

RACHEL L. SEAMAN-TULLIS

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EDUCATION

- Ph.D. 2017 Special Education and Applied Behavior Analysis, The Ohio State University
- M.Ed. 2014 Exceptional Student Education, Florida Atlantic University
Concentrations: Applied Behavior Analysis, Curriculum and Instruction
- B.A. 2011 Psychology, University of North Florida
Minor: Elementary Education

LICENSES AND CERTIFICATIONS

- 2014 Board Certified Behavior Analyst (BCBA) #1-14-9939
2017 Board Certified Behavior Analyst-Doctoral (BCBA-D)
#1-14-9939

PUBLICATIONS

Peer-Reviewed Journal Articles

- Rowe, D. A., Mazzotti, V.L., Test, D. W., Fowler, C. H., Clark, K. A., Holzberg, D., Owens, T. L., Risher, D. E., **Seaman-Tullis, R.L.**, Mitchell, V. J., Gushanas, C., Castle, C., Chang, W., Voggt, A., & Kwiatek, S. (in press) Updating the secondary transition research base: Evidence- and research-based practices. *Career Development and Transition for Exceptional Individuals*.
- Brock, M. E., Schaefer, J. M., & **Seaman-Tullis, R. L.** (in press). Self-determination and agency for all: Supporting students with severe disabilities. *Theory Into Practice*.
- Test, D. W., Carter, E.W., **Seaman-Tullis, R.L.**, Odom, S. L., Coyle, J., & Risher, D.E. (in press). Secondary transition practices and predictors for students with Autism Spectrum Disorder. *Education and Training in Autism and Developmental Disabilities*.

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- Tullis, C.A. & **Seaman-Tullis, R.L.** (2019). Considerations for incorporating preference assessment into transition planning for people with Autism Spectrum Disorder. *Behavior Analysis in Practice*, *12*, 727–733.
- Seaman-Tullis, R. L.**, Cannella-Malone, H. I., & Brock, M. E. (2018). Training a paraprofessional to implement video prompting with error correction to teach a vocational skill. *Focus on Autism and Other Developmental Disabilities*, *34*, 107–117.
- Brock, M. E., **Seaman, R. L.**, & Ranney, A.L. (2018). Efficacy of video modeling and brief coaching to train teachers of students with severe disabilities. *Journal of Special Education Technology*, *33*, 259–269. doi.org/10.1177/0162643418770639
- Wermer, L., Brock, M. E., & **Seaman, R. L.** (2017). Efficacy of a teacher training a paraprofessional to promote communication for a student with autism and complex communication needs. *Focus on Autism and Other Developmental Disabilities*, *33*, 217–226. doi.org/10.1177/1088357617736052
- Brock, M. E. & **Seaman, R. L.** & Downing, C. M. (2017). Promoting learning for a student with a severe disability through paraprofessional training. *Research and Practice for Persons with Severe Disabilities*, *41*, 211–224. doi.org/10.1177/1540796917729682
- Seaman, R. L.**, Cannella-Malone, H. I., Brock, M. E., & Dueker, S.A. (2017). Efficacy of paraprofessional-implemented video prompting to teach vocational skills to students with autism spectrum disorder. *Career Development and Transition for Exceptional Individuals*, *41*, 68–76. doi.org/10.1177/21651434177081
- Brock, M. E., Cannella-Malone, H. I., **Seaman, R. L.**, Andzik, N. R., Schaefer, J. M., Page, E. J., Barczak, M., & Dueker, S.A. (2017). Findings across practitioner training studies in special education: A comprehensive review and meta-analysis. *Exceptional Children*, *84*, 7–26. doi.org/10.1177/0014402917698008
- Brock, M. E., Cannella-Malone, H. I., Schaefer, J. M., Page, J. M., Andzik, N. R., & **Seaman, R. L.** (2016) Efficacy of training job coaches to implement evidence-based instructional strategies. *Journal of Vocational Rehabilitation*, *45*, 351–364.
- Seaman, R. L.**, & Cannella-Malone, H. I. (2016). Vocational skills interventions for adults with autism spectrum disorder: A review of the literature. *Journal of Developmental and Physical Disabilities*, *28*, 479–494. doi:10.1007/s10882-016-9479-z

Manuscripts Under Review

- Seaman-Tullis, R.L.**, Coyle, J. Test, D. W., Rusher, D. E., Getzel, L. & Odom, S.L. (2019) *A Practitioner's Guide to Secondary Transition for Students with ASD*. Manuscript under review.

Seaman-Tullis, R. L., Cannella-Malone, H. I., & Brock, M. E. (2018). *Efficacy of job-coach implemented video prompting on vocational skills for students with disabilities*. Manuscript under review.

Manuscripts in Preparation

Brock, M. E., Barczak, M. A., Dueker, S. A., & **Seaman-Tullis, R. L.** (2019). *Training paraprofessionals in a group context: A pilot feasibility study*. Manuscript in preparation.

Seaman-Tullis, R. L. & Robbins, S. H. (2018). *Immersive reality interventions for students with disabilities: A systematic review*. Manuscript in preparation.

Seaman-Tullis, R. L. & Robbins, S. H. (2018). *Teaching work-related social skills to students with Autism Spectrum Disorder with immersive reality technology*. Manuscript in preparation.

Seaman-Tullis, R. L., Cannella-Malone, H. I., & Brock, M. E. (2018). *Video prompting to teach vocational skills: A practical guide*. Manuscript in preparation.

Book Chapters

Seaman-Tullis, R. L. & Schaefer, J. M. (2019). Multiple Disabilities. In Young, N.D., Fain, A.C., & Citro T.A. (2019) *Creating Compassionate Classrooms: Understanding the Continuum of Disabilities and Effective Educational Intervention*. Vernon Press.

GRANTS AND RESEARCH SUPPORT

Total Funded: \$247,970.00

Seaman-Tullis, R. L. (2019). *Project WOLVES*. Transition and Postsecondary Programs for Students with Intellectual Disability, sub-awardee; U.S. Department of Education. (\$50,000).
Role: Principal Investigator

Seaman-Tullis, R. L. (2019). *Project WOLVES*. Georgia Vocational Rehabilitation Agency. (\$50,000.00).
Role: Principal Investigator

Seaman-Tullis, R. L. (2019). *Project WOLVES*. Georgia Council on Developmental Disabilities. (\$31,750.00).
Role: Principal Investigator

Seaman-Tullis, R. L. (2019). *Project WOLVES Peer Mentor Trainer*. The Office of Undergraduate Research Student Research Assistant Program. (\$785.00).
Role. Role: Principal Investigator

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- Seaman-Tullis, R. L.** (2019). *Project WOLVES Internship Trainer*. The Office of Undergraduate Research Student Research Assistant Program. (\$785.00).
Role: Principal Investigator
- Seaman-Tullis, R.L.** (2019). *Efficacy of a Work-Related Social Skills Intervention for Students with Autism Spectrum Disorder and Intellectual Disability*. The Office of the Provost and Vice President for Academic Affairs Faculty Research Grant. (\$5,000).
Role: Principal Investigator
- Seaman-Tullis, R.L. & Robbins, S. H.** (2018). *Efficacy of an immersive reality intervention to teach work-related social skills*. UWG College of Education Seed Grant. (\$4,400.00).
Role: Principal Investigator
- Seaman-Tullis, R. L.** (2018). *Project WOLVES*. Georgia Council on Developmental Disabilities. (\$24,750.00).
Role: Principal Investigator
- Seaman-Tullis, R. L.** (2018). *Project WOLVES*. Transition and Postsecondary Programs for Students with Intellectual Disability, sub-awardee; U.S. Department of Education. (\$75,000.00).
Role: Principal Investigator
- Seaman, R. L.** (2016). *Using video prompting to teach vocational skills*. Autism Speaks Local Grant. Autism Speaks. (\$5,000.00).
Role: Principal Investigator
- Seaman, R. L.** (2016). *Effects of training job coaches to implement video prompting with students with ASD*. Educational Studies Small Research Grant. The Ohio State University (\$500.00).
Role: Principal Investigator

PRESENTATIONS

National Conferences

- Test, D. W., Carter, E.W., **Seaman-Tullis, R.L.**, Odom, S. L., Coyle, J., & Rusher, D.E. (February 2020) *Young Adults with Autism Spectrum Disorder and Secondary Transition: Research-based Resources*. Presentation presented at the Council for Exceptional Children (CEC) Conference, Portland, OR.
- Coyle, J., Rusher, D.E., **Seaman-Tullis, R.L.**, **Carlson, C.**, & **Fowler, C.** (October, 2019) *STAR: A Resource for Instruction and Transition Planning for Secondary Students with Autism Spectrum Disorder*. Presentation presented at the 23rd Annual Division of Career Development and Transition (DCDT) Conference, Seattle, WA.

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- Seaman-Tullis, R. L.** (October 2019). *Inclusive Post-Secondary Opportunities for Students with Autism Spectrum Disorder*. Poster presented at Autism Speaks 1st Annual Thought Leadership Summit on Transition to Adulthood, Washington, D.C.
- Seaman-Tullis, R. L.**, session leader (October 2019). *Employment*. Session presented at Autism Speaks 1st Annual Thought Leadership Summit on Transition to Adulthood, Washington, D.C.
- Seaman-Tullis, R. L.**, Schaefer, J.M., & Barczak, M.A. (October 2018). *Using Video Prompting to Teach Vocational Skills to Individuals With Intellectual and Developmental Disabilities: Implementation, Teaching, and Current Research*. Presentation presented at the 22nd Annual Division of Career Development and Transition (DCDT) Conference, Cedar Rapids, IA.
- Schaefer, J.M., **Seaman-Tullis, R. L.** & Barczak, M.A. (October 2018). *Supporting Interactions Between Individuals With Intellectual and Developmental Disabilities and Their Peers Through Transition and Into Adulthood*. Poster presented at the 22nd Annual Division of Career Development and Transition (DCDT) Conference, Cedar Rapids, IA.
- Seaman-Tullis, R. L.**, panel member. (October 2018). *The Academic Job Search*. Panel presented at the 22nd Annual Division of Career Development and Transition (DCDT) Conference, Cedar Rapids, IA.
- Seaman, R.L.**, Cannella-Malone, H. I., Brock, M. E. (May 2018) *Efficacy of Paraprofessional Implemented Video Prompting to Teach Vocational Skills*. Poster presented at the 44th Annual Association for Behavior Analysis International (ABAI) Conference, San Diego, CA.
- Seaman, R.L.**, discussant. (May 2018). *Innovations in Parent Training for Children With Autism Spectrum Disorder*. Symposium presented at the 44th Annual Association for Behavior Analysis International (ABAI) Conference, San Diego, CA.
- Seaman, R.L.**, Cannella-Malone, H. I., Brock, M. E. (January 2018). *Using Paraprofessional-Implemented Video Prompting to Increase Vocational Skills for Students With Severe Disabilities*. Presentation presented at the 19th Annual Division for Autism and Developmental Disabilities (DADD) Conference, Clearwater, FL.
- Seaman, R. L.**, chair. (May, 2017). *Novel Funding Sources for Training Behavior Analysts*. Panel presented at the 43rd Annual Association for Behavior Analysis International (ABAI) Conference, Denver, CO.
- Seaman, R. L.**, Cannella-Malone, H. I., Brock, M. E., & Dueker, S. A. (May, 2017). *Generalization of Paraprofessional-Implemented Video Prompting to Teach Vocational Skills to Students With Autism Spectrum Disorder*. Presentation presented at the 43rd Annual Association for Behavior Analysis International (ABAI) Conference, Denver, CO.

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- Seaman, R.L.**, Cannella-Malone, H. I., & Brock, M. E. (April, 2017). *Training a paraprofessional to implement video prompting to teach vocational skills to students with ASD*. Poster presented at the Council for Exceptional Children (CEC) Conference, Boston, MA.
- Brock, M. E. & **Seaman, R. L.** (April, 2017). *Video modeling: An effective tool to both teach students and train teachers*. Presentation presented at the Council for Exceptional Children (CEC) Conference, Boston, MA.
- Seaman, R.L.**, Cannella-Malone, H. I., & Brock, M. E. (January 2016). *Using video prompting to teach vocational skills to students with moderate to intensive disabilities*. Presentation presented at the 18th International Conference on Autism, Intellectual Disability & Developmental Disabilities (DADD) 2016, Clearwater, FL.
- Seaman, R.L.**, Cannella-Malone, H. I., & Brock, M. E. (November 2016). *Training a Paraprofessional to Implement Video Prompting With a Student with ASD*. Poster presented at The Ohio Center for Autism and Low Incidence Convention (OCALICON) 2016, Columbus, OH.
- Schafer, J. M., & **Seaman, R.L.** (October, 2016). *Teaching vocational, daily living, and leisure skills to individuals with significant disabilities through video prompting*. Presentation presented at the 20th Annual Division on Career Development and Transition (DCDT) Conference, Myrtle Beach, SC.
- Seaman, R.L.**, Cannella-Malone, H. I. (October, 2016). *Training a Paraprofessional to Implement the Core Components of Video Prompting to Teach Vocational Skills*. Poster presented at 20th Annual Division on Career Development and Transition (DCDT) Conference, Myrtle Beach, SC.
- Seaman, R. L.**, Graham-Day, K. J., Schafer, J. M., & Lopez Rizzi, G. (May, 2016). *ACCOMPLISH: Teaching preservice teachers how to write objectives*. Presentation presented at the 42nd Annual Association for Behavior Analysis International (ABAI) Conference, Chicago, IL.
- Seaman, R. L.**, Brock, M. E., & Ranney, A. (May, 2016). *Effects of video modeling training on teacher implementation of evidence-based practices*. Poster presented at the 42nd Annual Association for Behavior Analysis International (ABAI) Conference, Chicago, IL.
- Seaman, R. L.**, Canella-Malone, H. I., & Brock, M. E. (May, 2016). *Effects of training a paraprofessional to implement video prompting to teach a vocational skill*. Poster presented at the 42nd Annual Association for Behavior Analysis International (ABAI) Conference, Chicago, IL.

Deuker, S., Andzik, N. R., Schaefer, J. M., & **Seaman, R. L.** (April, 2016). *Using video prompting to teach leisure skills to students with significant disabilities*. Presentation presented at the Council for Exceptional Children (CEC) Conference, St. Louis, MI.

Brock, M. E. & **Seaman, R. L.**, (April, 2016). *Effects of peer support arrangements at a sports camp*. Poster presented at the Council for Exceptional Children (CEC) Conference, St. Louis, MI.

Seaman, R. L., & Canella-Malone, H.I. (January, 2016). *Vocational skills interventions for adults with autism spectrum disorder: A review of the literature*. Poster presented at the 10th Annual Association for Behavior Analysis International (ABAI) Autism Conference, New Orleans, LA.

Seaman, R. L. (November, 2015). *Using a token economy in your classroom to promote positive behavior for students with ASD*. Poster presented at The Ohio Center for Autism and Low Incidence Convention (OCALICON), Columbus, OH.

Seaman, R. L. (November, 2015). *Vocational interventions for adults with autism Spectrum disorder: A literature review*. Poster presented at The Ohio Center for Autism and Low Incidence Convention (OCALICON) 2015, Columbus, OH.

Brock, M. E., & **Seaman, R. L.** (November, 2015). *How to train paraprofessionals to provide evidence-based instruction and support*. Hands on interactive session presented at The Ohio Center for Autism and Low Incidence Convention (OCALICON) 2015, Columbus, OH.

Toglia, M. P., Baker, C. M., Leedy, A. D., Beatrice, E. M., & **Seaman, R. L.** (June, 2011). *The influence of survival processing and relevance to survival on veridical and false recall*. Symposium paper presented at the biennial meeting of The Society for Applied Research in Memory and Cognition (SARMAC), New York, NY.

State and Local Conferences

Green, K.B. Robbins, S.H. & **Seaman-Tullis, R. L.**, & Evans, G. (May 2019). *Instructional Strategies for Students with Disabilities in the College Classroom*. Presentation presented at the Innovations in Pedagogy Conference, Carrollton, GA.

Seaman-Tullis, R.L. & Robbins, S. H. (February, 2019). *Using Immersive Technology to Teach Social Skills to Students with Disabilities*. Presentation presented at the 2019 Instructional Technology (IT) Forum, Carrollton, GA.

Seaman, R.L. (March, 2018). Invited Speaker: *The Transition Process: What to Expect*. The 2018 Matthew Reardon Center for Autism Conference, Savannah, GA.

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- Seaman, R.L.** (November 2017). *Efficacy of Paraprofessional Implemented Video Prompting to Teach Vocational Skills*. Poster presented at the 2017 Georgia Association for Behavior Analysis (GABA) Conference, Savannah, GA.
- Seaman, R. L.** (June, 2017). Invited Speaker: *Trends in Vocational Skills Interventions for Students with ASD*. Georgia Autism Providers Conference, Jekyll Island, GA.
- Seaman, R. L.,** (June, 2017). Invited Speaker: *Training Staff to Implement Video Prompting to Teach Vocational Skill*. Georgia Autism Providers Conference, Jekyll Island, GA.
- Seaman, R. L. & Chan, P. E.** (June, 2016). *Job coaching and vocational skill acquisition for individuals with ASD*. Presentation presented at the 14th Annual Milestones Autism Spectrum Disorder Conference, Cleveland, OH.
- Chan, P. E. & **Seaman, R. L.** (June, 2016). *Using behavioral skills training and feedback to improve staff and parent training*. Presentation presented at the 14th Annual Milestones Autism Spectrum Disorder Conference, Cleveland, OH.
- Seaman, R. L.,** Dueker, S., Page, E. J. (April 2016). *Video prompting: Implementation, teaching, and current research*. Presentation presented at The Ohio Association for Behavior Analysis (OHABA), Columbus, OH.
- Seaman, R. L.,** Cannella-Malone, H. I., & Brock, M. E. (April 2016). *Effects of Training a Paraprofessional to Implement a Video Prompting Procedure*. Poster presented at The Ohio Association for Behavior Analysis (OHABA), Columbus, OH.
- Seaman, R. L., & Brock, M. E.** (April 2016). *Efficacy of Antecedent-Based Training on Teacher Implementation of Evidence-Based Practices*. Poster presented at The Ohio Association for Behavior Analysis (OHABA), Columbus, OH.
- Seaman, R. L.** (February 2016). *Training paraprofessionals to use video prompting in teaching vocational skills*. Presentation presented at The Education and Human Ecology (EHE) Student Research Forum, Columbus, OH.
- Seaman, R. L.** (February 2016). *Vocational skills interventions for adults with autism spectrum disorder: A review of the literature*. Poster presented at The Education and Human Ecology (EHE) Student Research Forum, Columbus, OH.
- Seaman, R. L.,** Beatrice, E. M., Leedy, A. D., Baker, C. M., & Toggia, M. P. (March, 2011) *Survivability and remembering: What is adaptive about adaptive memory?* Poster presented at the Florida Statewide Student Research Symposium, Jacksonville, FL.
- Beatrice, E. M., **Seaman, R. L.,** Leedy, A. D., Baker, C. M., & Toggia, M. P. (April, 2011). *Accurate memory is evolutionarily adaptive: Is false memory?* Poster presented at Scholars Transforming Academic Research Symposium (STARS), Jacksonville, FL.

Leedy, A. D., Wilde, A., Gallagher, C., **Seaman, R. L.**, Beatrice, E. M., & Toggia, M. P. (April, 2011). *How does survival processing influence memory?* Paper presented at Scholars Transforming Academic Research Symposium (STARS), Jacksonville, FL.

Wilde, A., Leedy, A. D., Gallagher, C., Beatrice, E. M., **Seaman, R. L.**, & Toggia, M. P. (April, 2011). *The examination of adaptive memory for both words and narratives in modern situations.* Paper presented at Scholars Transforming Academic Research Symposium (STARS), Jacksonville, FL.

RELATED EXPERIENCE

2018-present	Assistant Professor, University of West Georgia
2017-2018	Postdoctoral Fellow, Emory University, Emory Autism Center
2015-2017	Board Certified Behavior Analyst Supervisor, The Ohio State University
2015-2017	Graduate Research Assistant, The Ohio State University
2015-2017	Master's Student Thesis Co-Advisor (x5), The Ohio State University
2015-2016	Student Field Placement Supervisor, The Ohio State University
2014-2017	Behavior Consultant, Private Practice
2015-2016	Behavior Consultant, Transition Options in Postsecondary Settings
2014-2015	Behavior Consultant, Buckeye Behavior Analysis Services
2014-2015	Graduate Teaching Fellow, Orchard View Elementary
2012-2014	Behavior Therapist, The Lovaas Center
2012	Applied Behavior Analysis Program Implementer, Butterfly Effects
2009-2012	Teacher, LearningRx, Jacksonville & Boca Raton

UNIVERSITY TEACHING EXPERIENCE

Assistant Professor: University of West Georgia (2018-present)

SPED 6777: Curriculum and Instructional Strategies for Severe Disabilities

SPED 6701: Characteristics of Students with Severe Disabilities

SPED 7767: Strategies for Challenging Behavior

SPED 7722: Collaboration in Special Education

SPED 7726: Autism: Collaboration and Instruction

SPED 4713: Collaboration in School Settings

Teaching Assistant: The Ohio State University (2014-2017)

ESSPED 5738: Reading Instruction for Children with Disabilities or Severe Reading Deficits

ESSPED 5722: Communication Skills for Children with Moderate/Intensive Disabilities

ESSPED 5750: Classroom and Behavior Management

ESSPED 5722: Communication Skills for Children with Moderate/Intensive Disabilities

TRAININGS

Seaman, R.L. (August, 2019). So What's Next? How To Apply Behavior Analysis in the Transition to Adulthood. Training for the Do Better Movement.

Kellems, R.O., Bross, L.A., & **Seaman-Tullis, R. L.** (January, 2019). Video Modeling for Learners with Autism Spectrum Disorder. National Technical Assistance Center on Transition LERN Module.

Seaman, R.L. (April, 2018). Autism Understanding and Camp Inclusion. Training for Kiddos Summer Camp leadership and counselors.

Bohlke, K. & **Seaman, R.L.** (March, 2018). Strategies for creating an inclusive museum. Training for the Michael C. Carlos Museum docents and art instructors.

Seaman, R.L. (February, 2018). A guide to autism spectrum disorder (ASD). Training for Emory nursing students.

Seaman, R.L. (January, 2018). Class-wide Behavior Management; The Mystery MotivAider. Training for North Georgia Learning Resources System Autism Network.

Bohlke, K. & **Seaman, R.L.** (December, 2017). Strategies for creating an inclusive museum. Training for the Michael C. Carlos Museum docents and art instructors.

Seaman, R.L. (November, 2017). A guide to autism spectrum disorder (ASD). Training for Emory nursing students.

Seaman, R.L. & Segall, M. J. (October 2017). Student engagement tips and strategies for students with autism spectrum disorder (ASD). South Georgia Learning Resources System Autism Network.

Seaman, R.L. (October, 2017). A guide to autism spectrum disorder (ASD). Training for Emory nursing students.

Segall, M.J. & **Seaman, R.L.** (September, 2017). Autism spectrum disorder (ASD) in the classroom. Training for North Georgia Learning Resources System Autism Network.

HONORS AND AWARDS

CEC Division for Research, Student Research Award winner (2017)

The Education and Human Ecology Dissertation Research Fellowship (2016)

Thomas and Evelyn Stevens Scholarship Fund for Special Education recipient (2016)

McNeil-Siegrist Endowed Scholarship Fund for Special Education recipient (2015)

Vance W. Cotter Fellowship Fund recipient (2015)

The Marilyn Ruth Hathaway Education Scholarship recipient (2014)

FAU Dean's List (2012-2014)

Psi Chi Psychology Honor Society (2011)

UNF Dean's List (2010)

Order of Omega Greek Honor Society (2010)

SERVICE

Service to the Community and Field

Focus on Autism and Other Developmental Disabilities, Ad Hoc Reviewer, (2019-present)

National Technical Assistance Center on Transition, Capacity Building Institute Facilitator (2019)

Georgia DOE Transition Consortium, member, (2019-present)

Georgia Inclusive Post-Secondary Education Consortium, member (2018-present)

Georgia DOE Autism Consortium, member, (2018-present)

SAGE Open Ad Hoc Reviewer, (2018-present)

Journal of Behavioral Education Ad Hoc Reviewer, (2018-present)

American Journal on Intellectual and Developmental Disabilities, Ad Hoc Reviewer (2018-present)

Education and Training in Autism and Developmental Disabilities, Ad Hoc Reviewer (2018-present)

National Clearinghouse for Autism Evidence & Practice, reviewer (2018)

National Technical Assistance Center on Transition, Technical Work Group member (2017-2019)

Review Journal of Autism and Developmental Disorders, Ad Hoc Reviewer (2016-present)

Association for Behavior Analysts International Student Program Representative (2016)
Career Development and Transition for Exceptional Individuals, Ad Hoc Reviewer (2015-present)
Journal of Behavior Modification, Ad Hoc Reviewer (2015)
 Global Voice for Autism, Consultant (2014-2016)
 Community Catalysts, an Autism-friendly Business Initiative, Co-founder, (2013)
 Center for Autism and Related Disabilities CARD, Volunteer (2012-2014)

Service to the University

Project WOLVES Coordinator Search, Committee Chair (2019)
 Special Education Faculty Search, Committee Member (2019)
 LEAP Summit, Attendee (2018)
 New Teacher Candidate Symposium, Presenter (2018)
 College of Education and Human Ecology Undergraduate Scholarship, Reviewer (2016)
 Richard J. & Martha D. Denman Undergraduate Research Forum, Judge (2016)
 Autism Speaks U at OSU, Faculty Co-Advisor (2015-present)
 Educational Studies Graduate Student Council, member (2015-2016)
 College of Education and Human Ecology, Conference Forum Reviewer (2015)
 Transition Options in Postsecondary Settings (TOPS), Screening Committee (2015)
 Impact Autism at FAU, President and Co-founder (2013)
 FAU Peer Mentoring Program, Founder (2013)
 Graduate Student Association, Associate Director, (2011-2012)
 UNF On Campus Transitioning, Social and Academic Mentor (2010-2011)
 UNF Volunteer Center, Public Relations Chairman (2009-2010)

MEMBERSHIPS AND AFFILIATIONS

Association for Behavior Analysts International (ABAI)
 Council for Exceptional Children (CEC)

- Division on Career Development and Transition (DCDT)
- Division on Disability and Developmental Disabilities (DADD)

 Georgia Association of Behavior Analysts (GABA)
 Association of People Supporting Employment First (APSE)