, (2017) A tale of two kid: Analysis of play in ASD vs. Language Delay, Georgia Speech Hearing Association, Athens, GA
- **Perryman, T.Y.** and Watson, L.R. (2016) Association between Caregiver perceptions and the Age of Autism Spectrum Disorders Diagnosis. Poster Presentation, UWG COE Diversity Research Symposium, Carrollton, GA
- **Perryman, T.Y.** (2015) He's being a little stinker: Using counseling techniques to help caregivers understand communication-based challenging behaviors, American Speech-Language Hearing Association, Denver, CO
- **Perryman, T.Y.**, Farran, L.K., Lieberman-Betz, R. (2015) Parent-Child Interactions: Facilitating Communication Development, Georgia Speech-Language Hearing Association, Athens, GA
- **Perryman, T.Y.**, Graham, J., & Kate, L. (2013) Facilitating Language Through Play (Parent Workshop), Sai Rehab, Inc., Macon, GA
- **Perryman, T.Y.** & Watson, L.R. (2011) Exploring Child Characteristics/Family Factors in Evidence-Based Practice in Autism, American Speech Language and Hearing Association, San Diego, CA
- **Perryman, T.Y.**, (Invited) (2011) Overview of Early Intervention and Communication Disorders, Area Health Education Center, Greenville, NC
- **Perryman, T.Y.**, (Invited) (2010) Future Directions: Individualizing Treatments for Children with Autism Spectrum Disorders, North Carolina Speech Hearing and Language Association, Wilmington, NC (2011).
- **Perryman, T.Y.** (2008). The role of caregiver's beliefs in the early diagnosis of autism. Oral Presentation, American Speech Language and Hearing Association, Chicago, IL.
- Watson, L. & **Perryman, T.Y.** (2008). Communication Intervention for Young Children with Autism: Overview of Content and Strategies. Oral Presentation, Southern Regional Area Health Education Center Workshop, Fayetteville, NC.
- **Perryman, T.Y.** & Crais, E. (2008). The Importance of Play Assessment for Young Children. Poster presentation, North Carolina Speech and Hearing Association, Asheville, NC.

- Watson L. R., Roberts, J. E., Baranek, G. T., **Perryman, T. Y.**, & Mandulak, K. C. (2007). Vagal Tone as a Predictor of Language and Social Outcomes in Children with Autism. Poster presentation, International Meeting for Autism Research Annual Meeting, Seattle, WA.
- **Perryman, T. Y.** (2007). Investigating Disparities in Age of Diagnosis of ASD. National Black Association for Speech-Language and Hearing Annual Meeting, Charlotte, NC.
- Crais, E. R. & **Perryman, T.Y.** (2006). Facilitating Communication Skills in Infants, Toddlers, and Preschool Children. A Day for Day Care Training Meeting, Chapel Hill, NC
- **Invited Panelist**, “Health Careers Conference: Preparing future health leaders,” Center for Health and Healing & Union Baptist Church, North Carolina Central University - October 2008
- **Invited Panelist**, Science Enrichment Preparation Summer Program Seminar” North Carolina Health Careers Access Program, UNC-CH - May 2008
- **Invited Lecturer**, “Overview of Speech Language Pathology,” Allied health workforce data, issues, and trends, UNC-CH - March 2007

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## GRANTS AND FUNDING

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- 2018**            **CTAE Early Childhood Modules: GOSA Grant \$9,000 (Consultant)**  
 Developed online modules to support the ECE pathway courses in language and social-emotional development.
- 2017-Present**   **Alice Huffard Richards Grant \$204,604.00 (Co-Investigator)**  
*Building Community Capacity in Carroll, Haralson, and Heard Counties to Support Early Language, Learning, and Social Emotional Well Being (From birth to age 5 years).*  
 Collaboration between University of West Georgia, Marcus Autism Center, and Children’s Healthcare of Atlanta to establish new autism programming and services in the West Georgia Area.
- 2014**            **College of Education Seed Grant \$10,000 (Co-Principal Investigator)**  
*Examining the mediated relationship between responsive commenting behavior and speech and language outcomes via object play skills in preschool children who screen as at risk for ASD: A pilot intervention study.*

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## AWARDS & RECOGNITION

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- **State Clinical Achievement Award (DeCarlo Award)**, Georgia Speech Language Hearing Association
- **Professional Achievement Award**, Georgia Speech Language Hearing Association
- **Award for Continuing Education (ACE)**, American Speech Language and Hearing Association
- **NIH Minority Supplement for Postdoctoral Fellowship**, National Institutes of Health
- **Travel Award to Conference on Research Challenges and Future Directions in Evidence-Based Communication Intervention for Individuals with Severe Disabilities**, NJC/NIDCD
- **Lessons For Success Fellowship and Travel Award**, American Speech Language and Hearing Association
- **Best Poster in Clinical, Behavioral, and Intervention Research**, Vanderbilt Kennedy Center Science Day
- **James J. Gallagher Dissertation Award**, Frank Porter Graham Child Development Institute, UNC-CH
- **Future Faculty Fellowship Program**, UNC-CH
- **Minority Student Leadership Program**, American Speech Language and Hearing Association

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## **CONTINUING PROFESSIONAL DEVELOPMENT & SPECIALIZED TRAINING**

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- Screening Tool for Autism in Two Year Olds (Certified)
- Hanen Certified for Parent Training
  - It Takes Two To Talk-children with Developmental Delays
  - More Than Words-children with Autism Spectrum Disorders
- SCERTS Training (Introductory and Advanced Trainings) – Geared toward working with children with Autism Spectrum Disorders
- Autism Diagnostic Observation Schedule (ADOS) Introductory and Research Training (Research Reliable-Vanderbilt University)