

Elizabeth M. Pope, Ph.D.

Assistant Professor of Educational Research
Department of Leadership, Research, and School Improvement
University of West Georgia
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Carrollton, GA 30118
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EDUCATION

Doctor of Philosophy **2013 – 2017**

The University of Georgia, Athens, GA

Dissertation: *“This is a head, hearts, and hands enterprise:” Interfaith dialogue and perspective Transformation* (Patricia Cranton Distinguished Dissertation Award for Outstanding Contribution to a Living Theory of Transformative Learning Recipient)

Major: Adult Education

Interdisciplinary Qualitative Studies Graduate Certificate **2013 – 2017**

The University of Georgia, Athens GA

Master of Arts **2009 – 2011**

The University of Georgia, Athens, GA

Thesis: *An examination of educational methodology in Ismā’īlī Islam*

Major: Religion (Concentration in Islamic Studies)

Minor: Arabic

Bachelor of Arts **2005 – 2009**

The University of Georgia, Athens, GA

Major: Religion

PROFESSIONAL EXPERIENCE

Assistant Professor of Educational Research **2017 – Present**

Department of Leadership, Research, & School Improvement
College of Education, University of West Georgia

Actively engaged in teaching, research, and service. Teach fully online doctoral, specialist, and masters level courses in: 1) qualitative, quantitative, and mixed methods research designs in educational research; and 2) doctoral mentoring. Direct and serve on doctoral committees for the Ed.D. in School Improvement program and the Ed.D. in School Improvement Advisory Committee.

Graduate Courses Taught at the University of West Georgia

SPED 7782: Directed Research Readings in Special Education
EDSI 9901: Doctoral Seminar
EDSI 9903: Dissertation Mentoring III
EDSI 9962: Qualitative Research Methods
MEDT 8484: Research in Media & Instructional Technology
EDRS 6301: Research in Education
EDRS 8304: Data Analysis in Educational Research
ECED 8284: Research Seminar in Educational Research

Current Doctoral Dissertation Committees

Georgia Grossett-Dale (Ed.D. School Improvement): Methodologist (SU19 – Present)
Tracey Waid (Ed.D. School Improvement): Chair & Methodologist (SU19 – Present)
John McNaught (Ed.D. School Improvement): Chair & Methodologist (SP19 – Present)
Jennifer Cribbs (Ed.D. School Improvement): Chair & Methodologist (SP19 – Present)

Past Doctoral Dissertation Committees

Mercedes Pour-Previti (Ed.D. School Improvement – Graduated SU19): Methodologist

Qualitative Research Consultant **2016 – Present**

Conduct group and individual training sessions on digital technologies and qualitative research, particularly on the use of ATLAS.ti qualitative data analysis software.

Program Evaluation and Research Specialist **2016 – 2017**

Department of Lifelong Education, Administration, & Policy, The University of Georgia

Assisted primary investigators Dr. Kathleen deMarras and Dr. Sheneka Williams with a program evaluation and case study research project funded through the Georgia Office of Adult Education (\$277,000). Responsible for supporting the training and management of review teams evaluating adult education programs throughout Georgia, participating in a longitudinal case study research project, and assisting in the coordination of a state-wide professional development conference.

Teaching Assistant/Intern **2016 – 2017**

Department of Lifelong Education, Administration, & Policy, The University of Georgia

Co-taught and/or co-designed graduate level courses. Course formats both face to face and fully online. Worked with Dr. Kathleen deMarras, Dr. Trena Paulus, and Dr. Alikei Nicolaides.

Graduate Courses Co-Taught at The University of Georgia – Intern (TI) or Assistant (TA)

QUAL 9700 (TI): Document Analysis in Special Collections Libraries (SP17)
QUAL 9400 (TI): Advanced Seminar in Teaching Qualitative Research (FL16)
QUAL 8700 (TI): Intensive Seminar in ATLAS.ti 7 for Windows (FL16)

QUAL 8545e (TA): Digital Technologies and Qualitative Research (SU16)
QUAL 7800 (TI): Topics in Education Research: Action Research (SU16)
QUAL 9800 (TA): Intensive Seminar in ATLAS.ti 7 for Windows (SP16)

Graduate Assistant

2014 – 2017

Department of Lifelong Education Administration & Policy, The University of Georgia

Assisted with fully online research methods courses in qualitative research. Participated in qualitative and mixed-methods research projects. Trained students and faculty in the use of ATLAS.ti qualitative data analysis software, Adobe Connect Virtual Classroom, and Desire2Learn eLearning Commons. Assisted with the following graduate level courses:

EADU 7650e (TA/GA): Master's in HROD Capstone Course (FL15, SU16)
QUAL 8410e (GA): Designing Qualitative Research (SP15, SP16)
QUAL 8530e (GA): Case Study Research (SU15)

Part-time Instructor

2012 –2013

Department of Religion, Georgia Gwinnett College

Taught seven sections of *Introduction to World Religions* (RELN 1100). Fully responsible for designing and delivering instruction for 172 undergraduate students.

Instructor of Record

2012

Department of Religion, The University of Georgia

Taught ten sections of *Introduction to Judaism, Christianity, & Islam* (RELI 1001). Fully responsible for designing and delivering instruction for 405 undergraduate students.

Teaching Assistant

2009 – 2011

Department of Religion, The University of Georgia

Taught five sections of *Introduction to Judaism, Christianity, & Islam*. Fully responsible for designing and delivering content for 175 undergraduate students. Also assisted with teaching *Introduction to Judaism, Christianity & Islam* and *Religions of the World* (RELI 1006). Responsible for designing and delivering materials in four break-out sessions for 100 students.

SCHOLARSHIP

Peer-reviewed Journal Articles

Pope, E. M. (2019, under review). “This is a head, hearts, and hands enterprise”: Adult learning in interfaith dialogue. *Adult Education Quarterly*.

Paulus, T. M., Pope, E. M., Woolf, N., & Silver, C. (2018). “It will be very helpful once I understand ATLAS.ti”: Teaching ATLAS.ti with the Five-Level QDA method.

International Journal of Social Research Methodology, 22(1), 1-18. doi:
10.1080/13645579.2018.1510662

Roulston, K., Pope, E. M., Paulus, T. M., & deMarrais, K. (2018). Students' perceptions of learning about qualitative inquiry in online contexts. *American Journal of Distance Education*, 32(3), 190-201. doi: 10.1080/08923647.2018.1475921

deMarrais, K., Moret, L., & Pope, E. M. (2018). "I found a fit": Doctoral student narratives of coming to a theoretical home in a qualitative research class. *International Research in Higher Education*, 3(2), 83-98. doi: 10.5430/irhe.v3n2p83

Pope, E. M., deMarrais, K., Graham Cagney, A., & Moore, N. D. (2017). International scholarly communities in Fulbright Programs. *Learning Communities Journal*, 9(1), 47-74.

Peer-reviewed Book Chapter

Pope, E. M. (2019). Continuers in research interviews: A closer look at the construction of rapport in talk about interfaith dialogue. In Roulston, K.(Ed.), *Qualitative interviewing: Examinations of methods*. Amsterdam, The Netherlands: John Benjamins Publishing Co.

Book Chapter

Pope, E. M. (2018). An exploratory literature review: Exploring the literature on interfaith dialogue. In Woolf, N. H., & Silver, C. (Eds.), *Qualitative analysis using ATLAS.ti, MAXQDA and NVivo: The Five-Level QDA method*. (3 separate texts) New York, NY: Routledge.

Newsletter Articles

Pope, E. M. (2017, October). The Beauty of ATLAS.ti (v7 Windows). *AERA Special Interest Group: Qualitative Research Newsletter*. Available at:
<http://www.aera.net/SIG082/Qualitative-Research-SIG-82>

Pope, E. M. (2016, September). On Conducting a Literature Review with ATLAS.ti. *Inside ATLAS.ti: The QDA newsletter*. Available at: <http://atlasti.com/2016/09/01/litreview/>

Refereed Conference Proceedings

Pope, E. M. & Nicolaidis, A. N. (2018). The power of the interpersonal realm in transformative learning during interfaith dialogue [extended abstract]. *Proceedings of the 13th International Transformative Learning Conference, USA*.

Pope, E. M. (2018). Participants becoming co-researchers in research on interfaith dialogue [abstract]. *International Journal of Qualitative Methods*, 17(1), 27. doi:
10.1177/1609406918801621

Pope, E. M. (2016). Interfaith dialogue and perspective transformation: Promise and possibilities. *Proceedings of the 12th International Transformative Learning Conference, USA*. Paper available at: <http://tinyurl.com/lizpopeTLC>.

Book Reviews

Pope, E. M., & deMarrais, K. P. (2017). An intimate ethnography. Book review of A. Waterson's, *My father's wars: Migration, memory, and the violence of a century*. *Educational Studies*, 43(2), 243-245. doi: 10.1080/03055698.2016.1273762

deMarrais, K. P., & Pope, E. M. (2016). Philanthropy and education policy. Book review of M.E. Tompkins-Stange's, *Policy patrons: Philanthropy, education reform, and the politics of influence*. *Teachers College Record*.

International and National Conference Presentations

Pope, E. M., Nicolaidis, A. I. (2018, November). *The Power of the Interpersonal Realm in Transformative Learning during Interfaith Dialogue*. Paper presented at the International Transformative Learning Conference (ITLC), New York, NY. (Presented by Nicolaidis)

Pope, E. M. (2018, May). *Participants Becoming Co-Researchers in Research on Interfaith Dialogue*. Paper presented at the annual meeting of the International Institute for Qualitative Methodology (IIQM), Banff, Alberta.

Pope, E. M. (2017, July). *Continuers in Research Interviews: A Closer Look at Interview Style and the Construction of Talk*. Paper presented at the annual meeting of the International Institute for Ethnomethodology and Conversation Analysis (IEMCA), Westerville, OH.

Pope, E. M. (2017, July). *Instrumental, Relational, and Transformative Learning in Interfaith Dialogue between Jewish, Christian, and Muslim Adults*. Paper presented at the annual meeting of the Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA), Edinburgh, UK.

deMarrais, K. P., Freeman, M., Johnson-Bailey, J., Roulston, K., Williams, S. M., Pope, E. M., Herron, B. A., & McKinson, K. (2017, July). *Faces of Adult Education in Georgia*. Paper presented at the annual meeting of the Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA), Edinburgh, UK.

Pope, E. M. (2017, May). *"This is a Head, Hearts, and Hands Enterprise": Interfaith Dialogue and Perspective Transformation*. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry (ICQI), Urbana Champaign, IL.

Pope, E. M. (2017, May). *Continuers in Research Interviews: A Closer Look at Interview Style and the Construction of Talk*. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry (ICQI), Urbana Champaign, IL.

- Paulus, T. P., & Pope, E. M. (2017, May). *Teaching ATLAS.ti with Five-Level QDA*. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry (ICQI), Urbana Champaign, IL.
- Paulus, T. P., & Pope, E. M. (2017, May). *Strategies for Teaching Digital Tools for Qualitative Research in a Fully Online Format*. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry (ICQI), Urbana Champaign, IL.
- Roulston, K. R., Pope, E. M., Paulus, T. P., & deMarrais, K. D. (2017, May). “*That Kind of Structure Makes Me Study Hard*”: *Student’s Perspectives of Learning about Qualitative Inquiry in Online Contexts*. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry (ICQI), Urbana Champaign, IL.
- Pope, E. M. (2016, October). *Interfaith Dialogue and Perspective Transformation: Promise and Possibilities*. Paper presented at the annual meeting of the International Transformative Learning Conference (ITLC), Tacoma, WA.
- Graham Cagney, A., deMarrais, K., DeMarie, D., Crites, G. J., & Pope, E. M. (2016, August). *Developing Academic Communities through Fulbright Programmes*. Paper presented at the annual conference of the European Educational Research Association (EERA), Dublin, Ireland. (Presented by Graham Cagney)
- Paulus, T., Roulston, K., deMarrais, K., & Pope, E. M. (2016, May). *Teaching and Learning Qualitative Research at a Distance*. In K. Roulston (Chair), *Examining Learning and Teaching Qualitative Research Methodology in On-Line Contexts*. Symposium conducted at the meeting of the International Congress of Qualitative Inquiry, Urbana Champaign, IL.
- Pope, E. M., Paulus, T., Roulston, K., & deMarrais, K., (2016, May). *Learning about Qualitative Research Online: Students’ Perspectives*. In K. Roulston (Chair), *Examining Learning and Teaching Qualitative Research Methodology in On-Line Contexts*. Symposium conducted at the meeting of the International Congress of Qualitative Inquiry, Urbana Champaign, IL.
- Roulston, K., deMarrais, K., Pope, E. M., & Paulus, T. (2016, May). *Learning to Teach Qualitative Methods Online: Faculty Perspectives*. In K. Roulston (Chair), *Examining Learning and Teaching Qualitative Methodology in On-Line Contexts*. Symposium conducted at the meeting of the International Congress of Qualitative Inquiry, Urbana Champaign, IL.
- Roulston, K., Paulus, T., deMarrais, K., & Pope, E. M. (2016, April). *Putting Qualitative Pedagogy to Work Online: Students’ Responses and Perspectives*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Washington D. C. (Presented by Roulston)

Graham Cagney, A., deMarrais, K., & Pope, E. M., Moore, N. (2015, June). *Developing Academic Communities through Fulbright Programs*. Paper presented at the meeting of the Irish Institute for Training and Development, 16th International Conference on Human Resource Development Research and Practice, University of Cork, Ireland. (Presented by Graham Cagney)

Graham Cagney, A., deMarrais, K., & Pope, E. M. (2015, March). *The Impact of International Scholarly Networks on Academic Lifelong Professional Learning*. Paper presented at the UK Council for Graduate Education, 2nd International Conference on Developments in Doctoral Education and Training (ICDDDET), University of Oxford, UK. (Presented by Graham Cagney)

Regional, State, and Local Conference Presentations

Pope, E. M. (2019, March). *Interfaith Learning: Furthering the Field of Adult Education*. Pecha Kucha presentation at the UGA 50th Anniversary ChaDAWGua Conference, the University of Georgia, Athens, GA.

Pope, E. M. (2018, March). *The Journey from It to Thou in Interfaith Dialogue*. Paper presented at the annual meeting of the Southeast Regional Middle East and Islamic Studies Seminar, Auburn University, Auburn, AL.

Pope, E. M. (2017, March). “*We’re Still Really Kindred Spirits*”: *Interpersonal Relationships in Jewish-Christian-Muslim Interfaith Dialogue*. Paper presented at the Diversity, Equity, and Inclusion Conference of the University of Georgia, Athens, GA.

Ruona, W. E. & Pope, E. M. (2017, March). *What is the Job Market?* Roundtable presented at the University of Georgia’s Lifelong Learning Association Symposium, Athens, GA.

Pope, E. M. (2015, March). *The Necessity of Subjectivity for Inter-Religious Dialogue*. Paper presented at the University of Georgia’s Lifelong Learning Association Symposium, Lawrenceville GA.

Pope, E. M. (2015, March). *Self-Awareness in Interfaith Dialogue: How Developing Subjectivity through Critical Reflection Can Foster Transformative Learning*. Paper presented at the Southeastern Commission for the Study of Religion Conference (SECSOR), Nashville TN.

Martin (Pope), E. B. (2013, April). *Quote Reflection*. Paper presented at the University System of Georgia’s Teaching and Learning Conference, the University of Georgia, Athens GA.

Martin (Pope), E. B. (2013, March). *The Necessity of the Imām as an Educational and Spiritual Guide in Ismā’īlī Islam*. Paper presented at the Southeast Regional Middle East and Islamic Studies Seminar (SERMEISS) Conference, Emory University, Atlanta GA.

Martin (Pope), E. B. (2013, March). *Quote Reflection: Using Scripture and the Words of Religious Leaders to Encourage Reflection*. Paper presented at the GGC School of Liberal Arts' Spring 2013 Chat and Chew Colloquium, Lawrenceville GA.

Martin (Pope), E. B. (2012, March). *The Revolution of Nizārī Ismā'īlism in Twelfth Century Persia and Syria*. Paper presented at the Southeastern Commission for the Study of Religion Conference (SECSOR), Atlanta GA.

Martin (Pope), E. B. (2011, April). *The Misrepresentation of the Nizārī Ismā'īlīs in Western Scholarship*. Paper presented at the 1st Annual Islamic Studies Conference at UCSB, Santa Barbara CA.

Invited Workshops, Presentations, and Public Lectures

Pope, E. M. (2018, August). *Subjectivity in Educational Research*. Guest lecture to graduate students enrolled in Dr. Marsha Simon's "Research Seminar" in Early Childhood Education (ECED 8284) at the University of West Georgia in Carrollton, GA.

Pope, E. M. (2017, December). *Tips for Finding and Applying for Academic Jobs*. Roundtable discussion for doctoral student members of the Lifelong Learning Association at UGA (UGALLA) in Athens, GA.

Pope, E. M. (2016, June). *Digital Tools and Qualitative Research*. Presentation to doctoral students enrolled in Dr. Jori Hall's "Designing Qualitative Research" (QUAL 8410) at the University of Georgia in Gwinnett, GA.

Pope, E. M. (2016, June). *Conducting a Paperless Literature Review*. Presentation to doctoral students enrolled in Dr. Aliko Nicolaides' "Designing Qualitative Research" (QUAL 8410) at the University of Georgia in Gwinnett, GA.

Pope, E. M., Bryant, M., & Rubin, P. (2016, April). *Qualitative Research Tools and Methods*. Panel Presentation for graduate students attending UGA Integrative Conservation Programs' Online Workshop Research Series at the University of Georgia in Athens, GA.

Pope, E. M. (2016, January). *Introduction to ATLAS.ti for Windows 7*. Presentation and consultation for UGA College of Environment and Design, Athens, GA.

FUNDING

The University of Georgia

2010 – 2017

Received eight university, College of Education, or departmental Graduate Student Travel Awards totaling \$5,570 to attend six international conferences.

HONORS AND AWARDS

- International Transformative Learning Association's Patricia Cranton Distinguished Dissertation Award for Outstanding Contribution to a Living Theory of Transformative Learning Recipient (2018)
 - Irene and Curtis Ulmer Scholarship for Adult Education Recipient, University of Georgia (2016)
 - Georgia Gwinnett College's Outstanding Part-Time Teaching Award Nomination (2013)
 - The University of Georgia's President's List & HOPE Scholarship Recipient (2007-9)
 - The University of Georgia's Dean's List & HOPE Scholarship Recipient (2005-7)
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SERVICE

Professional Service

- Proposal Reviewer (2019): World Conference on Qualitative Research Annual Meeting
- Proposal Reviewer (2018): American Educational Research Association Annual Meeting (SIG: Adult Literacy and Adult Education, SIG: Religion and Education, Division D, Section 3 [Qualitative Research Methods], SIG: Qualitative Research)
- Proposal Reviewer (2018): World Conference of Qualitative Research Annual Meeting
- Scientific Committee Member (2018-2019): World Conference on Qualitative Research
- Interviewee (2018): Qualitative Research Podcast with Natalie Pope (UKY) - Topic: "The Traditional vs. the Manuscript Style Qualitative Dissertation"
- Session Chair (2018): Grounded in Practice, International Institute for Qualitative Methods
- Proposal Reviewer (2018): International Transformative Learning Conference
- Column Editor (2017-19): Digital Tech Tools newsletter of AERA QR SIG
- Session Chair (2017): Religion, International Congress of Qualitative Inquiry
- President (2015-17): Lifelong Learning Association at UGA
- Session Chair (2012): Islam, Southeastern Commission for the Study of Religion
- Vice President (2010-11): Theta Alpha Kappa, Alpha Gamma Tau Chapter

UWG University & College Service

- Member (2018-present): Interfaith Cooperation Council
- Member (2018): College of Education Rebranding Committee

UWG Departmental Service (Leadership, Research, & School Improvement)

- Member, Advisory Committee (2019): Ed.D. in School Improvement Advisory Committee
- Faculty Roundtable Presider (2018, June): Dissertation Bootcamp for Cohort 17 of the School Improvement Ed.D. program
- Faculty Search Committee Member (2018, June-July)
- Application Reviewer (2018, February): Review applications for Cohort 19 of the School Improvement Ed.D. program

Community Service

Public lectures given at the First Presbyterian Church of Covington, Covington, GA:

- *In Community with the Tradition of the Past* (2018, January); Lecture on the Book of Hebrews.
 - *Abrahamic Faiths – Theology of Jesus in Judaism, Christianity, and Islam* (2017, January).
 - *Stormy Waters – Faith in Presbyterian Christianity* (2016, January).
 - *Exodus – God’s Abiding Presence* (2014, June); Lecture given in with Doyle, J. S.
 - *The World of Islam* (2012, April).
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PROFESSIONAL DEVELOPMENT

Certification

- Certified Professional Trainer for ATLAS.ti Qualitative Data Analysis Software (2016)

Continuing Education

- Workshop at the 13th International Congress of Qualitative Inquiry: *Phenomenology of Practice*. Led by Michael van Manen & Max van Manen. (2017, May)
 - Workshop at the 13th International Congress of Qualitative Inquiry: *The Moving Body Problematizing Knowledge and Practice*. Led by Jim Denison. (2017, May)
 - Workshop at the 12th International Transformative Learning Conference: *A Collaborative Inquiry into Research Designs and Methods for Understanding and Extending Theory or Transformative Learning*. Led by Aliko Nicolaides, Stacey Robbins, & Chad Hoggan. (2016, October)
 - Workshop at the 12th International Congress of Qualitative Inquiry: *Coding Qualitative Data: Beyond Indexing and Toward Insight*. Led by Johnny Saldaña. (2016, May)
 - 6th International Conflict Management Conference on “Religion, Conflict, and Reconciliation.” (March 29-30). Kennesaw State University, Kennesaw, GA. (2016, March)
 - Southeast Regional Middle East and Islamic Studies Seminar (March 16-18), University of North Carolina, Chapel Hill, NC. (2012, March)
 - Study Abroad (May-June), the American Language Center. Marrakech, Morocco. (2009, May-June)
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PROFESSIONAL MEMBERSHIPS

American Educational Research Association
Standing Conference on University Teaching and Education in the Research of Adults
Transformative Learning Network
Society for the Scientific Study of Religion
Kappa Delta Pi International Honor Society in Education

American Academy of Religion
Southeast Regional Middle East and Islamic Studies Seminar
Theta Alpha Kappa National Honor Society for Religious Studies
Phi Kappa Phi Honor Society
National Scholars' Honor Society