

Katherine B. Green, Ph.D.

Assistant Dean of Funded Research and Grants
 Department Chair and Professor of Special Education
 College of Education
 University of West Georgia
 Carrollton, GA 30118
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EDUCATION

UNIVERSITY	DEGREE	MAJOR	DATE
Georgia State University	Ph. D.	Education of Students with Exceptionalities	2013
University of West Georgia	M. Ed.	Speech-Language Pathology	2003
University of West Georgia	B.S.Ed.	Speech-Language Pathology	2000
Ph.D. Dissertation Title: <i>The effects of the integration of mathematics within children's literature on early numeracy skills of young children with disabilities.</i>			

WORK EXPERIENCE

EMPLOYER	POSITION	DATE
University of West Georgia College of Education Carrollton, Georgia	Assistant Dean of Funded Research & Grants	2025 - Present
	Department Chair of Special Education	2025 - Present
	Interim Department Chair of Special Education	2023 - 2025
	Interim Department Chair of Ed Tech & Foundations	2022 - 2023
	Professor of Special Education	2024 - Present
	Associate Professor of Special Education	2019 - 2024
	Program Coordinator of Special Education	2017 - 2022
	Assistant Professor of Special Education	2014 - 2019
University of Georgia Athens, Georgia	Special Education Faculty/ Public Service Assistant College of Education	2013 - 2014
Georgia State University Atlanta, Georgia	Clinical Instructor, College of Education Dept. of Educational Psychology and Special Ed.	2009 - 2013
Paulding County School District, Dallas, Georgia	Preschool Special Needs Teacher Trainer Community Special Education Support	2008 - 2009
Paulding County School District, Dallas, Georgia	Preschool Special Needs Teacher	2004 - 2008
Paulding County School District, Dallas, Georgia	Speech-Language Pathologist	2003 - 2004
Carroll County School District, Carrollton, Georgia	Speech-Language Pathology Assistant	2002 - 2003
Catoosa County School District, Ringgold, Georgia	Elementary Spanish Teacher	2001 - 2002

SCHOLARLY CONTRIBUTIONS**Peer-Reviewed Articles**

*Denotes student author

- Green, K. B.**, Morris, C., Locchetta, B., Rollins, J. L., & Wood, T. (2025). An Appreciative Inquiry Approach to Promote Teacher Collaboration in Inclusive Classrooms. *TEACHING Exceptional Children*, <https://doi.org/10.1177/00400599251352780>
- Laser, A., Acar, S., Brown, K. H., **Green, K. B.**, Chapman, L. A., Morris, C. T., ... Macy, M. (2024). Meaningful and Engaging Learning Experiences in Early Childhood Special Education Preparation Programs. *Journal of Special Education Preparation*, 4(1), 68–84. <https://doi.org/10.33043/7959d86z>
- Mickelson, A. M., Stayton, V. D., Chandler, L., **Green, K. B.**, Danner, N., Vail, C., Swett, J., Jones, H., & Robbins, S. (2023). The tradition of early childhood personnel preparation standards alignment analysis. *Journal of Early Childhood Teacher Education*, 42(2), 199-215. doi: [10.1080/10901027.2023.2166433](https://doi.org/10.1080/10901027.2023.2166433)
- Green, K. B.**, Towson, J. A., & Jacovetti, B.* (2023). The triadic approach: Collaborative services to support young children and their families in person and through telepractice. *Dimensions of Early Childhood*, 51(1), 32-39.
- Abarca, D. L.* , Allen, K., Towson, J. A., & **Green, K. B.** (2023). Enhancing adolescent parent interactions in communication through facilitative playgroups. *Journal of Child Language*, First View, 1-16. <https://doi.org/10.1017/S030500092200071X>
- Green, K. B.**, Morris, C. T., Rubin, E., Townsend, J., & Smith, L. (2022). Implementation and implications of the Social-Emotional Engagement – Knowledge and Skills (SEE-KS) framework for pre-service teacher preparation. *GATEways for Teacher Education*, 32(1), 1-14.
- Green, K. B.** & Towson, J. A. (2022). Easy as 1, 2, 3, ABC: Integrating number sense and shared storybook readings. *Young Exceptional Children*, 25(2), 88-100.
- Green, K. B.** & Schwab, J. R. (2022). Candidate variables as predictors of success on the special education edTPA portfolio. *Teacher Education Quarterly*, 49(1), 53-66.
- Green, K. B.** & Towson, J. A. (2022). Using ability grouping to examine the effects of differentiated instruction in an undergraduate course in Communication Sciences & Disorders. *Teaching and Learning in Communication Sciences & Disorders*, 6(1).
- Varga, M. A., **Green, K. B.**, & Lindsey, J. G.* (2022). Professional and practical considerations for the program evaluation dissertation. *Journal on Transforming Professional Practice*. doi: <https://doi.org/10.5195/ie.2022.226>
- Griffin, R. A., **Green, K. B.**, Ogletree, T. W., & Robbins, S. H. (2021). Supporting dual language learners through culturally responsive early childhood family education programs. *Dimensions of Early Childhood*, 49(3), 11–24. <https://bit.ly/3skm90L>
- Green, K. B.**, Griffin, R. A., Morris, C. T., & Varga, M. A. (2021). Early childhood family education: Language and pre-academic skills for Latinx dual language learners. *Journal of English Learner Education*, 13(1), Article 3. <https://stars.library.ucf.edu/jele/vol13/iss1/3/>

- Chapman, L. A., Morris, C. M., & **Green, K. B.** (2021). Supporting practitioner inquiry in teacher education: Opportunities and challenges in ESOL contexts. *GATESOL in Action Journal*, 31(1), 1-11. doi:10.52242/gatesol.311.116
- Green, K. B.**, Stuckey, A., Towson, J. A., Robbins, S. H., & Bucholz, J. L. (2020). Special education preservice teacher knowledge of mathematics methods: The effects of content acquisition podcasts (CAPs). *Journal of Special Education Technology*, 35(3), 145–154. <https://doi.org/10.1177/0162643419854494>
- Towson, J. A., **Green, K. B.**, & Abarca, D. L.* (2020). Reading beyond the book: Educating paraprofessionals to implement dialogic reading for preschool children with language impairments. *Topics in Early Childhood Special Education*, 40(2), 68–83. <https://doi.org/10.1177/0271121418821167>
- Green, K. B.** (2019). Increasing relevancy and learning through audio-visual content acquisition podcasts. *Engaged Student Learning: Essays on Best Practices in the University System of Georgia*, 1, 24 - 26. https://www.usg.edu/teaching-and-learning-excellence/engaged_student_learning/volume_1
- Green, K. B.**, Robbins, S. H., Varga, M. A., Head, C. N., Davis, E*, & Houze, W*. (2019). Individualised professional development using the Pyramid Model in an urban Head Start programme. *International Journal of Disability, Development, and Education*, 68(3), 347-361. doi: 10.1080/1034912X.2019.1681376.
- Robbins, S. H., Bucholz, J. L., Varga, M. A., & **Green, K. B.** (2019). Promoting inclusion in preschool with program-wide positive behaviour supports. *International Journal of Inclusive Education*. doi: 10.1080/13603116.2019.1666169
- Robbins, S. H., Gilbert, K. & Chumney, F., & **Green, K. B.** (2019). The effects of immersive simulation on targeted collaboration skills among pre-service teachers in special education. *Teaching & Learning Inquiry*, 7(2). <http://dx.doi.org/10.20343/teachlearningqu7.2.11>.
- Edelman, J., **Green, K. B.**, & Jett, C. C. (2019). Children's literature to inform mathematics teaching and learning: A systematic review of the research literature from 1991–2016. *The International Journal of Science, Mathematics and Technology Learning*, 26 (1): 49-60. doi:10.18848/2327-7971/CGP/v26i01/49-60.
- Towson, J. A. & **Green, K. B.** (2019). Collaborative teaming between speech-language pathologists and paraprofessionals to improve the language skills of young children with disabilities: A dialogic reading intervention. *Division of Early Childhood Monograph*.
- Green, K. B.**, Robbins, S. H., & Bucholz, J. (2019). Maximizing the universal tier of the teaching pyramid for all young children. *Young Exceptional Children*, 22(1), 6-21.
- Green, K. B.** (2018). Implementing check-in/check-out within family child care centers: An intervention for preschoolers with attention seeking behaviors. *Young Exceptional Children*, 21, 204-215.
- Green, K. B.**, Gallagher, P. A., & Hart, L. (2018). The effects of the integration of mathematics within children's literature on early numeracy skills of young children with disabilities. *Journal of Early Intervention*, 40, 3-19.
- Green, K. B.**, Towson, J. A., Head, C. N., Janowski, B., & Smith, L. (2018). Facilitated playgroups to promote speech and language skills of young children with communication delays: A pilot study. *Child Language Teaching and Therapy*, 34, 37-52.

Papachek, A., Chai, Z., & **Green, K. B.** (2016). Play and social interaction strategies for young children with autism spectrum disorder in inclusive preschool settings. *Young Exceptional Children*, 19, 3-17.

Green, K. B. & Gallagher, P. A. (2014). Mathematics for young children: A review of the literature with implications for children with disabilities. *Basket University Journal of Education*, 1, 81-92.

Green, K. B., Patton-Terry, N., & Gallagher, P. A. (2013). Growth in language and literacy skills among children with disabilities in inclusive early Reading First classrooms. *Topics in Early Childhood Special Education*, 33, 249-259.

Edwards, N. M., Gallagher, P. A., & **Green, K. B.** (2013). Existing and proposed child find initiatives in one state's Part C program. *Rural Special Education Quarterly*, 32, 11-19.

Green, K. B., Mays, N., & Jolivet, K. (2011). Making choices: A proactive way to improve behaviors for young children with challenging behaviors. *Beyond Behavior*, 20, 25-31.

Duchaine, E.L., **Green, K. B.**, & Jolivet, K. (2011). Using response cards as a class-wide intervention to decrease challenging behaviors. *Beyond Behavior*, 20, 3-10.

Book

Green, K. B. & Towson, J. A. (2026). *Teaching beyond the book: Methods for integrating math, science, and literacy for all preschoolers in inclusive classrooms*. Routledge

Book Chapters

McRae, R., **Green, K. B.**, & Brandenburg, J. (2022). TILTING assignments in in-major undergraduate courses. In *Integrating Transparency in Learning and Teaching (TILT): An Effective Tool for Providing Equitable Opportunity in Higher Education*. IGI Global.

Green, K. B. (2018). Speech or Language Impairments. In N. D. Young, A. Fain, & T. A. Citro (Eds.) *Creating compassionate classrooms: Understanding the continuum of disabilities and effective educational interventions*. Vernon Press.

Bucholz, J. L. & **Green, K. B.** (2018). Characteristics of individuals with disabilities. In J. L. Bucholz & S. H. Robbins (Eds.) *Special Education: An introduction for all educators*. Kendall-Hunt.

Head, C., **Green, K. B.**, & Strozier, S. D. (2017). Why psychologists are a part of the leadership team in special education. In F. E. Obiakor, A. Rotatori, A. Utley, & T. Banks (Eds.) *Leadership matters in the education of students with exceptionalities*. Charlotte, NC: Information Age.

Gallagher, P. A., Steed, E. A., & **Green, K. B.** (2014). Teacher preparation: Early intervention / Early childhood special education. In P. T. Sindelar, E. D. McCray, M. T. Brownell, & B. Lignugaris/Kraft (Eds.) *Handbook of research on special education teacher preparation*. Baltimore, MD: Routledge, Taylor, and Francis.

Public Engagement Activities

Green, K. B., Gallagher, P. A., & Hart, L. C. (2020, Winter). Integrating mathematics and children's literature for preschoolers with disabilities.
<https://www.mathsthroughstories.org/blog/integrating-mathematics-and-childrens-literature-for-preschoolers-with-disabilities>

Green, K. B. & Schwab, J. (2020). Alignment of the High Leverage Practices and edTPA Rubrics.
<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Documents/MTSS/edTPA%20HLP%20CEEDAR%20Crosswalk.pdf>

Division for Early Childhood. (2016). *CEC, DEC, & NAEYC personnel standards alignment*. Retrieved from <http://ecpcta.org/cec-dec-naeyc-personnel-standards-alignment/>

External Funding

Locchetta, B., Sutton, A., Green, K.B., & Council, M. (2025). *Autism Programming* [Private donor award]. \$25,000.

Locchetta, B., Sutton, A., Green, K.B., & Council, M. (2025). *Endowed Scholarship* [Private donor award]. \$25,000.

Morris, C., Smith, L., **Green, K. B.**, & Rollins, J. L. (2022). \$81,525, *Well Start for Early Learning, Phase II*. Funding Agency: Community Foundation of West Georgia, Alice Huffard Richards Fund.

Farran, L., Brasher, S., Stapel-Wax, J., Morris, C., **Green, K. B.**, Smith, L., & Perryman, T. (2021). \$49,999, *Talk with Me Baby with Natural Helpers: Teaching, Speech-Language Pathology, and Nursing Professionals' Early Language Knowledge*. Funding Agency: Sandra Dunagan Deal Center for Early Language and Literacy at Georgia College.

Green, K. B. (2015, 2016, 2017, 2018, 2019, 2020, 2021): (\$10,000 total) Student Research Assistant Program Recipient. Funding Agency: University of West Georgia.

Green, K. B., Chen, Y., & Morris, C. (2021). \$6,000, *Coding for Bright Futures*. Community Impact Grant. Funding Agency: the Community Foundation of West Georgia.

Morris, C., **Green, K. B.**, & Smith, L. (2021) \$100,000, *Early Learning Center Impact Grant*. Funding Agency: Alice Huffard Richards, Community Foundation of West Georgia.

Morris, C., **Green, K. B.**, & Poole, A. (2021) \$70,000, *Community Transformation Grant* Funding Agency: Georgia Department of Early Care and Learning (DECAL).

Green, K. B. (2021). \$5,000, *Implementing SEE-KS with teacher candidates: A Universal Design for Learning framework for promoting engagement*. Funding Agency: Faculty Research Grant. University of West Georgia.

Green, K. B. (2021). \$11,680, sub-award from the Georgia State University GaLend Grant.

Evans, G. E., **Green, K. B.**, & Smith, L. (2020). \$20,000, *Year one funding for mixed reality simulations for education leaders*. Contributors to a multi-year grant totaling \$2.5 million from the Georgia Department of Education, an Office of Special Education Programs (OSEP) Grant for Georgia Teacher/Provider Retention.

Green, K. B., Morris, C. T., & Schwab, J. (2019). \$132,436. *iCARE Partnership: Instruction of children who are at risk or with exceptionalities*. Funding Agency: YMCA Early Childhood Development Co., LLC, Head Start and Early Head Start.

Green, K. B. & Robbins, S. H. (2018). \$137,907. *iCARE Partnership: Instruction of children who are at risk or with exceptionalities*. Funding Agency: YMCA Early Childhood Development Co., LLC, Head Start and Early Head Start.

Green, K. B. & Robbins, S. H. (2017). \$137,907.50. *iCARE Partnership: Instruction of children who are at risk or with exceptionalities*. Funding Agency: YMCA Early Childhood Development Co., LLC, Head Start and Early Head Start.

Smith, L., Farran, L., **Green, K. B.**, Head, C. N., & Perryman, T. (2017). \$204,604 over three years. *Comprehensive Community Clinic Operations and Establishing New Autism Programming*. Funding Agency: Alice H. Richards Fund.

- Fain, A. & **Green, K. B.** (2017). \$5,000. *Providing E-learning Activities and Case Studies for Higher Education Students*. Funding Agency: College of Education Seed Grant.
- Green, K. B.** & Robbins, S. H. (2016). \$137,866. *iCARE Partnership: Instruction of Children who are at Risk or with Exceptionalities*. Funding Agency: YMCA Early Childhood Development Co., LLC, Head Start and Early Head Start.
- Smith, L. & **Green, K. B.** (2016). \$11,242.00. *CCC Expansion into Heard County*. Funding Agency: Alice Huffard Richards Fund Grant.
- Green, K. B.**, Robbins, S. H., & Bucholz, J. (2015). \$75,000. *iCARE Partnership: Instruction of Children who are at Risk or with Exceptionalities*. Funding Agency: YMCA Early Childhood Development Co., LLC, Head Start and Early Head Start.
- Green, K. B.** (2015). \$5,000. *UWise Board of Regents STEM Mini-Grant*. Funding Agency: Georgia Board of Regents.
- Smith, L. & **Green, K. B.** (2015). \$8,000. *Parents interacting with infants: A family education approach to speech therapy*. Funding Agency: West Georgia Community Foundation Grant.
- Green, K. B.**, Robbins, S. H., Bucholz, J., & Varga, M. A. (2014). \$67,833. *iCARE Partnership: Instruction of Children who are at Risk or with Exceptionalities*. Funding Agency: YMCA Early Childhood Development Co., LLC, Head Start and Early Head Start.
- Green, K. B.** (2014). \$5,600. *Effects of Early Childhood Family Education for At-Risk Children and Their Family*. Funding Agency: Various Community Agencies.
- Green, K. B.** & Lu, M. (2014). \$1,200,000. *EZ3 Birth-to-Five Community Grant for the Whitfield County community*. Funding Agency: State of Georgia.
- Green, K. B.** (2014). \$1,500. *Birth to Five Community Literacy Programming*. Funding Agency: Rotary Club.
- Green, K. B.** (2014). \$3,000. *Birth to Five Community Literacy Programming*. Funding Agency: Northwest Georgia Community Foundation.
- Green, K. B.** (2013). \$1,000. *Dissertation Support Grant Recipient*. Funding Agency: Georgia State University.
- Green, K. B.** & Gallagher, P. A. (2011). Student Co-PI: *Examining the Beliefs, Practices, and Skills of Pre-Service Early Childhood Teachers about Inclusion of Students with Disabilities*.
- Research Assistant (2009 - 2011): *The ER2S-GAP3 Project. Examining the Read Right from the Start Georgia Pre-K Professional Development Program*. PI: Terry, N. P.

Presentations

**Denotes student presenter*

National and International Presentations

- Fisher, K. M., Teasdell, A., **Green, K. B.**, & Driver, M. (2024, March). *Mastering Mentorship and Supervision: Skills Needed to Guide New Teachers* [Conference session]. Council for Exceptional Children International Convention, San Antonio, TX, United States.
- Green, K. B.**, Wood, T., & Rollins, J. L. (2023, October). *An interdisciplinary approach to UDL: Preparing candidates to engage learners with disabilities*. Council for Exceptional Children, Teacher Education Division, Long Beach, CA.

- Green, K. B.**, Ponder, T., Wood, T., & Evans, G. (2023, October). *Investigating mixed-reality simulations with P-12 building administrators to support special educators*. Poster presentation to be presented at the Council for Exceptional Children, Teacher Education Division, Long Beach, CA.
- Beinstock, J.* , Towson, J. A., & **Green, K. B.** (2023, November). *Effects of modified dialogic storybook reading intervention on comprehension of young children with disabilities*. American Speech-Language-Hearing Association Convention, Boston, MA.
- Spoor, M.* , Simmons, A.* , **Green, K. B.**, & Towson, J. A. (2023, November). *Interdisciplinary teamwork: Working across the educational fields to create inclusive classrooms that engage learners with disabilities*. American Speech-Language-Hearing Association Convention, Boston, MA.
- Towson, J. A., **Green, K. B.**, LaGarenne, J.* , Miller, T.* , DelBuono, G.* , Simmons, A.* , Spoor, M.* , & Fathi, C.* (2023, November). *Professional learning to support early childhood educators promoting language and literacy in low-resourced childcare centers*. American Speech-Language-Hearing Association Convention, Boston, MA.
- Simmons, A.* , Spoor, M.* , **Green, K. B.**, & Towson, J. A. (2023, November). *An investigation of the communication of children with autism in inclusive makerspace environments*. American Speech-Language-Hearing Association Convention, Boston, MA.
- Towson, J. A. & **Green, K. B.** (2023, November). *Using ability grouping to examine differentiated instruction in undergraduate coursework in communication sciences and disorders*. Invited presentation. American Speech-Language-Hearing Association Convention, Boston, MA.
- Green, K. B.** & Edwards, N. (2023, November). *Communicating with families about social-emotional skills: Pre-post COVID-19*. Council for Exceptional Children: Division for Early Childhood, Minneapolis, MN.
- Towson, J. A. & **Green, K. B.** (2023, November). *Supporting early childhood teachers to facilitate language and literacy*. Council for Exceptional Children: Division for Early Childhood, Minneapolis, MN.
- Green, K. B.** & Towson, J. A. (2022, October). *Steps for implementing the triadic approach in playgroups and in homes*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Chicago, IL.
- Abarca, D.A.* , Towson, J. A., & **Green, K. B.** (2022, February). *Enhancing adolescent parent interactions in communication through facilitative playgroups*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Green, K. B.**, Morris, C. T., Rollins, J. L., Towson, J. A., & Schwab, J. (2022, February). *A case study of preparing teacher candidates for SEE-KS: A social-emotional engagement framework for including all children*. Poster presented at the Eastern Educational Research Association, Clearwater, FL.
- Rutland, J., **Green, K. B.**, & Purcell, M. (2021, September). *Initiating student chapters and launching/resuscitating DEC chapters*. Invited Presentation at the Council for Exceptional Children: Division for Early Childhood, Virtual.
- Abarca, D. L.* , Allen, K.* , Towson, J. A., & **Green, K. B.** (2021, September). *Enhancing adolescent parent interactions in communication through facilitative playgroups*. Presentation at the Council for Exceptional Children: Division for Early Childhood, Virtual.

- Griffin, R. A., **Green, K. B.**, & Morris, C. T. (2021, April). *Early childhood family education: Building parent capacity and promoting pre-academic skills of culturally and linguistically diverse families*. Presentation at the Virtual American Educational Research Association (AERA) Annual Meeting.
- Davey, C.* , McQuire, D.* , Schwab, J., & **Green, K. B.** (2021, January). *The impact of demographic variables on a screener for Head Start children*. Student Poster presented at the Council for Exceptional Children, Division of Early Childhood Conference, Virtual.
- Green, K. B.** & Morris, C. T. (2021, January). *SEE-KS with teacher candidates: Peer coaching approach for child engagement*. Poster presented at the Council for Exceptional Children, Division of Early Childhood Conference, Virtual.
- Varga, M. A., **Green, K. B.**, Grant, P. (2020, October). *The program evaluation dissertation for practitioner doctoral students*. Carnegie Project on the Education Doctorate Virtual Exchange Program.
- Griffin, R. A., Schwab, J. R., **Green, K. B.**, & Morris, C. T. (2020, April). *Family education program for linguistically diverse families: Implications for teacher education*. Poster presentation at the University System of Georgia (USG) Teaching and Learning Conference, University of Georgia, Athens, GA. (Conference canceled due to COVID-19)
- Hirn, J.* , Towson, J. A., **Green, K. B.**, & Kent-Walsh, J. (2019, November). *Partnering with paraprofessionals: expanding preschool children's responses through dialogic book reading*. Poster presentation at the American Speech-Language-Hearing Association Convention, Orlando, FL.
- Ponder, J. & **Green, K. B.** (2019, November). *Maintaining program integrity: A dialogue with fellow department chairs and program coordinators*. Roundtable facilitated at the Council for Exceptional Children, Teacher Education Division, New Orleans, LA.
- Schwab, J., **Green, K. B.**, & Fain, A. C. (2019, November). *edTPA bootcamp 911: Preparing students for success*. Poster presented at the Council for Exceptional Children, Teacher Education Division, New Orleans, LA.
- Green, K. B.** & McRae, R.* (2019, November). *Making assignments transparent for special education candidates: A review of the TILT literature*. Poster presented at the Council for Exceptional Children, Teacher Education Division, New Orleans, LA.
- Green, K. B.** & Harper, M.* (2019, October). *Approaches to ECSE personnel preparation: The infusion module for undergraduate dual certification*. Presentation at the Council for Exceptional Children, Division of Early Childhood Conference, Dallas, TX.
- Hirn, J. L.* , Abarca, D.* , Towson, J. A., & **Green, K. B.** (2019, October). *Partnering with paraprofessionals: Expanding preschool children's responses through dialogic reading*. Poster presented at the Council for Exceptional Children, Division of Early Childhood Conference, Dallas, TX.
- McGuire, D.* , **Green, K. B.**, & Varga, M. A. (2019, October). *Effects of Head Start Family Day experiences on undergraduate student perspectives*. Poster presented at the Council for Exceptional Children, Division of Early Childhood Conference, Dallas, TX.
- Green, K. B.**, Towson, J. A., Houze, W.* , & Abarca, D.* (2018, November). *Facilitated playgroups to promote the communication skills of children with language impairments in rural settings*. Poster presented at the American Speech-Language-Hearing Association Convention, Boston, MA.

- Hirn, J.* , Towson, J. A., **Green, K. B.**, & Zraick, R. (2018, November). *Analysis of preschool children's responses & initiations during dialogic book reading*. Poster Presentation at the American Speech-Language-Hearing Association Convention, Boston, MA.
- Green, K. B.**, Robbins, S. H., & Schwab, J. (2018, November). *Correlations between student variables and performance on edTPA*. Poster presented at the Council for Exceptional Children, Teacher Education Division, Las Vegas, NV.
- Green, K. B.**, Jett, C., Edelman, J. (2018, November). *Integrating mathematics and children's literature within the college context: Implications for special educator preparation*. Conversation Session at the Council for Exceptional Children, Teacher Education Division, Las Vegas, NV.
- Hirn, J.* , Towson, J. A., **Green, K. B.**, & Zraick, R. I. (2018, October). *Analysis of preschool children's responses and initiations during dialogic book reading*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Orlando, FL.
- Towson, J. A., **Green, K. B.**, Abarca, D.* , Hirn, J.* , Canty, M.* , & Burrano, A.* (2018, October). *Reading beyond the book: Educating paraprofessionals to implement dialogic reading*. Poster presented at the Division for Early Childhood Conference, Orlando, FL.
- Robbins, S. H. & **Green, K. B.** (2018, October). *Improving Fidelity of The Pyramid Model: A Comparison of Teacher Development Approaches*. Poster presented at the Division for Early Childhood Conference, Orlando, FL.
- Green, K. B.** & Towson, J. A. (2018, October). *Parent-Child Interactive Playgroups: An Intervention to Promote Communication Skills to Rural Families*. Presentation at the Division for Early Childhood Conference, Orlando, FL.
- Edwards, N. M. & **Green, K. B.** (2018, February). *Can we use more tailored modes of outreach to share behavior-related information with diverse families?* Presentation at the Council for Exceptional Children, Tampa, FL.
- Towson, J.A., **Green, K. B.**, & Canty, M.* (2017, November). *Facilitated playgroups to promote communication skills of young children with language impairments*. Presentation at the American Speech-Language-Hearing Association Convention, Los Angeles, CA.
- Towson, J. A., **Green, K. B.**, Hirn, J.* , Higgins, T.* , Samperi, A.* , & Petrova-Sabevska, Z.* (2017, November). *Reading beyond the book: Training paraprofessionals to implement dialogic reading*. Poster presentation at the American Speech-Language-Hearing Association Convention, Los Angeles, CA.
- Green, K. B.**, Bucholz, J., Stuckey, A., & Towson, J.A. (2017, November). *An alternative to presentations: Student-created "Content Acquisition Podcasts" to develop preservice teachers' knowledge of math strategies*. Presentation at the Council for Exceptional Children: Teacher Education Division, Savannah, GA.
- Green, K. B.**, Towson, J. A., & Houze, W.* (2017, October). *Facilitated playgroups to promote the communication skills of children with developmental delays*. Poster at the Division for Early Childhood Conference, Portland, OR.
- Edwards, N. M. & **Green, K. B.** (2017, October). *Head Start families and providers' preferred mode of communication on emotional development*. Poster at the Division for Early Childhood Conference, Portland, OR.

- Robbins, S. H., **Green, K. B.**, & Park, R. R.* (2017, October). *Family education days: Capacity-building practices promoting kindergarten readiness for Head Start families*. Poster at the Division for Early Childhood Conference, Portland, OR.
- Vail, C., Stayton, V., Robbins, S. H., Mickelson, A., **Green, K. B.**, Danner, N., & Bruder, M. B. (2017, October). *Using the DEC, CEC, NAEYC standards alignments: Case examples*. Presentation at the Division for Early Childhood Conference, Portland, OR.
- Green, K. B.**, Robbins, S. H., Garcia, Y., & Williams, M. (2017, April). *Family education days: Improving readiness skills of Head Start children and their families*. Presentation at the National Head Start Association Conference, Chicago, IL.
- Green, K. B.** & Towson, J. A. (2017, January). *An alternative to presentations: Student-created podcasts to develop preservice teachers' content knowledge*. Presentation at the Evidence-based Teaching and Learning Lilly Conference, Austin, TX.
- Green, K. B.**, Stuckey, A., Bucholz, J. L. (2016, November). *Effects of content acquisition podcasts to develop preservice teachers' content and strategy knowledge in mathematics for teaching children with exceptionalities: A pilot study*. Poster presentation at the Council for Exceptional Children: Teacher Education Division, Lexington, KY.
- Towson, J.A., **Green, K. B.**, & Schwartz, J. (2016, November). *Facilitated playgroups to promote communication skills of children with developmental delays*. Presentation at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Green, K. B.**, Towson, J. A., Schwartz, J., Canty, M.*, & Hirn, J.* (2016, October). *Facilitated playgroups to promote communication skills of children with developmental delays*. Poster presentation at the Council for Exceptional Children: Division for Early Childhood, Louisville, KY.
- Towson, J.A. & **Green, K. B.** (2016, October). *#noonetoldmethis: A guide to surviving and thriving in your first year of academia*. Presentation at the Council for Exceptional Children: Division for Early Childhood, Louisville, KY.
- Green, K. B.**, Robbins, S. H., & Williams, M. (2016, October). *Implementation of the teaching pyramid in urban Head Start classrooms*. Poster presentation at the Council for Exceptional Children: Division of Early Childhood, Louisville, KY.
- Robbins, S. H., **Green, K. B.**, Varga, M. A., Shah, N.*, & Butler, K.* (2016, October). *Individualized professional development on the teaching pyramid in urban Head Start classrooms*. Poster presentation at the Council for Exceptional Children: Division of Early Childhood, Louisville, KY.
- Towson, J.A., Gallagher, P.A., & **Green, K. B.** (2016, February). *Dialogic reading: Language and preliteracy outcomes for young children with disabilities*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Towson, J.A., Gallagher, P.A., & **Green, K. B.** (2015, November). *Dialogic reading with young children with disabilities: Implications for personnel preparation*. Poster presentation at the Council for Exceptional Children: Teacher Education Division, Tempe, AZ
- Bucholz, J., **Green, K. B.**, & Robbins, S. H. (2015, November). *Strategies for getting (and keeping) students engaged in online courses*. Presentation at the Council for Exceptional Children: Teacher Education Division, Tempe, AZ.

- Green, K. B.**, Robbins, S. H., & Bucholz, J. (2015, November). *Managing challenging behaviors in Head Start inclusive classrooms: A peer coaching professional development model*. National Association for the Education of Young Children Conference, Orlando, FL.
- Robbins, S. H., **Green, K. B.**, & Bucholz, J., & Varga, M. A. (2015, October). *The effects of peer coaching on Head Start teachers implementing PBS*. Poster presented at Council for Exceptional Children: Division of Early Childhood, Atlanta, GA.
- Stayton, V., Vail, C., Robbins, S. H., **Green, K. B.** (2015, October). *Standards alignment: A tool for higher education curriculum development*. Council for Exceptional Children: Division of Early Childhood, Atlanta, GA.
- Gallagher, P. A., **Green, K. B.**, & Towson, J. (2015, April). *Infusing special education content into early childhood preservice instruction: Teacher beliefs and practices*. European Teacher Education Network, Copenhagen, Denmark.
- Green, K. B.**, Gallagher, P. A., & Towson, J. (2014, November). *Infusing special education into early childhood education pre-service instruction: Teacher beliefs and practices*. Council for Exceptional Children: Teacher Education Division, Indianapolis, IN.
- Green, K. B.**, Gallagher, P. A., & Towson, J. (2014, October). *The effects of the integration of mathematics within children's literature on early numeracy skills of preschoolers with disabilities*. Council for Exceptional Children: Division of Early Childhood, St. Louis, MO.
- Towson, J., Gallagher, P. A., & **Green, K. B.** (2014, October). *Shared interactive reading as an intervention for preschoolers with language impairments*. Council for Exceptional Children: Division of Early Childhood, St. Louis, MO.
- Lu, M. D., **Green, K. B.**, Vail, C. (2014, October). *University engagement in community birth to five initiatives*. Council for Exceptional Children: Division of Early Childhood, St. Louis, MO.
- Green, K. B.**, Gallagher, P. A., & Towson, J. (2014, February). *The effects of the integration of mathematics within children's literature on early numeracy skills of young children with disabilities*. Conference on Research Innovations in Early Intervention, San Diego, CA.
- Green, K. B.**, Gallagher, P. A., & Towson, J. (2013, November). *Mathematics intervention for preschoolers with disabilities: Implications for personnel preparation*. Presented at the Council for Exceptional Children: Teacher Education Division, Fort Lauderdale, FL.
- Towson, J., Gallagher, P. A., & **Green, K. B.** (2013, October). *Reading to preschoolers with language impairments: Significant factors for teachers*. Presented at the Council for Exceptional Children: Division of Early Childhood, San Francisco, CA.
- Green, K. B.**, Fain, A. C., Schwab, J. R., & Gallagher, P. A. (2012, November). *Early childhood mathematics education: Implications for personnel preparation*. Presented at the Council for Exceptional Children: Teacher Education Division, Grand Rapids, MI.
- Gallagher, P. A., Steed, E. A., & **Green, K. B.** (2012, November). *Roundtable on early intervention and early childhood special education handbook*. Presentation invited at the Council for Exceptional Children: Teacher Education Division, Grand Rapids, MI.
- Schwab, J. R., **Green, K. B.**, Johnson, Z., & Houchins, D. (2012, November). *Mathematics interventions for special education: How do they align with the standards?* Poster presented at the Council for Exceptional Children: Teacher Education Division, Grand Rapids, MI.

- Edwards, N. M., Gallagher, P. A., & **Green, K. B.** (2012, October). *Child find initiatives for part c: Seeking earlier detection and screening*. Poster presented at the Council for Exceptional Children: Division of Early Childhood, Minneapolis, MN.
- Gallagher, P. A., Steed, E. A., & **Green, K. B.** (2012, April). *Roundtable on early intervention and early childhood special education handbook*. Presented at Council for Exceptional Children, Denver, CO.
- Green, K. B.**, Patton-Terry, N., & Gallagher, P. (2011, November). *Growth in language literacy skills among children with disabilities in inclusive classrooms*. Poster session presented at the Council for Exceptional Children, Division for Early Childhood Conference, National Harbor, MD.
- Green, K. B.**, Bingham, G., Patton-Terry, N., & Albritton, K. (2011, July). *Examining the relative importance of children's language, literacy, and social skills to invented spelling*. Presented at the Society for the Scientific Study of Reading, St. Petersburg Beach, FL.
- Green, K. B.** & Beal-Alvarez, J. (2010, November). *Examining the beliefs, practices, and skills of pre-service early childhood teachers about inclusion of students with disabilities*. Poster session presented at the Council for Exceptional Children: Teacher Education Division, St. Louis, MO.
- Green, K. B.**, Duchaine, E. L., & Jolivet, K. (2010, October). *Choice making as a secondary tier intervention in PBIS for young children with challenging behaviors*. Poster session presented at the PBIS Leadership Forum, Chicago, IL.
- Duchaine, E.L., **Green, K. B.**, & Jolivet, K. (2010, October). *Everyone gets to answer: Using response cards*. Poster session presented at PBIS Leadership Forum, Chicago, IL.

State, Regional, and Local Peer-Reviewed Presentations

*Denotes student presenter

- Fisher, K. M., **Green, K. B.**, & Driver, M. (2025, June 7). *Plug into mentorship, power up retention: Strategies for supporting novice educators*. Georgia Council for Exceptional Children, Carrollton, GA, United States.
- Fisher, K., Driver, M., **Green, K. B.** (2025, February). *Empowering Clinical Supervisors and Mentor Teachers with Strategies to Strengthen Special Education Teacher Preparation and Retention*, Presentation accepted at the Empowering Educators Conference, Savannah, GA.
- Morris, C., **Green, K. B.**, & Poole, A. (2021, May). *Helping students stay connected: Research Lab Demonstration*. Presentation at the Innovations in Pedagogy UWG Conference, Carrollton, GA.
- Adams, L.*, Bearden, H.*, Burnside, A.*, & **Green, K. B.** (2021, April). *The effects of an emergent literacy web-based video training series for parents of preschool children: A pilot study*. Poster presentation at the 2021 University of West Georgia Scholars' Day: Undergraduate Research Conference, Carrollton, GA.
- McGuire, D.* & **Green, K. B.** (2021, April). *The impact of demographic variables on a screener for Head Start children*. Poster presentation at the 2021 University of West Georgia Scholars' Day: Undergraduate Research Conference, Carrollton, GA.
- Green, K. B.** & Morris, C. T. (2019, October). *Social, emotional, and behavioral learning of young children: Professional Development in Early Childhood/Special Education*. Poster presented at the 2019 University of West Georgia College of Education Research, Diversity, and Study Abroad Showcase, Carrollton, GA.

- McGuire, D.*, **Green, K. B.**, & Varga, M. A. (2019, October). *Effects of a Head Start family day experience on college student perspectives*. Poster presented at the 2019 University of West Georgia College of Education Research, Diversity, and Study Abroad Showcase, Carrollton, GA.
- Green, K. B.** & Cummings, A. M.* (2019, June). *Check-in / check-out: A positive behavior support*. Presentation at the IDEAS conference, St. Simons, GA.
- Green, K. B.** & Robbins, S. H. (2018, August). *Creating social stories for students with exceptionalities*. Presentation for New Teacher Candidate Symposium, University of West Georgia, Carrollton, GA.
- Green, K. B.** & Robbins, S. H. (2018, February). *EPIIC: Facilitated playgroups to promote the communication skills of children with developmental delays*. Poster at the Eastern Educational Research Association, Clearwater, FL.
- Stanfield, S.A.*, Park, R.R*., Robbins, S.H., & **Green, K. B.** (2017, October). *Family education days: Capacity-building practices promoting kindergarten readiness in Head Start families*. Poster presentation for the University of West Georgia College of Education Research Symposium: Carrollton, GA.
- Green, K. B.**, Houze, W.*, Hirn, J.*, Towson, J., & Canty, M.* (2017, March). *Parent-child playgroups to promote communication skills of young children with speech delays*. Student Poster. Georgia Speech and Hearing Association, Athens, GA. **Students won first place student poster.
- Green, K. B.** (2016, June). *iCARE: Promoting partnerships with Head Start*. Invited Presentation. COE First Annual School Improvement Symposium, Carrollton, GA.
- Green, K. B.**, Bucholz, J., Smith, L., & Griffin, R. P. (2016). *An alternative to presentations: Student-created "content acquisition podcasts" to develop preservice teachers' knowledge of math strategies*. Innovations in Pedagogy UWG Conference, Carrollton, GA.
- Albright, B.*, Groveman, A.*, Hopper, C.*, & **Green, K. B.** (2016). *Starting out on the right track: Head Start universal screenings*. Presentation for COE Undergraduate Big Night, Carrollton, GA. **Students won second place presentation in COE.
- Davis, E.*, Albright, B.*, Groveman, A.*, Hopper, C.*, & **Green, K. B.** (2016). *Starting out on the right track: Head Start universal screenings*. Presentation for Undergraduate Big Night, Carrollton, GA.
- Albright, B.*, Groveman, A.*, Hopper, C.*, & **Green, K. B.** (2016). *Starting out on the right track: Universal screeners in Head Start settings*. Poster for the Georgia Organization of School Speech-Language Pathologists Conference, Atlanta, GA.
- Green, K. B.** & Bucholz, J. (2016, March). *Effects of content acquisition podcasts to develop preservice teachers' content knowledge in mathematics strategies for teaching children with exceptionalities*. Georgia Scholarship of STEM Teaching & Learning Conference, Statesboro, GA.
- Green, K. B.**, Robbins, S. H., Bucholz, J., & Varga, M. A. (2016, February). *Managing challenging behaviors in Head Start inclusive and diverse classrooms: A professional development model for The Teaching Pyramid*. Second Annual College of Education Research Symposium on Diversity, Carrollton, GA.
- Robbins, S. H., **Green, K. B.**, Griffith, K., & Trotman-Scott, M. (2016, January). *The effects of coaching on Head Start teachers implementing PBS*. Council for Exceptional Children: Division of Developmental Disabilities, Honolulu, HI.

- Green, K. B.**, Varga, M. A., Bucholz, J., Griffith, K., & Robbins, S. H. (2015, April). *Project iCARE: The instruction of children who are at risk or with exceptionalities*. First Annual College of Education Research Symposium, Carrollton, GA.
- Pruitt, S.*, Crook, M.*, Rhyne, F.*, & **Green, K. B.** (2015, April). *Language-based strategies for Head Start families*. Best Practices in Public School Speech-Language Pathology Conference, Atlanta, GA.
- Green, K. B.**, Wingate, K. O., Varga, M. A., Lu, M. D. (2014, June). *The effects of early childhood family education for at-risk young children and their families*. IDEAS Conference, St. Simons, FL.
- Green, K. B.** & Gallagher, P. (2013, October). *The effects of an intervention integrating mathematics within children's literature for young children with disabilities*. Presented at the Georgia Association of Young Children Conference, Duluth, GA.
- Green, K. B.** & Towson, J. (2012, December). *Choice making as a secondary tiered intervention for very young children*. Invited Presentation at the Georgia PBIS Conference, Atlanta, GA.
- Green, K. B.** & Towson, J. (2012, October). *Integrating mathematics within children's literature*. Presented at the Georgia Association for the Education of Young Children, Duluth, GA.
- Fain, A. C. & **Green, K. B.** (2012, February). *Math strategies for young children*. Presented at the Georgia Chapter of the Council for Exceptional Children, Macon, GA.
- Green, K. B.** & Mays, N. (2011, December). *Choice making as a secondary tiered intervention*. Presented at the Georgia PBIS Conference, Atlanta, GA.
- Green, K. B.** & Fain, A. C. (2011, October). *Mathematics strategies for teachers of young children with and without disabilities*. Presented at the Georgia Association of Young Children Conference, Duluth, GA.
- Green, K. B.**, Gallagher, P., & Brand, C. B. (2010, October). *Making choices – A positive way to improve challenging behaviors*. Presented at the GAYC Conference, Duluth, GA.
- Green, K. B.**, Patton-Terry, N., & Gallagher, P. (2010, October). *Growth in language literacy skills among children with disabilities in inclusive early reading first classrooms*. Presented at the GAYC Conference Research Symposium, Duluth, GA.
- Green, K. B.**, Duchaine, E. L., & Jolivet, K. (2010, December). *Making choices: A secondary tier intervention in PBIS for young children with challenging behaviors*. Poster session presented at the Georgia PBIS Conference, Atlanta, GA.
- Invited Presentations / Workshops / Consultations**
- Green, K. B.**, Towson, J. A., & Jacovetti, B.* (2023, March). *Resilience, reflections, and pathways for the future in early childhood - Panel with authors of Dimensions 2023 Special Issue*. Invited panel discussion at the Southern Early Childhood Association's 74th Annual Conference, Chattanooga, TN.
- Green, K. B.** (2023, January). *Planning for Productivity*. Invited Presentation for the College of Education Faculty Development, Mentoring, and Retention Committee, Carrollton, GA.
- Rutland, J., Wadsworth, D., & **Green, K. B.** (2022, October). *Calling ALL students: Mentoring the next DEC generation*. Invited Presentation at the Council for Exceptional Children: Division for Early Childhood, Chicago, IL.

- Chapman, L. A., Morris, C. M., & **Green, K. B.** (2022, May). *Supporting practitioner inquiry in teacher education: Opportunities and challenges in ESOL contexts*. Invited Presentation, GATESOL 2022 Professional Learning Events, Virtual.
- Rutland, J., **Green, K. B.**, Purcell, M. (2021, September). *Initiating student chapters and launching/resuscitating DEC chapters*. Invited Presentation at the Council for Exceptional Children: Division for Early Childhood, Virtual.
- Varga, M. A., Pope, E., Jones, S., & **Green, K. B.** (2021). *IRB Information session for College of Education doctoral programs*, Invited Panel Participant at the University of West Georgia.
- Green, K. B.** (Invited Guest Lecturer). *RTI, PBIS, MTSS, IDEA, and IEPs for secondary majors in Senior Seminar*, University of West Georgia (2018, 2019, 2020, 2021, 2022)
- Gantner, M., Allen, J., **Green, K. B.**, Huett, K., Willox, L., Stewart, B., & Neiss, D. (2020). *Promotion and Tenure Panel*, Invited Panel Participant on Research at the College of Education, University of West Georgia.
- Schnitz, A., Guillen, C. ... **Green, K. B.** (2019, October). *Teaming and collaboration monograph 6: Building and sustaining partnerships - what works?* Invited Presentation at the Council for Exceptional Children, Division of Early Childhood Conference, Dallas, TX.
- Green, K. B.** & Robbins, S.H. (2018, July). *iCARE annual report*. Invited presentation at the YMCA Early Childhood Development Co., LLC, Head Start, and Early Head Start Retreat: Pine Mountain, GA.
- Green, K. B.** & Robbins, S.H. (2017, June). *iCARE annual report*. Invited presentation at the YMCA Early Childhood Development Co., LLC, Head Start, and Early Head Start Retreat: Stone Mountain, GA.
- Green, K. B.**, Robbins, S.H., Houze, W., Shah, N., & Davis, E. (2017, April). *Positive solutions for families*. Invited Presentation for the Chattahoochee Head Start Program: Atlanta, GA.
- Green, K. B.**, Robbins, S.H., & Perryman, T. (2017, March). *Autism spectrum disorder: Early signs, characteristics, and classroom strategies*. Invited Presentation for the Metro Atlanta Head Start Association: Atlanta, GA.
- Robbins, S. H. & **Green, K. B.** (2016). *Report on the alignment of DECAL standards with DEC standards*. Invited Presentation.
- Green, K. B.**, Robbins, S. H., & Varga, M. A. (2016). *Early Childhood Assessment Report*. Invited Presentation for the YMCA Early Childhood Development Co., LLC, Atlanta, GA.
- Green, K. B.** (2016). *Fun ways to do math and science in your home*. Invited Presentation for the YMCA Early Childhood Development Co., LLC., Atlanta, GA.
- Green, K. B.** (2015). *Family education workshop: Math for young children in the home*. Invited Presentation for the YMCA Early Childhood Development Co., LLC., Atlanta, GA.
- Green, K. B.**, Varga, M. A., Robbins, S. H., Bucholz, J., & Lozo, D. (2015). *Family education workshop*. Invited Presentation for the YMCA Early Childhood Development Co., LLC., Atlanta, GA.
- Robbins, S. H. & **Green, K. B.** (2015). *Positive behavior supports for Atlanta public schools Head Start lead teachers*. Invited Presentation for the YMCA Early Childhood Development Co., LLC., Atlanta, GA.

Bucholz, J. L. & **Green, K. B.** (2015). *Positive behavior supports for Atlanta public schools Head Start paraprofessionals*. Invited Presentation for the YMCA Early Childhood Development Co., LLC., Atlanta, GA.

Trotman-Scott, M. & **Green, K. B.** (2015). *Family education workshop: Making it happen*. Invited Presentation for the YMCA Early Childhood Development Co., LLC., Atlanta, GA.

Robbins, S. H., **Green, K. B.**, & Trotman-Scott, M. (2015). *Family education workshop: Positive relationships*. Invited Presentation for the YMCA Early Childhood Development Co., LLC., Atlanta, GA.

Green, K. B., Varga, M. A., Bucholz, J., Griffith, K., & Robbins, S. H. (2014). *Family education workshop*. Invited Presentation for the YMCA Early Childhood Development Co., LLC., Atlanta, GA.

Green, K. B. & Robbins, S. H. (2014). *Universal tier strategies for families*. Invited Presentation for the YMCA Early Childhood Development Co., LLC., Atlanta, GA.

Green, K. B., Bucholz, J., & Robbins, S. H. (2014). *Universal tier strategies for the teaching pyramid*. Invited Presentation for the YMCA Early Childhood Development Co., LLC., Atlanta, GA.

Fain, A. C. & **Green, K. B.** (2011). *Mathematics strategies for preschoolers with special needs*. Invited Presentation for the Fulton County School District, Atlanta, GA.

Green, K. B. (2010). *Universal tier in positive behavior interventions and supports*. Invited Presentation for the Paulding County School District, Dallas, GA.

UNIVERSITY TEACHING

University of West Georgia (2014 – present)

**denotes online teaching*

EDSI 9998*: *Research for Doctoral Dissertation*

SPED 8795*: *Comprehensive Exam for the Specialist of Education: Special Education*

SPED 8783*: *Readings in Research*

SPED 8784*: *Research Seminar*

SPED 8771*: *Curriculum Design and Implementation*

SPED 7785*: *Special Studies in Special Education*

SPED 7701*: *Program Planning and Evaluation*

SPED 6793*: *Practicum II: Special Education*

SPED 6792*: *Practicum I: Special Education*

SPED 6791*: *Practicum: Interrelated*

SPED 6721*: *Professional Seminar*

SPED 4761: *Mild Disabilities: Methods for Science and Math*

SPED 3714: *Behavior and Classroom Management*.

SPED 3715*: *The Inclusive Classroom: Differentiating Instruction*

SPED 3713: *Introduction to Special Education and Mild Disabilities*

READ 4285: *Study abroad in Belize (Co-Instructor)*

Instructor: Georgia State University (2009 – 2013)

EXC 7190: *Alternative Approaches to Literacy Instruction for Students with Disabilities.*

EXC 4020: *Characteristics and Instructional Strategies for Students with Disabilities.*

EXC 7000: *Collaboration with Parents and Professionals (Co-Taught as Intern)*

Practicum Supervision

Special Education Infusion Topics in Early Childhood Education Classes (2009 – 2013)

ECE 3600: *Language and Literacy: Differentiating Instruction*

ECE 3601: *Language Arts: Language arts strategies for children with disabilities*

ECE 3602: *Language Arts: RTI, PBIS, Differentiating for Writing*

ECE 3605: *Social Studies: Co-Teaching, Inclusion, Universal Design for Learning*

ECE 3606: *Science: Inclusion*

ECE 3607: *Math: Accommodations and Modifications*

ECE 3662: *Management: Management for children with disabilities; PBIS*

Doctoral Advisees

Completed Doctoral Candidate Dissertation Chair

Axelrod, Rebecca (2024). *Teacher usage and perceptions of evidence-based resources for working with students with emotional and behavioral disorders.* Advisor: Dr. Katy Green

McRae, Rod (2021). *The effect of a transparent assignment design intervention on students' self-efficacy in introductory preservice special education courses.* Advisor: Dr. Katy Green

Lindsey, Justin (2020). *Program evaluation of a rural support group for parents of children with autism.* Advisor: Dr. Katy Green

Harris-Bosselmann, Tonna (2019). *The perceptions of students without disabilities in inclusive classrooms.* Advisor: Dr. Katy Green

Completed Doctoral Candidate Committee Member

Saldana, Enrique (2020). *Special education English language learner reintegration/exit characteristics.* Advisor: Dr. Diana Mindrila

Fried, Christopher (2018). *The role of induction and mentoring programs for new teachers at Native American reservation schools.* Advisor: Dr. Mary Alice Varga

Hortman, Melissa (2016). *An examination of higher education faculty buy-in to competency-based education.* Advisor: Dr. Mary Alice Varga

Doctoral Candidates Currently Chairing: Rebecca Axelrod, Jennifer Riley

AWARDS AND HONORS

[UWG Focus Magazine Spotlight](#). Volume 9, Spring 2026.

UWG Alumni Award: *Achievement Award for the Graduate School*. University of West Georgia, April 2025.

University Award: University of West Georgia Nominee for the Regents' Excellence Award, *Program of the Year, MAT in Special Education*. University of West Georgia, Carrollton, GA, Spring 2025

College Award: *Program of the Year Award, MAT in Special Education*, University of West Georgia, Spring 2024

University Award: *Scholar of Teaching and Learning (SoTL) Fellowship*: University of West Georgia, Center for Teaching and Learning, Carrollton, Georgia, Spring 2022

University Award: *Research Fellowship*: University of West Georgia Center for Research, Spring Semester, University of West Georgia, Carrollton, Georgia, Spring 2021

University Award: University of West Georgia Nominee for the Regents' Excellence Award, *Scholarship of Teaching and Learning Award*, University of West Georgia, Carrollton, GA, November 2018

External Award: *Partnership Award*, YMCA Early Childhood Development Co., LLC, Atlanta, Georgia, July 2018

College Award: *Research Award*, University of West Georgia, Carrollton, GA 30118, May 2018

University Award: *Best of the West Values Recognition*, University of West Georgia, Carrollton, GA, March 2016

University Award: *Best of the West Strategic Imperative Recognition*, University of West Georgia, Carrollton, GA, March 2016

University Award: *Best of the West Strategic Imperative Recognition*, University of West Georgia, Carrollton, GA, December 2015

Departmental Award of *Faculty Engagement*, University of West Georgia, Carrollton, GA, September 2015

Selected Participant of the *IES Single Case Research Institute*, Madison, Wisconsin, 2015

Departmental Award of *Outstanding Dissertation Award*, Georgia State University, Atlanta, GA, 2014

Departmental Award of *Outstanding Doctoral Student* in Special Education, Georgia State University, Atlanta, GA, 2013

Departmental Award of *Outstanding Professional Service*, Georgia State University, Atlanta, GA, 2012

Departmental Award of *Excellence in Speech-Language Pathology*, University of West Georgia, Carrollton, GA, 2001

Departmental Award of *Outstanding Student in Speech-Language Pathology*, University of West Georgia, Carrollton, GA, 2001

SERVICE

Service to the Institution: University of West Georgia

University-Level

Member: *UWG Faculty Senate*, 2017 - 2022

Revised March 2026

Member: *Faculty Development Committee*, 2019 - 2022

Member / Workgroup Leader: *Presidential Task Force on Accessibility*, 2018 - 2020

Chair: *UWG Institutional Planning Committee*, University of West Georgia, 2017 - 2018

Chair and Founder: *Wolf Writers Faculty Writing Group*, 2016 - present

Conference Planner: *Wolf Writers Faculty Writing Group Conference*, 2017

Member: *Presidential Task Force on Accessibility*, 2018 - present

Member: *Executive Committee UWG Senate*, 2017 - 2018

Member: *UWG Strategic Planning Committee*, University of West Georgia, 2015-2017, 2018

Member: *UWG Sustainability Committee*, University of West Georgia, 2015-2017

Conference Planner: *UWG Innovations of Pedagogy Conference*, 2016

College-Level

Advisor: *Doctoral in School Improvement, Interdisciplinary Cohort*, University of West Georgia 2022-2023

Member: *SEED Grant Review Committee*, College of Education, University of West Georgia, 2022

Member: *College of Education Dean Search Committee*, College of Education, University of West Georgia, 2022

Member: *College of Education Dean Search Committee*, College of Education, University of West Georgia, 2021

Chair: *Promotion & Tenure Department Committee*, College of Education, University of West Georgia, 2021

Chair: *Promotion & Tenure Department Committee*, College of Education, University of West Georgia, 2020

Member: *Faculty, Faculty Development, Mentoring, and Retention (FDMR) Committee*, College of Education, University of West Georgia, 2019 - present

Member: *Promotion & Tenure College Committee*, College of Education, University of West Georgia, 2019

Member: *School Improvement Doctoral Program*, College of Education, University of West Georgia, 2019 - 2020

Member: *Faculty Governance Council*, College of Education, University of West Georgia, 2016 - 2018

Member: *Scholarship and Convocation Workgroup*, College of Education, University of West Georgia, 2014 - 2018

Program Representative: *COE Preview Day*, University of West Georgia, 2014, 2015, 2016, 2017, 2018

Applicant Reviewer: *COE Doctoral Program*, University of West Georgia, 2015 & 2016

Program-Level

Program Coordinator: *Special Education Program*, University of West Georgia, 2017 - present

Program Assessment Leader: *Special Education Program*, University of West Georgia, 2016-2017

edTPA Co-Coordinator: *Special Education Program*, University of West Georgia, 2015 - 2020

Advisor: *M.Ed. and Ed.S. Special Education majors*, 2015 - present

Search Committee Chair: 2020, 2018, 2017, 2016

Service to the Discipline

Invited Member: Georgia Early Learning Development Standards Revision Workgroup, Spring 2025

Invited Member: Carroll County School District Early Childhood Education Advisory Board, 2023 - present

Invited Member: Georgia Assessments for the Certification of Educators (GACE) Standard Setting Conference, Spring 2025

Invited Workgroup Member: *Georgia Department of Early Care and Learning (DECAL) Taskforce. 2023-2024.*

Selected Member: Georgia Assessments for the Certification of Educators (GACE) Content Advisory Board Committee, Fall 2024.

Member: *CEC Division for Research- Kauffman-Hallahan-Pullen Researcher Award Committee. 2021-present.*

Co-Chair: *DEC Subdivision Support Committee*, Council for Exceptional Children: Division of Early Childhood, 2021-2024.

Invited Workgroup Member: *LINK Forum and Focus Groups on Early Childhood Assessment*, 2021.

Invited Workgroup Member: *Georgia Department of Early Care and Learning (DECAL) Program Administrator and Education Leader Competencies Revision Team*, 2021 - 2022

Invited Advisory Group Member: *Quality Rated Early Language and Literacy Endorsement Professional Development Advisory Group, Bright from the Start*, 2019 - 2020.

Invited Board Member: *West Georgia Autism Foundation*, 2018 - present.

Invited Workgroup Member: *GELDs Training Revision*, Georgia Department of Early Care and Learning (DECAL), 2018 - 2020.

Invited Think Tank Member: *Early Childhood Personnel Center (ECPC), on Blended Early Childhood / Early Childhood Intervention, Early Childhood / Special Education Inclusion*, December 2019.

Member: *DEC Subdivision Support Committee*, Council for Exceptional Children: Division of Early Childhood, 2019-2022.

Member: *DEC Conference Planning Committee*, Council for Exceptional Children: Division of Early Childhood, 2014-2017.

Member: *DEC Conference Marketplace Committee*, Council for Exceptional Children: Division of Early Childhood, 2014-2015.

Member: *Standards Alignment Workgroup*, Council for Exceptional Children: Division of Early Childhood, 2014-2016.

Member: *DEC Atlanta Conference Committee*, Council for Exceptional Children: Division of Early Childhood, 2014-2015.

Member: *Personnel Preparation Committee*, Council for Exceptional Children: Division of Early Childhood, 2009-2010.

Member: *Research Committee*, Council for Exceptional Children: Division of Early Childhood, 2009-2010.

Journal Review Board

Editorial Board, *Young Exceptional Children*, 2025-present.

Editorial Board, *TEACHING Exceptional Children*, 2016-present

Peer Review Board, *Journal of Research in Education*, 2014-2016.

Student Review Board, *Young Exceptional Children*, 2011-2013.

Guest Reviewer

Journal of Special Education, 2023-present.

International Journal of Developmental Disabilities, 2022.

Early Childhood Research Quarterly, 2020-2021.

Education and Treatment of Children, 2020-2021.

Journal of Special Education Technology, 2018-present.

Perspectives in Learning Journal, 2017, 2018.

Teaching Exceptional Children, 2015-2016.

Teacher Education and Special Education, 2010-2014.

Topics in Early Childhood Special Education, 2011-2014.

Beyond Behavior, Spring 2010.

Conference Reviewer

Division of Teacher Education of the Council for Exceptional Children, 2023.

Division of Early Childhood of the Council for Exceptional Children, 2015 - Present.

Conference Presentations, *Teacher Education Division of the Council for Exceptional Children*, 2013 - Present.

International Service

Dissertation Reviewer, *Faculty of Medicine, Department of Disability Studies, University of Kelaniya-Sri Lanka*, Fall 2017.

State / Regional Service

Past President, *Georgia Division for Early Childhood*, Elected Position, 2022-present.

President, *Georgia Division for Early Childhood*, Elected Position, 2021-2022.

Secretary, *Georgia Division for Early Childhood*, Elected Position, 2016-2021.

Secretary, *Early Childhood Care and Education Advisory Committee*, West Georgia Technical College, 2016-2021.

Governing Board Member, *Georgia Council for Exceptional Children*, Appointed Position, 2021-2022.

Member: Statewide CEEDAR Leadership Team, 2017-present.

Member: *Community Public Health*, Frontiers of Invention, Atlanta, GA.

Member: *Cobb Quest for Quality Inclusion*, 2009-2013.

University of Georgia Work Groups and Committees

Community Facilitator: *First Five: Prenatal to Pre-K Coalition*, Dalton-Whitfield Community.

Committee Member: *Archway Executive Committee*, Dalton-Whitfield Community.

Committee Member: *Readers to Leaders*, Dalton-Whitfield Community.

Georgia State University Student Committees

President: *Doctoral Student Association*, Georgia State University, Department of Educational Psychology and Special Education, 2011 - 2012.

Treasurer: *Doctoral Student Association*, Georgia State University, Department of Educational Psychology and Special Education, 2010 - 2011.

Community Service

Inclusion Consultant and Activities Director: *Atlanta Area Council Boy Scouts of America: Inclusive Summer Day Camp*, Villa Rica, GA, June 2016-2020.

Member, *Civitan Carrollton Club*: March 2018-2022.

OTHER RELEVANT EXPERIENCE

Professional Trainings Attended

Professional Development for Providers, *Online Course*, Dr. Kristie Pretti-Frontczak and Dr. Julie Causton, Fall 2020.

Quality Matters, *Improving your Online Course*, Fall 2019.

Social Emotional Engagement - Knowledge and Skills (SEE-KS), *Marcus Autism Center*, Spring 2018.

Autism Navigator, *Florida State University College of Medicine*, Spring 2018.

Erikson Early Math Collaborative, *Erikson Institute*, Chicago, IL, Summer 2015.

Leadership Development Cohort, *University of West Georgia*, Fall 2014-Spring 2015.

Division of Early Childhood Lead Academy, *Council for Exceptional Children, Division for Early Childhood*, Fall 2014-Spring 2015.

Strategic Instructional Model (SIM): Learning Strategies, *University of Kansas*, Summer 2012.

Affiliations

Council for Exceptional Children (CEC); Division for Early Childhood (DEC); Teacher Education Division (TED).

National Association for the Education of Young Children (NAEYC).

Georgia Association for the Education of Young Children (GAEYC).