

Katherine B. Green, Ph.D.

Interim Department Chair, Department of Educational Technology and Foundations
 Associate Professor, Special Education
 College of Education
 University of West Georgia
 Carrollton, GA 30118
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EDUCATION

UNIVERSITY	DEGREE	MAJOR	DATE
Georgia State University	Ph. D.	Education of Students with Exceptionalities	2013
University of West Georgia	M. Ed.	Speech-Language Pathology	2003
University of West Georgia	B.S.Ed.	Speech-Language Pathology	2000

Ph.D. Dissertation Title: *The effects of the integration of mathematics within children's literature on early numeracy skills of young children with disabilities.*

WORK EXPERIENCE

EMPLOYER	POSITION	DATE
University of West Georgia College of Education Carrollton, Georgia	Interim Department Chair Associate Professor Program Coordinator Assistant Professor	2022 - Present 2019 - Present 2017 - 2022 2014-2019
University of Georgia Athens, Georgia	Special Education Faculty/ College of Education	Public Service Assistant 2013-2014
Georgia State University Atlanta, Georgia	Clinical Instructor, College of Education Dept. of Educational Psychology and Special Ed.	2009-2013
Paulding County School District, Dallas, Georgia	Preschool Special Needs Teacher Trainer Community Special Education Support	2008-2009
Paulding County School District, Dallas, Georgia	Preschool Special Needs Teacher	2004-2008
Paulding County School District, Dallas, Georgia	Speech-Language Pathologist	2003-2004
Carroll County School District, Carrollton, Georgia	Speech-Language Assistant	2002-2003
Catoosa County School District, Ringgold, Georgia	Elementary Spanish Teacher	2001-2002

SCHOLARLY CONTRIBUTIONS

Peer-Reviewed Articles

**Denotes student author*

Green, K. B., Morris, C. T., Rubin, E., Townsend, J., & Smith, L. (in press). Implementation and Implications of the Social-Emotional Engagement – Knowledge and Skills (SEE-KS) Framework for Pre-service Teacher Preparation. *GATEways for Teacher Education*.

Green, K. B. & Towson, J. A. (in press). Easy as 1, 2, 3, ABC: Integrating Number Sense and Shared Storybook Readings. *Young Exceptional Children*.

Green, K. B. & Schwab, J. R. (2022). Candidate Variables as Predictors of Success on the Special Education edTPA Portfolio. *Teacher Education Quarterly*, 49(1), 53-66.

Green, K. B., & Towson, J. A. (2022). Using ability grouping to examine the effects of differentiated instruction in an undergraduate course in Communication Sciences & Disorders. *Teaching and Learning in Communication Sciences & Disorders*, 6(1).

Varga, M. A., **Green, K. B.**, Lindsey, J. G.* (2022). Professional and practical considerations for the program evaluation dissertation. *Journal on Transforming Professional Practice*. doi: <https://doi.org/10.5195/ie.2022.226>

Griffin, R. A., Green, K. B., Ogletree, T. W., & Robbins, S. H. (2021). Supporting dual language learners through culturally responsive early childhood family education programs. *Dimensions of Early Childhood*, 49(3), 11–24. <https://bit.ly/3skm90L>

Green, K. B., Griffin, R. A., Morris, C. T., & Varga, M. A. (2021). Early childhood family education: Language and pre-academic skills for Latinx dual language learners. *Journal of English Learner Education*, 13(1), Article 3. <https://stars.library.ucf.edu/jele/vol13/iss1/3/>

Chapman, L. A., Morris, C. M., & **Green, K. B.** (2021). Supporting practitioner inquiry in teacher education: Opportunities and challenges in ESOL contexts. *GATESOL in Action Journal*, 31(1), 1-11. doi:10.52242/gatesol.311.116

Green, K. B., Stuckey, A., Towson, J. A., Robbins, S. H., & Bucholz, J. L. (2020). Special Education Preservice Teacher Knowledge of Mathematics Methods: The Effects of Content Acquisition Podcasts (CAPs). *Journal of Special Education Technology*, 35(3), 145–154. <https://doi.org/10.1177/0162643419854494>

Towson, J. A., **Green, K. B.**, & Abarca, D. L.* (2020). Reading Beyond the Book: Educating Paraprofessionals to Implement Dialogic Reading for Preschool Children With Language Impairments. *Topics in Early Childhood Special Education*, 40(2), 68–83. <https://doi.org/10.1177/0271121418821167>

- Green, K. B.** (2019). Increasing relevancy and learning through audio-visual content acquisition podcasts. *Engaged Student Learning: Essays on Best Practices in the University System of Georgia, 1*, 24 - 26. <https://www.usg.edu/facultydevelopment/>
- Green, K. B.**, Robbins, S. H., Varga, M. A., Head, C. N., Davis, E*, & Houze, W*. (2019). Individualised professional development using the Pyramid Model in an Urban Head Start programme. *International Journal of Disability, Development, and Education, 68*(3), 347-361 . doi: 10.1080/1034912X.2019.1681376.
- Robbins, S. H., Bucholz, J. L., Varga, M. A., & **Green, K. B.** (2019). Promoting inclusion in preschool with program-wide positive behaviour supports. *International Journal of Inclusive Education*. doi: 10.1080/13603116.2019.1666169
- Robbins, S. H., Gilbert, K. & Chumney, F., **Green, K. B.** (2019). The effects of immersive simulation on targeted collaboration skills among pre-service teachers in special education. *Teaching & Learning Inquiry, 7*(2). <http://dx.doi.org/10.20343/teachlearninqu7.2.11>.
- Edelman, J., **Green, K. B.**, & Jett, C. C. (2019). Children’s literature to inform mathematics teaching and learning: A systematic review of the research literature from 1991–2016. *The International Journal of Science, Mathematics and Technology Learning, 26* (1): 49-60. doi:10.18848/2327-7971/CGP/v26i01/49-60.
- Towson, J. A., & **Green, K. B.** (2019). Collaborative teaming between speech-language pathologists and paraprofessionals to improve the language skills of young children with disabilities: A dialogic reading intervention. *Division of Early Childhood Monograph*.
- Green, K. B.**, Robbins, S. H., & Bucholz, J. (2019). Maximizing the universal tier of the teaching pyramid for all young children. *Young Exceptional Children, 22*(1), 6-21.
- Green, K. B.** (2018). Implementing check-in/check-out within family child care centers: An intervention for preschoolers with attention seeking behaviors. *Young Exceptional Children, 21*, 204-215.
- Green, K. B.**, Gallagher, P. A., & Hart, L. (2018). The effects of the integration of mathematics within children’s literature on early numeracy skills of young children with disabilities. *Journal of Early Intervention, 40*, 3-19.
- Green, K. B.**, Towson, J. A., Head, C. N., Janowski, B., & Smith, L. (2018). Facilitated playgroups to promote speech and language skills of young children with communication delays: A pilot study. *Child Language Teaching and Therapy, 34*, 37-52.
- Papachek, A., Chai, Z., & **Green, K. B.** (2016). Play and social interaction strategies for young children with autism spectrum disorder in inclusive preschool settings. *Young Exceptional Children, 19*, 3-17.
- Green, K. B.**, & Gallagher, P. A. (2014). Mathematics for young children: A review of the literature with implications for children with disabilities. *Baskent University Journal of Education, 1*, 81-92.
- Green, K. B.**, Patton-Terry, N., & Gallagher, P. A. (2013). Growth in language and literacy skills among children with disabilities in inclusive early reading first classrooms. *Topics in Early Childhood Special Education, 33*, 249-259.
- Edwards, N. M., Gallagher, P. A., & **Green, K. B.** (2013). Existing and proposed child find initiatives in one state’s Part C program. *Rural Special Education Quarterly, 32*, 11-19.

Green, K. B., Mays, N., & Jolivet, K. (2011). Making choices: A proactive way to improve behaviors for young children with challenging behaviors. *Beyond Behavior, 20*, 25-31.

Duchaine, E.L., **Green, K. B.,** & Jolivet, K. (2011). Using response cards as a class-wide intervention to decrease challenging behaviors. *Beyond Behavior, 20*, 3-10.

Book (in progress, under contract)

Green, K. B., & Towson, J. A. (in progress, under contract). *Teaching beyond the book: Methods for integrating math, science, and literacy for all preschoolers in inclusive classrooms.* Slack, Inc.

Book Chapters

Rod, M., **Green, K. B.,** & Brandenburg, J. (2022). TILTING Assignments in In-Major Undergraduate Courses. In *Integrating Transparency in Learning and Teaching (TILT): An Effective Tool for Providing Equitable Opportunity in Higher Education.* IGI Global.

Green, K. B. (2018). Speech or Language Impairments. In N. D. Young, A. Fain, & T. A. Citro (Eds.) *Creating compassionate classrooms: Understanding the continuum of disabilities and effective educational interventions.* Vernan Press.

Bucholz, J. L., & **Green, K. B.** (2018). Characteristics of individuals with disabilities. In J. L. Bucholz & S. H. Robbins (Eds.) *Special Education: An introduction for all educators.* Kendall-Hunt.

Head, C., **Green, K.,** & Strozier, S. D. (2017). Why psychologists are a part of the leadership team in special education. In F. E. Obiakor, A. Rotatori, A. Utley, & T. Banks (Eds). *Leadership matters in the education of students with exceptionalities.* Charlotte, NC: Information Age.

Gallagher, P. A., Steed, E. A., & **Green, K. B.** (2014). Teacher preparation: Early intervention / Early childhood special education. In P. T. Sindelar, E. D. McCray, M. T. Brownell, & B. Lignugaris/Kraft (Eds.). *Handbook of research on special education teacher preparation.* Baltimore, MD: Routledge, Taylor, and Francis.

Public Engagement Activities

Green, K. B., Gallagher, P. A., & Hart, L. C. (2020, Winter). Integrating mathematics and children's literature for preschoolers with disabilities. <https://www.mathsthroughstories.org/newsletter.html>

Green, K. B., Gallagher, P. A., & Hart, L. C. (2020). Integrating mathematics and children's literature for preschoolers with disabilities. <https://www.mathsthroughstories.org/blog/integrating-mathematics-and-childrens-literature-for-preschoolers-with-disabilities>

Green, K. B., & Schwab, J. (2020). Alignment of the High Leverage Practices and edTPA Rubrics. <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Documents/MTSS/edTPA%20HLP%20CEEDAR%20Crosswalk.pdf>

Division for Early Childhood. (2016). *CEC, DEC, & NAEYC personnel standards alignment.* Retrieved from <http://ecpcta.org/cec-dec-naeyc-personnel-standards-alignment/>

Research and Grants

- Morris, C., Smith, L., **Green, K. B.**, Rollins, J. L. (2022). \$81,525, Well Start for Early Learning, Phase II. Funding Agency: Community Foundation of West Georgia, Alice Huffard Richards Fund.
- Farran, L., Brasher, S., Stapel-Wax, J., Morris, C., **Green, K. B.**, Smith, L., Perryman, T. (2021). \$49,999, *Talk with Me Baby with Natural Helpers: Teaching, Speech-Language Pathology, and Nursing Professions' Early Language Knowledge*. Funding Agency: Sandra Dunagan Deal Center for Early Language and Literacy at Georgia College.
- Green, K. B.**, Chen, Y., Morris, C. (2021). \$6,000, Coding for Bright Futures. Community Impact Grant. Funding Agency: the Community Foundation of West Georgia.
- Morris, C., **Green, K. B.**, Smith, L. (2021) \$100,000, Early Learning Center Impact Grant. Funding Agency: Alice Huffard Richards, Community Foundation of West Georgia.
- Morris, C., **Green, K. B.**, Poole, A. (2021) \$70,000, Community Transformation Grant from the Georgia Department of Early Care and Learning (DECAL).
- Green, K. B.** (2021). \$5,000, Faculty Research Grant. Implementing SEE-KS with teacher candidates: A Universal Design for Learning framework for promoting engagement. University of West Georgia.
- Green, K. B.** (2021). \$11,680, sub-award from the Georgia State University GaLend Grant.
- Evans, G. E., **Green, K. B.**, & Smith, L. (2020). \$20,000, year one funding for mixed reality simulations for education leaders. Contributors to a multi-year grant totaling \$2.5 million from the Georgia Department of Education, an Office of Special Education Programs (OSEP) Grant for Georgia Teacher/Provider Retention.
- Green, K. B.**, Morris, C. T., & Schwab, J. (2019). \$132,436. iCARE Partnership: Instruction of children who are at risk or with exceptionalities. Funding Agency: YMCA Early Childhood Development Co., LLC Head Start and Early Head Start.
- Green, K. B.**, & Robbins, S. H. (2018). \$137, 907. iCARE Partnership: Instruction of children who are at risk or with exceptionalities. Funding Agency: YMCA Early Childhood Development Co., LLC Head Start and Early Head Start.
- Green, K. B.**, & Robbins, S. H. (2017). \$137,907.50. iCARE Partnership: Instruction of children who are at risk or with exceptionalities. Funding Agency: YMCA Early Childhood Development Co., LLC Head Start and Early Head Start.
- Smith, L., Farran, L., **Green, K. B.**, Head, C. N., & Perryman, T. (2017). \$204,604 over three years. Comprehensive Community Clinic Operations and Establishing New Autism Programming. Funding Agency: Alice H. Richards Fund.
- Fain, A. & **Green, K. B.** (2017). \$5,000. Providing E-learning Activities and Case-studies for Higher Education Students. Funding Agency: College of Education Seed Grant.
- Green, K. B.**, & Robbins, S. H. (2016). \$137,866. iCARE Partnership: Instruction of Children who are At Risk or with Exceptionalities. Funding Agency: YMCA Early Childhood Development Co., LLC Head Start and Early Head Start.

Smith, L., & **Green, K. B.** (2016). \$11,242.00. CCC Expansion into Heard County. Funding Agency: Alice Huffard Richards Fund Grant.

Green, K. B., Robbins, S. H., & Bucholz, J. (2015). \$75,000. iCARE Partnership: Instruction of Children who are At Risk or with Exceptionalities. Funding Agency: YMCA Early Childhood Development Co., LLC Head Start and Early Head Start.

Green, K. B. (2015). \$5,000. UWide Board of Regents STEM Mini-Grant. Funding Agency: Georgia Board of Regents.

Smith, L., & **Green, K. B.** (2015). \$8,000. Parents interacting with infants: A family education approach to speech therapy. Funding Agency: West Georgia Community Foundation Grant.

Green, K. B., Robbins, S. H., Bucholz, J., & Varga, M. A. (2014). \$67,833. iCARE Partnership: Instruction of Children who are At Risk or with Exceptionalities. Funding Agency: YMCA Early Childhood Development Co., LLC Head Start and Early Head Start.

Green, K. B. (2014). \$5,600. Effects of Early Childhood Family Education for At-Risk Children and their Family. Funding Agency: Various Community Agencies.

Green, K. B. (2013). \$1,000. Dissertation Support Grant Recipient. Funding Agency: Georgia State University.

Green, K. B., & Gallagher, P. A. (2011). Student Co-PI: Examining the Beliefs, Practices, and Skills of Pre-Service Early Childhood Teachers about Inclusion of Students with Disabilities.

Research Assistant (2009 - 2011): The ER2S-GAP3 Project. Examining the Read Right from the Start Georgia Pre-K Professional Development Program. PI: Terry, N. P.

Non-Research Related External Funding (\$1,208,000 External and Internal Funding)

Green, K. B. (2015, 2016, 2017, 2018, 2019, 2020, 2021): (\$10,000 total) Student Research Assistant Program Recipient. Funding Agency: University of West Georgia.

Green, K. B., & Lu, M. (2014). \$1,200,000. EZ3 Birth-to-Five Community Grant for the Whitfield County community. Funding Agency: State of Georgia.

Green, K. B. (2014). \$1,500. Birth to Five Community Literacy Programming. Funding Agency: Rotary Club.

Green, K. B. (2014). \$3,000. Birth to Five Community Literacy Programming. Funding Agency: Northwest Georgia Community Foundation.

Presentations

**Denotes student presenter*

National and International Presentations

Abarca, D.A.*, Towson, J.A., & **Green, K.B.** (2022, February). *Enhancing adolescent parent interactions in communication through facilitative playgroups*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.

- Green, K. B.**, Morris, C. T., Rollins, J. L., Towson, J. A., & Schwab, J. (2022, February). A case study of preparing teacher candidates for SEE-KS: A social-emotional engagement framework for including all children. Poster presented at the Eastern Educational Research Association.
- Rutland, J., **Green, K. B.**, Purcell, M. (2021, September). *Initiating student chapters and launching/resuscitating DEC chapters*. Invited Presentation at the Council for Exceptional Children: Division for Early Childhood, Virtual.
- Abarca, D. L.*, Allen, K.*, Towson, J. A., **Green, K. B.** (2021, September). *Enhancing adolescent parent interactions in communication through facilitative playgroups*. Presentation at the Council for Exceptional Children: Division for Early Childhood, Virtual.
- Griffin, R. A., **Green, K. B.**, & Morris, C. T. (2021, April). *Early childhood family education: Building parent capacity and promoting pre-academic skills of culturally and linguistically diverse families* [Conference session]. Virtual American Educational Research Association (AERA) Annual Meeting.
- Davey, C.*, McQuire, D.*, Schwab, J. & **Green, K. B.** (2021, January). *The Impact of Demographic Variables on a Screener for Head Start Children*. Student Poster presented at the Council for Exceptional Children, Division of Early Childhood Conference, Virtual.
- Green, K. B.** & Morris, C. T. (2021, January). *SEE-KS with teacher candidates: Peer coaching approach for child engagement*. Poster presented at the Council for Exceptional Children, Division of Early Childhood Conference, Virtual.
- Varga, M. A., **Green, K. B.**, Grant, P. (2020, October). *The Program Evaluation Dissertation for Practitioner Doctoral Students*. Carnegie Project on the Education Doctorate Virtual Exchange Program.
- Griffin, R. A., Schwab, J. R., **Green, K. B.**, & Morris, C. T. (2020, April). *Family education program for linguistically diverse families: Implications for teacher education* [Poster presentation]. University System of Georgia (USG) Teaching and Learning Conference, University of Georgia, Athens, GA. (Conference canceled due to COVID-19)
- Hirn, J.*, Towson, J. A., **Green, K. B.**, & Kent-Walsh, J. (2019, November). *Partnering with paraprofessionals: expanding preschool children's responses through dialogic book reading*. Poster presentation at the American Speech-Language-Hearing Association Convention, Orlando, FL.
- Ponder, J., & **Green, K. B.** (2019, November). *Maintaining program integrity: A dialogue with fellow department chairs and program coordinators*. Roundtable facilitated at the Council for Exceptional Children, Teacher Education Division, New Orleans, LA.
- Schwab, J., **Green, K. B.**, & Fain, A. C. (2019, November). *edTPA bootcamp 911: Preparing students for success*. Poster presented at the Council for Exceptional Children, Teacher Education Division, New Orleans, LA.
- Green, K. B.**, & McRae, R.* (2019, November). *Making assignments transparent for special education candidates: A review of the TILT literature*. Poster presented at the Council for Exceptional Children, Teacher Education Division, New Orleans, LA.

- Green, K. B., & Harper, M.*** (2019, October). *Approaches to ECSE personnel preparation: The infusion module for undergraduate dual certification*. Presentation at the Council for Exceptional Children, Division of Early Childhood Conference, Dallas, TX.
- Hirn, J. L.* , Abarca, D.* , Towson, J. A., & **Green, K. B.** (2019, October). *Partnering with paraprofessionals: Expanding preschool children's responses through dialogic reading*. Poster presented at the Council for Exceptional Children, Division of Early Childhood Conference, Dallas, TX.
- McGuire, D.* , **Green, K. B.**, & Varga, M. A. (2019, October). *Effects of a Head Start Family Day experience on undergraduate student perspectives*. Poster presented at the Council for Exceptional Children, Division of Early Childhood Conference, Dallas, TX.
- Green, K. B.**, Towson, J. A., Houze, W.* , & Abarca, D.* (2018, November). *Facilitated Playgroups to Promote the Communication Skills of Children With Language Impairments in Rural Settings*. Poster presented at the American Speech-Language Hearing Association Convention, Boston, MA.
- Hirn, J.* , Towson, J. A., **Green, K. B.**, & Zraick, R. (2018, November). *Analysis of Preschool Children's Responses & Initiations During Dialogic Book Reading*. Poster Presentation at the American Speech-Language Hearing Association Convention, Boston, MA.
- Green, K. B.**, Robbins, S. H., & Schwab, J. (2018, November). *Correlations between student variables and performance on edTPA*. Poster presented at the Council for Exceptional Children, Teacher Education Division, Las Vegas, NV.
- Green, K. B.**, Jett, C., Edelman, J. (2018, November). *Integrating mathematics and children's literature within the college context: Implications for special educator preparation*. Conversation Session at the Council for Exceptional Children, Teacher Education Division, Las Vegas, NV.
- Hirn, J.* , Towson, J. A., **Green, K. B.**, & Zraick, R. I. (2018, October). *Analysis of preschool children's responses and initiations during dialogic book reading*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Orlando, FL.
- Towson, J. A., **Green, K. B.**, Abarca, D.* , Hirn, J.* , Canty, M.* , & Burruano, A.* (2018, October). *Reading Beyond the Book: Educating Paraprofessionals to Implement Dialogic Reading*. Poster presented at the Division for Early Childhood Conference, Orlando, FL.
- Robbins, S. H., & **Green, K. B.** (2018, October). *Improving Fidelity of The Pyramid Model: A Comparison of Teacher Development Approaches*. Poster presented at the Division for Early Childhood Conference, Orlando, FL.
- Green, K. B.**, & Towson, J. A. (2018, October). *Parent-Child Interactive Playgroups: An Intervention to Promote Communication Skills to Rural Families*. Presentation at the Division for Early Childhood Conference, Orlando, FL.
- Edwards, N. M., & **Green, K. B.** (2018, February). *Can we use more tailored modes of outreach to share behavior-related information with diverse families?* Presentation at the Council for Exceptional Children, Tampa, FL.

- Towson, J.A., **Green, K.B.**, & Canty, M.* (2017, November). *Facilitated playgroups to promote communication skills of young children with language impairments*. Presentation at the American Speech-Language Hearing Association Convention, Los Angeles, CA.
- Towson, J. A., **Green, K.B.**, Hirn, J.*, Higgins, T.*, Samperi, A. *, Petrova-Sabevska, Z.* (2017, November). *Reading beyond the book: Training paraprofessionals to implement dialogic reading*. Poster presentation at the American Speech-Language Hearing Association Convention, Los Angeles, CA.
- Green, K.B.**, Buchholz, J., Stuckey, A., & Towson, J.A. (2017, November). *An alternative to presentations: Student-created "Content Acquisition Podcasts" to develop preservice teachers' knowledge of math strategies*. Presentation at the Council for Exceptional Children: Teacher Education Division, Savannah, GA.
- Green, K. B.**, Towson, J. A., & Houze, W.* (2017, October). *Facilitated playgroups to promote the communication skills of children with developmental delays*. Poster at the Division for Early Childhood Conference, Portland, OR.
- Edwards, N. M., & **Green, K. B.** (2017, October). *Head Start families' and providers preferred mode of communication on emotional development*. Poster at the Division for Early Childhood Conference, Portland, OR.
- Robbins, S. H., **Green, K. B.**, & Park, R. R.* (2017, October). *Family education days: Capacity-building practices promoting kindergarten readiness for Head Start families*. Poster at the Division for Early Childhood Conference, Portland, OR.
- Vail, C., Stayton, V., Robbins, S. H., Mickelson, A., **Green, K. B.**, Danner, N., & Bruder, M. B. (2017, October). *Using the DEC, CEC, NAEYC standards alignments: Case examples*. Presentation at the Division for Early Childhood Conference, Portland, OR.
- Green, K. B.**, Robbins, S. H., Garcia, Y., & Williams, M. (2017, April). *Family education days: Improving readiness skills of Head Start children and their families*. Presentation at the National Head Start Association Conference, Chicago, IL.
- Green, K. B.**, & Towson, J. A. (2017, January). *An alternative to presentations: Student-created podcasts to develop preservice teachers' content knowledge*. Presentation at the Evidence-based Teaching and Learning Lilly Conference, Austin, TX.
- Green, K. B.**, Stuckey, A., Buchholz, J. L. (2016, November). *Effects of content acquisition podcasts to develop preservice teachers' content and strategy knowledge in mathematics for teaching children with exceptionalities: A pilot study*. Poster presentation at the Council for Exceptional Children: Teacher Education Division, Lexington, KY.
- Towson, J.A., **Green, K.B.**, & Schwartz, J. (2016, November). *Facilitated playgroups to promote communication skills of children with developmental delays*. Presentation at the American Speech-Language Hearing Association Convention, Philadelphia, PA.
- Green, K.B.**, Towson, J.A., Schwartz, J., Canty, M.*, & Hirn, J.* (2016, October). *Facilitated playgroups to promote communication skills of children with developmental delays*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Louisville, KY.

- Towson, J.A., & **Green, K.B.** (2016, October). *#noonetoldmethis: A guide to surviving, and thriving, your first year of academia*. Presentation at the Council for Exceptional Children: Division for Early Childhood, Louisville, KY.
- Green, K. B.**, Robbins, S. H., & Williams, M. (2016, October). *Implementation of the teaching pyramid in urban head start classrooms*. Poster presentation at the Council for Exceptional Children: Division of Early Childhood, Louisville, KY.
- Robbins, S. H., **Green, K. B.**, Varga, M. A., Shah, N.*, & Butler, K.* (2016, October). *Individualized professional development on the teaching pyramid in urban head start classrooms*. Poster presentation at the Council for Exceptional Children: Division of Early Childhood, Louisville, KY.
- Towson, J.A., Gallagher, P.A., & **Green, K.B.** (2016, February). *Dialogic reading: Language and preliteracy outcomes for young children with disabilities*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Towson, J.A., Gallagher, P.A., & **Green, K.B.** (2015, November). *Dialogic reading with young children with disabilities: Implications for personnel preparation*. Poster presentation at the Council for Exceptional Children: Teacher Education Division, Tempe, AZ
- Bucholz, J., **Green, K. B.**, & Robbins, S. H. (2015, November). *Strategies for getting (and keeping) students engaged in online courses*. Presentation at the Council for Exceptional Children: Teacher Education Division, Tempe, AZ.
- Green, K. B.**, Robbins, S. H., & Bucholz, J. (2015, November). *Managing challenging behaviors in head start inclusive classrooms: A peer coaching professional development model*. National Association for the Education of Young Children Conference, Orlando, FL.
- Robbins, S. H., **Green, K. B.**, & Bucholz, J., & Varga, M. A. (2015, October). *The effects of peer coaching on Head Start teachers implementing PBS*. Poster presented at Council for Exceptional Children: Division of Early Childhood, Atlanta, GA.
- Stayton, V., Vail, C., Robbins, S. H., **Green, K. B.** (2015, October). *Standards alignment: A tool for higher education curriculum development*. Council for Exceptional Children: Division of Early Childhood, Atlanta, GA.
- Gallagher, P. A., **Green, K.B.**, & Towson, J. (2015, April). *Infusing special education content into early childhood preservice instruction: Teacher beliefs and practices*. European Teacher Education Network, Copenhagen, Denmark.
- Green, K. B.**, Gallagher, P. A., & Towson, J. (2014, November). *Infusing special education into early childhood education pre-service instruction: Teacher beliefs and practices*. Council for Exceptional Children: Teacher Education Division, Indianapolis, IN.
- Green, K. B.**, Gallagher, P. A., & Towson, J. (2014, October). *The effects of the integration of mathematics within children's literature on early numeracy skills of preschoolers with disabilities*. Council for Exceptional Children: Division of Early Childhood, St. Louis, MO.

- Towson, J., Gallagher, P. A., & **Green, K. B.** (2014, October). *Shared interactive reading as an intervention for preschoolers with language impairments*. Council for Exceptional Children: Division of Early Childhood, St. Louis, MO.
- Lu, M. D., **Green, K. B.**, Vail, C. (2014, October). *University engagement in community birth to five initiatives*. Council for Exceptional Children: Division of Early Childhood, St. Louis, MO.
- Green, K. B.**, Gallagher, P. A., & Towson, J. (2014, February). *The effects of the integration of mathematics within children's literature on early numeracy skills of young children with disabilities*. Conference on Research Innovations in Early Intervention, San Diego, CA.
- Green, K. B.**, Gallagher, P. A., & Towson, J. (2013, November). *Mathematics intervention for preschoolers with disabilities: Implications for personnel preparation*. Presented at the Council for Exceptional Children: Teacher Education Division, Fort Lauderdale, FL.
- Towson, J., Gallagher, P. A., & **Green, K. B.** (2013, October). *Reading to preschoolers with language impairments: Significant factors for teachers*. Presented at the Council for Exceptional Children: Division of Early Childhood, San Francisco, CA.
- Green, K. B.**, Fain, A. C., Schwab, J. R., & Gallagher, P. A. (2012, November). *Early childhood mathematics education: Implications for personnel preparation*. Presented at the Council for Exceptional Children: Teacher Education Division, Grand Rapids, MI.
- Gallagher, P. A., Steed, E. A., & **Green, K. B.** (2012, November). *Roundtable on early intervention and early childhood special education handbook*. Presentation invited at the Council for Exceptional Children: Teacher Education Division, Grand Rapids, MI.
- Schwab, J. R., **Green, K. B.**, Johnson, Z., & Houchins, D. (2012, November). *Mathematics interventions for special education: How do they align with the standards?* Poster presented at the Council for Exceptional Children: Teacher Education Division, Grand Rapids, MI.
- Edwards, N. M., Gallagher, P. A., & **Green, K. B.** (2012, October). *Child find initiatives for part c: Seeking earlier detection and screening*. Poster presented at the Council for Exceptional Children: Division of Early Childhood, Minneapolis, MN.
- Gallagher, P. A., Steed, E. A., & **Green, K. B.** (2012, April). *Roundtable on early intervention and early childhood special education handbook*. Presented at Council for Exceptional Children, Denver, CO.
- Green, K. B.**, Patton-Terry, N., & Gallagher, P. (2011, November). *Growth in language literacy skills among children with disabilities in inclusive classrooms*. Poster session presented at the Council for Exceptional Children, Division for Early Childhood Conference, National Harbor, MD.
- Green, K. B.**, Bingham, G., Patton-Terry, N., & Albritton, K. (2011, July). *Examining the relative importance of children's language, literacy, and social skills to invented spelling*. Presented at the Society for the Scientific Study of Reading, St. Petersburg Beach, FL.
- Green, K. B.**, & Beal-Alvarez, J. (2010, November). *Examining the beliefs, practices, and skills of pre-service early childhood teachers about inclusion of students with disabilities*. Poster session presented at the Council for Exceptional Children: Teacher Education Division, St. Louis, MO.

Green, K. B., Duchaine, E. L., & Jolivette, K. (2010, October). *Choice making as a secondary tier intervention in PBIS for young children with challenging behaviors*. Poster session presented at the PBIS Leadership Forum, Chicago, IL.

Duchaine, E.L., **Green, K. B.,** & Jolivette, K. (2010, October). *Everyone gets to answer: Using response cards*. Poster session presented at PBIS Leadership Forum, Chicago, IL.

State and Regional, and Local Peer-Reviewed Presentations

*Denotes student presenter

Morris, C., **Green, K. B.,** Poole, A. (2021, May). *Helping students stay connected: Research Lab Demonstration*. Presentation at the Innovations in Pedagogy UWG Conference, Carrollton, GA.

Adams, L.* , Bearden, H.* , Burnside, A.* , & **Green, K. B.** (2021, April). *The effects of an emergent literacy web-based video training series for parents of preschool children: A pilot study*. Poster presentation at the 2021 University of West Georgia Scholars' Day: Undergraduate Research Conference, Carrollton, GA.

McGuire, D.* & **Green, K. B.** (2021, April). *The impact of demographic variables on a screener for Head Start children*. Poster presentation at the 2021 University of West Georgia Scholars' Day: Undergraduate Research Conference, Carrollton, GA.

Green, K. B. & Morris, C. T. (2019, October). *Social, Emotional, and Behavioral Learning of Young Children: Professional Development in Early Childhood/Special Education*. Poster presented at the 2019 University of West Georgia College of Education Research, Diversity, and Study Abroad Showcase, Carrollton, GA.

McGuire, D.* , **Green, K. B.,** & Varga, M. A. (2019, October). *Effects of a Head Start family day experience on college student perspectives*. Poster presented at the 2019 University of West Georgia College of Education Research, Diversity, and Study Abroad Showcase, Carrollton, GA.

Green, K. B. & Cummings, A. M.* (2019, June). *Check-in / check-out: A positive behavior support*. Presentation at the IDEAS conference, St. Simons, GA.

Green, K. B., & Robbins, S. H. (2018, August). *Creating Social Stories for Students with Exceptionalities*. Presentation for New Teacher Candidate Symposium, University of West Georgia, Carrollton, GA.

Green, K. B., & Robbins, S. H. (2018, February). *EPIIC: Facilitated playgroups to promote the communication skills of children with developmental delays*. Poster at the Eastern Educational Research Association, Clearwater, FL.

Stanfield, S.A.* , Park, R.R*., Robbins, S.H., & **Green, K.B.** (2017, October). *Family education days: Capacity-building practices promoting kindergarten readiness in Head Start families*. Poster presentation for the University of West Georgia College of Education Research Symposium: Carrollton, GA.

Green, K. B., Houze, W.* , Hirn, J.* , Towson, J., & Canty, M.* (2017, March). *Parent-child playgroups to promote communication skills of young children with speech delays*. Student Poster. Georgia Speech and Hearing Association, Athens, GA. **Students won first place student poster.

- Green, K. B.** (2016, June). *iCARE: Promoting partnerships with Head Start. Invited Presentation.* COE First Annual School Improvement Symposium, Carrollton, GA.
- Green, K. B.,** Bucholz, J., Smith, L., & Griffin, R. P. (2016). *An alternative to presentations: Student-created "content acquisition podcasts" to develop preservice teachers' knowledge of math strategies.* Innovations in Pedagogy UWG Conference, Carrollton, GA.
- Albright, B.* , Groveman, A.* , Hopper, C.* **Green, K. B.** (2016). *Starting out on the right track: Head Start universal screenings.* Presentation for COE Undergraduate Big Night, Carrollton, GA.
**Students won second place presentation in COE.
- Davis, E.* , Albright, B.* , Groveman, A.* , Hopper, C.* **Green, K. B.** (2016). *Starting out on the right track: Head Start universal screenings.* Presentation for Undergraduate Big Night, Carrollton, GA.
- Albright, B.* , Groveman, A.* , Hopper, C.* **Green, K. B.** (2016). *Starting out on the right track: Universal screeners in head start settings.* Poster submitted for the Georgia Organization of School Speech-Language Pathologists Conference, Atlanta, GA.
- Green, K. B.,** & Bucholz, J. (2016, March). *Effects of content acquisition podcasts to develop preservice teachers' content knowledge in mathematics strategies for teaching children with exceptionalities.* Georgia Scholarship of STEM Teaching & Learning Conference, Statesboro, GA.
- Green, K. B.,** Robbins, S. H., Bucholz, J., & Varga, M. A. (2016, February). *Managing challenging behaviors in Head Start inclusive and diverse classrooms: A professional development model for The Teaching Pyramid.* Second Annual College of Education Research Symposium on Diversity, Carrollton, GA.
- Robbins, S. H., **Green, K. B.,** Griffith, K., & Trotman-Scott, M. (2016, January). *The effects of coaching on Head Start teachers implementing PBS.* Council for Exceptional Children: Division of Developmental Disabilities, Honolulu, HI.
- Green, K. B.,** Varga, M. A., Bucholz, J., Griffith, K., & Robbins, S. H. (2015, April). *Project iCARE: The instruction of children who are at risk or with exceptionalities.* First Annual College of Education Research Symposium, Carrollton, GA.
- Pruitt, S.* , Crook, M.* , Rhyne, F.* , & **Green, K. B.** (2015, April). *Language-based strategies for Head Start families.* Best Practices in Public School Speech-Language Pathology Conference, Atlanta, GA.
- Green, K. B.,** Wingate, K. O., Varga, M. A., Lu, M. D. (2014, June). *The effects of early childhood family education for at-risk young children and their families.* IDEAS Conference, St. Simons, FL.
- Green, K. B.,** & Gallagher, P. (2013, October). *The effects of an intervention integrating mathematics within children's literature for young children with disabilities.* Presented at the Georgia Association of Young Children Conference, Duluth, GA.
- Green, K. B.,** & Towson, J. (2012, December). *Choice making as a secondary tiered intervention for very young children.* Invited Presentation at the Georgia PBIS Conference, Atlanta, GA.

- Green, K. B.,** & Towson, J. (2012, October). *Integrating mathematics within children's literature*. Presented at the Georgia Association for the Education of Young Children, Duluth, GA.
- Fain, A. C., & **Green, K. B.** (2012, February). *Math strategies for young children*. Presented at the Georgia Chapter of the Council for Exceptional Children, Macon, GA.
- Green, K. B.,** & Mays, N. (2011, December). *Choice making as a secondary tiered intervention*. Presented at the Georgia PBIS Conference, Atlanta, GA.
- Green, K. B.,** & Fain, A. C. (2011, October). *Mathematics strategies for teachers of young children with and without disabilities*. Presented at the Georgia Association of Young Children Conference, Duluth, GA.
- Green, K. B.,** Gallagher, P., & Brand, C. B. (2010, October). *Making choices – A positive way to improve challenging behaviors*. Presented at the GAYC Conference, Duluth, GA.
- Green, K. B.,** Patton-Terry, N., & Gallagher, P. (2010, October). *Growth in language literacy skills among children with disabilities in inclusive early reading first classrooms*. Presented at the GAYC Conference Research Symposium, Duluth, GA.
- Green, K. B.,** Duchaine, E. L., & Jolivet, K. (2010, December). *Making choices: A secondary tier intervention in PBIS for young children with challenging behaviors*. Poster session presented at the Georgia PBIS Conference, Atlanta, GA.

Invited Presentations / Workshops / Consultations

- Chapman, L. A., Morris, C. M., & **Green, K. B.** (Invited Presentation; 2022, May). Supporting practitioner inquiry in teacher education: Opportunities and challenges in ESOL contexts. *GATESOL 2022 Professional Learning Events*, Virtual.
- Rutland, J., **Green, K. B.,** Purcell, M. (Invited Presentation; 2021, September). *Initiating Student Chapters and Launching/Resuscitating DEC Chapters*. Invited Presentation at the Council for Exceptional Children: Division for Early Childhood, Virtual.
- Varga, M. A., Pope, E., Jones, S., **Green, K. B.,** (Invited Panel Participant). *IRB Information Session for College of Education Doctoral Programs*, University of West Georgia (2021).
- Green, K. B.** (Invited Guest Lecturer). *RTI, PBIS, MTSS, IDEA, and IEPs for secondary majors in Senior Seminar*, University of West Georgia (2018, 2019, 2020, 2021, 2022)
- Gantner, M., Allen, J., **Green, K. B.,** Huett, K., Willox, L., Stewart, B., Neiss, D (Invited Panel Participant on Research, 2020). *Promotion and Tenure Panel*, College of Education, University of West Georgia.
- Schnitz, A., Guillen, C. ... **Green, K. B.** (2019, October). *Teaming and collaboration monograph 6: Building and sustaining partnerships - what works?* Presentation at the Council for Exceptional Children, Division of Early Childhood Conference, Dallas, TX.
- Green, K.B.,** & Robbins, S.H. (2018, July). *iCARE annual report*. Invited presentation at the YMCA Early Childhood Development Co., LLC, Head Start, and Early Head Start Retreat: Pine Mountain, GA..

- Green, K. B., & Robbins, S.H.** (2017, June). *iCARE annual report*. Invited presentation at the YMCA Early Childhood Development Co., LLC, Head Start, and Early Head Start Retreat: Stone Mountain, GA.
- Green, K. B., Robbins, S.H., Houze, W., Shah, N., & Davis, E.** (2017, April). *Positive solutions for families*. Interactive presentation for the Chattahoochee Head Start Program: Atlanta, GA.
- Green, K. B., Robbins, S.H., & Perryman, T.** (2017, March). *Autism spectrum disorder: Early signs, characteristics, and classroom strategies*. Presentation for the Metro Atlanta Head Start Association: Atlanta, GA.
- Robbins, S. H., & Green, K. B.** (2016). *Report on the Alignment of DECAL standards with DEC standards*.
- Green, K. B., Robbins, S. H., & Varga, M. A.** (2016). *Early Childhood Assessment Report*. YMCA Early Childhood Development Co., LLC, Atlanta, GA.
- Green, K. B.** (2016). *Fun Ways to do Math and Science in Your Home*. YMCA Early Childhood Development Co., LLC., Atlanta, GA.
- Green, K. B.** (2015). *Family education workshop: Math for young children in the home*. YMCA Early Childhood Development Co., LLC., Atlanta, GA.
- Green, K. B., Varga, M. A., Robbins, S. H., Bucholz, J., & Lozo, D.** (2015). *Family education workshop*. YMCA Early Childhood Development Co., LLC., Atlanta, GA.
- Robbins, S. H., Green, K. B.** (2015). *Positive behavior supports for Atlanta public schools head start lead teachers*. YMCA Early Childhood Development Co., LLC., Atlanta, GA.
- Bucholz, J. L., Green, K. B.** (2015). *Positive behavior supports for Atlanta public schools head start paraprofessionals*. YMCA Early Childhood Development Co., LLC., Atlanta, GA.
- Trotman-Scott, M., & Green, K. B.** (2015). *Family education workshop: Making it happen*. YMCA Early Childhood Development Co., LLC., Atlanta, GA.
- Robbins, S. H., Green, K. B., & Trotman-Scott, M.** (2015). *Family education workshop: Positive relationships*. YMCA Early Childhood Development Co., LLC., Atlanta, GA.
- Green, K. B., Varga, M. A., Bucholz, J., Griffith, K., & Robbins, S. H.** (2014). *Family education workshop*. YMCA Early Childhood Development Co., LLC., Atlanta, GA.
- Green, K. B., & Robbins, S. H.** (2014). *Universal tier strategies for families*. YMCA Early Childhood Development Co., LLC., Atlanta, GA.
- Green, K. B., Bucholz, J., & Robbins, S. H.** (2014). *Universal tier strategies for the teaching pyramid*. YMCA Early Childhood Development Co., LLC., Atlanta, GA.
- Fain, A. C., & Green, K. B.** (2011). *Mathematics strategies for preschoolers with special needs*. Fulton County School District, Atlanta, GA.

Green, K. B. (2010). *Universal tier in positive behavior interventions and supports*. Paulding County School District, Dallas, GA.

University Teaching

University of West Georgia (2014 – present)

READ 4285: *Study abroad in Belize (Co-Instructor)*

SPED 8795: *Comprehensive Exam for the Specialist of Education: Special Education*

SPED 8783: *Readings in Research*

SPED 8784: *Research Seminar*

SPED 8771: *Curriculum Design and Implementation*

SPED 7785: *Special Studies in Special Education*

SPED 7701: *Program Planning and Evaluation*

SPED 6793: *Practicum II: Special Education*

SPED 6792: *Practicum I: Special Education*

SPED 6791: *Practicum: Interrelated*

SPED 6721: *Professional Seminar*

SPED 4761: *Mild Disabilities: Methods for Science and Math*

SPED 3714: *Behavior and Classroom Management.*

SPED 3715: *The Inclusive Classroom: Differentiating Instruction*

SPED 3713: *Introduction to Special Education and Mild Disabilities*

Instructor: Georgia State University (2009 – 2013)

EXC 7190: *Alternative Approaches to Literacy Instruction for Students with Disabilities.*

EXC 4020: *Characteristics and Instructional Strategies for Students with Disabilities.*

EXC 7000: *Collaboration with Parents and Professionals (Co-Taught as Intern)*

Practicum Supervision

Special Education Infusion Topics in Early Childhood Education Classes (2009 – 2013)

ECE 3600: *Language and Literacy: Differentiating Instruction*

ECE 3601: *Language Arts: Language arts strategies for children with disabilities*

ECE 3602: *Language Arts: RTI, PBIS, Differentiating for Writing*

ECE 3605: *Social Studies: Co-Teaching, Inclusion, Universal Design for Learning*

ECE 3606: *Science: Inclusion*

ECE 3607: *Math: Accommodations and Modifications*

ECE 3662: *Management: Management for children with disabilities; PBIS*

Doctoral Advisees

Completed Doctoral Candidate Dissertation Chair

McRae, Rod (2021). The effect of a transparent assignment design intervention on students' self-efficacy in introductory preservice special education courses. Advisor: Dr. Katy Green

Lindsey, Justin (2020). Program evaluation of a rural support group for parents of children with autism. Advisor: Dr. Katy Green

Harris-Bosselmann, Tonna (2019). The perceptions of students without disabilities in inclusive classrooms. Advisor: Dr. Katy Green

Completed Doctoral Candidate Committee Member

Saldana, Enrique (2020). Special education English language learner reintegration/exit characteristics. Advisor: Dr. Diana Mindrila

Fried, Christopher (2018). The role of induction and mentoring programs for new teachers at Native American reservation schools. Advisor: Dr. Mary Alice Varga

Hortman, Melissa (2016). An examination of higher education faculty buy-in to competency-based education. Advisor: Dr. Mary Alice Varga

Doctoral Candidates Currently Chairing: Rebecca Axelrod

AWARDS AND HONORS

University Award: *Scholar of Teaching and Learning (SoTL) Fellowship*: University of West Georgia, Center for Teaching and Learning, Carrollton, Georgia, Fall 2021 - Present

University Award: *Research Fellowship*: University of West Georgia Center for Research, Spring Semester, University of West Georgia, Carrollton, Georgia, Spring 2021

University Award: University of West Georgia Nominee for the Regents' Excellence Award, *Scholarship of Teaching and Learning Award*, University of West Georgia, Carrollton, GA 30118, November 2018

External Award: *Partnership Award*, YMCA Early Childhood Development Co., LLC, Atlanta, Georgia, July, 2018

College Award: *Research Award*, University of West Georgia, Carrollton, GA 30118, May 2018

University Award: *Best of the West Values Recognition*, University of West Georgia, Carrollton, GA, March 2016

University Award: *Best of the West Strategic Imperative Recognition*, University of West Georgia, Carrollton, GA, March 2016

University Award: *Best of the West Strategic Imperative Recognition*, University of West Georgia, Carrollton, GA, December 2015

Departmental Award of *Faculty Engagement*, University of West Georgia, Carrollton, GA, September 2015

Selected Participant of the *IES Single Case Research Institute*, Madison, Wisconsin, 2015

Departmental Award of *Outstanding Dissertation Award*, Georgia State University, Atlanta, GA, 2014

Departmental Award of *Outstanding Doctoral Student* in Special Education, Georgia State University, Atlanta, GA, 2013

Departmental Award of *Outstanding Professional Service*, Georgia State University, Atlanta, GA, 2012

Departmental Award of *Excellence in Speech-Language Pathology*, University of West Georgia, Carrollton, GA, 2001

Departmental Award of *Outstanding Student in Speech-Language Pathology*, University of West Georgia, Carrollton, GA, 2001

Service

Service to the Institution

University of West Georgia Work Groups and Committees

University-Level

Member: *UWG Faculty Senate*, 2017 - present

Member: *Faculty Development Committee*, 2019 - present

Member / Workgroup Leader: *Presidential Task Force on Accessibility*, 2018 - 2020

Chair: *UWG Institutional Planning Committee*, University of West Georgia, 2017 - 2018

Chair and Founder: *Wolf Writers Faculty Writing Group*, 2016 - present

Conference Planner: *Wolf Writers Faculty Writing Group Conference*, 2017

Member: *Presidential Task Force on Accessibility*, 2018 - present

Member: *Executive Committee UWG Senate*, 2017 - 2018

Member: *UWG Strategic Planning Committee*, University of West Georgia, 2015-2017, 2018

Member: *UWG Sustainability Committee*, University of West Georgia, 2015-2017

Conference Planner: *UWG Innovations of Pedagogy Conference*, 2016

College-Level

Member: *SEED Grant Review Committee*, College of Education, University of West Georgia, 2022

Member: *College of Education Dean Search Committee*, College of Education, University of West Georgia, 2021

Chair: *Promotion & Tenure Department Committee*, College of Education, University of West Georgia, 2021

Chair: *Promotion & Tenure Department Committee*, College of Education, University of West Georgia, 2020

Member: *Faculty, FDMR Committee*, College of Education, University of West Georgia, 2019 - present

Member: *Promotion & Tenure College Committee*, College of Education, University of West Georgia, 2019

Member: *School Improvement Doctoral Program*, College of Education, University of West Georgia, 2019 - present

Member: *Faculty Governance Council*, College of Education, University of West Georgia, 2016 - 2018

Member: *Scholarship and Convocation Workgroup*, College of Education, University of West Georgia, 2014 – present

Program Representative: *COE Preview Day*, University of West Georgia, 2014, 2015, 2016, 2017, 2018

Applicant Reviewer: *COE Doctoral Program*, University of West Georgia, 2015 & 2016

Program-Level

Program Coordinator: *Special Education Program*, University of West Georgia, 2017 - present

Program Assessment Leader: *Special Education Program*, University of West Georgia, 2016-2017

edTPA Co-Coordinator: *Special Education Program*, University of West Georgia, 2015 - 2019

Advisor: *M.Ed. and Ed.S. Special Education students*, 2015 - present

Search Committee Chair: 2020, 2018, 2017, 2016

Service to the Discipline

National Service

Member

Co-Chair: *DEC Subdivision Support Committee*, Council for Exceptional Children: Division of Early Childhood 2021-present.

Member: *CEC Division for Research- Kauffman-Hallahan-Pullen Researcher Award Committee*. 2021-present.

Member: *DEC Subdivision Support Committee*, Council for Exceptional Children: Division of Early Childhood 2019-present.

Member: *DEC Conference Planning Committee*, Council for Exceptional Children: Division of Early Childhood 2014-present.

Member: *DEC Conference Marketplace Committee*, Council for Exceptional Children: Division of Early Childhood 2014-2015.

Member: *Standards Alignment Workgroup*, Council for Exceptional Children: Division of Early Childhood, 2014-2016

DEC Atlanta Conference Committee, Council for Exceptional Children: Division of Early Childhood, 2014-2015

Personnel Preparation Committee, Council for Exceptional Children: Division of Early Childhood, 2009-2010

Research Committee, Council for Exceptional Children: Division of Early Childhood 2009-2010

Journal Review Board

Editorial Board, *TEACHING Exceptional Children*, 2021-present

Editorial Review Board, *TEACHING Exceptional Children*, 2016-2021

Peer Review Board, *Journal of Research in Education*, 2014-2016

Student Review Board, *Young Exceptional Children*, 2011-2013

Guest Reviewer

International Journal of Developmental Disabilities, 2022

Early Childhood Research Quarterly, 2020-2021

Education and Treatment of Children, 2020-2021

Journal of Special Education Technology, 2018-present

Perspectives in Learning Journal, 2017, 2018

Teaching Exceptional Children, 2015-2016

Teacher Education and Special Education, 2010-2014

Topics in Early Childhood Special Education, 2011-2014

Beyond Behavior, Spring 2010

Conference Reviewer

Division of Early Childhood of the Council for Exceptional Children, 2015 - Present

Conference Presentations, *Teacher Education Division of the Council for Exceptional Children, 2013 - Present*

International Service

Dissertation Reviewer, *Faculty of Medicine, Department of Disability Studies, University of Kelaniya-SirLanka, Fall 2017*

State / Regional Service

Officer

President, *Georgia Division for Early Childhood*, Elected Position, 2021-present

Secretary, *Georgia Division for Early Childhood*, Elected Position, 2016-2021

Secretary, *Early Childhood Care and Education Advisory Committee*, West Georgia Technical College, 2016-present

Member

Governing Board Member, *Georgia Council for Exceptional Children*, Appointed Position, 2021-present

Member: Statewide CEEDAR Leadership Team, 2017 - present

Community Public Health, Frontiers of Invention, Atlanta, GA

Cobb Quest for Quality Inclusion, 2009-2013

Invited Committees / Work Groups

Invited Workgroup Member, LINK Forum and Focus Groups on Early Childhood Assessment, 2021

Invited Workgroup Member, Georgia Department of Early Care and Learning (DECAL) Program Administrator and Education Leader Competencies Revision Team, 2021 - present

Invited Board Member, West Georgia Autism Foundation, 2018 - present

Invited Workgroup Member, *GELDs Training Revision*, 2018-2020. Georgia Department of Early Care and Learning (DECAL), 2018 - 2020

Invited Think Tank Member, Early Childhood Personnel Center (ECPC), on Blended Early Childhood / Early Childhood Intervention / Early Childhood Special Education Inclusion, December 2019

Georgia State University Committees

Committee Officer

President, Georgia State University, Department of Educational Psychology, Special Education – Doctoral Student Association, 2011-2012

Treasurer, Georgia State University, Department of Educational Psychology, Special Education – Doctoral Student Association, 2010-2011

University of Georgia Work Groups and Committees

Community Facilitator

First Five: Prenatal to Pre-K Coalition, Dalton-Whitfield Community

Committee Member

Archway Executive Committee, Dalton-Whitfield Community

Readers to Leaders, Dalton-Whitfield Community

Community Service

Inclusion Consultant, Atlanta Area Council Boy Scouts of America: Inclusive Summer Day Camp, Villa Rica, GA, June 2016 – present

Member, Civitan Carrollton Club, March 2018 - present

Other Relevant Experience

Professional Trainings Attended

Professional Development for Providers, *Online Course, Dr. Kristie Pretti-Frontczak and Dr. Julie Causton*, Fall 2020.

Quality Matters *Improving your Online Course*, Fall 2019

Social Emotional Engagement - Knowledge and Skills (SEE-KS), *Marcus Autism Center*, Spring 2018

Autism Navigator, *Florida State University College of Medicine*, Spring 2018

Erikson Early Math Collaborative, *Erikson Institute*, Chicago, IL, Summer 2015

Leadership Development Cohort, *University of West Georgia*, Fall 2014 – Spring 2015

Division of Early Childhood Lead Academy. *Council for Exceptional Children, Division for Early Childhood*, Fall 2014 – Spring 2015

Strategic Instructional Model (SIM): Learning Strategies. *University of Kansas*, Summer 2012

Affiliations

Council for Exceptional Children (CEC); Division for Early Childhood (DEC); Teacher Education Division (TED)

National Association for the Education of Young Children (NAEYC)

Georgia Association for the Education of Young Children (GAEYC)