

**SHANNA ELAINE SMITH**  
**Curriculum Vitae**

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Email: shannas@westga.edu

**Education**

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**Doctor of Philosophy – Higher Education Administration  
Evaluation, Statistics, and Measurement Certificate**

Educational Leadership & Policy Studies

The University of Tennessee, Knoxville

Graduation Date Fall 2019

Dissertation Title: *Experiences in service-learning programs at a community college among Students of Color: A critical study.*

Chair: Dorian L. McCoy, PhD

**Master of Science – Psychology**

The University of Memphis (2006-2008)

**Bachelor of Arts – Psychology**

The University of Tennessee at Martin (2002-2006)

**Academic Appointments**

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**University of West Georgia**

2019 - Present

**Communication Sciences and Professional Counseling**

**College of Education**

**Assistant Professor**

**Pellissippi State Community College, Knoxville**

**Natural and Behavioral Sciences**

**Associate Professor**

2019 - Present

**Assistant Professor**

2015 – 2019

**Dual Enrollment Instructor (11-12 Grades, Knox County Schools)**

2013 – 2017

**Instructor**

2013 – 2015

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## **Administrative Experience**

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### **Pellissippi State Community College**

#### **Behavioral Sciences – Program Coordinator**

Fall 2015 – Present

Coordinate program for the behavioral sciences. Responsibilities include: recruit and hire adjunct faculty; hire full-time faculty; create the course schedules for both psychology and anthropology; create assessment plans and procedures; collaborate with other full-time instructors for the improvement of our program area; facilitate faculty meetings; clearly communicating with the dean of Natural and Behavioral Sciences; oversee the dual enrollment psychology instructors in Knox County Schools, and assign instructors to courses.

### **Pellissippi State Community College**

#### **Associate of Science in Teaching Program (Early Childhood Education, PK-12 Focus) – Human Development (PSYC 2100) – Lead Instructor**

Fall 2013 – Present

Instruct a co-curricular service-learning program course that is primarily designed for future PK-12 educators, and those who are enrolled in the college's AST program. Responsibilities include: development of the course, creation of the service-learning component of the course, development of relationships with community partnerships and partners, facilitation of student experiences to enhance understanding of child and adolescent development and factors that will influence student performance and behavior in a classroom including: biosocial, psychosocial, and cognitive theories.

### **University of Tennessee, Knoxville**

January 2018 – Present

#### **Project GRAD Summer Institute – Administrative Coordinator College of Education, Health, & Human Sciences**

Responsible for the coordination and administration of the college's two-week pre-college educational initiative that targets approximately 140 students from Austin East and Fulton High Schools (Knoxville, TN). Specific duties include: the selection, hiring, and supervision of pre-college mentors, creation and coordination of schedule, communication with key personnel/staff at UTK and Project GRAD Knoxville; and supervision of scholars. The Summer Institute is conducted in collaboration with Project GRAD Knoxville, an education-based non-profit aligned with Knox County (Tennessee) Schools.

### **Youth Villages**

#### **Regional Supervisor**

#### **Intensive In-Home Services Program**

December 2008 – January 2013

Responsible for the clinical review and oversight of approximately 85 children (ages 4-19) and families in the Knox County region, and 10 surrounding counties. Program involved intensive in-home mental health care and treatment for families at-risk of losing children to state custody. Manage 5-6 clinical supervisors, and approximately 35 family counselors during 24 hour on-call emergency situations. Responsible for managing census through marketing, community partner

relationships (e.g., local school systems, juvenile justice centers, family and community centers, treatment organizations, hospitals).

## **Research, Publications, and Presentations**

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### **Academic Manuscripts in Progress:**

**Smith, S. E.,** Cooper, A. R., & Boyd, K. D. (In Progress). Lessons from the Highlander Center in how to civically engage and democratically advise students.

**Smith, S. E.,** McCoy, D. L., Winkle-Wagner, R. W., Lee-Johnson, J., & Luedke, C. (In Progress). *Aspire and resist: Underrepresented students' post-graduate experiences in the (un)woke academy.*

### **Refereed Book Chapters:**

**Smith, S. E.,** & McCoy, D. L. (In Press). The Divine Nine in contemporary higher education: A critical race perspective. In P. A. Sasso & J. L. DeVitis (Eds.), *Fraternities and sororities in the contemporary era: A pendulum of tolerance.* Gorham, ME: Myers.

### **Refereed Conference Proceedings & Presentations**

International/National (Scholarly Papers):

**Smith, S. E.,** & McCoy, D. L. (2019, October). *Deepening our roots: Advancing community engagement in higher education.* Paper presented at the Engagement Scholarship Consortium, Denver, CO.

**Smith, S. E.,** McCoy, D. L., Winkle-Wagner, R. W., Lee-Johnson, J., & Luedke, C. (2019, March). *Aspire and resist: Underrepresented students' post-graduate experiences.* Paper presented at the 101<sup>st</sup> Conference for NASPA – Student Affairs Administrators in Higher Education, Los Angeles, CA.

**Smith, S. E.,** Cooper, A. R., & Boyd, K. D. (2017, March). *Building strength from the bottom up: Lessons from the Highlander Center in how to civically engage and democratically advise students.* Paper presented at the 99<sup>th</sup> Conference for NASPA – Student Affairs Administrators in Higher Education, San Antonio, TX.

International/National (Scholarly Presentations):

**Smith, S. E.** (2018, March 4). *10 Ways to Create a Long-Term, Transformative, Social Justice Co-Curriculum through Service-Learning.* Program presented at the 100th Conference for NASPA – Student Affairs Administrators in Higher Education, Philadelphia, PA.

**Smith, S. E.,** Cooper, A. R., & Boyd, K. D. (2016, November 11). *Education in action: The Highlander Center, experiential learning, and educational leadership in the Civil Rights Movement*. Roundtable presented at 41st Annual Conference for the Association for the Study of Higher Education, Columbus, OH.

State (Scholarly Presentations):

**Smith, S. E.** (2017, October). *SOARing over Stress*. Program presented at the Women in Higher Education in Tennessee (WHET) 2017 Annual Conference, Lebanon, TN.

**Smith, S. E.** (2017, March). *A program evaluation of access and diversity*. Poster presented at the College of Education Health & Human Sciences Graduate Student Research Colloquium at The University of Tennessee, Knoxville.

**Baker, S.** (2005, April). *Memory education and intervention programs in the able elderly*. Poster presented at *Scholarfest* at the University of Tennessee at Martin.

### **Conference Involvement**

Spring 2018	NASPA Community College Institute Presenter
Fall 2017	Women in Higher Education in Tennessee
Fall 2016	ASHE Roundtable Discussant: Highlander Center

### **Editorial Boards**

*College Student Affairs Journal* (2016-Present)

### **Grant Funding**

**Smith, S. E.,** & McCoy, D. L. (2018). The National Resource for The First-Year Experience and Students in Transition, The College Access Program's (CAP) Role in the Preparation of Historically Underrepresented Students' Transition to and Through Graduate and Professional Education, \$5,000, (Not funded).

### **Professional Service and Leadership**

#### **Pellissippi State Community College**

Cultural Competency Training for Advising Programs, Lead Facilitator, 2017

Self-Study of Historically Underrepresented Populations, Chair, (2016-2017)

Strategic Planning Committee, (2014-Present)

**University of Tennessee, Knoxville**  
**Department of Educational Leadership & Policy Studies**

Qualitative Research Design and Methodology, Higher Education Administration, Guest Lecturer (Spring, 2019)

Leadership Minor Leadership Seminar, Speaker (2017)

Recruit for Higher Education Administration PhD Program, Ambassador (2017)

**Professional Training and Development**

**National:**

NASPA Graduate Student Doctoral Seminar – San Antonio, TX. (2017, March)

Association for the Study of Higher Education Graduate Student Policy Seminar – Denver, CO. (2015, November).

**Professional Associations:**

Association for the Study of Higher Education (ASHE)  
NASPA – Student Affairs Administrators in Higher Education  
Southern Association for College Student Affairs (SACSA)  
Women in Higher Education in Tennessee (WHET)