

James Schwab
1924 Tunnel Hill Rd SW Cleveland, TN, 37311

Curriculum Vitae

Name: James Raymond Schwab

Department: Department of Special Education

Education

Major Areas of Research

Secondary students with high incidence disabilities specifically focused on academic interventions for students and professional development for teachers. Secondary focus serving as a methodologist on other manuscripts.

Education

Georgia State University 8/2011 to 8/2017
Doctor of Philosophy in Special Education
Concentration: Students with Exceptionalities
Department of Educational Psychology and Special Education and
Communication Disorders

University of Tennessee at Chattanooga 8/2005 to 5/2009
Masters of Education in Special Education
Concentration: Mild to Moderate Disabilities K-12

University of Tennessee at Chattanooga 8/2000 to 5/2005
Bachelor of Science in Middle Grades Education
Concentration: Social Sciences
Emphasis: Mathematics

Professional Credentials

Assistant Professor 8/2019 to present
University of West Georgia
Department of Literacy and Special Education

Limited Term Assistant Professor 8/2018 to 8/2019
University of West Georgia
Department of Literacy and Special Education

Visiting Assistant Professor 9/2017 to 6/2018
Western Kentucky University
Department of Teacher Education

University Employment 8/2011 to 6/2017

Doctoral Assistantship
Department of Psychology and Special Education, and Communication
Disorders
Georgia State University

Public School Employment 8/2008 to 5/2011
Tyner Middle School
Exceptional education program department chair and school
leadership team

Dalewood and Tyner Middle School 8/2006 to 5/2011
Exceptional education teacher

University of Tennessee at Chattanooga Math Tutor 8/2005 to 6/2006
Tutored individual college students who were having
Difficulties in mathematics

Lakeside Academy U.S. History and Mathematics Student Teacher 3/2005 to 4/2005

Brainerd High School Math Interventionist 3/2004 to 6/2004
Helped prepare students to pass Gateway Algebra examination
Developed individual lesson plans for students

Scholarship and Professional Development

Publications- Journal Articles

Schwab, J. R., Griffin, R. A., Allen, J. K., Scullin, B. L., & Ogletree, T. W. (2023). Components of teacher self-efficacy for literacy instruction for in-service educators in two southeastern school districts. *Reading Psychology, 44*(8), 965–985.
<https://doi.org/10.1080/02702711.2023.2222112>

Schwab, J. R., Griffin, R. A., Allen J. K., Scullin, B. L, & Ogletree, T. W. (2023). Exploring the relationship between teacher demographics and the frequency of read-alouds. *Texas Journal of Literacy Education, 10*(2), 1-21

Green, K. B., & **Schwab, J. R.** (2022). Candidate variables as predictors of success on the special education edTPA Portfolio. *Teacher Education Quarterly, 49*(1), 53–66.

Schwab, J. R., Houchins, D. E., Peng Peng, McKeown, D., Varjas, K., & Emerson, J. (2019). The effects of a multi-component intervention to increase math performance for students with ebd in alternative educational settings. *International Journal of Special Education, 34*(1), 226–244.

Houchins, D. E., Shippen, M. E., **Schwab, J. R.**, & Ansley B. M. (2016). Why do juvenile justice teachers enter the profession? *Journal of Emotional and Behavioral Disorders*, doi:10.1177/1063426616656604

Schwab, J. R., Johnson, Z., Ansley, B., Houchins, D. E., & Varjas, K. (2016). A literature review of alternative school academic interventions for students with and without disabilities. *Preventing School Failure*, 60(3), 194-206. doi: 10.1080/1045988X.2015.1067874

Schwab, J. R., Tucci, S., & Jolivet, K. (2013). Integrating schema-based instruction and response cards for students with learning disabilities and challenging behaviors. *Beyond Behavior*, 22(3), 24-30.

Ennis, R. P., **Schwab, J. R.**, and Jolivet, K. (2012). Using precorrection as a secondary-tier intervention for reducing problem behaviors in instructional and non-instructional settings. *Beyond Behavior*, 22(1), 40-47.

Manuscripts under review

Schwab, J. R., Houchins, D. E., & Varjas, K. (in progress). The effects of schema-based instruction for students with EBD in an alternative school. *The High school Journal*.

Manuscripts to be resubmitted

Schwab, J. R., Houchins, D. E., Vannest, K., & Fain, A. (in progress). A meta-analysis of mathematics single case interventions for secondary students with ld. *Learning Disabilities Research and Practice*.

Manuscripts in preparation

Green, K. B., **Schwab, J. R.**, (in progress). Preventive special education screening for early childhood: predictive validity of early childhood screeners.

Harper, M., Green, K. B., Schwab, J. R., & Chen, Y. (in progress). Utilizing an inclusive makerspace learning environment to improve engagement and interaction among students with autism spectrum disorder.

Book Chapters

Schwab, J. R. & Fain, A. C. (2019). Specific Learning Disabilities. in Young, N., Fain, A. C., and Citro, T. (Eds), *Creating Compassionate Classrooms: Understanding the Continuum of Disabilities and Effective Educational Interventions* (pp 89-98). Wilmington, DE: Vernon Press.

Public Engagement Activities

Green, K. B., & Schwab, J. R. (2020). Alignment of the high leverage practices and edtpa rubrics. <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Documents/MTSS/edTPA%20HLP%20CEEDAR%20Crosswalk.pdf>

Research and Grants

Pope, L., Grant, P., Simon, M., & Schwab, J. R. (2022). \$8,000, Affordable materials continuous improvement grant for special education research series. Funding Agency: Affordable Learning Georgia.

Green, K. B., Morris, C. T., & Schwab, J. R. (2019). \$132,436. iCARE Partnership: Instruction of children who are at risk or with exceptionalities. Funding Agency: YMCA Early Childhood Development Co., LLC Head Start and Early Head Start.

Schwab, J. R. (2019). \$500. College of education SEED grant. Funding Agency: College of Education.

Honors, Awards and Recognition

University of West Georgia College of Education Leading the Pack Department Award	2023
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Scholar for the Council for Exceptional Children, Division of Research	2015
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ESC award for Outstanding Professional Service Award	2013
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The LEADERS Project (Leaders in Exceptionalities, Alternative and delinquency-related Environments through Research and Scholarship) Fellowship U.S. Department of Education, Office of Special Education Programs. Georgia State University (CFDA 84.32D).	8/2012-6/2017
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Recent Relevant Professional Development

APA Advanced Training Institute: Single-Case Intervention Research Training	6/2016
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NET-Q Cross Career Learning Community (CCLC) Institute Training on how to implement CCLC protocols in schools	3/2013
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Strategic Instruction Model Training on how to implement learning strategies using systematic instruction	5/2012
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Professional Organizational Memberships

Member of the following organizations within the Council for Exceptional Children:

1. Teacher Education Division

2. Division of Learning Disabilities
3. Behavioral disorders
4. Division for Research

Instruction

University of West Georgia

SPED 6706 Special Education in the Regular Classroom	Summer 2025
EDSI 9998 Research for Doctoral Dissertation	Summer 2025
SPED 6767 Advanced Curriculum and Methods: General Curriculum	Spring 2025
SPED 6706 Special Education in the Regular Classroom	Spring 2025
EDSI 9998 Research for Doctoral Dissertation	Spring 2025
EDSI 9998 Research for Doctoral Dissertation	Fall 2024
SPED 8784 Research Seminar	Fall 2024
SPED 8783 Readings in Research	Fall 2024
SPED 7782 Directed Research Readings in Special Education	Fall 2024
SPED 6706 Special Education in the Regular Classroom	Summer 2024
SPED 6766 Basic Curriculum and Methods: General Curriculum	Summer 2024
SPED 6706 Special Education in the Regular Classroom	Spring 2024
SPED 6767 Advanced Curriculum and Methods: General Curriculum	Spring 2024
SPED 7721 Assessment in Special Education- GABest Mentor for 1 section	Fall 2023
SPED 8784 Research Seminar- GABest Mentor for 3 sections	Fall 2023
SPED 6706 Special Education in the Regular Classroom	Fall 2023
SPED 6767 Advanced Curriculum and Methods: General Curriculum	Fall 2023

SPED 7782 Directed Research Readings in Special Education	Fall 2023
SPED 6766 Basic Curriculum and Methods: General Curriculum	Summer 2023
SPED 3702 Educational Evaluation of Children with Disabilities	Summer 2023
SPED 6706 Special Education in the Regular Classroom	Summer 2023
SPED 6706 Special Education in the Regular Classroom	Spring 2023
SPED 3702 Educational Evaluation of Children with Disabilities	Spring 2023
SPED 6767 Advanced Curriculum and Methods: General Curriculum	Spring 2023
SPED 7782 Directed Research Readings in Special Education	Fall 2022
SPED 8783 Readings in Research	Fall 2022
SPED 6767 Advanced Curriculum and Methods: General Curriculum	Fall 2022
SPED 3702 Educational Evaluation of Children with Disabilities	Summer 2022
SPED 6706 Special Education in the Regular Classroom	Summer 2022
SPED 6766 Basic Curriculum and Methods: General Curriculum	Summer 2022
SPED 3702 Educational Evaluation of Children with Disabilities	Spring 2022
SPED 6706 Special Education in the Regular Classroom	Spring 2022
SPED 6767 Advanced Curriculum and Methods: General Curriculum	Spring 2022
SPED 7782 Directed Research Readings in Special Education	Fall 2021
SPED 6767 Advanced Curriculum and Methods: General Curriculum	Fall 2021
SPED 6706 Special Education in the Regular Classroom	Summer 2021
SPED 6766 Basic Curriculum and Methods: General Curriculum	Summer 2021
SPED 3702 Educational Evaluation of Children with Disabilities	Spring 2021
SPED 6706 Special Education in the Regular Classroom	Spring 2021

SPED 6767 Advanced Curriculum and Methods: General Curriculum	Spring 2021
SPED 6706 Special Education in the Regular Classroom	Fall 2020
SPED 6767 Advanced Curriculum and Methods: General Curriculum	Fall 2020
SPED 7782 Directed Research Readings in Special Education	Fall 2020
SPED 6706 Special Education in the Regular Classroom	Summer 2020
SPED 3702 Educational Evaluation of Children with Disabilities	Spring 2020
SPED 6767 Advanced Curriculum and Methods: General Curriculum	Spring 2020
SPED 6792 Practicum I: Special Education	Spring 2020
SPED 6792 Practicum I: Special Education	Fall 2019
SPED 7721 Assessment in Special Education	Fall 2019
SPED 3713 Introduction to Special Education and Mild Disabilities	Fall 2018
SPED 6706 Special Education in the Regular Education Classroom	Fall 2018
SPED 6767 Advanced Curriculum and Methods	Fall 2018
SPED 4761 Mild Disabilities Advanced Methods of Instruction	Fall 2018
SPED 4710 Ethics, Policies, and Procedures in Special Education	Fall 2018

Western Kentucky University

SPED 330 Introduction to Special Education	Spring 2018
SPED 330 Assessment in Special Education	Spring 2018

Georgia State University

EXC 7170 Methods for Teaching Functional Life Skills to Students with Behavior and Learning Disabilities	Spring 2015
EXC 4020 Characteristics and Instructional Strategies for Students with Disabilities	Spring 2014
ECE 3662 Classroom Management in Early Childhood Education Field	Spring 2014

Experience II Field Experience Supervisor

EXC 6590 Functional/Social Methods for Students with Behavior Learning Disabilities Fall 2012

EXC 4020 Characteristics and Instructional Strategies for Students with Disabilities (Teaching Assistant) Summer 2012

EXC 7460 Mathematical Instruction in Special Education (re-designed) Fall 2011

Guest Lecturer

Schwab, J. R., (March 2014). Introduction to CRA. Lecture presented at Georgia State University, Atlanta, GA.

Presentations

*** denotes student presentation**

Griffin, R. A., Mindrilla, D. L., & **Schwab J. R.** (2023, February). *Predictors of english learner graduation rates in georgia*. Paper presented at the Eastern Educational Research Association. Myrtle Beach, SC.

Schwab, J. R., Griffin, R. A., Allen, J. K., Scullin B. L. & Ogletree, T. W. (2023, February). *An examination of self-efficacy in literacy instruction for inservice teachers*. Poster presented at the Eastern Educational Research Association. Myrtle Beach, SC.

Green, K. B., Morris, C. T., Rollins, J. L., Towson, J. A., & **Schwab, J. R.** (2022, February). *Feasibility of see-ks with undergraduate teacher candidates: social-emotional framework for engaging all children*. Poster presented at the Eastern Educational Research Association. Clearwater, FL.

Davey, C.*, McQuire, D.*, **Schwab, J. R.**, & Green, K. B. (2021, January). *The Impact of Demographic Variables on a Screener for Head Start Children*. Student Poster presented at the Council for Exceptional Children, Division of Early Childhood Conference, Virtual.

Griffin, R. A., **Schwab, J. R.**, Green, K. B., & Morris, C. T. (2020, April). *Family education program for linguistically diverse families: Implications for teacher education* [Poster presentation]. University System of Georgia (USG) Teaching and Learning Conference, University of Georgia, Athens, GA. (Conference canceled due to COVID-19)

Griffin, R. A., Council, M. R., Ogletree, T. W., Allen, J. K., Scullin, B. L., & **Schwab, J. R.** (2020). *Strategies and authentic experiences to build writing identities in P-16 settings*. University System of Georgia (USG) Teaching and Learning Conference. Athens, GA. (Conference canceled due to COVID-19)

Green, K. B., & **Schwab, J. R.** (2020, March). *Using High Leverage Practices to Support Teacher Candidate in Justification of Supports*. In *National TPA Conference*. (Conference canceled due to COVID-19)

Couch, M*, Green, K. B., & **Schwab, J. R.** (2019, December). *Preventive Screening for Language & Developmental Delays: Predictive Validity of Early Childhood Screeners*. Poster presented at the annual American Speech-Language-Hearing Association conference, Orlando, FL.

Schwab, J. R., Green, K. B., & Fain, A. C. (2019, November). *edTPA bootcamp 911: Preparing students for success*. Poster presented at the Council for Exceptional Children, Teacher Education Division, New Orleans, LA.

Schwab, J. R., (November, 2018). *Stacking the Deck in the Favor of Alternative School Teachers: Practical Lessons Learned in Math Professional Development*. Paper presented at the Annual Teacher Education Division of the Council for Exceptional Children, Las Vegas, NV.

Green, K. B., Robbins, S. H., & **Schwab, J. R.** (2018, November). *Correlations between student variables and performance on edTPA*. Poster presented at the Council for Exceptional Children, Teacher Education Division, Las Vegas, NV.

Schwab, J. R., & Houchins, D. E. (February, 2018). *Math Interventions for Secondary Students with Learning Disabilities: A Meta-analysis*. Paper presented at the annual conference of the Council for Exceptional Children, Tampa, FL.

Schwab, J. R., Houchins, D. E., & Varjas, K. (April, 2017). *Implementing schema-based instruction on math word problems in an alternative school*. Paper presented at the annual conference of the Council for Exceptional Children, Boston, MA.

Ansley, B. M., Pressley, M., Johnson, Z., Kane, C., **Schwab, J. R.**, Andrews, W., Houchins, D. E., & Varjas, K. (November, 2016). *Contextual variables in implementing technology-based instruction for students with disabilities in an alternative education setting*. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Lexington, KY.

Kane, C., Houchins, D. E., Varjas, K., **Schwab, J. R.**, & Andrews, W. (October, 2016). *Using dialogue journaling in alternative school classrooms with students with emotional and behavior disorders*. Paper presented at the annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Schwab, J. R., & Kimball, K. (October, 2016). *Math strategies for youth with E/BD in juvenile justice settings: Suggestions for implementation*. Paper presented at the Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Schwab, J. R., Ansley, B. M., Houchins, D. E., Shippen, M. E., & Varjas, K. (October, 2016). *Why do juvenile justice teachers enter the profession?* Paper presented at the Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ.

Schwab, J. R., & Houchins, D. E. (April, 2016). *Math Interventions for Secondary Students With LD: Do They Align With the Standards?* Paper presented at the Annual Conference for the Council for Exceptional Children, St. Louis, MO.

Kane, C., Andrews, W., **Schwab, J. R.,** Houchins, D. E., & Varjas, K. (March, 2016). *Dialogue journaling between teachers and students with behavior difficulties in a therapeutic school setting.* Paper presented at the Annual National Youth at Risk Conference, Savannah, GA.

Kane, C., **Schwab, J. R.,** Andrews, W., Houchins, D. E., & Varjas, K. (December, 2015). *Dialogue journaling and students in a therapeutic education setting.* Paper presented at the 2015 Annual Conference of the Georgia Association for Positive Behavior Support, Atlanta, GA.

Schwab, J. R., & Stuckey, A. A. (November, 2015). *Using reading comprehension strategies for teaching math word problems to students with disabilities.* Paper presented at the Annual Teacher Education Division of the Council for Exceptional Children, Tempe, AZ.

Schwab, J. R., Pressley, M., Houchins, D. E., & Varjas, K. (September, 2015). *The effects of a graphic organizer on subtraction for students with EBD in alternative schools.* Paper presented at the Annual International Conference of the Council for Children with Behavioral Disorders, Atlanta, GA.

Kane, C., **Schwab, J. R.,** Andrews, W., Houchins, D. E., & Varjas, K. (September, 2015). *Dialogue journaling between teachers and students with behavior difficulties in a therapeutic school setting.* Poster presented at the Annual Council for Children with Behavior Disorders Conference, Atlanta, GA.

Schwab, J. R., Pressley, M., Johnson, Z., Ansley, B. M., Andrews, W., Kane, C., Houchins, D. E., & Varjas, K., (December, 2014). *A needs assessment for students with disabilities in a therapeutic setting.* Paper presented at the Annual Conference of the Georgia Association for Positive Behavior Support, Atlanta, GA.

Schwab, J. R., Pressley, M., Johnson, Z., Ansley, B. M., Andrews, W., Kane, C., Houchins, D. E., & Varjas, K. (December, 2014). *Improving academics/behavior for students with disabilities in alternative schools.* Paper presented at the Annual Conference of the Georgia Association for Positive Behavior Support, Atlanta, GA.

Kane, C. A., Andrews, W. T., Pressley, M. D., Johnson, Z., **Schwab, J. R.,** Ansley, B. M., Varjas, K., & Houchins, D. E. (March, 2014). *School climate in alternative school settings.* Paper presented at The Youth in Danger: A Call to Action, Atlanta, GA.

Ansley, B., **Schwab, J. R.**, Johnson, Z., Pressley, M., Andrews, W., Kane, C., Houchins, D. E., & Varjas, K. (March, 2014). *Effective instruction for youth at risk in alternative schools*. Poster presented at National Youth at Risk, Savannah, GA.

Pressley, M., Kane, C., **Schwab, J. R.**, Andrews, W., Ansley, B. M., Johnson, Z., Varjas, K., & Houchins, D. (December, 2013). *Using PBIS interventions with at-risk youth in alternative school settings: Summaries and future implications*. Paper presented at the Annual Conference of the Georgia Association for Positive Behavior Support, Atlanta, GA.

Schwab, J. R., Johnson, Z., Ansley, B. M., Houchins, D. E., & Varjas, K. (November 2013). *Academic barriers and facilitators in an alternative school: Study findings and implications*. Poster presented at Council for Exceptional Children: Teacher Education Division, Ft. Lauderdale, FL.

Schwab, J. R., Kane, C., Pressley, M., Andrews, W., & Houchins, D. E. (April, 2013). *Mathematics interventions for secondary students in special education: How do they align with standards?* Poster presented at Council for Exceptional Children: Division of Learning Disabilities Reception, San Antonio, TX.

Schwab, J. R., Tucci, S., & Jolivet, K. (December 2012). *Integrating schema-based instruction and response cards into a math lesson with students with learning disabilities and challenging behaviors*. Poster presented at Georgia Association for Positive Behavior Support conference, Atlanta, GA.

Schwab, J. R., Fain, C., Johnson, Z., & Houchins, D. E. (November 2012). *Creating a math course with evidence-based strategies for special education teachers*. Poster presented at Council for Exceptional Children: Teacher Education Division, Grand Rapids, MI

Schwab, J. R., Green, K. B., Ansley, B. M., & Houchins, D. E. (November, 2012). *Mathematics interventions for special education: How do they align with the standards?* Poster presented at Council for Exceptional Children: Teacher Education Division, Grand Rapids, MI.

Schwab, J. R., and Fain, C. (October 2012). *Implementing standards-based IEPs to meet the needs of all students*. Paper presented at Georgia Council for Teachers of Mathematics, Rock City, Georgia.

Schwab, J. R. (December, 2011). *Schema-based instruction for solving word problems with students with math disabilities*. Poster presented at Georgia Association for Positive Behavior Support conference, Atlanta, GA.

Service

National Service

Journal Editorial Experiences

Guest Reviewer for *The Journal of Special Education*
Guest Reviewer for *Remedial and Special Education*

Fall 2023
Fall 2022

Guest Reviewer for <i>Remedial and Special Education</i>	Fall 2019
Guest Reviewer for <i>Remedial and Special Education</i>	October 2018
Guest Reviewer for <i>TEACHING Exceptional Children</i>	March 2016
Guest Reviewer for <i>TEACHING Exceptional Children</i>	October 2015
Guest Reviewer for <i>Education and Treatment of Children</i>	September 2015
Guest Reviewer for <i>Remedial and Special Education</i>	September 2015
Guest Reviewer for <i>TEACHING Exceptional Children</i>	February 2015
Guest Reviewer for <i>TEACHING Exceptional Children</i>	July 2014
Guest Reviewer for <i>Teacher Education Division</i> annual conference	June 2014
Guest Reviewer for <i>Education and Treatment of Children</i>	January 2013
Guest Reviewer for the journal of <i>Teacher Education and Special Education</i>	October 2012
Guest Reviewer for <i>Beyond Behavior</i>	Spring 2012

Service to the Institution

University-Level

Member: University Faculty Development Committee	Fall 2023- Present
Member: University Faculty Senate Budget Committee	Fall 2020-Spring 2021

College-Level

Member: Ad Hoc Faculty Teaching Tenure Track Development	Fall 2023
Member: Faculty, Development, Mentoring and Retention Committee	Fall 2019-present
Reviewer: EDSI Dissertation of the Year	Spring 2022

Department-Level

Special Education Search Committee Chair	Spring 2022
Research Liaison	Fall 2020-present
Curriculum Instruction and Assessment Coordinator	Fall 2020-present
Special Education Search Committee Member	Spring 2020
Special Education Search Committee Member	Spring 2020
edTPA Coordinator	Fall 2019