JOSHUA NICHOLAS BLACK

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EDUCATION

MA University of West Georgia, English Language and Literature July 2014

Thesis: "Pythias, Damon, and Empire: Homonationalism and Sensation Fiction,

1860-1886"

Advisor: Margaret Mitchell

BA University of West Georgia, English Language and Literature

May 2012

Graduated Summa Cum Laude

Minored in Film Studies

HONORS AND AWARDS

Graduate

James Matthews Distinguished Endowed Scholarship, 2013

- The above listed scholarship is awarded to the best overall student enrolled in the graduate program in the Department of English and Philosophy at the University of West Georgia.

James Mathews Prize for Best Graduate Student Essay, 2013

- The above listed prize is awarded once per year to the best graduate student essay produced in the preceding year in the Department of English and Philosophy at the University of West Georgia.

Undergraduate

Gordon Watson Award, 2012

- The Gordon Watson Award is given each year to the most distinguished graduating senior in the Department of English and Philosophy.

Robert L. Snyder Award for Most Outstanding Contribution to a Senior Seminar, 2012

- The above listed award is given each year to the student who is deemed to have produced the best essay among all of the senior seminars offered during the preceding year in the Department of English and Philosophy at the University of West Georgia.

Honors Student of the Year, 2009-2012

- Each year the Honors College of the University of West Georgia recognizes one to two students as the "most outstanding" students enrolled in the institutional honors program. I received the award during each year of my enrollment at the institution—from my freshman year to my senior year.

Willie Maude Thomas Scholarship, 2011

- The above listed scholarship is, as the Department of English and Philosophy explains, awarded "outstanding contributions and/or exceptional service including but not limited to contributions to departmental publications, projects, and special programs; presentations at professional meetings, contributions to college publications (ex. college newspaper); or other significant related contributions which reflect favorably upon the English program."

Presidential Scholar, 2010-2012

- The above listed scholarship is, as the University of West Georgia describes it, "the most prestigious award" offered at the institution, being given each year to a select number of students enrolled in the institutional Honors College.

George W. Walker English Scholarship, 2010

- According to the Department of English and Philosophy at the University of West Georgia, the above listed scholarship, "recognizes students of high caliber based on demonstrated academic potential."

HOPE Scholar, 2008-2012

- The HOPE Scholarship is awarded to incoming college students in Georgia based on exceptional academic performance in high school.

Robert C. Byrd Honors Scholarship

- Established to memorialize long-serving federal senator Robert C. Byrd, "[t]his program, which is federally funded and state-administered, is designed to recognize exceptionally able high school seniors who show promise of continued excellence in postsecondary education."

RESEARCH EXPERIENCE

Graduate

"Moving, Abroad: the 'Condition of England,' Charles Dickens, and the Ecopolitics of Migrations," Invited Talk, LURe Release Event, Fall 2013

Chair, Gothic Literature Panel, Department of English and Philosophy Undergraduate Conference, Carrollton, GA, Spring 2013

Undergraduate

"The Return of the Oppressed: Queercore and the Mental Health Institution," National Conference of Undergraduate Research, Ogden, UT, Spring 2012

"Mad, Bad, and Dangerous to Know': Punk and the (Re)Contextualization of William Blake," National Conference of Undergraduate Research, Ithaca, NY, Spring 2011

"Stand Me Up at the Gates of Hell: Virgil's Colonization of the Underworld in The Aeneid," Georgia Collegiate Honors Council Conference, Morrow, GA, Spring 2011

"(Re)Presenting Masculinity: Rock, Sex, and Spring Awakening," National Conference of Undergraduate Research, Missoula, MT, 2010

Founding Editor-in-Chief, Literary Undergraduate Research (LURe), 2009-2012

As an undergraduate, I founded a journal of undergraduate research in the humanities
that, during my tenure, went from publishing articles from students at my home
institution to publishing articles from students at both national and international
institutions. The journal has continued to thrive since my department, recently
receiving a National Endowment for the Humanities grant to subsidize its expanded
operations.

TEACHING EXPERIENCE

Lecturer, Department of General Education, University of West Georgia, August 2020-Present

- I teach the equivalent of five courses per semester, concentrating on the first-year writing sequence as well as professional and technical writing, literary theory, and British literature. In addition, I am responsible for coordinating the assessment of first-year writing courses for institutional accreditation purposes, as well as chairing a "Committee on Committees" to facilitate new modes of faculty governance following a complete institutional reorganization.

Instructor, Department of English and Philosophy, University of West Georgia, August 2014 - 2020

- I taught the equivalent of five courses per semester, concentrating on the first-year writing sequence, professional and technical writing, and literary theory. I also served on multiple committees—from the Student Affairs Subcommittee of the Faculty Senate, which was responsible for advising institutional administration of student affairs issues, to the First-Year Writing Committee, where I assisted in the creation and implementation of a new curriculum based on contemplative, social justice, and cognate pedagogical practices.

Graduate Teaching Assistant, UWise Program, University of West Georgia, Summer 2014

- I was responsible for designing and implementing workshops on basic and advanced grammar for a cohort of students intending to pursue careers in science, technology, engineering, and mathematics.

Graduate Teaching Instructor, ENGL 1102, University of West Georgia, Spring 2014

- I was responsible for designing and implementing a section of the second course in the first-year writing sequence on an independent basis.

Graduate Teaching Assistant, ENGL 1101, University of West Georgia, Fall 2013 Graduate

- I was responsible for teaching half of a section of the first course in the first-year writing sequence in consultation with a teaching advisor.

Graduate Teaching Assistant, UWise Program, University of West Georgia, Summer 2013

- I was responsible for designing and implementing workshops on basic and advanced grammar for a cohort of students intending to pursue careers in science, technology, engineering, and mathematics.

Tutor, University Writing Center, University of West Georgia, Summer 2012 – Spring 2013

- I provided tutoring services to students at all levels—from undergraduate to masters to doctoral—on topics ranging from macro- and micro-level organization, proper implementation of style manual guidelines, and grammar.

LANGUAGES

English: Native Language

German: Novice Listener, Intermediate Speaker, Intermediate Reading and Writing

REFERENCES

Dr. Margaret Mitchell, Professor of English

Department of English University of West Georgia Email: mmitchel@westga.edu

Dr. Kevin Casper, Associate Professor of English

Department of English University of West Georgia Email: kcasper@westga.edu

Dr. Lisa Crafton, Professor of English (retired)

Department of English University of West Georgia Email: lcrafton@westga.edu