

Andrea Baer, Ph.D.
Curriculum Vitae
Carrollton, Georgia
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Education

M.S., Information Sciences, December 2010
University of Tennessee - Knoxville; an ALA-accredited program

Ph.D., Comparative Literature, June 2008
University of Washington; Seattle
Dissertation: "The Moods of Postmodern Metafiction: Narrative and Affective Literary Spaces and Reader (Dis)Engagement"; Advisor: Prof. Brian Reed

M.A., Comparative Literature, June 2004
University of Washington; Seattle, Washington
Thesis: "*The Face as Mirror of the Feminine: Carl Th. Dreyer's The Passion of Joan of Arc and Gender's Inscription in the Close-up*"

B.A., German and Psychology, May 2001
University of Arkansas; Fayetteville Arkansas
Summa cum Laude
Honors thesis: "The Alpine Landscape and Spirituality in Contemporary and Modern German Literature"

Independent Research Study, University of Copenhagen and the Danish Film Institute: research project on early Danish film and melodrama, Summer 2004

Library & Teaching Experience

Instructional Services Librarian/Assistant Professor, University of West Georgia, 2016-present

- Teach LIBR 2100: Information Literacy and Research, a semester-long, two-credit course (teach 1-2 sections per semester, face-to-face and online sections)
- Provide instructional support to students and instructors, including the in form of library sessions, collaborative instructional planning, faculty teaching workshops, and the development of instructional materials
- Liaise to the English, Philosophy, and German Departments and to the First Year Writing, First Year, and Interdisciplinary Studies Programs (instruction, outreach, and collection development)
- Provide reference services (face-to-face, email, and chat)
- Serve on library and university committees and working groups (see Service)

Course Instructor and Founder, Inquiring Teachers, 2018-present

- Develop and instruct online continuing education courses for library professionals
 - The ACRL Framework for Information Literacy: Reframing Teaching Practices
 - Backward Design for Information Literacy Education
 - Information Literacy & Writing Studies: Intersections & Possibilities
 - Information Literacy in Politically Polarized Times
 - New Directions for Information Literacy
- Manage all administration, communication, and outreach responsibilities

Course Instructor, Library Juice Academy 2013-2018

- Developed and instructed online continuing education courses for library professionals

ACRL Framework Curriculum Designer/Presenter, Association of College & Research Libraries, 2016-2017

- In collaboration with two fellow curriculum designers, developed professional development materials for academic librarians on engaging with the ACRL Framework for Information Literacy for Higher Education
- Led and facilitated professional development workshops about the ACRL Framework for Information Literacy for Higher Education

Undergraduate Education Librarian, Indiana University-Bloomington; 2013-2016

- Planned, implemented, reviewed, and assessed library initiatives for undergraduate students
- Developed and managed programming for and assessment of the Libraries' Information Literacy and Curriculum Grants, which support course instructors, librarians, and academic departments in integration and assessment of information literacy
- Integrated information literacy into general education curriculum and campus-wide initiatives in collaboration with subject librarians and other campus units
- Supported librarians and course instructors in their instructional efforts through consultations, development of instructional resources, and educational opportunities
- Provided reference services (desk, e-mail, phone, chat, individual consultations)
- Supervised graduate assistants who help in developing instructional materials and assessment of information literacy initiatives

Lecturer (Adjunct), School of Information Sciences, University of Tennessee-Knoxville; 2012-2014

- Summer 2012: Instructed the online, graduate course Information Sciences 590: Digital Humanities and Information Professionals
- Fall 2012, Summer 2013, Spring 2014: Instructed the online, graduate course Information Sciences 530: Information Access and Retrieval

Reference & Instruction Librarian/Assistant Technical Professor, King's College (Wilkes-Barre, PA); 2011-2013

- Instructed information literacy classes for undergraduate classes
- Provided reference services at the physical reference desk and through research consultations
- Offered consultation to faculty regarding assignment and curriculum design
- Built collaborative relationships with teaching faculty and other campus partners
- Developed digital and print instructional materials, including research and subject guides (via LibGuides)
- Developed content for the library website and assisted with its redesign

Professor (Adjunct), Ashford University (online); 2010-2013

- Instructed online, undergraduate literature courses, including ENG 125: Introduction to Literature, ENG 121: Composition I, ENG 122: Composition II, ENG 202: American Literature from 1865 to the present, and ENG 345: British Literature I, and ENG 225: Introduction to Film
- Developed and reviewed course curriculum to be employed for online, undergraduate English courses, such as ENG 380: Literary Research, ENG 125: Introduction to Literature, and ENG 317: International Voices
- Curriculum materials included learning outcomes, learning resources (including multi-media tools), reading assignments, writing and discussion assignments, and assessment tools

Graduate Assistant, Distance Education, University of Tennessee-Knoxville; 2010

- Assisted faculty in preparing and delivering instruction and instructional materials for online, synchronous courses
- Provided technical support to faculty and students during synchronous, online classes

Library Instructor and Reference Assistant/Library Intern, Hodges Library; University of Tennessee-Knoxville; 2009-2010

- Instructed information literacy and library research classes to undergraduate college students of second-year Communications courses and first-year English courses (through Library Instructional Services)
- Provided research assistance to students and faculty at the Library Commons Research Assistance desk and through online Reference Services text chat (through Library Research Services and Collections)
- Developed and managed online and physical library resources for modern languages, including library guides for modern languages

German Teacher, German Saturday School of Knoxville; Knoxville, Tennessee; 2009-2010

- Taught German as a foreign language to elementary and middle school students through interactive learning, including conversation, writing, and reading activities
- Developed lesson plans for small group classes, as well as educational activities for larger special events for the entire school
- Facilitated interactive learning activities during special and cultural events

Senior Instructor, Mercer Education; Bellevue, Washington; 2007-2009

- Provided individual and small group teaching and tutoring in language arts, English as a Second Language, and college and SAT preparation
- Worked with a diverse clientele, including children, adults, non-native and native English speakers, and students with learning disabilities (ADD/ADHD), on language skills including writing, reading, and verbal communication
- Developed language arts curriculum for group classes and individual tutoring
- Skills instructed included writing, reading, critical thinking, and English as a Second Language (verbal, oral, and written communication)

Teaching Assistant; Department of Comparative Literature; University of Washington; Seattle, Washington; 2002-2007

- Instructed language, literature, and composition courses in the Germanics, Comparative Literature, and English departments
- Instruction responsibilities included developing course syllabi, assignments, and class sessions

German Teacher, German Language School of Seattle (GLS); Seattle, Washington; 2001-2005

- Taught German language and culture through interactive and communicative learning activities

Research Experience**Lib-Value Research Team Member**, University of Tennessee; Knoxville; 2010

- Collaborated with library and information sciences faculty to develop research and assessment tools for demonstrating the value of the academic library commons to teaching and learning (a continuation of work begun as Graduate Assistant in the Center for Information and Communication Studies)
- Conducted individual research on students' affective experiences (including library anxiety) while using the academic library and its commons facilities

Graduate Assistant/Editor and Researcher, University of Tennessee, Center for Information and Communication Studies; Knoxville; 2009-2010

- Collaborated with researchers in developing, writing, editing, and publishing research on the Return on Investment of academic libraries (project entitled “Lib-Value: Value, Outcomes, and Return on Investment of Academic Libraries”; funded through IMLS, the Institute of Museum and Library Services)
- Contributed to research on demonstrating the value of learning and information commons to academic institutions
- Assisted with maintenance of the Lib-Value website (a Drupal website)

Graduate/Research Assistant, University of Tennessee, School of Information Sciences; Knoxville; 2009-2010

- Assisted the Director of the School of Information Sciences (Dr. Edwin Cortez) in academic research and editing of publication submissions
- Edited and contributed to the writing of departmental publications such as the departmental newsletters, student manuals, and promotional materials
- Assisted in university strategic planning through observation of faculty focus groups and documentation of focus group feedback
- Completed literature searches and analysis on homeless library users’ information needs; conducted focus groups with members of the homeless population on their use of the Internet and public libraries

FLAS (Foreign Language Area Studies) fellowship recipient, Copenhagen, Denmark; Summer 2004

- Studied Danish language at the University of Copenhagen and conducted research on Danish silent film, melodrama, and gender at the Danish Film Institute (DFI), through a federally-funded grant for graduate student language study

Publications

Books

Baer, A., Cahoy, E., & Schroeder, R. (Forthcoming in 2019). *Libraries Promoting Reflective Dialogue in a Time of Political Polarization*. ACRL Publications: Chicago.

Baer, A. (2016). *Information Literacy and Writing Studies in Conversation: Reenvisioning Library-Writing Program Connections*. Library Juice Press: Sacramento.

Reviews:

- Melissa Anderson (2017), in *College & Research Libraries*, 78(7). Available at crl.acrl.org/index.php/crl/article/view/16793/18356
- Desmond Maley (2017), in *Partnership: the Canadian Journal of Library and Information Practice and Research*, 12(2) <https://journal.lib.uoguelph.ca/index.php/perj/article/view/4113/4133>

- Carly Diab (2018), in *Canadian Journal of Academic Librarianship*, 3. Available at <http://www.cjal.ca/index.php/capal/article/view/28660>

Refereed Journal Articles

- Baer, A. (December 2016). Critical pedagogy, critical conversations: Expanding dialogue about critical library instruction through the lens of composition and rhetoric. *In the Library with the Lead Pipe*. Available at www.inthelibrarywiththeleadpipe.org/2016/critical-conversations
- Baer, A. (2014). Why do I have to write that?: Compositionists find disconnections between student and instructor conceptions of research writing and its purpose. *Evidence Based Library and Information Practice Journal*, 2(9), 37-44. Available at ejournals.library.ualberta.ca/index.php/EBLIP/article/view/21324/16570

Book Chapters

- Baer, A. (Forthcoming in 2019). What intellectual empathy can offer information literacy education. In S. Goldstein (Ed.), *Information literacy, democracy, and citizenship*. Facet Publishing: London, United Kingdom.
- Baer, A. (Forthcoming in 2019). Exploring conceptions of relativism and contextual authority through media literacy. In J. Critten & A. Pashia (Eds.), *Credit-bearing information literacy courses: Critical approaches*. Association of College & Research Libraries: Atlanta.
- Baer, A. and Middendorf, J. (Forthcoming in 2019; invited contribution). Bottlenecks of information literacy. In C. Gibson & S. Mader (Eds.), *Building teaching and learning communities: Creating shared meaning and purpose*. Association of College & Research Libraries: Atlanta.
- Baer, A. (2016). Grounding habits of mind and conceptual understandings in disciplinary practices: Putting the *WPA Framework for Success in Post-Secondary Writing*, the *ACRL Framework for Information Literacy*, and *Decoding the Disciplines* in conversation. In R. McClure & J. Purdy (Eds.), *The Future Scholar: Researching & Teaching the Frameworks for Writing & Information Literacy*. Information Today, Inc. Medford, New Jersey. Available at andreabaer.weebly.com/uploads/1/4/3/8/14384868/the_future_scholar_chapter_5.pdf
- Baer, A. (2015). The conversational nature of sources. In H. McClure, G. Schaub & P. Bravender (Eds.), *Teaching Information Literacy Threshold Concepts: Lesson Plans for Librarians*. Association of College & Research Libraries: Atlanta. Available at scholarworks.iu.edu/dspace/handle/2022/20578
- Baer, A. (2013). Critical information digital literacy in the college classroom: Exploring scholarly knowledge production through the digital humanities. In L. Gregory & S. Higgins (Eds.), *Information Literacy and Social Justice: Radical Professional Praxis (An Edited Collection)* (99-120). Library Juice Press: Los Angeles. Available at scholarworks.iu.edu/dspace/handle/2022/17236
- Baer, A. (2010). Performative emotion in Kafka's *Josefine, die Sangerin oder das Volk der Mause* and Freud's *Der Dichter und das Phantasieren*. In M. Lucht & D. Yarri (Eds.), *Kafka's Creatures* (137-156). Lexington Books; Rowman and Littlefield Publishers.

Other Publications

- Baer, A. and Cook, J. (2018). Teaching news literacy in politically polarized times. In Best of the 2018 Teaching Professor Conference (Report). pp. 7-11.
- Baer, A. (February 2018). It's all relative? Post-truth rhetoric, relativism, and teaching on "Authority as Constructed and Contextual." *College & Research Library News* 79(2). Available at <http://crln.acrl.org/index.php/crlnews/article/view/16877/18515>
- Baer, A. (2016). Review of *Metaliteracy in practice*, edited by T.E. Jacobson & T.P. Mackey. *Communications in Information Literacy*, 10(2): 283-287. Available at www.comminfolit.org/index.php?journal=cil&page=article&op=view&path%5B%5D=v10i2p283
- Baer, A. (2015). The new ACRL Framework for Information Literacy: Implications for library instruction & educational reform." *InULA Notes: Indiana University Library Association*, 27(1). Available at scholarworks.iu.edu/journals/index.php/inula
- Baer, A. (2014). Keeping up with...digital writing in the college classroom. *Keeping Up with It series, Association of College & Research Libraries*. Available at www.ala.org/acrl/publications/keeping_up_with/digital_writing
- Baer, A. (2011). Web reviews: Practical resources for visual literacy instruction. *Footnotes* 40(3). Available at www.ala.org/ala/mgrps/rts/nmrt/news/footnotes/february2011/web_reviews_visual_literacy.cfm
- Baer, A. (2011). Understanding poetry: Memory. *EBSCO Publishing Literary Resource Center Project*. EBSCO Publishing.
- Baer, A. (2011). Understanding poetry: Postwar & contemporary Europe. *EBSCO Publishing Literary Resource Center Project*. EBSCO Publishing.
- Tenopir, C., King, D. W., Mays, R., Wu, L., & Baer, A. (2010). Measuring value and return on investment of academic libraries. *Serials* 23(3), pp. 182-190. Available at serials.uksg.org/article/view/23182
- Tenopir, C., Love, A., Park, J., Wu, L., & Baer, A. (2010). University investment in the library, Phase II: An international study of the library's value to the grants process. *Library Connect Editorial Office, Elsevier*. Available at libraryconnect.elsevier.com/sites/default/files/2010-06-whitepaper-oi2_0.pdf
- Baer, A. (2010). Performative emotion in Kafka's *Josefine, die Sangerin oder das Volk der Mause* and Freud's *Der Dichter und das Phantasieren*. In M. Lucht & D. Yarri (Eds.), *Kafka's Creatures* (137-156). Lexington Books; Rowman and Littlefield Publishers.

Invited Talks & Workshops

- “Recontextualizing Information, Reembodying Pedagogical Practice.” May 20, 2016. (Keynote address.) Pennsylvania Library Association, College & Research Division Spring Workshop. Marywood University (Scranton, Pennsylvania).
- “Asking ‘So What’ in the Information Literacy Classroom: Conceptual Understandings, Teaching for Transfer, and the ACRL Framework.” April 25, 2016. (Panel presentation.) Association of College & Research Libraries Instruction Section Virtual Panel “New Framework, New Directions: Teaching Information Literacy in a New Context.” Recording and slides available at acrl.ala.org/IS/recording-from-new-framework-new-directions-virtual-panel
- “Laying the Groundwork: Reconceiving Information Literacy around Threshold Concepts.” (Invited co-presentation with Carrie Donovan.) June 9, 2015. Purdue University Libraries (West Lafayette, Indiana).

Conference Presentations & Workshops

- “Social Identity and Class Climate in the Information Literacy Classroom: Cultivating Intellectual Empathy and Critical Reflection.” June 2018. Workshop for Instruction in Library Use (WILU). Ottawa, Canada. Slides available at <https://ruor.uottawa.ca/handle/10393/37872>
- “News Literacy: Inviting Reflective Dialogue; Pushing Past Polarization.” (Co-presenter with Jean Cook). June 2018. The Teaching Professor. Atlanta, Georgia.
- “Fostering Critical Thought and Reflective Dialogue in Politically Polarized Times” (Roundtable). February 2018. Journal of Language Literacy Education Conference (JoLLE). Athens, Georgia.
- “Teaching Source Evaluation in Politically Polarized Moments: Exploring Metacognitive Practices & Critical Pedagogies.” September 18-21, 2017. European Conference on Information Literacy (ECIL). Saint-Malo, France.
- “News Literacy & Relativism in ‘Post-Truth’ Moments: Emerging Pedagogical Strategies for Teaching about Contextual Authority.” May 31, 2017. Canadian Association of Professional and Academic Libraries (CAPAL) Conference. Ryerson University (Toronto, Canada).
- “News Literacy in the Classroom: A Live Report & Active Inquiry from a Faculty Learning Community.” (Presented in collaboration with Kathleen Barrett, Jean Cook, and Andrea Stanfield). May 16, 2017. Innovations in Pedagogy Conference. University of West Georgia (Carrollton, Georgia).
- “News Literacy in Politically Contentious Times: Exploring Pedagogical Approaches.” April 6, 2017. University System of Georgia Teaching & Learning Conference. University of Georgia (Athens, Georgia).
- “Information Literacy across Contexts: Situating Information Practices, Teaching for Transfer, and the ACRL Framework.” September 30, 2016. Georgia International Conference on Information Literacy. Georgia Southern University (Savannah, Georgia).

- “Lofty Conversations, Grounded Teaching: Threshold Concepts, Decoding the Disciplines, and Pedagogical Praxis.” June 10, 2016. Library Instruction West. University of Utah (Salt Lake City, Utah). Slides available at digitalcommons.usu.edu/liw16/Libraryinstructionwest2016/FridayJune10/15
- “Library-Writing Programs Partnerships: Perspectives from the Fields.” May 31, 2016. Canadian Association of Professional and Academic Libraries (CAPAL) Conference. University of Calgary (Calgary, Canada).
- “The Framework Is Constructed and Contextual: Context as a Starting Point for Instructional Planning.” November 14, 2015. LOEX Fall Focus (Ypsilanti, Michigan).
- “Shushing Library Instructors? Speaking about the Social Structures behind Service Models & Cultivating Equal Teaching Partnerships.” June 1, 2015. Canadian Association of Professional and Academic Libraries (CAPAL) Conference. University of Ottawa (Ottawa, Canada).
- “Decoding the ACRL Framework for Information Literacy: Applying the Decoding the Disciplines Model for Instructional Planning.” October 29, 2015. ALA Publishing eLearning Workshop (Online). Slides available at www.slideshare.net/ALATechSource/decoding-the-acrl-framework-for-information-literacy-applying-the-decoding-the-discipline-model-for-instructional-planning-workshop
- “The Instructional Consultation: A Model for Fostering Teaching Partnerships beyond the One-Shot.” September 25, 2015. 2015 Georgia International Conference on Information Literacy (Savannah, Georgia).
- “Teaching “Troublesome Knowledge” through Instructional Scaffolding: A Sequenced Approach to the ACRL Framework.” August 7, 2015. 2015 Indiana University Information Literacy Colloquium. Indiana University-South Bend (South Bend, Indiana).
- “Break It Down: Applying Instructional Scaffolding to the ACRL Framework for Information Literacy.” June 15, 2015. Workshop in Library Instruction (WILU). Memorial University (St. Johns, Canada).
- “Supporting Teaching & Learning through LibGuides.” May 11, 2015. Indiana University Libraries In-House Institute. Indiana University-Bloomington (Bloomington, Indiana).
- “Conceptions of Research: Implications for Information Literacy Instruction.” October 9, 2014. Library 2.014 Conference. Library 2.0 (online international conference).
- “Exploring Discursive Practices through Scholarly Digital Environments.” August 1, 2014. Indiana University Libraries Information Literacy Colloquium. Indiana University-South Bend (South Bend, Indiana).

- “Threshold Concepts: Challenges and Possibilities for Library Instruction.” (Opening conference session, co-led with Clarence Maybee). July 25, 2014. Academic Libraries of Indiana Information Literacy UnConference. DePauw University (Greencastle, Indiana).
- “Teaching Sources as Conversation: Exploring Possibilities & Addressing Challenges.” June 4, 2014. Indiana University Librarians’ Day. Indiana University-Purdue University Indianapolis (Indianapolis, Indiana).
- “Threshold Concepts: Challenges & Possibilities for Information Literacy Education.” May 12, 2014. Indiana University-Bloomington In-House Institute (Bloomington, Indiana).
- “Teaching Sources as Conversation: Exploring Challenges & Successes.” April 25, 2014. Illinois Information Literacy Summit. Moraine Valley Community College (Palos Hills, Illinois).
- “The Rhetorical Architecture of the Database: Teaching Critical Inquiry and Discursive Practices through Research Tools.” April 5, 2014. New Directions in Information Fluency Conference. Augustana College (Rock Island, Illinois).
- “Student Conceptions of Research Writing: From Fact-Finding to Critical Dialogue” (Conversation Session). February 5, 2014. Conference on Higher Education Pedagogy. Virginia Tech University (Blacksburg, Virginia).
- “Information Literacy Integration & LibGuides: Framing Research as (Higher Order) Process.” November 1, 2013. Indiana Online User Groups Fall Conference. Indiana Wesleyan University (Indianapolis, Indiana).
- “Secret Powers of the Librarian-Faculty Assignment Design Workshop.” October 22, 2013. Indiana Library Federation Annual Conference (Indianapolis, Indiana).
- “Discourse Communities: Theory and Practice for Fostering Critical Thinking in the Information Literacy Classroom.” April 16, 2013. Illinois Information Literacy Summit. John A. Logan College (Carterville, IL).
- “Discourse Communities: Cultivating Student Academic Identity, Transforming Library Instruction.” April 11, 2013. 2013 Association of College & Research Libraries (ACRL) Conference, PowerIdea Unconference (Indianapolis, IN).
- “Critical Media Literacy and Libraries: Moving beyond Institutionalized Knowledge to New Models of Knowledge Construction.” April 6, 2013. 2013 Critical Media Literacy Conference. Lewis University (Romeoville, IL).
- “Critical Information Literacy and the Digital Humanities Classroom: Supporting Critical Engagement in Scholarly Discourse and Practices.” November 2, 2012. 2012 Digital Arts and Humanities Symposium. Worcester Polytechnic Institute (Worcester, MA).
- “Information Literacy across the Curriculum...and in Your Classroom.” January 16, 2012. Faculty Development Day. Center for Excellence in Learning & Teaching (CELT), King’s College (Wilkes-Barre, PA).

Service

National

- *Communications in Information Literacy Journal*, Innovative Practices Co-Editor (July 2017-present)
- Association of College & Research Libraries (ACRL)
 - Instruction Section Executive Board, Secretary/Archivist (2017-2019)
 - Instruction Section Mentoring Program Committee (2014-2015)
 - New Members' Roundtable Archives Committee (2010-2011)
- New Literacies Alliance (NLA), Team Member (2015-2017)
- American Society for Information Science & Technology (ASIS&T)
 - New Leader (2010-2011)
 - SIG/USE (Special Interest Group: Information Needs, Seeking & Use), Communications Specialist (October 2010-October 2011)
 - SIG/USE (Special Interest Group: Information Needs, Seeking & Use) Website Committee Member (February 2011-October 2011)
- *Evidence Based Library and Information Practice (EBLIP) Journal*, Peer Reviewer (2011-2015)
- *Evidence Based Library and Information Practice (EBLIP) Journal*, Editorial Intern (2009-2011)
- Internet Public Library (online), Reference Administrator (June 2010-August 2011)

State

- Atlanta Regional Council for Higher Education (ARCHE) Information Literacy Committee (2016-present)
- Academic Libraries of Indiana (ALI), Information Literacy Committee (ILC) (August 2013-March 2016)
 - 2014 ALI ILC UnConference Planning Committee (2014)
 - Secretary (2014-2016)
- American Society for Information Science & Technology (ASIS&T)
 - University of Tennessee-Knoxville Student Chapter, Chair (May 2010-December 2010)
 - University of Tennessee-Knoxville Student Chapter, Vice-Chair (2009-2010)

Institutional

University of West Georgia

- LEAP (Liberal Education and America's Promise) Steering Committee (2018-present)
- American Democracy Project Strategic Planning Task Force (2018-present)
- Undergraduate Research Committee (2018-present)
- Teaching, Learning, & Assessment Committee (2017-present)
- Quality Enhancement Plan (QEP) Assessment Committee (2017-present)
- Library Dean Search Committee (2017-18)
- Faculty Council University Relations Committee (2016-17)

- LEAP First-Year Experience Course Sub-Committee (2016-present)
- Ingram Library: Website Committee (2016-present); Dean Search Committee (2017-2018); Instructional Services Search Committee (2016-2017)

Indiana University

- Indiana University Bloomington Libraries
 - Blooming Library Faculty Council (BLFC) Continuing Education Committee (2014-2016)
 - BLFC Jenkins Award Committee (2014-16), Chair (2015-2016)
 - BLFC Ad Hoc Early Career Librarian Committee (2014-16)
 - BLFC Ad Hoc Mentoring Committee (2013-14)
 - In-House Institute Committee (2014)
- Indiana University Libraries Association (InULA)
 - Treasurer (2015-16)
 - Scholarship & Grants Committee. Chair (2014-15), Member (2013-16)
- Indiana University Bloomington Faculty Council
 - Educational Policy Committee (2014-16)
 - Dean of Students' Advisory Committee (2013-14)

King's College (Wilkes-Barre, PA)

- Assurance of Learning Committee Information Literacy Subcommittee Coordinator (2012-13)
- Middle States Accreditation Working Group on Assessment of Student Learning, (2012-13)
- Strategic Planning Committee: Goal 3: Effective Use of Resources (2012-13)
- Future of French & Foreign Languages Committee Member (2011-13)

Library Related Professional Development

“Everything to Hide: A Toolkit for Protecting Patrons' Digital Privacy.” Library Juice Academy Online Course. February 2016

“Developing a Comprehensive Critical Thinking Curriculum: From Goal-Setting to Assessment.” ACRL Online Course. February-March 2012

Immersion 2012: Program Track, ACRL. July 22-27, 2012. Champlain College, Burlington, Vermont

Library-Related Community Service

English as a Second Language Discussion Group Leader & Tutor, Volunteers in Tutoring Adult Learners (VITAL) Program, Monroe County Public Library (Bloomington, IN), 2014

English as a Second Language Instructor (Volunteer), Osterhout Public Library (Wilkes-Barre, PA); 2012

Honors

ACRL Member of the Week, June 26, 2017. Profile at www.acrl.org/acrlinsider/archives/14088

ACRL Instruction Section Teaching Librarian of the Month, Association of College & Research Librarians, June 2015. Profile at acrl.org/IS/featured-teaching-librarian-andrea-baer/

Innovator's Award, School of Information Sciences, University of Tennessee, 2013

Academic Achievement Award, School of Information Sciences, University of Tennessee, 2011

Roger K. Summit Scholarship, North America, Dialog; 2010

International Information Associates Scholarship (School of Information Sciences, University of Tennessee-Knoxville); 2010

ASIS&T New Leaders Award Recipient, 2010 ASIS&T Annual Conference (American Society for Information Science & Technology); Pittsburgh, Pennsylvania

SCAN/DESIGN fellowship, University of Washington, Seattle/University of Copenhagen, Denmark; Spring 2008

- Funded one semester of studies in Danish and comparative literature at the University of Copenhagen

Carl Metzson Scholarship, University of Washington, Seattle; 2005-2006

- Supported study of Danish language and literature

Foreign Language and Area Studies (FLAS) Summer Fellowship, Denmark; 2004

- Supported study of Danish language and a research project on early Danish cinema