‍Aleah S. Brock, Ph.D., CCC-SLP

Assistant Professor, Speech Language Pathology, College of Education, University of West Georgia | 1601 Maple Street, Carrollton, GA 30118 | 678-839-6170 | abrock@westga.edu

Education

Doctor of Philosophy, University of Georgia, Athens, Georgia, December 2021

Major: Communication Sciences and Disorders

Dissertation: *Facilitative Language Techniques used by Caregivers of Children who are Deaf or Hard of Hearing: An Intervention Study*

Master of Education, University of West Georgia, Carrollton, Georgia, May 2009

Major: Speech Language Pathology

Bachelor of Science, Auburn University, Auburn, Alabama, August 2006

Major: Communication Disorders

University Teaching Experience

2020-present Assistant Professor, Communication Sciences and Disorders, University of West Georgia, Carrollton, Georgia

2017-2020 Clinical Faculty/First-Year Clinical Coordinator, Communication Sciences and Disorders, University of West Georgia, Carrollton, Georgia

2015-2017 Instructor/Clinical Supervisor, Communication Sciences and Disorders, University of West Georgia, Carrollton, Georgia

Courses Taught

SLPA 3701: Introduction to Communicative Disorders

2015, 2020, 2021, 2022, 2023, 2024

SLPA 3705: Speech and Hearing Science

2020 (x2)

SLPA 3760: Articulation and Phonological Disorders

2016 (x2), 2017 (x2)

SLPA 3790: Introduction to Clinical Practicum

2018, 2019

SLPA 4703: Introduction to Audiology

2021 (x2), 2022 (x2), 2023 (x2), 2024 (x2)

SLPA 4704: Introduction to Manual Communication

2015, 2016 (x2), 2017 (x3), 2018 (x3), 2019 (x3), 2020 (x3), 2021 (x2), 2022 (x2), 2023 (X3), 2024 (x2)

SLPA 4721: Introduction to Neurogenic Communication Disorders

2022, 2023

SLPA 5701: Introduction to Communicative Disorders

2024

SLPA 5702: Speech and Language Acquisition and Disorders

2024

SLPA 6707: Aural Habilitation and Rehabilitation

2020, 2021, 2022, 2023, 2024

SLPA 6760: Auditory Disorders

2020, 2021, 2022, 2023, 2024

SLPA 6790: Clinical Practicum and Methods in Speech Language Pathology I

2015, 2016, 2017 (x2), 2018 (x3), 2019

SLPA 6791: Clinical Practicum and Methods in Speech Language Pathology II

2016, 2017 (x2), 2018 (x2), 2019 (x2)

SLPA 6792: Clinical Practicum and Methods in Speech Language Pathology III

2016 (x2), 2017 (x3), 2018, 2021

SLPA 6793: Medical Clinical Practicum and Methods in Speech Language Pathology

2019, 2020

XIDS 2002: What Do You Know About American Sign Language and Deaf Culture

2017

Related Experience

May 2023-Present Trainer, SKIHI Curriculum, Georgia Parent Infant Network for Educational Services (PINES), Clarkston, Georgia

April 2018-Present Early Hearing Orientation Specialist, Georgia Department of Public Health, Early Hearing Detection and Intervention (EHDI)

June 2017-Present Early Intervention Specialist, Georgia Parent Infant Network for Educational Services (PINES), Clarkston, Georgia

2016-2021 Instructor, Department of Continuing Education, University of West Georgia, Carrollton, Georgia

June 2014-April 2017 Speech Language Pathologist, Tanner Heath System, Carrollton, Georgia

May 2009-December 2014 Speech Language Pathologist, Georgia School for the Deaf, Cave Spring, Georgia

June 2010-December 2010 Speech Language Pathologist, Communication Partners, INC., Carrollton, Georgia

August 2007-August 2008 Speech Language Pathologist’s Paraprofessional, Ranburne Elementary School, Ranburne, Alabama

August 2006-December 2006 Graduate Assistant, Auburn University, Auburn, Alabama

Service

Institutional Service

2024-2027 Member, UWG Faculty Senate

2024 Member, UWG Institutional Review Board

2022-2024 Representative, Rules Committee, UWG Faculty Senate

College and Departmental Service

2024 Member, Graduate Award Taskforce, UWG College of Education

2023-present Assistant Chair, Department of Counseling, Higher Education, and Speech Language Pathology

2023-2026 Member, UWG College of Education Faculty Governance Council

2023 Reviewer, UWG College of Education Scholarship Committee

2022-2023 Representative, Curriculum Instruction Assessment (CIA), UWG College of Education

2017-2019 Representative, Curriculum Instruction Assessment (CIA), UWG College of Education

**Program Service**

2023-present Program Director, UWG SLP Program

2021-present Coordinator, Graduate Admissions Committee, UWG SLP Program

2016-present Faculty advisor, UWG American Sign Language Club

2016-present Graduate student advisor, UWG SLP program

2020-2021 Member, Faculty Search Committee, UWG SLP Program

2020-2021 Program Director, UWG SLP Program

2017-2020 First-Year Clinical Coordinator, UWG SLP program

2017-2018 Member, Faculty Search Committee, UWG SLP Program

2016-2020 Member, Graduate Admissions Committee, UWG SLP program

2015-2019 Member, Clinical workgroup, UWG SLP program

State and National Service

2024 Reviewer, Convention Programming, SoTL Summit

2024 Convention Programming Committee (Models and Academic and Clinical Education), American Speech Language Hearing Association

2024-2027 Member, Professional Development Committee, ASHA Special Interest Group 10: Issues in Higher Education

2023-present Chair, Higher Education Committee, Georgia Speech-Language Hearing Association

2023 Mentor, *Students to Empowered Professionals (S.T.E.P.)* program, American Speech Language Hearing Association

2021-present Member, Higher Education Committee, Georgia Speech-Language Hearing Association

2019-present Reviewer, *TEACHING Exceptional Children*

2022 Reviewer, Convention Programming, Georgia Speech-Language Hearing Association

2017 Convention Programming Committee (Adult Aural Rehabilitation), American Speech Language Hearing Association

Community Service

2022-present Director, Carroll County SERTOMA Club

2016-present Member, Carroll County SERTOMA Club

2019 Sign Language Volunteer, Carrollton City Schools Creek Day

2019 Sign Language Consultant, Cleburne County School System

2018 American Sign Language and Deaf Culture Consultant, UWG Theatre Department

Professional Memberships, Certifications, and Licensures

2010-present Member and holder of Certificate of Clinical Competency (CCC) of American Speech-Language Hearing Association (ASHA)

2010-present Georgia State License in Speech Language Pathology

2009-present Georgia S-5 teaching certificate in Speech Language Pathology

2017-present Affiliate, ASHA Special Interest Group 9, Hearing and Hearing Disorders in Childhood

2017-present Member, Georgia Speech-Language Hearing Association (GSHA)

2017-present Certified Early Intervention Specialist, SKI-HI Early Intervention Curriculum

2023-present Affiliate, ASHA Special interest Group 10, Issues in Higher Education

2023-present Certified trainer, SKI-HI Early Intervention Curriculum

Fellowships and Professional Development

2023-2024 *American Speech-Language Hearing Association*, Leadership Development Program

2022-2023 *Teaching and Learning in Communication Sciences and Disorders*, Scholarship of Teaching and Learning Fellowship

Publications and Presentations

Peer-Reviewed Papers

\* = student author

**Brock, A.S.** (In Press). Using case-based learning to teach evidence-based practice: A pilot study. *The Clinical Teacher.*

Sultana, N., **Brock, A.S.,** Purdy, S. C.(2024). Caregiver response types and children language outcomes in preschoolers with and without hearing loss in Aotearoa New Zealand. *Journal of the Royal Society of New Zealand,* 1–22. https://doi.org/10.1080/03036758.2024.2356183

**Brock, A.S.** (2024). Speech-language pathology graduate student’s experiences with the use of case-based learning to develop skills for evidence-based practice. *Teaching and Learning in Communication Sciences and Disorders,* 8(2), 1-16. https://doi.org/10.61403/26896443.1315

**Brock, A.S.** (2024). Qualitative inquiry: The case for the importance of considering student perspectives in SoTL Research. *Teaching and Learning in Communication Sciences and Disorders,* 8(2), 1-6. https://doi.org/10.61403/2689-6443.1316

**Brock, A.S.** (2023). Implementing caregiver coaching in early intervention with families of children who are deaf or hard of hearing. *TEACHING Exceptional Children.* https://doi.org/10.1177/00400599231169036

**Brock, A.S.** & \*Hampton, C.E. (2023). The linguistic input of fathers of children who are deaf or hard of hearing, *Perspectives of the ASHA Special Interest Groups,* 8(4), 683-692.https://doi.org/10.1044/2023\_PERSP-23-00002

**Brock, A.S.** (2023). The signed linguistic input of hearing mothers to children who are deaf or hard of hearing. *Journal of Early Hearing Detection and Intervention, 8(1), 46-55.* https://doi.org/10.26077/7bcb-d748

**Brock, A.S.** and Bass-Ringdahl, S. (2022). Coaching caregivers of children who are deaf or hard of hearing. *Journal of Deaf Studies and Deaf Education,* 28, 146-161.https://doi.org/10.1093/deafed/enac048

**Brock, A.S.** & Bass-Ringdahl, S. (2021). Facilitative language techniques used in the home by caregivers of young children who are deaf or hard-of-hearing. *Perspectives of the ASHA Special Interest Groups,* 6, 1137-1145*.* https://doi.org/10.1044/2021\_PERSP-20-00297

Papers Under Review

VanDam, M., **Brock, A.S.**, Bass-Ringdahl, S., Thompson, L., Wilson-Fowler, E., Jenson, D., Johnson, K.T., & De Palma, P. (Under review). Conversation initiation in families with a toddler with hearing loss.

**Brock, A.S.** & \*Raines, A. (Under review). Implementation of caregiver coaching on The Basics in the speech-language therapy sessions of young children.

Technical Reports

Morris, C. T., & **Brock, A.S.** (2021). Kindergarten readiness of Baby Braves program participants. [Unpublished technical report], Heard County, Georgia

**Brock, A.S**. (2022). Impact of The Ripple Effects program on classroom behavior. [Unpublished technical report].

Conference Presentations

\* = student author

Bawayan, R., **Brock, A.S.,** Sanders, E.(2024, November). *A Comparison of Case-Based Learning Versus Problem-Based Learning to Train Graduate SLP Students.* [Accepted presentation]. American Speech Language Hearing Association Convention, Seattle, WA.

**Brock, A.S.** (2024, November). *Graduate SLP Students' Perspectives of Case-Based Learning as an Approach to Teach Evidence-Based Practice.* [Accepted presentation]. American Speech Language Hearing Association Convention, Seattle, WA.

**Brock, A.S.** (2024, November). *A Comparison of Case-Based Learning Versus Problem-Based Learning to Train Graduate SLP Students.* [Accepted poster presentation]. American Speech Language Hearing Association Convention, Seattle, WA.

**Brock, A.S.** & Gordan, J. (2024, September). *Using Case-Based Learning to Support Undergraduate Speech-Language Pathology Students’ Approach to Evidence-Based Practice*. [Presentation]. SoTL Summit, Kennesaw, GA.

\*Grant, B. & **Brock, A.S.** (2024, March). *Intellectual experiences of Deaf and hard of hearing (DHH) individuals.* [Poster presentation]. Georgia Speech-Language Hearing Association Convention, Athens, GA.

**Brock, A.S., \***Raines, A., \*Ozment, K. (2024, March) *Using The Basics in speech-language sessions to improve caregiver-child interaction.* [Presentation]. Georgia Speech-Language Hearing Association Convention, Athens, GA.

**Brock, A.S.,** DeRuiter, M. (2023, November). *An initial look at using case-based learning to teach evidence-based practice.* [Poster presentation]. American Speech Language Hearing Association Convention, Boston, MA.

**Brock, A.S.** (2023, November). *Signed facilitative language techniques used by hearing mothers of young children who are DHH.* [Poster presentation]. American Speech Language Hearing Association Convention, Boston, MA.

**Brock, A.S**. (2023, September). *Using case-based learning activities to facilitate students' learning of the principles of evidence-based practice: A pilot study.* [Presentation]. SoTL Summit, Kennesaw, GA

VanDam, M., Thompson, L., Jenson, D., **Brock, A**., Wilson-Fowler, E., Bass-Ringdahl, S., De Palma, P.  (2023, May).  *Preschoolers with hearing loss have asymmetries in the rate of initiating conversations*. [Poster presentation]. The 184th Meeting of the Acoustical Society of America, Chicago, IL

VanDam, M., McCaslin, C., **Brock, A. S**., Bass-Ringdahl, S. M., Jenson, D., Thompson, L., De Palma, P., & Wilson-Fowler, E. (2023, May). *Pragmatics of conversations in families with a toddler with hearing loss*. [Presentation]. The 9th Annual Midwest Cognitive Science Conference, Grand Rapids, MI.

\*Grant, B. & **Brock, A.S.** (2023, April). *Intellectual experiences of Deaf and hard of hearing (DHH) individuals.* [Poster presentation]. University of West Georgia Scholar’s Day, Carrollton, Ga

\*Hampton, C.E., **Brock, A.S.**, & Bass-Ringdahl, S. (2022, March). *Analysis of Fathers’ Linguistic Input to Children who are Deaf or Hard of Hearing.* [Poster presentation]. Georgia Speech Language Hearing Association Convention, Athens, GA.

**Brock, A.S.** & Bass-Ringdahl, S. (2021, November). *Training Caregivers to Use Facilitative Language Techniques with Children who are Deaf/Hard of Hearing.* [Virtual Technical Research Session]. American Speech Language Hearing Association Conference, Washington, DC.

\*Ngo, K., \*Hampton, K., \*Stecher, I., \*Gallagher, K., \*McKay, L., \*Parks, A., Bass-Ringdahl, S.M., & **Brock A.S.** (2021, April). *The real-time relationship between facilitative language technique use and corresponding child vocalizations.* [Virtual poster presentation]. University of Georgia Center for Undergraduate Research Opportunities Symposium, Athens, GA.

\*Culpepper, E.P., \*Barrientos, K., \*Mathis, N., \*Green, L., \*Norris, L., \*Ngo, K., \*Wood, C., \*Hampton, C., \*Ferguson, H., \*Stecher, I., \*Morris, B., \*Morales, E., Bass-Ringdahl, S., & **Brock, A.S.** (2020, April). *An evaluation of changes in parent facilitative language techniques over time.*[Poster presentation]. University of Georgia Center for Undergraduate Research Opportunities Symposium, Athens, GA.

**Brock, A.S.** (2019, November). *Language modality and theory of mind in children who are deaf: a*

*systematic review.* [Poster presentation]. American Speech Language Hearing Association Conference, Orlando, FL.

**Brock, A.S.** & Bass-Ringdahl, S. (2019, November). *Parent follow through from intervention to the home with children who are receiving AVT.* [Poster presentation]. American Speech Language Hearing Association Conference, Orlando, FL.

\*Masters, M., \*Freeman, K., Sullivan, J., & **Brock, A.S.** (2019, November). *Review of auditory training*

*mobile apps for children with hearing loss.* [Poster presentation]. American Speech Language Hearing Association Conference, Orlando, FL.

\*Medlock, E., \*Agadoni, S., \*Patterson, M., \*Herman, G., \*Ngo, K., \*Rivera, L., Bass-Ringdahl, S., & **Brock, A.S.** (2019, April). *Language development outcomes for young children who are deaf or hard of hearing in the state of Georgia.* [Poster presentation]. University of Georgia Center for Undergraduate Research Opportunities symposium, Athens, GA.

**Brock, A.S.** & Bass-Ringdahl, S. (2018, November). *The impact of parent engagement on language outcomes for children who are deaf or hard of hearing.* [Poster presentation]. American Speech Language Hearing Association Conference, Boston, MA.

\*Johnson, B., \*Mc.Graw, M., \*Fink, A., \*Towey, M., \*Wong, T., \*Knapp, S., \*Spoonamore, S. \*Chung, E., \*Pope, A., \*Smith, J., \*Kelley B., \*Langan, L., \*Jordan, A., \*Johnson J., \*Todd, C., \*O’Hara, H., \*Syavongsa S., **Brock A.S.**, Winberg, J., Bass-Ringdahl, S. (2017, February). *Newborn hearing screening and follow up in the northeast health district.* [Poster presentation]. Georgia Speech Language Hearing Association conference, Athens, GA.

\*Towey, M., \*Johnson, B., \*Todd, C., \*Fink, A., \*Kelley, B., \*McGraw, M., \*O’Hara, H., \*Pope, A., \*Sayavongsa, S., \*Jordan, A., \*Langan, L., \*Smith, J., **Brock, A.S.**, Johnson, J., Winberg, J., Bass Ringdahl, S. (2017, February). *An analysis of early vocalization development from the natural environment of two young children with autism spectrum disorder.* [Poster presentation]. Georgia Speech Language Hearing Association conference, Athens, GA.

Invited Presentations

**Brock, A.S.** (2020, May). *Introduction to American Sign Language and Deaf culture.* Invited webinar for the Global Accessibility Awareness Event at Ultimate Software.

Grants and Funding

External Funding

2022 **Deal Center for Early Language and Literacy, $9,900 (Co-Principal Investigator)**

*Empowering Communities through Collective Impact Grant Initiative: Sustaining The Basics in Communities in Georgia*

Internal Funding

2022 **University of West Georgia Student Technology Fee Grant, $4068**

*Otoscopes for the Speech-Language Pathology Program*

2024 **University of West Georgia Faculty Seed Grant, $7770**

*Family Support Program to Develop Spoken Language Skills in Young Children who are Deaf or Hard of Hearing*

Awards and Honors

Spring 2019 “Best of the West—Values” Award, University of West Georgia

Spring 2023 “College of Education Outstanding Service Award”, University of West Georgia

Languages

English (native)

American Sign Language (proficient)