

Elizabeth M. Pope, Ph.D.

Assistant Professor of Educational Research
Department of Leadership, Research, and School Improvement
University of West Georgia
1601 Maple Street
Carrollton, GA 30118
epope@westga.edu

EDUCATION

Doctor of Philosophy **2013 – 2017**

The University of Georgia, Athens, GA

Dissertation: *“This is a head, hearts, and hands enterprise:” Interfaith dialogue and perspective transformation* (Patricia Cranton Distinguished Dissertation Award Honorable Mention for Outstanding Contribution to a Living Theory of Transformative Learning Recipient)

Major: Adult Education

Interdisciplinary Qualitative Studies Graduate Certificate **2013 – 2017**

The University of Georgia, Athens GA

Master of Arts **2009 – 2011**

The University of Georgia, Athens, GA

Thesis: *An examination of educational methodology in Ismā’īlī Islam*

Major: Religion (Concentration in Islamic Studies)

Minor: Arabic

Bachelor of Arts **2005 – 2009**

The University of Georgia, Athens, GA

Major: Religion

PROFESSIONAL EXPERIENCE

Assistant Professor of Educational Research **2017 – Present**

Department of Leadership, Research, & School Improvement
College of Education, University of West Georgia

Actively engaged in teaching, research, and service. Teach fully online doctoral, specialist, and masters level courses in: 1) qualitative, quantitative, and mixed methods research designs in educational research; 2) qualitative, quantitative, and literature review data analysis; and 3) doctoral dissertation direction and design. Direct and serve on doctoral committees for the Ed.D. in School Improvement program and serve on the Ed.D. in School Improvement Advisory Committee.

Graduate Courses Taught at the University of West Georgia (Recurrent)

CEPD 7152: Research & Program Evaluation
ECED 8284: Research Seminar in Educational Research
EDRS 6301: Introduction to Research in Human Sciences
EDRS 8301: Educational Research Design
EDRS 8302: Educational Research: Theory and Practice
EDRS 8304: Data Analysis in Educational Research
EDSI 9901: Doctoral Seminar
EDSI 9903: Dissertation Mentoring III
EDSI 9962: Qualitative Research Methods
EDSI 9998: Research for Doctoral Dissertation
MEDT 8484: Research in Media & Instructional Technology
SPED 7782: Directed Research Readings in Special Education
SPLA 6784: Research Methods in Speech-Language Pathology

Current Doctoral Dissertation Committees: Ed.D. School Improvement Program

1. Sharon Turner: Chair & Methodologist
2. Keyaneshia Richmond: Chair & Methodologist
3. Stephanie (Denise) Reynolds: Methodologist
4. Brittany Devitt: Chair & Methodologist
5. Elizabeth Hayden: Methodologist
6. Georgia Grossett-Dale: Methodologist

Past Doctoral Dissertation Committees: Ed.D. School Improvement Program

1. John McNaught (Graduated SP20): Chair & Methodologist
2. Mercedes Pour-Previti (Graduated SU19): Methodologist

Qualitative Research Consultant

2016 – Present

Conduct group and individual training sessions on digital technologies and qualitative research, particularly on the use of ATLAS.ti qualitative data analysis software. Consult with organizations to complete qualitative research using ATLAS.ti. Significantly contribute to the development of qualitative research materials for the Virtual Research Center at the University of West Georgia (<https://www.westga.edu/academics/research/vrc/index.php>).

Program Evaluation and Research Specialist

2016 – 2017

Department of Lifelong Education, Administration, & Policy, The University of Georgia

Assisted primary investigators Dr. Kathleen deMarras and Dr. Sheneka Williams with a program evaluation and case study research project funded through the Georgia Office of Adult Education (\$277,000). Responsible for supporting the training and management of review teams evaluating adult education programs throughout Georgia, participating in a longitudinal case study research project, and assisting in the coordination of a state-wide professional development conference.

Teaching Assistant/Intern

2016 – 2017

Department of Lifelong Education, Administration, & Policy, The University of Georgia

Co-taught and co-designed graduate level courses. Course formats both face to face and fully online. Worked with Dr. Kathleen deMarrais, Dr. Trena Paulus, and Dr. Alikei Nicolaides.

Graduate Courses Co-Taught at The University of Georgia – Intern (TI) or Assistant (TA)

QUAL 9700 (TI): Document Analysis in Special Collections Libraries (SP17)

QUAL 9400 (TI): Advanced Seminar in Teaching Qualitative Research (FL16)

QUAL 8700 (TI): Intensive Seminar in ATLAS.ti 7 for Windows (FL16)

QUAL 8545e (TA): Digital Technologies and Qualitative Research (SU16)

QUAL 7800 (TI): Topics in Education Research: Action Research (SU16)

QUAL 9800 (TA): Intensive Seminar in ATLAS.ti 7 for Windows (SP16)

Graduate Assistant

2014 – 2017

Department of Lifelong Education Administration & Policy, The University of Georgia

Assisted with fully online research methods courses in qualitative research. Participated in qualitative and mixed-methods research projects. Trained students and faculty in the use of ATLAS.ti qualitative data analysis software, Adobe Connect Virtual Classroom, and Desire2Learn eLearning Commons. Assisted with the following graduate level courses:

EADU 7650e (TA/GA): Master's in HROD Capstone Course (FL15, SU16)

QUAL 8410e (GA): Designing Qualitative Research (SP15, SP16)

QUAL 8530e (GA): Case Study Research (SU15)

Part-time Instructor

2012 –2013

Department of Religion, Georgia Gwinnett College

Taught seven sections of *Introduction to World Religions* (RELN 1100). Fully responsible for designing and delivering instruction for 172 undergraduate students.

Instructor of Record

2012

Department of Religion, The University of Georgia

Taught ten sections of *Introduction to Judaism, Christianity, & Islam* (RELI 1001). Fully responsible for designing and delivering instruction for 405 undergraduate students.

Teaching Assistant

2009 – 2011

Department of Religion, The University of Georgia

Taught five sections of *Introduction to Judaism, Christianity, & Islam*. Fully responsible for designing and delivering content for 175 undergraduate students. Also assisted with teaching *Introduction to Judaism, Christianity & Islam* and *Religions of the World* (RELI 1006). Responsible for designing and delivering materials in four break-out sessions for 100 students.

SCHOLARSHIP

ORCID ID: <https://orcid.org/0000-0001-9606-0769>

Manuscripts Under Review

1. Grant, P. D. Jr., & **Pope, E. M.** (under review). Student perceptions of using affordable learning materials to teach research methods online. *International Journal for the Scholarship of Teaching and Learning*.
2. McNaught, J., & **Pope, E. M.** (under review). Youth leaders with LD and their decision to enroll in higher education. *Career Development and Transition for Exceptional Individuals*.
3. Varga, M. A., & **Pope, E. M.** (under review). The relationship between religious/spiritual identification, grief effects, and grief support. *Journal of Religion and Health*.

Articles Published in Refereed Journals

1. **Pope, E. M.** (2021). Facilitator guidance during interfaith dialogue. *Religious Education*. Advance online publication. <https://doi.org/10.1080/00344087.2021.1943139>
2. **Pope, E. M.** & Nicolaidis, A. (2021). Becoming *Thou* as transformation in interfaith dialogue. *International Journal of Lifelong Education*, 40(2), 115-128. <https://doi.org/10.1080/02601370.2021.1882596>
3. **Pope, E. M.** (2020). From participants to co-researchers: Methodological alterations to a qualitative case study. *The Qualitative Report*, 25(10), 3749-3761. <https://doi.org/10.46743/2160-3715/2020.4394>
4. **Pope, E. M.** (2020). “This is a head, hearts, and hands enterprise”: Adult learning in interfaith dialogue. *Adult Education Quarterly*, 70(3), 205-222. <https://doi.org/10.1177/0741713619888632>
5. Paulus, T. M., **Pope, E. M.**, Woolf, N., & Silver, C. (2019). “It will be very helpful once I understand ATLAS.ti”: Teaching ATLAS.ti with the Five-Level QDA method. *International Journal of Social Research Methodology*, 22(1), 1-18. <https://doi.org/10.1080/13645579.2018.1510662>
6. Roulston, K., **Pope, E. M.**, Paulus, T. M., & deMarrais, K. (2018). Students’ perceptions of learning about qualitative inquiry in online contexts. *American Journal of Distance Education*, 32(3), 190-201. <https://doi.org/10.1080/08923647.2018.1475921>
7. deMarrais, K., Moret, L., & **Pope, E. M.** (2018). “I found a fit”: Doctoral student narratives of coming to a theoretical home in a qualitative research class. *International Research in Higher Education*, 3(2), 83-98. <https://doi.org/10.5430/irhe.v3n2p83>
8. **Pope, E. M.**, deMarrais, K., Graham Cagney, A., & Moore, N. D. (2017). International scholarly communities in Fulbright Programs. *Learning Communities Journal*, 9(1), 47-74. <http://celt.miamioh.edu/lcj/issue.php?v=9&n=0>

Co-editor of Edited Volumes

1. **Pope, E. M.**, Brandão, C., Sanders, C. G., & Fabrellas, N. (Eds.). (2021). Qualitative research: Practices and challenges. *New Trends in Qualitative Research*, 6, 1-93. Ludomedia. <https://doi.org/10.36367/ntqr.6.2021>

2. **Pope, E. M.**, Brandão, C., Rosario, A., & Costa, A. P. (Eds.). (2020). Qualitative research: Practices and challenges. *New Trends in Qualitative Research, 1*, 1-192. Ludomedia. <https://doi.org/10.36367/ntqr.1.2020>

Contributions to Books and Edited Volumes

1. **Pope, E. M.** (in press, 2021). Perspective transformation in interfaith dialogue: A six-step process. In A. Nicolaidis, S. Eschenbacher, P. Buergelt, Y. Gilpin-Jackson, M. Welch, & M. Misawa (Eds.), *The Palgrave handbook on learning for transformation* (pp. xx-xx). Palgrave.
2. **Pope, E. M.** (2021). A paperless literature review with ATLAS.ti 8 (Windows). Invited vignette for T. Paulus & J. Lester, *Doing qualitative research in a digital world* (pp. 130-134). SAGE. [\[View Text\]](#)
3. **Pope, E. M.** (2019). Continuers in research interviews: A closer look at the construction of rapport in talk about interfaith dialogue. Invited chapter for K. Roulston (Ed.), *Interactional Studies of Qualitative Research Interviews* (pp. 220-238). John Benjamins Publishing Co. <https://doi.org/10.1075/z.220.10pop>
4. **Pope, E. M.** (2018). An exploratory literature review: Exploring the literature on interfaith dialogue. Invited chapter for N. H. Woolf & C. Silver (Eds.), *Qualitative analysis using ATLAS.ti, MAXQDA, and NVivo: The Five-Level QDA method* (3 separate texts). Routledge.

Newsletter Articles

1. **Pope, E. M.** (in press, 2021). Beyond the literature review: Qualitative meta-synthesis using ATLAS.ti. *Inside ATLAS.ti: The QDA Newsletter*.
2. **Pope, E. M.** (2017, October). The beauty of ATLAS.ti (v7 Windows). *AERA Special Interest Group: Qualitative Research Newsletter*. <http://www.aera.net/SIG082/Qualitative-Research-SIG-82>
3. **Pope, E. M.** (2016, September). On conducting a literature review with ATLAS.ti. *Inside ATLAS.ti: The QDA newsletter*. <http://atlasti.com/2016/09/01/litreview/>

Publications in Refereed Conference Proceedings

1. **Pope, E. M.**, Charaniya, N. K., & Walsh, J. W. (2021). A qualitative meta-synthesis for a theory of interfaith/interreligious learning through dialogue. *Proceedings of the Adult Education in Global Times Conference*, virtual. <https://tinyurl.com/popeaegt2021>
2. **Pope, E. M.** & Nicolaidis, A. N. (2018). The power of the interpersonal realm in transformative learning during interfaith dialogue [extended abstract]. *Proceedings of the 13th International Transformative Learning Conference, USA*.
3. **Pope, E. M.** (2018). Participants becoming co-researchers in research on interfaith dialogue [abstract]. *International Journal of Qualitative Methods, 17*(1), 1-39. <https://doi.org/10.1177/1609406918801621>
4. **Pope, E. M.** (2016). Interfaith dialogue and perspective transformation: Promise and possibilities. *Proceedings of the 12th International Transformative Learning Conference, USA*. <http://tinyurl.com/lizpopeTLC>

Book Reviews Published in Refereed Journals

1. **Pope, E. M.**, & deMarrais, K. P. (2017). An intimate ethnography. Book review of A. Waterson's, *My father's wars: Migration, memory, and the violence of a century*. *Educational Studies*, 43(2), 243-245. <https://doi.org/10.1080/03055698.2016.1273762>
2. deMarrais, K. P., & **Pope, E. M.** (2016). Philanthropy and education policy. Book review of M.E. Tompkins-Stange's, *Policy patrons: Philanthropy, education reform, and the politics of influence*. *Teachers College Record*. <https://www.tcrecord.org/content.asp?contentid=21759>

International and National Conference Presentations

1. **Pope, E. M.**, & Grant, P. D. Jr. (2022, January). Researching Student Learning to Close the Research-to-Practice Gap. Paper to be presented at The Qualitative Report's (TQR) 13th annual conference, virtual conference.
2. **Pope, E. M.**, Charaniya, N. K., & Walsh, J. W. (2021, June). *A Qualitative Meta-Synthesis for a Theory of Interfaith Learning through Dialogue*. Paper presented at the Adult Education in Global Times (AEGT) conference, virtual conference.
3. Grant, P. D. Jr., & **Pope, E. M.** (2021, May). *Understanding Graduate Student Preferences Using Free Virtual Resources in an Asynchronous Research Methods Course*. Paper presented at the 17th annual International Congress of Qualitative Research (ICQI), virtual conference.
4. **Pope, E. M.** (2021, April). *Disagreement in Interfaith Dialogue*. Paper presented at the annual meeting of the American Educational Research Association (AERA), virtual conference.
5. **Pope, E. M.**, & Grant, P. D. (2021, January). *Teaching Research using Affordable Learning Materials*. Paper presented at the 5th annual World Conference of Qualitative Research (WCQR), virtual conference.
6. Rosario, A., Brandão, C., & **Pope, E. M.** (2020, October). *Qualitative Research: Practices and Challenges*. Pre-conference roundtable for the 5th annual World Conference on Qualitative Research (WCQR), virtual conference.
7. **Pope, E. M.** (2020, June). *Interfaith Learning: A Literature Review*. Paper presented at the Adult Education in Global Times (AEGT) conference, Vancouver, BC. [Conference cancelled due to public health concerns from COVID-19.]
8. **Pope, E. M.**, Nicolaides, A. I. (2018, November). *The Power of the Interpersonal Realm in Transformative Learning during Interfaith Dialogue*. Paper presented at the International Transformative Learning Conference (ITLC), New York, NY. (Presented by Nicolaides).
9. **Pope, E. M.** (2018, May). *Participants Becoming Co-Researchers in Research on Interfaith Dialogue*. Paper presented at the 16th annual Qualitative Methods Conference, Banff, Alberta, Canada.
10. **Pope, E. M.** (2017, July). *Continuers in Research Interviews: A Closer Look at Interview Style and the Construction of Talk*. Paper presented at the annual meeting of the International Institute for Ethnomethodology and Conversation Analysis (IEMCA), Westerville, OH.
11. **Pope, E. M.** (2017, July). *Instrumental, Relational, and Transformative Learning in Interfaith Dialogue between Jewish, Christian, and Muslim Adults*. Paper presented at the annual meeting of the Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA), Edinburgh, UK.

12. deMarrais, K. P., Freeman, M., Johnson-Bailey, J., Roulston, K., Williams, S. M., **Pope, E. M.**, Herron, B. A., & McKinson, K. (2017, July). *Faces of Adult Education in Georgia*. Paper presented at the annual meeting of the Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA), Edinburgh, UK.
13. **Pope, E. M.** (2017, May). *“This is a Head, Hearts, and Hands Enterprise”*: *Interfaith Dialogue and Perspective Transformation*. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry (ICQI), Urbana Champaign, IL.
14. **Pope, E. M.** (2017, May). *Continuers in Research Interviews: A Closer Look at Interview Style and the Construction of Talk*. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry (ICQI), Urbana Champaign, IL.
15. Paulus, T. P., & **Pope, E. M.** (2017, May). *Teaching ATLAS.ti with Five-Level QDA*. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry (ICQI), Urbana Champaign, IL.
16. Paulus, T. P., & **Pope, E. M.** (2017, May). *Strategies for Teaching Digital Tools for Qualitative Research in a Fully Online Format*. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry (ICQI), Urbana Champaign, IL.
17. Roulston, K. R., **Pope, E. M.**, Paulus, T. P., & deMarrais, K. D. (2017, May). *“That Kind of Structure Makes Me Study Hard”*: *Student’s Perspectives of Learning about Qualitative Inquiry in Online Contexts*. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry (ICQI), Urbana Champaign, IL.
18. **Pope, E. M.** (2016, October). *Interfaith Dialogue and Perspective Transformation: Promise and Possibilities*. Paper presented at the annual meeting of the International Transformative Learning Conference (ITLC), Tacoma, WA.
19. Graham Cagney, A., deMarrais, K., DeMarie, D., Crites, G. J., & **Pope, E. M.** (2016, August). *Developing Academic Communities through Fulbright Programmes*. Paper presented at the annual conference of the European Educational Research Association (EERA), Dublin, Ireland. (Presented by Graham Cagney).
20. Paulus, T., Roulston, K., deMarrais, K., & **Pope, E. M.** (2016, May). *Teaching and Learning Qualitative Research at a Distance*. In K. Roulston (Chair), *Examining Learning and Teaching Qualitative Research Methodology in On-Line Contexts*. Symposium conducted at the meeting of the International Congress of Qualitative Inquiry, Urbana Champaign, IL.
21. **Pope, E. M.**, Paulus, T., Roulston, K., & deMarrais, K., (2016, May). *Learning about Qualitative Research Online: Students’ Perspectives*. In K. Roulston (Chair), *Examining Learning and Teaching Qualitative Research Methodology in On-Line Contexts*. Symposium conducted at the meeting of the International Congress of Qualitative Inquiry, Urbana Champaign, IL.
22. Roulston, K., deMarrais, K., **Pope, E. M.**, & Paulus, T. (2016, May). *Learning to Teach Qualitative Methods Online: Faculty Perspectives*. In K. Roulston (Chair), *Examining Learning and Teaching Qualitative Research Methodology in On-Line Contexts*. Symposium conducted at the meeting of the International Congress of Qualitative Inquiry, Urbana Champaign, IL.
23. Roulston, K., Paulus, T., deMarrais, K., & **Pope, E. M.** (2016, April). *Putting Qualitative Pedagogy to Work Online: Students’ Responses and Perspectives*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Washington D. C. (Presented by Roulston).

24. Graham Cagney, A., deMarrais, K., & **Pope, E. M.**, Moore, N. (2015, June). *Developing Academic Communities through Fulbright Programs*. Paper presented at the meeting of the Irish Institute for Training and Development, 16th International Conference on Human Resource Development Research and Practice, University of Cork, Ireland. (Presented by Graham Cagney).
25. Graham Cagney, A., deMarrais, K., & **Pope, E. M.** (2015, March). *The Impact of International Scholarly Networks on Academic Lifelong Professional Learning*. Paper presented at the UK Council for Graduate Education, 2nd International Conference on Developments in Doctoral Education and Training (ICDDDET), University of Oxford, UK. (Presented by Graham Cagney).

Regional Conference Presentations

1. **Pope, E. M.** (2021, March). *Facilitator Guidance during Interfaith Dialogue*. Paper presented at the annual meeting of the American Academy of Religion/Society of Biblical Literature Southeast Region Conference (AAR/SBL SE), virtual conference.
2. Varga, M. A. & **Pope, E. M.** (2020, March). *The Relationship between Religious/Spiritual Identification, Support, and Grief Effects*. Paper presented at the annual meeting of the American Academy of Religion/Society of Biblical Literature Southeast Region Conference (AAR/SBL SE), Athens, GA. (Presented by Pope).
3. **Pope, E. M.** (2018, March). *The Journey from It to Thou in Interfaith Dialogue*. Paper presented at the annual meeting of the Southeast Regional Middle East and Islamic Studies Seminar (SERMEISS), Auburn University, Auburn, AL.
4. **Pope, E. M.** (2015, March). *Self-Awareness in Interfaith Dialogue: How Developing Subjectivity through Critical Reflection Can Foster Transformative Learning*. Paper presented at the annual meeting of the Southeastern Commission for the Study of Religion Conference (SECSOR), Nashville TN.
5. **Martin (Pope), E. B.** (2013, March). *The Necessity of the Imām as an Educational and Spiritual Guide in Ismā’īlī Islam*. Paper presented at the Southeast Regional Middle East and Islamic Studies Seminar (SERMEISS) Conference, Emory University, Atlanta GA.
6. **Martin (Pope), E. B.** (2012, March). *The Revolution of Nizārī Ismā’īlism in Twelfth Century Persia and Syria*. Paper presented at the Southeastern Commission for the Study of Religion Conference (SECSOR), Atlanta GA.

State and Local Conference Presentations

1. Grant, P. D. Jr., & **Pope, E. M.** (2021, May). *Using Existing Data in the Virtual Classroom for Research*. TenTalk presentation at the Center for Teaching and Learning’s Innovations in Pedagogy conference, the University of West Georgia, Carrollton, GA.
2. **Pope, E. M.** (2019, March). *Interfaith Learning: Furthering the Field of Adult Education*. Pecha Kucha presentation at the UGA 50th Anniversary ChaDAWGua Conference, the University of Georgia, Athens, GA.
3. **Pope, E. M.** (2017, March). *“We’re Still Really Kindred Spirits”: Interpersonal Relationships in Jewish-Christian-Muslim Interfaith Dialogue*. Paper presented at the Diversity, Equity, and Inclusion Conference of the University of Georgia, Athens, GA.

4. Ruona, W. E. & **Pope, E. M.** (2017, March). *What is the Job Market?* Roundtable presented at the University of Georgia's Lifelong Learning Association Symposium, Athens, GA.
5. **Pope, E. M.** (2015, March). *The Necessity of Subjectivity for Inter-Religious Dialogue*. Paper presented at the University of Georgia's Lifelong Learning Association Symposium, Lawrenceville GA.
6. **Martin (Pope), E. B.** (2013, April). *Quote Reflection*. Paper presented at the University System of Georgia's Teaching and Learning Conference, the University of Georgia, Athens GA.
7. **Martin (Pope), E. B.** (2013, March). *Quote Reflection: Using Scripture and the Words of Religious Leaders to Encourage Reflection*. Paper presented at the GGC School of Liberal Arts' Spring 2013 Chat and Chew Colloquium, Lawrenceville GA.
8. **Martin (Pope), E. B.** (2011, April). *The Misrepresentation of the Nizārī Ismā'īlīs in Western Scholarship*. Paper presented at the 1st Annual Islamic Studies Conference at UCSB, Santa Barbara CA.

Invited Workshops, Presentations, and Public Lectures

1. Muhammad, E. A., **Pope, E. M.**, & Kwon, C-K. (2021). *LEAP-GSN Alumni Panel*. Lifelong Education, Administration, and Policy Graduate Student Network at The University of Georgia, Athens, GA.
2. **Pope, E. M.** (2021). *Spring into Summer with Research Methodologies: The Role of Theory in Qualitative Frameworks*. Presentation for the Faculty Development, Mentoring, and Retention committee at the University of West Georgia, Carrollton GA.
3. **Pope, E. M.** (2020). *Conducting Observations*. Presentation for the EDSI Research & Dissertation Development Series at the University of West Georgia in Carrollton, GA.
4. **Pope, E. M.** (2020). *Qualitative Data Management*. Presentation for the EDSI Research & Dissertation Development Series at the University of West Georgia in Carrollton, GA.
5. **Pope, E. M.** (2019). *Conducting Interviews*. Presentation for the EDSI Research & Dissertation Development Series at the University of West Georgia in Carrollton, GA.
6. **Pope, E. M.** (2019). *Quality and Rigor in Qualitative Research*. Presentation for the EDSI Research & Dissertation Development Series at the University of West Georgia in Carrollton, GA.
7. **Pope, E. M.** (2019). *Theoretical & Conceptual Frameworks*. Presentation for the EDSI Research & Dissertation Development Series at the University of West Georgia in Carrollton, GA.
8. **Pope, E. M.** (2019). *The Qualitative Dissertation*. Presentation for the EDSI Virtual Dissertation and Research Development Series at the University of West Georgia in Carrollton, GA.
9. **Pope, E. M.** (2019). *Theoretical Frameworks*. Presentation for the EDSI Virtual Dissertation and Research Development Series at the University of West Georgia in Carrollton, GA.
10. **Pope, E. M.** (recurring since 2018). *Subjectivity in Educational Research*. Guest lecture to graduate students enrolled in Dr. Marsha Simon's "Research Seminar" in Early Childhood Education (ECED 8284) at the University of West Georgia in Carrollton, GA.
11. **Pope, E. M.** (2017, December). *Tips for Finding and Applying for Academic Jobs*. Roundtable discussion for doctoral student members of the Lifelong Learning Association at UGA (UGALLA) in Athens, GA.

12. **Pope, E. M.** (2016, June). *Digital Tools and Qualitative Research*. Presentation to doctoral students enrolled in Dr. Jori Hall’s “Designing Qualitative Research” (QUAL 8410) at the University of Georgia in Gwinnett, GA.
 13. **Pope, E. M.** (2016, June). *Conducting a Paperless Literature Review*. Presentation to doctoral students enrolled in Dr. Aliko Nicolaides’ “Designing Qualitative Research” (QUAL 8410) at the University of Georgia in Gwinnett, GA.
 14. **Pope, E. M.**, Bryant, M., & Rubin, P. (2016, April). *Qualitative Research Tools and Methods*. Panel Presentation for graduate students attending UGA Integrative Conservation Programs’ Online Workshop Research Series at the University of Georgia in Athens, GA.
 15. **Pope, E. M.** (2016, January). *Introduction to ATLAS.ti for Windows 7*. Presentation and consultation for UGA College of Environment and Design, Athens, GA.
-

FUNDING

Grant Activity

1. Awarded: May 2020. *Leveraging Library Resources for Research Methods*. Affordable Learning Georgia’s Textbook Transformation Grant. **Pope, E. M.**, primary investigator & Grant, P. D. Jr., co-primary investigator. \$10,000.
2. Declined: March 2020. *Campus Innovation Grant*. Interfaith Youth Core. McKendry-Smith, E., **Pope, E. M.**, & Denmon, L., co-primary investigators. \$2,000.
3. Awarded: February 2020. *Institute for Meta-Synthesis: A Practicum through the Lens of STEM Equity and Inclusion Literature (IMS-SEIL)*. NSF EHR Core Research: Building Capacity in STEM Education Research (ECR: BCSE): Institute for Research Methods Grant. Ong, M., primary investigator, Jaumot-Pascual, N., co-primary investigator, ... **Pope, E. M.**, online learning consultant. \$998,895.

Student Travel Awards

The University of Georgia

2010 – 2017

Received eight university, College of Education, or departmental Graduate Student Travel Awards totaling \$5,570 to attend six international conferences.

HONORS, AWARDS, & MEDIA COVERAGE

- | | |
|------|--|
| 2021 | Religion and Education Collaborative Newsletter: March Member Profile |
| 2018 | Qualitative Research Podcast interview with Natalie Pope (UKY): “The Traditional vs. the Manuscript Style Dissertation” |
| 2018 | International Transformative Learning Association’s Patricia Cranton Distinguished Dissertation Award for Outstanding Contribution to a Living Theory of Transformative Learning Honorable Mention Recipient |
| 2016 | Irene and Curtis Ulmer Scholarship for Adult Education Recipient |

2013	Georgia Gwinnett College's Outstanding Part-Time Teaching Award Nomination
2007-2009	The University of Georgia's President's List & HOPE Scholarship Recipient
2005-2007	The University of Georgia's Dean's List & HOPE Scholarship Recipient

SERVICE

Professional Service

Ongoing Service Work

2021-2023	Chair-Elect/Assistant Chair for the American Educational Research Association's Religion & Education SIG
2020-Present	Newsletter Content Manager for the Religion and Education Collaborative
2020-Present	Publications Coordinator for World Conference on Qualitative Research's Coordinating Committee
2020-Present	Manuscript reviewer for Learning Communities Journal
2019-Present	Editorial board member for New Trends in Qualitative Research
2018-Present	Scientific & Program Committee member of the World Conference on Qualitative Research
2017-Present	Column Editor for the Digital Tech Tools newsletter of AERA QR SIG

Completed Service Work

2020	Proposal reviewer for the American Educational Research Association (Qualitative Research SIG, Religion & Education SIG)
2020	Dissertation of the Year Award Committee member for the American Educational Research Association's Religion & Education SIG
2019	Book reviewer for SAGE Publications, Inc.
2018	Proposal reviewer for the American Educational Research Association
2018	Session Chair for International Institute of Qualitative Methods Conference: Grounded in Practice
2018	Scientific Committee member for the International Transformative Learning Conference (duties include proposal review)
2017	Session chair for the International Congress of Qualitative Inquiry: Religion
2015-2017	President of the Lifelong Learning Association at UGA
2012	Session chair for the Southeastern Commission for the Study of Religion: Islam
2010-2011	Vice President of Theta Alpha Kappa, Alpha Gamma Tau Chapter

UWG University Service

2021-2023	Academic Policies Committee member
2019-2020	Mandatory Student Fees Committee member
2019-Present	Co-Chair of the Interfaith Council (member in 2018)

UWG College of Education Service

2019-2020 Syllabus Update Project member
 2019-2022 COE Faculty Governance Committee member
 2020-2021 Co-Chair
 2019-2020 Recording Secretary
 2018 College of Education Renaming Committee member

UWG Departmental (LRSI: Leadership, Research, & School Improvement) & Program Service (EDSI: Ed.D. in School Improvement)

2019-Present Advisory Committee member for the EDSI Ed.D. program
 2019-Present Reviewer for EDSI external review process
 2019 Dissertation of the Year Award Review Committee member for the EDSI Ed.D. program
 2018 Faculty Roundtable Presider for Dissertation Bootcamp for Cohort 17 of the EDSI program
 2018 LRSI Faculty Search Committee member
 2018 Application Reviewer for the EDSI Ed.D. program

Community Service

2012-Present Public lectures given at the First Presbyterian Church of Covington, GA (Presentation titles: *The Sixth Word, The Fourth Word, In Community with the Tradition of the Past, Abrahamic Faiths – Theology of Jesus in Judaism, Christianity, and Islam, Stormy Waters – Faith in Presbyterian Christianity, Exodus – God’s Abiding Presence, The World of Islam*).

PROFESSIONAL DEVELOPMENT

Certification

2016 Certified Professional Trainer for ATLAS.ti Qualitative Data Analysis Software

Continuing Education

1. Workshop at the 13th International Congress of Qualitative Inquiry: *Phenomenology of Practice*. Led by Michael van Manen & Max van Manen. (2017, May)
2. Workshop at the 13th International Congress of Qualitative Inquiry: *The Moving Body Problematizing Knowledge and Practice*. Led by Jim Denison. (2017, May)
3. Workshop at the 12th International Transformative Learning Conference: *A Collaborative Inquiry into Research Designs and Methods for Understanding and Extending Theory or Transformative Learning*. Led by Aliko Nicolaides, Stacey Robbins, & Chad Hoggan. (2016, October)

4. Workshop at the 12th International Congress of Qualitative Inquiry: *Coding Qualitative Data: Beyond Indexing and Toward Insight*. Led by Johnny Saldaña. (2016, May)
 5. 6th International Conflict Management Conference on “Religion, Conflict, and Reconciliation.” (March 29-30). Kennesaw State University, Kennesaw, GA. (2016, March)
 6. Southeast Regional Middle East and Islamic Studies Seminar (March 16-18), University of North Carolina, Chapel Hill, NC. (2012, March)
 7. Study Abroad (May-June), the American Language Center. Marrakech, Morocco. (2009, May-June)
-

PROFESSIONAL MEMBERSHIPS

1. American Educational Research Association
2. Standing Conference on University Teaching and Education in the Research of Adults
3. Transformative Learning Network
4. Society for the Scientific Study of Religion
5. Kappa Delta Pi International Honor Society in Education
6. American Academy of Religion
7. Southeast Regional Middle East and Islamic Studies Seminar
8. Theta Alpha Kappa National Honor Society for Religious Studies
9. Phi Kappa Phi Honor Society
10. National Scholars’ Honor Society