

Connie Barbour, EdD, RN, CNE | Curriculum Vitae

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EDUCATION

2016	EdD	Nursing Education	University of West Georgia
1998	MSN	Nursing, Family Nurse Practitioner	Kennesaw State University
1992	BSN	Nursing	Northern Illinois University

LICENSURE AND CERTIFICATION

1995-Present	RNXXXXXX-Registered Nurse, State of Georgia
2019-Present	RNXXXXXX-Registered Nurse, State of Alabama
2019-Present	RNXXXXXX- National Compact License
2015-Present	Certified Nurse Educator (CNE) National League for Nursing
2015-Present	Certified Online Instructor (Quality Matters), University of West Georgia
2007-Present	BLS for Healthcare Providers, American Heart Association

PROFESSIONAL EXPERIENCE

2016-Present	Assistant Professor, Nursing	University of West Georgia, Carrollton, GA
2015-2016	Clinical Assistant Professor, Nursing	University of West Georgia, Carrollton, GA
2009-2015	Faculty, Nursing	Georgia Highlands College, Rome, GA
2007-2009	Faculty, High School CTAE	East Paulding High School, Dallas, GA
1998-2000	Family Nurse Practitioner	Evercare, Atlanta, GA
1995-1998	Staff Nurse	Visiting Nurse Health Systems, Alpharetta, GA
1993-1995	Staff Nurse, critical care	Hinsdale Hospital, Hinsdale, IL

TEACHING RESPONSIBILITIES

University of West Georgia, Tanner Health System School of Nursing

2015-Present	Online and didactic instruction in BSN, RN-BSN, MSN and EdD programs
	<ul style="list-style-type: none">• NURS 2101 Pathophysiology-Pharmacology, Course Coordinator• NURS 3000 Holistic Health Assessment, Course Faculty• NURS 3102 Professional Concepts II, Course Coordinator• NURS 4102 Professional Concepts IV, Course Coordinator• NURS 4201 Healthcare of the Client III, Course Faculty• NURS 4301 Clinical Practice III, Clinical Faculty• NURS 4302 Clinical Practice IV, Preceptor Faculty• NURS 4521 Holistic Health Assessment for the RN-BSN, Course Coordinator• NURS 6109 Informatics, Technology, and Healthcare, Course Coordinator• NURS 9004 The Adult Learner, Course Faculty• NURS 9007 Applied Statistical Methods in Nursing, Course Faculty• NURS 9015 Dissertation, Course Faculty Chair and Committee member• NURS 9016 Distance Education in Nursing Education, Course Faculty• NURS 9018 Advance Research, Course Faculty

Georgia Highlands College

2009-2015	Online, didactic, and clinical instruction in ADN program
	Major Teaching Responsibilities
	<ul style="list-style-type: none">• NURS 1103 Transition to Professional Nursing for the LPN, Course Coordinator• NURS 1104 Transition to Professional Nursing for the Paramedic, Course Coordinator• NURS 2204 Adult Health Nursing, Course and Clinical Instructor• NURS 2205 Comprehensive Nursing, Course and Clinical Instructor

East Paulding High School

2007-2009	Healthcare Science and Technology Education secondary instructor
	<ul style="list-style-type: none">• Taught three levels of nursing pathway to include Introduction to Healthcare Science, Application of Therapeutic Services, and General Medicine• Academic Advisory for Health Occupations Students of America EPHS chapter

PUBLICATIONS

Referred Journals

- Barbour, C. M.** and Schuessler, J. B. (2019). A preliminary framework to guide implementation of the flipped classroom method in nursing education. *Nursing Education in Practice*, 34, 36 – 42.
- Barbour, C. M.** (2000). Use of complementary and alternative treatments by individuals with fibromyalgia syndrome. *Journal of the American Academy of Nurse Practitioners*, 12(8), 311 -316.

GRANTS AND FUNDING

- Barbour, C. M.** and Volkert, D. (2019). Faculty Caring: Student Nurses' Perceptions using Q-Methodology. Funded by University of West Georgia, Faculty Research. Funded (\$3,838.00).

PRESENTATIONS

Refereed: National, Regional or State

- Barbour, C.** and Volkert, D. (2020). Faculty caring: Nursing students' perspectives using Q-methodology – Final Results. Sigma and NLN Nursing Education Research Conference, Washington, DC. (Concurrent podium presentation).
- Barbour, C.** and Santiago, E. (2020). Backward design for the stress-out nursing student. Georgia Association for Nursing Education Annual Conference. Jekyll Island, Georgia. (Podium Presentation)
- Barbour, C.** (2019). Faculty caring: Nursing students' perspectives using Q-methodology – Phase One Results. Southern Nursing Research Society, Orlando, Florida. (Poster presentation).
- Barbour, C.** (2017). The flipped classroom method: Exploration of nurse educators' perspectives using Q-methodology. Sigma Theta Tau International Biennial Convention, Indianapolis, Indiana. (Concurrent podium presentation)
- Barbour, C.** (2017). Teaching technology to the doctoral student. Magna Teaching with Technology Conference. Baltimore, MD. (Poster presentation).
- Barbour, C.** (2017). The flipped classroom method: Exploration of nurse educators' perspectives using Q-methodology. 33rd Annual Q Conference on the Science Study of Subjectivity. (Poster presentation)
- Barbour, C.** (2017). Report of final study results for a dissertation entitled, "The flipped classroom method: Exploration of nurse educators' perspectives using Q-methodology." Georgia Association for Nursing Education Annual Conference. Jekyll Island, Georgia. (Podium Presentation)
- Barbour, C.** (2016). Report of preliminary results for dissertation study entitled "The flipped classroom method: Exploration of nurse educators' perspectives using Q-methodology." SOTL (Scholarship of Teaching and Learning) Annual Conference. Savannah, Georgia. (poster presentation).
- Barbour, C.** (2015). Use of Q-methodology to conduct a dissertation study. Georgia Association for Nursing Education Annual Conference. Buford, Georgia. (Concurrent podium presentation)
- Barbour, C.** (2014). The impact of distance learning on social presence, caring behaviors, and participation in the community of learning among nursing students. 9th Annual NLN/Elsevier Technology Conference. Nashville, Tennessee (Poster presentation).
- Barbour, C.** (2014). Use of the flipped classroom to Think like a nurse. Georgia Association for Nursing Education Annual Conference. Buford, Georgia. (Concurrent podium presentation)

Invited: National, Regional, State, and Local

- Yensen, J., and **Barbour, C.** (2014). Flipping the classroom: Is anyone getting this, right? American Association of Colleges of Nursing, Faculty Development Conference. Fort Worth, Texas. (Plenary national podium presentation)

HONORS AND AWARDS

2019	UWG THSSON chosen as an NLN Center for Excellence in Nursing Education, Promoting Pedagogical Expertise of Faculty
2016	Outstanding EdD Student Award, University of West Georgia
1998	Induction, Sigma Theta Tau International Nursing Honor Society

PROFESSIONAL AFFILIATIONS

1998- Present	Sigma Theta Tau International Nursing Honor Society
2018-Present	Southern Nursing Research Society
2010-Present	Georgia Association of Nurse Educators
2009-Present	National League for Nursing
2007-2009	National and Georgia Association for Career and Technical Education
1993-Present	American Nurse Association

INSTITUTIONAL SERVICE

University of West Georgia

2017-Present	Faculty Senator
2019-Present	Graduate Program Committee
2017-Present	Core, Honors, and Interdisciplinary Studies (CHIP) subcommittee to UPC, Chair

Tanner Health System School of Nursing, UWG

2018-Present	Faculty Development Coordinator
2018-2019	NLN Center for Excellence application team member, wrote two chapters of the application and coordinated the assembly of the application
2018-Present	Caring for Faculty Committee, Chair
2017-Present	Graduate Program Committee
2017-Present	Undergraduate Honors Committee
2015-Present	Undergraduate Program Committee
2015-2017	Caring for Technology Committee

Georgia Highlands College

2014-2015	Statue and Faculty Affairs Committee
2012-2015	Collaborate and Desire2Learn work group
2011-2013	Capital Improvement Committee

Nursing Department, Georgia Highlands College

2013-2015	Curriculum Committee, Chair
2010-1014	Faculty and Student Committee
2009-2010	Admissions Committee
2009-2010	Outcomes Committee

PROFESSIONAL AND COMMUNITY SERVICE

Georgia Association of Nurse Educators (GANE)	2016-Present
<ul style="list-style-type: none"> Vice President (2017-Present) Nominating Committee, Chair (2016-2017) 	
Georgia Nursing Association	
<ul style="list-style-type: none"> Delegate for the Thirteenth District 	1997-1998
Abstract Reviewer	2019-Present
<ul style="list-style-type: none"> UWG Faculty Grant International Consortium for Educational Development 	
Manuscript Reviewer	
<ul style="list-style-type: none"> International Journal of Nursing Education Scholarship SAGE Open Nursing Nurse Education Today 	2019-Present 2019-Present 2017-Present

PROFESSIONAL GROWTH AND DEVELOPMENT

Numerous webinars and 1 – 2 contact hour seminars for professional CE, list available upon request

Sigma Experienced Academic Leadership Academy (year-long intensive)	Jan. – Dec. 2020
NLN/Sigma Nursing Education Research Conference	March 2020
Georgia Association for Nursing Education, Annual Conference, Jekyll Island, GA.	February 2020
NLN Nursing Education Summit, Washington, DC	September 2019
Institute for New Faculty Developers, POD Network and UNC Greensboro	July 2019
Georgia Association for Nursing Education, Annual Conference, Pine Mountain, GA.	February 2019
Professional and Organizational Development (POD) Network, Annual Conference	November 2018
Innovations in Pedagogy, University of West Georgia	May 2018
NLN Nursing Education Summit, Chicago, Illinois	September 2018
Engage West Emerging Leaders Program, University of West Georgia	2018-2019
Magna Teaching Professor, Annual Conference	July 2018
University of West Georgia CITI Training Refresher	May 2018
Georgia Association for Nursing Education, Annual Conference, Jekyll Island, GA.	February 2018
Innovations in Pedagogy, University of West Georgia	May 2017
VoiceThread Certified Educator, VoiceThread Canvas	Spring 2017
Distance Learning Certified Trainer, University of West Georgia	Spring 2017
Georgia Association for Nursing Education, Annual Conference, Jekyll Island, GA.	February 2017
Georgia Association for Nursing Education, Annual Conference, Jekyll Island, GA.	February 2016
Innovations in Pedagogy, University of West Georgia	May 2016
Quality Matters: Peer Reviewer	March 2016
Georgia Association for Nursing Education, Annual Conference, Jekyll Island, GA.	February 2016
Applying the Quality Matters Rubric	December 2015
Quality Matters: Designing Your Online Course	November 2015
SOTL (Scholarship of Teaching and Learning) Annual Conference, Savannah, GA.	March 2016
Georgia Association for Nursing Education, Annual Conference, Buford, GA.	February 2015
NLN/Elsevier Technology Conference, Nashville, TN	October 2014
NLN Nursing Education Summit, Phoenix, AZ	September 2014
Georgia Association for Nursing Education, Annual Conference, Buford, GA.	February 2014
University of West Georgia CITI Training	June 2013
Georgia Association for Nursing Education, Annual Conference, Peachtree City, GA.	February 2013
AACN Faculty Development Conference, Jacksonville, FL	January 2013
Georgia Association of Nurse Educators, Annual Conference, Pine Mountain, GA	February 2012
NLN course: Clinical Faculty, A New Practice Role, Indiana University School of Nursing	Spring 2010
New Teacher Institute for Secondary Education, Georgia State University	Summer 2008-2009