Beth René Roepnack, Ph.D.

2305 Hog Liver Road, Carrollton, GA 30117

404-731-5787 (c)

broepnac@westga.edu

**Education**

**Ph.D.:** Educational Leadership

Colorado State University, Fort Collins, CO 2008

**Dissertation**: *A qualitative exploration of internal power and self-authorship for college students labeled high-risk*

**Chair:** William Timpson, Ph.D.

**M.A.:** Cognitive Psychology

Arizona State University, Tempe, AZ 1992

**Thesis**: *Effects of orientation in dynamic imagined scenes (quantitative analysis)*

**B.S.:** Psychology

Arizona State University, Tempe, AZ *Summa Cum Laude* 1988

**A.A.S.:** Fisheries and Wildlife Management

New York State University at Cobleskill, NY *Cum Laude* 1982

### Teaching Experience

**University of West Georgia** *Spring term 2017*

Taught Leadership for Change (EDSI9933) in the Leadership, Research, and School Improvement Department in the College of Education

**eCore, University System of Georgia** *March 2016 - present*

Taught Introductory Psychology (PSYC1101)

**DeVry University**, Atlanta Metro *Fall 1995 to 2014*

Senior Professor in the College of Liberal Arts & Sciences. Classes taught:

* Leadership and Organizational Behavior (GM591: graduate level)
* Emergence of the Modern Era (PHIL447SA: Study Abroad option)
* Culture, Society, and Technology (HUMN432: CLA&S capstone course)
* Introductory Psychology (PSYC110)
* Motivation and Leadership (PSYC305)
* Critical Thinking and Logic (PHIL447)
* Critical Thinking (COLL148)
* Sociology (SOCS187)
* Ethics (HUMN445)
* Career Development (CARD405)
* Speech and Communication (SPCH275)
* Environmental Science (SCI205)

Developed classes for Georgia-Metro DeVry, DeVry University Online, and DeVry Study Abroad. Expanded class materials for delivery via the Internet, accelerated format, compressed format, hybrid/blended classes and fully online. Emphasize application of course work and theory to real-world situations using case studies, students’ personal experiences, and group projects. Taught and developed face-to-face, blended, and online classes.

**Columbia College**, Chicago *Spring 1993 to Spring 1995*

Instructor for Educational, Social, and Introductory Psychology classes. Columbia College focuses on teaching artists the technical aspects of their work. Classes of 15-25 students allow students to pursue independent projects within the class structure.

**Arizona State University,** Tempe *Fall 1989 to Fall 1992*

Instructor for large (100+ students) lecture classes in Introductory Psychology and teaching assistant for Experimental Psychology laboratory classes.

**Distance/Online Learning**

* Developed restructured online discussions that increase engagement and decrease time spent by professors.
* *Quality Matters* Certified Instructor for *Applying the QM Rubric* and *Improving Your Online Course*.
* Developed our Quality Matters program to include application of the rubric to QM Certified Course Reviews (26 successful reviews).
* Developed first online course for DeVry-Atlanta College of Liberal Arts & Sciences as adjunct professor using weekly dial-up IRC chats for an introdu**ctory psychology course (1997).**
* Learned HTML coding to provide an asynchronous course aspect in the form of online lectures (with sound file links for new terminology). Utilized Microsoft Office’s Front Page editor to further develop early versions of the course, eventually linking lectures to syllabus schedule, which served as the course home page.
* Developed psychology and sociology courses using Blackboard, Companion Web, WebCT, and eCollege and provided training for the Blackboard platform for Liberal Arts & Sciences faculty (2000-2002).
* Continued development of online courses and served as active member of the *Faculty Contribution to Course Design* team, part of DeVry’s national *Blended Learning Improvement Team* (2010).
* Completed Subject Matter Expert Online Course Development training and became a Blended Learning Champion (2012-2013).
* Selected as one of two professors to pilot DeVry University’s Study Abroad program (2011), developed humanities online course in conjunction with professor developing business course to interconnect courses into one study abroad experience. Co-developed Social Media assignment for study abroad pilot.

**Faculty Development/Management**

 **Director of Online Faculty Development** (August 2014- July 2015)

University of West Georgia

Responsible for expanding online offerings, increasing the quality of courses, providing training to faculty, and supervising instructional support staff.

 **Associate Director of Online Faculty Development** (August 2014- July 2015)

University of West Georgia

Responsible for developing online instructional initiatives, supporting faculty’s use of our learning management system, and supervising instructional support staff.

**Faculty Chair** (2010-2014)

Responsible for maintaining DeVry’s Academic Quality Assurance (AQA) guidelines at three satellite locations of DeVry’s Atlanta Metro campus for classroom and online course shell observations of 18-50 faculty.

* Provided faculty feedback and mentoring to improve active and engaged teaching online and in the classroom.
* Collected, analyzed and reported observation data
* Developed *Excellence in Teaching Award* for Visiting Professors and Adjunct Professors based on their adherence to AQA standards and their use of active and engaged teaching. In mentoring, emphasized the importance of developing the right questions to inspire greater learning, reinforced the use of deeper levels of Bloom’s Cognitive Taxonomy in online discussions, and introduced the *Community of Inquiry model* in online discussions.

**Academic Curriculum Coordinator** (2003-2010)

Served as academic coordinator for COLL147 class as part of DeVry’s First Year Initiative (FYI) program, an introduction to college course and program. Responsible for maintaining AQA standards for adjunct faculty, course development and design, and student advising. Assisted with development of community-learning program and orientation development. Collected, analyzed and reported retention data for local and home office use.

**Interim Academic Affairs Specialist** (2012)

Served as Interim Academic Affairs Specialist for DeVry’s Cobb and Buckhead Centers from June 25, 2012 to August 31, 2012.

* Responsible for Academic Appeals, Academic Scheduling, and payroll for Visiting and Adjunct Professors.
* Initiated and completed Banner Training for this position.

**Associate Dean for the College of Liberal Arts & Sciences** (2004)

Served as Associate Dean for the College of Liberal Arts & Sciences for two months and participated in DeVry’s National DeVry College of Liberal Arts & Sciences Deans meeting in Chicago, August 24-26.

**Honors**

*Ron Taylor Recognition Award 2012*

*PRIDE (Professional Recognition of Integrity, Dedication, and Excellence) Award 2010*

*DeVry FY10 Recognition Award*

*Who’s Who Among America’s Teachers*

*Ron Taylor Award 1999*

**Scholarships**

*Clark Foundation* *Academic Full Tuition Scholarship (1980-1982, 1987-1988)*

*Regents* *Graduate Academic Tuition Scholarship (1980-1982)*

*New York Regents* *Tuition Scholarship (1980-1982)*

**Publications and Presentations**

Roepnack, B. R. (2017, June 6). [Restructuring Online Discussions to Save Time and Engage Students](https://community.brightspace.com/s/article/ka3610000000f00AAA/Webinar-Restructuring-Online-Discussions). Paper presented for *Desire2Learn Brightspace Teaching and Community Webinar series* (virtual).

Roepnack, B. R. (2017, May 16). Save time, increase engagement: Real discussions. Paper presented at the *4th Annual* *Innovations in Pedagogy Conference*, Carrollton, Georgia.

Roepnack, B. R. (2017, May 15). Online discussions: Change structure, Save time, engage! Paper presented at the *USG eCampus Annual Meeting*, Carrollton, Georgia.

Roepnack, B. R. (2016). Online discussions: Moving from compliance to engagement. Paper presented at the *National Distance Learning Conference* (virtual).

Roepnack, B. R. (2016). Bringing back the magic to online discussions. Paper presented at *Distance Learning Administration Conference*. Jekyll Island, Georgia.

Roepnack, B. R. (2016, May 3). Open Education Resources: Boon or Burden (panel discussion chair). Panel presented at the *3rd Annual* *Innovations in Pedagogy Conference*, Carrollton, Georgia.

Roepnack, B. R. (2016, May 3). Student-Facilitated Online Discussions and Instructor Presence: Finding the Balance (panel discussion chair). Panel presented at the *3rd Annual* *Innovations in Pedagogy Conference*, Carrollton, Georgia.

Roepnack, B. R. (2016). Moving online learners from compliance to engagement. Paper presented at *Conference on Meaningful Living and Learning in a Digital World*. Savannah, Georgia.

Barrett, K. & Roepnack, B.R. (2016). Curating OERs in a Master Course. Paper presented at *6th Annual Teaching & Learning Conference*. Dalton, Georgia.

Roepnack, B.R. (2016). Worst Online Discussion Practices: And their remedies. Paper presented at *USG Teaching & Learning Conference*. Athens, Georgia.

Hendricks, C. & Roepnack, B.R. (2016). Reframing Student Engagement: Creating a Supportive Learning Environment and Increasing Active Learning in Face-to-Face, Blended, and Online Courses. Paper presented at *USG Teaching & Learning Conference*. Athens, Georgia.

Roepnack, B.R. (2015). Cognitive Engagement and Community of Inquiry: Creating Meaningful Online Discussions. Paper presented at *Conference on Meaningful Living and Learning in a Digital World*. Savannah, Georgia.

Jordan, H., Roepnack, B.R., & Burks, L.M. (2012). Vive la Difference! Study abroad and experiential learning. Paper presented at *DeVry National Symposium 2012*. Chicago, Illinois.

Roepnack, B. R. (2011). Helping students develop internal power. Paper presented at *DeVry National Symposium 2011*. Chicago, Illinois.

Roepnack, B. R. (2010). Teaching students to think. Paper presented at *DeVry National Symposium 2010*. Chicago, Illinois.

Roepnack, B. R. (2008, June). Challenge and the imaginative response: The role of imagination in recognizing and exercising internal power for college students labeled high-risk. Paper presented at the meeting of the *International Human Science Research Conference*, Mahwah, NJ.

Roepnack, B.R. (2008). A qualitative exploration of internal power and self-authorship for college students labeled high-risk. Unpublished doctoral dissertation. Colorado State University, Fort Collins, Colorado.

Roepnack, B.R., & Lewis, C. (2007). Academic freedom and academic tenure: Can they survive in the marketplace of ideas. *Journal of Academic Ethics, 5*, 221-232.

Roepnack, B.R. (April 2003). The Power of partnership. Pre-Conference one-day training presented at *Weaving the Future of Peacemaking: Network of Communities for Peacemaking and Conflict Resolution*. Atlanta, Georgia.

Roepnack, B.R. (2001). Listening to the angry student. *DeVry/Georgia Newsletter, Spring,* 1.

Roepnack, B.R. (1992). *Effects of orientation in dynamic imagined scenes*. Unpublished Master’s Thesis. Arizona State University, Tempe, Arizona.

Presson, C.C. & Roepnack, B.R. (1992). Multiple Mental Models. *Psycholoquy*, [on-line], *3*, (65), Space.12.

Roepnack, B.R. & Homa, D. (1990). *The learnability of family resemblance and prototype-driven semantic concepts*. Presented by the first author in a paper session at *The Western Psychological Association*, Los Angeles, California.

Homa, D., Henderson, C., & Roepnack, B. (1989). *The learnability of family resemblance and control category structures.* Presented in a paper session at *The Western Psychological Association/Rocky Mountain Psychological Association Conference*, Reno, Nevada.

## Invited Reviewer

* Online Journal of Distance Learning Administration (2014 – present)

## Academic Service Highlights

* Serve as quality reviewer for dissertation proposals for the Department of School Improvement in the College of Education (2015 – 2017)
* Serve on the LEAP West Steering Committee (2016-2017)
* Serve on the LEAP West First Year Seminar Subcommittee (2016 – 2017)
* Created an Online Advisory Group for UWG Online (2016)
* Served as Interim Academic Affairs Specialist for 10 weeks (Summer 2012)
* Member of DeVry National Academic Integrity Board (2012-2014)
* Selected to take the first Study Abroad students to Europe (Summer 2011)
* Faculty Chair responsible for Academic Quality at Cobb Galleria Center (2010-2013)
* Developed metro and system shells for the eCollege platform for Critical Thinking (COLL147) and Psychology (PSYC110) classes. Completed weekly lesson plans, threaded discussion topics, additional readings, lectures, and exams
* Developed and expanded course materials for the local Georgia-Metro Environmental Science (SCI202) class and lab
* Toastmasters Club faculty sponsor (1998 – 2002)

**Academic Service Detail**

## 2016

* Director of Online Faculty Development
	+ Created an Online Advisory Group for UWG Online
	+ Advance online teaching and learning at university
	+ Operationalize the strategic vision for online development
	+ Provide training in online pedagogy and andragogy
	+ Support quality initiatives for online courses and programs
	+ Manage team of instructional designers, web administrators, student workers
	+ Provide Peer Reviews on course facilitation for selected programs
* Member of the *LEAP West Steering Committee*
* Member of the *LEAP West First Year Seminar Subcommittee*
* Member of the *Education School Improvement Advisory Board*
	+ Review Dissertation Proposals for quality control
	+ Review Dissertations for Best Dissertation award
* Member of the *Adult Learners and Veterans Advocacy Group*
* Member of the *Innovations in Pedagogy* Conference Planning Team

## 2015

* Associate Director of Online Faculty Development
	+ Advance online teaching and learning at university
	+ Operationalize the strategic vision for online development
	+ Provide training in online pedagogy and andragogy
	+ Support quality initiatives for online courses and programs
	+ Manage team of instructional designers, web administrators, student workers
* Member *Education School Improvement Advisory Board*
* Member *Adult Learners and Veterans Advocacy Group*
* Completed *Quality Matters* certification
* Member *Innovations in Pedagogy* Conference Review Team
* Member *Innovations in Pedagogy* Conference Planning Team

## 2014

* Active member of DeVry University’s Academic Integrity National Board

## 2013

* Faculty Chair responsible for Academic Quality Assurance Cobb Center
	+ Responsible for observations of 20 faculty in the classroom and of their online course shells each semester
	+ Provide faculty feedback and mentoring to improve active and engaged teaching online and in the classroom
* Active member of DeVry University’s Academic Integrity National Board
* Completed training for Blended Teaching and Learning Champion

## 2012

* Served as Interim Academic Affairs Specialist for the Cobb and Buckhead Centers from June 25, 2012 to August 31, 2012
	+ Responsible for Academic Appeals, Academic Scheduling, Payroll for Visiting and Adjunct Professors
	+ Initiated and completed Banner Training for this position
* Faculty Co-Chair responsible for Academic Quality Assurance for the Cobb Galleria Center
	+ Initiated Academic Integrity drive for Cobb and Buckhead Centers
	+ Responsible for mentoring 18 faculty
	+ Completed classroom and online course shell observations each semester
	+ Provided faculty feedback and mentoring to improve active and engaged teaching online and in the classroom
	+ Continued *Excellence in Teaching Award* for Visiting Professors and Adjunct Professors based on active and engaged teaching
* Participated in DeVry University’s National Symposium 2012
* Attended all graduation ceremonies and served as banner carrier

##  2011

* Faculty Chair responsible for Academic Quality Assurance for the Atlanta Metro Consortium (Buckhead, Cobb, and Perimeter Centers)
	+ Responsible for observations of 30+ faculty in the classroom and of their online course shells each semester
	+ Provided faculty feedback and mentoring to improve active and engaged teaching online and in the classroom
	+ Developed *Excellence in Teaching Award* for Visiting Professors and Adjunct Professors based on active and engaged teaching
* Selected as professor to pilot DeVry University’s Study Abroad program
	+ Develop HUMN417SA course in conjunction with professor developing BUSN427SA to mesh courses into one study abroad experience
	+ Develop Social Media assignments for Study Abroad pilot
	+ Part of selection committee to choose students who will participate
* Developed HUMN417, Emergence of the Modern Era, with adjusted Terminal Course Objectives (TCOs)
* Completed Social Media Education modules 1-6
* Participated in DeVry University’s National Symposium 2011

## 2010

## Served as active member of Blended Learning Improvement Team on Faculty Contribution to Course Design with over 100 posts over one semester

## Redevelop COLL148 course shell for new book and new TCOs

## Critical Thinking (COLL148) Curriculum Coordinator

* Ensure Academic Quality Assurance (AQA) adherence through regular shell reviews of adjunct/independent contractor (IC) professors
* Mentor adjunct/IC COLL148 professors
* Active participant in Faculty Live! forum for COLL148
* Completed Subject Matter Expert (SME) Online Course Design training
* Member of Blended Learning Improvement Team: Faculty Input into Course Design
* Participant in Distinguished Faculty roundtable
* Moderator for Faculty Live! forum for SOCS185
* Co-Chair of Faculty Advisory Board for Georgia-Metro DeVry
* Advisor for Senior Project
* Assessed/rated Senior Project presentations

## 2009

## COLL148 Curriculum Coordinator

* Ensure AQA adherence through regular shell reviews of adjunct/IC professors
* Mentor adjunct/IC COLL148 professors
* Member Library Advisory Committee
* Assessed/rated Technology, Society, and Culture (HUMN432) presentations
* Assessed/rated senior project presentations

## 2008

## COLL148 Curriculum Coordinator

* Developed new Student Orientation Program for COLL148 students
* Ensured AQA adherence through regular shell reviews of adjunct/IC professors
* Member of Psychology textbook development committee
* Member Library Advisory Committee
* Assessed/rated HUMN432 presentations
* Assessed/rated senior project presentations
* Continuing student academic advisor
* New student academic advisor

**2007**

* COLL148 Curriculum Coordinator
* Ensure AQA adherence through regular shell reviews of adjunct/IC professors
* Revised PSYC110 Curriculum Guide and Terminal Course Objectives (TCO) based on committee recommendations
* Member of Psychology textbook committee for editing new custom textbook
* Member Library Advisory Committee
* Assessed/rated senior project presentations
* Continuing student academic advisor
* New student academic advisor

**2006**

* COLL148 Curriculum Coordinator
* Ensure AQA adherence through regular shell reviews of adjunct/IC professors
* Member Library Advisory Committee
* Assessed/rated HUMN432 presentations
* Assessed/rated senior project presentations
* New student academic advisor

**2005**

* COLL148 Curriculum Coordinator
	+ Developed online shells for COLL147 and COLL148
	+ Developed curriculum guide for new course: COLL148
	+ Continued support of First Year Initiative (FYI) program
* Member Library Advisory Committee
* Member HUMN432 Assessment Committee: Assessed/rated HUMN432 presentations
* Assessed/rated senior project presentations
* New student academic advisor

**2004**

* COLL148 Curriculum Coordinator
* Developed COLL Resource Manual with electronic and hard copy resources
* Developed DeVry University Southeast’s Metro COLL147 master shell
* Developed FYI New Student Advisor job description
* Presented at General Education Review on our FYI program
* Participated in the General Education Deans meeting in Chicago, August 24-26
* Filled in as Associate Dean for two months
* Member Library Advisory Committee
* Member HUMN432 Assessment Committee: Assessed/rated HUMN432 presentations
* Assessed/rated senior project presentations
* New student academic advisor

**2003**

* COLL148 Curriculum Coordinator
	+ Developed Accelerated COLL149 course
	+ Taught the first DVUC (DeVry University satellite) section of COLL149 in Gwinnett
	+ Developed COLL147 course for engineering students
* Received merit award for teaching and university service
* Taught a series of Blackboard sessions for the School of Liberal Arts and Sciences faculty
* Participated in General Education Review
* Member HUMN432 Assessment Committee: Assessed/rated HUMN432 presentations
* Assessed/rated senior project presentations
* New student academic advisor
* Served as textbook reviewer for Prentice Hall

**2002**

* Assisted in the development and implementation of the new FYI program
* Expanded the course materials for the Environmental Science class and lab
* Environmental Science students and I participated in *Hands on Atlanta Day* and with *Trees Atlanta*
* Developed an Introduction to Sociology *Online* class (SOCS185)
* DeVry Toastmasters International faculty sponsor
* Participated in General Education Review
* Member HUMN432 Assessment Committee: Assessed/rated HUMN432 presentations
* Assessed/rated senior project presentations

**2001**

* Pioneered the development of Environmental Science class and lab (SCI202/L) for DeVry Georgia
* Developed new materials, syllabus, and lecture schedule and notes for the new PSYC110 course
* Posted lectures on faculty webpage linked from syllabus lecture schedule
* Member Faculty Leadership Committee and participated fully in committee activities
* DeVry Toastmasters International faculty sponsor
* Participated in General Education Review
* Member HUMN432 Assessment Committee: Assessed/rated HUMN432 presentations
* Assessed/rated senior project presentations

**2000**

* Developed new online materials for the National Business Administration Online Degree Program PSYC110 course
* Taught accelerated online PSYCH110 course for National Online program
* Delivered and updated the Introductory Sociology class (SOCS 185) via distance learning using two different platforms
* Member Faculty Leadership Committee and assisted President Phillip in resolving difficulties between the Dean of Academic Affairs and faculty
* Served as FYI advisor
* Assisted in developing community learning program for first-year students
* Participated in NCA focus groups: General Education and FYI advisors in preparation
* DeVry Toastmasters International faculty sponsor
* Participated in General Education Review
* Member HUMN432 Assessment Committee: Assessed/rated HUMN432 presentations
* Assessed/rated Senior Project presentations
* Developed faculty webpage to support students

**1999**

* Member Faculty Leadership Committee
* DeVry Toastmasters International faculty sponsor

**1998**

* Hired as full-time faculty member July term
* Developed DeVry Toastmasters International club: Alpha Forum
* Continued to develop first online psychology course, updated web pages, developed website

**1996-97**

* As adjunct professor taught the first General Education course (PSYC110) online
	+ Developed online lectures
	+ Learned html code and developed web pages for lectures and syllabus
	+ Met students via weekly online chat sessions using dial-up server
* Hired as adjunct professor

**UWG Training Programs**

* CourseDen training
* New Employee Compliance Training
* ADP Manager
* Travel and Expense Data Entry

**DeVry Training Programs**

* Blended Teaching and Learning Champion
* Subject Matter Expert Online Course Design
* Completed Records & Information Management e-learning course
* Blended Teaching
* Ethics certification (renewed yearly)
* Teaching Excellence Training Program (TEP) advanced training
* TEC+ training
* Privacy Act FERPA training
* Code certification training
* All Oracle training for ISIS using the advanced plan: MS Internet Explorer 5.0 Fundamentals, Oracle Apps R11i Navigation, and Oracle9iAS: Discoverer Plus for End Users
* iOptimize Integrated Learning for eCompanion and received 100% for all units. My web site and online courses were used by the instructor as examples of ways to design web pages and courses
* DeVry’s Business plan via NetG
* DV106 DeVry code of conduct via NetG
* Compressed Lecture training under the direction of Jack Griffin

**Other Professional Development**

**2016:** Completed two Quality Matters Certification courses that will allow me to teach Quality Matters for UWG: Improve Your Online Course and Applying the QM Rubric.

**2015:** Completed the following Quality Matters™ courses: Peer Reviewer Course

**2014:** Completed the following Quality Matters™ courses: “Design Your Online Course” and **“**Applying the QM Rubric**”**

**2014:** Attended*The Teaching Professor Conference* in Boston, MA

**2012:** The Seven Habits of Highly Effective People Signature Program (two day training)

**2010:** On Course I workshop: 4-day workshop to increase student retention in first year students by helping them develop their emotional intelligence

**2003 – 2010**: Ongoing training with Center for Nonviolent Communication

**2002**: Three-day conference led by Marshall Rosenberg and Riane Eisler on integrating Nonviolent Communication models with Cultural Transformation theory as it applies to education

**2001**: 10-day Intensive International Training Conference in the use of Nonviolent Communication. This training focused on conflict resolution, identification of needs and feelings, and peaceful means of social change. This training increased my ability to work with students and to help them resolve conflicts within the DeVry system

## 1999: Attended a National Coalition Building Institute Train-the-Trainer Workshop on Prejudice Reduction and Conflict Resolution