

MORRIS R. COUNCIL III

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EDUCATION

- Ph.D., 2016 The Ohio State University, Columbus OH
Major: Special Education/Applied Behavior Analysis
- M.Ed., 2012 Miami University, Oxford, OH
Major: Curriculum and Teacher Leadership
- B.S., 2011 Miami University, Oxford, OH
Major: Physical Education
Minor: Special Education

CERTIFICATIONS AND TRAININGS

- December 2017 Applications of Behavioral Leadership
- June 2017 Quality Matters: Independently Improving Your Online Course Certificate
- August 2015 Orton- Gillingham (Basic and Advanced)
- June 2015 Ohio- Intervention Specialist (K-12)
- September 2011 Ohio- Physical Education Teaching License (P-12)

PUBLICATIONS

Peer Reviewed Journal Articles

- Council III, M.** (under-review). Expanding career pathways for preservice special educators: The diverse experiences practicum.
- Yurick, A., **Council III, M.**, Telesman, A., Musti-Rao, S., Gardner III, R., G., & Cartledge. (2024). On the science of reading: How social justice, behavior analysis, and literacy instruction converge. *Behavior and Social Issues*, DOI: 10.1007/s42822-023-00154-1/
- Griffin, R. A., **Council III, M.**, Ogletree, T. W., Allen, J. K., & Scullin, B. L. (2020). Building writing identities: Integrating explicit strategies with authentic writing experiences to engage at-promise writers. *Teaching/Writing: The Journal of Writing Teacher Education*, 9(2), Article 7. <https://scholarworks.wmich.edu/wte/vol9/iss2/7>.
- Council III, M.**, Gardner III, R., Cartledge, G., & Telesman, A. (2019). Improving reading within an urban elementary school: Computerized intervention and paraprofessional factors. *Preventing School Failure: Alternative Education for Children and Youth*, 63(2), 162–174. DOI: 10.1080/1045988X.2018.1540392.
- Telesman, A., Konrad, M., Cartledge, G., Gardner III, R., & **Council III, M.** (2018). Preventing reading failure for the first-grade students in an urban school. *Journal of Special Education*, 53(2), 85–95. <https://doi.org/10.1177/0022466918806494>
- Barber, M., Cartledge, G., **Council III, M.**, Konrad, M., Gardner III, R., Telesman, A. (2018). The effects of a computer-assisted culturally relevant repeated readings on English learners' fluency and comprehension. *Learning Disabilities: A Contemporary Journal*, 16(2), 205–229.

Bennett, J., Gardner III, R., Cartledge, G., Ramnath, R., & **Council III, M.**, (2017). Second-grade urban learners: Preliminary findings for a computer-assisted, culturally relevant, repeated reading intervention. *Education and Treatment of Children*, 40(2), 145–186.

Council III, M., Cartledge, G., Gardner III, R., Barber, M., & Green, D., (2016). Reducing risk through a supplementary reading intervention: Descriptive studies of first and second grade urban students. *Behavioral Disorders*, 41, 241–257.

Cartledge, G., Keeseey, S., Bennett, J., Ramnath, R., & **Council III, M.** (2016). Culturally relevant literature: What matters most to primary-aged urban Learners. *Reading & Writing Quarterly: Overcoming Learning Difficulties*, 32, 399–426.

Musti-Rao, S., Cartledge, G., Bennett, J. G., & **Council III, M.** (2015). Literacy instruction using technology with primary-age culturally and linguistically diverse learners. *Intervention in School and Clinic*, 50, 195–202.

Gardner III, R., Lopes-Rizzi, G., & **Council III, M.** (2014). Improving educational outcomes for minority males in our schools. *Interdisciplinary Journal of Teaching and Learning*, 4(2), 81–94.

Book Chapters

Council III, M., Gibson, L., & Cartledge, G. (2018). Incorporating culturally relevant pedagogy with computer based technology. In L., Gibson & F., Obiakor (Eds.). *Computer based technology for special and multicultural education: Enhancing 21st century learning*. San Diego, CA: Plural Publishing's.

Council III, M., & Gardner III, R. (2018) Self-advocacy skills in student-athletes with disabilities. In M. R., Council III, S. R., Hodge, & R. A. Bennett III (Eds.). *The collegiate athlete at risk: Strategies for Academic Support and Success*. Information Age Publishing.

Council III, M., & Sawyer, M. (2018) Response to intervention (RtI) as a framework for innovation. In M. R., Council III, S. R., Hodge, & R. A. Bennett III (Eds.). *The collegiate athlete at risk: Strategies for Academic Support and Success*. Information Age Publishing.

Newell, E., & **Council III, M.** (2018) Measuring academic success. In M. R., Council III, S. R., Hodge, & R. A. Bennett III (Eds.). *The collegiate athlete at risk: Strategies for Academic Support and Success*. Information Age Publishing.

Robbins, S. H., & **Council III, M.** (2017). Instructional strategies. In S. H., Robbins, & J. L. Bucholz. (Eds.). *Special education: An introduction for all educators*. Dubuque, IA: Kendall Hunt.

Gardner III, R., **Council III, M.**, & Watson, M. (2017). The role of literacy on the postsecondary opportunities of students with high incidence disabilities. In A. Ellis, (Eds.). *Transitioning children with disabilities: From early childhood through adulthood*. Boston, MA: Sense Publishers.

Council III, M., Robinson, L., Bennett III, R., & Moody, P. (2015). Black male academic support staff: Navigating the issues with Black student-athletes. In R. A., Bennett III, S. R., Hodge, D. L., Graham, & J. L. Moore III (Eds.). *Black males and intercollegiate athletics: An exploration of problems and solutions* (pp. 69-89). *Diversity in Higher Education, Vol. 16*. UK: Emerald Group Publishing Limited.

Edited Volumes

Council III, M., Hodge, S. R., & Bennett III, R. A. (2018) *The collegiate athlete at risk: Strategies for Academic Support and Success*. Information Age Publishing.

Grants

Green, K., Varga, M. A., Hampton, J., Arrington, L., & **Council III, M.** (2023) An investigation of strategies for teacher recruitment and retention. University of West Georgia Office of Undergraduate Research. Principal Investigator, (\$2,800.00), funded.

Council III, M., & Bronkema, R. (2021) Ways of the Wolf Engagement Ambassador. University of West Georgia Office of Undergraduate Research. Principal Investigator, (\$1,400.00), funded.

Varga, M. A., Kniess, D., **Council III, M.,** & Seaman-Tullis, R. (2021) The Impact of a Living Learning Community Token Economy System on Student Engagement. SACSA Assessment, Evaluation, and Research (AER) Grant. Co-Principal Investigator, (\$250.00), funded.

Seaman-Tullis, R., **Council III, M.,** Varga, M. A., & Kniess, D. (2021) West Georgia community catalysts. Community Foundation of West Georgia Community Impact Grant. Co-Principal Investigator, (\$7,014.23), not funded.

Kniess, D., **Council III, M.,** Varga, M. A., Seaman-Tullis, R. (2021) Investigating the impact of a campus wide token economy on student engagement. Paul F. Fidler Research Grant. Co-Principal Investigator, (\$5,000.00), not funded.

Council III, M. (2018) Investigating Student-Athlete Academic Readiness: The Impact of Multi-Tiered Systems of Support on Student Outcomes. National Collegiate Athletic Association (NCAA) Innovations in Research and Practice Grant. Principal Investigator, (\$20,758.00), not funded.

Council III, M., & Porcena, Y. (2018) African American Males Initiative Abroad: Understanding Access, Equity, and Opportunity Through Cross-Cultural Capital. University Systems of Georgia (USG) International Education Grant. Principal Investigator, (\$18,630.00), not funded.

Council III, M., & Porcena, Y. (2018) African American Males Initiative Abroad: Understanding Access, Equity, and Opportunity Through Cross-Cultural Capital. University Systems of Georgia (USG) International Education Grant. Principal Investigator, (\$2,000.00), funded.

Council III, M. (2018) Special Education MAT Adapted Curriculum Program. University of West Georgia (UWG) Graduate Recruitment Grant. Principal Investigator, (\$1,000.00), funded.

PROFESSIONAL PRESENTATIONS

International Presentation

Council III, M., Tullis, R. (2022). Implementation of a University-Wide Preference Assessment to Increase First-Year Student Retention. Presentation at the 11th Applied Behavior Analysis International (ABAI) Conference in Dublin, Ireland September 1–3.

- Council III, M.,** Gibson, L., & Cartledge, G. (2020). Using computer based technology to support culturally and linguistically diverse learners with exceptionalities. Presentation at the Council for Exceptional Children, Portland, OR February 5–8.
- Council III, M.,** & Cartledge, G. (2016). Investigating librarian involvement with a tier-two reading intervention on the achievement of primary-aged urban learners. Presentation at the International Conference on Urban Education, San Juan, PR November 3–5.
- Council III, M.,** & Cartledge, G. (2016). Reducing risk through a supplementary reading intervention: A case study of first-and second-grade urban students. Presentation at the International Conference on Urban Education, San Juan, PR November 3–5.
- Barber, M., & **Council III, M.,** Cartledge, G. (2016). *Culturally relevant literature: Building the reading fluency of primary-aged urban Somali learners*. Presentation at the Council for Exceptional Children, St. Louis, MO April 16.
- Bennett III, R. A., Charleston, L. J., **Council III, M.,** Graham, D. L., Hodge, S. R., Kelly, D. D., & Moore, L. N. (2015). *Black males and intercollegiate athletics: An exploration of problems and solutions*. Presentation at the 4th Annual International Colloquium on Black Males in Education, Kingston, JA October 8.
- Council III, M.** (2015). Importance of post-secondary education. Presentation at the 4th Annual International Colloquium on Black Males in Education College Academy Pre-Colloquium, Kingston, JA October 6.
- Council III, M.,** Bennett, J., Cartledge, G., & Gardner, R. (2015). Oral reading fluency: Training the transition from paper to the computer screen. Presentation at the Council for Exceptional Children, San Diego, CA April 11.
- Council III, M.,** Gardner, R., & Gibson, L. (2015). Literacy and transition: A three-tier model for older minority adolescents. Presentation at the Council for Exceptional Children, San Diego, CA April 9.
- Cartledge, G., Bennett, J.G., Gardner, R., **Council III, M.,** Robinson-Ervin, P., Musti-Rao, S., & Gibson, L. (2014) Technology and teaching the diverse learner with special needs: A symposium. S. Keesey (Discussant). Presentation at the Association for Behavior Analysis International ABAI Annual Convention in Chicago, IL, May 22-26.
- Cartledge, G., Musti-Rao, S., **Council III, M.,** & Bennett, J. (April, 2014). Literacy instruction using technology with primary-aged CLD learners. Presentation at Council for Exceptional Children, Philadelphia, PA.

National Presentations

- Council III, M.,** Seaman-Tullis, R., Kniess, D., & Varga, M. A. (2022). Conceptualizing school-wide token economies as a strategy to promote college and career readiness. Presentation at the Division on Career Development and Transition Conference, Myrtle Beach, SC May 15–17.
- Kniess, D., Varga, M. A., **Council III, M.,** Tullis, R. (2021). The impact of a living learning community token economy system on student engagement. Presentation at the SACSA 2021 Conference with NASPA Region III, Norfolk, VA Nov 13–15.
- Doyle, M., & **Council III, M.,** Upson, J. (2019). It's not only about the money: Paths to study abroad access. Presentation at the AAC&U's Global Citizenship for Campus, Community, and Careers: Crossing Borders and Boundaries Conference, San Antonio, TX Oct 17–19.

Long, L., Bennett III, R. A., **Council III, M.** (2019). Strategies for overcoming negative stereotypes of Black female student-athletes in engineering. Presented at the National Conference on Race and Ethnicity in American Higher Education in Portland, OR May 28- June 1.

Long, L., Bennett III, R. A. & **Council III, M.** (2019). Life after sports: Black males pursuing engineering and related STEM fields. Presented at the National Conference on Race and Ethnicity in American Higher Education in Portland, OR May 28- June 1.

Council III, M., Hodge, S. R., & Bennett III, R. A. (2018). Collegiate academic support offices: Systematically supporting Black student-athletes. Presented at the Black Student-Athlete Summit: The Power of Race in Austin, TX January 17-19.

Council III, M., Trotman Scott, M., & Matthews, J. (2017). Overrepresentation of African American students in special education. Presentation at the National Black Association for Speech-Language and Hearing Convention, Atlanta, GA April 6–8.

Council III, M., Bennett III, R. A., Clarett, M., & Moody, P. (2015). *Getting the most off the field: Measuring success for at-risk Black male student-athletes*. Presented at the National Association of Academic Advisors for Athletics (N4A) in Orlando, FL June 12.

Bennett III, R. A., **Council III, M.**, Clarett, M., Moody, P., & Moore, J. L. (2015). *Four avenues of support: Experiences of Black men devoted to supporting Black student-athletes*. Presented at the Black Student-Athlete Conference: Challenges and Opportunities in Austin, TX January 7-9.

Local Presentations

Council III, M. (2022). Strategies for inclusion of all students. Presentation at Ignite Diversity, Equity, & Inclusion COE End of Year Meeting, Carrollton, GA May 12.

*Perez, E., & **Council III, M.** (2022). Let's connect: A preliminary investigation of public relations strategies within an LLC. Presentation at the UWG Undergraduate Research Conference, Carrollton, GA April 5.

Council III, M., Perryman, T., Pope, L., Huss, R. (2022). From pre-tenure review to the dossier process: Strategies for a successful dossier. Presentation at Virtual Conversations with FDMR, Carrollton, GA February 4.

Newton, D., **Council III, M.**, Hollingsworth, A., Genell, A. (2021). Improve student learning and engagement through high impact practices (HIPS). Presentation at the Innovations in Pedagogy Conference, Carrollton, GA May 18.

Matthew, J. J., Smith, A., **Council III, M.**, Edelman, J, Trotman Scott, M., Baylen, D., Whisenhunt, J., & Knoll, C. (2021). Let's chat: tenure and promotion panel. Presentation at the UWG Faculty Development and Mentoring, Carrollton, GA January 29.

Griffin, R. A., **Council III, M.**, Ogletree, T. W., Allen, J. K., & Scullin, B. L. (2020). *Strategies and authentic experiences to build writing identities in P-16 settings*. Poster presentation under review to be presented at the 2020 University System of Georgia Teaching and Learning Conference, University of Georgia, Athens, GA. (April 7, 2020; Canceled due to COVID-19)

- *Bohannon, J., **Council III, M.**, & Hester, M. (2019). How has the African diaspora influenced western culture. Presentation at the UWG Undergraduate Research Conference, Carrollton, GA April 2.
- *Couch, T., Johnson, J., Wilds, J., Williams, J., **Council III, M.**, & Hester, M. (2019). Examining the impact of racial whitening policy on life in Brazil. Presentation at the UWG Undergraduate Research Conference, Carrollton, GA April 2.
- *Ham, D., Books, C., Suggs, T., Ware, C., **Council III, M.**, & Hester, M. (2019). Afro-Brazilian cultural influences. Presentation at the UWG Undergraduate Research Conference, Carrollton, GA April 2.
- *Harris, D., **Council III, M.**, & Hester, M. (2019). The cultural influences on basketball. Presentation at the UWG Undergraduate Research Conference, Carrollton, GA April 2.
- *Johnson, M., Caraway, J., Korie, C., Mitchell, K., & **Council III, M.**, Hester, M. (2019). Social issues in Caribbean countries. Presentation at the UWG Undergraduate Research Conference, Carrollton, GA April 2.
- *Johnson, Q., Marts, J., **Council III, M.**, & Hester, M. (2019). African American awareness of the influences that African culture has today. Presentation at the UWG Undergraduate Research Conference, Carrollton, GA April 2.
- *Oluwafemi, J., Debose, J., Jacque, J., McLester, B., **Council III, M.**, & Hester, M. (2019). Investigating colorism in Brazil. Presentation at the UWG Undergraduate Research Conference, Carrollton, GA April 2.
- *Rideaux, N., **Council III, M.**, & Hester, M. (2019). The effects of slavery on the Brazilian economy. Presentation at the UWG Undergraduate Research Conference, Carrollton, GA April 2.
- *Sauls, S., **Council III, M.**, & Hester, M. (2019). Investigating the relationship between African diaspora and samba and reggae music. Presentation at the UWG Undergraduate Research Conference, Carrollton, GA April 2.
- *Wooden, N., Anderson, K., **Council III, M.**, & Hester, M. (2019). Evolution of capoeira. Presentation at the UWG Undergraduate Research Conference, Carrollton, GA April 2.
- *Skeete, T., Davis, C., Deatherage, C., Williamson, D., & **Council III, M.**, Hester, M. (2019). Investigating carnival. Presentation at the UWG Undergraduate Research Conference, Carrollton, GA April 2.
- Council III, M.** (2018). Pre-service to professional: A hybrid course to prepare pre-service educators for career readiness. Presentation at the Innovations in Pedagogy Conference, Carrollton, GA May 15.
- Council III, M.** (2017). Literacy retreat: Teaching Reading to Adult Learners. Presentation at the Atlanta Technical College General Education Development (GED) Division, Atlanta, GA October 23.
- Council III, M.** (2017). Urban education: Tip every parent should know. Presentation at the Atlanta National Association for the Advancement of Colored People (NAACP), Atlanta, GA September 27.
- Council III, M.** (2016). Literacy in under resourced urban environments: Challenges and solutions. Presentation at the Atlanta National Association for the Advancement of Colored People (NAACP), Atlanta, GA October 26.
- Council III, M.**, & Oif, A.R. (2016). *Early Intervention: Descriptive studies of a culturally responsive reading fluency intervention for primary students showing reading and behavior risk.* Oral presentation at the

College of Education and Human Ecology Research Forum in Columbus, OH, February 12. OHIO UNION.

Clardy, C. J., **Council III, M.**, & Gardner, R. (2015). High school and beyond: Challenges and recommendations for improving academic outcomes for urban males. Presented at The Ohio State University Summer Research Opportunities Program (SROP) in Columbus, OH July 30.

Bennett, J.G., **Council III, M.**, Cartledge, G., & Gardner, R. (2014). *Training oral reading fluency: Paper vs. computer screen?* Presented at the Connect for Success Conference in Columbus, OH June 16-17.

Bennett, J.G., & **Council III, M.** (2014). *Effects of computer-assisted, culturally relevant, repeated reading intervention on oral reading fluency of students at-risk for reading failure.* Oral presentation at the College of Education and Human Ecology Research Forum in Columbus, OH, February 7. Ohio Union.

Sawyer, M., Garner, J., Chan, P., **Council III, M.**, & Gardner, R. (2013, October). The effects of direct instruction and repeated readings on the reading comprehension and oral reading fluency of at-risk college age students. Poster presented at the Hoosier Association for Behavior Analysis Conference, Indianapolis, IN.

Graham, D., **Council III, M.**, & Banks, P. (2013, March). *The graduate process.* African American Male Retreat. Todd A. Bell National Resource Center on the African American Male. The Ohio State University. Mt. Sterling, Ohio.

**Undergraduate Research*

TEACHING EXPERIENCES, INCLUDING ADVISING

University of West Georgia, Carrollton, GA

- COMM 4421 Bluestone PR Firm Practicum, Guest Lecturer
- SPED 3714 Behavior and Classroom Management
- SPED 3750 Diverse Experiences Practicum
- SPED 3715 The Inclusive Classroom: Differentiated Instruction
- SPED 3761 Mild Disabilities: Methods for Literacy and Social Studies
- SPED 4785 Special Topics in Special Education
- SPED 6500 Dyslexia Methods and Instructional Strategies
- SPED 6766 Basic Curriculum and Methods: General Curriculum
- SPED 7705 Urban and Multicultural Issues in Special Education
- SPED 7729 Special Education Law
- SPED 7782 Direct Research Read Special Education
- SPED 8783 Reading in Research
- SPED 8784 Research Seminar
- XIDS 2300 Diasporic Dialogues: Cross Cultural Exploration...

Teaching Assistant:

The Ohio State University, Columbus, OH

- ESSPED 5735 Methods of Instruction for Secondary Students in Mild/Moderate Disabilities
- ESSPED 5734 Mild to Moderate Elementary Methods
- ESSPED 5769 Delivering Effective Services to Enhance the Inclusion of Students with Special Needs

Miami University, Oxford, OH

- EDL 110 The University & The Student

- EDL 280: Undergraduate Research

Guest Lectures:

The Ohio State University, Columbus, OH

- ESSPED 5471 Clinical Practice in Treating Reading Disabilities

SERVICE

Service to the University

- UWG Associate Athletic Director for Student Success Search Committee Member, 2024
- UWG Associate Athletic Director for Compliance Search Committee Member, 2023
- UWG Deputy Athletic Director/Chief Operating Officer Search Committee Member, 2022
- Gulf South Conference Appeals Committee, 2022
- Gulf South Conference Awards Committee, 2022
- UWG Women's Head Softball Coach Search Committee Member, 2022
- UWG Women's Head Volleyball Coach Search Committee Member, 2022
- UWG Head Strength and Conditioning Coach Search Committee Member, 2022
- UWG Women's Head Basketball Coach Search Committee Member, 2022
- UWG Placemaking Team, 2022
- UWG Title IX Hearing Panelist, 2022
- UWG Ways of the Wolf Faculty Director, 2021 - present
- UWG Continuous Improvement Institute, 2021 - present
- UWG Seamless Integration Team, 2021 - present
- UWG Vice Provost Search Committee, 2021
- UWG Director of Athletic Search Committee, 2021
- UWG Executive Director of Alumni Relations Search Committee, 2020-2021
- UWG NCAA Diversity and Inclusion Designee, 2020- present
- UWG Faculty Athletic Representative, 2019- present
- UWG Commencement Committee, 2019
- UWG Fall General Faculty Meeting Table Facilitator, 2019
- Center for Diversity and Inclusion Study Abroad Program Leader, 2019
- University of West Georgia Honors College Graduate Panel, 2019
- Liberal Arts America's Promise (LEAP) West Steering Committee, 2018- present
- Provost's Summer 2018 Symposium, 2018
- Men's Head Basketball Coach Search Committee Member, 2018
- Office of Education Abroad (OEA) Photo Contest Judge, 2018
- The University of West Georgia Presidential Commission on Campus Inclusion (PCCI), 2018 –present
- The Ohio State University Summer Research Opportunities Program (SROP) Mentor, 2014; 2015

Service to the College

- College of Education (COE) Dialectical Skills Group Training Task Force, 2023
- College of Education (COE) Associate Dean of Partnerships Search Committee, 2023
- Leadership, Research, and School Improvement (LRS) Department Chair Search Committee Chair, 2022
- Early Childhood Through Secondary Education Search Committee Member, 2018; 2019
- College of Education (COE) Representative for the Intercollegiate Athletics and Advancement Committee, 2016- present

Service to the Department

- Department of Special Education (SPED) Assistant Department Chair, 2023

- Department of Special Education (SPED) Faculty Senate Representative, 2023
- Department of Special Education (SPED) Faculty Governance Council Representative, 2023
- UWG Majors Fair and All Majors Career and Graduate School Fair, 2023
- Department of Special Education Limited Term Faculty Search Committee Member, 2023
- Department of Special Education Promotion and Tenure Committee, 2023
- Literacy and Special Education (LSE) Director of Graduate Program Coordination, 2022
- Literacy and Special Education (LSE) Promotion and Tenure Committee, 2022
- Literacy and Special Education (LSE) COE Diversity and Inclusion Advisory Committee Representative, 2022
- Literacy and Special Education (LSE) Adapted Search Committee Representative, 2022
- Literacy and Special Education (LSE) Adapted Search Committee Chair, 2019, 2020
- Literacy and Special Education (LSE) Personnel Committee Representative, 2016- 2019
- Literacy and Special Education (LSE) Scholarship Committee, 2017- 2019

Service to Profession

- Guest Manuscript Reviewer: Multiple Voices for Ethnically Diverse Exceptional Learners; 2019, 2020
- Council for Exceptional Children, Division for Culturally and Linguistically Diverse Exceptional Learners Newsletter Editor, 2017 – 2019
- Guest Manuscript Reviewer: Professional School Counseling Journal Special Theme Issue: School Counseling and Males of Color, 2019
- Guest Manuscript Reviewer: Reading and Writing Quarterly: Overcoming Learning Difficulties, 2015; 2016; 2017; 2019
- Guest Manuscript Reviewer: International Journal of Bahamian Studies (IJBS), 2014; 2015
- Guest Manuscript Reviewer: Interdisciplinary Journal of Teaching and Learning (IJTL), 2013

Service to Community

- Coordinator for the “UWG –We Stand Together: March for Social Justice”, 2020; 2021
- National Association for the Advancement of Colored People (NAACP) Atlanta Chapter Education Committee, 2017; 2018
- Bell National Recourse Center on the African American Male Middle School Mentoring Program, The Ohio State University, 2012-2015

PROFESSIONAL MEMBERSHIPS

- Applied Behavior Analysis International (ABAI), 2022
- National Institute for Direct Instruction (NIFDI), 2016-Present
- American Association of Colleges for Teacher Education (AACTE), 2014-Present
- Council for Exceptional Children (CEC), 2014-Present
 - Division for Culturally & Linguistically Diverse Learners
 - Teacher Education Division
 - Division for Learning Disabilities
 - Council of Administrators of Special Education
 - Technology and Media Division
- National Association of Academic Advisors for Athletics, 2012-Present

ENGAGEMENT IN PROFESSIONAL CONFERENCES

The below conference engagement includes: presentations, service on executive boards, and invitations to represent our institution:

- Georgia Learning Resources System Retreat (GLRS), 2024
- Gulf South Conference Summer Administrators Meeting, 2022, 2023
- University System of Georgia Momentum Summit IV, 2021
- Association of American Colleges & Universities (AAC&U) Virtual Annual Meeting, 2021
- National Collegiate Athletic Association (NCAA) Annual Meeting, 2020, 2021
- National Association of System Heads (NASH) Taking Student Success to Scale (TS3), 2019
- High Impact Practices (HIPs) in the State, 2019
- Council for Exceptional Children (CEC), 2014; 2015, 2018, 2019, 2020
- Innovations in Pedagogy (iP), 2016, 2018
- International Dyslexia Association Annual International Conference, 2017
- National Black Association for Speech-Language and Hearing Convention, 2017
- International Conference on Urban Education, 2014, 2016
- Education and the African-American Male: A Statewide Education Summit, 2015
- The 4th Annual International Colloquium on Black Males in Education, 2015
- National Association of Academic Advisors for Athletics (NAA) 2012; 2015
- The Black Student-Athlete Conference: Challenges and Opportunities, 2015
- Mid-American Conference (MAC) Leadership Conference, 2010
- National NCAA Leadership Conference, 2009

AWARDS AND NOMINATIONS

- University of West Georgia – College of Education Leading the Pack Service Award, 2022
- University of West Georgia – College of Education Undergraduate Service Award Nominee, 2018, 2019
- University of West Georgia – College of Education Undergraduate Teaching Award Nominee, 2017
- Education and Human Ecology (EHE) Office of Research Graduate Student Travel Award, 2014, 2016
- The 37th Annual International Conference on Learning Disabilities “Must Read” Award, 2015
- Todd A. Bell National Resource Center Bell Fellow, 2013-Present
- Vance W. Cotter Fellowship Fund, 2015-2016
- Cooper/Siedentop Scholarship, 2015-2016
- MCNEIL-Siegrist Endowed Scholarship Fund for Special Education, 2014-2016
- Education and Human Ecology (EHE) International Travel Grant, 2015
- Hathaway Education Scholarship, 2015
- Holmes Scholar Recipient, 2014-2015
- Miami University Inaugural 18 of the Last 9 nominee, 2013