

Jenny Brazeal Hamner Schuessler, PhD, RN, CNE | Curriculum Vitae

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EDUCATION

1994	PhD	Nursing	University of Alabama at Birmingham
1984	MSN	Nursing	University of Alabama at Birmingham
1982	BSN	Nursing	Jacksonville State University

LICENSURE AND CERTIFICATION

2014-Present, 1988-2008	Registered Nurse License, State of Georgia, ELC
2017-present	Certified UWG Online Course Developer
2016-Present	Certified Nurse Educator (CNE), renewed 2021
1982-2020	Registered Nurse License, State of Alabama
1999-2004	Pediatric Advanced Life Support
1989-2015	Advanced Cardiac Life Support
1986-2004	Critical Care RN

PROFESSIONAL EXPERIENCE

University of West Georgia, Tanner Health System School of Nursing, Carrollton, GA

2014-Present Professor and Dean of Nursing

Auburn University School of Nursing, Auburn University, Auburn, AL

2012-2014 Betty McClendon Fuller Endowed Professor
2008-2014 Associate Dean, Nursing
2009-2014 Professor
2000-2014 Graduate Faculty
1992-2014 Curriculum Coordinator
1996-2009 Associate Professor, tenured
1992-2008 Level IV Coordinator
1990-1992 Level III Coordinator

Capstone College of Nursing, University of Alabama, Tuscaloosa, AL

1986-1988 Assistant Professor
1984-1986 Instructor

Professional Nursing Experience

1990-2004	Registered Nurse, Part-Time	East Alabama Medical Center, Opelika, AL
1988-1989	Registered Nurse, Full-Time	South Fulton Medical Center, East Point, GA
1982-1988	Registered Nurse, Part-Time/Full-Time	DCH Regional Medical Center, Tuscaloosa, AL

TEACHING RESPONSIBILITIES

University of West Georgia, Tanner Health System School of Nursing

2016-Present Online and didactic instruction in BSN, MSN and EdD programs

- NURS 6111 Nurse Educator Role Practicum I, Course Faculty
- NURS 6112 Nurse Educator Role Practicum II, Course Faculty
- NURS 9015 Dissertation, Committee Chair and Member
- NURS 9019 Comprehensive Examination Chair and Member
- NURS 4301 Clinical Practice IV: Senior Practicum Adviser
- NURS 4300 Clinical Specialty Practice: Practicum and Project Advisor
- NURS 4508 Nursing Leadership in Healthcare Communities for RNs

Auburn University School of Nursing

2010-2014

Major Teaching Responsibilities

- NURS 4230/4231 Professional Nursing Concepts: Chronic Complex and Critical Conditions, Course Leader Fall 2011- Spring 2013
- NURS 3230/3231 Professional Nursing Concepts: Acute and Commonly Occurring Conditions, New course and website development, Instructor
- NURS 4900 Interprofessional Education Elective, Course development, Instructor

2000-2010

Major Teaching Responsibilities

- NURS 4910/4911 Professional Nursing Concepts IV Senior Seminar/Preceptorship
- NURS 4740/4741 Professional Nursing Concepts III Critical Care/Advanced Med/Surg
- NURS 4880/4881 Accelerated Professional Nursing Concepts III Critical Care/Advanced Med/Surg
- NURS 3720/3721 Professional Nursing Concepts II Med/Surg Across the Lifespan
- NURS 3880/3881 Accelerated Professional Nursing Concepts II Med/Surg Across the Lifespan
- NURS 7990 Research and Thesis
- NURS 3710 Professional Nursing Concepts I: Foundational Concepts
- NURS 7910 CNS Practicum in Education
- NURS 7310 Theoretical Foundations for Teaching & Learning: Nursing Theory
- NURS 7120 Applied Clinical Concepts II

1990-2000

Major Teaching Responsibilities

- NUR 410 Basic Concepts
- NUR 411 Primary Prevention I
- NUR 412 Primary Prevention II
- NUR 420 Advanced Concepts in Primary Prevention, Course Leader
- NUR 460 Nursing Concepts IV, Course Leader
- NUR 401 Transition to Professional Nursing
- NUR 491 Special Study in Med/Surg Nursing, Course Leader
- NUR 302 Dimensions of Professional Nursing
- NUR 312 Nursing Concepts III
- NUR 311 Nursing Concepts II, Course Leader
- NUR 303 Health Assessment
- NUR 310 Nursing Concepts I, Course Leader

Graduate and Honors Student Work

2017

Duah, O. *Integrating Clinical Concepts into the Clinical Learning Experience*. MSN in Nursing, University of West Georgia. Graduated spring 2017; role: Capstone project advisor.

2017

Morgan, K. *Annual Skills Fair to Improve Nurse Competency*. MSN in Nursing, University of West Georgia. Graduated spring 2017; role: Capstone project advisor.

2017

Pugsley, L. *Interprofessional Collaboration in First-Year BSN Nursing Students*. MSN in Nursing, University of West Georgia. Graduated spring 2017, role: Capstone project advisor.

2011

Rosser, C. *An Exploration of Cleft Lip and Palate: Current Trends and Issues*. BSN, Auburn University, Graduated Spring 2011; role: Capstone Project Chair.

2010

Terry, J. *Orthostatic Hypotension Assessment in Management of Fall Risk in Hospitalized Elderly*. MSN Auburn University/Auburn University-Montgomery, Graduated Spring 2015; role: Evidence-based project chair.

2010

Phillips, P. *The Effectiveness of an Educational Intervention on Knowledge, Compliance, and Quality of Life After Heart Transplantation*. MSN Auburn University/Auburn University-Montgomery, Graduated Spring 2010; role: Thesis committee chair.

2008 Brandon, A. *The Effects of an Advanced Practice-Led Telephone-Based Intervention on Hospital Admissions, Quality of Life, and Self-Care Behaviors of Left Heart Failure Patients*. MSN Auburn University/Auburn University-Montgomery, Graduated Summer, 2008; role: Thesis committee chair.

Dissertation Committee Work

2024 Morris, B. *Nursing Faculty Experiences Creating Next Generation Style NCLEX Test Items*, University of West Georgia, Graduated Spring 2024, role: committee chair

2024 Arsenault, A. *Nursing Educators' Perceptions and Utilization of Active Learning Strategies in Nursing Education*, University of West Georgia, Graduated Spring 2024, role: committee chair

2023 Caffrey, S. *Implicit Biases and Influencing Factors of Prelicensure Nursing Faculty Regarding English-As-Additional-Language Prelicensure Nursing Students*, University of West Georgia, Graduated Summer 2023; role: committee chair

2022 Gerdes, M. *Predictors of Resilience in Graduating Pre-Licensure Nursing Students in Registered Nursing Programs*. EdD, University of West Georgia, Graduated Spring 2022; role: committee chair

2019 Ragsdale, M. *The Impact of Simulation and Senior Practicum on Graduating Senior Nursing Student's Readiness for Practice*. EdD, University of West Georgia, Graduated Fall 2019; role: committee chair

2019 Phillips, L. *Succession Planning in Nursing Education: A Qualitative Descriptive Study*. EdD, University of West Georgia, Graduated Spring 2019; role: committee chair

2016 Barbour, C. *The Flipped Classroom Method: Exploration of Nurse Educators' Perspectives Using Q-Methodology*. EdD, University of West Georgia, Graduated Fall 2016; role: committee member.

2015 Carter, J. *Unfolding Case Study Effectiveness on Nursing Students' Level of Knowledge and Critical Thinking Skills as Evidenced by Exam Performance*. EdD, University of West Georgia, Graduated Fall 2015; role: committee member.

PUBLICATIONS

Active in contributing to nursing knowledge through research and publications since 1986. Refereed publications are presented in categories of: 1) publications related to the scholarship of teaching/learning, 2) Research/data based publications and 3) practice/service publications.

Refereed Journal Articles and Refereed Book Chapters

Scholarship of Teaching/Learning

Publications reflect expertise in innovative curricular approaches, curriculum development and evaluation as well as faculty development.

Barbour, C., and **Schuessler, J.B.** (2019). A preliminary framework to guide implementation of the flipped classroom method in nursing education. *Nurse Education in Practice*. (34), p.36-42, doi: 10.1016/j.nepr.2018.11.001

Mason-Barber, L. & **Schuessler, J.B.** (2018). Standardized patient simulation for a graduate nursing program. *Journal for Nurse Practitioners*. 14,1, e5-e11.

Wise, D., **Schuessler, J.B.**, Cody, L., & Davison, D. (2017). Lessons learned designing and implementing a mission-focused study abroad course. *The International Journal of Studies in Nursing*, 2(1), 23-30. doi:10.20849/ijns.v2i1.156

Hunt, C.W., Pope W.S., & **Schuessler, J.B.** (2016). Integrating mental health nursing in a baccalaureate curriculum. In *Innovations in Nursing Education: Building the Future of Nursing* (vol. 3), L. Caputi, Ed., Baltimore, MD: Wolters Kluwer

- Patterson, L.D., Crager, J.M., Farmer, A., Epps, C.D., & **Schuessler, J.B.** (2016). A strategy to ensure faculty engagement when assessing a concept-based curriculum. *Journal of Nursing Education, 55*, 467-470.
- Thomas, V., & **Schuessler, J.B.** (2016). Using innovative teaching strategies to improve outcomes in a pharmacology course. *Nursing Education Perspectives, 37*(3), 174-176.
- Gore, T., & **Schuessler, J.B.** (2016). Simulation policy development. *Clinical Simulation in Nursing*. doi:10.1016/j.ecns.2012.04.005
- Sanderson, B.K., Carter, M., & **Schuessler, J.B.** (2012). Writing for publication: Faculty development initiative using social learning theory. *Nurse Educator, 37*, 206-210.
- Hamner, J.B.**, Pattillo, R., Faulk, D., Lazenby, R., & Wilder, B. (2008). Collaborative change: An interdependent model of nursing education. *Southern Online Journal of Nursing Research, 8*(1). Available online: http://snrs.org/publications/SOJNR_articles2/Vol08Num01Art05.html
- Smith, C., & **Hamner, J.B.** (2008). Integrating pediatric nursing into the baccalaureate curriculum. *Journal of Nursing Education, 47*, 236-239.
- Hamner, J.B.**, & Bentley, R. (2007). Lessons learned from twelve years of teaching second-degree BSN students. *Nurse Educator, 32*, 126-129.
- Wilder, B., **Hamner, J.B.**, & Ellison, K. (2007). Student perceptions of the impact of double testing. *Nurse Educator, 32*, 6-7.
- Hamner, J.B.**, & Bentler, R. (2003). A systematic evaluation plan that works. *Nurse Educator, 28*, 171-184.
- Hamner, J.B.**, & Wilder, B. (2001). A new curriculum for a new millennium. *Nursing Outlook, 49*, 127-131.
- Research and Data-Based**
Published research and data-based work reflects areas of expertise: cardiovascular nursing, nursing care of underserved / vulnerable populations and scholarship of teaching.
- Gerdes, M. & **Schuessler, J.B.** (in-press). Nursing students' resilience and intent to work at the bedside. *Nursing Education Perspectives*.
- Ragsdale, M. & **Schuessler, J.B.** (2021). An integrative review of simulation, senior practicum, and readiness for practice. *Nursing Education in Practice, Aug; 55:103087*. doi: 10.1016/j.nepr.2021.103087.
- Ragsdale, M., & **Schuessler, J.B.** (2021). The impact of simulation and senior practicum on graduating senior nursing student's readiness for practice. *Clinical Simulation in Nursing, 53*, 66-70.
<https://doi.org/10.1016/j.ecns.2020.10.001>
- Richter, S.L., & **Schuessler, J.B.** (2019). Nursing faculty experiences and perceptions of online teaching: A descriptive summary. *Teaching and Learning in Nursing, 14* (1), 26-29. <https://doi.org/10.1016/j.teln.2018.09.004>
- Mahmoud, R., & **Schuessler, J.B.** (2017). Caring and cultural diversity behaviors of U.S. nursing students on a study abroad program. *Journal of Nursing Applications and Reviews of Research, 7*(2), 29-39.
- Schuessler, J.B.**, Wilder, B., & Byrd, L.W. (2012). Reflective journaling and development of cultural humility in students. *Nurse Education Perspectives, 33*(2), 96-99.
- Wilder, B., Grandjean, P., **Schuessler, J.B.**, & Hendricks, C. (2011). A physical activity intervention for African American women. *Southern Online Journal of Nursing Research*. Available online: http://snrs.org/publications/SOJNR_articles2/vol11number 01art06.pdf
- Hamner, J.B.**, & Wilder, (2010). Prediction and perception of cardiovascular disease of Alabama women in a rural county. *Applied Nursing Research, 23*, 80-85.

- Brandon, A., **Schuessler, J.B.**, Ellison, K., & Lazenby, R. (2009). The effects of an advanced practice, nurse-led telephone intervention on heart failure patient outcomes. *Applied Nursing Research*, 22(4), e1-e7.
- Hamner, J.B.**, & Wilder, B. (2008). Knowledge and risk of cardiovascular disease in rural Alabama women. *Journal of the American Academy of Nurse Practitioners*, 20, 333-338.
- Hamner, J.B.** (2005). State of the science: Post-hospitalization nursing interventions in CHF. *Advances in Nursing Science*, 20, 175-190.
- Hamner, J.B.**, & Ellison, K. (2005). Predictors of readmission in CHF clients. *Heart & Lung*, 34, 231-239.
- Hamner, J.B.**, Dubois, E.J., & Rice, T. (2005). Predictors of complications associated with closure devices after transfemoral percutaneous coronary procedures. *Critical Care Nurse*, 25(3), 30-36.
- Hamner, J.B.** (1996). Preliminary testing of a proposition from the Roy Adaptation model. *The Journal of Nursing Scholarship*, 28, 215-220.
- Hamner, J.B.**, & Stegall, G. (1996). Predictors of complications following sheath removal in patients undergoing percutaneous coronary intervention procedures. *Advanced Practice Nursing Quarterly*, 2(3), 23-30.

Practice/Service

Publications in this section center around practice/service projects that focus on underserved/vulnerable populations and critical care nursing.

- Wilder, B., **Schuessler, J.B.**, Grandjean, P., & Hendricks, C. (2010). Implementing a physical activity program for underserved African American women. *The Journal of the National Black Nurses Association*, 21(3), 16-26.
- Hamner, J.B.**, Wilder, B., & Byrd, L. (2007). Lessons learned: Integrating a service learning community-based partnership into the professional nursing curriculum. *Nursing Outlook*, 55(2), 106-109.
- Hamner, J.B.**, Wilder, B., Avery, G., & Byrd, L. (2002). Community-based service learning in the engaged university. *Nursing Outlook*, 50(2), 67-71.
- Hamner, J.B.** (1995). Challenging diagnosis: Adult respiratory distress syndrome. *Critical Care Nurse*, 15(5), 46-51.
- Hamner, J.B.** (1990). Visitation in the critical care unit: A time for change. *Critical Care Nurse*, 10(1), 48-52.
- Hamner, J.B.** (1989). Applying the Roy adaptation model to the CCU. *Critical Care Nurse*, 9(3), 51-61.
- Mayo, J., & **Hamner, J.B.** (1987). Intimidated by mechanical ventilators: A novice's guide. *RN*, 50(8), 18-24.

GRANTS AND FUNDING

Research, and Projects, projects focus on vulnerable populations, the scholarship of teaching/learning, and cardiovascular nursing.

Total-\$345,150 (External-\$219,500, Internal-\$125,650)

- Schuessler, J.B.**, Hendricks, C., & Wilder, B. (2013 and 2012). Influenza Vaccination Program for Rural Alabama Public School Children. Funded by HNH Immunizations Inc. Funded outreach (\$6,000-2013; \$22,000- 2012).
- Wilder, B., **Schuessler, J.B.**, Hendricks, C., & Byrd, L. (2010). Auburn Housing Authority Community Partnership with Auburn University School Of Nursing. Outreach, expanding the Health and Physical Activity Center. Funded Outreach by AU Office of Outreach. (\$27,500)
- Chaudhury, R. Witt, B., & **Schuessler, J.B.** (2009). Tiger MANE Scholarly Program Development: Multifaceted Approach for Nurse Educators. Funded by Johnson and Johnson, \$20,000.

- Wilder, B., **Hamner, J.B.**, Hendricks, C., & Byrd, L. (2008). Physical Activity and Cardiovascular Disease Risk in Low Income Women. Outreach/research, expanding the Health and Physical Activity Center. Funded outreach by AU Office of Outreach. (\$37,500)
- Hamner, J.B.**, Wilder, B., Hendricks, C., Craig-Schmidt, M., Grandjean, P., & Gropper, S. (2008). Innovative Cardiovascular Disease Intervention for Rural Alabama Women. (\$3,500); Funded by Auburn University's Research Institute for the Study of Diversity's Proposal Writing Grant Program (\$4,500)
- Wilder, B., **Hamner, J.B.**, Hendricks, C., Craig-Schmidt, M., Grandjean, P., & Gropper, S. (2008). Impact of a Community Academic Partnership on the Physical Activity/Exercise Among African-American Women. Outreach/research project. Funded by Auburn University's Research Institute for the Study of Diversity's Proposal Writing Grant Program (\$4,500)
- Hamner, J.B.**, Wilder, B., & Byrd, L. (2008). Student reflections of a Community-Based Service Learning Partnership. Completed research, unfunded.
- Pattillo, R., **Hamner, J.B.**, Wilder, B., & Byrd, L. (2006-2008). Health and Physical Activity Center for Auburn Housing Authority Residents. Outreach/research project. Funded by AU Office of Outreach. (\$47,000)
- Hamner, J.B.**, & Wilder, B. (2006). Knowledge and Perceptions of cardiovascular disease risk in rural Alabama women. Completed research, unfunded.
- Hamner, J.B.** (2005). State of the Science: Post-Hospitalization Nursing Interventions in CHF. Completed research, unfunded.
- Hamner, J.B.**, Wilder, B., Byrd, L., & Rowe, J. (2004-2006). Depressive symptoms in low-income single mothers and its effects on their children. Completed outreach/research project. Funded by Hill Crest Foundation. (\$50,000)
- Wilder, B., & **Hamner, J.B.** (2003). Impact of combined individual and group testing on student learning. Completed research, unfunded.
- Holmes, S., & **Hamner, J.B.** (2003). Assessment of critical thinking in baccalaureate nursing students: The impact of a clinical elective. Completed research funded by the University Assessment Committee. (\$650).
- Hamner, J.B.**, Dubois, E., & Rice, T. (2002). Predictors of Closure Device Complications after Transfemoral Percutaneous Coronary Procedures. Completed research. (Funded \$500, AU Office of Research)
- Hamner, J.B.**, & Ellison K. (2002). Predictors of hospital readmission following discharge in congestive heart failure patients. Funded by AUSON (\$1500)
- Hamner, J.B.**, Wilder, B., Byrd, L., & Krueger, J. (2001). Auburn University nursing and pharmacy students and Auburn Housing Authority residents: Bringing service-learning to life. Leader of a service learning proposal from pharmacy and nursing. Funded outreach by Jesse Ball duPont Foundation (\$127,000).
- Hamner, J.B.**, & Brower, C. B. (2001). Effects of inpatient education and follow-up visits on outcomes in CHF patients. Completed research. Funded by AUSON (\$500)
- Hamner, J.B.**, & Wilder, B. (2000). Preliminary health screening needs assessment and health promotion teaching for residents of Auburn Housing Authority. Funded outreach project, (\$1,500) by AU Partners in Community Service.
- Hamner, J.B.**, & Stegall, G. (1995). Predictors of complications after sheath removal following percutaneous coronary interventional procedures. Funded research (\$500) East Alabama Medical Center, Opelika, Alabama.
- Hamner, J.B.** (1994). Perceived control over visitation and length of stay in intensive care unit patients. Dissertation, University of Alabama at Birmingham, Birmingham, Alabama. Completed research, unfunded.
- Hamner, J.B.** (1990). Effects of perceived control over visitation on acute MI patients. Completed research, unfunded.

Hamner, J.B. (1984). Nurse's knowledge regarding initial intervention strategies for monitored ventricular fibrillation. Master's research project. University of Alabama in Birmingham, Birmingham, Alabama. Completed research, unfunded.

PRESENTATIONS

Refereed presentations are presented in categories of: 1) presentations related to the scholarship of teaching/learning, 2) research/data based presentations and 3) practice/service presentations. As with publications, presentations reflect a national reputation as cardiovascular and vulnerable populations nursing researcher and expertise in the scholarship of teaching/learning.

Refereed: National, Regional or State Scholarship of Teaching/Learning

- Duah, O., **Schuessler, J.B.**, & Bryan, J. (November, 2017). *Integrating Concepts into Clinical Learning Experiences: Concept Based Clinical Learning*. American Association of Colleges of Nursing Baccalaureate Education Conference, Atlanta GA. (Poster presented by O. Duah).
- Wise, D., **Schuessler, J.B.**, Cody, L., & Davison, D. (April, 2017). *Lessons Learned in Designing and Implementing a Mission Focused Study Abroad Course*. American Association of Colleges of Nursing's Global Alliance for Leadership in Nursing Education and Science Conference, Miami, FL. (Concurrent podium presentation presented by D. Wise).
- Thomas, V., & **Schuessler, J.B.** (2014). *Innovative Teaching and Use of HESI Tools and Testing to Improve Outcomes in a Nursing Pharmacology Course*. Elevate Outcomes with HESI National Annual Conference, Las Vegas, NV. (Presented by V. Thomas).
- Schuessler, J.B.**, Hunt, C.W., McMillan, L., Parker, F., & Pope, S. (2013). *Transforming a Baccalaureate Curriculum to Prepare for the Future of Nursing*. The American Association of Colleges for Nursing Annual Baccalaureate Nursing Education Conference. New Orleans, LA. (Podium presentation).
- Stevenson, L., **Schuessler, J.**, Sanderson, B., & Westrick, S. (2013). *Integration of Interprofessional Education Activities Within Existing Pharmacy and Nursing Courses*. AACP Annual Meeting, Pharmacy Education, Chicago, IL. (Presented by L. Stevenson).
- Schuessler, J.**, & Gore, T. (2013). *A HESI Exam and Remediation Program to Promote Success and Minimize Penalty*. Elevate Outcomes with HESI, Philadelphia, PA. (Accepted for poster presentation, declined).
- Schuessler, J.**, Lazenby, R., Morris, A., Hunt, C., McMillan, L., & Rhodes, M. (2010). *Applying the New Essentials to Transform a Baccalaureate Curriculum*. The American Association of Colleges of Nursing Annual Baccalaureate Nursing Education Conference. Orlando, FL. (Poster presentation).
- Schuessler, J.**, Wilder, B., & Byrd, L. (2008). *The Impact of Journaling on Students' Cultural Humility*. The American Association of Colleges for Nursing Annual Baccalaureate Nursing Education Conference. San Antonio, TX. (Podium presentation).
- Hamner, J.**, Pattillo, R., Faulk, C., Lazenby, R., & Wilder, B. (2007). *Collaborative Change: An Interdependent Model of Nursing Education*. The American Association of Colleges of Nursing Annual Baccalaureate Nursing Education Conference, New Orleans, LA. (Podium presentation).
- Bentley, R., & **Hamner, J.** (2006). *Learning from Experience: Twelve Years with 2nd Degree BSN Students*. Drexel University's National Conference on 2nd Degree BSN Education, Philadelphia, PA. (Presented by R. Bentley).
- Hamner, J.**, & Wilder, B. (2001). *A New Curriculum for a New Millennium*. American Association of Colleges of Nursing Baccalaureate Education Conference, Washington, DC. (Poster presentation).
- Hamner, J.** (1986). *Computer Implementation: Getting Started*. Southern Regional Education Board's Computer Technology in Nursing Workshop, Birmingham, AL. (Panel discussion).

Research/Data-Based

- Sanderson, B., **Schuessler, J.**, Wilder, B., & Hendricks, C. (2014). *Childhood Obesity and Kid-Check School Screenings in Rural Alabama*. Southern Nursing Research Society, San Antonio, TX. (Accepted, not presented due to weather, by B. Sanderson).
- Wilder, B., **Schuessler, J.**, Hendricks, C., & Grandjean, P. (2011). *Lessons Learned: Implementing a Physical Activity Program for Underserved African-American Women*. Lifetime of Learning: Poverty, Natural Disaster, and Community-University Partnerships, Montevallo, AL. (Podium presentation presented by C. Hendricks).
- Wilder, B., **Schuessler, J.**, Hendricks, C., & Grandjean, P. (2010). *Promoting Wellness in Underserved African-American Women*. National Outreach Scholarship Conference, North Carolina State University, Raleigh, NC. (Poster presentation presented by B. Wilder).
- Wilder, B., Grandjean, P., **Schuessler, J.** & Hendricks, C. (2009). *Efficacy of Multidisciplinary Community-Based Exercise Program*. Third Annual Health Disparities Conference, New Orleans, LA. (Poster presentation) presented by B. Wilder).
- Brandon, A., & **Schuessler, J.** (2009). *The Effects of an Advanced Practice Nurse-Led Telephone Intervention on Heart Failure Patient Outcomes*. National Association of Clinical Nurse Specialists National Conference. (Poster presentation).
- Hamner, J.**, & Wilder, B. (2008). *Perception and Prediction of Cardiovascular Disease in Rural Alabama Women*. Drexel University Annual Women's Health Conference, Atlantic City, NJ. (Podium presentation).
- Hamner, J.**, & Wilder, B. (2008). *Knowledge and Risk of Cardiovascular Disease in Rural Alabama Women*. Annual Conference of the Southern Nursing Research Society, Birmingham, AL. (Podium presentation).
- Brandon, A., & **Hamner, J.** (2008). *Answering the Call: An Advance Practice Nurse's Quest to Improve the Care of a Vulnerable, Heart Failure Population*. Annual Conference of the Southern Nursing Research Society, Birmingham, AL. (Podium presentation presented by A. Brandon).
- Wilder, B., **Hamner, J.**, & Ellison, K. (2005). *Students' Perceptions of Double Testing*. Boot Camp and Beyond: Best Practices for Nurse Educators, Albuquerque, NM. (Poster presentation presented by B. Wilder).
- Hamner, J.**, Dubois, E., & Rice, E. (2005). *Predictors of Closure Device Complications Following Percutaneous Transfemoral Coronary Procedures*. American Association of Critical Care Nurses National Education Conference, New Orleans, LA. (Poster presentation).
- Hamner, J.**, & Ellison, K. (2003). *Predictors of Readmission in CHF Clients*. Southern Nursing Research Society 17th Annual Conference, Orlando, FL. (Poster presentation).
- Hamner, J.** (1994). *Perceived Control Over Visitation and Emotional Support in the Critically Ill Patient*. ASNA Conference, Montgomery, AL. (Podium presentation).
- Hamner, J.**, & Ellison, K. (1990). *Control Over Visitation and Outcomes in MI Patients*. Southern Council on Collegiate Education for Nursing's 10th Annual Research Conference, Atlanta, GA. (Podium presentation).

Practice/Service

- Wilder, B., **Schuessler, J.**, Hendricks, C., & Gray, L. (2012). *Wireless Rural Health Screening as Front-Line Obesity Screening*. Outreach Scholarship Symposium: Advancing Transformative Engagement, Alabama Academy of Science 89th Annual Meeting, Tuskegee, AL. (Podium presentation presented by C. Hendricks).
- Wilder, B., **Schuessler, J.**, Hendricks, C., & Gray, L. (2012). *Wireless Rural Health Screening as Front-Line Obesity Screening*. FACES-the Annual Continuing Education Conference of the Alabama State Nurses Association, Montgomery, AL. (Podium presentation presented by C. Hendricks).

- Wilder, B., **Schuessler, J.**, Hendricks, C., & Gray, L. (2012). *Wireless Rural Health Screening as Front-Line Obesity Screening*. Outreach Scholarship Symposium: Advancing Transformative Engagement, Auburn, AL. (Podium presentation presented by C. Hendricks).
- Wilder, B., Grandjean, P., **Schuessler, J.**, & Hendricks, C. (2009). *Impact of Community-Based Exercise Program on African-American Women Living in a Housing Authority*. International Black Nurses Association Annual Meeting, Toronto, Canada. (Podium presentation presented by C. Hendricks).
- Rowe, J., **Hamner, J.**, & Byrd, L. (2006). *Cognitive Group Therapy Intervention for Single, Low-Income, Depressed Mothers*. Annual Conference of International Society of Psychiatric Nurses, Denver, CO. (Poster presentation presented by J. Rowe).
- Wilder, B., **Hamner, J.**, & Byrd, L. (2004). *Health Promotion and Early Detection Activities in an Auburn University School of Nursing Community-Based Clinical Setting*. American Academy of Nurse Practitioners National Conference, New Orleans, LA. (Poster presentation presented by B. Wilder).
- Byrd, L., Wilder, B., & **Hamner, J.** (2003). *Developing an Academic Community-Based Health Services Partnership*. American Public Health Association National Conference, San Francisco, CA. (Poster presentation presented by B. Wilder).

Published Research Conference Proceedings

Numerous abstracts published in proceedings of national conferences since 1990; the following list includes those from 2008 – 2017. Entire list is available on request.

- Duah, O., **Schuessler, J.B.**, & Bryan, J. (November, 2017). *Integrating Concepts into Clinical Learning Experiences: Concept Based Clinical Learning*. American Association of Colleges of Nursing Baccalaureate Education Conference, Atlanta, GA.
- Wise, D., **Schuessler, J.B.**, Cody, L., & Davison, D. (April, 2017). *Lessons learned in designing and implementing a mission-focused study abroad course*. American Association of Colleges of Nursing's (AACN) Global Alliance for Leadership in Nursing Education and Science (GANES) Conference, Miami, FL.
- Thomas, V., & **Schuessler, J.B.** (March, 2014). *Innovative teaching and use of HESI tools and testing to improve outcomes in a nursing pharmacology course*. Elevate Outcomes with HESI National Annual Conference, Las Vegas, NV.
- Sanderson, B., **Schuessler, B.**, Wilder, C., & Hendricks, C. (February, 2014). *Childhood obesity and kid-check school screening in rural Alabama*. Southern Nursing Research Society, San Antonio, TX.
- Schuessler, J.**, Hunt, C., McMillan, L., Parker, F., & Pope, S. (November, 2013). *Transforming a baccalaureate curriculum to prepare for the future of nursing*. The American Association of Colleges for Nursing Annual Baccalaureate Nursing Education Conference, New Orleans, LA.
- Stevenson, L., **Schuessler, J.**, Sanderson, B., & Westrick, S. (July, 2013). *Integration of interprofessional education activities within existing pharmacy and nursing courses*. AACP Annual Meeting, Pharmacy Education, Chicago, IL.
- Schuessler, J.**, Lazenby, R., Morris, A., Hunt, C., McMillan, L., & Rhodes, M. (November, 2010). *Applying the new essentials to transform a baccalaureate curriculum*. The American Association of Colleges for Nursing Annual Baccalaureate Nursing Education Conference, Orlando, FL.
- Wilder, B., **Schuessler, J.**, Hendricks, C., & Grandjean, P. (October, 2010). *Promoting wellness in underserved African-American women*. National Outreach Scholarship Conference, North Carolina State University, Raleigh, NC.
- Wilder, B., Grandjean, J., **Schuessler, J.**, & Hendricks, C. (April, 2009). *Efficacy of multidisciplinary community-based exercise program*. Third Annual Health Disparities Conference, New Orleans, LA.
- Wilder, B., Grandjean, J., **Schuessler, J.**, & Hendricks, C. (August, 2009). *Impact of community-based exercise program on African-American women living in a housing authority*. Proceedings of the International Black Nurses Association Annual Meeting, Toronto, Canada.

- Brandon, A., & **Schuessler, J.** (March, 2009). *The effects of an advanced practice nurse-led telephone intervention on heart failure patient outcomes*. Proceedings of the Annual Meeting of the National Association of Clinical Nursing Specialists, St. Louis, MO.
- Schuessler, J.**, Wilder, B., & Byrd, L. (December, 2008). *The impact of journaling on students' cultural humility*. Proceedings of the American Association of Colleges of Nursing Annual Baccalaureate Education Conference, San Antonio, TX.
- Hamner, J.**, & Wilder, B. (February, 2008). *Perception and prediction of cardiovascular disease in rural Alabama women*. Proceedings of Drexel University's Annual Women's Health Conference, Atlantic City, NJ.
- Hamner, J.**, & Wilder, B. (February, 2008). *Knowledge and risk of cardiovascular disease in rural Alabama women*. Proceedings of the Annual Conference of the Southern Nursing Research Society, Birmingham, AL.
- Brandon, A., & **Hamner, J.** (February, 2008). *Answering the call: An advance practice nurse's quest to improve the care of a vulnerable, heart failure population*. Proceedings of the Annual Conference of the Southern Nursing Research Society, Birmingham, AL.

Invited Presentations: State and Local

Numerous invited presentations at state or local level. Full list available on request.

HONORS AND AWARDS

2019-2020	The Tanner Health System School of Nursing at the University of West Georgia was selected as UWG's nominee for the Board of Regents Outstanding Department or Program award
2019-2023	The Tanner Health System School of Nursing at the University of West Georgia recognized as Center of Excellence by the National League for Nursing
2017	Selected by Nurse.org to contribute to <i>35 Leaders in Nurse Education Share Their Best Advice for Getting Hired</i>
2017	Daisy Award Nominee, University of West Georgia School of Nursing
2015	Courage Award, presented by University of West Georgia Risk Management Department
2014	Professor Emeritus, Auburn University
2013	Selected by Auburn University School of Nursing graduate summer 2013 class as Honored Faculty For Pinning
2012	Top 100 Nursing Professors in 2012, BSNtoMSNonline.org
2012	Betty McClendon Fully Endowed Professor
2006	American Association of Colleges of Nursing Leadership for Academic Nursing Programs fellow
2002	American Association of Critical Care Nurses Excellence in Education Award
1997	Undergraduate Teaching Excellence Award, nominated by students, awarded by Auburn Alumni Association
1995	Faculty Member of the Year, Auburn University School of Nursing, elected by students
1982	Graduated magna cum laude, Jacksonville State University
1981-1982	Awarded Virginia P. Almon Scholarship for Senior Nursing Students with the highest overall GPA, Jacksonville State University
1981	Initiated into Sigma Theta Tau – Zeta Zeta Chapter, Jacksonville State University

PROFESSIONAL SERVICE AND AFFILIATIONS

2016-present	Affiliated with Pi Nu Chapter, Sigma International
	2021-2022 Chapter Secretary, 2023-present Leadership Succession Officer
2014-present	Academic Affairs Colleges of Nursing (AACON)/ Georgia Association of Nursing Deans and Directors (GANDD)
	2018-2020: AACON Chair; 2020-2021 Immediate Past Chair
	2015-2018: Chair, AACON By-Laws Committee
2014-present	Georgia State Nurses' Association/American Nurses Association
2014-present	Georgia Association of Nursing Deans and Directors (GANDD)
2014-present	National League for Nursing
2019-2021	AACN Essentials of Nursing Education Revision Task Force

2016-2018	March of Dimes, Georgia Nurse of the Year Event Co-chair 2016 Chair 2017
2016-2018	Board of Directors Council on Collegiate Education for Nursing, Southern Regional Education Research Committee Li
2001-2004	National League for Nursing, Alabama League for Nursing
1992-1993	Secretary, ALN's Council of Deans, Directors, and Chairpersons of Schools of Nursing
1986- 2019	American Association of Critical Care Nurses 1986-1987 President-elect, Greater Tuscaloosa Chapter 1987-1988 President, Greater Tuscaloosa Chapter 1988-1989 Greater Atlanta Chapter 1990-1996 Heart of Dixie Chapter
1986-2014	Alabama State Nurses' Association/American Nurses' Association 1994 Voting Delegate, ASNA State Convention 1986-1986 Member, Public Relations Committee 1985-1986 Member, State Nurse Day Committee
1984-1994	National League for Nursing, Alabama League for Nursing

ADMINISTRATIVE RESPONSIBILITIES

Administrative Responsibilities for the Tanner Health System School of Nursing, University of West Georgia

2022-Present	NCLEX Plan work group, chair, New curriculum committee, member
2014-Present	Nursing Dean's Advisory Council Chair
2014-Present	Faculty/Staff Committee as a Whole Chair
2014-Present	Community of Advisors and Dean's Think Tank Founder and Chair
2014-Present	THS/THSSON Academic-Practice Partnership Advisory Council, Chair
2014-2019	SON Development Council
2018-2019	DNP Task Force
2015-2017	NFLP Ad hoc Task Force
2015-2016	Ad hoc Health Care Options Task Forces (RT, IT) Chair
2015-Present	Faculty Search Committee, hiring manager
2014-2016	West Georgia Technical College SON Advisory Committee
2014-2015	Ad hoc Strategic Plan Committee, Chair
2014-2015	Ad hoc Total Plan for Evaluation Revision Committee, Chair
2014-2015	SON Workload Policy Revision Committee

Administrative Responsibilities for the University of West Georgia

2023-Present	School of Mental Health and Wellness Steering Committee
2022	Momentum Summit Advisory Group
2020-Present	Continuous Improvement Institute, Communication Summit Workgroup
2014-Present	Provost Deans Advisory Council, Provost Administrative Council
2020-2021	UWG Strategic Plan Task Force
2020-2021	RCOB Dean Search Committee Chair
2020-2021	UWG COVID-19 POD Committee
2018-2019	University System of Georgia General Education Redesign Committee
2017-2019	President's Cabinet
2014-2019	President's Administrative Council
2019	University System of Georgia Nursing Summit co-chair
2016-2017	College of Arts and Humanities Internal Dean Search Committee, Chair
2016	Chief of Police Search Committee
2015-2016	College of Science and Math Dean Search Committee, Chair
2014-2018	Newnan Group
2014-2017	Innovation Squad
2014-2016	Ad hoc Health Career Initiatives Committee
2014-2015	Ad hoc task force, pre-requisites to anatomy and physiology

Administrative Responsibilities for Auburn University School of Nursing

As assistant/associate dean from 2008-2014, was responsible for the day to day issues around curricula, students and faculty. Made teaching, outreach, service and research assignments, responsible for coordination of classrooms and class schedules, hiring of part-time clinical faculty and coordinating clinical placements of students. Instrumental in long-term strategic planning, budgetary decisions and hiring, development and evaluation of full time faculty.

Major Auburn University School of Nursing Administrative Responsibilities

1992-2014	Curriculum Committee, Chair
2000-2014	Evaluation Committee
2000-2001	Evaluation Committee, Chair
1990-1992	Evaluation Committee
2006-2014	Roles in Faculty Development and Evaluation <i>Numerous formal and informal roles in mentoring and promoting professional development of faculty colleagues</i>

Administrative Responsibilities for Auburn University

Held administrative responsibility for representing the interests of the SON in many ways at AU. Pertinent specifics are presented here; an extensive list of service/administrative responsibilities are listed under the "Institutional Service" section.

Major Auburn University Administrative Responsibilities

2010-2013	Undergraduate Advising Council Chair, 2012-2013, Chair-Elect 2011-2012
2010-2014	Inter-Professional Health Care Disciplines Committee
2009-2014	University Assessment Council
2013-2014, 2004-2008	Outreach Council
2000-2014	Academic Affairs
2002-2004	AU/AUM Curriculum Delivery Committee, Co-Chair
2001-2006	AU/AUM MSN Curriculum and Program Development Committee, Chair

INSTITUTIONAL SERVICEAuburn University School of Nursing Service

2013	Ad hoc Committee on Out of Sequence Fifth Semester Student Policies
2013	Ad hoc Committee on Nursing Process in SON Texts
2012	Ad hoc Committee on Integrating Orientation Course into First Semester
2010	Ad hoc Clinical Evaluation Tool Committee
2007-2014	Research Committee
2006-2014	MSN Faculty Committee
2006-2014	MSN Evaluation Committee
2006	Ad hoc Committee on Clinical Professor Series Recommendations, Chair
2004-2006	Faculty Search Committee
2001-2014	Deans Advisory Committee
2001-2014	Clinical, Alumni, and Community Advisory Boards
2000-2009	Blue Jean Ball Steering Committee
1996-2014	PNT Committee, Chair from 2000-2006
1993-1994	Ad hoc Committee on SON Bylaws Revision, Chair
1990	Faculty Search Committee

Auburn University Service

2010-2014	Pre-Professional Committee of the Alabama Articulation and General Studies Committee
2010-2011	Academic Space Utilization Committee
2008-2010	AU/AUM Curriculum Development Committee, Co-chair and Member
2008	EAMC/AUSON DEU Committee
2008	Writing Task Force
2007-2010	Academic Program Review Committee
2007-2008	Budget Advisory Committee
2007-2008, 2009	Academic Advisor Peer Review Appeals Committee
2006	Graduate Council
2006	MSN Director Search Committee
2006, 2009	Leischuck Presidential Teaching Award Review Committee

2005-2010	Creative Research Awards Review Committee
2004-2005	World Food Program Faculty Advisory Committee
2002-2005	Academic Advisors Peer Review Committee Chair, 2003-2004 Chair-elect, 2002-2003
2001-2004	EAMC Research Committee
2000-2008	Tuskegee Area Health and Education Coalition
2002-2003	Partners Subcommittee, Chair
2001-2002	Minority Recruitment and Retention Committee
2000-2007	Admissions Committee
2000-2004	Lee County's Promise: The Alliance for Youth
2000-2003	Assessment Committee
2001-2002	AU/AUM Educational Advancement for Registered Nurses Curriculum Committee
2000-2003	SACS Assessment Liaison
1996-2000	School of Nursing Semester Transition Curriculum Committee
1996-2000	University Semester Transition Committee
1995-1996	AU/AUM School of Nursing Consolidation Committee, Co-chair
1995	Ad hoc Committee on Quality Indicators
1994-1997	Curriculum Committee, School of Pharmacy
1994-1995	Ad hoc Committee on Faculty Practice Policy
1993-1994	Search Committee, Provost and Vice President for Outreach
1993-1994	Ad hoc Committee on SON Oral Communication Requirements, Chair
1992-2001	Curriculum Committee Voting member, 1995-2001 Ex-officio member, 1992-1995
1991-1992	Principle Undergraduate Study Committee on Undergraduate Education, SACS Self-Study: Sub-Committee on Undergraduate Instruction, Chair
1991-1992	Teaching Effectiveness Committee
1991-1997	Joint Council on Nursing

University of Alabama Capstone College of Nursing Service Responsibilities
Served on 11 committees between 1984-1988; list available upon request.

PROFESSIONAL CONSULTATION AND COMMUNITY SERVICE

Carroll County Board of Public Health, Board Member	2023-present
COVID – 19 Vaccine Clinic Volunteer	2020-2021
THS SON UWG Faculty Development Work Shop • Member of Panel Discussing The Scholarship of Teaching	October 23, 2017
Tanner Health System Get Healthy, Live Well Community Coalition • Chair, Access to Care Committee	2016-2018
Manuscript Reviewer • <i>Japan Journal of Nursing Science</i> • <i>Critical Care Nurse, Heart & Lung, and Applied Nursing Research</i> • Recognized as one of the top 10% of reviewers for <i>Applied Nursing Research</i> • <i>International Journal of Cardiology and International Journal of Nursing Scholarship</i> • <i>Nursing Outlook</i>	2011-2013 2008-2019 2016 2008-2019 2005-2014
Research Poster Review Panel for the American Association of Critical Care Nurses National Teaching Institute Annual Continuing Education Conference	2013-2014
Review of Morton/Fontaine – <i>Critical Care Nursing: A Holistic Approach</i> and Osborne – <i>Medical Surgical Nursing: Preparation for Practice</i> . Textbooks by Lippincott, Williams, and Wilkins.	2007

Selected as a Nursing Research Grant reviewer by the American Nurses Foundation	2007-2010
Selected as an assessment writer for Essentials of Critical Care Orientation, a nationwide online program of the American Association of Critical Care Nursing	2007
Reviewer of Nursing Research: Conduct and Utilization and The Nursing Process textbooks for Lippincott, Williams, and Wilkins.	2005
Reviewer of critical care nursing textbooks for Mosby Publishing, St. Louis, MO	1999-2001
Clinical research mentor for graduate students in nurse practitioner program University of Alabama at Birmingham	1994-1995
Manuscript reviewer for <i>Focus on Critical Care</i>	1990-1995
Reviewer of the second edition of the CORE Review for Critical Care Nursing Joann Grif Alspach, Editor	1991
Item writer service of the American Association of Critical Care Nurses. Responsible for developing items for the CCRN exam	1990
Appointed to the American Association of Critical Care Nurses' Exam Development Committee. Responsible for writing and reviewing test items for the CCRN exam	1990

PROFESSIONAL GROWTH AND DEVELOPMENT

List of major professional conferences attended and CE activity is limited to the past 15 years, but the entire list is available on request. Information on numerous professional continuing education activities such as webinars, MOOCs and 1 – 2 contact hour seminars, and annual CE required for RN licensure also available upon request.

American Association of Colleges of Nursing Spring Annual Meeting, Washington, DC.	March, 2024
Leadership Development Series Webinars, American Association of Colleges of Nursing	March-July, 2023
Executive Development Series for Deans: The Inner Game of Leading Change, American Association of Colleges of Nursing. Virtual Conference.	June, 2021
The Science of Nursing Education, 57 th Isabel and Maitland Conference on Research In Nursing, Mount Sinai Hospital (Webinar)	May, 2021
Resilience and Coping Strategies for Healthcare Providers-Online, UAB Medicine.	April, 2021
National League for Nursing's Education Summit, Washington, DC.	September 2019
American Association of Colleges of Nursing Master's Education Conference, Tampa. FL.	February 2019
Council on Collegiate Education for Nursing Southern Regional Education Board Annual Meeting. Atlanta, GA	November 2018
Council on Collegiate Education for Nursing Southern Regional Education Board Annual Meeting: Transitions, Transformations and Outcomes: The Challenges of Achieving Excellence in Nursing Education, Atlanta, GA.	November 2017
American Association of Colleges of Nursing Fall Annual Meeting, Washington, DC.	October 2017
Innovations in Pedagogy Conference, Scholarship of Teaching and Learning. University of West Georgia, Carrollton, GA.	May 2017
Quality Matters: Becoming a Quality Matters On-line Course Peer Reviewer (the final two week on-line course in a three course sequence to develop on-line teaching knowledge and skills)	April 2017
American Association of Colleges of Nursing Spring Annual Meeting, Washington, DC.	March 2017
CCNE Self Study Workshop, Washington, DC.	March 2017
Foundations in Evidence Based Practice Health Care, MOOC from the Ohio State University, Columbus, OH.	Spring 2017

Council on Collegiate Education for Nursing Southern Regional Education Board Annual Meeting: Improving Outcomes Through Collaboration, Atlanta, GA.	November 2016
Quality Matters: Designing Your Online Course and Applying the Quality Matters Rubric (Two 2 week long on-line courses to develop on-line teaching skills)	Fall 2016
Georgia Association of Deans and Directors/ Georgia Academia Affairs Committee on Nursing Meeting, St. Simons Island, GA.	June 2016
Innovations in Pedagogy Conference, Scholarship of Teaching and Learning. University of West Georgia, Carrollton, GA.	April 2016
NLN/STTI Nursing Education Research Conference, Bethesda, MD.	April 2016
Innovations in Pedagogy Conference, Scholarship of Teaching and Learning. University of West Georgia, Carrollton, GA.	April 2015
American Association of Colleges of Nursing Semi-Annual Meeting and Executive Development Series, Washington, DC.	March 2015
Disruptive Innovation in Higher Education: Implications for Nursing Education, Southern Regional Education Board, Council on Collegiate Education in Nursing, Atlanta, GA.	November 2014
Georgia Association of Deans and Directors/Georgia Academic Affairs Committee on Nursing Meeting. Peachtree City, GA.	October 2014
Georgia Association of Deans and Directors/ Georgia Academic Affairs Committee on Nursing. St. Simons Island, GA.	June 2014
Development for Deans and Directors, Council for Advancement and Support of Education, Naples, FL.	February 2013
Baccalaureate Education Conference, American Association of Colleges of Nursing, New Orleans, Louisiana.	November 2013
National Teaching Institute and Critical Care Exposition, American Association of Colleges of Nursing, Orlando, FL.	May 2012
Baccalaureate Education Conference, American Association of Colleges of Nursing, Orlando FL.	November 2010
Cardiology in Primary Care, Emory University School of Medicine, Atlanta, GA.	October 2010
Critical Care Essentials, East Alabama Medical Center, Opelika, AL.	July 2010
National Association of Clinical Nursing Specialists Semi-Annual Meeting, St. Louis, MO.	March 2009
Baccalaureate Education Conference, American Association of Colleges of Nursing, San Antonio, Texas.	December 2008
American Association of Colleges of Nursing Semi-Annual Meeting, Washington, D.C.	October 2008
Implementing Evidenced Based Practice in the Clinical and Academic Setting by Auburn University School of Nursing and East Alabama Medical Center, Opelika, Alabama	May 2008
Eliminating Health Disparities, Annual Conference by St Xavier School of Pharmacy, New Orleans, LA	April 2008
National Association of Clinical Nurse Specialists National Annual Conference, Atlanta, GA,	March 2008
Women's Health Conference, by Drexel University and Planned Parenthood of America, Atlantic City, New Jersey.	February 2008
Vision for Healthcare by the University of Florida College of Nursing, Gainesville, FL	January 2008