

Bethany L. Scullin, Ph.D.

Assistant Professor of Literacy

Department of Literacy and Special Education
College of Education | University of West Georgia
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EDUCATION

- December 2014** **Ph.D. Curriculum and Instruction with Literacy and Urban Education Specializations**
Kent State University
Kent, Ohio
- Dissertation Title: *“Being True”*: How African American Adolescent Male Students Participate in a Culturally Relevant Literature-Based Reading Curriculum. Committee Members: Dr. William Bintz, Dr. Lori Wilfong, and Dr. Vilma Seeberg
- December 2008** **M.Ed. Educational Leadership (K-12)**
University of South Florida
Tampa, Florida
- August 2000** **B.S. Special Education (K-12) and Elementary Education (K-6)**
Slippery Rock University of Pennsylvania
Slippery Rock, Pennsylvania

PROFESSIONAL TEACHING EXPERIENCE

Higher Education Teaching Experience

August 2017 - Present **Assistant Professor of Literacy**
University of West Georgia

Undergraduate Level Courses

- READ 4251 Assessment and Correction: Reading Education (Hybrid)
 - Fall 2017; Spring 2018; Summer 2018; Fall 2018; Spring 2019; Summer 2019; Fall 2019; Fall 2020; Fall 2021
- READ 3262 Teaching Content and Process: Reading Education (Hybrid)
 - Spring 2019; Spring 2020; Fall 2020; Spring 2021; Fall 2021
- READ 3251 Children’s Literature (Hybrid)
 - Fall 2017; Spring 2018; Summer 2018; Fall 2018; Spring 2020; Summer 2020; Fall 2020; Spring 2021; Summer 2021; Fall 2021
- ECSE 4764 Teaching Content and Process: Literacy Dual Certification (Hybrid)
 - Spring 2018; Spring 2019; Spring 2020; Spring 2021

Graduate Level Courses

- READ 4252 Literature in the Middle School (Online)
 - Summer 2019; Summer 2020

August 2010 - Spring 2017

Assistant Professor (2016-2017)
Full-time Instructor (2010-2016)
 Edinboro University of Pennsylvania

Undergraduate Level Courses (All face-to-face)

- MLED 466 Integrated English, Language Arts, and Social Studies for the Middle-Level Learner
- MLED 306 Literacy and the Young Adolescent
- SPED 210 Introduction to Exceptionalities and Special Education
- SPED 370 Adaptations and Accommodations
- SPED 495 Student Teaching (Special Education) Supervisor
- SEDU 102 College Reading and Study Skills
- SEDU 306 Content Area Literacy in Secondary Schools
- Student Teaching Supervisor: Early Childhood; Elementary; Middle-Level & Secondary Social Studies and ELA; Special Education PK-12

Graduate Level Courses

- MLED 775 Enhanced Teaching Methods in Middle Schools (Online)
- SPED 720 Advanced Assessment in Special Education (Hybrid)
- SEDU 786 Secondary and Middle School Curriculum Improvement and Development (Online)
- EDLR 700 Introduction to the Principalship (Online)
- EDLR 711 Educational Leadership in a Pluralistic Society (Online)

Public School Teaching Experience

2007-2010

Certified Teacher
 Palma Sola Elementary School (Title 1)
 Bradenton, Florida

Responsibilities and Roles: Second and Third Grade Teacher, Instructed English Language Learners each school year, Team Leader, Literacy Leadership Team (in Collaboration with Teachers College at Columbia University), Summer School Teacher, Cooperating Teacher with University of South Florida

2000-2007

Certified Teacher
 Wakeland Elementary School of International Studies (Title 1):
An International Baccalaureate (IB) Primary Years Programme School
 Bradenton, Florida

Responsibilities and Roles: Third, Fourth, and Fifth Grade Teacher, Instructed English Language Learners each school year, Team Leader, IB Leadership Team, Designed and Implemented Curriculum for International Baccalaureate (IB) Primary Years Programme Accreditation (three-year process-), Model Classroom Teacher for Manatee County

School District (in collaboration with Teachers College at Columbia University), Lead Teacher/Director: Manatee Stars Tutoring Program, Co-coordinator: 21st Century Grant, Summer School Teacher (first-fifth grade), School Test Site Coordinator

Direction of Individual Student Work

Doctoral Dissertation Committees

- Committee Member and Content Expert for Marta Anderton, *Teachers as Role Models: The Correlation Between Teachers' Literacy Habits and Student Achievement* (Fall 2021-present)
- Committee Member and Content Expert for Brittany Devitt, *Healing Words: Using Literacy to Academically Support Secondary Female Maternal Trauma* (Fall 2020-present)
- Committee Chair for LaToya Raines Council, *Unsung Heroes: A Case Study of African American Female School Leaders in Urban Schools and Their Role in School Improvement*
 - Successfully defended dissertation on March 3, 2021
- Committee Chair for Elizabeth Tuck, *Assessment Literacy: Determining Effective Data Use by Teachers*
 - Successfully defended dissertation on March 8, 2021
- Committee Member and Content Expert for Christine Martin-Sanchez, *An Investigation of the Effects of Explicit Versus Implicit Vocabulary Instruction on the Reading Achievement of First Grade Students in an Urban Elementary School*
 - Successfully defended dissertation on June 6, 2019

Other Student-Based Projects

- Project Director for Hayley Harmon, Undergraduate Honors Student
 - Connected to READ 3251: Children's Literature (Fall 2018)
 - Project: Literature review titled, *Benefits of Interactive Read-Alouds with Informational Texts in Middle Grades*
 - Connected to READ 4251: Assessment & Correction in Reading Education (Fall 2019)
 - Project: *Getting the Most Bang for Our Buck Out of Picture Books*
 - Evaluated 16 picture books connected to Economics Education
 - Analyzed each text to provide teaching points through a Disciplinary Lens, Readerly Lens, and a Writerly Lens (all connected to the Georgia Standards of Excellence)

Teaching Recognition and Awards

- The 2021 Felton Jenkins, Jr. Hall of Fame Faculty Award UWG Nominee (2021)
- UWG 2020 College of Education Outstanding Face-to-Face Teaching Award Winner (2020)
- Dr. Robert C. Weber Honors Program, Edinboro University Award for Excellence in Teaching (2013)

SERVICE TO DISCIPLINE, INSTITUTIONS, AND COMMUNITY

Discipline/Field

- Editor, *GALA Focus*, the bi-yearly newsletter of the Georgia Association of Literacy Advocates (Summer 2021-present)
- Editorial Review Board, *Texas Journal of Literacy Education (TJLE)*; Spring 2020-present)
- Editorial Review Board, *GATESOL in Action Journal*, the peer-reviewed journal of GATESOL (Spring 2021-present)
- Editorial Review Board, *GALA Focus*, the quarterly newsletter of the Georgia Association of Literacy Advocates (Summer 2019-spring 2021)
- Leadership Committee Member, Georgia Writing Project (GWP) in collaboration with the Georgia Department of Education (Fall 2017-present)
- Co-editor, *Ohio Reading Teacher* (2017-2019)
- Editorial Review Board, *Ohio Reading Teacher* (2016-2018)
- Appointed National Committee Member, National Council of the Social Studies/Children's Book Council Notable Trade Books Selection Committee (2017-2020; 3 yr. term)
- Reviewer, *Social Education*, the flagship journal of the National Council of the Social Studies (2019-present)
- Reviewer, *Social Studies and the Young Learner*, the journal of the National Council of the Social Studies dedicated to the teaching of social studies in the elementary grades (2019-present)
- Reviewer, *School-University Partnerships*, the research journal of the National Association for Professional Development Schools (Summer 2021-present)
- Reviewer, *PDS Partners: Bridging Research to Practice*, the practitioner journal of the National Association for Professional Development Schools (Fall 2019-present)
- Reviewer (Conference proposals), National Youth at Risk Annual Conference (2018)

- Reviewer (Conference proposals), Association of Literacy Educators and Researchers (2018-present)
- Reviewer, *Literacy Research Association Yearbook*, (2014-2017)
- Secretary and Treasurer, North West Pennsylvania Middle Level Association (NWPAMLE; 2014-2017)
- State Level Evaluator, Schools to Watch (STW): Advancing Excellence in the Middle-Grades (Pennsylvania State Team; 2014-2017)
 - Evaluated seven middle schools across the state of Pennsylvania
- Conference Director, Northwest Pennsylvania American Middle-Level Education Conference held at Edinboro University (NWPAMLE; Spring 2016)
 - One day conference; 200 attendees
- Reviewer (Conference proposals), Literacy Research Association Annual Conference (2014-2016)
- State Level Facilitator, Population Education (Population Connection; 2015-2017)
 - Only national program with a strong emphasis on curriculum and professional development for K-12 educators with human population issues focus
- Reviewer, Franklin Publishing Company (2014)
- Field Test Participant, Social Studies Content Knowledge for the National Board for Professional Teaching Standards (NBPTS; Fall 2014)

Institutions

University of West Georgia

- **University**
 - Reviewer, UWG Awards Committee for the 2022 Regent's Hall of Fame Faculty Award (Fall 2021)
 - Senator At-Large, College of Education Representative (Fall 2019-Present)
 - Completed Comprehensive Program Reviews:
 - Undergraduate - International Languages and Cultures (Spring 2020)
 - Undergraduate- Chemistry (Spring 2021)
 - Chair, Core, Honors, and Interdisciplinary Programs (CHIP) Subcommittee to UPC (Fall 2020-spring 2021)
 - Member, Senate Executive Council (Fall 2020-spring 2021)

- COE Representative, American Democracy Project Strategic Planning Task Force (Spring 2018-spring 2019)
- **College of Education**
 - Reviewer, COE Faculty and Staff Awards Committee (Spring 2021)
 - Department Representative, Faculty Governance (Fall 2018-Spring 2021)
 - FGC Vice Chair (Fall 2018-spring 2019)
 - FGC Vice Chair (Fall 2020-spring 2021)
 - Reviewer, College of Education Dean's Office Scholarship Committee (Spring 2020-present)
 - Co-director, Cherokee Rose Writing Project (CRWP) housed at the University of West Georgia (Fall 2017-present)
 - Co-organizer, Jolabokaflod (College of Education Holiday Book Exchange; Fall 2019)
 - Co-organizer, 2018 Literacy and Beyond Conference held at the University of West Georgia sponsored by the Cherokee Rose Writing Project (2018)
 - Co-organizer, Super Saturday Youth Workshop with Children's Author, Kate Klise sponsored by the Cherokee Rose Writing Project (Spring 2018)
- **Department of Literacy and Special Education**
 - Creator and Facilitator, Read Aloud Days! (Fall 2021-Present)
 - Creator and Director, The Literacy Den (Fall 2017-Present)
 - Model classroom library that features text sets from multiple perspectives and highlights multiple diverse children and young adult authors
 - Reflects the most current research in organizing and utilizing classroom libraries and features a wide variety of literature that includes various genres, formats, topics, and reading levels
 - Provides a space for all Literacy Faculty to teach literacy courses
 - Provides preservice teachers with immediate access to books to quality texts to incorporate into their own literacy lessons
 - Program Coordinator, Masters of Education in Reading Instruction (2020)
 - Chair, Search Committee for Assistant Professor of Literacy and Culture, Shared position with Department of Literacy and Special Education and Department of Early Childhood Through Secondary Education (Fall 2017-Spring 2018)

Edinboro University of Pennsylvania

- **University**

- Voting Member, University-Wide Curriculum Committee (2016-2017)
- Voting Member, Edinboro University Senate Representative for the Department of Middle and Secondary Education & Educational Leadership (2013-2017)
- Featured Speaker, the 2015 “I AM” Conference sponsored by The Black Student Union Association of Edinboro University (Spring 2015)
- **College of Education**
 - Author, CAEP Program SPA Report for NEW Middle Level Education (Accepted with conditions; 2016)
 - Director, PennLake National Writing Project housed at Edinboro University (2013-2017)
 - CAEP Dispositions Committee Member, College of Education (2015-2017)
 - Conference Organizer, Northwest Pennsylvania American Middle Level Education Conference held at Edinboro University (Spring 2016)
 - Co-organizer, My Professor’s Closet (2011-2015)
 - Gathered professional clothing donations from surrounding communities
 - Recruited Edinboro University students and community members to set-up clothing displays for a five-day timeframe
 - Pre-service teachers were able to “shop” for professional clothing for the upcoming practicum and student teaching placements
- **Department of Middle and Secondary Education & Educational Leadership**
 - Co-author, ESL Graduate Program Curriculum Development Team (Spring 2014)
 - Model Teacher, Perseus House Charter School of Excellence (Erie, PA) in Coordination with Edinboro University (Each spring; 2013-2017)
 - Developed and taught an introductory college level course to 11th & 12th grade students who were considering pursuing a college education upon high school graduation
 - Course was taught at the high school and focused on college preparedness, especially reading, writing, note taking, and study methods at the college level
 - Advisor, Middle and Secondary Education Freshman Cohort (2012-2013)
 - Coordinated all aspects of advising freshmen for the Department of Middle & Secondary Education
 - Planned and taught weekly freshman student meetings with focus on diversity in schools and understanding adolescence as a future teacher
 - Department Representative, NCATE (now CAEP) Diversity Continuous Improvement Team (2012-2014)

- Department Representative, NCATE (now CAEP) Dispositions Continuous Improvement Team (2012-2014)

Community

- Co-collaborator & Co-facilitator, Haralson County School District (Grades 3-5) Literacy Initiative (Spring 2021-Present)
 - Attend all professional development sessions presented by the Institute for Learning (1-year commitment beginning in July 2021) along with Haralson County School District teachers, administrators, and UWG Block III students
 - Attend Leadership meetings after each scheduled professional development session along with Haralson County School administrators
 - Incorporate learning from the professional development sessions into the university course content to support Block III students through the 2021-2022 academic school year
- Co-facilitator, Virtual Parent/Child Weekly Summer Book Club (Summer 2020)
 - Summer 2020 text: *Fish in a Tree* (Hunt, 2015)
- Co-facilitator, Community Book Club (Summer 2020)
 - Summer 2020 text: *White Fragility: Why It's So Hard for White People to Talk About Racism* (DiAngelo, 2018)
- Co-facilitator, Invited to teach literature-based science lesson at the Creek Expo held at Carrollton Elementary School (May 2019)
- Co-facilitator, FitLit (Fitness & Literacy): After School Club at Sand Hill Elementary School (Fall 2017, 2018, & 2019)
 - Held weekly meetings with fifth-grade students to engage in fitness activities and also read and discuss a common diverse text
 - Fall 2019 text: *Amal Unbound* (Saeed, 2018)
 - Fall 2018 text: *Crenshaw* (Applegate, 2017)
 - Fall 2017 text: *A Long Walk to Water* (Park, 2011)
- Co-facilitator, ESOL Writing/Literacy Activity Booth at the Carroll County ESOL Literacy Night 2018: *Under the Big Top* (November 2018)
- Co-facilitator, PDS Parent/Child Weekly Summer Book Club (Summer 2018, 2019)
 - Fall 2019 text: *Refugee* (Gratz, 2017)
 - Fall 2018 text: *Crenshaw* (Applegate, 2017)
- Co-creator, *The Windows & Mirrors Literacy Experience: Open Books, Open Minds Book Collection*; Located in the Media Center at Sand Hill Elementary School for student checkout (October 2018-Present)
- Mock Interviewer, Interviewed high school seniors at local high school in preparation for their upcoming job interviews (Erie, PA; Fall 2015)

- Judge, WQLN (local PBS station) Annual KIDS Young Writers Contest (Spring 2014)

PROFESSIONAL GROWTH AND DEVELOPMENT

Publication (20)

Peer-Reviewed Publications (Journal Articles and Book Chapters) (16)

- ¹⁶**Scullin, B. L.** (2021). Promoting Race Talk with Elementary Preservice Teachers Through Diverse Picture Book Read Alouds. In D. Hartsfield (Ed.), *Handbook of Research on Teaching Diverse Youth Literature to Pre-Service Professionals*. IGI Global.
- ¹⁵**Scullin, B. L.** (2021). Write-Arounds: Engaging all voices in courageous conversations. *Engaged Student Learning: Essays on Best Practices in the University System of Georgia*, 3, 15-17.
- ¹⁴Ogletree, T. W., Allen, J. K., Griffin, R. A., & **Scullin, B. L.** (2021). Writing Marathon: An authentic writing experience for building writerly identities. *Literacy Matters: The Journal of the Palmetto State Literacy Association*, 21(1), 65-70.
- ¹³**Scullin, B. L.** (2020). “I can’t find no Black books”: Helping African American males find books they want to read. *Texas Journal of Literacy Education*, 8(1), 82-111.
*Acceptance rate of approximately 30%.
- ¹²Griffin, R. A., Council, M. R., Ogletree, T. W., Allen, J. K., & **Scullin, B. L.** (2020). Building writing identities: Integrating explicit strategies with authentic writing experiences to engage at-promise writers. *Teaching/Writing: The Journal of Writing Teacher Education*, 9(2), Article 7.
- ¹¹Ogletree, T. W., Allen, J. K., Griffin, R. A., & **Scullin, B. L.** (2020). Teachers as writers: Engaging in a writing marathon to reclaim the neglected R. *American Reading Forum Online Yearbook*, 39, Article 8, 127–141.
- ¹⁰**Scullin, B. L.** (2020). It takes two: Teaching essential social skills by examining history's dynamic duos. *Middle School Journal*, 51(4), 26-39.
*Acceptance rate of approximately 28%.
- ⁹Allen, J. K., **Scullin, B. L.**, Ogletree, T. W., Griffin, R. A., Calas, M., Pearce, D., Franks, K., & Carden, K. (2019). WIN writing time: Perspectives on worthwhile, interest-based, no-stress writing partnerships. *PDS Partners: Bridging Research and Practice*, 14(2), 27–30.
- ⁸**Scullin, B.L.** (2019). Culturally relevant book clubs: Reaching African American Males. *Engaging Cultures and Voices*, 10(2), 16-48.

⁷Allen, J.K., & **Scullin, B.L.** (2018). FitLit: How an unlikely combination of fitness and literacy yielded a fruitful partnership, *PDS Partners: Bridging Research to Practice*, 13(4). 21-23.

⁶**Scullin, B. L.** (2018). Understanding those who are different: A text set for middle school language arts curriculum. In J. K. Dowdy & R. Fleischaker (Eds.), *Text sets: Multimodal learning for multicultural students*. Brill USA.

⁵Ciecierski, L., **Scullin, B.L.**, & Bintz, W. (2018). Fascinating men who should be Famous But Are Not. *Ohio Reading Teacher*, 47(1), 28-34. (Featured yearly column highlighting high-quality literature across the curriculum in elementary, middle, and secondary classrooms)

⁴**Scullin, B. L.**, Ciecierski, L. & Bintz, W. (2016). Fascinating women who should be famous but aren't, *Ohio Reading Teacher*, 46(1), 65-69. (Featured yearly column highlighting high-quality literature across the curriculum in elementary, middle, and secondary classrooms)

³Ciecierski, L. & **Scullin, B. L.** (2014). Book in an hour: A way to utilize authentic literature in the content area classroom, *Betwixt and Between*, 1(1), 33-41.

²**Scullin, B. L.** & Baron, H. (2013). Using freewriting notebooks to reduce writing anxiety for English language learners, *The California Reader*, 47(1), 19-26.

¹Baron, H., **Scullin, B.L.**, & Mahood, A. (2013). Influencing teachers' cultural awareness through activities and reflective practice, *Global Education*, 13(2), 114-130.

Other Publications (State Newsletters) (4)

⁴**Scullin, B. L.** (2021, Fall). *Fighting words* (book review). Georgia Association of Literacy Advocates (GALA) *Focus*, 12, section 5.

³**Scullin, B. L.** & Allen, J. K. (2021, Fall). Book talks: How to spread the love of reading in your own classroom. Georgia Association of Literacy Advocates (GALA) *Focus*, 12, section 3.

²**Scullin, B. L.** (2020, Winter). *Ghost boys* (book review). Georgia Association of Literacy Advocates (GALA) *Focus*, 10, p. 4.

¹**Scullin, B. L.** (2019, Fall). *Undocumented: A worker's fight* (book review). Georgia Association of Literacy Advocates (GALA) *Focus*, 9, p. 2.

Scholarly Presentations (26)

International and National Presentations (Peer-Reviewed) (19)

- ¹⁹Ogletree, T., Allen, J. K., Griffin, R. A., **Scullin, B. L.**, & Washington, C. (2021, November 4–7). *Liberating your voice: Using a writing marathon for reflection and empowerment* [Conference session]. Association of Literacy Educators and Researchers Conference, Hilton Head Island, SC, United States. (Accepted)
- ¹⁸Ogletree, T., Griffin, R., Allen, J.K., & **Scullin, B. L.** (December, 2019). *Teachers as Writers: Engaging in a writing marathon to reclaim the neglected R.* American Reading Forum Conference, Sanibel Island, FL.
- ¹⁷**Scullin, B. L.** (2019, November). *2019 NCSS notable trade books: In the classroom!* National Council for the Social Studies Annual Conference, Austin, TX.
- ¹⁶**Scullin, B. L.** & Allen, J.K. (2019, March). *Windows & mirrors literacy experience: Open books, open minds.* National Youth at Risk Conference, Savannah, GA.
- ¹⁵Allen, J.K., **Scullin, B. L.**, Ogletree, T., Griffin, R., Pearce, D., Franks, K., & Carden, K. (2019, February). *WIN writing time: What we learned about writing instruction through our worthwhile interest-based, no-stress writing partnerships.* National Association of Professional Development Schools Annual Conference, Atlanta, GA.
- ¹⁴**Scullin, B. L.** & Allen, J.K. (2018, December). *Advancing literacy: The windows & mirrors literacy experience.* American Reading Forum Conference, Sanibel Island, FL.
- ¹³Allen, J.K., **Scullin, B. L.**, Chandler, R., Meigs, C., Meyers, B., Terrell, E., White, Z. (2018, March). *FitLit: An innovative after-school program.* National Association of Professional Development Schools Annual Conference, Jacksonville, FL.
- ¹²**Scullin, B. L.** (2017, November). *Listening to their voice: Students helping teachers choose culturally relevant texts.* National Council of the Teachers of English (NCTE), St. Louis, MO.
- ¹¹**Scullin, B. L.** (2016, December). *Teaching history through (Gasp!) graphic novels.* The 96th Annual Conference of the National Council for the Social Studies, Washington, DC.
- ¹⁰**Scullin, B. L.** & Baron, H. (2016, August). *New potential for making meaning with picture books: Exploring culturally relevant picture books.* 3rd Baltic Sea/17th Nordic Literacy Conference, Turku, Finland.
- ⁹**Scullin, B. L.** & Ciecierski, L. (2015, October). *Identifying culturally relevant literature for our diverse learners.* The Annual Conference for Middle Level Education (AMLE), Columbus, Ohio.
- ⁸**Scullin, B. L.** (2014, November). *How African American male students respond to a culturally relevant literature-based reading curriculum: A case study.* The National Council of the Teachers of English (NCTE), Washington, DC.

⁷**Scullin, B. L.** (2014, November). *Writing clubs: Extending the reach and relevance of writing project programs*. The Annual National Writing Project Conference, Washington, DC.

⁶**Scullin, B. L.** & Baron, H. (2014, May). *Using freewriting to promote writing success with English Language learners*. ARTESOL Conference, Jujuy, Argentina.

⁵Baron, H. & **Scullin, B. L.** (2014, May). *Creating cultural awareness through reflective practice*. ARTESOL Conference, Jujuy, Argentina.

⁴**Scullin, B. L.** & Baron, H. (2013, February). *Freewrites in the ELL classroom: Promoting success while reducing anxiety*. CamTESOL Conference, Phnom Penh, Cambodia.

³Baron, H. & **Scullin, B. L.** (2013, February). *What's your experience?: Contextual knowledge and reading comprehension*. CamTESOL Conference, Phnom Penh, Cambodia.

²Baron, H. & **Scullin, B. L.** (2013, March). *Creating cultural awareness using 'New Ways in Teaching Culture'*. Teachers of English to Speakers of Other Languages (TESOL) Conference, Dallas, Texas.

¹**Scullin, B. L.** & Ciecierski, L. (2012, November). *Using the transactional theory to promote discourse in the college classroom*. The National Council of the Teachers of English (NCTE), Las Vegas, Nevada.

Regional, State, and Local Presentations (Peer-Reviewed) (7)

⁷Griffin, R. A., Council, M., Ogletree, T. W., Allen, J. K., & **Scullin, B. L.**, & Schwab, J. R. (2020, April). *Strategies and authentic experiences to build writing identities in P-16 settings*. University System of Georgia Teaching and Learning Conference, University of Georgia, Athens, GA. (Conference canceled)

⁶**Scullin, B. L.** & Allen, J. K. (2018, August). *Windows and mirrors of opportunity: A literacy Experience*. Teacher Candidate Symposium, University of West Georgia, Carrollton, GA.

⁵Allen, J.K., **Scullin, B. L.**, Crawford, R. C., Littles, S. (2018, February). *Reading like writers: Taking back (Well, borrowing) the techniques of the experts*. Georgia Council of Teachers of English Annual Conference, Athens, GA.

⁴**Scullin, B. L.** & Ciecierski, L. (2016, June). *Writing across the curriculum: Strategies to use right now*. Pennsylvania Middle Level Education Association Summer Institute and Leadership Academy, State College, PA.

³**Scullin, B. L.** (2014, May). *How African American adolescent male students participate in a culturally relevant literature-based reading curriculum: A case study*. New England Educational Research Organization, West Dover, VT.

²Klonowdki, K., Levicky, M., Mooney, E., Seher, C., **Scullin, B. L.**, & Niesz-Kutsch, T. (2013, June). *“Other Aliens Just Like Me”*: Experiences of isolation and marginalization among critical educators. Ethnographic & Qualitative Research Conference, Cedarville, OH.

¹**Scullin, B. L.**, Ciecierski, L., & Wesley, W. (2012, March). *Using authentic literature to access the social and personal dimensions of reading in the content areas*. Pennsylvania Middle Level Education Association Annual Conference, Pennsylvania State University, PA.

Professional Consultant Presentations (20)

²⁰**Scullin, B. L.** & Allen, J. K. (2018, November). *Reading aloud: Open books, open minds*. Presented to Blue Ridge Scholars and faculty members at the University of North Georgia, Blue Ridge in support of the UNG LEAP initiative. Invited as consultants.

¹⁹**Scullin, B. L.** & Jennifer, J. K. (2018, October). *The windows & mirrors literacy experience: Open books, open minds*. Presented to K-5 faculty members at Sand Hill Elementary School, Carrollton, GA. Invited as consultants.

¹⁸**Scullin, B. L.** (2015, March). *Informational writing: Utilizing “All-About” books to teach authentic research in the primary grades*. Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, PA. Paid honorarium.

¹⁷**Scullin, B. L.** (2015, January). *Marvelous mentor texts*. Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, PA. Paid honorarium.

¹⁶**Scullin, B. L.** (2014, November). *Minilessons: How do we know what’s appropriate?* Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, PA. Paid honorarium.

¹⁵**Scullin, B. L.** (2014, October). *Conferring with primary writers*. Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, PA. Paid honorarium.

¹⁴**Scullin, B. L.** (2014, September). *Rethinking writing minilessons in the primary grades*. Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, PA. Paid honorarium.

¹³**Scullin, B. L.** (2014, August). *Teaching writing in the primary grades: An introduction*. Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, PA. Paid honorarium.

¹²**Scullin, B. L.** & Ciecierski, L. (2014, August). *Laying a foundation for purposeful writing instruction*. Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, PA. Paid honorarium.

- ¹¹**Scullin, B. L.** (2014, January). *Implementing the writing workshop in the primary grades (K-2)*. Presented at Keystone Elementary School through the PennLake National Writing Project in Knox, PA. Paid honorarium.
- ¹⁰**Scullin, B. L. & Ciecierski, L.** (2014, January). *Writing to learn and public writing (K-5)*. Presented at Keystone Elementary School through the PennLake National Writing Project in Knox, PA. Paid honorarium.
- ⁹**Scullin, B. L.** (2013, October). *Introduction to the writing workshop*. Presented at Rice Avenue Middle School through the PennLake National Writing Project in Girard, PA. Paid honorarium.
- ⁸**Scullin, B. L.** (2013, October). *Introduction to the writing workshop*. Presented at Girard High School through the PennLake National Writing Project in Girard, PA. Paid honorarium.
- ⁷**Scullin, B. L. & Ciecierski, L.** (2013, October). *Integrating writing into our daily instruction*. Presented at Rice Avenue Middle School through the PennLake National Writing Project in Girard, PA. Paid honorarium.
- ⁶**Scullin, B. L. & Ciecierski, L.** (2013, October). *Integrating writing into our daily instruction*. Presented at Girard High School through the PennLake National Writing Project in Girard, PA. Paid honorarium.
- ⁵**Scullin, B. L.** (2013, August). *Introduction to the writer's notebook*. Presented at Rice Avenue Middle School through the PennLake National Writing Project in Girard, PA.
- ⁴**Scullin, B. L.** (2013, May). *Using poetry to learn and understand in the content areas*. Presented at Roosevelt Middle School through the PennLake National Writing Project in Erie, PA. Paid honorarium.
- ³**Scullin, B. L.** (2013, February). *Implementing content area writing notebooks in the middle grades*. Presented at Roosevelt Middle School through the PennLake National Writing Project in Erie, PA. Paid honorarium.
- ²**Scullin, B. L. & Ciercierski, L.** (2010, November). *Learning styles in the high school classroom*. Presented for Perseus House Charter School of Excellence in Edinboro, PA. Paid honorarium.
- ¹**Scullin, B. L. & Ciercierski, L.** (2010, November). *Diagnostic assessment: Data driven decision making*. Presented for Perseus House Charter School of Excellence in Edinboro, PA. Paid honorarium.

External Funding

Allen, J. K., **Scullin, B. L.**, Ogletree, T. W., & Griffin, R. A. (2019, Summer). Read West: A community approach for building literacy motivation. Community Foundation of West Georgia for Community Impact Grant FY 2020 [External]. \$7,000. Not awarded.

Allen, J. K., & **Scullin, B. L.** (2018, Fall). The Windows & Mirrors Literacy Experience. 2018 Sandra Dunagan Center for Early Language and Literacy Collective Impact Grant. [External]. \$10,000. Not awarded.

Scullin, B. L. (2013). 2014-2016 National Writing Project SEED Teacher Leadership Development Grant. [External]. Award Amount: \$20,000

Scullin, B. L. (2013). 2014-2015 National Writing Project SEED Professional Development in a High-Need School Grant. [External]. Award Amount: \$20,000

Membership in Professional Associations/Societies

- Associations of Literacy Educators and Researchers (ALER)
- American Reading Forum (ARF)
- International Literacy Association (ILA)
- National Council for the Social Studies (NCSS)
- Georgia Association of Literacy Advocates (GALA)