

Elizabeth M. Pope, Ph.D.

Associate Professor, Educational Research
Department of Leadership, Research, and School Improvement
University of West Georgia
1601 Maple Street
Carrollton, GA 30118
epope@westga.edu

EDUCATION

- Doctor of Philosophy** **2013 – 2017**
The University of Georgia, Athens, GA
Dissertation: *“This is a head, hearts, and hands enterprise:” Interfaith dialogue and perspective transformation* (Patricia Cranton Distinguished Dissertation Award Honorable Mention for Outstanding Contribution to a Living Theory of Transformative Learning Recipient)
Major: Adult Education
- Interdisciplinary Qualitative Studies Graduate Certificate** **2013 – 2017**
The University of Georgia, Athens GA
- Master of Arts** **2009 – 2011**
The University of Georgia, Athens, GA
Thesis: *An examination of educational methodology in Ismā’īlī Islam*
Major: Religion (Concentration in Islamic Studies)
Minor: Arabic
- Bachelor of Arts** **2005 – 2009**
The University of Georgia, Athens, GA
Major: Religion
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RECENT PROFESSIONAL EXPERIENCE

- Associate Professor, Educational Research** **2022 – Present**
Department of Leadership, Research, & School Improvement
College of Education, University of West Georgia
- Actively engaged in teaching, research, and service. Teach fully online doctoral, specialist, and masters level courses in: 1) qualitative, quantitative, and mixed methods research designs in educational research; 2) doctoral dissertation direction and design; and 3) school and classroom assessment. Direct and serve on doctoral committees for the Ed.D. programs in School Improvement and Professional Counseling.
- Interim Director of Research Compliance** **2023 – 2024**

Office of Research and Sponsored Projects
University of West Georgia

Oversee UWG's research compliance activities for regulatory compliance, training, and human research protection. Ensure compliance with all institute, USG, state, federal, and other funding agency requirements. Coordinate and conduct appropriate compliance-related education and training for UWG students, faculty, and staff to ensure current policies and procedures are followed. Coordinate the development and enforcement of research compliance-related policies, monitoring compliance for the university's domestic and international research activities.

Qualitative Research Consultant

2016 – Present

Conduct group and individual training sessions on digital technologies and qualitative research, particularly on the use of ATLAS.ti qualitative data analysis software. Consult with organizations to complete qualitative research using ATLAS.ti.

IRB Faculty Fellow

2022 – 2023

Office of Research and Sponsored Projects
University of West Georgia

Serve as main point of contact for all IRB related communications (including receiving, cataloging, and evaluating applications, as well as CITI training certificates). Facilitate IRB training workshops for faculty and staff. Support the IRB Chair in full board meetings and in revising/creating IRB protocols in conjunction with the University's legal department.

Assistant Professor, Educational Research

2017 – 2022

Department of Leadership, Research, & School Improvement
College of Education, University of West Georgia

Actively engaged in teaching, research, and service. Teach fully online doctoral, specialist, and masters level courses in: 1) qualitative, quantitative, and mixed methods research designs in educational research; 2) qualitative and quantitative data analysis; 3) literature reviews and synthesis; and 4) doctoral dissertation direction and design. Direct and serve on doctoral committees for the Ed.D. in School Improvement program and serve on the Ed.D. in School Improvement Advisory Committee. Led the development of qualitative research materials for the Virtual Research Center at the University of West Georgia.

SCHOLARSHIP

ORCID ID: <https://orcid.org/0000-0001-9606-0769>

Publications

* indicates an invited publication

^ indicates graduate student co-author

Journal Articles

- ²¹**Pope, E. M.,** & Grant, P. D. Jr. (accepted, 2024). Teaching graduate student scholar-practitioners with Affordable Learning Materials (ALMs): Closing the research-to-practice gap. *Journal of the Scholarship of Teaching and Learning*.
- ²⁰**Paulus, T. M., Pope, E. M.,** & Bower, K. L. (2024). Reflexivity in digital qualitative data collection: A meta-synthesis. *Qualitative Inquiry*. Advance online publication. <https://doi.org/10.1177/10778004241231927>
- ^{*19}**Pope, E. M.,** & Costa, A. P. (2023). An introduction for the TQR special issue “International scholarship for qualitative theory, methods, and analysis.” *The Qualitative Report*, 28(10), 2834-2837. <https://nsuworks.nova.edu/tqr/vol28/iss10/1/>
- ^{*18}**Pope, E. M.,** & Costa, A. P. (2023). The case for computational competence and transversal skills: Using digital tools and spaces for qualitative research. *The Qualitative Report*, 28(10), 2838-2847. <https://nsuworks.nova.edu/tqr/vol28/iss10/2/>
- ^{*17}**Pope, E. M.,** Brandão, C., Bower, K., & Verdugo-Castro, S. (2023). Qualitative research for interdisciplinary studies: Multiple methodologies for multiple disciplines. Editorial for *Qualitative research: Practices and challenges* series of *New Trends in Qualitative Research*, 16, Article e825. <https://doi.org/10.36367/ntqr.16.2023.e825>
- ¹⁶**Pope, E. M.,** & Kuntz, A. M. (2023). Methodologies without or despite content? Reflections on teaching qualitative research. *International Review of Qualitative Research*, 16(4), 314-327. <https://doi.org/10.1177/19408447231188050>
- ¹⁵**Pope, E. M.,** & Paulus, T. M. (2023). Agree to disagree? Allowing for ideological difference in interfaith dialogue following scriptural reasoning. *Journal of Ecumenical Studies*, 58(1), 31-59. <https://doi.org/10.1353/ecu.2023.0002>
- ¹⁴**Pope, E. M.,** & Shelton, S. A. (2023). Revisiting Peshkin: Teaching reflexive practice through categorization. *Qualitative Research Journal*, 23(4), 397-408. <https://doi.org/10.1108/QRJ-11-2022-0148>
- ^{*13}**Pope, E. M.,** Brandão, C., & Sanders, C. G. (2022). Scientific congresses: What is our future? Editorial for *Qualitative research: Practices and challenges* series of *New Trends in Qualitative Research*, 11. <https://doi.org/10.36367/ntqr.11.2022.Editorial>
- ¹²Grant, P. D. Jr., & **Pope, E. M.** (2022). Student perceptions of using Affordable Learning Materials to teach research methods online. *International Journal for the Scholarship of Teaching and Learning*, 16(3), Article 5. <https://digitalcommons.georgiasouthern.edu/ij-sotl/vol16/iss3/5>
- ^{*11}McNaught, J., & **Pope, E. M.** (2022). Youth leaders with LD and their decision to enroll in higher education. *Career Development and Transition for Exceptional Individuals*, 45(4), 187-199. <https://doi.org/10.1177/21651434221076063>
- ^{*10}**Pope, E. M.,** Brandão, C., & Sanders, C. G., Fabrellas, N. (2021). In the face of uncertainty: Opportunities, challenges, and solutions for qualitative researchers. Editorial for *Qualitative research: Practices and challenges* series of *New Trends in Qualitative Research*, 6, i-xi. <https://doi.org/10.36367/ntqr.6.2021.I-XI>
- ⁹**Pope, E. M.** (2021). Facilitator guidance during interfaith dialogue. *Religious Education*, 116(4), 369-382. <https://doi.org/10.1080/00344087.2021.1943139>
- ⁸**Pope, E. M.** & Nicolaides, A. (2021). Becoming *Thou* as transformation in interfaith dialogue. *International Journal of Lifelong Education*, 40(2), 115-128. <https://doi.org/10.1080/02601370.2021.1882596>

- ^{*7}**Pope, E. M.,** Brandão, C., Rosario, A., & Costa, A. P. (2020). Qualitative research today: Voices in an international context. Editorial for *Qualitative research: Practices and challenges* series of *New Trends in Qualitative Research*, 1, 1-7. <https://doi.org/10.36367/ntqr.1.2020.1-7>
- ⁶**Pope, E. M.** (2020). From participants to co-researchers: Methodological alterations to a qualitative case study. *The Qualitative Report*, 25(10), 3749-3761. <https://doi.org/10.46743/2160-3715/2020.4394>
- ⁵**Pope, E. M.** (2020). “This is a head, hearts, and hands enterprise”: Adult learning in interfaith dialogue. *Adult Education Quarterly*, 70(3), 205-222. <https://doi.org/10.1177/0741713619888632>
- ⁴Paulus, T. M., **Pope, E. M.,** Woolf, N., & Silver, C. (2019). “It will be very helpful once I understand ATLAS.ti”: Teaching ATLAS.ti with the Five-Level QDA method. *International Journal of Social Research Methodology*, 22(1), 1-18. <https://doi.org/10.1080/13645579.2018.1510662>
- ³Roulston, K., **Pope, E. M.,** Paulus, T. M., & deMarras, K. (2018). Students’ perceptions of learning about qualitative inquiry in online contexts. *American Journal of Distance Education*, 32(3), 190-201. <https://doi.org/10.1080/08923647.2018.1475921>
- ²deMarras, K., Moret, L., & **Pope, E. M.** (2018). “I found a fit”: Doctoral student narratives of coming to a theoretical home in a qualitative research class. *International Research in Higher Education*, 3(2), 83-98. <https://doi.org/10.5430/irhe.v3n2p83>
- ¹**Pope, E. M.,** deMarras, K., Graham Cagney, A., & Moore, N. D. (2017). International scholarly communities in Fulbright Programs. *Learning Communities Journal*, 9(1), 47-74. <http://celt.miamioh.edu/lcj/issue.php?v=9&n=0>

Manuscripts in Preparation

- Arrington, T. L., & **Pope, E. M.** (in progress). Creating a safe space: Leveraging failure as a learning experience. *Teaching and Learning Inquiry*.
- McKendry-Smith, E., & **Pope, E. M.** (in progress). “I would just like to have a discussion”: Undergraduate students' perspectives of interfaith supports at a comprehensive college. *Religion & Education*.
- Pope, E. M.,** & Simon, M. E. (in progress). Modeling reflexivity when teaching qualitative research online. *Qualitative Research in Education*

Journal Series or Special Issues Edited

- ^{*5}**Pope, E. M.,** & Costa, A. P. (Eds.). (2023). International scholarship for qualitative theory, methods, and analysis. Special Issue for *The Qualitative Report*, 28(10). <https://nsuworks.nova.edu/tqr/vol28/iss10/>
- ^{*4}**Pope, E. M.,** Brandão, C., Bower, K., & Verdugo-Castro, S. (Eds.). (2023). Qualitative research: Practices and challenges. *New Trends in Qualitative Research*, 16. Ludomedia. <https://doi.org/10.36367/ntqr.16.2023>
- ^{*3}**Pope, E. M.,** Brandão, C., Sanders, C. G. (Eds.). (2022). Qualitative research: Practices and challenges. *New Trends in Qualitative Research*, 11. Ludomedia. <https://doi.org/10.36367/ntqr.11.2022>
- ^{*2}**Pope, E. M.,** Brandão, C., Sanders, C. G., & Fabrellas, N. (Eds.). (2021). Qualitative research: Practices and challenges. *New Trends in Qualitative Research*, 6, 1-93. Ludomedia. <https://doi.org/10.36367/ntqr.6.2021>

- *¹**Pope, E. M.,** Brandão, C., Rosario, A., & Costa, A. P. (Eds.). (2020). Qualitative research: Practices and challenges. *New Trends in Qualitative Research, 1*, 1-192. Ludomedia. <https://doi.org/10.36367/ntqr.1.2020>

Contributions to Books and Edited Volumes

- *⁶**Pope, E. M.,** & Shelton, S. A. (in press, 2024). How to practice reflexivity in research with diverse participant populations. *SAGE research methods: Diversifying and decolonizing research collection*. [link forthcoming]
- ⁵Simon, M., & **Pope, E. M.** (2024). Louisa May Alcott. In Geier, B. A. (Ed.), *The Palgrave handbook of educational thinkers*. Palgrave MacMillan. https://doi.org/10.1007/978-3-030-81037-5_22-1
- ⁴**Pope, E. M.** (2022). Perspective transformation in interfaith dialogue: A six-step process. In A. Nicolaides, S. Eschenbacher, P. Buergelt, Y. Gilpin-Jackson, M. Welch, & M. Misawa (Eds.), *The Palgrave handbook on learning for transformation* (pp. 659-675). Palgrave MacMillan. https://doi.org/10.1007/978-3-030-84694-7_37
- *³**Pope, E. M.** (2021). A paperless literature review with ATLAS.ti 8 (Windows). Invited vignette for T. Paulus & J. Lester, *Doing qualitative research in a digital world* (pp. 130-134). SAGE. [[View Text](#)]
- *²**Pope, E. M.** (2019). Continuers in research interviews: A closer look at the construction of rapport in talk about interfaith dialogue. Invited chapter for K. Roulston (Ed.), *Interactional Studies of Qualitative Research Interviews* (pp. 220-238). John Benjamins Publishing Co. <https://doi.org/10.1075/z.220.10pop>
- *¹**Pope, E. M.** (2018). An exploratory literature review: Exploring the literature on interfaith dialogue. Invited chapter for N. H. Woolf & C. Silver (Eds.), *Qualitative analysis using ATLAS.ti, MAXQDA, and NVivo: The Five-Level QDA method* (3 separate texts). Routledge.

Newsletter & Blog Articles

- ³**Pope, E. M.** (2022, February). Beyond the literature review: Qualitative meta-synthesis using ATLAS.ti. *Research Hub: ATLAS.ti Academy*. [link for online publication forthcoming].
- *²**Pope, E. M.** (2017, October). The beauty of ATLAS.ti (v7 Windows). *AERA Special Interest Group: Qualitative Research Newsletter*. <http://www.aera.net/SIG082/Qualitative-Research-SIG-82>
- *¹**Pope, E. M.** (2016, September). On conducting a literature review with ATLAS.ti. *Research Hub: ATLAS.ti Academy*. <https://atlasti.com/research-hub/on-conducting-a-literature-review-with-atlas-ti>

Publications in Refereed Conference Proceedings

- ⁴**Pope, E. M.,** Charaniya, N. K., & Walsh, J. W. (2021). A qualitative meta-synthesis for a theory of interfaith/interreligious learning through dialogue. *Proceedings of the Adult Education in Global Times Conference*, virtual. <https://edst.educ.ubc.ca/aegt2021/proceedings/>
- ³**Pope, E. M.** & Nicolaides, A. N. (2018). The power of the interpersonal realm in transformative learning during interfaith dialogue [extended abstract]. *Proceedings of the 13th International Transformative Learning Conference*, 518-520. <https://www.intertla.org/past-conferences-proceedings/>

- ²**Pope, E. M.** (2018). Participants becoming co-researchers in research on interfaith dialogue [abstract]. *International Journal of Qualitative Methods*, 17(1), 1-39. <https://doi.org/10.1177/1609406918801621>
- ¹**Pope, E. M.** (2016). Interfaith dialogue and perspective transformation: Promise and possibilities. *Proceedings of the 12th International Transformative Learning Conference, USA*. <http://tinyurl.com/lizpopeTLC>

Book Reviews Published in Refereed Journals

- ²**Pope, E. M., & deMarrais, K. P.** (2017). An intimate ethnography. Book review of A. Waterson's, *My father's wars: Migration, memory, and the violence of a century*. *Educational Studies*, 43(2), 243-245. <https://doi.org/10.1080/03055698.2016.1273762>
- ¹deMarrais, K. P., & **Pope, E. M.** (2016). Philanthropy and education policy. Book review of M.E. Tompkins-Stange's, *Policy patrons: Philanthropy, education reform, and the politics of influence*. *Teachers College Record*. <https://www.tcrecord.org/content.asp?contentid=21759>

Conference Presentations

International and National Conference Presentations

- ²⁹Grant, P. D. Jr., & **Pope, E. M.** (2024, April). *American Teachers' Use of Qualitative Data in their Daily Practice: Lessons for Instructors of Research Methods and Educational Leaders*. Paper presented at the annual meeting of the American Educational Research Association (AERA). Philadelphia, PA.
- ²⁸**Pope, E. M., & Jaumot-Pascual, N.** (2024, January). *Interactive Workshop on Qualitative Meta-Synthesis*. Workshop presented at the World Conference on Qualitative Research (WCQR). Azores, Portugal and virtual.
- ²⁷**Pope, E. M., & Kuntz, A.** (2023, April). *Methods Despite or Without Content? Reflections on Teaching Qualitative Research*. Roundtable session presentation for Measurement and Research Methodology/Division D – Section 3: Qualitative Research Methods at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.
- ²⁶**Pope, E. M., & McKendry-Smith, E.** (2023, April). *"I would like to have a discussion": Undergraduate Students' Perspectives of Interfaith Supports on Campus*. Paper presented for the Religion & Education SIG at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.
- ²⁵**Pope, E. M., & Bower, K. L.** (2023, January). *Transfer or Translate? Trainer Reflections on Learning a New QDAS*. Paper to be presented at the 7th annual World Conference of Qualitative Research (WCQR), Algarve, Portugal & virtual conference.
- ²⁴**Pope, E. M., & Grant, P. D. Jr.** (2022, January). *Researching Student Learning to Close the Research-to-Practice Gap*. Paper to be presented at The Qualitative Report's (TQR) 13th annual conference, virtual conference.
- ²³**Pope, E. M., Charaniya, N. K., & Walsh, J. W.** (2021, June). *A Qualitative Meta-Synthesis for a Theory of Interfaith Learning through Dialogue*. Paper presented at the Adult Education in Global Times (AEGT) conference, virtual conference.
- ²²Grant, P. D. Jr., & **Pope, E. M.** (2021, May). *Understanding Graduate Student Preferences Using Free Virtual Resources in an Asynchronous Research Methods Course*. Paper

- presented at the 17th annual International Congress of Qualitative Research (ICQI), virtual conference.
- ²¹**Pope, E. M.** (2021, April). *Disagreement in Interfaith Dialogue*. Paper presented at the annual meeting of the American Educational Research Association (AERA), virtual conference.
- ²⁰**Pope, E. M., & Grant, P. D.** (2021, January). *Teaching Research using Affordable Learning Materials*. Paper presented at the 5th annual World Conference of Qualitative Research (WCQR), virtual conference.
- ¹⁹**Pope, E. M.** (2020, June). *Interfaith Learning: A Literature Review*. Paper presented at the Adult Education in Global Times (AEGT) conference, Vancouver, BC. [Conference cancelled due to public health concerns from COVID-19.]
- ¹⁸**Pope, E. M., Nicolaidis, A.** (2018, November). *The Power of the Interpersonal Realm in Transformative Learning during Interfaith Dialogue*. Paper presented at the International Transformative Learning Conference (ITLC), New York, NY. (Presented by Nicolaidis).
- ¹⁷**Pope, E. M.** (2018, May). *Participants Becoming Co-Researchers in Research on Interfaith Dialogue*. Paper presented at the 16th annual Qualitative Methods Conference, Banff, Alberta, Canada.
- ¹⁶**Pope, E. M.** (2017, July). *Continuers in Research Interviews: A Closer Look at Interview Style and the Construction of Talk*. Paper presented at the annual meeting of the International Institute for Ethnomethodology and Conversation Analysis (IEMCA), Westerville, OH.
- ¹⁵**Pope, E. M.** (2017, July). *Instrumental, Relational, and Transformative Learning in Interfaith Dialogue between Jewish, Christian, and Muslim Adults*. Paper presented at the annual meeting of the Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA), Edinburgh, UK.
- ¹⁴deMarrais, K. P., Freeman, M., Johnson-Bailey, J., Roulston, K., Williams, S. M., **Pope, E. M.**, Herron, B. A., & McKinson, K. (2017, July). *Faces of Adult Education in Georgia*. Paper presented at the annual meeting of the Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA), Edinburgh, UK.
- ¹³**Pope, E. M.** (2017, May). “*This is a Head, Hearts, and Hands Enterprise*”: *Interfaith Dialogue and Perspective Transformation*. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry (ICQI), Urbana Champaign, IL.
- ¹²**Pope, E. M.** (2017, May). *Continuers in Research Interviews: A Closer Look at Interview Style and the Construction of Talk*. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry (ICQI), Urbana Champaign, IL.
- ¹¹Paulus, T. P., & **Pope, E. M.** (2017, May). *Teaching ATLAS.ti with Five-Level QDA*. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry (ICQI), Urbana Champaign, IL.
- ¹⁰Paulus, T. P., & **Pope, E. M.** (2017, May). *Strategies for Teaching Digital Tools for Qualitative Research in a Fully Online Format*. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry (ICQI), Urbana Champaign, IL.
- ⁹Roulston, K. R., **Pope, E. M.**, Paulus, T. P., & deMarrais, K. D. (2017, May). “*That Kind of Structure Makes Me Study Hard*”: *Student’s Perspectives of Learning about Qualitative Inquiry in Online Contexts*. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry (ICQI), Urbana Champaign, IL.
- ⁸**Pope, E. M.** (2016, October). *Interfaith Dialogue and Perspective Transformation: Promise and Possibilities*. Paper presented at the annual meeting of the International Transformative Learning Conference (ITLC), Tacoma, WA.

- ⁷Graham Cagney, A., deMarrais, K., DeMarie, D., Crites, G. J., & **Pope, E. M.** (2016, August). *Developing Academic Communities through Fulbright Programmes*. Paper presented at the annual conference of the European Educational Research Association (EERA), Dublin, Ireland. (Presented by Graham Cagney).
- ⁶Paulus, T., Roulston, K., deMarrais, K., & **Pope, E. M.** (2016, May). Teaching and Learning Qualitative Research at a Distance. In K. Roulston (Chair), *Examining Learning and Teaching Qualitative Research Methodology in On-Line Contexts*. Symposium conducted at the meeting of the International Congress of Qualitative Inquiry, Urbana Champaign, IL.
- ⁵**Pope, E. M.**, Paulus, T., Roulston, K., & deMarrais, K., (2016, May). Learning about Qualitative Research Online: Students' Perspectives. In K. Roulston (Chair), *Examining Learning and Teaching Qualitative Research Methodology in On-Line Contexts*. Symposium conducted at the meeting of the International Congress of Qualitative Inquiry, Urbana Champaign, IL.
- ⁴Roulston, K., deMarrais, K., **Pope, E. M.**, & Paulus, T. (2016, May). Learning to Teach Qualitative Methods Online: Faculty Perspectives. In K. Roulston (Chair), *Examining Learning and Teaching Qualitative Methodology in On-Line Contexts*. Symposium conducted at the meeting of the International Congress of Qualitative Inquiry, Urbana Champaign, IL.
- ³Roulston, K., Paulus, T., deMarrais, K., & **Pope, E. M.** (2016, April). *Putting Qualitative Pedagogy to Work Online: Students' Responses and Perspectives*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Washington D. C. (Presented by Roulston).
- ²Graham Cagney, A., deMarrais, K., & **Pope, E. M.**, Moore, N. (2015, June). *Developing Academic Communities through Fulbright Programs*. Paper presented at the meeting of the Irish Institute for Training and Development, 16th International Conference on Human Resource Development Research and Practice, University of Cork, Ireland. (Presented by Graham Cagney).
- ¹Graham Cagney, A., deMarrais, K., & **Pope, E. M.** (2015, March). *The Impact of International Scholarly Networks on Academic Lifelong Professional Learning*. Paper presented at the UK Council for Graduate Education, 2nd International Conference on Developments in Doctoral Education and Training (ICDDDET), University of Oxford, UK. (Presented by Graham Cagney).

Regional Conference Presentations

- ⁷**Pope, E. M.**, & McKendry-Smith, E. (2022, March). *Undergraduate Students' Perspectives of Interfaith Supports on a College Campus*. Paper presented at the annual meeting of the American Academy of Religion/Society for Biblical Literature Southeast Regional Conference (AAR/SBL SE), virtual conference.
- ⁶**Pope, E. M.** (2021, March). *Facilitator Guidance during Interfaith Dialogue*. Paper presented at the annual meeting of the American Academy of Religion/Society of Biblical Literature Southeast Regional Conference (AAR/SBL SE), virtual conference.
- ⁵Varga, M. A. & **Pope, E. M.** (2020, March). *The Relationship between Religious/Spiritual Identification, Support, and Grief Effects*. Paper presented at the annual meeting of the American Academy of Religion/Society of Biblical Literature Southeast Region Conference (AAR/SBL SE), Athens, GA. (Presented by Pope).

- ⁴**Pope, E. M.** (2018, March). *The Journey from It to Thou in Interfaith Dialogue*. Paper presented at the annual meeting of the Southeast Regional Middle East and Islamic Studies Seminar (SERMEISS), Auburn University, Auburn, AL.
- ³**Pope, E. M.** (2015, March). *Self-Awareness in Interfaith Dialogue: How Developing Subjectivity through Critical Reflection Can Foster Transformative Learning*. Paper presented at the annual meeting of the Southeastern Commission for the Study of Religion Conference (SECSOR), Nashville TN.
- ²**Martin (Pope), E. B.** (2013, March). *The Necessity of the Imām as an Educational and Spiritual Guide in Ismā'īlī Islam*. Paper presented at the Southeast Regional Middle East and Islamic Studies Seminar (SERMEISS) Conference, Emory University, Atlanta GA.
- ¹**Martin (Pope), E. B.** (2012, March). *The Revolution of Nizārī Ismā'īlism in Twelfth Century Persia and Syria*. Paper presented at the Southeastern Commission for the Study of Religion Conference (SECSOR), Atlanta GA.

State and Local Conference Presentations & Workshops

- ¹⁵**Pope, E. M.** & Simon, M. (2024, February). *Modeling Reflexivity when Teaching Qualitative Research Online*. Paper presented at the Georgia Educational Research Association's annual conference. Macon, GA.
- ¹⁴**Cleveland, D., & Pope, E. M.** (2024, February). *Scholar-Practitioners Learning Qualitative Research Online*. Paper presented at the Georgia Educational Research Association's annual conference. Macon, GA.
- ¹³Arrington, T. L., & **Pope, E. M.** (2023, May). *Promoting Success through Failure: Allowing Students to Learn from Mistakes*. Workshop conducted for faculty at the University of West Georgia at the 10th annual Innovations in Pedagogy conference in Carrollton, GA.
- ¹²Arrington, T. L., & **Pope, E. M.** (2023, March). *Creating a Safe Space: Leveraging Failure as a Learning Experience*. Interactive Workshop presentation at the 2023 University System of Georgia Teaching & Learning Conference, Athens, GA.
- ¹¹**Pope, E. M.** (2022, June). *Ask them to Draw It! How Images Promote Critical Thinking*. Presentation at the Southeastern Innovative Teaching Summit, the University of West Georgia, Carrollton, GA.
- ¹⁰Caramanica, L., Campbell, M., **Pope, E. M.**, Simon, M., McKendry-Smith, E., & Baylen, D. (2022, May). *Wicked Teaching Strategies to Engage Student Learning*. Panel presentation at the Center for Teaching and Learning's Innovations in Pedagogy conference, the University of West Georgia, Carrollton, GA.
- ⁹Green, K. B., Huett, K. C., **Pope, E. M.**, Simon, M. E., Ruffin, J. F., Baylen, D., & Rollins, L. (2022, May). *Conducting SoTL Research at UWG: What, Why, and How*. Panel presentation at the Center for Teaching and Learning's Innovations in Pedagogy conference, the University of West Georgia, Carrollton, GA.
- ⁸Grant, P. D. Jr., & **Pope, E. M.** (2021, May). *Using Existing Data in the Virtual Classroom for Research*. TenTalk presentation at the Center for Teaching and Learning's Innovations in Pedagogy conference, the University of West Georgia, Carrollton, GA.
- ⁷**Pope, E. M.** (2019, March). *Interfaith Learning: Furthering the Field of Adult Education*. Pecha Kucha presentation at the UGA 50th Anniversary ChaDAWGua Conference, the University of Georgia, Athens, GA.

- ⁶**Pope, E. M.** (2017, March). “*We’re Still Really Kindred Spirits*”: *Interpersonal Relationships in Jewish-Christian-Muslim Interfaith Dialogue*. Paper presented at the Diversity, Equity, and Inclusion Conference of the University of Georgia, Athens, GA.
- ⁵**Ruona, W. E. & Pope, E. M.** (2017, March). *What is the Job Market?* Roundtable presented at the University of Georgia’s Lifelong Learning Association Symposium, Athens, GA.
- ⁴**Pope, E. M.** (2015, March). *The Necessity of Subjectivity for Inter-Religious Dialogue*. Paper presented at the University of Georgia’s Lifelong Learning Association Symposium, Lawrenceville GA.
- ³**Martin (Pope), E. B.** (2013, April). *Quote Reflection*. Paper presented at the University System of Georgia’s Teaching and Learning Conference, the University of Georgia, Athens GA.
- ²**Martin (Pope), E. B.** (2013, March). *Quote Reflection: Using Scripture and the Words of Religious Leaders to Encourage Reflection*. Paper presented at the GGC School of Liberal Arts’ Spring 2013 Chat and Chew Colloquium, Lawrenceville GA.
- ¹**Martin (Pope), E. B.** (2011, April). *The Misrepresentation of the Nizārī Ismā’īlīs in Western Scholarship*. Paper presented at the 1st Annual Islamic Studies Conference at UCSB, Santa Barbara CA.

Invited Presentations, Workshops, and Public Lectures

National & International Presentations

- ¹³**Pope, E. M.** (2023, February). *Good Research Comes from the Literature: Using ATLAS.ti to Complete a Literature Review*. Presentation for the [International Qualitative Research Toolkit \(IQRT\)](#), University of British Columbia (Okanagan) and Inquiry Methodology at the Indiana University School of Education, virtual presentation.
- ¹²**Pope, E. M., Bruna, S.** (2023, January). *Addressing Subjectivity, Bias, and Rigor in Qualitative Research*. Presentation for the Center for American Indian and Alaska Native Diabetes Translation Research (CAIANDTR), University of Colorado School of Public Health, Aurora, CO, virtual presentation. [[View Recording](#)]
- ¹⁰**Pope, E. M., & CohenMiller, A.** (2022, September). *Qualitative Research & Transformative Learning: An International Conversation*. Pre-Conference session for the 7th annual World Conference on Qualitative Research (WCQR 2023), virtual. [[View Recording](#)]
- ⁹**Pope, E. M.** (2022, June). *ATLAS.ti 22 for Meta-Syntheses*. Presentation to doctoral students and faculty for the Institute for Meta-Synthesis at Fort Valley State University in Fort Valley, GA, virtual presentation.
- ⁸**Pope, E. M.** (2022, March). *ATLAS.ti 22 for Meta-Syntheses*. Presentation to doctoral students and faculty for the Institute for Meta-Synthesis at the University of Massachusetts in Boston, MA, virtual presentation.
- ⁷**Pope, E. M., & Grant, P. D. Jr.** (2021, December). *Education Research Library Resources*. Presentation for Affordable Learning Georgia’s Featured Speaker Series, virtual presentation.
- ⁶**Lester, J. N., Paulus, T. M., & Pope, E. M.** (moderator). (2021, September). *Using Technology Meaningfully in Qualitative Research*. Pre-conference roundtable for the 6th annual World Conference on Qualitative Research (WCQR 2022), virtual. [[View Recording](#)].
- ⁵**Pope, E. M.** (2021, July). *ATLAS.ti 9 for Meta-Syntheses*. Presentation to doctoral students for the Institute for Meta-Synthesis at the University of Georgia in Athens GA, virtual.

- ⁴Muhammad, E. A., **Pope, E. M.**, & Kwon, C-K. (2021). *LEAP-GSN Alumni Panel*. Presentation to doctoral students members of the Lifelong Education, Administration, and Policy Graduate Student Network at The University of Georgia, Athens, GA.
- ³**Pope, E. M.**, Brandão, C., & Rosario, A. (2020, October). *Qualitative Research: Practices and Challenges*. Pre-conference roundtable for the 5th annual World Conference on Qualitative Research (WCQR 2021), virtual. [[View Recording](#)].
- ²**Pope, E. M.**, Bryant, M., & Rubin, P. (2016, April). *Qualitative Research Tools and Methods*. Panel Presentation for graduate students attending UGA Integrative Conservation Programs' Online Workshop Research Series at the University of Georgia in Athens, GA.
- ¹**Pope, E. M.** (2016, January). *Introduction to ATLAS.ti for Windows 7*. Presentation and consultation to doctoral students for UGA College of Environment and Design, Athens, GA.

Workshops

- ²**Pope, E. M.** (2023, June). *ATLAS.ti 23 for Meta-Syntheses*. Guest lecture for four-day workshop conducted for the Institute for Meta-Synthesis at TERC in Cambridge, MA.
- ¹**Pope, E. M.** (2017, December). *Tips for Finding and Applying for Academic Jobs*. Roundtable discussion and workshop for doctoral student members of the Lifelong Learning Association at UGA (UGALLA) in Athens, GA.

Presentations at the University of West Georgia

- ¹⁶**Pope, E. M.** (2023, August). *Designing Descriptive Qualitative Research*. Presentation for students in the Ed.D. in Professional Counseling program, College of Education, University of West Georgia, Carrollton, GA, virtual presentation.
- ¹⁵**Pope, E. M.** (2023, January). *IRB Information Session*. Presentation to faculty for the Faculty Development, Mentoring, and Retention Committee at the University of West Georgia, Carrollton, GA, virtual presentation.
- ¹⁴**Pope, E. M.** (2022, April). *Introduction to the Virtual Research Center*. Presentation to faculty in the Department of Sport Management, Wellness, and Physical Education at the University of West Georgia, Carrollton, GA.
- ¹³Mindrila, D., & **Pope, E. M.** (2022, March). *Welcome to the VRC!* Presentation to doctoral students for the EDSI Research & Dissertation Development Series at the University of West Georgia, Carrollton, GA, virtual presentation.
- ¹²**Pope, E. M.** (2022, March). *Using the Dissertation Checklists*. Presentation to doctoral students for the EDSI Research & Dissertation Development Series at the University of West Georgia, Carrollton, GA, virtual.
- ¹¹**Pope, E. M.**, Varga, M., & Cook, J. (2022, January). *Using Technology to Complete a Paperless Literature Review*. Presentation to doctoral students for the EDSI Research & Dissertation Development Series at the University of Georgia, Carrollton, GA.
- ¹⁰Varga, M. A., Whisenhunt, J. Kniess, D., Green, K., **Pope, E. M.**, Jones, S. (2021, September). *IRB Information Session*. Presentation to doctoral students for the EDSI Research & Dissertation Development Series at the University of Georgia, Carrollton, GA.
- ⁹**Pope, E. M.**, Varga, M. A., Mindrila, D., Grant, P. D. Jr., Simon, M., Morse, M., & Packard, A. (2021, July). *EDSI Research Faculty Panel*. Presentation to doctoral students for the EDSI Research & Dissertation Development Series at the University of West Georgia, Carrollton, GA.

- ³⁻⁸**Pope, E. M.** (AY2020). Presentations to doctoral students for the EDSI Research & Dissertation Development Series at the University of West Georgia in Carrollton, GA. Presentation titles include: *The Qualitative Dissertation, Theoretical & Conceptual Frameworks, Quality and Rigor in Qualitative Research, Conducting Interviews, Conducting Observations, and Qualitative Data Management.*
- ²**Pope, E. M.** (2019, March). *Theoretical Frameworks.* Presentation to doctoral students for the EDSI Virtual Dissertation and Research Development Series at the University of West Georgia in Carrollton, GA.
- ¹**Pope, E. M.** (2021). *Spring into Summer with Research Methodologies: The Role of Theory in Qualitative Frameworks.* Panel presentation and workshop to doctoral students with the Faculty Development, Mentoring, and Retention committee at the University of West Georgia, Carrollton GA.

Academic and Public Lectures

- ¹¹**Pope, E. M.** (recurring from 2018 to 2020). *Subjectivity in Educational Research.* Guest lecture to graduate students enrolled in Dr. Marsha Simon’s “Research Seminar” in Early Childhood Education (ECED 8284) at the University of West Georgia in Carrollton, GA.
- ¹⁰**Pope, E. M.** (2016, June). *Digital Tools and Qualitative Research.* Guest lecture for doctoral students enrolled in Jori Hall’s “Designing Qualitative Research” (QUAL 8410) at the University of Georgia in Gwinnett, GA.
- ⁹**Pope, E. M.** (2016, June). *Conducting a Paperless Literature Review.* Guest lecture for doctoral students enrolled in Aliko Nicolaides’ “Designing Qualitative Research” (QUAL 8410) at the University of Georgia in Gwinnett, GA.
- ¹⁻⁸**Pope, E. M.** (2012-present) Public lectures given at the First Presbyterian Church of Covington, GA (Presentation titles: *A Person with Leprosy Encounters Jesus; Sabbath & Service; Bathsheba; The Sixth Word; The Fourth Word; In Community with the Tradition of the Past, Abrahamic Faiths – Theology of Jesus in Judaism, Christianity, and Islam; Stormy Waters – Faith in Presbyterian Christianity; Exodus – God’s Abiding Presence; The World of Islam.*)

GRANTS & FUNDING

Grant Activity

Proposals under Review

2024. Costa, António, Pedro (PI), Pope, E. M. (Consultant). *Conceptual Framework for Educational Researchers in Generative AI Era.* National Foundation for Science – FCT. (\$50,000).
2023. Pollard, Ashlee (PI), Taiwo, O. (Program Manager), Scranage, K. (Implementation Manager), Mindrila, D. (Internal Quantitative Evaluator), & **Pope, E. M. (Internal Qualitative Evaluator).** *Enhancing Student Success: The Momentum Center’s Holistic Approach Supported by the Postsecondary Student Success Grant Program.* Department of Education: FIPSE Postsecondary Student Success Grant Program (PSSG). (\$5,450,362).

Funded Proposals

2021. **Pope, E. M. (PI)**, Grant, P. D., Jr., Simon, M., & Schwab, J. (Co-PIs). *Updating Affordable Materials for Special Education*. Affordable Learning Georgia's Continuous Improvement Grant. (\$8,000)
2020. **Pope, E. M. (PI)**, & Grant, P. D. Jr. (Co-PI). *Leveraging Library Resources for Research Methods*. Affordable Learning Georgia's Textbook Transformation Grant. (\$10,000)
- 2020-2023. Ong, M. (PI), Jaumot-Pascual, N. (Co-PI), Abo-Zena, M. (Workshop Host), Adelabu, D. (Workshop Host), Borrengo, M. (Curriculum Evaluator), Davis, R. (Curriculum Evaluator), Hall, J. (Curriculum Evaluator and Workshop Host), Jefferson, F. (Proposal Evaluator), & **Pope, E. M. (e-Curriculum Evaluator)**. *Institute for Meta-Synthesis: A Practicum through the Lens of STEM Equity and Inclusion Literature (IMS-SEIL)*. NSF EHR Core Research: Building Capacity in STEM Education Research (ECR: BCSER): Institute for Research Methods Grant. (\$998,895)

Unfunded Proposals

2022. **Pope, E. M. (PI)**, & Bower, K. L. (CO-PI). *Using Technology to Teach Technology for Qualitative Research*. American Educational Research Association Division D Mini-Grant program. (\$5,000)
2022. Willox, L. (PI), Arrington, T. L. (CO-PI), **Pope, E. M. (Senior Personnel)**. *Enhancing Rural Communities' Access to 21st Century STEM Programming in Informal Learning Environments*. The National Science Foundation (NSF) Advancing Informal STEM Learning (AISL) program. (\$1,226,699)
2021. **Pope, E. M. (PI)**, Arrington, T. L., & Grant, P. D. Jr. (CO-PIs). *Assessing Professional Development to Promote Critical Thinking in Rural Schools*. QSR International Grant for Early Career Researchers. (\$24,928.71)
- 2020 (Grant round canceled due to COVID-19). McKendry-Smith, E., **Pope, E. M.**, & Denmon, L., (Co-Principal Investigators). *Campus Innovation Grant*. Interfaith Youth Core. (\$2,000)

Grant Related Research Experience

- 2016-2017. deMarrais, K. D. (PI), & Williams, S. (CO-PI). Georgia Office of Adult Education. (\$277,000). Responsibilities: Graduate Assistant, Program Evaluation & Research Specialist. (Responsible for supporting the training and management of review teams evaluating adult education programs throughout Georgia, participating in a longitudinal case study research project, and assisting in the coordination of a state-wide professional development conference.)

Student Travel Awards

- 2010-2017. *Student Travel Awards*. The University of Georgia. \$5,570.

HONORS, AWARDS, & MEDIA COVERAGE

- 2021 Religion and Education Collaborative Newsletter: [March Member Profile](#)

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|-----------|--|
| 2018 | Qualitative Research Podcast interview with Natalie Pope (UKY): “The Traditional vs. the Manuscript Style Dissertation” |
| 2018 | International Transformative Learning Association’s Patricia Cranton Distinguished Dissertation Award for Outstanding Contribution to a Living Theory of Transformative Learning Honorable Mention Recipient |
| 2016 | Irene and Curtis Ulmer Scholarship for Adult Education Recipient |
| 2013 | Georgia Gwinnett College’s Outstanding Part-Time Teaching Award Nomination |
| 2007-2009 | The University of Georgia’s President’s List & HOPE Scholarship Recipient |
| 2005-2007 | The University of Georgia’s Dean’s List & HOPE Scholarship Recipient |

TEACHING

Teaching at the University of West Georgia

Courses Taught

Undergraduate Courses

EDRS 4042: Introduction to Classroom Assessment

*Graduate Courses (*denotes redesigned courses)*

CEPD 7152: Research & Program Evaluation

ECED 8284: Research Seminar in Educational Research

*EDRS 6301: Introduction to Research in Human Sciences

EDRS 6342: School and Classroom Assessment

*EDRS 8301: Educational Research Design (*QM Certified*)

*EDRS 8302: Educational Research: Theory and Practice

*EDRS 8304: Data Analysis in Educational Research

EDSI 9901: Doctoral Seminar

EDSI 9903: Dissertation Mentoring III

EDSI 9960: Research Design

EDSI 9962: Qualitative Research Methods (*QM Certified*)

HESA 9221: Qualitative Research in a Higher Education Environment

MEDT 8484: Research in Media & Instructional Technology

SPLA 6784: Research Methods in Speech-Language Pathology

*SPED 7782: Directed Research Readings in Special Education

New Graduate Courses Designed

EDRS 6302: Conducting Literature Review Research in Human Sciences

EDRS 8304: Advanced Literature Review Research in Human Sciences

Doctoral Committee Work

In-Progress Doctoral Dissertation Committees

1. Lauren Crump Meyer, Ed.D. in School Improvement, Methodologist
2. Jamie Voorhies, Ed.D. in School Improvement, Methodologist
3. Anna Janusz, Ed.D. in School Improvement, Chair & Methodologist

4. Amanda Graves, Ed.D. in School Improvement, Methodologist
5. Alissa Farias, Ed.D. in School Improvement, Methodologist
6. Kandace Calwell, Ed.D. in Professional Counseling, Methodologist
7. Kayla Waters, Ed.D. in Professional Counseling, Methodologist
8. Jody Barbre, Ed.D. in School Improvement, Methodologist
9. Arminda Fueston, Ed.D. in School Improvement, Chair & Methodologist
10. Tara Thompson, Ed.D. in School Improvement, Methodologist

Completed Doctoral Dissertation Committees

1. Keyaneshia Richmond, Ed.D. in School Improvement, Graduated FL23, Chair & Methodologist
2. Kayla Duncan, Ed.D. in School Improvement, Graduated SU23, Methodologist
3. Sharon Turner, Ed.D. in School Improvement, Graduated, SP23, Chair & Methodologist
4. Georgia Grossett-Dale, Ed.D. in School Improvement, Graduated FL22, Methodologist
5. Brittany Devitt, Ed.D. in School Improvement, Graduated FL22, Chair & Methodologist
6. Elizabeth Hayden, Ed.D. in School Improvement, Graduated SU22, Methodologist
7. John McNaught, Ed.D. in School Improvement, Graduated SP20, Chair & Methodologist
8. Mercedes Pour-Previti, Ed.D. in School Improvement, Graduated SU19, Methodologist

Teaching at Other Institutions

Teaching Assistant/Intern

2016 – 2017

Department of Lifelong Education, Administration, & Policy, The University of Georgia

Co-taught and co-designed graduate level courses. Course formats both face to face and fully online. Worked with Dr. Kathleen deMarrais, Dr. Trena Paulus, and Dr. Alikei Nicolaides.

Graduate Courses Co-Taught at The University of Georgia – Intern (TI) or Assistant (TA)

- QUAL 9700 (TI): Document Analysis in Special Collections Libraries, SP17
 QUAL 9400 (TI): Advanced Seminar in Teaching Qualitative Research, FL16
 QUAL 8700 (TI): Intensive Seminar in ATLAS.ti 7 for Windows, FL16
 QUAL 8545e (TA): Digital Technologies and Qualitative Research, SU16
 QUAL 7800 (TI): Topics in Education Research: Action Research, SU16
 QUAL 9800 (TA): Intensive Seminar in ATLAS.ti 7 for Windows, SP16

Graduate Assistant

2014 – 2017

Department of Lifelong Education Administration & Policy, The University of Georgia

Assisted with fully online research methods courses in qualitative research. Participated in qualitative and mixed-methods research projects. Trained students and faculty in the use of ATLAS.ti qualitative data analysis software, Adobe Connect Virtual Classroom, and Desire2Learn eLearning Commons. Assisted with the following graduate level courses:

- EADU 7650e (TA/GA): Master's in HROD Capstone Course (FL15, SU16)
 QUAL 8410e (GA): Designing Qualitative Research (SP15, SP16)
 QUAL 8530e (GA): Case Study Research (SU15)

Part-time Instructor**2012 –2013**

Department of Religion, Georgia Gwinnett College

Taught seven sections of *Introduction to World Religions* (RELN 1100). Fully responsible for designing and delivering instruction for 172 undergraduate students.

Instructor of Record**2012**

Department of Religion, The University of Georgia

Taught ten sections of *Introduction to Judaism, Christianity, & Islam* (RELI 1001). Fully responsible for designing and delivering instruction for 405 undergraduate students.

Teaching Assistant**2009 – 2011**

Department of Religion, The University of Georgia

Taught five sections of *Introduction to Judaism, Christianity, & Islam*. Fully responsible for designing and delivering content for 175 undergraduate students. Also assisted with teaching *Introduction to Judaism, Christianity & Islam* and *Religions of the World* (RELI 1006). Responsible for designing and delivering materials in four break-out sessions for 100 students.

SERVICE**Professional/Academic Service**

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| 2023 | Manuscript reviewer for Equity & Excellence in Education |
| 2023-2025 | Chair for the American Educational Research Association's Religion & Education SIG |
| 2023 | Manuscript reviewer for Adult Education Quarterly |
| 2022 | Chair of the Distinguished Scholar Award Committee for the AERA Religion & Education SIG |
| 2022-2024 | Member of the Podcast Committee for the AERA QR SIG |
| 2022-Present | Editorial board member for The Qualitative Report |
| 2021-Present | Committee member of the Graduate Student Qualitative Methods Network |
| 2021-2023 | Chair-Elect/Assistant Chair for the American Educational Research Association's Religion & Education SIG |
| 2021-2022 | Manuscript reviewer for Religions |
| 2020-Present | Publications Coordinator for World Conference on Qualitative Research |
| 2020-2021 | Manuscript reviewer for <i>Learning Communities Journal</i> |
| 2020-2021 | Newsletter Content Manager for the Religion and Education Collaborative |
| 2020 | Proposal reviewer for the American Educational Research Association (Qualitative Research SIG, Religion & Education SIG) |
| 2020 | Dissertation of the Year Award Committee member for the American Educational Research Association's Religion & Education SIG |
| 2019-Present | Editorial board member for <i>New Trends in Qualitative Research</i> |
| 2019 | Book reviewer for SAGE Publications, Inc. |
| 2018 | Proposal reviewer for the American Educational Research Association |

- 2018 Session Chair for International Institute of Qualitative Methods Conference: Grounded in Practice
- 2018-Present Scientific & Program Committee member of the World Conference on Qualitative Research (duties include proposal review and conference marketing)
- 2018 Scientific Committee member for the International Transformative Learning Conference (duties include proposal review)
- 2017-2022 Column Editor for the Digital Tech Tools newsletter of AERA QR SIG
- 2017 Session chair for the International Congress of Qualitative Inquiry: Religion
- 2015-2017 President of the Lifelong Learning Association at UGA
- 2012 Session chair for the Southeastern Commission for the Study of Religion: Islam
- 2010-2011 Vice President of Theta Alpha Kappa, Alpha Gamma Tau Chapter

University of West Georgia Service

University Service

- 2022-Present IRB Review Board Member
- 2022 Leader of the Center for Teaching & Learning's Faculty Reading Group
- 2021-2023 Academic Policies Committee member
- 2019-2020 Mandatory Student Fees Committee member
- 2019-Present Co-Chair of the Interfaith Council (membership beginning in 2018)

College of Education Service

- 2023 COE Alternative Dissertation Workgroup member
- 2022 LRS Department Head Search Committee member
- 2021-2022 Coordinator of the Virtual Dissertation Development Series for all COE doctoral programs in the 2022 Academic Year
- 2019-2022 COE Faculty Governance Committee member
- 2020-2021 Co-Chair
- 2019-2020 Recording Secretary
- 2018 College of Education Renaming Committee member

Departmental (LRSI: Leadership, Research, & School Improvement) & Program Service (EDSI: Ed.D. in School Improvement)

- 2023 Member of the 3rd Year Review committee for LRS
- 2019-Present Advisory Committee member for the EDSI Ed.D. program
- 2019-Present Reviewer for EDSI external review process
- 2019 Dissertation of the Year Award Review Committee member for the EDSI Ed.D. program
- 2018 Faculty Roundtable Presider for Dissertation Bootcamp for Cohort 17 of the EDSI program
- 2018 LRSI Faculty Search Committee member
- 2018 Application Reviewer for the EDSI Ed.D. program

PROFESSIONAL DEVELOPMENT & MEMBERSHIPS

Certifications

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|------|---|
| 2021 | Certified Professional Senior Trainer for ATLAS.ti Qualitative Data Analysis Software |
| 2016 | Certified Professional Trainer for ATLAS.ti Qualitative Data Analysis Software |

Continuing Education & Professional Development Courses

1. Professional development through attendance at PRIM&R's 2023 2023 Social, Behavioral, Educational Research Conference.
2. [IRB Administrator Core Training](#) courses through PRIM&R. Course 1: The IRB Administrator's Role in the Life Cycle of a Protocol Review and Course 2: Expanding Your IRB Administration Skills. (2023, September-October).
3. Webinar through Instats on *Introduction to MAXQDA*. Led by Christina Silver (2023, July).
4. Webinar through the CAQDAS Networking Project on *Teaching and Learning Qualitative Methods and Tools: Integrating approaches in a Digital World*. Led by Christina Silver, Sarah Bulloch, and Michelle Salmona (2023, March).
5. University of West Georgia's Faculty Reading Group on *The Art of Reflective Teaching: Practicing Presence*. Led by E. Pope and supported by the UWG Center for Teaching and Learning. (2022, Spring).
6. Virtual workshop through The Qualitative Report: *Creating Digital Workflows for Qualitative Research*. Led by Jessica N. Lester & Trena Paulus (2022, February).
7. Virtual workshop through The Qualitative Report: *Designing Conceptual Frameworks for Qualitative Research*. Led by Johnny Saldaña (2022, February).
8. University of West Georgia's Faculty Reading Group on *Creating Wicked Students: Designing Courses for a Complex World*. Led by the UWG Center for Teaching and Learning. (2021, Fall).
9. University of West Georgia's Faculty Reading Group on *Small Teaching Online*. Led by the UWG Center for Teaching and Learning. (2020, Spring).
10. Workshop at the 13th International Congress of Qualitative Inquiry: *Phenomenology of Practice*. Led by Michael van Manen & Max van Manen. (2017, May).
11. Workshop at the 13th International Congress of Qualitative Inquiry: *The Moving Body Problematizing Knowledge and Practice*. Led by Jim Denison. (2017, May).
12. Workshop at the 12th International Transformative Learning Conference: *A Collaborative Inquiry into Research Designs and Methods for Understanding and Extending Theory or Transformative Learning*. Led by Aliko Nicolaides, Stacey Robbins, & Chad Hoggan. (2016, October).
13. Workshop at the 12th International Congress of Qualitative Inquiry: *Coding Qualitative Data: Beyond Indexing and Toward Insight*. Led by Johnny Saldaña. (2016, May).
14. 6th International Conflict Management Conference on "Religion, Conflict, and Reconciliation." (March 29-30). Kennesaw State University, Kennesaw, GA. (2016, March)
15. Southeast Regional Middle East and Islamic Studies Seminar (March 16-18), University of North Carolina, Chapel Hill, NC. (2012, March).

16. Study Abroad (May-June), the American Language Center. Marrakech, Morocco. (2009, May-June).

Professional Memberships

1. American Educational Research Association
2. Transformative Learning Network
3. Kappa Delta Pi International Honor Society in Education
4. American Academy of Religion
5. Southeast Regional Middle East and Islamic Studies Seminar
6. Theta Alpha Kappa National Honor Society for Religious Studies
7. Phi Kappa Phi Honor Society
8. National Scholars' Honor Society