

# Ethel Asiamoawa Santiago, EdD, RN, CNE, CNL | Curriculum Vitae

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## EDUCATION

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2017	EdD	Nursing Education	University of West Georgia
2009	MSN	Nursing Education	University of West Georgia
2007	BSN	Nursing	University of West Georgia
1997	ADN	Nursing	Georgia Perimeter College

## LICENSURE AND CERTIFICATION

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1997-Present	Registered Nurse, State of Georgia (eNLC)
2019-Present	Clinical Nurse Leader (CNL)
2019-Present	Certified Nurse Educator (CNE)
2018-no expiration	Certified Quality Matters Reviewer
2008- Present	Certification in Critical Care Nursing (CCRN)
2015-Present	Six Sigma Green & Yellow Belt
1997-Present	BLS for healthcare providers
2000-Present	ACLS, American Heart Association

## PROFESSIONAL EXPERIENCE

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2017-Present	Assistant Professor, Nursing	University of West Georgia, Carrollton, GA
2017-Present	Advanced Clinical Nurse Educator	Grady Health System, Atlanta, GA
2015-2017	Director, SICU	Grady Health System, Atlanta, GA
2013-2015	Clinical Manager	Grady Health System, Atlanta, GA
2011-2013	Advanced Clinical Nurse Educator	Grady Health System, Atlanta, GA
2011-2012	Adjunct Clinical Instructor	Georgia State University, Atlanta, GA
2010-2011	Clinical Nurse Specialist	Grady Health System, Atlanta, GA
2009-2010	Nursing Instructor/Lab Coordinator	Chattahoochee Technical College, GA
2008-2009	Nurse Education Specialist	Grady Health System, Atlanta, GA
1998-2008	Charge Nurse	Grady Health System, Atlanta, GA
1997-1998	Staff Nurse	Grady Health System, Atlanta, GA

## TEACHING RESPONSIBILITIES

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### University of West Georgia, Tanner Health System School of Nursing

2017-Present	Online, didactic, and clinical instruction in BSN and MSN programs <ul style="list-style-type: none"><li>• NURS 4101 Prof Nursing Concepts III</li><li>• NURS 4102 Prof Nursing Concepts IV</li><li>• NURS 4300 Clinical Specialty Practice</li><li>• NURS 4301 Clinical Practice III</li><li>• NURS 4302 Clinical Practice IV</li><li>• NURS 6101 Theoretical Found of Nursing Science</li><li>• NURS 6104 Scholarly Inquiry &amp; Data Analysis in Nursing</li><li>• NURS 6114 Intro to Health Sys Leadership</li><li>• NURS 6119 Health Systems Leader/Manager Practicum I</li><li>• NURS 6120 Health Systems Leader/Manager Practicum II</li><li>• NURS 6122 Health Systems Leadership CNL Practicum I, Course Lead</li><li>• NURS 6123 Health Systems Leadership CNL Practicum II</li><li>• NURS 6124 Health Systems Leadership Role of the CNL, Course Lead</li><li>• NURS 9019 Comprehensive Exam/Independent Study (EdD Program)</li></ul>
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Dissertation Committee Work

- 2019-Present      Caffrey, S. EdD in Nursing, University of West Georgia. Projected graduation: In progress  
Role: Chair
- 2018-Present      Boyer, T. The lived experience of Asian baccalaureate nursing students in the Unities States.  
EdD in Nursing, University of West Georgia. Projected graduation: Summer 2020. Role:  
Committee member
- 2018-2021      Castleberry, J. Nursing student's attitudes towards transgender and gender-nonconforming  
individuals. EdD in Nursing, University of West Georgia. Projected graduation: In progress  
Role: committee member

Graduate Student Capstone Project Advisor

- 2019-Present      University of West Georgia, Tanner Health System School of Nursing, Carrollton, GA
- Carr, L. *Pediatric Delirium in the Intensive Care Unit: Detection and Treatment*. MSN in Nursing, University of West Georgia; Role: Capstone Project Advisor
  - Person, N. *Patient Medication Education: Structured versus Unstructured*. MSN in Nursing, University of West Georgia; Role: Capstone Project Advisor
  - Singleton, T. *Resource Nurse Curriculum for the Neuroscience ICU*. MSN in Nursing, University of West Georgia; Role: Capstone Project Advisor
  - Cook, C. *Piloting Unit-Based Governance to Improve Clinical Practice, Patient Care, and Staff Accountability*. MSN in Nursing, University of West Georgia; Role: Capstone Project Advisor
  - Ramsey, K., L. *Improving Employee Perception of Great Place to Work Designation in a Neuro-ICU*. MSN in Nursing. University of West Georgia; Role: Capstone Project Advisor
  - Salman, C. *Improving Culture of Safety and Use of Safety Interventions at a Health Care Institution*. MSN in Nursing, University of West Georgia; Role: Capstone Project Advisor
  - Williamson, J. *Implementation of an Electronic Sepsis Detection and Response Tool to Improve Patient Outcomes*. MSN in Nursing, University of West Georgia; Role: Capstone Project Advisor
  - Jackson, R. *Reducing Hospital-Acquired Pressure Ulcers in the MICU & SICU Settings*. MSN in Nursing, University of West Georgia; Role: Capstone Project Advisor

Chattahoochee Technical College

- 2009-2010      Didactic and clinical instruction in ADN program
- NUR 1960 Foundations of Nursing, Course Faculty
  - NUR 1995 Adult Health I, Course Faculty
  - NUR 2060 Adult Health II, Course coordinator
  - NUR 2095 Family Health Nursing Concepts, Course Faculty
  - Lab Coordinator

Grady Health System

- 2008-2009      Didactic instruction for Preceptor's Course

## PUBLICATIONS

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### Referred Journals

**Santiago, E.**, Brown, C., Mahmoud, R., & Carlisle, J. (2020). Hermeneutic phenomenological human science research method in clinical practice settings: An integrative literature review. *Nurse Education in Practice*, 47, <https://doi.org/10.1016/j.nepr.2020.102837>

Danner, O. K., Hendren, S., **Santiago, E.**, Nye, B., & Abraham, P. (2017). Physiologically based predictive analytics using the heart-rate-to-systolic-ratio significantly improves the timeliness and accuracy of sepsis prediction compared to SIRS. *The American Journal of Surgery*, 1 – 5. Doi 10.1016/j.amjsurg.2017.01.006

## PRESENTATIONS

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### Referred: National, Regional or State

Connie B. & **Santiago, E.** (2020). *Can the use of Backwards Design help the Stressed-Out Student?* Georgia Association for Nursing Education (GANE) Annual Education Conference, Jekyll Island Convention Center, Jekyll Island, Georgia.

Caramanica, L., Carlisle, J., **Santiago, E.**, & Richter, S. (2019). *Enhancing Active Learning in Online Graduate Education*. University System of Georgia Teaching and Learning Conference. Athens, Georgia. (Poster Presentation)

Brown, C. & **Santiago, E.** (2019). *Bringing nursing theory to life in the online environment*. Poster presented at the National League for Nursing Educational Summit, National Harbor, MD (Poster Presentation)

**Santiago, E.** (2018). Lived Experience of registered nurse preceptor participation in a blended preceptor course. Southern Nursing Research Society Conference. Atlanta, Georgia (Poster Presentation)

**Santiago, E.**, & Hold, J.L. (2014) *Innovative teaching strategy for evaluating learning: Ticket to class*. Georgia Association of Nursing Education, Buford, Georgia. (Symposium)

**Santiago, E.** (2014, February) *Active learning in a preceptorship program*. Georgia Association of Nursing Education, Buford, Georgia. (Poster Presentation)

## HONORS AND AWARDS

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2019	DAISY Award Nominee, University of West Georgia
2017	Nurse of the Year Finalist, March of Dimes
2012	Nurse of the Year Finalist, March of Dimes
2007	Betty Blake Prestigious Award of Nursing Excellence Finalist, Grady Health System
2006	Neurology Nurse of the Year, Grady Health System
2006	Critical Care Award Finalist, Grady Health System
2005	Certificate of Excellence in Critical Care, Grady Health System
2001	Great 100 Award for Providing Excellent Customer Service, Grady Health System

## PROFESSIONAL AFFILIATIONS

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2020-Present	Commission on Nurse Certification (CNC) Board of Commissioners
2018-Present	National League for Nursing
2018-Present	Southern Nursing Research Society
2016-Present	American Organization of Nurse Executives
2014-Present	Georgia Association for Nursing Education
2012-Present	American Nurse Association
2008-Present	Sigma Theta Tau International Honor Society of Nursing
2008-Present	American Association of Critical Care Nurses

## INSTITUTIONAL SERVICE

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### University of West Georgia

2018- Present Academic Policies Committee

### Tanner Health System School of Nursing, UWG

2018-Present Evaluation Committee - Chair

2018-Present Dean's Advisory Committee

2018-2019 Dean's Review Committee

2018 Community of Advisors' Breakfast Meeting - Chair

2018-Present Professional Concepts Workgroup

2017-2018 Caring for Faculty Committee

2017-Present Graduate Program Committee

2017-Present Graduate Dissertation Committee

2017-Present Undergraduate Program Committee

## PROFESSIONAL AND COMMUNITY SERVICE

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Manuscript Reviewer	2020
<ul style="list-style-type: none"> <li>• International Journal of Nursing Education Scholarship (IJNES): Manuscript ID: DGIJNES.2020.0088 Title: "Quilting Emergent Advanced Practice Nursing Educator Identity: An Arts-Informed Approach"</li> </ul>	
Commission on Nurse Certification (CNC) Board of Commissioners	2020 - Present
<ul style="list-style-type: none"> <li>•Marketing Committee</li> </ul>	
Sigma Theta Tau International	2019 - Present
<ul style="list-style-type: none"> <li>•Treasurer, Pi Nu Chapter</li> </ul>	
Southern Nursing Research Society	2018 - Present
<ul style="list-style-type: none"> <li>•Member, Development Committee</li> </ul>	
Future Health Professional (formerly known as HOSA) Panel	2019
<ul style="list-style-type: none"> <li>•Judge students' work</li> </ul>	
QM Peer Reviewer:	2019
<ul style="list-style-type: none"> <li>•Data Analysis for Applied Research Project/ DHSC 9045</li> <li>•Institution: A. T. Still University, College of Graduate Health Studies</li> </ul>	
QM Subject Matter Expert:	2019
<ul style="list-style-type: none"> <li>•Basic Health Professions Skills/ HPRS 1204</li> <li>•Institution: Dallas Colleges Online</li> </ul>	
Best Practices Project:	
<ul style="list-style-type: none"> <li>•Nursing Schools: University of West Georgia, Kennesaw State University</li> </ul>	2018
QM Subject Matter Expert	2018
<ul style="list-style-type: none"> <li>•Role Development in Advanced Nursing Practice/ NSG 805</li> <li>•Institution: University of Southern Mississippi</li> </ul>	
Georgia Health Occupations Students of America (HOSA) Panel	2018
<ul style="list-style-type: none"> <li>•Judge students' work</li> </ul>	
Invited Book Reviewer: Walker, L. O., & Avant, K. C. (2019) <i>Strategies for theory construction in nursing</i> (6th ed.). Pearson Education Inc. New York: NY	2017

Emory Healthcare, Academic Practice Leadership Colloquium 2010  
 Re: Collaborative focus on Nursing Preparedness Competencies  
 • Member, Access to Care Committee

## PROFESSIONAL GROWTH AND DEVELOPMENT

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*Additional continuing activities available upon request*

National Assessment Institute	Oct.2020
AACN – CNL Summit, Texas	Feb 2020
AACN – CNL Research Symposium, Texas	Feb 2020
NLN Education Summit, National Harbor, MD	Sept 2019
Item Writing for Clinical Judgement, GANE Educational Event	Sept 2019
USG Teaching & Learning Conference, Athens, GA	April 2019
AACN – Master’s Education Conference	Feb 2019
UWG Innovations in Pedagogy Conference, University of West Georgia, Carrollton	May, 2018
STTI/NLN Nursing Education Research Conference, Washington DC.	April 2018
Reviewed a nursing course with Quality Matters	Feb. 2018
Georgia Nursing Leadership Coalition, Doctoral Symposium: Dimensions of Diversity Atlanta, GA.	Jan. 2018
UPC Faculty/ELC Staff Retreat	Jan 2018
GPC 3 day Course Summaries workshop	Jan 2018
The Scholarship of Teaching Panel Discussion	Oct. 2017
Competency Assessment for the Real World	2017
Quality Matters: Designing Your Online Course	2017
Applying the Quality Matters Rubric, online course	2017
Quality Matters: Peer Reviewer Course	2017
How do I overcome faculty barriers to online teaching? UWG	2017
AONE 2016 Annual Meeting and Conference	2016
GANE 2014 Annual Conference Jekyll Island	2014