

**Amanda  
Shoemake**

FYW Instructor  
University of West Georgia  
Department of English and  
Philosophy

**EDUCATION:**

**Master of Arts in English**, April  
2015 University of West Georgia,  
Carrollton Major: English

**Bachelor of Arts in English**, April  
2012 University of West Georgia,  
Carrollton  
Major: English      Minor: Creative Writing

**TEACHING EXPERIENCE:**

**First Year Writing Instructor**  
**Fall 2015—Present**

**Courses Taught**

ENGL 1101/1102  
ENGL 2050 (Self-Staging)  
ENGL 2190 (Lit by Women)  
XIDS 2002 (FYS Fake News and Media)  
eCore 1101/1102

**Teaching Assistant ENGL 1101**  
**Fall 2013**

Duties included attending classes, grading essays and other outside writing assignments, giving mini-lectures during class, teaching class (both supervised and unsupervised), creating lesson plans, writing essay prompts and prompts for homework/writing assignments.

**Teaching Instructor ENGL 1102**  
**Spring 2014**

Duties included creating a syllabus complete with accurate departmental and University policies, creating a daily reading and assignment schedule, creating daily lesson plans, creating essay and other out of class writing prompts, leading class discussion, grading essays and class assignments, holding office hours and conferences with students.

**Graduate Assistant for Ignite**  
**Summer 2014**

Duties include attending class daily, creating lesson plans for designated (supervised) lectures, grading out of class assignments and essays, keeping roll, study hall (twice a week) as tutor and lessons on reading comprehension, creating activities for students during class and study hall sessions, running errands for supervisor in preparation for classes.

**Adjunct Instructor ENGL 1101/ 1102**

**Fall 2014-Spring 2015**

Duties included creating a syllabus complete with accurate departmental and University policies, creating a daily reading and assignment schedule, creating daily lesson plans, creating essay and other out of class writing prompts, leading class discussion, grading essays and class assignments, holding office hours and conferences with students.

**PROFESSIONAL EXPERIENCE:**

**Tutor University Writing Center**

**Summer 2015; Summer 2016**

One-on-one tutoring sessions with students, working on formatting (MLA, APA), argument/thesis, organization, IGNITE students, insuring that the students' writing met the requirements of their specific assignments.

**Graduate Participant UWG Study Abroad in Spoleto, Italy**

**Summer 2014**

Spent 5 weeks in Spoleto, Italy studying Italian culture, literature, and language. Courses taken: Translation Theory (Dr. Chad Davidson) and Italian Fiction (Dr. Josh Masters).

**Graduate Assistant Writing Center**

**Fall 2013**

Duties included one-on-one tutoring sessions with students, working on formatting (MLA, APA), argument/thesis, structure/organization, insuring that the students' writing met the requirements of their specific assignments.

**Graduate Assistant eCore**

**Fall 2012—Summer 2013**

Duties included creating and maintaining Excel spreadsheets in order to keep up with student athletes' performance, answering phones and email inquiries, working in the call center for online classes in order to insure participation and student success, preparing and mailing out checks for eCore faculty, billing, running errands, and being available as needed.

**Student Assistant Writing Center**

**Spring 2010—Fall 2011**

Duties included scheduling appointments, answering phone and emails, directing students to tutors, answering formatting questions, attending and participating in Regents workshops.

**SERVICE TO THE DEPARTMENT:**

Assessment Committee  
Writing Center Tutor