

# Jenna Morris Harte

University of West Georgia  
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## Education

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### **Ph.D. in Rhetoric and Composition**

Dissertation Title: Identifying with Conspiracy Theorists: Uncovering Rhetorical Questions in the QAnon Movement

July 2023. *Georgia State University*

### **Master of Arts in English Literature**

Capstone Title: Rescuing the Freak: Re-Appropriating Queerness through Myth-Making in *The Member of the Wedding*

July 2016. *University of West Georgia*

### **Bachelor of Arts in English with Psychology Minor**

May 2014. *University of West Georgia*, Summa Cum Laude

## Continuing Education

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### **Professional Certification in Human-Computer Interactions**

May 2024. *edX and Georgia Tech.*

## Teaching Experience

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### **Assistant Professor, 2023-current**

#### **Lecturer, 2021 - 2023**

#### **Instructor, 2016-2021**

First-Year Writing in General Education, *University of West Georgia*

- **English 1101: Composition I**

Course Titles: The Rhetoric of Cults

Mad Science: The Rhetoric of Science and Creativity

Quarantine, Captivity, and Isolation

AI and You: Welcoming Our Robot Overlords

- **English 1102: Composition II**

Course Titles: The Rhetoric of Fear: Social Media, Advertising, and Literature

The Rhetoric of Cults

- **English 2050: Self-Staging and Oral Communication in Daily Life**

Course Title: Strategically Communicating Passions and Skills

- **English 2110: Survey of World Literature**

Course Title: The Good, The Bad, and The Apocalypse: Morality in Origin and Apocalyptic Literature

- **English 2130: Survey of American Literature**

Course Title: Horrors from Poe to Pennywise

- **English 2190: Survey of Women's Literature**

Course Title: America's Magical Women, from Witches to Wonder Woman

- **XIDS 2000: Introduction to Interdisciplinary Studies**

Course Title: Wicked Problems in the Age of AI

- **XIDS 2100: Arts & Ideas**

Course Title: AI & Misinformation

- **XIDS 2002: First Year Seminar**

Course Title: Livin' in the South: Race, Religion, and Gender

Administrative Experience

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**Interim Director, June 2022 - May 2023**

Academic Transition Programs, *University of West Georgia*

- Created interdisciplinary first-year seminars that highlight the relevance of learning and the diversity of academic disciplines
- Designed and facilitated pedagogy-focused workshops
- Supervised graduate and undergraduate student workers
- Maintained department budget
- Designed and assessed First-Year Seminar Learning Outcomes

**Assistant Director, May 2021 - May 2022**

Academic Transition Programs, *University of West Georgia*

- Developed and delivered workshops to first-year students
- Facilitated Faculty Development Workshops
- Managed Peer Mentoring Program
- Oversaw course enrollment & participated in program assessments

## Academic Conferences

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**Presenter**, "'Human Interaction' as a Threshold Concept: Initiating the 'AI Talk' in FYC." Conference on College Composition and Communication. Baltimore, Maryland. Spring 2025.

**Presenter**: "Where's the Humanity: Sharing Human-Focused Course Designs in the Age of AI." *Under review at the USG Teaching and Learning Conference.*

**Selected for Attendance**: Governor's Teaching Fellow: AI and the Holistic Classroom. Athens, GA. May 2024.

**Invited Workshop Leader**, "Yoga and the Creative Process." Convivio Conference. Postignano, Italy. Summer 2024.

**Attended**, Qualtrics XM: The Experience Management Summit. March 2024, Salt Lake City, Utah.

**Co-Presenter** with Dr. Ryan Bronkema. "Teaching the Teachers: Designing Pedagogical Development for Faculty." Pre-Conference Workshop at 42nd Annual Conference on The First-Year Experience. Los Angeles, CA. Feb 2023.

**Co-Presenter** with Dr. Ryan Bronkema, "Teaching the Teachers: Designing Pedagogical Development for Faculty" 41st Annual Conference on The First-Year Experience. Orlando, FL. Spring 2022.

**Presenter**, "Make 'em Give a Sh\*t: Establishing Inquiry and Intrigue on the First Day of Class." USG Teaching and Learning. Athens, Georgia. Spring 2019.

**Presenter**, "'Share A Coke': Exploring Coke Allusions in Apocalyptic Literature." NGCWC. Carrollton, Georgia. Spring 2016.

**Presenter**, "Making 'Author' from 'Reader': Re-Writing the Self in *The Female Quixote*." SEASECS. Savannah, Georgia. Spring 2016.

**Presenter**, "From Freaky to Normal: Becoming an Adult in *The Member of the Wedding*." SSSL. Boston, Massachusetts. Spring 2016.

## Publications

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**Accepted, Book Chapter**, “Mindfulness and Higher Education.” *Personal and Institutional Transformation in Higher Education through Mindfulness*. Cambridge Scholars Publishing. Spring 2025.

**Book Review** of *Who Wrote This? How AI and the Lure of Efficiency Affect Human Writing* by Naomi S. Barron. *South Atlantic Review*, Fall 2024.

**Book Review** of *Feminist Connections: Rhetoric and Activism Across Time, Space, and Place*. Edited by Katherine Fredland, Kerri Hauman, and Jessica Ouelette. *South Atlantic Review*, Fall 2021.

**Book Review** of *Writing for Social Media* by Carrie Marshall. *Programmatic Perspectives*, Fall 2020.

**Book Review** of *Conceptions of Literacy* by Meaghan Brewer. *Community Literacy Journal*, Fall 2020.

## Preparing for Submission

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**Under Review:** “Taking a Cue from QAnon: Identifying with Conspiracy Theorists in the Classroom.” *Submitted to Rhetoric Society Quarterly*.

**In-Progress:** “Artificial Nostalgia: Coca-Cola, AI, and the Commodification of History.” *Preparing for submission to Present Tense, A Journal of Rhetoric in Society*.

## Invited Talks & Presentations

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- **Invited Talk**, “Introducing: *Mars Express*.” UWG Horizon French Film Festival, Spring 2025.
- **Invited Talk**, “After Governor’s Teaching Fellows: Professional Projects.” Governor’s Teaching Fellows. Athens, GA. Spring 2025
- **Invited Talk**, “Down the Rabbit Hole: The Appeal of Conspiracy Theories.” The Other Night School, Spring 2025.
- **Invited Talk**, “Artificial Intelligence and Higher Education” USG Board of Regents Advisory Committee, Fall 2024.
- **Invited Talk**, “Mock First Day of Class: What Do You Know about AI?” UWG Honors College, Fall 2024.
- **Invited Talk**, “AI and Communication,” UWG School of Communication, Film, and Media, Fall 2024.

- **Invited Talk**, “AI and Higher Education: Shaping a Responsible Future.” Keynote for UWG’s Fall Faculty Meeting, Fall 2024.
- **Co-Presenter** with Dr. Scott Sykes & Dr. Sal Peralta, “Multi-Disciplinary Approaches to Teaching Dual Enrolled Students.” Innovations in Pedagogy, UWG. Carrollton, GA. Spring 2024.
- **Co-Presenter** with UWG faculty panel: “How to Organize Meaningful Conference Experiences for First and Second Year Students.” Innovations in Pedagogy, UWG. Carrollton, GA. Spring 2024.
- **Invited Talk**, “Mock First Day of Class: What Do You Know about AI?” UWG Honors College, Fall 2023.
- **Invited Talk**, “Discussing AI in the Classroom,” CTL Lunch and Learn, Fall 2023.
- **Invited Talk**, “Approaching Your College Professors.” UWG Cornerstone Program, Fall 2023.
- **Co-Presenter** with Graduate Student, Celia Senerman, and Undergraduate Students, Miranda Pepe, Hannah Alexander, and Emma Sanders. “The Student-Centered Syllabus.” Innovations in Pedagogy. UWG. Carrollton, GA. Spring 2022.
- **Co-Presenter** with Dr. Ryan Bronkema, Ms. Julie Steed, Ms. Amy Ellison, Dr. Tijan Drammeh. “The Cornerstone Course: Themes, Assignments, and Takeaways.” Innovations in Pedagogy, UWG. Carrollton, GA. Spring 2022.
- **Co-Presenter** with Dr. Ryan Bronkema, Dr. Logan Arrington, Dr. Farooq Khan, Mr. Duane Theobald, Dr. Andrea Crenshaw. “First Year Learning Environments: Creating Space for Discovering Academic Strengths.” Innovations in Pedagogy, UWG. Carrollton, GA. Spring 2022.
- **Presenter**, “More Than “Tech Support”: Meta-Cognitive Approaches to Facilitating Dialogue in Online Composition Courses.” Innovations in Pedagogy, UWG. Carrollton, GA. Spring 2021.
- **Co-Presenter** with Amy Ellison, Jason Kesler, Dr. Ryan Bronkema, and Julie Steed. “Performing Teacherly Dispositions: Personalizing the Learning Experience.” Innovations in Pedagogy, UWG. Carrollton, GA. Spring 2021.
- **Invited Talk**, “The College Experience.” Henry County High School Students. Spring 2021.
- **Presenter**, “Make ‘em Give a Sh\*t: Establishing Inquiry and Intrigue on the First Day of Class.” Innovations in Pedagogy Conference at UWG. Carrollton, Georgia. Spring 2018.
- **Invited Talk**, “Learning About Dual Enrollment.” Central High School Students. Spring 2018.

## Grants

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- **Awarded**, UWG Seed Grant, Summer 2024. \$3,000.
  - **In-Progress**, Affordable Learning Georgia Grant for *AI and the Holistic Classroom: A*

*Multidisciplinary Approach to AI Pedagogy from Governor's Teaching Fellows.*  
Submission Spring 2025.

#### Selected Service to the Institution

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- Faculty Senate, 2024-Current
- UPC Committee, 2024-Current
- University College Executive Committee, Fall 2022-Spring 2023; Fall 2024-Current
- At the Core Undergraduate Conference Committee
- Faculty for Go West Early Dual Enrollment, Fall 2023-Current
- Writing Center Tutor, Fall 2017-Spring 2024
- First-Year Writing Committee, Fall 2022-Spring 2023
- Center for Teaching and Learning Liaison, Designing High Impact Practice Course. Summer 2021.