**LINDA C. GODSEY**

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# EXPERIENCES

2017-18 **Graduate Faculty,** College of Education, University of West Georgia, Carrollton, Georgia

*Responsibilities***:** Teach undergraduate and graduate special education courses. Courses are 100% online. Serve on various committees as assigned.

2014-Present **Special Instructor,** Alabama Early Intervention System for the Alabama Department of Vocational Rehabilitation, Anniston and Huntsville, Alabama
*Responsibilities***:** Conduct developmental assessments of infants and toddlers up to the age of 3 years old. Assessments are conducted in a clinical setting, in the family home, and day care settings. Write eligibility determination reports for preparing Individual Family Service Plans. Implement the Individual Family Service Plans either in the home or at day care settings.

2014-17 **Graduate Faculty (Adjunct),**  University of West Georgia, Carrollton, Georgia

*Responsibilities***:** Taught graduate courses in special education. Courses were taught 100% online.

2007-13 **Lead Teacher,** Paulding County Schools, Moses Middle School, Dallas, Georgia

*Responsibilities***:** Taught collaborative classes as assigned. Monitored and corrected IEPs for students identified as disabled. Entered all student information as well as special education information from eligibility and IEPs into student management system. Served as Mentor to teachers under the TAPP program. Served as local education agency representative at IEP meetings for approximately one hundred twenty students. Conducted training sessions for both general and special education personnel. Developed schedules for identified students, paraprofessionals, and teachers. Served as department chairperson for 13 person department as well as served on the Data team and Leadership team for the school.

2006-2007 **In-School Coordinator,** Carroll County Schools, Villa Rica Middle School, Temple, Georgia

*Responsibilities***:** Taught collaborative classes as assigned. Developed and implemented IEPs for students identified as disabled. Conducted informal assessments to determine student eligibility under Georgia guidelines. Entered all student information as well as special education information for students’ eligibility and IEPs into Infinite Campus student management system. Conducted all IEP and eligibility meetings for all students on case load. Served as local education agency representative at IEP meetings for approximately ninety students.

2005-2006 **Speech Language Therapist,** Gadsden City Schools, Gadsden, Alabama

*Responsibilities***:** Developed IEPs for students identified as speech or language impaired. Provided therapy services to approximately 90 students ages 3-18. Conduced assessments to determine eligibility under Alabama guidelines. Entered all student information as well as special education information for eligibility and IEPs into SETSWEB. Conducted all IEP and eligibility meetings for all students referred to speech. Worked in an inclusive setting with preschool students, Headstart students and students with multiple disabilities.

2004-2005 **Student Services Coordinator,** Georgia Department of Education, Georgia School for the Deaf, Cave Spring, Georgia

*Responsibilities***:** Supervised secretary and contract employees to include audiologist, occupational therapist, speech/language pathologist, and physical therapist. Served as chairperson of all IEP teams to determine eligibility, develop goals with benchmarks, and develop behavior intervention plans. Identified required assessments for eligibility and arrange for the assessments to be completed. Ensured compliance with state and federal regulations concerning appropriate services for disabled students. Served as point of contact for approximately 100 local education agencies considering placing students at Georgia School for the Deaf. Conducted in-service training for special education staff on topics such as functional behavioral assessment, behavior intervention plans and components of IEPs. Maintained special education files for all students enrolled at the Georgia School for the Deaf. Acted as Director of Admissions for the Georgia School for the Deaf. Served on school improvement plan committee, scheduling and facilities committee and curriculum develop committee. Monitored budget for contracted services.

2000-2004 **Program Area Specialist,** Shelby County Schools, Alabaster, Alabama

*Responsibilities***:** Supervised middle and secondary special education teachers, pyschometrists, occupational therapists, and aides in designated schools to ensure compliance with state and federal regulations concerning appropriate services for disabled students. Conducted in-service training for general education staff as well as special education staff. Maintained special education files for approximately five hundred students. Provided support in all areas related to services for special needs students and personnel working with students. Served on system level School Improvement Plan committee and Assistive Technology team.

1996-2000 **Director of Special Education,** Muleshoe Independent School District (MISD), Muleshoe, Texas

*Responsibilities:* Developed and executed state block grant, federal grants, and local budgets. Conducted staff development activities for professional and support staff. Participated in system wide goal development and appraisal of goal attainment. Chaired system level Admission, Review, and Dismissal (ARD) committee. Participated on system wide Technology Development committee to include serving as facilitator for annual Technology Academy for Teachers. Reviewed all system level special education forms for compliance with state and federal requirements. Prepared periodic reports for the school board and Texas Education Agency. Maintained required records on all special needs students. Analyzed student data to determine goal attainment and program evaluation. Supervised special education personnel and programs. Completed Instructional Leadership Training (ILT) and Professional Development and Appraisal System (PDAS) training as administrator and appraiser in Texas.

1998-2000 **Graduate Faculty (Adjunct),** Lubbock Christian University, Lubbock, Texas

*Responsibilities***:** Taught graduate classes for the students preparing to be principals and superintendents. Focus was on courses in administering special programs and staff development.

1992- 1996 **Director,** **Staff Development & Information Systems,** Quantico Dependents' School System (Department of Defense), Virginia

*Responsibilities:* Developed and implemented system wide teacher/coach program following effective schools research model. Trained staff in all facets of Total Quality Leadership. Designed, developed, and delivered professional workshops for faculty, clerical and office staff, custodial staff, and school board members. Edited professional newsletter for system. Coordinated all staff development activities throughout the system. Edited and assisted in writing comprehensive manual for coaches and handbook for participants. Trained faculty members in School Renewal processes. Served as Information Systems Manager. Reviewed and recommended for acquisition both hardware and software. Designed, developed, and conduced training for personnel in the use of both IBM and Macintosh computers. Certified as trainer by Lotus Corporation. Designed, developed and conducted training using a variety of software packages, i.e., WordPerfect, Microsoft Word, Microsoft Works, Lotus Smartsuite, Writer's Helper, etc. Installed hardware and software. Conducted needs assessments of all employees. Evaluated current training methods. Designed and executed annual training plan for all employees.

 1984-92 **Superintendent,** Fort Rucker Dependent Schools (Department of Defense), Alabama

 *Responsibilities:*Recruitment, selection, and direct or indirect supervision of over one hundred twenty-five full time employees. Coordination of staff development programs, curriculum auditing processes, special education services, and all system level accreditation activities. Developed and administered both appropriated and non-appropriated budgets. Served as the Chief Executive Officer for the nine member school board consisting of elected members and members appointed by the Commanding General.

1982-84 **Director for Curriculum, Personnel, and Pupil Services**, Fort Stewart Schools (Department of Defense), Georgia

*Responsibilities***:** Authored and implemented the first professional development program for both certified and classified employees. Supervised the revision of curriculum guides in mathematics, science, social studies, music, art, physical education, and computer education. Supervised and evaluated supervisors of non-tenured teachers. Coordinated all training of evaluators of first year teachers. Served as public relation official for the school system. Trained and wrote handbooks for school volunteers and paraprofessionals. Revised job descriptions for building level employees. Recruited and interviewed teachers and paraprofessionals. Supervised special education, guidance, psychological services, health services, and teacher intern program.

 1974-82 **Graduate Faculty,** University of South Carolina

*Responsibilities***:** Taught graduate courses in classroom management, learning disabilities, psychological and educational evaluation, emotional disturbances, and general special education. Supervised graduate level interns. Trained cooperating teachers in the state's beginning teacher evaluation model. Wrote state and federal grants. Advised masters and doctoral level students. Conducted field-based research in learning disabilities and emotional disturbances. Authored journal articles for publication. Presented workshops, research papers, and lectures at state, regional, and national conferences and conventions. Conducted in-service activities for local school districts. Evaluated clients for the University Affiliated Facility Diagnostic Clinic. Wrote course syllabi, student handbooks, monographs, and workbooks.

 1976-78 **Director,** Educational Services Clinic, University of South Carolina

*Responsibilities***:** Administered educational tests to suspected handicapped students. Supervised graduate students who tutored remedial and handicapped students. Conducted training for cooperating teachers and interns. Conducted educational research. This was a part time responsibility while serving as a graduate faculty member.

 1976-80 **Director,** Cooperative Federal Grant, Horry County, South Carolina

*Responsibilities***:** Served as building principal, principal investigator, and administrator during the three year grant program. Recruited, interviewed, selected and supervised faculty, graduate assistants and staff in providing summer school for disadvantaged and handicapped students. Designed, developed and conducted training for all project employees. Designed and conducted workshops for parents and community members for inclusion of students in area recreational activities. Developed and administered grant budget. (This was a part time responsibility while serving as graduate faculty member.)

 1972-74 **Administrative Intern**, Dallas Independent School District (DISD), Dallas, TX

 *Responsibilities:* Conducted needs assessment for all special education personnel in south area. Prepared supply and equipment orders for all area resource centers and resource classrooms in DISD. Designed, developed and conducted professional development workshops for administrative staff and regular classroom teachers in south and north areas. Designed and wrote training handbooks for paraprofessionals. Trained and supervised Admission, Review and Dismissal (ARD) Committee teams throughout DISD. Scheduled and served as chairman for ARD meetings in south area. Developed and maintained staff development records for non-tenured employees. Designed and conducted follow-up study of students eligible for special education services who rejected placement in special and/or remedial classes. Analyzed data and prepared various reports for building principals, director of special education, and area superintendents. Served as acting principal during sabbatical leave of principal.

 1972-74 **Research and Teaching Assistant,** Texas Woman’s University, Denton, TX

*Responsibilities***:** Taught graduate and undergraduate courses in reading, mainstreaming, and learning disabilities. Supervised student teachers. Conducted research cooperatively with faculty and graduate students. Evaluated clients for psychological and educational purposes. Wrote comprehensive special education plans for local school districts.

 1967 -72 **Teacher**, Sheffield, Alabama and Dallas, Texas

*Responsibilities***:** Taught general science and physical science in junior high school. Taught remedial reading and social studies in high school. Taught developmental reading in elementary school. Served two years as department chairman in junior high school. Elected as school's representative to the Classroom Teacher's Association in Dallas. Chaired both system level and school level committees for regional accreditation.

**PROGRAM, COLLEGE, AND UNIVERSITY RESPONSIBILITIES**

 Member of five college committees, served as secretary for two committees

 Member of three university committees

 Member of seven area/program committees

 Secretary, Program for Exceptional Children, weekly faculty meetings (1978-82)

 Chairman, Ed. D. Admissions Committee (1977-82)

 Advisor to 175 graduate students (1981-82)

 Chairman for 8 Ed. D. Committees

 Member of 26 Ed. D. Committees

 Faculty Senator (elected 1980-83)

**PROFESSIONAL ORGANIZATIONS**

 Kappa Delta Pi

 Pi Lambda Theta

 Phi Delta Kappa

 Association of Supervision and Curriculum Development

 American Association of School Administrators

 Alabama Association of School Administrators

 National Association of Elementary School Principals

 Alabama Association of Elementary School Administrators

 American Association of School Business Officials

 Alabama Association of School Business Officials

 Alabama Council for School Administration and Supervision

 Alabama Council for Administrators of Special Education

 Alabama Educational Technology Association

 Alabama Peer Helpers Association

 Alabama Council for Exceptional Children

American Business Women's Association

 American Association of University Women

 Georgia Council for Administrators of Special Education

International Council for Exceptional Children

 Delegate, 1973-83, 1998

 South Carolina Council for Exceptional Children

 Co-Chairman, Constitutional Revisions Committee 1976-78

 Publications Chairman, 1977-78

 Program Advisory Committee, State Convention, 1978-79

 Parliamentarian, 1978-80

 State Convention Treasurer, 1978-79

 Newsletter Editor, 1980-81

 Executive Committee, 1977-82

 Central Carolina Chapter of the Council for Exceptional Children

 Secretary, 1976-77

 Vice-President, 1977-78

 Membership Chairman, 1978-79

 President-Elect, 1979-80

 President, 1980-81

 Nominations Committee Chairman, 1981-82

 Mental Retardation Division - Council for Exceptional Children

 United States At-Large Representative, 1977-80

 Chairman, Committee to formulate state level division

 President, South Carolina Division of Mental Retardation, 1979-81

 Publications Committee, 1979-86

 Elections Committee, 1985-86

 Elections Committee Chairman, 1986-87

 National Awards Committee, 1987-88

 Division for Children with Learning Disabilities - Council for Exceptional Children

 Chairman, Committee to Organize, 1978

 Program Committee, First State Level Conference, 1978

 Chairman, Governmental Relations Committee, 1978

 Chairman, Archives, 1979-80

 Career Development Division - Council for Exceptional Children

 Charter member, 1975

 National Finance Committee, 1977-80

 Special Projects Chairman, 1981-82

 Council for Children with Behavioral Disorders - Council for Exceptional Children

 President, South Carolina Council for Children with Behavioral Disorder, 1983 National Nominations Committee, 1984

 Association for Children with Learning Disabilities

 South Carolina Psychological Association

 South Carolina Association of School Psychologists

 International Reading Association

 National Staff Development Council

 Local Arrangements Committee, 1992

 Texas Council of Administrators of Special Education

 Texas Council for Exceptional Children

 Texas Computer Education Association

**RESEARCH AND WRITING ACTIVITIES**

**NOTE: Legal name change from Linda Godsey Parker to Linda C. Godsey, 1983.**

 Parker, L. & Stodden, R. A. Attitudes toward the handicapped and social adjustment, The Journal for Special Educators of the Mentally Retarded, 16 (1).

 Kameen, M. C. & Parker, L. G. The guidance counselor's role in developing and implementing the IEP, Elementary School Guidance and Counseling, 13 (3).

 Drucker, H. & Parker, L. G. Racism and learning disabilities, Resources in Education, Fall, 1976, & Exceptional Children Education Abstracts, 8 (4).

 Parker, L. G. & Mohr, L. L. Secondary handicapped students? I thought they were all cured! First World Congress on Future Special Education: Abstracts of Presentations, Reston: Council for Exceptional Children, 1979.

 Parker, L. G. Educational evaluation in developmental disabilities (a module). In A. I. Weiss (Ed.), The Interdisciplinary Study of Developmental Disabilities, Columbia, SC: University of South Carolina Component of the University Affiliated Facilities Program of South Carolina, 1980.

 Parker, L. G. Teacher competencies or certification competencies? Behavioral Disorders, May, 1980.

 Parker, L. G. & Milne, N. M. Developing an informal reading inventory based on a basal reading series, Reading Series E, Barnell Loft, Ltd., 1980.

 Milne, N. M. & Parker, L. G. Organizing a handwriting center, Reading Series E, Barnell Loft, Ltd., 1980.

 Milne, N. M. & Parker, L. G. The reading specialist's role in developing the individualized educational program (IEP), Reading Series E, Barnell Loft, Ltd., 1980.

 Hill, N. C. & Parker, L. G. Attending behaviors: Commonalties and differences among eh, ld, emr, and non-identified handicapped juvenile delinquents, Resources in Education, Fall, 1980, & Exceptional Children Education Abstracts, 12(4).

 Parker, L. G. & Stodden, R. A. The preparation of counseling personnel to serve special needs students, Elementary School Guidance and Counseling, 1981, 16 (1), 36-41.

 Parker, L. G. & Milne, N. M. Common teaching strategies used in special education classrooms, Journal of Teaching and Learning, 1981, 6 (2), 10-18.

 Barnette, S. M. & Parker, L. G. Suspension and expulsion of the emotionally handicapped: An increasing dilemma, Behavioral Disorders, 1982, 7 (3).

 Manning, T., Parker, L. G., & Manning J. S. A study of the predictive validity of the School Problem Screening Inventory, for Psychology in the Schools, (accepted but not published at the request of the local school district).

 Ball, E. R., Parker, L. G. & Saunders, J. C. Incarceration and rate of achievement of learning disabled juvenile delinquents, The Journal of Experimental Education, 1982/83, 51 (2).

 McIntosh, D. K., Parker, L. G., Travis, C. F. & Monahan, R. Burnout in educators, Education Unlimited, 1982.

 Parker, L. G. Awareness of the development of a learning difference. Slide-tape presentation available upon request for production costs. University of South Carolina, 1982.

 Parker, L. G. & Mohr, L. L. Kids! Are they all "really" different? Slide-tape presentation available from authors, University of South Carolina, 1982.

 Parker, L. G., Monahan, R., & Sims, S. RX: Management of family stress, Billings, MT: Selected Readings in Education of Preschool Handicapped Children, 1983.

 Godsey, L. C. & Horn, W. A. A comparison of negotiated contracts at section 6 dependents' schools, with commentary. A paper distributed through Department of the Army, Labor Relations Division, 1984.

 Godsey, L. C. & Horn, W. A. Desirable characteristics of software programs for use with mildly handicapped students. A paper distributed through the Alabama Council for Computer Education, 1984

 Horn, W. A. & Godsey, L. C. Special education services in section 6 schools, Rural Special Education Quarterly, Spring, 1987.

 Godsey, L. C. & Horn, W. A. An analysis of computer usage in elementary classrooms. A Board Report for the Fort Rucker Schools, June, 1987.

 Horn, W. A. & Godsey, L. C. The most frequently used software in grades K-6. A Board Report for the Fort Rucker Schools, July, 1987.

 Horn, W. A. & Godsey, L. C. How to select hardware to be used in classrooms for the handicapped. A Board Report for the Fort Rucker Schools, June, 1988.

 Horn, W. A. & Godsey, L. C. Software for use in classrooms for the mildly handicapped. A Board Report for the Fort Rucker Schools, August, 1988.

 Horn, W. A. & Godsey, L. C. How much time do computers really take in an elementary classroom? A Board Report for the Fort Rucker Schools, June, 1989.

 Horn, W. A. & Godsey, L. C. Computer assisted instruction vs. computer lab: A comparison of the amount of instructional time. A Board Report for the Fort Rucker Schools, August, 1989.

 Horn, W. A. & Godsey, L. C. The handicapped, learning and computers. A Board Report for the Fort Rucker Schools, June, 1991.

 Godsey, L. C. Involving preschool children in meaningful tasks while shopping. Parents Make a Difference. April, 1994.

**PROFESSIONAL PRESENTATIONS**

 Parker, L. G. & Macy, D. L. A follow-up of the community adjustment of EMR adults (18-25). Paper presented at the meeting of the Southwestern Educational Research Association, Albuquerque, NM, November, 1974.

 Parker, L. G. & Stodden, R. A. The nature of the relationship between the ATHI and IOI scales with those training in helping professions. Paper presented at the meeting of the California Educational Research Association, San Francisco, CA, November, 1974.

 Parker, L. G. Teaching strategies of emotionally handicapped students. Paper presented at the Annual Spring Conference, South Carolina State College, Orangeburg, SC, April, 1975.

 Hayes, M. L., Haughton, D. D. & Parker, L. G. The learning disabled child: Working with parental attitudes. Paper presented at the annual convention of the Council for Exceptional Children, Los Angeles, CA, April, 1975.

 Parker, L. G. Learning disabilities - what are the affective reactions? Workshop presented for the South Carolina Association for Children with Learning Disabilities, Columbia, SC, August, 1975.

 Parker, L. G. The non-LD teacher training the LD student. Workshop presented at the annual Special Education Conference, Pee Dee Regional Supplementary Education Center, Myrtle Beach, SC, September, 1975.

 Parker, L. G. & Stodden, R. A. An assessment and comparison of attitudes toward the handicapped. Paper presented at the meeting of the California Educational Research Association, San Diego, CA, November, 1975.

 Haughton, D. D., & Enos, D. F. & Parker, L. G. Mainstreaming: Assessment of teacher needs. Paper presented at annual meeting of the International Association for Children with Learning Disabilities, Seattle, WA, March, 1976.

 Parker, L. G. & Macy, D. L. Community adjustment of emr adults and special class placement. Paper presented at the annual convention of the Council for Exceptional Children, Chicago, IL, April, 1976.

 Wieters, W., Dover, B. J., Parker, L. G., Wyndham, L. & Bailey, J. The emotionally handicapped adolescent (12-18 year olds): Public school program. Workshop presented at the annual convention of the Council for Exceptional Children, Chicago, IL, April, 1976.

 Parker, L. G. Learning disabilities: hom bo yon feel? Workshop presented at the annual convention of the North Carolina Association for Children with Learning Disabilities, Raleigh, NC, May, 1976.

 Milne, N. M., Haughton, D. D. & Parker, L. G. Assessing teachers' needs. Paper presented at the annual meeting of the Texas Council for Exceptional Children, Houston, TX, July, 1976.

 Parker, L. G. Behaviorally disordered - Don't let them get to you. In W. Wieters (Chair), The Developmentally Disabled Offender. Symposium presented for the South Carolina Department of Youth Services, Columbia, SC, June, 1976.

 Parker, L. G. Instructional procedures for the leaning disabled. Workshop presented at the annual Special Education Conference, Pee Dee Regional Supplementary Education Center, Myrtle Beach, SC, October, 1976.

 Parker, L. G. Developing the individual educational program (IEP). Workshop presented to the Bureau of Education of the Handicapped, Deans' Grants Projects, Southwestern Regional Conference, Dallas, TX, September, 1977.

 Pilgrim, M. S. & Parker, L. G. A behavioral management system that works in a class for the emotionally handicapped. Paper presented at the annual conference of the South Carolina Council for Exceptional Children, Charleston, SC, March, 1978.

 Parker, L. G., Mohr, L. L., D'Antoni, A., Hayes, C., Bacnik, L., & Glover, M. Jenuine unusual noval kreations (JUNK). A workshop with printed booklet presented at the annual convention of the International Council for Exceptional Children, Kansas City, MO, May, 1978. Published by the University of South Carolina for limited distribution.

 Parker, L. G. & Mohr, L. L. Secondary handicapped students? I thought they were all cured. A paper presented at the First World Congress of Future Special Education, Council for Exceptional Children, Stirling, Scotland, June, 1978.

 Parker, L. G. Educational planning for severely disturbed students. Participant with J. Blancher-Dixon & V. Galloway at the First World Congress on Future Special Education, Council for Exceptional Children, Stirling, Scotland, June, 1978.

 Mohr, L. L. & Parker, L. G. Early identification of handicapped children. An invited seminar at the fall conference of the South Carolina Association on Children Under Six, Myrtle Beach, SC, November, 1978.

 Hill, N. & Parker, L. G. A factor analytic study of selected tests of specific components of academic learning. Paper presented at the annual meeting of the Eastern Educational Research Association, Charleston, SC, February, 1979.

 Mohr, L. L. & Parker, L. G. "The award system": An alternative to jelly beans or bribes for behavior management and motivation. Paper presented at the annual conference of the South Carolina Council for Exceptional Children, Columbia, SC, March, 1979.

 Hill, N. & Parker, L. G. What do I do after placement? Relevant assessment for teachers. Paper and tests presented at the annual conference of the South Carolina Council for Exceptional Children, Columbia, SC, March, 1979.

 Session leader and respondent for section entitled "Development and implementation of individualized plans for the severely and profoundly mentally handicapped and multiple-handicapped mentally retarded," at the annual convention of the Council for Exceptional Children, Dallas, TX, April, 1979.

 Parker, L. G. Administration and interpretation of the McCarthy Scales of Children's Abilities. Video-tape presentation for use in professional settings only.

 Hill, N. C. & Parker, L. G. Attending behaviors: Commonalties and differences among eh, ld, emr, and non-identified handicapped juvenile delinquents. Paper presented at the Topical Conference on Seriously Emotionally Disturbed, Minneapolis, MN, August, 1980.

 Parker, L. G. & Tiller, J. Jogging therapy and aggressive behaviors in institutionalized, mentally retarded males, ages 18-25. Paper presented at the annual convention of the Council for Exceptional Children, New York, NY, April, 1981.

 Parker, L. G. Managing aggressive behaviors of the retarded. Workshop presented at the annual meeting of the South Carolina Association of Retarded Citizens, Charlotte, NC, June, 1981.

 Parker, L. G. & Chidester, W. Task analysis as a classroom management strategy, Workshop presented at Career Development Division Day, Myrtle Beach, SC, October, 1981.

 Parker, L. G. & Mohr, L. L. Summer programming options for seriously emotionally disturbed students. Paper presented at the annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ, November, 1981.

 Barnett, S. M. & Parker, L. G. Suspension and expulsion of the emotionally handicapped. Paper presented at the annual convention of the Southeastern Regional American Educational Research Association, Palm Beach, FL, February, 1982.

 Parker, L. G., Monahan, R., & Sims, S. Management of family stress when a handicapped child is born. Paper presented at the annual Symposium on Early Education and the Exceptional Child, Billings, MT, April, 1982.

 Mohr, L. L., Parker, L. G., Nickle, B., D'Antoni, A., & Rush, K. W. A multidiscipline management model for emotionally handicapped students. Workshop presented at the annual convention of the Council for Exceptional Children, Houston, TX, April, 1982.

 Tanner, M. A., Godsey, L. G., & Moody, B. P. Microcomputers for the severely handicapped. Workshop presented at the annual convention of the South Carolina Council for Exceptional Children, Hilton Head, SC, February, 1983.

 Godsey, L. C., Childs, N., Golden, T., Horn, W. A., & Yuskiewicz, V. D. Implementation of the use of microcomputers in elementary schools. Paper presented at the annual conference of the Association for Educational Communications and Technology, Dallas, TX, January, 1984.

 Horn, W. A., Parker, B., Golden, T., & Godsey, L. C. Microcomputers: Frills or essentials? Workshop presented at the annual convention of the South Carolina Council for Exceptional Children, Hilton Head, SC, February, 1984.

 Godsey, L. C. & Horn, W. A. The first steps in placing computers in an elementary school. Paper presented at the annual conference of the Alabama Association for Computer Education, Montgomery, AL, January, 1985.

 Godsey, L. C., Horn, W. A., Tynan, D. D., & Moreno-Milne, N. Microcomputers for young handicapped students: Do they use them? Paper presented at the annual conference of the California Council for Exceptional Children, Lake Tahoe, CA, November, 1986.

 Godsey, L. C. School law and its impact on the classroom teacher. Paper presented to Kappa Delta Pi, Ozark, AL, February, 1987.

 Godsey, L. C. Challenges for successful women. Workshop presented to the annual Georgia Federal Women's Program, Soil Conservation Division, Department of Agriculture, Athens, GA, May, 1988.

 Godsey, L. C., Chapman, K., & Mellor, J. Meeting the challenges of the local community through "Funtastic Tours", Presented at the annual convention of the American Association of School Administrators, San Francisco, CA, February, 1990.

 Godsey, L. C., Chapman, K. Partridge, Y. & Prewitt, D. Effective summer school programs--cultural experiences from Korea and Latin America. Multimedia presentation for the annual convention of the Alabama Association of School Boards, Point Clear, AL, July, 1991.

 Godsey, L. C., Shopping with preschoolers. How to leave the store with your children, groceries, and your sanity! Presentation to Quantico Preschool Association, January, 1994.

 Godsey, L. C., Dorton, D. L., & Weiss, J., Schools are great when they communicate! Multimedia presentation at the annual convention of the National School Boards Association, New Orleans, LA, April, 1994.

 Godsey, L. C., Dorton, D. L., Weiss, J., & Bedford, S. Communicating through school activities, Presentation to the Virginia Governor's Conference, Virginia School Boards Association, Richmond, VA, July, 1994.

 Godsey, L. C., Colburn, R. E., & Gale, L. Total quality leadership for educators. Presentation to the Virginia Quality Network, Norfolk, VA, May 1995.

 Godsey, L. C., Colburn, R. E., & Gale, L. Implementing total quality in a school environment. Presentation to the Virginia Quality Network, Leesburg, VA, May 1996.

 Godsey, L. C., Gould, M., Colburn, R. E., & Gale, L. Using tools for quality improvement in the classroom. Presentation to the Virginia Quality Network, Leesburg, VA, May 1996

 McElroy, D., Godsey, L. C., Moore, P., Richardson, M., Berry, K., & Wood, J. Telecomputer academy. Week long presentation on effective uses of multimedia software and hardware along with integration of internet resources into classrooms for both general and special education, Muleshoe ISD, TX, August, 1997.

 McElroy, D., Godsey, L. C., Moore, P., Richardson, M., Berry, K., Adrian, H., Latham, L. & Angely, P. How to conduct an effective technology academy. Presentation to the Texas Computer Education Association, February, 1998.

 McElroy, D., Godsey, L. C., Moore, P., Richardson, M. The technology academy, II. Week long presentation on effective uses of multimedia software and hardware along with integration of internet resources into classrooms for both general and special education, Muleshoe ISD, TX, July, 1998.

McElroy, D., Godsey, L. C., Moore, P., Richardson, M., Perez, E. The technology academy, III. Week long presentation on effective uses of multimedia software and hardware along with integration of internet resources into classrooms for both general and special education, Muleshoe ISD, TX, July, 1999.

Godsey, L. C. TEKS: Special education and 504 students – Accommodations for all. Presentation to the Education Service Center – 17, TEKS (Texas Essential Knowledge and Skills) Conference, Lubbock, TX, October, 1999.

Godsey, L. C. TAAS help for special education and at risk students. Presentation to the South Plains Regional Technology Conference, K–12. Frenship ISD, Wolfforth, TX, October, 1999.

Kerr, C., Godsey, L. C., Breland, D., Duncan, L., Ruffin, R. Implementing no child left behind (nclb) at the system/school levels. Presentation to the Alabama Mega Conference for Exceptional and At-Risk Students, Mobile, AL, June, 2003.
 Kerr, C., Godsey, L. C. Implementing no child left behind (nclb) at the middle and high school levels. Presentation to the Alabama Coordinators of Special Education and sponsored by the Alabama Department of Education, Montgomery, AL, August, 2003

**AWARDS**

Selected as "South Carolina Special Educator of the Year" by the South Carolina Council for Exceptional Children, 1980.

Nominated as South Carolina "Young Woman of the Year", 1979-81.

Elected as "Patron" by Children Unlimited, A private, non-profit adoption agency for special needs children, 1983.

Nominated as "Woman of the Year" by American Business Women's Association, 1984.

Selected Participant, "NASE Superintendent's Academy" sponsored by the American Association of School Administrators, 1988.

Invited Participant, "Coaching/Mentoring Skills Training as Trainers' Program" sponsored by the Alabama LEAD Academy, 1988.

Nominated as "Alumnae of the Year" from Texas Woman's University, 1989 & 1994.

Invited Participant, "Superintendents' Work Conference," sponsored by Teachers College, Columbia University, 1989.

Selected to "Who's Who in American Education," 1989-92.

Grant Recipient, sponsored by Carroll/Heard Counties Association of Retired Educators, 2007.

Grant Recipient, sponsored by Georgia Middle School Association, 2010

Technology Grant Recipient, sponsored by Paulding County Schools, 2012.

**EDUCATION**

 B.S. Florence State University

 Social Studies, Biology

 M.A. University of North Alabama

 Reading Specialist/Supervision

 Ph.D. Texas Woman's University

 Special Education with Educational Supervision

 Post-Doctoral University of Minnesota

 Fellowship Severe Emotional Disturbances

 Graduate Courses University of South Carolina

 Early Childhood/Elementary Education

 Graduate Courses Georgia Southern College

 Educational Leadership and Computer Education

 Graduate Courses Troy State University Administration, Supervision, and Counseling

 Graduate Courses University of Alabama Birmingham Administration and Supervision

 Graduate Courses George Mason University

 Writing and English

 Graduate Courses University of Virginia

 Educational Technology

**CURRENT TEACHING AND ADMINISTRATIVE CERTIFICATES**

|  |  |  |
| --- | --- | --- |
| Texas | Alabama | Georgia |
|  |  |  |