

Angela Christine Fain
VITAE

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EDUCATION

2013	Ph.D. Georgia State University	Special Education
2008	M.Ed. Georgia State University	Behavior/Learning Disabilities
1999	B.S. Georgia State University	Therapeutic Recreation

SPECIAL AWARDS AND HONORS

2017-2018	University of West Georgia, Provost Fellow
2013-2014	University of North Georgia, Presidential Academic Innovation Grant, \$1,000

PROFESSIONAL CERTIFICATION

2017	Quality Matters Certified Independent Improving Your Own Course Independent Applying the Quality Matters Rubric
2005-2015	Georgia Teacher Certification: T7 Middle Grades (4-8) Middle Grades (4-8) – Math Sp Ed General Curriculum (P-12) Consultative Sp Ed Language Arts Cognitive Level (P-5, 4-8) Sp Ed Math Cognitive Level (P-5, 4-8) Sp Ed Science Cognitive Level (P-5, 4-8) Sp Ed Social Science Cognitive Level (P-5, 4-8)

ACADEMIC APPOINTMENT & RELATED WORK EXPERIENCES

08/16-present	Assistant Professor , Literacy & Special Education, University of West Georgia, Carrollton, GA
08/12-08/16	Assistant Professor , Teacher Education, University of North Georgia, Dahlonega, GA
08/09-08/12	Clinical Instructor , Department of Educational Psychology and Special Education, Georgia State University, Atlanta, GA
08/08-08/09	Research Assistant , Georgia State University, Atlanta, GA
08/03-08/08	Teacher , Severe Emotional Behavioral Disabilities, Eagle Woods Academy,

Atlanta, GA

1999-2001 **Therapeutic Recreation Specialist**, Laurel Heights Hospital, Atlanta, GA

PROFESSIONAL RESEARCH ACTIVITIES

RESEARCH

In Preparation

Fain, A. C., Paliwal, V., & Schwab, J. Investigating pre-service teacher's perceptions and abilities in mathematics.

Fain, A. C., Schwab, J. R., & Head, C. N. Investigating academic and behavioral interventions in the self-contained classroom. In progress.

Fain, A. C. Investigating college student's attitudes, perceptions, and knowledge of persons with Asperger's syndrome. In progress.

Green, K. & **Fain, A. C.** Providing e-learning activities and case studies for higher education students (PEACHES). Creating and investigating the effects of using virtual field trip (VFT) modules as supplements to instruction for pre-service teachers in the introduction to special education course at the University of West Georgia (UWG). In progress.

Duchaine, E. L. & **Fain, A. C.** Examining pre-service teacher's perceptions of writing children's disability pictures books at the college level as an authentic assessment. In progress.

PUBLICATIONS

Published/Accepted – Peer Reviewed Journals and Chapters

¹⁶**Paliwal, V. & Fain, A. C.** (2019). The how, what, why, and when of teaching mathematics in the K-12 inclusive classroom. Revise and resubmit for *Special Education Design and Development Tools for School Rehabilitation Professionals*.

¹⁵**Fain, A. C.**, Green, K. B., Bucholz, J. L., & Robbins, S. H. (2019). Equal access for all: Meeting the needs of ALL students through *Section 508*. Revise and resubmit for *College Teaching*.

¹⁴**Fain, A. C.** (2019). Introduction to special education. In N. D. Young, A. C. Fain, & T. Citro (Eds.), *Creating compassionate classrooms: Understanding the continuum of disabilities and effective educational interventions* (pp. 1-10). Wilmington, DE: Vernon Press.

¹³**Fain, A. C.** (2019). Emotional disturbance. In N. D. Young, A. C. Fain, & T. Citro (Eds.), *Creating compassionate classrooms: Understanding the continuum of disabilities and effective educational interventions* (pp. 33-44). Wilmington, DE: Vernon Press.

- ¹²Schwab, J. R. & **Fain, A. C.** (2019). Specific learning disabilities. In N. D. Young, A. C. Fain, & T. Citro (Eds.), *Creating compassionate classrooms: Understanding the continuum of disabilities and effective educational interventions* (pp. 89-98). Wilmington, DE: Vernon Press.
- ¹¹**Fain, A. C.**, & E. L. Duchaine, (2018). Classroom management: Strategies for all teachers. In N. D. Young, E. Jean, & T. Citro (Eds.), *From Head to Heart: High Quality Teaching Practices in the Spotlight* (75-88). Wilmington, DE: Vernon Press.
- ¹⁰E. L. Duchaine, & **A. C. Fain** (2018). The inclusive classroom: All students engaged and learning. In N. D. Young, E. Jean, & T. Citro (Eds.), *Stars in the Schoolhouse: Teaching practices and approaches that make a difference* (31-52). Wilmington, DE: Vernon Press.
- ⁹C. N. Head, & **A. C. Fain** (2018). Curriculum design in the 21st century: Principles, methods, & models. In N. D. Young, E. Jean, & T. Citro (Eds.), *Stars in the Schoolhouse: Teaching practices and approaches that make a difference* (1-14). Wilmington, DE: Vernon Press.
- ⁸**Fain, A. C.** (2017). Preparing students to be successful in the college classroom. In N. D. Young, C. N. Michael, & T. Citro (Eds.), *Turbulent times: Confronting the challenges of emerging adulthood*. Madison, WI: Atwood Publishing. Accepted for publication.
- ⁷Talley, A. D., **Fain, A. C.**, & Head, C. N. (2017). Issues with career and technical education and diploma options in the United States: A deeper look into Georgia. In M. Pehlivan & W. Wu (Eds.), *Research Highlights in Education and Science* Ames (7-19). IA: ISRES Publishing.
- ⁶Robbins, S. H., & **Fain, A. C.** (2017). Collaborating with professionals and families. In S. H. Robbins & J. L. Bucholz (Eds.), *Special education: An introduction for all educators* (pp.45-61). Kendall Hunt.
- ⁵**Fain, A. C.**, Gallagher, P. A., & Heller, K. W. (2015). Students with emotional and behavioral disorders: A review of mathematics interventions with a focus on subtraction. *Baskent Journal*, 2(2), 188-201.
- ⁴De Fazio, C. M., **Fain, A. C.**, & Duchaine, E. L. (2011). Using treatment integrity in the classroom to bring research and practice together. *Beyond Behavior*, 20(1).

Published/Accepted – Peer Reviewed Books

- ³Young, N. D., **Fain, A. C.**, Citro, T. (Eds.). (2019). *Creating compassionate classrooms: Understanding the continuum of disabilities and effective educational interventions*. Wilmington, DE: Vernon Press.

²Young, N. D., **Fain, A. C.**, Citro, T. (Eds.). (2018). *Mastering the art of co-teaching: Building more collaborative classrooms*. Wilmington, DE: Vernon Press. Accepted for publication.

Other Papers and Publications

¹**Fain, A. C.** (2018). Keeping the joy through the hectic holidays: 10 tips to help your child. *Everyday Life Transformation*, 2. Accepted for publication.

Submitted-Peer Reviewed Journals and Chapters

Johnston-Jones, A., **Fain, A. C.**, & Kawulich, B. (2019). Perceptions of the role identity and connection in creating a positive school environment. Submitted to *Journal of Adolescent Health*.

Fain, A. C., Gallagher, P. A., & Heller, K. W. (2018). The use of equal additions algorithm to promote subtraction with regrouping skills of students with emotional and behavioral disorders with mathematics difficulties. Submitted to *Residential Treatment for Children & Youth* for publication.

In Preparation--Peer Reviewed Journals and Chapters

Schwab, J. R., Houchins, D., & **Fain, A. C.** (2019). Math interventions for secondary students with LD: A meta-analysis of single-case research. Manuscript in progress.

Fain, A. C. (2018). An error analysis of subtraction with regrouping errors made by children with emotional and behavioral disorders. Manuscript submitted.

Fain, A. C., & Duchaine, E. L. (2018). Examining pre-service teacher's perceptions of writing children's disability books as an authentic assessment in the college classroom. Research article. Manuscript in progress.

Journal Activities

2019	Reviewer , <i>Council for Exceptional Children, Teacher Education Division</i>
2019	Reviewer , <i>Innovations in Pedagogy Conference</i>
2019	Co-editor , <i>Learning Disabilities: Parents and Teachers Working Together</i>
2018-current	Reviewer , <i>First Year Courses, UWG</i>
2017-current	Reviewer , <i>School Improvement Dissertation of the Year Award, UWG</i>
2016	Reviewer , <i>Eastern Educational Research Association Annual Conference</i>
2015	Guest Reviewer , <i>Empirical Special Education</i>
2015	Guest Reviewer , <i>Insights Into Learning Disabilities</i>
2011	Guest Reviewer , <i>Education and Treatment of Children</i>
2010	Guest Reviewer , <i>Beyond Behavior</i>
2010	Guest Reviewer , <i>Education and Treatment of Children</i>

Grants and Funding

Fain, A. C. & Green, K. (2018). Student Research Assistant Program (SRAP) Grant, \$1,450. Funded.

Fain, A. C. & Green, K. (2017). Providing E-learning Activities and Case-studies for Higher Education Students (PEACHES). University of West Georgia College of Education Seed Grant, \$5,000. Funded.

Chahine, I. & **Fain, A. C.** (2011). The effect of using multi-modal representations on the learning of rational number concepts and proportional reasoning skills by students with disabilities in grades 6-8. The National Council of Teachers of Mathematics and the Council for Exceptional Children (Submitted, not funded).

PRESENTATIONS & WORKSHOPS

Data-based Research Presentations, National & International

Fain, A. C. & Schwab, J. R. (2018, September). Promoting evidence-based strategies for students with mathematics difficulties. 26th Annual World Congress on Learning Disabilities, Crete, Greece.

Fain, A. C. & Head, C. N. (2017, September). An investigation into career and technical education diploma options in the United States. A deeper look into the state of Georgia. 25th Annual World Congress on Learning Disabilities, Orlando, FL.

Fain, A. C., Talley, A. D., & Head, C. N. (2016, May). Issues with career and technical education and diploma options in the United States. International Conference on Research in Education and Science (ICRES), Ephesus Kusadasi, Turkey.

Fain, A. C. (2015, September). The Equal Additions Method of Subtraction Taught Using Direct Instruction Scripts. 24th Annual World Congress on Learning Disabilities, Venice, Italy.

Fain, A. C. & Duchaine, E. L. (2015, September). Effective Classroom Management for the Inclusion Classroom. 24th Annual World Congress on Learning Disabilities, Venice, Italy.

Duchaine, E. L. & **Fain, A. C.** (2015, September). Writing children's disability books: Academic and social-emotional learning. 24th Annual World Congress on Learning Disabilities, Venice, Italy.

Fain, A. C. (2014, November). The effects of using direct instruction and equal additions algorithm to improve subtraction with regrouping skills of students with E/BD. Council for Exceptional Children, Teacher Education Division (TED), Indianapolis, IN.

- Fain, A. C. & Duchaine, E. L.** (2014, November). Examining pre-service teacher's perceptions of writing children's disability books as an assessment in the college classroom. Council for Exceptional Children, Teacher Education Division (TED), Indianapolis, IN.
- Duchaine, E. L. & **Fain, A. C.** (2014, November). Writing Children's Disability Books Purposeful and Creative Assessment for Pre-Service Teachers. Teacher Education Division (TED), Indianapolis, IN.
- Fain, A. C. & Green, K.** (2012, November). Evidence-based strategies to help build early numeracy in children struggling in mathematics. Presentation. Council for Exceptional Children, Teacher Education Division (TED), Grand Rapids, MI.
- Schwab, J. R., **Fain, A. C.**, & Houchins, D. (2012, November). Creating a math course with evidence-based strategies for special education teachers. Poster. Council for Exceptional Children, Teacher Education Division (TED), Grand Rapids, MI.
- Green, K. & **Fain, A. C.** (2012, November). Early childhood mathematics education: Implications for personnel preparation in special education. Presentation. Council for Exceptional Children, Teacher Education Division (TED), Grand Rapids, MI.
- Calhoon, M.B. & **Fain, A. C.** (2010, October). Implementing curriculum-based measurement and miscue-analysis to individualize remedial reading Instruction. Workshop. International Dyslexia Association Convention, Phoenix, AZ.
- Fain, A. C.**, Duchaine, E. L., & Jolivette, K. (2010, October). Using CBM with self-graphing to improve academic and behavioral skills. Presentation. Teacher Educators for Children with Behavioral Disorders (TECBD), Tempe, AZ.
- Calhoon, M.B. & **Fain, A. C.** (2009, November). Teaching curriculum-based measurement and miscue analysis for implementation in classroom based assessment and instruction. Workshop. International Dyslexia Association Convention (IDA), Orlando, FL.

Data-based Research Presentations, State and Local

- Fain, A. C. & Morris, C.** (2019, May). Spicing it up! Engaging students online. Innovations in Pedagogy Conference (IiP), Carrollton, GA.
- Fain, A. C. & Green, K. B.** (2019, May). P..E.A.C.H.E.S. Providing e-learning activities & case studies for higher education students. Innovations in Pedagogy Conference (IiP), Carrollton, GA.
- Paliwal, V., Fain, A. C., Gaquere, A., & Schroer, T. (2019, May). Improving student success using growth mindset. Innovations in Pedagogy Conference (IiP), Carrollton, GA.

Liston, B., **Fain, A. C.**, & Green, K. B. (2019, April). Effects of virtual field trip modules as supplements to instruction for pre-service teachers in special education. UWG Scholar's Day Undergraduate Research Conference.

Roepnack, B. R., Drammeh, T., **Fain, A. C.**, Howard, J., Khan, F., Murrain, S., & Beznosov, M. (2018, May). What do you know about first-year seminars? Successes & challenges. Innovations in Pedagogy Conference (IiP), Carrollton, GA.

Fain, A. C. (2016, October). Using Equal Additions Algorithm to Teach Students with Disabilities How to Subtract with Regrouping. Georgia Council of Teachers of Mathematics (GCTM), Atlanta, GA.

Schwab, J. R., & **Fain, A. C.** (2012, October). Implementing standards-based IEPs. Presentation. Georgia Council of Teachers of Mathematics (GCTM), Atlanta, GA.

Fain, A. C. & Green, K. (2012, February). Effective mathematics strategies for young children with disabilities. Georgia Federation Council for Exceptional Children, (GA CEC), Macon, GA.

Green, K. & **Fain, A. C.** (2011, October). Math strategies for young children with and without disabilities. Georgia Association on Young Children (GAYC), Atlanta, GA.

Fain, A. C. & Duchaine, E. L. (2010, December). Using curriculum-based measurement with self-graphing to improve academic and behavioral skills. Poster. Georgia Association Positive Behavior Support, Atlanta, GA.

Chahine, I. & **Fain, A. C.** (2010, October). Examining the number and spatial configuration skills of individuals with disabilities in the context of bagging groceries. Presentation. Georgia Council of Teachers of Mathematics (GCTM), Atlanta, GA.

Professional Development Presentations & Workshops, Invited Guest

2017 Future Educator's Day. What's special about special education? Presented to students at the University of West Georgia, Carrollton, GA.

2015 Mathematics Disabilities Consultant, University of West Georgia, Mathematics Strategies Grant for Special Education K-12.

2011 Mathematics Strategies for the Pre-K Teacher. Presented to Pre-K Special Education Teachers, Fulton County, GA.

Workshops & Training

(Spring, 2019). Faculty Learning Community. *Course Enrichment—or Enriching the Soul of Your Course*. University of West Georgia.

(Spring, 2019). Faculty Learning Community. *Changing Mindset: A Much Needed Asset in Academia*. University of West Georgia.

(April, 2018). *An Introduction to Atlas.ti*: Presented by Dr. Emily McKendry-Smith. University of West Georgia.

(September 2018). Student Research Assistant Program Training. University of West Georgia.

(August, 2018). Department Approver Training. University of West Georgia.

(2016-2018). Compliance Training. Includes vehicle, risk management, information security awareness, and sexual misconduct training.

(November, 2017). Quality Matters Training. Independent Improving Your Online Course (IYOC) : (Statewide Systems). University of West Georgia.

(October, 2017). Quality Matters Training. Independent Applying the QM Rubric (APPQMR): (Statewide Systems). University of West Georgia.

TEACHING

Courses

University of West Georgia (2016-present)

SPED 3713	Introduction to Special Education
SPED 3715	The Inclusive Classroom:
SPED 4713	Collaboration in School Settings
SPED 6715	Educational Characteristics of Learners: Mild Disabilities (online)
SPED 6761	Classroom Behavior Management (online)
SPED 6792	Practicum I: Special Education
SPED 6793	Practicum II: Special Education
SPED 7722	Collaboration in Special Education (online)
SPED 7765	Advanced Differentiated Instruction (online)
SPED 7782	Directed Research Readings in Special Education (online)
SPED 8771	Curriculum Design & Implementation (online)
SPED 8783	Readings in Research (online)
SPED 8784	Research Seminar (online)
SPED 9988	Research for Doctoral Dissertation
XIDS 2002	What do you know about the eccentric Dr. Sheldon Cooper of <i>The Big Bang Theory</i> ?

University of North Georgia (2012-2016)

EDUC 2110	Critical/Contemporary Issues in Education (face-to-face, hybrid, & online)
EDUC 2120	Sociocultural Diversity in Education (face-to-face, hybrid, & online)
EDUC 2130	Educational Psychology (face-to-face, hybrid, & online)
EDUC 3003	Classroom Management

EDUC 3500	Supervision Field Lab
EDUC 4204	Early Childhood Education Internship
EDUC 5102	Educational Assessment (hybrid)
EDUC 5103	Instructional Behavioral Management (hybrid)
EDUC 5104	Teaching Diverse Learners (online & hybrid)
LART 6300	Teaching Reading in the Content Areas (online & hybrid)
SPED 3100	Characteristics of Students with Mild Disabilities (face-to-face & online)
SPED 4000	Educational Assessment of Exceptional Children
UNGF	Teaching Diverse Learners (online)
EDUC 6201	Effective Teachers (online)
EDUC 6001	Educational Research
EDUC 6101	Advanced Educational Assessment (online)

Georgia State University—Courses Taught (2008-2012)

EDMT 7400	Math Concepts for Special Learners
EXC 7460	Math Instruction in Special Education I
EXC 7130	Assessment for Instructional Planning
EXC 6671	Educational Partnerships and Practicum II: Practicum Supervision
EXC 6570	Individual and Classroom Management
EXC 6560	Educational Evaluation of Students with Disabilities
EXC 4560	Educational Evaluation of Students with Disabilities
EXC 4020	Characteristics and Instructional Strategies for Students With Disabilities
EXC 4010	Characteristics of Students with Disabilities
EXC 4010	Characteristics of Students with Disabilities (Online Course)
ECE 3663	Classroom Management in Early Childhood Education Field Experience III
ECE 3662	Classroom Management in Early Childhood Education Field Experience II
ECE 3661	Classroom Management in Early Childhood Education Field Experience I

Graduate Teaching Assistant

EXC 7460	Math Instruction in Special Education
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Guest Speaker

EXC 7460	Math Instruction in Special Education I
EXC 7460	Math Instruction in Special Education I
EXC 7130	Assessment for Instructional Planning

Doctoral Advisees

Current Doctoral Committee Chair

2018 Alex Henson – Examining the perceived effectiveness of self-assessment as it relates to the self-efficacy of students with a specific learning disability.

Current Doctoral Committee Member

- 2019 Yontrea Engram - Access Denied: Examining Principals' Knowledge of Disciplinary Procedures and its Influence on the Exclusion of Students with Disabilities
2019 John McNaught – Understanding how self-determination instruction influence the decision to enroll in higher education for students with a learning disability
2019 Ophelia Buchanan

Completed Doctoral Committee Member

- 2017 Noralee R. Edwards, *The relationship between select reporting and operational practices and increasing high school graduation rates in Georgia.*

Completed Doctoral Committee Member

- 2017 Annie Johnston-Jones, *Perceptions of the role of identity and connection in creating a positive school experience.*

Completed Ed.S. Research Direction

- 2017 Aaron Dougie Talley - The Impact of Vocational Legislation on Georgia High School Students with Disabilities

Comprehensive Final Exam Committee Member

- 2019 Jon Brown – Music Department
2018 D.J. McConnell – Music Department

SERVICE

University

- 2019 **Member**, UWG, Department Search Committee
2018 **Member**, UWG, College Renaming Committee
2018 **Member**, UWG, FYS, FYS Proposals Review Committee
2017-present **Member**, UWG, Faculty Senate, Graduate Programs Committee
2016-present **Member**, UWG, Personnel Committee
2016-present **Member**, UWG, WolfPack Writers
2015-2016 **Member**, UNG, COE Scholarship Committee
2014-2016 **Member**, UNG, COE Scholarship Committee
2014-2015 **Member**, UNG, Faculty Senate's Student Grade Appeal Committee
2013-2015 **Member**, UNG, Hoag Committee
2013-2014 **Member**, UNG, Graduate Council
2009-2012 **Member**, GSU, Behavior and Learning Disorders Program Faculty (Department)

International

- 2018-present **Executive Board Member**, LD Worldwide Organization
2017-present **Co-Chair**, LD Worldwide, Conference Committee

State & local community

- 2018 Professional Consultant to parents in local community
- 2017 Pumpkin Patch Carving Volunteer, UWG
- 2013-2015 Math Mania Project Coordinator, Mt. Vernon Elementary School
- 2006-2012 Tutor, volunteer GED instruction for children receiving special education services in P-12 schools
- 2006-2007 Mathematics Chairperson for Consolidated School Improvement Plan
- 2004-2008 Mathematics Chairperson of Eagle Woods
- 2004-2008 Teacher Trainer for DeKalb School System

Professional Memberships

- 2015-present **Member**, Learning Disabilities Worldwide
- 2008-present **Member**, Council for Exceptional Children
- 2010-present **Member**, Georgia Council of Teachers of Mathematics
- 2011-present **Member**, National Council of Teachers of Mathematics