

## **Trina Fortner Wood, Ed.D.**

Lecturer

Assistant Department Chair  
Department of Special Education  
College of Education  
University of West Georgia  
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### **EDUCATION**

<b>UNIVERSITY</b>	<b>DEGREE</b>	<b>MAJOR</b>	<b>DATE</b>
University of Alabama, Tuscaloosa	Ed.D.	Educational/Instructional Leadership,	2000
University of Alabama, Tuscaloosa	Ed. S.	Educational Leadership	1998
University of Alabama, Birmingham	M.A.	Educational Leadership (Certification)	1996
University of Alabama, Tuscaloosa	Ed. S.	Special Education: MLBD	1995
University of Alabama	M.A.	Special Education: Learning Disabilities	1993
University of Alabama	B.S.	Secondary Education: Biology/Earth Science	1990

Ed.D. Dissertation Title: *The Effect of Gender and the Term a Course is Taught in the Block Schedule Structure on Stanford Achievement Test Mathematics Scores*

### **PROFESSIONAL EXPERIENCE**

<b>EMPLOYER</b>	<b>POSITION</b>	<b>DATE</b>
University of West Georgia College of Education Department of Special Education Carrollton, Georgia	Assistant Department Chair/Lecturer Undergraduate Program Coordinator/Lecturer, Graduate/Undergraduate Program Coordinator/Lecturer M.A.T./ Undergraduate Program Coordinator/Lecturer Lecturer	2023 - present 2022 - 2023 2022 2021 2020
Rome City Board of Education Rome, Georgia	Career and Technical Instruction Coordinator	2019 - 2020
Floyd County Board of Education Rome, Georgia	Director of Special Education	2016 - 2019
Georgia Northwestern Technical College, Rome, Georgia	Career Transition Specialist	2015
Cherokee County Board of Education Centre, Alabama	Assistant Superintendent Interim Superintendent Special Education and Curriculum Coordinator Special Education Coordinator and Attendance Officer	2012 - 2015 2012 - 2013 2008 - 2012 1999 - 2007
Etowah County Board of Education Gadsden, Alabama Gaston School K-12	Assistant Principal	1997 - 1999

Winton County Board of Education Double Springs, Alabama Winston County High School	Special Education Teacher	1993 - 1997
DeKalb County Board of Education Fort Payne, AL Collinsville High School	Science Teacher	1991 - 1992
Phenix City Board of Education Phenix City, Alabama South Girard Junior High School	Science Teacher	1990 - 1992

### **PROFESSIONAL LICENSURE AND CERTIFICATION**

Georgia Educator Certificate, July 2016, June 2025, Georgia Professional Standards Commission, Georgia, 1450098, SRL - Educational Leadership - Tier II (Field 710) and SRT - Special Education General Curriculum (P-12) Consultative (Field 798) [P-12]

### **PROFESSIONAL CONSULTATION**

**March 2022** GaDOE SSIP Training (Cross and Vaughn), GaDOE TRPR Grant, Leadership Collaboration UWG Live Facilitator Training.

**November 2021** Gwinnett County Public Schools, GaDOE TRPR Grant, Leadership Collaboration UWG Live Facilitator

### **UNIVERSITY TEACHING**

#### **University of West Georgia (2020 – present)**

##### **Spring 2024**

SPED 7704 *Leadership and Administration of Special Education Programs* (key assessment - online course; enrollment 121)

SPED 7722 *Collaboration in Special Education* (service -independent study; key assessment - online course; enrollment 5)

SPED 6705 *M.A.T. Comprehensive Exam* (service - zero-credit online course; enrollment 65)

##### **Fall 2023**

SPED 8771 *Curriculum Design and Implementation* (key assessment - online course: GaBEST Cobb County Traditional Cohorts enrollment 52)

SPED 7722 *Collaboration in Special Education* (key assessment - online course; enrollment 67) SPED 7704 *Leadership and Administration of Special Education Programs* (Instructional Support Mentor - GaBEST Coweta County and Cobb County Traditional Cohorts and Cobb County Tier 1 Cohort

SPED 8771 *Curriculum Design and Implementation* (Instructional Support Mentor - GaBEST Cobb County Tier 1 Cohort)

##### **Summer 2023**

SPED 7704 *Leadership and Administration of Special Education Programs* (key assessment - online course; GaBEST Cobb County Traditional and Tier I Cohorts; enrollment 78)

HESA 9999 *Dissertation - Higher Education Student Affairs* (service - dissertation chair, online course; enrollment 1)

SPED 4760 *Curriculum and Methods II - Severe Disabilities* (service- independent study; key assessment - online course; enrollment 1)

SPED 7704 *Leadership and Administration of Special Education Programs* (service-independent

study; key assessment - online course; enrollment 1)

### **Spring 2023**

SPED 7704 *Leadership and Administration of Special Education Programs* (key assessment - online course; enrollment 116)

SPED 4789 *Internship Seminar* (online course; enrollment 9)

HESA 9999 *Dissertation - Higher Education Student Affairs* (service - dissertation chair, online course; enrollment 1)

SPED 6705 *M.A.T. Comprehensive Exam* (service - zero-credit online course; enrollment 65)

SPED 6795 *M. Ed. Comprehensive Exam* (service - zero-credit online course; enrollment 7)

SPED 8795 *Ed. S. Comprehensive Exam* (service - zero-credit online course; enrollment 40)

### **Fall 2022**

SPED 8771 *Curriculum Design and Implementation* (key assessment - online course; enrollment 35)

SPED 7722 *Collaboration in Special Education* (key assessment - online course; enrollment 47 )

SPED 6500 *Special Topics SPED Dyslexia* (service- independent study; online course; enrollment 1)

HESA 9999 *Dissertation - Higher Education Student Affairs* (service - dissertation chair, online course; enrollment 1)

SPED 6705 *M.A.T. Comprehensive Exam* (service - zero-credit online course; enrollment 25)

### **Summer 2022**

SPED 8771 *Curriculum Design and Implementation* (key assessment - online course; enrollment 77)

SPED 6705 *M.A.T. Comprehensive Exam* (service - zero-credit online course; enrollment 65)

### **Spring 2022**

SPED 7704 *Leadership and Administration of Special Education Programs* (key assessment - online course; enrollment 97)

### **Fall 2021**

SPED 8771 *Curriculum Design and Implementation* (key assessment - online course; enrollment 23)

SPED 4713 *Collaboration in School Settings* (hybrid course - special education certification majors; enrollment 14)

SPED 4713 *Collaboration in School Settings* (online course - elementary/special education dual certification majors; enrollment 25)

SPED 3713 *Introduction to Special Education and Mild Disabilities* (online course elementary/special education dual certification majors; enrollment 36)

### **Summer 2021**

SPED 8771 *Curriculum Design and Implementation* (key assessment - online course; enrollment 50)

SPED 7701 *Program Planning and Evaluation* (online course; enrollment 26)

### **Spring 2021**

SPED 7704 *Leadership and Administration of Special Education Programs* (key assessment - online course; enrollment 58)

SPED 6792 *Practicum I: Special Education* (online course - cross-listed; enrollment 4)

SPED 6793 *Practicum II: Special Education* (online course - cross-listed; enrollment 9)

SPED 3713 *Introduction to Special Education and Mild Disabilities* (online course elementary/special education dual certification majors; enrollment 19)

### **Fall 2020**

SPED 7720 *Assessment of Students with Severe Disabilities* (online course; enrollment 14)

SPED 4713 *Collaboration in School Settings* (Hybrid - dual-modality option - special education certification majors; enrollment 12)

SPED 4713 *Collaboration in School Settings* (online - elementary/special education dual certification majors; enrollment 27)

SPED 3713 - *Introduction to Special Education and Mild Disabilities* (Hybrid - dual-modality option elementary/special education dual certification majors; enrollment 23)

### **Summer 2020**

SPED 8771 *Curriculum Design and Implementation* (key assessment - online course; enrollment 45 )

SPED 7701 *Program Planning and Evaluation* (online course; enrollment 23)

### **Spring 2020**

SPED 7704 *Leadership and Administration of Special Education Programs* (key assessment - online course; enrollment 61)

### **Fall 2019**

SPED 6767 *Advanced Curriculum Methods: General Curriculum* (online course; enrollment 30)

EDLE 6316 *School Law, Policy, and Ethics* (online course; enrollment 30)

### **Summer 2019**

EDLE 6316 *School Law, Policy, and Ethics* (online course; enrollment 59)

### **Spring 2019**

EDLE 6316 *School Law, Policy, and Ethics* (online course; enrollment 24)

### **Fall 2018**

EDLE 6316 *School Law, Policy, and Ethics* (online course; enrollment 23)

## **SCHOLARLY CONTRIBUTIONS**

### **PUBLICATIONS**

Baylen, D. M., Wood, T., Paul, I., Mormah, F., Mutelo, S. M., & Gordon, A. (2023).

*Inquiry on technology use and practices during the pandemic: Experiences and challenges from selected countries.* In M. Simonson & D. J. Seepersaud (Eds.), 45th Annual proceedings of selected research and development papers, Volume 1 (pp. 42-49). AECT

Green, K. B., Rollins, J. L., Wood, T., & Morris, C. (under review). *An appreciative inquiry approach to promote teacher collaboration in inclusive classrooms.* *Teaching Exceptional Children.*

Green, K. B., Rollins, J. L., Wood, T., & Morris, C. (in progress). *An investigation of a social-emotional framework for including all children with teacher candidates in elementary education.*

### **PRESENTATIONS**

#### **\*Denotes student presenter**

Baylen, D. M., Ponder, T. & Wood, T. (2024, April 16). *Developing professional knowledge and skills Using online scenario-based simulations.* Proposed presentation for the 2024 (TCC) Teaching Colleges and Community Worldwide Online Conference.

White, Claudia\* & Wood, T., (2022, May) *Endrew F. versus Douglas County*, UWG Honors Day,

Wood, T. (2022, February 25). *Paraprofessional to Professional Educator Pilot Program.* Southwest Georgia GLRS, Collaborative Communities. Camilla, Georgia.

Wood, T. (2022, February 18). *Paraprofessional to Professional Educator Pilot Program.* West Georgia GLRS, Special Education Administrators' Council. Carrollton, Georgia.

Wood, T. (2021, December 9). *Paraprofessional to Professional Educator Pilot Program.* Northwest Georgia GLRS, Special Education Administrators' Council. Rome, Georgia.

Green, K., Wood, T., Penn, A., (2021, October 25). *Paraprofessional to Professional Educator Pilot Program.* Paulding County School District. Dallas, Georgia.

Wood, T. (2021, May 10). *Virtual Teaming* Video Presentation. UWG Institute for Faculty Excellence Pedagogy Toolkit Contributor. Carrollton, Georgia.

Wood, T. (2021, April 23). *Tips and Tricks for Thriving as a Lecturer or Instructor at UWG.* UWG College of Education, FDMR Professional Growth and Development Panelist Series. Carrollton, Georgia. Campbell,

M., Gantner, M., Genz, J. & Wood, T. (2021, May 19). *A Discussion of Online Teaching Strategies and Technologies.* Innovations in Pedagogy 2nd Annual Conference. Carrollton, Georgia.

### **DOCTORAL ADVISEES**

#### **Completed Doctoral Candidate Dissertation Chair**

Maria Jaochico (2023). *A Phenomenological Study of the Circle Experience: Restorative Justice in a Graduate Academic Environment.* Advisor: Dr. Trina Wood.

#### **Completed Doctoral Candidate External Committee Member**

Meredith Sides (2017). *Using Faculty Characteristics to Predict Attitudes Toward Developmental Education.* Grambling University.

## **Doctoral Candidate Dissertation Committee Members in Progress**

Erin Hicks, Examining: Transformational leadership in special education leaders and the impact on the graduation rates of special education students. Advisor: Dr. Diana Mindrila

Elizabeth Nichols, Examining: How Teacher Perspectives Influence the Success of Middle School Co-Teaching Classes. Advisor: Dr. Jean Ruffin

## **SERVICE**

### **Service to the Institution: University of West Georgia**

#### **University-Level**

Institutional Planning Committee, COE Representative, Fall 2021 - Spring 2023

Institute for Faculty Excellence Mentor Program, New Faculty Mentor, Fall 2023 - present

#### **College-Level**

Personnel Committee, Department of Special Education Representative, Fall 2021 - present

Fusion Center Task Force, Department of Special Education Representative, Fall 2023 - present

#### **Department/Program-Level**

MAT Program Coordinator (Spring 2020 - Present)

Part-time faculty interview committee (annually)

Revised MAT Handbooks (annually)

Revamped MAT advising site (started Fall 2023 - in progress)

Facilitated Live Virtual Orientation to MAT Students (annually)

Led proposal and developed program mapping to transition to 30-hour program, Fall 2023

Drafted MAT Curriculog changes and submitted to SPED Curriculog Liaison, Fall 2023

Undergraduate program coordinator (January 2023 - July 2023)

Led Closing the Loop Data Review and mentored new undergraduate coordinator (Fall 2021-Fall 2023)

Led annual review of Undergraduate Program Goals and establishment of SMART goals for next academic year (Fall 2021 - Fall 2023)

Developed Dual Special Education/Early Childhood Education Program Map (Fall 2023)

Attended Recruitment Fairs and Showcases (annually)

Attended recruitment fair for undecided students (Fall 2023)

Spearheaded conversion to a fully online undergraduate program

Processed reactivation of general curriculum concentration through the Curriculog process

#### **Mentorship**

Part-Time Faculty Mentor/Course Support,

Develop and maintain a department mentor list (annually)

Mentor/Support Undergraduate: SPED: 3700, 3713, 3751, 3752, 4786, and 4789 (Spring 2022 - July 2023)

Mentor/Support Undergraduate SPED 4713 (Spring 2022-present)

Mentor/Support Graduate M.A.T.: SPED 6701, 6715, 6792, 6793, and 7722

Mentor/Support Graduate Ed.S.: SPED 7704 and 8771 (Summer 2023 - present)

GaBEST (ISM) Instructional Support Mentor,

Cobb County SPED 7704 and 8771

Coweta County SPED 7704)

#### **Curriculum Design**

SPED 7704 *Leadership and Administration of Special Education* GaBEST Redesign (Peer-Reviewed) Spring, 2023

SPED 8771 *Curriculum Design and Implementation* GaBEST Redesign (Peer-Reviewed) Summer, 2023

SPED 7704 (Non-GaBEST), Incorporated Leadership in Practice Opportunities in conjunction with SPED

4789 mock interviews (Spring 2023)  
SPED 7722 *Collaboration in Special Education*, Embed ITSI Standards (in progress),  
SPED 4789 *Internship Seminar*, Added IEP Module, Electronic Professional Educator Portfolio, and  
Collaborative Mock Interviews with SPED 7704 *Leadership in Practice* (Spring 2023) SPED  
4713 *Collaboration in School Settings*, Low-Cost Option (Fall 2021)  
SPED 3713 *Introduction to Special Education Mild Disabilities Dual Modality* (Fall 2020) SPED  
8771 *Curriculum Design and Implementation* - Added Rigorous Curriculum Design virtual  
teaming project (Summer 2021)  
SPED 7704 *Leadership and Administration of Special Education* - Added Team Erudition Exchanges  
and Simulated Budget Assignment and revised Key Assessment rubric (Spring 2021)

#### **Search Committees**

Chair, Limited Term Assistant Professor (Fall 2023)  
Co-chair, Clinical Assistant Professor of Practice (Spring 2023)  
Member, LSE Tenure Track (Spring 2023)

#### **Virtual Program Orientations/Informational Sessions**

GaBEST Sessions (2023 - 2024)  
M.A.T. and BS. Ed. Virtual Interest Sessions (Fall 2023)  
M.A.T. Orientation (annually)  
B.S. Ed. Orientation (annually)

#### **Student Advisor**

Ed. S. Students - 60+ each semester

#### **Other (Service) Teaching Activities**

SEE-KS Co-Facilitator(Spring 2021, Spring 2022, Spring 2023, and Fall 2023)

#### **Independent Study Courses**

SPED 7722 *Collaboration in Special Education* (Spring 2024)  
SPED 4760 *Curriculum and Methods II - Severe Disabilities* (Summer 2023)  
SPED 7704 *Leadership and Administration of Special Education* (Summer 2023)  
SPED 7785 *Special Topics Dyslexia* (Fall 2022)

#### **Zero Credit Hour Courses**

SPED 6705 *M.A.T. Comp Exam* (Spring 2023)  
SPED 6795 *M. Ed. Comp Exam* (Spring 2023)  
SPED 8795 *Ed. S. Comp Exam* (Spring 2023)

#### **Service to Profession - State Agencies**

CEEDAR, Statewide Leadership Team Representative, Fall 2021 - present  
Georgia P-20 Collaborative, UWG Department of Special Education Representative, Fall 2021 - Spring 2023  
Northwest Georgia GLRS (SEAC) Special Education Administrator's Council, UWG Department of Special  
Education Representative, Fall 2021 - Spring 2023  
West Georgia GLRS, UWG Department of Special Education Representative, Fall 2021 - Spring 2023

#### **Service to School Districts**

Paulding County Schools, Paraprofessional to Professional Educator Inaugural Cohort Liaison, Spring 2023 -  
Fall 2023 (graduated December)  
Douglas County Schools CTAE Early/Childhood Advisory Board Member, Spring 2021 - present

### **OTHER RELEVANT EXPERIENCE**

#### **PROFESSIONAL TRAINING ATTENDED**

Mentoring Circle: Fostering the Work, Institute for Faculty Excellence, University of West Georgia, November 3, 2023.  
Mentoring Circle: Engaging With Feedback and Dealing With Setbacks. Institute for Faculty Excellence,  
University of West Georgia, November 3, 2023.  
The Impact of Artificial Intelligence on Higher Ed: Shaping the Change, USG AI Webinar Series, Presenter:  
Cynthia Alby, Georgia College and State University, October 16, 2023.

From A.I. to A+: Unleashing the Power of ChatGPT, USG AI Webinar Series, Presenter Cori Crews and Casey Colson, Valdosta State University, October 26, 2023.

PANEL: Navigating the Digital Future: Faculty Exploring AI's Role in Education, USG AI Webinar Series, Presenter: Charles Grimm, Georgia Highlands College, Dr. Sunil Hazari, University of West Georgia, and Kimberly Van Orman, University of Georgia, October 31, 2023.

Mentoring Circle: Developing Your Mentoring Network, Institute for Faculty Excellence, University of West Georgia, October 20, 2023.

The GPT Revolution: Exploring Prospects and Roadblocks in Teaching and Learning, USG AI Webinar Series, Presenter: Meg Mittelstadt, University of Georgia, September 27, 2023.

Mentoring Circle: Establishing Learning Priorities and Measures of Success, Institute for Faculty Excellence, University of West Georgia, September 22, 2023.

Mentoring Circle: Orientation, Institute for Faculty Excellence, University of West Georgia, September 8, 2023.

An Interdisciplinary Approach to Diversifying Curriculum, Panel: Betsy Dahms (Spanish), Christi Jordan (Nursing), Natasha Ramsay-Jordan (ECSE), and Elroi Windsor (Sociology), University of West Georgia, Innovations in Pedagogy, May 16, 2023.

Just How Intelligent is Artificial Intelligence, Panel: Pauline Gagnon (Theatre), Raihan Ahmed (Comp. Sci.), Jacob Glazier (Psych), Perry Kirk (Art), and Nadya Williams (History), University of West Georgia, Innovations in Pedagogy, May 16, 2023.

Course Material Affordability, Panel: Elizabeth Smith (Aux Services), C. J. Ivory (Library), and Emily Raymaker (Bookstore), University of West Georgia, Innovations in Pedagogy, May 16, 2023.

Friend or Foe: ChatGPT, Presenter: Sunil Hazari (Marketing), University of West Georgia, Innovations in Pedagogy, May 16, 2023.

Rollicking Research: Supporting Student Engagement with Innovating Research Protocols, Melissa Jackson (FYW), University of West Georgia, Innovations in Pedagogy, May 17, 2023.

ChatGPT and the Academic Library, Presenters: Beth Sheppard (Library), University of West Georgia, Innovations in Pedagogy, May 17, 2023.

Speech Pathology Students' Perceived Learning after Self-Designing 3D Anatomical Models Levi Ofoe (CHESLP), Brian Lane (Ed.Tech.), Charity Langley (Ed.Tech.), University of West Georgia, Innovations in Pedagogy, May 17, 2023.

Designing Effectively for the Future, Zala Fashant, Minnesota State, Retired Chief Design Architect Innovation Synergy, Minneapolis, MN/Athens, GA, and Karen P. LaPlant, Metropolitan State University Hennepin Technical College, Retired Innovation Synergy, Minneapolis, MN/New Smyrna Beach, FL, 2023 Higher Ed. Quality in Action, Quality in Action Conference (Virtual), April 28, 2023.

Less Content, More Application: Rising to Meet the Challenge of ChatGPT, Inara Scott, Oregon State University, 2023 Higher Ed. Quality in Action, Quality in Action Conference (Virtual), April 28, 2023.

Designing Master Courses that Promote Significant, Engaged Learning, Amy M Grincewicz Ambassador Crawford College of Business and Entrepreneurship Kent State University, 2023 Higher Ed. Quality in Action, Quality in Action Conference (Virtual), April 28, 2023.

Feedback-Focused Design Strategies for You and Your Learners, Bethany Simunich, VP of Innovations and Research, Quality Matters, 2023 Higher Ed. Quality in Action, Quality in Action Conference (Virtual), April 28, 2023.

The Use of Choice to Increase Student Voice, COE Lunch and Learn, University of West Georgia, April 18, 2023.

FDMR Research Series: Creating Your Team Through Collaboration, University of West Georgia, March 31, 2023.

Your Presence in a Virtual Classroom: Maintaining and Increasing Your Presence in a Virtual Classroom, COE Lunch and Learn, University of West Georgia, March 30, 2023.

FDMR Research Series: Your Research Agenda: How do I Make it a Reality? University of West Georgia, February 17, 2023.

Planning for Productivity: Spring Semester Edition, Dr. Katy Green, University of West Georgia, January 10, 2023.

Let's Collaborate: Meet your future collaborators from the College of Education, FDMR, University of West Georgia, January 10, 2023.

FDMR Research Series: Navigating IRB with Dr. Liz Pope, University of West Georgia, January 20, 2023.

Innovations in Pedagogy CTLE, University of West Georgia, May 17 - 18, 2022  
Combating Shortages of Educators Serving Students With Disabilities 10-Part Series, Council for Exceptional Children  
(Virtual), April 15 - April 27, 2022.  
FDMR Mentoring Session: Developing a Research Agenda (Virtual)  
Quality Matters - QM Success Stories Don't Ignore the D.E.A.: Design, Equity, and Access in Online Education  
Quality Matters - Blended, the New Norm: Using an Online Discussion Platform to Connect Online and In-Person  
Learning (Virtual)  
Mother-Child Interaction in Autism Spectrum Disorders: A Multimodal Study (Virtual)  
CEC LIVE 2021 Virtual Convention and Expo. (Virtual)  
New Faculty Academy (Virtual)  
Innovations in Pedagogy (Virtual)  
Online Teaching COE Webinar (Virtual)  
Lunch & Learn Shady Scholarship, Predatory Publishers & Questionable Conferences (Virtual) FDMR  
Tenure and Promotion Panel (Virtual)  
Unmasking Microaggressions to Leverage Effective Practices in Higher Education (Virtual)  
Quality Matters - Improving Your Online Course (Virtual)  
From the Ground Up - High Leverage Practices (Virtual)  
Monday Morning Mentors  
CEC Don't Meet Just To Meet (Virtual)  
National Center on Intensive Intervention Faculty Learning Series (Virtual)  
COE Grant Discussion (Virtual)  
UDL 101: Getting Started with Universal Design for Learners (Virtual)  
Diversity and Inclusion Center Workshop (Virtual)  
Transition Assessment (Virtual)

## **AWARDS AND ACCOMPLISHMENTS**

COE Excellence in Online Teaching Award (2024)  
State Board of Directors - Georgia Association of Career Technical Instruction Coordinators (2020)  
Google Certified Level 1 Educator (2016)  
Capturing Kids' Hearts Certified (2018)  
Georgia School Superintendents' Association District Office PDP Consortium (2018-2019)  
Georgia Special Education Leadership Development Academy (2016-2017)  
University of Alabama Community College Leadership Academy (2013-2014)  
Chris A.Z. Dendy Outstanding Service Award (2015)  
State Secretary - Alabama Council for Administrators of Special Education (1999 - 2001)  
University of Alabama Superintendents' Academy (2003-2004)  
State Board of Directors - Council for Leaders of Alabama Schools (2001-2003)  
Regional Recruitment Representative - Council for Leaders of Alabama Schools (1999-2003) Regional  
Secretary - Alabama Association of Prevention Attendance and Support Services (1999 -2003) Phi Eta  
Sigma National Honor Society (1986)  
Alpha Lambda Delta National Honor Society (1986)  
University of Alabama National Alumni Leadership Scholarship (1985)

## **PROFESSIONAL AFFILIATIONS**

CEC - Council for Exceptional Children (1990-present)

CASE - Council for Administrators of Special Education (1990-present)

TED - Teacher Education Division CEC (2021-present)

NASET - National Association of Special Education Teachers (2021-present)

CLAS - Council for Leaders of Alabama Schools (1990 - present)

SEAF - Southeast Association of Facilitators (2021-2023)

TBLC - Team-Based Learning Collaborative (2021-2023)